

GALGOTIAS UNIVERSITY

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COURSE BOOK SOLE -2020 Volume-2



Curriculum and syllabus for
School of Liberal Education

1. BA(H) in Economics	2
2. BA(H) in Political Science	69
3. MA in Political Science	149
4. MA in Economics	205



Program: BA(H) in Economics

Scheme: 2020-2021

Vision of the School of Liberal Education

To be known globally through Interdisciplinary research, creativity and innovation for the wellbeing of the society at large.

Vision Statement of the Department of Economics

To be established as one of the premier institute for imparting excellence in Education, creativity and scientific enquiry in Economics.

Mission Statements of the Department of Economics

M1: To establish the environment to develop the scientific and creative thinking with empirical outlook in Economics.

M2: To develop critical reflections through participatory mode of teaching and learning, along with their practice and development in Economics.

M3: To facilitate and encourage students to think globally and act locally along with the development of scientific enquiry in Economics.

B. A. (Honours) in Economics, PEOs -

1. Graduate will be equipped to pursue for higher education and competitive examinations like Indian Economic Services and Civil Services etc.
2. Graduates will drive entrepreneurship initiatives and start-ups.
3. Graduates will be able to serve Public, Private and NGOs to achieve personal enrichment and professional goals.

B. A. (Honours) in Economics, PSOs -

1. Instigate, Formulate, Estimate and Implement Economic issues with the help of Quantitative Economic analysis through SPSS etc.
2. Identify, Comprehend, and Analyse the issues related to Financial Economics and related intermediaries like institutions and market etc.
3. Investigate, Apprehend and visualise the impact of Economic and Natural Activities on Environment, Agriculture, Industries, and Health.

B. A. (Honours) in Economics, POs –

1. Provide systematic knowledge of theory and its practices
2. Empower the students relate to economic resource management
3. Learning and understanding the various schools of economic thoughts
4. Understanding and enhancing the decision making process
5. Develop critical and analytical thinking

6. Engage in intellectual practices and active participation with practitioners
7. Readiness to face and deal with the vocational world
8. Understand the symbiotic relationship between economics and environment
9. Develop awareness of good practices for sustainable development
10. Empower and enhance the understanding of change and growth with a world view

BA (Honours) in Economics Program Mission Statement

The mission of B.A (Honours) program is to train students to understand and verify how economic theory affects the economic decisions in a particular society and economy. The program will prepare students to be ethical and socially responsible professionals with multifaceted skills required to be successful researchers, policy analysts, data analyst, educators, entrepreneurs, and decision makers.

Learning Goal 1: Understanding various aspects of Economics as a discipline.

Learning Outcome -

GU B.A. (Hons.) Economics graduates will be able to:

- a. Relate economic theory to a given economic context,
- b. Deliver a possible solution to enable economic decision,
- c. Develop logical thinking and communication skills,
- d. Build their foundation for making an informed career decision.

Learning Goal 2: A clear understanding of the theoretical interdependence and empirical relationship among different branches or aspects in Economics.

Learning Outcome -

- a. Ability to apply and verify economic principles to the real world where we live,
- b. Ability to comprehend the historical, theoretical and empirical developments / evidences in Economics,
- c. Understanding the concepts and insights through Statistics, Mathematics and Econometrics.

Learning Goal 3: Application of Economic Theories and use of IT tools to understand/explain the economy in particular and society in general,

Learning Outcomes-

- a. Ability to articulate contributions made by functional areas to the overall performance of micro and macro economy,
- b. Solve economic problems using appropriate quantitative, statistical, mathematical, and econometrical techniques,

- c. Ability to use basic tools from computer applications for economic analysis like excel, SPSS, Easy Reg, Gretleetc.

Learning Goal 4: To become independent researcher and out of the box thinker.

Learning Outcomes-

- Identification of some of the important economic challenges and changes,
- Ability to develop and address research ideas and problems,
- Equipped with desired reasoning conduct empirical research to verify the theory,
- Nurture the aspirants to use sophisticated software specially developed for data analytics.

Key Program Highlights:

- Diversified University Core Courses related to recent technological changes as a whole,
- School core courses specified to cover the need of Liberal Education,
- Broad based and inter-disciplinary approach to economics,
- Focus on specializations like Quantitative Economics, Economics of Finance, and Economics of Resources
- Training in software packages related to empirical research in economics,
- Interdisciplinary courses offered by different streams.
- Variety of Experiencing Learning courses.
- Graduate Thesis/Project Report.
- High 'elective courses credit' to 'Core courses credit' ratio i.e. 0.88.

Description of the course

The BA (Hons.) in Economics is a 3-year degree program. The program is spread over 6 semesters and students would have to take 46 courses including social internship, dissertation phase one, dissertation – one each, and two labs for communicative English. The courses are classified under the following heads:

COURSES AND CREDITS

Course Category	Courses (No.)	Credits (per course)	Total Credits
University Core Compulsory Courses	12	0.5 to 4	21
University Core Labs	2	1	2
University Core Elective Courses	2	2	4
School Core Compulsory Courses	5	2 & 4	18

School Core Elective Experiential Learning	3	4	12
School Core Elective Interdisciplinary Courses	2	4	8
Departmental Core Compulsory Courses	9	4	36
Departmental Core Elective Courses	8	4	32
Departmental Core Elective Internship and Dissertations	3	1, 2 & 8	11
Minor Discipline			
Overall	46	0.5 to 8	144

Curriculum

Semester I

Sl. No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	ECO1001	Micro Economics - I	4	0	0	4	20	30	50
2	ECO1002	Macro Economics - I	4	0	0	4	20	30	50
3	ECO1003	Statistics - I	4	0	0	4	20	30	50
4	BEC1001	Professional English I	2	0	0	2	20	30	50
5	BEC1002	Lab Functional English I	0	0	1	2	50		50
6		Creative / Liberal Arts	0	0	1	0.5	20	30	50
7		Environmental Studies	0.5	0	0	0.5	20	30	50
8		AI and its applications	2	0	0	2	20	30	50
9		Disruptive Technologies	2	0	0	2	20	30	50
10	SLE1001	Foundations of Social Sciences - I	4	0	0	4	20	30	50

Semester II

Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	ECO1004	Micro Economics - II	4	0	0	4	20	30	50

2	ECO1005	Macro Economics - II	4	0	0	4	20	30	50
3	ECO1006	Statistics - II	4	0	0	4	20	30	50
4	ECO1007	Mathematics for Economics	4	0	0	4	20	30	50
5	BEC1003	Professional English II	2	0	0	2	20	30	50
6	BEC1004	Lab Functional English II	0	0	2	1	50		50
7		Disaster Management	2	0	0	2	20	30	50
8	SLE1002	Foundations of Social Science - II	4	0	0	4	20	30	50
Summer Semester									
	BSL02P1031	Social Internship - Six Week	0	0	4	2	50		50
Semester III									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	ECO2007	Growth and Development Economics	4	0	0	4	20	30	50
2		Specialisation -1 Paper -1	4	0	0	4	20	30	50
3		Specialisation -2 Paper -1	4	0	0	4	20	30	50
4	FREN2005/GERN2005/JAPA2005	Foreign Language - I (Japanese / German / French)	2	0	0	2	20	30	50
5		Aptitude Building and Logical Reasoning	4	0	0	4	20	30	50
6		Creativity, Innovations and Entrepreneurship & IPR	1	0	0	1	20	30	50
7	ECO2011	Experiential Learning - I	4	0	0	4	50		50
8	BSL02P1031	Social Internship - Six Week	0	0	4	2	50		50
Semester IV									

SI No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	ECO2008	Indian Economy	4	0	0	4	20	30	50
2		Specialisation -1 Paper -2	4	0	0	4	20	30	50
3		Specialisation -2 Paper -2	4	0	0	4	20	30	50
4		Waste Management	1	0	0	1	20	30	50
5	FREN2006/GERN2006/JAPA2006	Foreign Language - II (Japanese / German / French)	2	0	0	2	20	30	50
6	ECO2021	Experiential Learning - II	4	0	0	4	50		50
7		Introduction to Indian Philosophy	2	0	0	2	20	30	50
8	SLE2007	Qualitative and Quantitative Analysis & Reasoning	4	0	0	4	20	30	50

Semester V

SI No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1		Specialisation -1 Paper -3	4	0	0	4	20	30	50
2		Specialisation -2 Paper -3	4	0	0	4	20	30	50
3		Ethics and Professional Competency	1	0	0	1	20	30	50
4		Campus to corporate	3	0	0	3	20	30	50
5		Interdisciplinary - I	4	0	0	4	20	30	50
6	ECO3011	Experiential Learning - III	0	0	8	4	50		50
7	SLE3001	Writing for the Social Sciences & Humanities	4	0	0	4	20	30	50
8	BSL02P1051	Dissertation Phase I	0	0	2	1	50		50

Semester VI

Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1		Specialisation -1 Paper -4	4	0	0	4	20	30	50
2		Specialisation -2 Paper -4	4	0	0	4	20	30	50
3		Interdisciplinary - II	4	0	0	4	20	30	50
4	BSL02P1052	Dissertation	0	0	2	8	50		50

SPECIALISATION GROUPS:

Specialisation 1 - Quantitative Economics							Assessment Pattern			
SN	Course Code	Course Title	L	T	P	C	IA	MTE	ETE	Semester
1	ECO2001	Mathematical Economics	4	0	0	4	20	30	50	III
2	ECO2002	Research Methodology	4	0	0	4	20	30	50	IV
3	ECO3001	Econometrics - I	4	0	0	4	20	30	50	V
4	ECO3002	Econometrics - II	4	0	0	4	20	30	50	VI
Specialisation 2 - Financial Economics							Assessment Pattern			
SN	Course Code	Course Title	L	T	P	C	IA	MTE	ETE	Semester
1	ECO2003	Monetary Economics	4	0	0	4	20	30	50	III
2	ECO2004	Public Finance	4	0	0	4	20	30	50	IV
3	ECO3003	Financial Institutions and Markets	4	0	0	4	20	30	50	V
4	ECO3004	International Trade and Finance	4	0	0	4	20	30	50	VI
Specialisation 1 – Economics of Resources							Assessment Pattern			
SN	Course Code	Course Title	L	T	P	C	IA	MTE	ETE	Semester
1	ECO2005	Environmental Economics	4	0	0	4	20	30	50	III
2	ECO2006	Economics of Health and Education	4	0	0	4	20	30	50	IV
3	ECO3005	Industrial and Labour Economics	4	0	0	4	20	30	50	V
4	ECO3006	Agriculture Economics	4	0	0	4	20	30	50	VI
<p>INTERDISCIPLINARY ELECTIVES OFFERED BY DEPARTMENT OF ECONOMICS</p>			<p>INTERDISCIPLINARY STREAMS</p> <p>(Any two is to be chosen, each group will offer two courses. Choice must be from other than the major)</p> <p>Group A: Economics (Major) Group B: Applied Psychology Group C: English Group D: Political Science Group E: Sociology</p>							

			Assessment Pattern								
SN	Course Code	Course Title	L	T	P	C	IA	MTE	ETE	Semester	
1	ECO2009	Cashless Economy and Start-ups	4	0	0	4	20	30	50	V	
2	ECO2010	Global Economic Issues	4	0	0	4	20	30	50	VI	
INTERDISCIPLINARY ELECTIVES OFFERED BY DEPARTMENTS (one for each Sem)			Assessment Pattern								
SN	Course Code	Course Title	L	T	P	C	IA	MTE	ETE	Semester	
1	POL3081	Indian Government and politics	4	0	0	4	20	30	50	V	
2	PSY3003	Abnormal Psychology	4	0	0	4	20	30	50	V	
3	BSL05T5013	Social Inequality, Stratification and Mobility	4	0	0	4	20	30	50	V	
4	ENG3003	Literature, Film and Social Media	4	0	0	4	20	30	50	V	
1	POL3091	Indian foreign policy	4	0	0	4	20	30	50	VI	
2	PSY3006	Organisational Psychology	4	0	0	4	20	30	50	VI	
3	BSL05T5014	Religion, Science and Society	4	0	0	4	20	30	50	VI	
4	ENG3007	Intercultural Communication	4	0	0	4	20	30	50	VI	

TOTAL CREDITS SEMESTER WISE = 24+25+25+25+25+20 = 144

TOTAL CORE COURSES CREDITS = 77

TOTAL ELECTIVE COURSES CREDITS = 67

Name of The Course	Microeconomics-I			
Course Code	ECO1001			
Prerequisite	None			
Corequisite	Basic economics			
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- **Facilitate a basic understanding about the economic problem of scarcity and choice.**
- **Provide a fundamental understanding of the behaviour of an economic unit.**
- **Familiarize the students with the factors that affect demand patterns of human beings at individual & market levels.**
- **Acquaint with the concept of production and Market efficiencies.**
- **Provide a understanding of consumer and producer preferences in consumption and production.**
- **Provide the concept of cost in short run and long run for firms.**

Course Outcomes

After completing this course, students will be able to:

CO1	Acquire a basic understanding about the economic problem of scarcity, choice and the questions an economy is faced with.
CO2	Understand the behaviour of an economic unit at Micro level.
CO3	Familiarization with the concept of demand, supply, consumer preferences and producer behaviour.
CO4	Understand the short run and long run efficiency and peculiarities.
CO5	Understand the underlying assumptions of the approach of the major economic theories.
CO6	Able to understand revenue and cost concepts

Text Book (s):

- Dominick Salvatore, Fifth edition, Microeconomics: Theory and Applications, Tata Mac-Graw Hill.
- Dominick Salvatore, Schaum's outlier of theory and problem of Micro Economic theory, Tata Mc-graw hill.

Reference Book (s)

- Lipsey R G and Chrystal K A [Recent edition], Principles of Economics, 9th Edition, Oxford University Press.
- Stonier A.W & Hague D.C (Recent edition) A Text Book of Economic Theory, ELBS & Longman Group, London

Unit-1 Introduction	(8 Hours)
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Nature of economics, the economics problem: Scarcity and Choice; the questions of What to Produce, How to Produce and How to Distribute Output; concept of different Microeconomic units - commodity, consumer, firm, industry, market – concepts of equilibrium.
Unit-2 General Concepts: (8 Hours)
Positive and normative economics, partial and general equilibrium, inductive and deductive methods
Unit-3 Theory of Demand and Supply (8 Hours)
Determinants of individual demand/supply, Demand/Supply schedule and demand/supply curve, Market versus individual demand/supply, Shifts in the demand/supply curve, Demand and Supply together and determination of equilibrium price.
Unit-4 Measurement of utility (8 Hours)
The Marshallian/cardinal Approach: measurement of utility – derivation of demand curve – consumer’s surplus indifference curve/ordinal approach: indifference curve and its properties, price consumption curve and income consumption curve, - price effect, income effect and substitution effect,
Unit-5 Theory of Firms (8 Hours)
Production function: – law of variable proportions – the fixed coefficient Production function. Iso-quant curves and Iso-cost line: definition of Iso- quant curve, economic region of production, marginal rate of technical substitution, equilibrium of the producer - constrained output maximization and constrained cost minimization, returns to scale - homogeneous production function.
Unit-6 Revenue Curves & Concept (8 Hours)
Concepts of Average Revenue, Total Revenue and Marginal Revenue; Break even analysis. Cost function: different concepts of costs, short run cost analysis and long run cost Analysis- total, average and Marginal cost curves – long run cost curves as envelope of short run cost curves.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Macro Economics-I			
Course Code	ECO1002			
Prerequisite	Basic Economics			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To acquire the knowledge of basic concepts in macroeconomics and develop familiarity with the basic terminology and elementary ideas of macroeconomics.
- To make students understand and study the circular flow of income in the economy and role and importance of macroeconomic variables like GDP, National Income etc.
- To make students understand the underlying assumptions of the approach of the major schools of economic thought: Classical Vs Keynes.

- To make students understand the principles and determinants of macroeconomic variables such as aggregate demand, aggregate supply, consumption, saving, investment etc.
- To make students familiar with the major issues relevant to macro economy such as unemployment, inflation and stagflation.
- To make students understand the trade-off between unemployment, inflation and analyse the supply side of economics

Course Outcomes

After completing this course, students will be able to:

CO1	Acquire the knowledge of basic concepts in macroeconomics and would be familiar with the basic terminology and elementary ideas of macroeconomics.
CO2	Understand the circular flow of income in the economy and role and importance of macroeconomic variables like GDP, National Income etc.
CO3	Understand the underlying assumptions of the approach of the major schools of economic thought: Classical Vs Keynes.
CO4	Understand the principles and determinants of macroeconomic variables such as aggregate demand, aggregate supply, consumption, saving, investment etc.
CO5	Get familiar with the major issues relevant to macro economy such as unemployment, inflation and stagflation.
CO6	Able to understand consumption, saving and investment

Text Book (s)

- R. Dornbusch, S. Fischer & R. Startz (2012), Macroeconomics, Tenth Edition, Mc Graw Hill
- Shapiro, E. (1978), Macroeconomic analysis (No. 339.2 S4 1978)

Reference Book (s)/Papers

- Case Fair and Oster (2012), Principles of Macroeconomics, 10th Edition, Pearson
- Frank & Barnake (2011), Principles of Economics, 3rd Edition, TATA Mc Graw Hill
- N. Gregory Mankiw (2007), Principles of Economics, 4th edition, Cengage learning
- India's Potential Output Revisited
- Phillips Curve Relationship in India; Comparison of Consumer and Wholesale Prices Indices in India; Measures of Core Inflation in India – An Empirical Evaluation
- Long Run and Short Run Saving- Investment Relationship in India

Unit-1 Macroeconomics Concepts (8 Hours)
Macroeconomics; Origin of Macroeconomics; Macroeconomics Vs Microeconomics; Stock and Flow Variables; Equilibrium and Disequilibrium; Static, Comparative Static and Comparative dynamic Analysis; Circular Flow of Income: two, three and four sector,
Unit-2 Measurement of GDP (8 Hours)
Two Measures of National Product – Real flow and Nominal flow; GDP – Yardstick of an economy's performance; National income identities with government and international trade; National Income Concepts and Aggregates; Methods of Measurement of GDP; Real Vs Nominal GDP; Potential GDP, GDP Gap, GDP Deflator
Unit-3 Output and Employment Macro-Economic Equilibrium (8 Hours)
Models of income and employment determination; Says Law of Market; Keynesian Models of income and employment determination; The Principle of Effective Demand Concepts and Determinants of Aggregate Demand (AD) and Aggregate Supply (AS), Putting AD and AS together in long run; Shifts in AD & AS: Demand Shocks; Aggregate Supply and Supply Shocks; Stagflation; Okun's law; Supply Side Economics - Laffer Curve; Stagflation
Unit-4 Employment and Inflation (8 Hours)
Concept of Full employment / Unemployment; Measurement of Unemployment; Types of Unemployment; Non-Accelerating inflation Rate of Unemployment (NAIRU); Cost of

Unemployment; Concept of Inflation; Theories of Demand-pull and Cost-push inflation; Cost of Inflation; Short run trade-off between Inflation and unemployment - Phillips curve; Inflation and Indexation
Unit-5 Consumption (8 Hours)
Consumption Function – Long run and Short run - Psychological Law of Consumption; Factors influencing consumption spending; Saving Function; Average Propensity to Consume/Save - Marginal Propensity to Consume/Save;
Unit-6 Saving and Investment (8 Hours)
Types of Investment; Investment Demand Curve; — Autonomous and induced investment; Marginal efficiency of capital; Savings and investment — ex post and ex ante, Equality and equilibrium Investment Multiplier and its effectiveness in developing countries; Paradox of Thrift; Principal of Acceleration

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Statistics - I			
Course Code	ECO1003			
Prerequisite	Knowledge of Quantitative Techniques/ Basic knowledge of measures of central tendency.			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

- To understand different types of data
- To learn how to graph data
- To demonstrate an understanding of the role and types of economic data
- To develop basic understanding of elementary statistical tools and their role in data analysis.
- To apply some basic range of techniques for data analyses to support decision making
- To present an economic argument in quantitative terms.

Course Outcomes

After completing this course, students will be able to:

CO1	Distinguish between different types of data
CO2	Summarise and graph data
CO3	Demonstrate an understanding of the role and types of economic data
CO4	Develop basic understanding of elementary statistical tools and their role in data analysis
CO5	Present an economic argument in quantitative terms
CO6	Able to calculating index

Text Book (s)

- Jaggia and Kelly (2013), “**Business Statistics: Communicating with Numbers**” McGraw Hill Education, New Delhi.
- Aggarwal, B.M. (2009), “**Statistics for Business and Economics**”, 2nd Edition, Ilex Publication, New Delhi.

Reference Book (s)

- Black, J. and J.F. Bradley (1973), *Essential Mathematics for Economists*, John Wiley and Sons.
- Croxton, F.E., D.J. Cowden and S. Klein (1973), *Applied General Statistics*, Prentice Hall, New Delhi.

Unit-1 Tabular and Diagrammatic Presentation of Data (8 Hours)
Statistical Data – classification and presentation, methods of collection of data, frequency distribution and its diagrammatic presentation, choice of class interval, diagrammatic representation of frequency distribution, frequency curve, cumulative frequency distribution (more than and less than) Ogive. (Case – House Prices)
Unit-2 Measures of Central Tendency (8 Hours)
Arithmetic Mean, Geometric Mean, Harmonic Mean, Median and Mode (for both grouped and ungrouped data), comparison of mean, median and mode – (Symmetric and Asymmetric Distribution), composite mean (average from combined data) – properties for all these measures. (Case – Investment Decision)
Unit-3 Measures of Dispersion (8 Hours)
Absolute measures – Range, Inter-quartile Range, Quartile Deviation, Coefficient of Quartile Deviation, Mean Deviation, Standard Deviation and Coefficient of Variation.
Unit-4 Measures of inequality (8 Hours)
Measurement of economic inequality: Lorenz Curve, Moments and measures of skewness and Kurtosis.
Unit-5 Correlation and Regression Analysis (8 Hours)
Scatter diagram, Karl Pearson product moment correlation coefficient, Spearman’s rank correlation coefficient. Simple Regression Analysis.
Unit-6 Index Numbers (8 Hours)
Index Numbers: Laspeyers, Pasche and Fisher.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Professional English I			
Course Code	BEC1001			
Prerequisite	Understanding of the basics of English language, pronunciation and technical as well as academic writing			
Corequisite				
Antirequisite				
	L	T	P	C
	2	0	0	2

Course Objectives:**The objective of the course is to:**

- Understand simple texts and a range of high frequency vocabulary in context
- Describe aspects of personal and everyday life in both oral and written form
- Produce short and simple connected texts on familiar topics
- Basic understanding into pronunciation of English sounds

Course Outcomes:**On the successful completion of the course, the student would be able to:**

- **Develop the understanding into the communication and language as its medium**
- **Develop the basic understanding of spoken English**
- **Improve their reading fluency skills through extensive reading**
- **Use and assess information from academic sources, distinguishing between main ideas and details**
- **Compare and use a range official support through formal and informal writings.**
- Able to understand instructions, requests and class lectures.

Additional References

- Course Title: **Communication Skills** by Dr. T. Ravichandran, Department of Humanities and Social Sciences (NPTEL)
https://www.youtube.com/watch?v=cQruENyLNYI&list=PLbMVogVj5nJSZB8BV29_sPwwkzMTYXpaH
- Course Title: **English Language for Competitive Examinations** By Prof. Aysha Iqbal (NPTEL)
<https://www.youtube.com/watch?v=6xFaxIwwq0s&list=PLqGm0yRYwTjSdCmTeXLJLJkHXmC6CbEw>
- Course Title: **Better Spoken English** by Prof. Shreesh Chaudhary, Department of Humanities and Social Sciences, IIT Madras. (NPTEL)
 - <https://www.youtube.com/watch?v=0AM35Nu5McY&list=PLbMVogVj5nJT3a24lj4KOkQC OEIxcDQrs>
- Course Title: **Understanding Creativity and Creative Writing** by Prof. Neelima Talwar (NPTEL)
 - <http://www.digimat.in/nptel/courses/video/109101017/L01.html>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Unit-1 (8 Hours)
Communication – Definition, Importance, Features- 7Cs and ABCs
Unit-2 (8 Hours)

Basics of Grammar -Noun Pronoun, Subject Verb Agreement, Article, Prepositions, Punctuation Sentence Structure
Unit-3 (8 Hours)
Vocabulary Building -The concept of Word Formation, Synonyms, antonyms, and standard abbreviations
Unit-4 (8 Hours)
Basic Writing Skills -Brainstorming,Structure, Organisation, Outline, Precision, Coherence (Connectedness) Paragraph writing: Types and Constituents, practice
Unit-5 (8 Hours)
Essay Writing Précis (Selected Essays)
Unit-6 (8 Hours)
Technical writing style and language Official Communication: Notice,Agenda, Minutes of Meeting, Memo, Official Note, Formal Letters, Brochure, Newsletter

Name of The Course	Lab Functional English I			
Course Code	BEC1002			
Prerequisite	Understanding of the basics of English language, pronunciation and technical as well as academic writing			
Corequisite				
Anti-requisite				
	L	T	P	C
	0	0	1	2

Course Objectives:

- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm.
- To bring about a consistent accent and intelligibility in their pronunciation of English by providing an opportunity for practice in speaking.
- To improve the fluency in spoken English and neutralize mother tongue influence.
- To train students to use language appropriately for interviews, group discussion and public speaking.
- To enhance the communication skills of the students

Course Outcomes:

After completing this course, students will be able to:

- Learners learn how to pronounce words using the rules they have been taught.
- Students learn the importance of speaking English using rhythm and intonation.
- Students learn to overcome stage fear and make presentations with ease.
- Students learn to face different types of interviews with confidence.
- Students learn to participate in group discussions.
- Students learn to distinguish informal speech from formal speech through role plays.

Additional References

- Suresh Kumar. E. &Sreehari P.A (2007), Handbook for English Language Laboratories, Cambridge University Press India Pvt. Ltd, New Delhi.
- Mandal S. K (2006), Effective Communication & Public Speaking , Jaico Publishing House, New Delhi.
- Grant Taylor (2004), English Conversation Practice, Tata McGraw Hill, New Delhi.
- Balasubramanian .T (2000), A text book of English Phonetics for Indian Student, MacMillan Publishers, India.
- KamaleshSadanand, SusheelaPunitha (2008), Spoken English: A foundation Course: Parts 1 & 2, New Delhi, Orient Longman Pvt. Ltd

Web References:

- www.cambridgeenglish.org.
- www.esl-lab.com

Course Description

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	00	50	100

Unit-1 (8 Hours)
Introduction and Goal Setting
Unit-2 (8 Hours)
Extempore Role Play Movie Review
Unit-3 (8 Hours)
Phonetics (Sounds) Phonetics (Transcription)
Unit-4 (8 Hours)
Clear Pronunciation
Unit-5 (8 Hours)
Tense Buster
Unit-6 (8 Hours)
Group Discussion Group Presentation by Students

Name of The Course	Computer Applications			
Course Code	CSCL1001			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	2	0	0	2

Consider this sentence: “Computers are everywhere.” Does it sound like an overstatement? No matter how we perceive the impact of computers, the statement is true. Computers are everywhere. In fact, we can find them in some pretty unlikely places, including our car, our home appliances and even in some alarm clocks and other electronic devices we use. In the past two decades, computers have reBAPYed our lives at home, work or school. The vast majority of businesses now use computerized equipment in some way and most companies are networked both internally and externally. Employees who once had little use for technology now interact

Course Objectives

with computers almost every minute of the workday. It therefore becomes essential for all business graduates to understand how this machine works and more importantly how to use it in their professional lives in the near future. The knowledge and skills that one gains from the course should pay dividends in the future, as computers become even more common at home and at work.

The course begins with a basic overview of fundamentals like the many types of computers in use today and why people use them. As our knowledge grows we shall realize that all computers are basically similar.

Like any machine, a computer is a collection of parts which are categorized according to the work they do. We shall learn about these various families of computer components and how these work together and allow us to interact with the system. We shall discover the importance of software, without which a computer could do nothing. We shall also realize that the user is an essential part of a complete computer system.

When PCs first appeared in businesses, programs were designed for a single user. As computers spread throughout businesses, developers began offering complex software designed for multiple users. Data communications- the electronic transfer of information between computers- became a major focus of the computer industry. This demand for

networks has increased as businesses have realized the value of networking. By interconnecting many individual networks into a massive single network, people around the world can share information as though they were across the hall from one another. The Internet is an example of one such network as is possibly the single largest network in existence today.

We have seen that hardware alone does not do much of anything. The work that hardware or operating system can do on its own is very limited. Application software specially the office productivity suite shifts this focus from computer to humans. The course shall focus on trying to teach some the basic functionalities of the most commonly used productivity software in business for text and graphics, spreadsheets and presentations.

The objectives of the course are:

- Facilitate a basic understanding of types of computers & their uses.
- Provide a fundamental understanding of computer hardware, software and components.
- Familiarize the students with the computer networks and the internet.
- Facilitate an understanding of the most commonly used business application software.

Course Outcomes

After completing this course, students will be able to:

CO1	Describe how computers are used in various sectors of our society.
CO2	Identify the types of computers they see around them and understand the basic functionalities of each one of them.
CO3	Understand the working of different components in a microcomputer and the role played by each in the overall working of the machine.
CO4	Identify the benefits of using computer networks and what they are made up of.
CO5	Understand the reasons for creation of the Internet and the major services that one can access using Internet.
CO6	Develop a basic familiarity for working with the most commonly used productivity suites and apply these skills in business scenarios.

Prescribed Texts

- Introduction to computers by Peter Norton, 2010, TMH Education
- James A. O'Brian, George M Marakas, Ramesh Behl, Management Information Systems: McGraw-Hill, Ninth Edition.
- Laudon & Laudon, Management Information System: Managing the Digital Firm, Pearson Education, Eighth Edition
- Information Technology for Management by Efraim Turban, Linda Volonino, 2010, Wiley
- Microsoft Office Word 2007 by Deborah Hinkle, 2007, Mc-Graw Hill Higher Education
- Microsoft Office PowerPoint 2007: Visual Quick Tips by Paul Mcfedries, 2007, Wiley India Pvt. Ltd

The course shall be taught as a mix of traditional classroom teaching for Module 1 to Module 5 except Module 4 which will be taught in the computer Lab to provide hands on exposure to use the basic application software for text editing and spreadsheet

The course requires an active participation by all the students so as to ensure that the learning objectives for the course are met successfully.

(8 Hours)		
Session No	Module	Topics
1	Introduction to Basics of Computers	Applications of Computers in Business and Economics
2		Computer organization, Components
3		Classification
4		Capabilities
5		Characteristics Limitations
6	Essential Components of computer Hardware	CPU
7		Memory Hierarchy
8		Input devices: Voice speech devices, MICR, OMR
9		Bar code reader
10		Output devices - Visual Display Unit, printers, plotters

11		Storage Devices – Magnetic storage devices
12		Optical storage devices, Flash Memory
13	Essential Components of computer Software	Software: Introduction; Types of software with examples
14		Introduction to languages, compiler, interpreter and assembler
15		Operating System: Definition, Functions, Types and Classification
16		Elements of GUI based operating system
17		Overview of Computer Network
18		Types of computer networks (LAN, WAN and MAN)
19		Network Topologies
20		Network Topologies
21		Components of computer networks (servers, workstations, network interface cards, hub, switches, cables, etc...)
22		Internet: Overview of Internet, Architecture & Functioning of Internet, Basic services over Internet like WWW, FTP, Telnet, Gopher etc.
23		IP addresses, ISPs, URL, Domain names, Web Browsers, Internet Protocols
24		Search engines, e-mail, Web browsing, searching, downloading & uploading from Internet
25-27		Real world information system Components of Information System Competing with Information Technology Fundamentals of strategic advantage Case (Class discussion) : JetBlue & the Veterans Administration Case (Self Study): IPL Teams strike gold with information technology
28		Introduction to Productivity Application Software
29-33		Introduction to Microsoft Excel Structure of an Excel File Ranges and range Names Entering numbers, text, dates and formulae Relative and Absolute Referencing User Comments

34-40

Wage Computation Sales Commission plan comparison Investment Analysis Shipping costs The NPV Question Evaluation of job applicants

Department Of Computing Science & Engineering
Computer Application (CSCL1002)
 List of Experiments for the Lab

1. Write a procedure to create a resume.
2. Write a procedure to create a cover page of a project report.
3. Write a procedure to create a greeting card
4. Write a procedure to create a personal letter.
5. Write a procedure to create company letterhead.
6. Write a procedure to create a simple newsletter.
7. Write a procedure to create a mail merge letter.
8. Write a procedure to create a Macro and use it in an application
9. Introduction to basic DOS commands
 - a. Dir b. Md c. Copy d. Del e. Copycon
10. Write a procedure to create a slide show on any subject of your choice using minimum five slides.
11. Write a procedure to create a simple presentation to list simple dos commands, hardware, software.
12. Write a procedure to create a slideshow in operating sound.
13. Write a procedure to create an animation using group, ungroup, order, text box image insert etc.
14. Write a procedure to create a worksheet with 4 columns, enter 10 records and find the

sum of all columns.

15. Write a procedure to create a report containing the pay details of the employee.
16. Write a procedure to create a student resultsheet.
17. Write a procedure to create a simple bar chart to high light the sales of a company for 3 different periods.
18. Write a procedure to create a worksheet importing data from database and calculate sum of all the columns.

Name of The Course	Foundation of Social Science II			
Course Code	SLE 1002			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

By the end of this course, you should have an understanding of:

- Understand the history and development of the social sciences as fields of study
- Introduce you to major concepts and frameworks of thinking relevant in the social science disciplines
- Introduce you to global applications of concepts in the social sciences and humanities
- Make connections between theories and disciplinary approaches

Course Outcomes

After completing this course, students will be able to:

CO1	Define the issues related to racial and ethnic discrimination. (K1)
CO2	Explain the concept of Gender and Sexual Equality. (K2)
CO3	Identify the role played by Communalism in society. (K3)
CO4	Inspect the concept of nation, nationalism and patriotism. (K4)
CO5	Explain the ideas related to colonialism, Decolonisation and Postcolonialism. (K5)
CO6	Evaluate the impact of Globalisation and Neoliberalism. (K5)

Reference Book (s)

- Diego Junior da Silva Santos, Nathália Barbosa Palomares, David Normando, Cátia Cardoso Abdo Quintão, Race versus ethnicity: Differing for better application (4 page article)
- “Still I Rise” by Maya Angelou
- “What is Woman” in ‘The Politics Book’, London: DK Publishers, pp. 284-289
- “The most respectable women are the most oppressed” (Mary Wollstonecraft) in ‘The Politics Book’, London: DK Publishers, pp. 154-155
- hooks, bell. (2000). Feminism is for everybody. Introduction, Chapters 1, 2, 3, 8, 10

- Hasan, Z. (2010). Gender and the perils of identity politics in India.
- Narrain, Arvind (2016), “Human Rights”, Arvind Narrain and Vinay Chandran (ed.) Nothing to fix: Medicalization of Sexual Orientation and Gender Identity, India: Sage
- Chandra, Bipin (2008), Communalism: A primer, New Delhi: National Book Trust
- Horvath, Ronald J. 1972. “A Definition of Colonialism,” Current Anthropology, vol. 13, pp. 45–57
- Young. Robert. J.C. (2016), Postcolonialism: A Historical Introduction, UK: Wiley Blackwell, pp. 57-69
- Roberto Bonfatti’s Decolonization: the Role of Changing World Factor Endowments
- Anderson. Bendict. Imagined Identities, pp
- Barrington. Lowell. W. "Nation and Nationalism": The Misuse of Key Concepts in Political Science
- Understanding Globalization and its Future: An Analysis by Usman Riaz Mir, SyedaMahnaz Hassan and Mubashir Majeed
- NEOLIBERALISM by Bob Jessop

Unit-1 Race and Ethnicity (8 Hours)
Concept of Race, Ethnicity; Differences between Race and Ethnicity; Racial Discrimination
Unit-2 Gender, Feminism, and Patriarchy, Gendered Identities (8 Hours)
The Concept of Sex and Gender; Sexual Identities; Gender Inequality; Masculinity & Femininity
Unit-3 Communalism, Nation, Nationalism and Patriotism (8 Hours)
Communalism, Causes and Consequences of Communalism; Idea of Nation, Nationalism and Patriotism; Differences among them.
Unit-4 Colonisation and Postcolonialism; Decolonisation; Subaltern (8 Hours)
Understanding the process of colonialism; Decolonisation; Understanding Postcolonialism and the concept of subaltern
Unit-5 Globalisation and Neoliberalism (8 Hours)
The Concept of Globalisation; Critical approach to Globalisation; Understanding Neoliberalism
Unit-6 Current trends in Social Science (8 Hours)
Application of Social science: knowledge to practice, Policies to promote sustainability and Multicultural perspectives, an accurate picture of all the different groups that comprise pluralistic society.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Course Title: Creative and Liberal Arts
Program: Under Graduate
Course Code:
Department:
Year: 2020-21
Credit: 0.5
Course Coordinator and Instructor:

Course Description:

To study Creative and liberal arts is to comprehend and identify with a vital part of human society. This course offer students the opportunity to engage in ideas which have shaped a culture through the study of fiction, creative nonfiction, poetry and drama. By reading and discussing a wide variety of literature, students gain a broad historical perspective as well as critical skills and cultural awareness needed in a global community. Good writers and communicators are needed everywhere in the workplace now as never before. The demand increases as fewer

individuals attend to the written word as a vital tool. It is demand for various companies, “Send us people who can write well and speak well. We can teach them the machines they need to know.”

Learning Objectives:

Course aims to prepare open-minded, creatively engaged, and culturally aware people to live and play together. Students must show an interest in the liberal arts either by majoring in an artistic field or the humanities (art, English, film, music, theatre, philosophy, political science, history, etc.) or by simply enjoying and getting involved in the arts. Course is designed to generate an atmosphere for students to express and explore the liberal arts, creativity, and artistic interests or skills.

Course Outcome

After completing this course, students will be able to:

- Foster a respect and appreciation for art as a mutual space for communication
- Connect through art on an intellectual and emotional level
- See the world through different perspectives and mediums advancing appreciation for diversity
- Support one another’s artistic and creative endeavors
- Connect to the larger community through advocacy of the arts
- Use the arts as a means of serving others

Module (Syllabus)-

- Students can boost up their knowledge by active learning participations in the respective fields such as; Advertising, public welfare, education, illustration, drawing, creative photography, digital photography, graphic design.
- **Graphic design:** Graphic design is art with a purpose. It involves a creative and systematic plan to solve a problem or achieve certain objectives, with the use of images, symbols or even words.
- **Communication design:** designing of logos, signs, monograms, symbols, tags, shopping bags, stickers, novelties, gift articles, book jackets, public relation promotional materials.
- **Drawing:** drawing from life, full figure study, rendering in pencil, color and ink. Drawing from nature- observation and rendering in different media, Anatomy- study of muscles- bones of human body. Memory drawing- rendering from environmental events.
- **Outdoor study:** outdoor sketching with specific purpose, architectural man-made and natural objects. Project study in depth of man-made and natural objects: animals, trees, flowers, architectural features, sculptures, textiles, furniture etc. study of any one specific subject throughout the course period.
- **Field trip (in group) are recommended:**students observe the internal working and behind the scene activities of their future careers through visits leading design firms, advertising agencies, television and film and video

studios, museums, seminars, photographic studios, newspaper houses etc. this valuable exposure to pace setters of the industry is not only educational but exposes students to future career positions and potential employees. (Each student has to submit his observations in a folder form).

- **Group discussion:** students should be taught to argue and express their views boldly and frankly on the work executed by them in the class every week, so that the skill to defend themselves is achieved, which is long run help them in building up the confidence and salesmanship which is of prime importance in the field of applied art, creative and liberal art areas.

Activity-

- Essay writing
- Attending readings on and off-campus (produce summary of write up)
- Helping to educate other progressive thinkers, artists & writers about your areas of expertise
- Taking gallery and museum tours (Produce experiential learning report)
- Organizing/ Attending music shows, art shows, speakers/lectures, plays, etc.
- Creating works of art (Group work)
- Designing your own floor shirt
- Poem writing
- Documentary movie review
- Poster presentation
- Community connect/ interaction

Reference-

Mark Baskinger, William Bardel (2013), Drawing Ideas: A Hand-Drawn Approach for Better Design, Watson-Guptill publication (ebook).

Paul Klee, Paul Findlay (1966), On Modern Art, Faber & Faber publication, London.

Name of The Course	Micro Economics-II			
Course Code	ECO1004			
Prerequisite	Micro Economics -I			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- **Facilitate a basic understanding of economic decision making by firms**
- **Provide a fundamental understanding of the market structure.**
- **Provide a basic insight how resources are allocated to maximise the welfare.**

Course Outcomes

After completing this course, students will be able to:

CO1	Apply microeconomic models to explain economic decision making by firms;
CO2	Apply the theory of market structures to real-world examples in a correct and proficient manner.
CO3	Familiarize the students with the factors that affect demand patterns of human beings at individual & market levels.
CO4	Understanding of the determination of wage, rent and profit
CO5	Familiarize the students with the factors that affect demand patterns of factor of production and determination of their reward.
CO6	Able to understand welfare related concepts of microeconomics

Text Book (s)

- Dominick Salvatore, Fifth edition, Microeconomics: Theory and Applications, Tata Mac-Graw Hill.
- Dominick Salvatore, Schaum’s outlier of theory and problem of Micro Economic theory, Tata Mc-Graw hill.
- Koutsiyannis, A (1990), *Modern Microeconomics*, MacMillan.

Reference Book (s)

- Lipsey R G and Chrystal K A (1999), *Principles of Economics*, 9th Edition, Oxford University Press.
- Mansfield, E. (1997), *Microeconomics*, (9th Edition), W.W. Norton and Company, New York.
- Stonier A.W& Hague D.C (1972) *A Text Book of Economic Theory*, ELBS& Longman Group, London.

Unit-1 Forms of Market: perfect competition and monopoly (8 Hours) Perfect competition and pure competition—Short run and long run equilibrium Competitive firm- Short run and long run supply curves Allocative Efficiency. Monopoly: Characteristics- AR and MR curves under Monopoly-Relation among Average revenue (AR), Marginal Revenue (MR) and Elasticity of demand- Equilibrium under monopoly- major features of monopoly- index of monopoly power-
Unit-2 Price Discrimination (8 Hours) Price discrimination –degree of price discrimination- equilibrium under price discrimination- Is price discrimination desirable?
Unit-3 Theory of Monopolistic Competition (8 Hours) Monopolistic firms – nature of demand and marginal revenue, product differentiation, price output equilibrium, Concept of excess capacity, benefits of excess capacity, effect of advertising or selling cost on price elasticity of demand, optimum level of advertising
Unit-4 Theory of Oligopoly Competition (8 Hours) Characteristics of oligopoly- non-collusive oligopoly models of Cournot, Introduction to Game Theory: static and dynamic games; complete information and incomplete information, Prisoner’s dilemma. Collusive oligopoly – price leadership
Unit-5 Theory of factor pricing (8 Hours) Theory of wage - Choice between work and leisure – derivation of individual labour curve Theory of rent-an overview of different theories of rent Theory of supply curve – total labour supply curve – demand for labour – determination of equilibrium in a competitive labour market- collective bargaining and wage rate. Theory of rent - Transfer earning and economic rent – quasi rent – Rent and price

Theory of profit - Gross and net profit- elements of profit- risk and uncertainty theory- Innovation theory of profit.
Unit-6 Welfare Economics (8 Hours)
The Pareto Optimality criterion of social welfare, Derivation of grand utility possibility frontier. Concept of general equilibrium and partial equilibrium

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Macro Economics-II			
Course Code	ECO1005			
Prerequisite	Macro Economics-I			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **To make students aware of the theory of money and interest.**
- **To make students understand the role, importance and limitations of fiscal and monetary policy instruments.**
- **To train students in analysing the macroeconomic policies, related lags; and their targets, instruments and indicators.**
- **To make students understand IS-LM framework; general equilibrium and the impact of mix of macroeconomic policies in stabilization of economy; and the limitation in tackling macroeconomic issues.**
- **To train students in analysing the business cycles and using the policy framework in stabilizing the short-term fluctuations in a logical format.**
- **To apprise students of the application of theory to the Indian situation on such macroeconomic issues and the major macroeconomic issues faced by the policy maker.**

Course Outcomes

After completing this course, students will be able to:

CO1	Students would be aware of the challenges in analysing the main issues of macro-economy
CO2	Students would understand the fundamentals of working of macroeconomic policies in controlling business cycles.
CO3	Students would gain insight of the basic analytical structure of these complex issues of macroeconomic nature related to open economy.
CO4	Students would be able to appreciate the role of fiscal and monetary policies and the limitation there of in tackling these issues.
CO5	Learn the relevance of application of policy instruments in tackling the issues relating to international trade and stabilization of macro economy
CO6	Able to understand exchange rate system

Text Book (s)

- 1) R. Dornbusch, S. Fischer & R. Startz (2012), Macroeconomics, Tenth Edition, Mc Graw Hill
- 2) D N Dwivedi (2013), Macroeconomics, 3rd Edition, Mc Graw Hill

Reference Book (s)/Papers

- Challenges of Effective Monetary Policy in Emerging Economies;

- The Velocity Crowding-out Impact: Why high money growth is not always inflationary.’
- An Empirical Analysis of Monetary and Fiscal Policy Interaction in India;
- Monetary Policy Transmission in India: A Peep Inside the Black Box;
- Estimating Impacts of Monetary Policy on Aggregate Demand in India
- India’s Potential Output Revisited

Unit-1 Demand and Supply of Money (8 Hours) Quantitative theory of Money: Fishers Equation; Neo-Classical Theory of Money: Cambridge Equation; Liquidity Preference Theory; Liquidity Trap; Supply of Money, Functions of Money.
Unit-2 Macroeconomic Policy (8 Hours) Monetary Policy – Objectives and Tools; Fiscal Policy – Objective and Tools; Fiscal Policy Multiplier(s); How Monetary and Fiscal Policy Influences Aggregate Demand, Policy Mix in action; Monetary Transmission Mechanism: Monetary Policy and AS-AD model; Lags in the effect of Policy; Targets, Instruments and Indicators – A Taxonomy;
Unit-3 General Equilibrium (8 Hours) Equilibrium on product market (IS Curve); Equilibrium in Money Market (LM Curve); IS – LM Model (Simultaneous Equilibrium in Goods Market and Money Market); Monetary Policy and LM Curve; Fiscal Policy and IS Curve, Crowding out Effect; Effectiveness of Monetary and Fiscal policies under different situations in terms of IS-LM framework.
Unit-4 Business Cycles and Advanced macroeconomics (8 Hours) Nature and characteristics; Phases of Business Cycle; Types of Business Cycle; Key Facts about Economic Fluctuations; Policy measures to control Business Cycles; Rational Expectations and New Classical Economics; Real Business Cycles
Unit-5 Exchange rate system (8 Hours) Foreign Exchange Market: Fixed Vs Floating exchange rate; Determination of Exchange rate under fixed and flexible exchange rate; Purchasing Power Parity, Concepts: Depreciation, Devaluation; J-Curve effect
Unit-6 Balance of payments (8 Hours) Meaning and Structure of Balance of Payments – (Current account and Capital Account); Balance of Payments Disequilibrium and its consequences; Open Economy Multiplier

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Statistics – II			
Course Code	ECO1006			
Prerequisite	Statistics – I			
Co requisite				
Ant requisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

- Apply concepts of probability.
- To prepare students to know how to calculate probabilities based of theoretical construct of distributions

- To prepare students to know how to calculate, present, and discuss sampling distributions
- Explain and established the fundamental principles necessary for hypothesis testing

Course Outcomes

After completing this course, students will be able to:

CO1	Able to construct an understanding of Probability
CO2	Able to identify fundamental distributions
CO3	Able to estimate and demonstrate sampling distributions
CO4	Able to calculate, established univariate and multivariate hypothesis testing.
CO5	Able to understand sampling
CO6	Able to understand the concept of hypothesis

Text Book (s)

- Doane and Seward (2010), "Applied Statistics in Business and Economics", McGraw Hill.
- Naval Bajpai (2011), "Business Statistics" Pearson.
- Jaggia and Kelly (2013), "Business Statistics: Communicating with Numbers" McGraw Hill Education, New Delhi.
- Aggarwal, B.M. (2009), "Statistics for Business and Economics", 2nd Edition, Ilex Publication, New Delhi.

Reference Book (s)

- Derek L. Waller, "Statistics for Business", Routledge, Taylor and Francis.
- David R Anderson, Dennis J Sweeney and Thomas A Williams : Statistics for Business and Economics, 11th Edition, Cengage Learning India.
- S C Gupta and V K Kapoor, "Mathematical Statistics", S Chand.

Unit-1 Probability and Distributions (8 Hours)
Elementary Probability Theory: Sample Spaces and events. Counting Rules - Fundamental rules, Factorials, Permutations, and Combinations. Probability: Definition, Rules - Complement, Odds, Union, Intersection, Addition, Exclusive, Exhaustive and Conditional.
Unit 2 Probability and Distributions (8 Hours)
Independent and Dependent Events. Contingency Table - Marginal, Joint, Conditional Probabilities, Independence and Relative Frequency. Baye's Theorem - Introduction and General Form.
Unit-3 Theoretical Distributions (8 Hours)
Discrete Distributions - Random Variable, probability Distribution and Expected Values. Uniform Distribution - Characteristics, Uniform Random Integers and Uniform Model. Binomial Distribution - Characteristics, Shape, Binomial Probabilities, and Applications. Poisson Distribution - Process, Characteristics, Probabilities, and Application. Continuous Probability Distributions - Continuous Variables, PDFs and CDFs, Probabilities as Areas, Expected Value and Variance. Uniform Continuous Distribution - Characteristics, Case and Model. Normal Distribution - Characteristics and Empirical Rules. Standard Normal Distribution - Characteristics, Normal Areas, Basics for Empirical Rules, and finding z score.
Unit-4 Sampling Distributions and Estimation (8 Hours)
Sampling Variation, Estimators and Sampling Distributions, Sample Mean and the Central Limit Theorem, Confidence Interval for a Mean with known and unknown population variance, Confidence Interval for a Proportion, Confidence Interval for the difference of two Means and Proportions, and Confidence Intervals for a Population Variance.

Unit-5 Hypothesis Testing and Inferences (8 Hours)
Hypothesis Testing: Null and Alternative Hypothesis, Type I and Type II Error. Statistical Inference: One sample t, z and χ^2 test; Two independent sample t, z and χ^2 test; Two dependent sample t test; F-test and ANOVA – one way and two way
Unit 6 Current Issues (8 Hours)
Current Issues: SPSS - its introduction and application

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Mathematics for Economics			
Course Code	ECO1007			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To understand the meaning of Mathematics for Economics and their basic properties.
- To understand the operation of matrix algebra.
- To understand the derivative and integration in Economics.
- To understand the characteristics of Exponential and Logarithm function
- To understand the application of mathematics in economic analysis

Course Outcomes

After completing this course, students will be able to:

CO1	Students will able to understand the meaning of Mathematics for Economics and their basic properties
CO2	Able tounderstand the operation of matrix algebra.
CO3	Able tounderstand the derivative and integration in Economics.
CO4	Able tounderstand the characteristics of Exponential and Logarithm function
CO5	Able to understand the application of mathematics in economic analysis
CO6	Able to understand Optimization with equality constraints

Text Book (s)

- Frank S Budnick (2010), “Applied Mathematics for Business, Economics and the Social Sciences” TATA McGraw Hill.
- Sydsaeter, Hammond (2009), “Mathematics for Economic Analysis”, Pearson Education

Reference Book (s)

- Chiang, A. C., & Wainwright, K. (1984). Fundamental methods of mathematical economics. MacGraw-Hill. International (3rd Edition).

Unit-1 Introduction (8 Hours)
Economic Models, Number System, equations and functions, progressions, types of function, Functions and Curves in Economics: Budget Line, Utility, Demand, Supply Functions, Demand Supply Equilibrium, Cost, Revenue, Profit, and Production Functions and Break Even Analysis, Homogeneous, Heterogeneous and Homothetic Functions
Unit-2 Matrix Algebra (8 Hours)

Matrix operations, commutative, associative and distributive laws, Identity matrices and null matrices, Transpose and Inverses, conditions for non-singularity of a matrix, Determinants, basic properties of determinants, finding the inverse matrix, Cramer rule
Unit-3 Calculus (8 Hours)
Limits: Properties and Continuity, Process and Rules of Differentiation, Derivatives and Partial and Total Derivatives, maxima and minima, Application of Derivatives in Economics, integration or anti derivatives, rules of integration, Definite and Indefinite Integrals, application of integration in economics
Unit-4 Exponential and Logarithm function (8 Hours)
Nature of Exponential functions, natural exponential functions and the problem of growth, logarithms and logarithmic functions, derivatives of exponential and logarithmic functions, Applications of exponential and logarithmic derivatives
Unit-5 Optimization with equality constraints (8 Hours)
Finding the Stationary Values- Lagrange multiplier method, total differential approach, Utility maximization and consumer demand- first and second order conditions, Homogenous Function- Liner homogeneity, Cobb-Douglas production function
Unit 6 Current Trends (8 Hours)
Current trends in Mathematics of Economics

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Professional English II			
Course Code	BEC1003			
Prerequisite	Understanding of the basics of English language, pronunciation and technical as well as academic writing			
Corequisite				
Antirequisite				
	L	T	P	C
	2	0	0	2

Course Objectives:

The objective of the course is to:

- Understand simple texts and a range of high frequency vocabulary in context
- Describe aspects of personal and everyday life in both oral and written form
- Produce short and simple connected texts on familiar topics
- Basic understanding into pronunciation of English sounds

Course Outcomes:

On the successful completion of the course, the student would be able to:

- **Develop the understanding into the communication and language as its medium**
- **Develop the basic understanding of spoken English**
- **Improve their reading fluency skills through extensive reading**
- **Use and assess information from academic sources, distinguishing between main ideas and details**
- **Compare and use a range official support through formal and informal writings**
- Able to understand instructions, requests and class lectures.

Additional References

- Course Title: **Communication Skills** by Dr. T. Ravichandran, Department of Humanities and Social Sciences (NPTEL)
https://www.youtube.com/watch?v=cQruENyLNYI&list=PLbMVogVj5nJSZB8BV29_sPwwkzMTYXpaH
- Course Title: **English Language for Competitive Examinations** By Prof. Aysha Iqbal (NPTEL)
<https://www.youtube.com/watch?v=6xFaxIwwq0s&list=PLqGm0yRYwTjSdCmTeXLJLJkHXmC6CbEw>
- Course Title: **Better Spoken English** by Prof. Shreesh Chaudhary, Department of Humanities and Social Sciences, IIT Madras. (NPTEL)
 - <https://www.youtube.com/watch?v=0AM35Nu5McY&list=PLbMVogVj5nJT3a24lj4KOkQCOElxcDQrs>
- Course Title: **Understanding Creativity and Creative Writing** by Prof. Neelima Talwar (NPTEL)
 - <http://www.digimat.in/nptel/courses/video/109101017/L01.html>

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Unit-1 (8 Hours)
Advanced Grammar- Misplaced modifiers, Redundancies, idioms and phrases, parallelism
Unit-2 (8 Hours)
Use of phrases and clauses in sentences, Identifying Common Errors in Writing. Sentence Analysis
Unit-3 (8 Hours)
Essay Writing Writing for print and for online media- Blogs
Unit-4 (8 Hours)
Project Proposals Writing Reports - Progress Reports, Types Manuals
Unit-5 (8 Hours)
Etiquettes in social and office settings- email, telephone
Unit-6 (8 Hours)
Job Application Resume/CV

Name of The Course	Lab Functional English II			
Course Code	BEC1004			
Prerequisite	Understanding of the basics of English language, pronunciation and technical as well as academic writing			
Corequisite				
Anti-requisite				
	L	T	P	C
	0	0	1	2

Course Objectives:

- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm.
- To bring about a consistent accent and intelligibility in their pronunciation of English by providing an opportunity for practice in speaking.
- To improve the fluency in spoken English and neutralize mother tongue influence.
- To train students to use language appropriately for interviews, group discussion and public speaking.
- To enhance the communication skills of the students

Course Outcomes:

After completing this course, students will be able to:

- Learners learn how to pronounce words using the rules they have been taught.
- Students learn the importance of speaking English using rhythm and intonation.

- Students learn to overcome stage fear and make presentations with ease.
- Students learn to face different types of interviews with confidence.
- Students learn to participate in group discussions.
- Students learn to distinguish informal speech from formal speech through role plays.

Additional References

- Suresh Kumar. E. &Sreehari P.A (2007), Handbook for English Language Laboratories, Cambridge University Press India Pvt. Ltd, New Delhi.
- Mandal S. K (2006), Effective Communication & Public Speaking, Jaico Publishing House, New Delhi.
- Grant Taylor (2004), English Conversation Practice, Tata McGraw Hill, New Delhi.
- Balasubramanian .T (2000), A text book of English Phonetics for Indian Student, MacMillan Publishers, India.
- KamaleshSadanand, SusheelaPunitha (2008), Spoken English: A foundation Course: Parts 1 & 2, New Delhi, Orient Longman Pvt. Ltd.

Web References:

- www.cambridgeenglish.org.
- www.esl-lab.com

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	00	50	100

Unit-1 (8 Hours)
Revisiting the Goal Setting
Unit-2 (8 Hours)
Drafting Catchphrases Picture Interpretation (Denotation and Connotation)
Unit-3 (8 Hours)
Reading between the lines
Unit-4 (8 Hours)
Rhythm and Intonation
Unit-5 (8 Hours)

Public Speaking Mock Lecture
Unit-6 (8 Hours)
Dialogue Writing Enacting scene(s) from critically appreciated movies

Name of The Course	Foundation of Social Science II			
Course Code	SLE 1002			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

By the end of this course, you should have an understanding of:

- Understand the history and development of the social sciences as fields of study
- Introduce you to major concepts and frameworks of thinking relevant in the social science disciplines
- Introduce you to global applications of concepts in the social sciences and humanities
- Make connections between theories and disciplinary approaches

Course Outcomes

After completing this course, students will be able to:

CO1	Define the issues related to racial and ethnic discrimination. (K1)
CO2	Explain the concept of Gender and Sexual Equality. (K2)
CO3	Identify the role played by Communalism in society. (K3)
CO4	Inspect the concept of nation, nationalism and patriotism. (K4)
CO5	Explain the ideas related to colonialism, Decolonisation and Postcolonialism. (K5)
CO6	Evaluate the impact of Globalisation and Neoliberalism. (K5)

Reference Book (s)

- Diego Junior da Silva Santos, Nathália Barbosa Palomares, David Normando, Cátia Cardoso Abdo Quintão, Race versus ethnicity: Differing for better application (4 page article)
- “Still I Rise” by Maya Angelou
- “What is Woman” in ‘The Politics Book’, London: DK Publishers, pp. 284-289
- “The most respectable women are the most oppressed” (Mary Wollstonecraft) in ‘The Politics Book’, London: DK Publishers, pp. 154-155
- hooks, bell. (2000). Feminism is for everybody. Introduction, Chapters 1, 2, 3, 8, 10
- Hasan, Z. (2010). Gender and the perils of identity politics in India.
- Narrain, Arvind (2016), “Human Rights”, Arvind Narrain and Vinay Chandran (ed.) Nothing to fix: Medicalization of Sexual Orientation and Gender Identity, India: Sage
- Chandra, Bipin (2008), Communalism: A primer, New Delhi: National Book Trust
- Horvath, Ronald J. 1972. “A Definition of Colonialism,” Current Anthropology, vol. 13, pp. 45–57
- Young, Robert. J.C. (2016), Postcolonialism: A Historical Introduction, UK: Wiley Blackwell, pp. 57-69
- Roberto Bonfatti’s Decolonization: the Role of Changing World Factor Endowments

SCHOOL OF LIBERAL EDUCATION

- Anderson. Benedict. Imagined Identities, pp
- Barrington. Lowell. W. "Nation and Nationalism": The Misuse of Key Concepts in Political Science
- Understanding Globalization and its Future: An Analysis by Usman Riaz Mir, SyedaMahnaz Hassan and Mubashir Majeed
- NEOLIBERALISM by Bob Jessop

Unit-1 Race and Ethnicity (8 Hours)
Concept of Race, Ethnicity; Differences between Race and Ethnicity; Racial Discrimination
Unit-2 Gender, Feminism, and Patriarchy, Gendered Identities (8 Hours)
The Concept of Sex and Gender; Sexual Identities; Gender Inequality; Masculinity & Femininity
Unit-3 Communalism, Nation, Nationalism and Patriotism (8 Hours)
Communalism, Causes and Consequences of Communalism; Idea of Nation, Nationalism and Patriotism; Differences among them.
Unit-4 Colonisation and Postcolonialism; Decolonisation; Subaltern (8 Hours)
Understanding the process of colonialism; Decolonisation; Understanding Postcolonialism and the concept of subaltern
Unit-5 Globalisation and Neoliberalism (8 Hours)
The Concept of Globalisation; Critical approach to Globalisation; Understanding Neoliberalism
Unit-6 Current trends in Social Science (8 Hours)
Application of Social science: knowledge to practice, Policies to promote sustainability and Multicultural perspectives, an accurate picture of all the different groups that comprise pluralistic society.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Growth and Development Economics			
Course Code	ECO2007			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4			4

Course Objectives:

- To explore the basic concepts related to growth and development
- To facilitate an understanding of the meaning and concept of growth models and development theories;
- To get an idea of the factors promoting economic development
- To understand the importance of industries for development
- To explore the importance of technology for economic development

Course Outcomes

After completing this course, students will be able to:

CO1	Acquire a basic understanding about the meaning of growth and development;
CO2	Able to understand the theoretical prospective of growth theories.
CO3	Understand and distinguish among different theories of development;

CO4	Understand the characteristic of various sectors those are important for economic development
CO5	Understand the role of resources for economic development
CO6	Understand the strategies of trade on development

Text Book (s)

- 1. Adelman, I. (1961), Theories of Economic Growth and Development, Stanford University Press, Stanford.
- 2. Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1 to 3, Elsevier, Amsterdam
- 3. Ghatak, S. (1986), An Introduction to Development Economics, Allen and Unwin, London.
- 4. Higgins, B. (1959), Economic Development, Norton, New York.
- Dreze, Jean and Amartya Sen (2013), An Uncertain Glory: India and its Contradiction, Allen Lane.
- 6. Ray, Debraj (2009), Development Economics, Oxford University Press.
- 8. Partha Dasgupta (2007), Economics: A Very Short Introduction, Oxford University Press.
- 9. Somashekar, N.T. (2007), “Development Economics”, New Age International Publishers

Reference Book (s)

- Kindleberger, C.P. (1977), Economic Development, 3rd edition, McGraw Hill, New York.
- Hendrik Van den Berg (2001), Economic Growth and Development, 3rd edition McGraw Hill, New York.

Unit-1 Economic Development and Growth (8 hours)
Characteristics of developing countries, Factors affecting Economic growth:-Economic and non-economic factors, Measurement of Economic Development:-national income, per-capita income, per capita level of consumption, economic welfare, Income inequality and its causes, measurement of income inequalities:- Lorenz Curve and Gini Coefficient
Unit-2 Theories & Approaches to Economic Development (8 Hours)
Theories of Economic development:- Adam Smith, David Ricardo, T. R. Malthus and Karl Marx, Critical minimum effort thesis, Big push, balance growth and unbalance growth
Unit-3 Modern theories of Economic growth (8 Hours)
Harrod - Domar growth model, Rostow’s stages of Economic growth, Mrs. Joan Robinson’s growth model, Solow growth model
Unit -4 Sectorial View of Development (8 Hours)
Role of agriculture in economic development ; Efficiency and productivity in agriculture, Rationale and pattern of industrialisation in developing economies. The choice of technique appropriate technology and employment; Small scale vs. Large scale production, Infrastructure and its importance in development.
Unit-5 Resources and Economic development (8 Hours)
Natural resources, Macro Economic Policy and Economic Development. Population, institutions and development
Unit-6 Recent development on Growth and Development Economics (8 Hours)
Trade strategies for development, International relation and development strategies, Development scenario after COVID-19

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Foreign Language: French-I			
Course Code	FREN2005			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	2	0	0	2

Course Objectives:

- Develop the four skills: reading writing, listening and speaking
- Develop communicative competence in daily life situations such as the introducing themselves, introducing others describing a person or an object
- 3.Make the student aware of the French culture with a view to promote respect and tolerance for the "other".

Course Outcomes

After completing this course, students will be able to:

CO1	Will have a working knowledge of French
CO2	Will have acquired sufficient vocabulary and basic communication skills in situation in daily life such as the introducing themselves, introducing others describing a person or an object
CO3	Will be able to read and understand simple texts.
CO4	Will be able to write simple sentences or short texts.
CO5	Will be able to answer simple questions about themselves, the classroom their family..
CO6	Write short paragraphs in French

Text Book (s)

- M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Livre de l’élève. Paris: Maison des Langues, 2009 unit-1-4.
- M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Cahier d’exercices. Paris: Maison des Langues, 2009 unit-1-4

Reference Book (s)

- Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix , Sampsonis, Monique Waendendries, Hachette.

Course Outline

Unité-1 Parlez-vous Français? (8 Hours)
1. Saluer 2. Se présenter 3. Communiquer en classe 4. Épeler 5. Différencier le tutoiement du vouvoiement
Unité-2 Elle s'appelle Laura (8 Hours)
1. Se présenter ou présenter quelqu'un 2. Demander et donner des renseignements personnels 3. Exprimer des objectifs 4. Compter 5. Se renseigner sur la nationalité
Unité-3 Mon quartier est un monde (8 Hours)
1. Localiser 2. Décrire et qualifier une ville ou un quartier 3. Exprimer la quantité
Unité-4 Tes amis et tes amis (8 Hours)
1. Parler de ses goûts 2. Parler de ses intérêts 3. Parler de ses loisirs
Unité-5 Tes amis et tes amis (8 Hours)
1. Parler de la première impression produite par quelqu'un et de son caractère 2. Parler de son entourage

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks

20	30	50	100
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Name of The Course	Indian Economy			
Course Code	ECO2008			
Prerequisite	None			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- Acquire a basic understanding about the problems of the Indian Economy.
- Understand the various achievements of the Indian Economy over a period of time.
- Familiarization with the various resources and potential of the Indian Economy
- Understand the short run and long run peculiarities of the Economy of the India.
- familiarize students with different problem like unemployment, poverty of the economy and its different sectors
- Familiarize the students with the factors responsible for poverty, unemployment and how these lead to low development of economy.

Course Outcomes

After completing this course, students will be able to:

CO1	Explain how to explain root causes and nature of various economic problem of India.
CO2	Explain how to New Economic policy Impact the Industrial sector of the economy.
CO3	Explain the historical reasons behind different economic problem of Indian economy.
CO4	Estimate and interpretation the rationale behind the policy of five-year plan and its impact on national development.
CO5	Able to understand “real world” problems those are frequently encountered by government, state government and policy makers.
CO6	Able to understand planning scenario of India

Text Book (s)

- **Misra and Puri (recent edition), Indian Economy- Himalaya Publishing House, Mumbai.**
- **Kaushik Basu, 2012, editor, The New Oxford Companion to Economics, Oxford University Press.**

Reference Book (s)/Papers

- Dhingra I.C (recent edition), Indian Economy, Sultan Chand & Co., New Delhi.
- A.N. Agrawal (recent edition), Indian Economy, New Age International Ltd., New Delhi. 3) Dutt R and Sundharam KPM (recent edition), Indian Economy, S. Chand & Co., New Delhi

Unit-1 Concept of development—An Overview (8 Hours)
Basic Characteristics of Under-developing economies and developing economies in Context of Indian economy
Unit-2 Infrastructural Issues (8 Hours)
Sources of energy in India-coal, oil, gas & atomic energy; Transport system in India- Railways, Road Transport, Water Transport, Air Transport; Communications
Unit-3 Demographic Features, Industrial growth in India: (8 Hours)

Population–size, structure (sex and age) – characteristics –population change – rural–urban migrations, occupational distribution, problems of over population,
Unit-4 Industrial Issues (8 Hours)
Industrial development during the planning period; Industrial policy of 1991;Industrial licensing policy — MRTP Act, patterns and trends of industrial growth; Cottage and small industries; Public and Private industries; SEZ (Special economic zones)
Unit-5Planning in India (8 Hours)
Objectives- Strategy, Achievements and Failures, current Five Year Plan, New Economic Reforms and the rationale behind economic reforms – Liberalization, Privatization and Globalization – Structural Adjustment Programmes
Unit-6Recent development (8 Hours)
Growth; Productivity agrarian structure and technology Capital formation, trade, pricing and Procurement.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Foreign Language: French-II			
Course Code	FREN2006			
Prerequisite	Foreign Language: French-I			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	2	0	0	2

Course Objectives:

- Develop the four skills: reading writing, listening and speaking
- Develop communicative competence in daily life situations such as talking about the weather, telling time, describing one’s day, preparing a menu, speaking of events in the future.
- 3.Make the student aware of the French culture with a view to promote respect and tolerance for the "other".

Course Outcomes

After completing this course, students will be able to:

CO1	Will have a working knowledge of French
CO2	Will have acquired sufficient vocabulary and basic communication skills in situation in daily life such as talking about the weather, telling time, describing one’s day, preparing a menu, speaking of events in the future.
CO3	Will be able to read and understand simple texts.
CO4	Will be able to write simple sentences or short texts.

CO5	Will be able to answer simple questions about selling & purchasing a product, name of the dish , personal experiences.
CO6	Write short paragraphs in French

Text Book (s)

M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Livre de l’élève. Paris: Maison des Langues, 2009. units:-4-8

M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Cahier d’exercices. Paris: Maison des Langues, 2009 unit:-4-8

Reference Book

1. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, BéatrixSamponis, Monique Waendendries, Hachette. Unit :-4-8

Course Outline

Unit-1 Jour après Jour (8 Hours)
1. Parler de nos habitudes
2. Exprimerl’heure
3. Informer sur l’heure
Unit-2 Jour après Jour (8 Hours)
1. Informer sur le moment
2. Informer sur la fréquence
3. Parler de séquencesd’actions
Unit-3 On fait les boutiques? (8 Hours)
1. S’informer sur un produit
2. Acheter et Vendre un produit
3. Donner son avis sur la façon de s’habiller
4. Parler du temps qu’il fait
Unit-4 Et comme dessert? (8 Hours)
1. Donner et demander des informations sur des plats et des aliments
2. Commander et prendre la commande dans un restaurant
3. Exprimer la quantité
Unit-5 Je saisbricoler (8 Hours)
1. Situerune action dans le futur
2. Parler de faitspassés
3. Parler de nosexpériences et de ce que nous savons faire

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Qualitative and quantitative analysis & reasoning.			
Course Code	SLE2007			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- Basic understanding of critical issues in behavioural sciences and research methodology, especially qualitative research.
- The student will be facilitated to get closure to critical inner realities of own self and enhance sensitivity to be empathic toward inner realities of others through the use of qualitative research methods.
- Qualitative researchers need to be able to communicate interpretation and meaning from their findings, being aware and taking into account how their own lenses through which they see the world.

Course Outcomes

After completing this course, students will be able to:

CO1	Nature and scope of the Quantitative and Qualitative Research
CO2	The role of Research in a student’s perspectives/lenses
CO3	The students will be able to understand critically about any topic of research
CO4	Acquisition of skills and competence in qualitative and qualitative research
CO5	The student will be more acquainted with the ethical and plagiarism issues.
CO6	Develop a critical understanding various research method/ process

Text Book (s)

- 1: Forrester, M. A. (2010). Doing Qualitative Research in Psychology: A Practical Guide. Sage.
- 2: Howitt, D. (2016). Introduction to Qualitative Research Methods in Psychology, 3rd Edition, Pearson United Kingdom.

Reference Book (s)

- **Statistical methods for the social sciences** Fifth edition. : Boston : Pearson : [2018] : xii, 591 pages : ISBN: 978-0-13-450710-1

Unit-1 Introduction (8 Hours)
Definition and meaning of research types of research
Unit-2 Sampling method and Data Collection (8 Hours)

Sampling Methods methods of Data Collection and Management
Unit-3 Quantitative research methods (8 Hours)
Introduction to quantitative research research designs
Unit-4 Qualitative research methods (8 Hours)
Introduction to qualitative research- Case Studies, Observations, Interviewing
Unit-5 Ethics in Research and research writing (8 Hours)
Research Ethics: issues, rights, and responsibilities Presentation and writing.
Unit-6 Application of current tools (8 Hours)
Introduction to basic tools and software packages available to conduct qualitative and quantitative researches

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Mathematical Economics			
Course Code	ECO2001			
Prerequisite	Mathematics for Economics, Micro Economics			
Corequisite				
Antirequisite	Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- Familiarize the students with the factors that affect demand patterns of human beings at individual & market levels.
- Acquaint with the concept of production and Market efficiencies.
- Provide a understanding of consumer and producer preferences in consumption and production.
- Provide the concept of cost in short run and long run for firms.
- Apply microeconomic models to explain economic decision making by firms;
- Apply the theory of market structures to real-world examples in a correct and proficient manner.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	determine the factors that affect demand patterns of human beings at individual & market levels.
CO2	deal with the concept of production and Market efficiencies.
CO3	Provide a understanding of consumer and producer preferences in consumption and production.
CO4	Provide the concept of cost in short run and long run for firms.

CO5	Apply microeconomic models to explain economic decision making by firms;
CO6	Apply the theory of market structures to real-world examples in a correct and proficient manner.

Text Book (s)

- Frank S Budnick (2010), “**Applied Mathematics for Business, Economics and the Social Sciences**” TATA McGraw Hill.
- Sydsaeter, Hammond (2009), “**Mathematics for Economic Analysis**”, Pearson Education.
- Black, J. and J.F. Bradley (1973), *Essential Mathematics for Economists*, John Wiley and Sons.
- Chiang, A.C. (1986), *Fundamental Methods of Mathematical Economics* (3rd Edition), McGraw Hill, New Delhi.

Reference Book (s)

- Henderson and Quant (1981), “**Micro Economic Theory – A Mathematical Approach**” TATA McGraw Hill.
- B C Mehta (1987), “**Mathematical Economics: Micro Economic Models**” S C Chand, Delhi.

Unit: 1 Scope of Mathematical Economics (8 Hours)
Scope and nature of mathematical economics, economic theories and models, derivatives
Unit-2 Theory of Consumer Behaviour (8 Hours)
Utility Function: Indifference Curves, Maximisation of Utility – first and second order conditions. Demand Functions: Ordinary Demand Function, Compensated Demand Function, Demand Curves, and Elasticity of Demand. Income and Leisure
Unit-3 Topics in Consumer Behaviour (8 Hours)
Linear Expenditure System, Separable and Additive Utility Functions, Homogeneous and Homothetic Utility Functions, Indirect Utility Functions, Duality Theorems. The Theory of Revealed Preference and Consumer Surplus.
Unit-4 The Theory of Firms (8 Hours)
The Production Function, Product Curves, and Isoquants. Optimizing Behavior, Constrained Output Maximization, Constrained Cost Minimization, Profit Maximization. Input Demands, Short and Long Run Cost Functions and Profit Maximization.
Unit-5 Topics in the Theory of Firms (8 Hours)
Homogeneous Production Functions: Properties, Euler’s Theorem. CES Production Functions: Properties, Isoquants, The Equilibrium Condition, Generalized CES Production Function.
Unit-6 Topics in the Theory of Firms (8 Hours)
Market Equilibrium: Demand Functions, Supply Functions and Commodity Market Equilibrium under Perfect Competition.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
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20	30	50	100
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Name of The Course	Research Methodology			
Course Code	ECO2002			
Prerequisite	Statistics – I and II			
Corequisite				
Antirequisite	Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- To develop basic understanding of the research framework and concepts.
- To Describe quantitative and qualitative methods to research
- To develop an understanding of various tools and techniques of research.
- To identify various sources and methods of data collection.
- To developed the skill of data analysis through statistical software
- Appreciate the components of scholarly writing and evaluate its quality.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	Construct a research problem from relevant literature
CO2	Identify relevant variables
CO3	Design a research study and Create hypotheses
CO4	Select and apply appropriate data analysis methods
CO5	Skilled with excel and SPSS to estimate and make relation among the variables
CO6	Write a research report

Text Book (s)

- Stewart, F. (1979); Reasoning and Method in Economics, McGraw-Hill Book Co., London.
- Goode, William J. And Hatt, P.K.,(2006) “*Methods in Social Research*”, McGraw Hill Publications
- Cooper, Donald R and Schindle, Pamela S (2006), “Business Research Methods”, McGraw-Hill Book Education Pvt. Ltd. New Delhi
- Zikmond, W.G, Babin B.J, Carr, J.C, Adhikari, A and Griffin M (2013), “Business Research Methods”, CENGAGE Learning Publication
- Carver, R.H and Nash, J.G (2009), “Data Analysis with SPSS”, CENGAGE Learning Publication

Reference Book (s)

- Kothari, C.R. and Garg, Gaurav (2015), “*Research Methodology*”, New Age Publications.
- Neuman, W. Lawrence,(2011) “*Social Research Methods*”, *Library of Congress Cataloguing-in-Publication Data*
- Bell, J. (1993) “*Doing your research project: a guide for first-time researchers in Education and Social Science*”, Buckingham, UK: The Open University

Unit-1 Introduction and types of Research (8 Hours)
Meaning and definition of research – criteria for good academic research – objectives of research – difficulties in social research; Types of Research, Research design
Unit-2 Selection of research problem, Sampling, and Data Collection (8 Hours)
Steps involved in selection of research problem – evaluation of the problem – literature review – sources of literatures, Types of sampling –Probability and Non-probability. Measurement of scale and scale of measurement- Data Collection: Primary and secondary data, sources, questionnaire and schedule Sampling: Meaning and importance. Steps in data processing – editing- coding- classification – transcription. Reliability, Validity and Sensitivity
Unit-3 Introduction and data analysis through SPSS (8 Hours)
Introduction of SPSS :- data entry and data cleaning variable view and data view, data import, table and graphs (one variable and two variable), Descriptive analysis of data- Frequencies, Descriptive, Explore, Crosstabs
Unit-4 Hypothesis Testing through SPSS (8 Hours)
Statistical tests-One sample t, z and chi square test; Two independent sample t, z and chi square test; Two independent sample t test, F test and ANOVA- one way and two way, Linear correlation and Regression, Multiple regression
Unit-5 Report Writing (8 Hours)
Description of various research tools, test: inference and conclusion. Report Writing: Types of report – planning of report writing – format of research report – reference styles.
Unit-6 Recent Development (8 Hours)
Big Data, Artificial Intelligence and Plagiarism

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Econometrics – I			
Course Code	ECO3001			
Prerequisite	Statistics – I and II, Mathematical Economics, Research Methodology			
Corequisite				
Antirequisite	Econometrics – II			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- To provide many useful examples of applied econometrics and to develop problem solving and analytical skills.
- To improve ability to search, obtain and arrange data crucial to economic analysts.
- To understand basic econometric concepts and apply these concepts to economic research problems.
- To provide the tools necessary to solve "real world" problems (e.g., estimate demand, forecast sales, determine the impact of an advertising campaign) that are frequently encountered by firms, governments, and policy makers.
- To improve ability to communicate understanding of econometrics.
- Understand necessary assumptions, hypothesis tests, basic problems encountered using linear regression model; and learn how to estimate regression models using a regression statistical package.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	Explain how to estimate simple and multiple regressions,
CO2	Explain how to interpret regression estimates and test significance of them,
CO3	Explain and diagnose the assumptions of the Least Square Method,
CO4	Estimate and interpretation of dummy variables regression model and qualitative response regression model.
CO5	Able to solve "real world" problems those are frequently encountered by firms, governments, and policy makers.
CO6	Able to communicate the outcome of econometrics applications.

Text Book (s)

- D. N. Gujarati, D.C. Porter and Gunasekar, *Basic Econometrics*, McGraw Hill, 5th edition, 2012.

Reference Book (s)

- Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 4th edition, Indian Edition, 2011.
- Jeffrey M Wooldridge, *Introductory Econometrics: Modern Approach*, Cengage learning, 4th edition, 2009.

Unit-1 Preliminaries for Econometrics (8 Hours)
Discrete and Continuous Variables: Expected Values, Expected Values Rules; Variance – Covariance and Correlation Rules, Unbiasedness and Efficiency, Review of Hypothesis Testing: t, z, χ^2, and F test.
Unit-2 Simple Linear Regression Model - I (8 Hours)
Introduction of Econometrics, Estimation by Ordinary Least Square, Assumptions Underlying OLS, Estimation of Parameters, Properties of Good Estimator - BLUE, Test of Significance and Goodness of Fit, Hypothesis Testing and Forecasting.
Unit-3 Multiple Linear Regression Model (8 Hours)
Extensions of the Simple Linear Regression Model: Various types of Regression Models, Multiple Regression Analysis: The Problem of Estimation and Inference, Functional Forms.
Unit-4 Topics in Econometrics (8 Hours)
Dummy Variable Regression Models, and Qualitative Response Regression Models: LPM, Logit, Probit and Tobit Models.
Unit-5 Introduction to Econometrics Software (8 Hours)
Microfit / E-view / Easy Reg / GRET / R: ANY ONE
Unit 6 (8 Hours)

Understanding use of software packages with example

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Econometrics – II			
Course Code	ECO3002			
Prerequisite	Statistics – I and II, Mathematical Economics, Research Methodology, Econometrics - I			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- To provide many useful intakes for relaxing the assumptions in classical regression model.
- To improve ability to estimate the regression model underlying the violation of various assumptions.
- To master intermediate econometric concepts and apply these concepts to economic research problems.
- To provide the tools necessary to solve "real world" problems relates to time series.
- To be able to develop econometric models for forecasting.
- Understand how to estimate regression models using a regression statistical package.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	Deal with the violation of assumptions in classical regression model.
CO2	Estimate the regression model underlying the violation of various assumptions.
CO3	Perform intermediate econometric concepts and apply these concepts to economic research problems.
CO4	Provide the tools necessary to solve "real world" problems relates to time series.
CO5	Develop econometric models for forecasting.
CO6	Estimate regression models using a regression statistical package.

Text Book (s)

- D. N. Gujarati, D.C. Porter and Gunasekar, *Basic Econometrics*, McGraw Hill, 5th edition, 2012.

Reference Book (s)

- Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 4th edition, Indian Edition, 2011.
- Jeffrey M Wooldridge, *Introductory Econometrics: Modern Approach*, Cengage learning, 4th edition, 2009.

Unit-1 Relaxing the Assumptions of Classical Models (8 Hours)
Consequences, Detection and Remedies: Multicollinearity, Heteroscedasticity, and Autocorrelation, Model Specification and Diagnostic Testing.
Unit-2 Dynamic Econometric Models (8 Hours)

The Role of Time and Lag, Distributed Lag Models, Koyck Approach, Autoregressive Models, Instrumental Variables, DW Statistics, Almon Approach, and Granger Causality Test.
Unit-3 Time Series Econometrics (8 Hours)
Key Concepts, Time Series Process (Stationary and Stochastic Process): Random Walk, Random Walk with Drift, Unit Root, Difference Stationary and Trend Stationary, Cointegration versus Spurious Regression, and Error Correction Model.
Unit-4 Time Series Econometrics: Forecasting (8 Hours)
AR, MA, ARMA, ARIMA, BJ, ARCH, GARCH Models and Forecasting.
Unit-5 Model Estimation through Econometrics Software (8 Hours)
Microfit / E-view / Easy Reg - ANY ONE
Unit 6 Model Estimation through Econometrics Software
GRETTL / R any one

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Monetary Economics			
Course Code	ECO2003			
Prerequisite	Basic of economic and financial concepts			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To make student comprehend the role of money and functions of money in the economy
- To make students familiar with the major issues relevant to banking system in the economy
- To make students familiar with the key emanates of price level in the economy.
- To explain the framework of analysis of the issues related to monetary system.
- To apprise the students of the importance and rationale of mutual cooperation among different institution in the monetary system.
- To make student aware of the major issues and innovations in banking and non-banking sector.

Course Outcomes

After completing this course, students will be able to:

CO1	Able to understand about money and related concepts.
CO2	Able to familiar with the major issues relevant to banking system in the economy.
CO3	Able to Examine money market, its working and important role it plays in economy.
CO4	Able to gain insight of how banking and non-banking system in the economy work.
CO5	Able to understand the importance and rationale of mutual cooperation among different institution in the monetary.
CO6	Able to understand Non-Banking Financial Institutions

Text Book (s)

- Mishkin, Frederic, The Economics of Money, Banking, and Financial Markets, 10th Edition, Addison-Wesley
- Bharti Pathak, Indian Financial System, Pearson Publication

Reference Book (s)

- Bhole, L.M. (2009), Indian Financial System, TATA McGraw Hill.

Unit-1 Basic Concepts; Price Indices and Inflation (8 Hours)
Money-Meaning, Functions, Classification; Money and Near-Money, Gresham’s law; Role of money in capitalist, socialist and mixed economies; Monetary standards-Metallic and paper systems of note issue Measurement of Inflation: Consumer and Producers/Wholesale Price Index, GDP deflator; Types of Inflation; Effects of Inflation.
Unit-2 Supply of Money and Money Market (8 Hours)
High powered money and money multiplier, Components of supply of money. Money market-Meaning, Functions of money market; Role and structure; Money market instruments- call money; treasury bills, certificates of deposits, commercial bills, commercial papers.
Unit-3 Central Banking (8 Hours)
Functions of a Central bank; Objectives of Central Bank, Quantitative and qualitative methods of credit control — bank rate policy, open market operations, variable reserve ratio and selective methods; Role and functions of the Reserve Bank of India; Objectives and limitations of monetary policy with special reference to India.
Unit-4 Commercial Banking Institutions (8 Hours)
Meaning and types; Functions of commercial banks; The process of credit creation — Purpose and limitations; Liabilities and assets of banks; Evolution of commercial banking in India after Independence; A critical appraisal of the progress of commercial banking after nationalization; Recent reforms in banking sector in India.
Unit-5 Non-Banking Financial Institutions (8 Hours)
Types, Role of non-banking financial institutions; Functions of non-banking financial institutions.
Unit-6 Recent Development (8 Hours)
New RBI Guideline, Cryptocurrencies

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Public Finance			
Course Code	ECO2004			
Prerequisite	Basic understanding of financial concepts			
Corequisite				
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To acquaint students with the basic understanding of the function of Financial markets.
- To acquaint students with an overview of the functioning of organizations.
- To acquaint students with public expenditure and taxes.
- To acquaint students with Indian taxation system.
- To acquaint students with public debt system.
- To acquaint students with budget system.

Course Outcomes

After completing this course, students will be able to:

CO1	Able to understand the role and functioning of public finance.
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CO2	Able to predict the impact of public expenditure and taxes.
CO3	Able to articulate the structure and impact of Indian taxation system.
CO4	Able to Understand and apply various tools and techniques to manage public debt.
CO5	Able to evaluate the formation of budget and its impact.
CO6	Able to analyse recent scenario of government budgeting

Text Book (s)

- Joseph E. Stiglitz, Economics of the Public Sector, W.W. Norton & Company, 3rd edition,2000.
- R.A. Musgrave and P.B. Musgrave, Public Finance in Theory & Practice, McGraw Hill Publications, 5th edition, 1989.
- John Cullis and Philip Jones, Public Finance and Public Choice, Oxford University Press, 1st edition, 1998.
- Bhargavre, P.K. (1984) some Aspects of Indian Public Finance, Uppal Publishing House New Delhi.
- Musgrave and Musgrave, (1989) Public Finance in Theory and Practice Mc Graw- Hill International Edition.

Reference Book (s)

- Harvey Rosen, Public Finance, McGraw Hill Publications, 7th edition, 2005.
- Mahesh Purohit, Value Added Tax: Experiences of India and Other Countries, 2007.
- Kaushik Basu and A. Maertens (ed.), The Oxford Companion to Economics in India, Oxford University Press, 2007.
- M.M. Sury, Government Budgeting in India, 1990.
- Report of the Finance Commission (Latest).
- Economic Survey, Government of India (Latest).
- State Finances: A Study of Budgets, Reserve Bank of India (Latest).

Unit-1 Introduction Public Finance (8 Hours)
Meaning, Nature, Scope and Importance of Public Finance, Private Finance and Public Finance, Principle of Maximum Social Advantage
Unit-2 Public Expenditure (8 Hours)
Meaning and Principle of Public Expenditure, Classification of Public Expenditure, Trends in Public Expenditure, Causes of Growth of Public Expenditure, Effects of Public Expenditure
Unit-3 Public Revenue (8 Hours)
Source of Public Revenue, Objectives of Taxation, Concepts-Canons of taxation, Impact of Tax, incidence of Tax, Shifting of Tax and Taxable capacity, Indian Tax Structure-Classification of Taxes, Features & Defects of Indian Tax System.
Unit-4 Public Debt (8 Hours)
Meaning and Types of Public Debt, Sources of internal and external Public Debt, Effects of Public Debt, Methods of Repayment
Unit-5 Budget and Deficit financing (8 Hours)
Meaning, Revenue and Capital Budget, Surplus, Deficit and Balance Budget, Preparation of Indian Central Budget, Concept of Deficit - Revenue, Fiscal, Primary, Gender Budget-Meaning, Objectives and Causes Deficit finance since 1991, Effects of deficit Financing
Unit-6 Recent Development (8 Hours)
Latest Budget, Package for Covid-19

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Financial Institutions and Markets
Course Code	ECO3003

Prerequisite	Basic understanding of money and banking			
Corequisite	Money and Banking			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To describes the general structure of various financial markets.
- To analyse and evaluate financial markets, how securities are traded, mutual funds, investment companies, and investor behave
- To make students familiar with the major issues relevant to banking system in the economy
- To explain the framework of analysis of the issues related to monetary system,
- To apprise the students of the importance and rationale of mutual cooperation among different institution in the monetary system.
- To explain the role and the benefits of financial tools and understand derivatives.

Course Outcomes

After completing this course, students will be able to:

CO1	Able to evaluate the structure of financial system.
CO2	Able to understand the major issues relevant to banking system in the economy.
CO3	Able to understand the role and the benefits of financial markets.
CO4	Able to explain the relationship between types of financial markets and business environment.
CO5	Able to understand the framework related to Insurance and Mutual Funds system.
CO6	Able to analyse recent development

Text Book (s)

- Bhole, L.M. (2009), Financial Institutions and Markets, TATA McGraw Hill
- Mishkin, Frederic, The Economics of Money, Banking, and Financial Markets, 10th Edition, Addison-Wesley

Reference Book (s)

- Bharti Pathak, Indian Financial System, Pearson Publication

Unit-1 Introduction to Financial System (8 Hours)
Formal and informal financial system; Components of Formal Financial system; Structure of Indian financial system; Nature and role of financial institutions and financial markets; Financial System Designs: Market based & Bank Based; Financial system and Economic Development.
Unit-2 Regulatory and Promotional Financial Institutions (8 Hours)
Reserve Bank of India: Organization and management, Objectives, Subsidiaries, legal framework, functions, Role, techniques of monetary control; Securities and Exchange Board of India (SEBI): Organization, Objectives & Functions, Role of SEBI in Financial markets.
Unit-3 Financial Markets: Money and Capital (8 Hours)
Money Market: Call Money market, Treasury Bills Market, Commercial Bills Market, Market for Commercial Papers and Certificate of Deposits.
Capital Market: Functions of the capital market, Primary market and secondary market; Functions of Secondary market, Stock Exchange: Development and Regulation.
Unit-4 Financial Markets: Derivatives (8 Hours)
Derivatives: Meaning & benefits, Traders in Derivatives Market: Hedger, Speculator, Arbitrage, Introduction to types of derivatives: Forwards, Futures, Options, Swaps.
Unit-5 Insurance and Mutual Funds (8 Hours)
Meaning and principles of insurance, Insurance Regulatory and Development Authority (IRDA): Objectives and functions, LIC&GIC: Objectives & functions, IRDA Regulations for

Insurance Sector; The concept of mutual funds, Advantages of Mutual funds, Types of Mutual funds, SEBI Regulations.

Unit-6 Recent Developments (8 Hours)

Expected role of Cryptocurrencies, Impact of Covid-19 on financial institutions, Covid-19 and Insurance sector.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	International Trade and Finance			
Course Code	ECO3004			
Prerequisite	Basic Micro and Macro Economics			
Corequisite				
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- Students would gain understanding of the economic forces explaining the patterns and the effects of international trade, trade networks.
- Students would gain understanding of different theoretical approaches over foreign trade by underlining their assumptions and fundamentals; the gains and losses from trade, comparing different theories.
- Acquiring understanding of the impact of trade Foreign Direct Investment, trade frictions, and policies dealing with international trade and investment
- Students would get familiar with recent patterns of international trade.
- Gaining understanding of the international Trade Policy
- Students would understand the working of International Capital and MNCs

Course Outcomes

After completing this course, students will be able to:

CO1	Able to distinguish interregional and international Trade.
CO2	Able to use major theories of International Trade.
CO3	Able to illustrate Gains from Trade and Terms of Trade.
CO4	Able to predict the impact of international trade on growth of different trading economies.
CO5	Able to conclude the effect of International trade and finance policies.
CO6	Able to understand recent scenario of trade

Text Book (s)

- Salvatore, D., *International Economics*, 8th Edition, Wiley India, New Delhi, 2004.
- Krugman P. R. and Obsfeld M., *International Economics- Theory and Policy*, 5th Edition, Addison Wesley, New Delhi, 2000.
- Soderston, B. and Reed G., *International Economics*, 3rd Edition, McMillan Press Ltd., London, 1994.

Reference Book (s)

- Thomas A. Pugel, *International Economics*, McGraw Hill; 13th Edition
- Appleyard and Field; *International economics*; McGraw Hill; 8th Edition

Unit-1 Introduction to International Economics (8 Hours)
Meaning and Definition of International Trade, Interregional and international Trade: Difference and Similarities, Reason for rise in International Trade, Benefits and Limitations of International Trade; Purpose and subject matter of International Economics; Current International Economics problems and Challenges.
Unit-2 International Trade Theories (8 Hours)
The Mercantilists' Views on Trade; Trade based on Absolute Advantage: Adam Smith; Trade based on Comparative Advantage: David Ricardo; Heberler's theory of Opportunity Cost, Mills theory of Reciprocal demand.
Unit-3 Modern and Recent Theories (8 Hours)
Modern Theory: Heckscher-Ohlin theory, Factor Intensity, Factor Abundance, and the Shape of the Production Frontier, Factor Price Equalization Theorem; The Leontief Paradox, Vernon's Product Lifecycle Theory, Intra Industry Trade: Trade Based on Product Differentiation.
Unit-4 Gains from Trade and Terms of Trade
Introduction: Potential and Actual gains from International Trade; Measurement of Gains from Trade, factors Determining gains from Trade; Determination of terms of trade, Factors affecting Terms of trade.
Unit-5 International Trade and Finance Policy (8 Hours)
Trade Restrictions: Tariffs, Optimum Tariff; The Stopler-Samuelson Theorem; Effective rate of Protection, Non-tariff Barriers: Import quotas, Dumping, Types of Foreign Investment, Multinational Corporations: Benefits and problems for home country and host country, Foreign Aid and economic Development
Unit 6 Recent Developments (8 Hours)
Impacts of Covid-19 on International trade and Finance

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Environmental Economics			
Course Code	ECO2005			
Prerequisite	None			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

- To explore the Ecology and Economy: Inter-linkages
- To analyse the impact of environment on economic activities and appearance of fundamental problems of any State.
- To analyze the rights of use of environmental properties and its policy framework of government
- To understand the evaluation methods of environmental resources

Course Outcomes

After completing this course, students will be able to:

CO1	Able to understand Ecology and Economy: Inter-linkages
CO2	Relate environmental issues with economics

CO3	Explore the legal framework of use of natural resources
CO4	Understand policy issues and their implications
CO5	Understand environment valuation and accounting.
CO6	Understand the recent development on green infrastructure

Text Book (s)

- Barry C Field and Martha K Field (2006), “Environmental Economics: An Introduction”, McGraw-Hill Publication
- Kolstad, C (2010), “Intermediate Environmental Economics”, Oxford University Press, 2nd edition.

Reference Book (s)

- Stavins, Robert N. (2005), “Economics of the Environment: Selected Readings”, W.W. Norton, 5th edition.

Unit-1 Ecology and Economy: Inter-linkages and Market Failure (8 Hours)
Role of environment in the economy; development and environment; technology and environment; poverty and environment. Concept of public bads; externalities and inefficiency; externalities and missing markets; externalities and property rights; non-convexities and property rights: instruments to deal with externalities; Pigouvian taxes; Coase theorem
Unit-2 Common Property Resources and Environmental Policy (8 Hours)
Concept of property rights; local commons; global commons; open access; joint forest management; Legal environmental framework in India; Command and control policy; market-based instrument; double dividend; enforcement issues; informal regulation; corporate social responsibilities
Unit-3 Environmental Valuation and Accounting (8 Hours)
Value of environment: use, non-use and option values; valuation methods – methods based on observed markets and hypothetical markets: shadow prices, travel cost, production function, contingent valuation; Hedonic pricing.
Unit-4:- Environmental Capital (8 Hours)
Concept of environmental capital and its depreciation; Concept of environmentally corrected GDP; Integrated environmental and economic accounting
Unit-5 Sustainable Development and Global Environmental Issues (8 Hours)
Kuznets Curve; empirical studies on Kuznets curve; ecological footprint; carrying capacity. Biodiversity; global warming; international cooperation; multilateral agreements; Kyoto protocol; carbon trading
Unit-6 Economics of Green Infrastructure (8 Hours)
The Growing Use of Green Infrastructure, Green Infrastructure in Practice, The Economic Development Potential of Green Infrastructure Investment

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Economics of Health and Education			
Course Code	ECO2006			
Prerequisite	Knowledge of Micro and Macro Economics			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

- To provide an insight of economics of education and Health.
- To understand the importance of economics of education for development of economy.
- To show a high degree of independence in setting up problems and analyse health economics issues.
- To be able to account relevant scientific and policy aspects; - be able to critically make assessments of different ways of communication between health economic researchers and policy-makers.

Course Outcomes

CO1	The students will learn the role of health and education in human development
CO2	They will be able to apply economic theory to understand the demand for health care, market failure in health insurance, economic evaluation of health care programmes and the role of public policy in the healthcare industry.
CO3	They will also learn to analyse the returns to education, its role in labour market signalling, and the progress of schooling in India.
CO4	They will also be exposed to the theories of discrimination.
CO5	Able to understand the economics of education
CO6	Able to understand the economics of education

Text Book (s)

1. Bhattacharya, J., Hyde, T., Tu, P. (2014). Health economics, Palgrave Macmillan
2. Ehrenberg, R., Smith, R. (2012). Modern labor economics: Theory and public policy, 11th ed. Addison Wesley.

Reference Book (s)

1. World Health Organisation (2013). The economics of the social determinants of health and health inequalities: A resource book. World Health Organisation.

Unit-1 Introduction (8 Hours)

Role of health and education in human development: health and education outcomes and their relationship with macroeconomic performance
Unit-2 Health Demand (8 Hours)
Topics in health economic theory: demand for health, Grossman’s model of demand for health, information asymmetry in healthcare demand, and the health insurance market, physician induced demand, adverse selection and moral hazard in health insurance.
Unit-3 Economics of Health (8 Hours)
Economic evaluation of health care: cost effectiveness and cost-benefit analysis; valuing life. Public policy in the health sector; externalities in health and health care; rationale for government intervention in the health sector. Health Sector in India: An Overview Health outcomes; health systems; health financing. Burden of disease.
Unit-4 Economics of Education (8 Hours)
Education: investment in human capital; rate of return to education: private and social; quality of education; signalling of human capital; theories of discrimination; gender and caste discrimination in India. Education sector in India: an overview.
Unit-5 Education and economics (8 Hours)
An Overview Literacy rates, school participation, school quality measures. Government’s role in financing education at different levels with special reference to higher education. Education as an industry d. Education as consumption and Education as individual, social and national investment. Spill-over and inter-generational effects of education.
Unit-6 Recent Development (8 Hours)
Indian health infrastructure in the time of pandemic like COVID-19; Online learning: Its prospects and challenges; New Education Policy, 2020.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Industrial and labour Economics			
Course Code	ECO3005			
Prerequisite	Knowledge of Micro			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

- To improve the understanding of Industry classification & linkages.
- To understand the pricing of industrial products.
- To understand the integration & merger of Industrial Units.
- To understand the various sources of finance

Course Outcomes

After completing this course, students will be able to:

CO1	Explain the industrial organization and structure
CO2	Explain the various theories of location
CO3	Explain the sources of finance and pricing policies in India
CO4	Able to understand the industrial competitiveness of Indian Industry
CO5	Able to understand labour economics
CO6	Able to understand gender wise labour situation

Text Book (s)

3. Barthwal, R.R. (1992), Industrial Economics : An Introductory Text Book, Wiley Eastern Ltd., New Delhi.
4. Tirole, J.: The Theory of Industrial Organization, MIT Press (1988)
5. Cahuc, P.; Carcillo, S. and Zylberberg, A. (2014): Labor Economics, MIT Press
6. Borjas, G. J. (2010): Labor Economics, McGraw-Hill/Irwin, Boston MA (5th edition).

Reference Book (s)

2. World Health Organisation (2013). The economics of the social determinants of health and health inequalities: A resource book. World Health Organisation.
3. Articles from journals and working papers.

Unit-1 Introduction (8 Hours)
Industrial revolution and Structural Shift in GDP. Asian Tigers and Industrialisation. Industrial Growth. SCP Paradigm. Market Power, Barriers to Entry and Market Structure.
Unit-2 Industrial Development (8 Hours)
Porter’s Theory of Competitive Advantage. Characteristics and Boundaries of Firms. Transaction Cost Theory of Firms. Horizontal Diversification. Robin Marris Model. Globalisation of SMEs (Global Value Chain). Networking. Merger – Types, theories and Determinants. Theories of Industrial Location. Corporate Social Responsibility.
Unit-3 Industrial Classification (8 Hours)
Success Stories – Indian IT Industry, Textile Industry, Pharmaceutical Industry, Automobile Industry and SMEs. Some Successful Industrial Clusters in India. Unsuccessful Story of Indian Mobile Industry.

Unit-4 Employment Issue (8 Hours)
Labour Supply: Choice between Consumption and Leisure; Incorporating Household Production and Decisions. Labour Demand and Equilibrium: Labour Demand Function, Competitive Equilibrium, Compensating Wage Differentials and Hedonic Theory of Wages.
Unit -5 Labour and Wages Issue (8 Hours)
Discrimination Theories of Discrimination, Measuring Discrimination, Affirmative Action. Labour Market Institutions and Policies Collective Bargaining and Labour Unions, Minimum Wage and Employment, Unemployment Insurance, Job security regulations. Incentives, Agency and Efficiency Wages. Migration.
Unit-6 Recent Development (8 Hours)
Indian industries and their performance during and after pandemic; Reverse migration; labour crisis; wages of informal labour

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Agricultural Economics			
Course Code	ECO3006			
Prerequisite	Knowledge of Basic Economics			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

- To make students aware of the significance of the agricultural development to the economic development
- To educate students about various theories of Agricultural development
- To explore the key factors to enhance the agriculture productivity
- To highlight the government policies for enhanced agricultural productivity and influence with the international markets.
- To understand the role of agriculture development for international trade

Course Outcomes

After completing this course, students will be able to:

CO1	Appreciate the cost of relative negligence of the agriculture sector in the process of growth and development strategy.
CO2	Analysed and understand the theoretical importance of agriculture development and empirical analysis on this sector and its linkage with the other sector
CO3	Studied key factors that are important for enhanced productivity

CO4	Analysed evaluated the government policies related to agriculture development
CO5	Able to understand structural problems of Indian agriculture
CO6	Able to understand importance of rural infrastructure

Text Book (s)

- George W. Norton and Jeffrey R. Alwang (1993), Introduction to Economics of Agricultural Development, McGraw-Hill Publication
- Eicher, Carl and Witt Lawrence (1964), “Agriculture in Economic Development”, McGraw-Hill Publication

Additional References:

1. Amerjjit Singh, A.N.Sadhu and Jasbir Singh (2012), Fundamental of Agricultural Economics, Himalaya Publishing House
2. Anwarul Huda & Ashok Gulati (2007), “WTO Negotiations on Agriculture and Developing Countries”, Oxford University Press.
3. K. L. Krishna & Uma Kapila (2009), “Readings in Indian Agriculture & Industry”, Academic Foundation, New Delhi.

Unit-1 Significance of Agricultural and allied activities (8 Hours)
Agriculture and Economic Development --Role of Agriculture in Economic Development; Interdependence between Agriculture and Industry; Structural Problems in Agriculture; Tenancy and Crop Sharing- Land Reform and Economic Development
Unit-2 Theories of Agricultural Development (8 Hours)
Schultz, Mellor, Ranis-Fei. Institutions and Agricultural Models-Lenin and Kautsky. Farm Size and Productivity Debate; Theoretical and Empirical Findings.
Unit-3 Indian Agricultural revolution (8 Hours)
Green Revolution and its Impact on Production and Distribution, Agricultural Growth and its Regional Dimensions in India. Impact of World Trade Organisation on Indian Agriculture. Food Security and International Trade- Concepts, Threat, Indicators and Mechanism to Food Security.
Unit-4 Agricultural Policies (8 Hours)
Policies for Agricultural Sector; Agricultural Price Policy; Role of Credit in Agricultural Development; Sources of Agricultural Credit- Institutional and Non-Institutional. Cooperative Movement in India Organisation, Structure and Development of Different
Unit-5Rural Infrastructure (8 Hours)
Types of Cooperatives in India. Investment and Subsidies in Indian Agriculture; Importance of Rural Infrastructures in Agricultural Development.
Unit -6 Recent Development (8 Hours)

Recent agricultural policies and schemes for the agricultural development

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Cashless Economy and Start-ups			
Course Code	ECO2009			
Prerequisite	None			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To explore the basic concepts related to start-ups
- To facilitate an understanding of the meaning and concepts of cashless economy
- To get an idea of the factors promoting entrepreneurship
- To understand the importance of cashless economy for development
- To explore the importance of start-ups for economic development
- To understand the basic concepts of cyber crime

Course Outcomes

After completing this course, students will be able to:

CO1	Able to identify the basics of start-ups and policies regarding the start-ups.
CO2	Able to have basic understanding about the institutions promoting start-ups
CO3	Able to demonstrate knowledge about the marketing and financial strategies
CO4	Able to appraise the effects of cashless economy
CO5	Able to assess the role of infrastructure and institutions promoting cashless economy
CO6	Able to understand importance of start ups

Text Book (s)

- Roy, A. K. (2017). Digital India initiative-to transform India into digital empowered society and knowledge economy
- Mandal, P. K. (2017). *Problems and Prospects of Cashless India*. Educreation Publishing.

Reference Book (s)/Papers

- Davidsson, P. (2006). *New firm startups*. Edward Elgar Publishing.
- Schaper, M., Volery, T., Weber, P., & Lewis, K. (2010). *Entrepreneurship and small business*. John Wiley & Sons.

Unit-1 Introductionto start-ups (8 Hours)

merit and demerits of start-ups’, start-ups & start-ups India, make in India and its impact on start-ups, global scenario of start-ups, opportunity and risk analysis, state policies and start-ups, institutions promoting start-ups
Unit-2 strategies of setting up start-ups (8 Hours)
Strategies for start-ups, marketing strategies to make your start-up a success, start-up financing, innovation and start-ups, reasons for the failure of start-ups
Unit-3 Role of start-ups in cashless economy (8 Hours)
Definition cashless economy, merits and demerits of cashless economy, cashless economy and corruption, concerns in cashless economy, infrastructure for cashless economy, role of public and private institutions in cashless economy
Unit-4Cashless economy and digitalization: Future prospects and shortcomings (8 Hours)
Instruments of cashless economy, overview of digital payment, Evolution of digital payment, global scenario of cashless payments
Unit-5 Mobile market (8 Hours)
overview of mobile wallet market in India, effect of demonetization on the industry, future outlook and key challenges
Unit-6 Recent Development (8 Hours)
Start up India and Stand up India

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Global Economic issues			
Course Code	ECO2010			
Prerequisite	None			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- Acquire a basic understanding about the problems of the different countries and the kind of problem faced by them.
- Analyse the role and importance of environment for sustainable growth & development
- Familiarization with the various resources and potential of the Economy as a whole.
- Understand the global economic concerns of crisis and depression and its impact on world economy.
- familiarize students with different problem like inequality, environment issues
- Analyse the impact of high emissions on production.

Course Outcomes

After completing this course, students will be able to:

CO1	Apply concepts global environment/emissions on production.
CO2	To prepare students to know the problems generated through inequalities of income.
CO3	Explain the problem of inequality
CO4	Able to understand “real world” problems those are frequently encountered by government, state government and policy makers.
CO5	Role of government in social policy and how it leads to betterment of the society as whole
CO6	Able to understand environment and public policy

Text Book (s)

- Joseph P. Daniels, David D. Van Hoose, Global Economic Issues and Policies; Routledge N. Y.
- **Sachs, Jeffrey D. 2005. The End of Poverty: Economic Possibilities for Our Time. New York: Penguin Press. (See especially Chapter 1.**
- **Stiglitz, Joseph E. 2003. Globalization and Its Discontents. New York: Norton. (Chapter 2.)**

Reference Book (s)/Papers

- Lomborg, Bjorn, ed. 2004. Global crises global Solutions. Cambridge, United Kingdom: Cambridge University Press.

Unit-1 Capitalist revolution (8 Hours)
Emergence of capitalist society, variety of capitalism, measuring income inequality, income, living standard. Technology, population and growth
Unit-2History of economic crisis (8 Hours)
Great depression of 1930s; Root cause, impact on global economy, Policy making to eradicate the problems.
Period of golden age: Root cause, impact on global economy, Policy making to eradicate the problems.
Global crisis of 2008: Root cause, impact on global economy, Policy making to eradicate the problems.
Unit-3 Globalization, trade & labour exploitation (8 Hours)
Globalization and trade, Consequences of globalization: exploitation and Modern slavery
Unit-4Environment and public policy (8 Hours)
Environment as an economic issue, Government as policy maker, Davos world economic forum, United Nation environment program.
Unit – 5 Globalisation and FDI (8 Hours)
Inward and Outward FDI, Types of FDI, FDI and its impact on Host economy.
Unit-6 Recent Development (8 Hours)
Importance and role of globalisation during pandemic like COVID 19

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100



Program: BA(H) in Political Science

Scheme: 2020-2021

Vision of the School of Liberal Education

To be known globally through Interdisciplinary research, creativity and innovation for the wellbeing of the society at large.

Vision Statement of the Department of Political Science

To be known internationally for creation of knowledge par excellence and understanding of diverse and significant political concerns.

Mission Statements of the Department of Political Science

M1: To prepare students to become accomplished professionals capable of critical thinking and independent analysis.

M2: To encourage students through internships, projects and field work to interact with local, national and global communities.

M3: To develop critical reflections through participatory mode of teaching and learning, along with their practice and development

B. A. (Honours) in Political Science, PEOs -

PEO -1: Graduates will be able to analyse and optimise political concepts in the field of Higher Education and Research.

PEO -2-: Graduates will develop the ability to work efficiently as leader/team member with a integrated view as Civil Services, researchers, lawyers or media persons.

PEO-3: Graduates can explore career in Social activism, active politics or NGOs.

B. A. (Honours) in Political Science, PSOs -

PSO-1: Identify and analyse the national and international political issues and ability to provide solutions.

PSO-2: Apprehend and evaluate the impact of political decisions, administrative policies and demonstrate the knowledge of political affairs.

PSO-3: Prepare professionals for meaningful participation in political engagements and communications.

B. A. (Honours) in Political Science, POs –

PO-1: Create a strong knowledge base about political affairs

PO-2: Relate to philosophical issues in political affairs

PO-3: Help decode policies and their relevance

PO-4: Explain the impact of political issues on individuals, groups and society

PO-5: Facilitate critical learning, creative thinking and rational analysis

PO-6: Connect theoretical constructs to real issues

PO-7: Engage in intellectual discourses in socio-political affairs

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

Program Mission Statement

The mission of the B.A (Honours) program is to train students to understand and verify how political theory affects the political decisions in a particular society, economy and polity. The program will prepare students to be ethical and socially responsible professionals with multifaceted skills required to be successful researchers, policy analysts, data analysts, educators, entrepreneurs, and decision makers.

Learning Goal 1: Understanding various aspects of Political Science as a discipline.

Learning Outcome -

GU B.A. (Hons.) graduates will be able to:

- e. Relate political theory to a given political context,
- f. Deliver a possible solution to enable political decision,
- g. Develop logical thinking and communication skills,
- h. Build their foundation for making an informed career decision,

Learning Goal 2: For clear understanding of the theoretical interdependence and empirical relationship among different branches or aspects in Political Science.

Learning Outcome -

- d. Apply and verify political principles to the real world where we live,
- e. Comprehend the historical, theoretical and empirical developments/evidences in political Science,
- f. Understand the concepts and insights through questionnaire, interviews, opinion gathering and group/in-group discussions,

Learning Goal 3: Application of political theories and use of IT tools to understand / explain the polity in particular and society in general,

Learning Outcomes-

- d. Articulate contributions made by functional areas to the overall performance at centre, state and local level,
- e. Solve political problems using appropriate quantitative, and qualitative techniques,

Learning Goal 4: To become independent researcher and out of the box thinker.

Learning Outcomes-

- e. Identify of some of the important political challenges and changes,
- f. Develop and address research ideas and problems,
- g. Conduct empirical research to verify the theory.

Key Program Highlights:

- Diversified University Core Courses related to recent technological changes as a whole,
- School core courses specified to cover the need of Liberal Education,
- Broad based and inter-disciplinary approach to Political Science,
- Focus on specializations like Human Rights and International Law, West Asian Politics and South Asian Politics
- Interdisciplinary courses offered by different streams.
- Variety of Experiential Learning courses.
- Graduate Thesis / Project Report.
- High elective courses credit to Core courses credit ratio i.e. 0.88.

g. Description of the course

The BA (Hons.) in Political Science is a 3 year degree program. The program is spread over 6 semesters and students would have to take 46 courses including social internship, dissertation phase one, dissertation – one each, and two labs for communicative english. The courses are classified under the following heads:

COURSES AND CREDITS

Course Category	Courses (No.)	Credits (per course)	Total Credits
University Core Compulsory Courses	12	0.5 to 4	21
University Core Labs	2	1	2
University Core Elective Courses	2	2	4
School Core Compulsory Courses	5	2 & 4	18

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School Core Elective Experiential Learning	3	4	12
School Core Elective Interdisciplinary Courses	2	4	8
Departmental Core Compulsory Courses	9	4	36
Departmental Core Elective Courses	8	4	32
Departmental Core Elective Internship and Dissertations	3	1, 2 & 8	11
Minor Discipline			
Overall	46	0.5 to 8	144

PROGRAM STRUCTURE

First Year – Semester – I

SN	Course Code	Course Title	L	T	P	C	Course Type
1	POL1001	Political Theory	4	0	0	4	Departmental Core
2	POL1002	Colonialism in India	4	0	0	4	Departmental Core
3	POL1003	Dynamics of Constitution	4	0	0	4	Departmental Core
4		Functional English - I	2	0	0	2	University Core
5		Lab Functional English - I	0	0	2	1	University Core
6		Creative / Liberal Arts	0	0	1	0.5	University Core
7		AI and its applications	2	0	0	2	University Core
8		Disruptive Technologies	2	0	0	2	University Core
9		Foundations of Social Sciences - I	4	0	0	4	School Core
10		Environmental Science	0	0	1	0.5	University Core
		TOTAL CREDITS	22	0	2	24	

First Year – Semester - II

SN	Course Code	Course Title	L	T	P	C	Course Type
1	POL1004	International Relations	4	0	0	4	Departmental Core
2	POL1005	Public Administration	4	0	0	4	Departmental Core
3	POL1006	Indian Political Thought	4	0	0	4	Departmental Core
4	POL1007	Political Sociology	4	0	0	4	Departmental Core
5		Functional English - II	2	0	0	2	University Core
6		Lab Functional English - II	0	0	2	1	University Core
7		Disaster Management	2	0	0	2	University Core
8		Foundations of Social Science - II	4	0	0	4	School Core
		TOTAL CREDITS	24	0	1	25.0	

Summer Semester

SN	Course Code	Course Title	L	T	P	C	Course Type
1	POL1020	Social Internship - Six Week	0	0	4	2	Departmental Core
2		TOTAL CREDITS	0	0	1		Departmental Core

Second Year – Semester - III

S N	Course Code	Course Title	L	T	P	C	Course Type
1	POL2001	Western Political Thought	4	0	0	4	Departmental Core
2	POL2031/41/5 1	Specialisation -1 Paper -1	4	0	0	4	Departmental Core
3	POL2031/41/5 1	Specialisation -2 Paper -1	4	0	0	4	Departmental Core

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4		Foreign Language - I (Japanese / German / French)	2	0	0	2	University Core
5		Aptitude Building and Logical Reasoning	4	0	0	4	University Core
6		Creativity, Innovations and Entrepreneurship & IPR	1	0	0	1	University Core
7		Experiential Learning - I	4	0	0	4	School Core
8		Social Internship - Six Week	0	0	4	2	Departmental Core
		TOTAL CREDITS	28	0	0	25	

Second Year – Semester - IV

S N	Course Code	Course Title	L	T	P	C	Course Type
1	POL2005	Research Methods in Political Science	4	0	0	4	Departmental Core
2	POL2032/42/52	Specialisation -1 Paper -2	4	0	0	4	Departmental Core
3	POL2032/42/52	Specialisation -2 Paper -2	4	0	0	4	Departmental Core
4		Waste Management	1	0	0	1	University Core
5		Foreign Language - II (Japanese / German / French)	2	0	0	2	University Core
6		Experiential Learning - II	4	0	0	4	School Core
7		Introduction to Indian Philosophy	2	0	0	2	School Core
8		Qualitative and Quantitative Analysis & Reasoning	4	0	0	4	School Core
		TOTAL CREDITS	25	0	0	25	

Third Year – Semester - V

SN	Course Code	Course Title	L	T	P	C	Course Type
1	POL3033/43/53	Specialisation -1 Paper -3	4	0	0	4	Departmental Core
2	POL3033/43/53	Specialisation -2 Paper -3	4	0	0	4	Departmental Core
3		Ethics and Professional Competency	1	0	0	1	University Core
4		Campus to corporate	3	0	0	3	University Core
5		Interdisciplinary - I	4	0	0	4	School Core
6		Experiential Learning - III	0	0	8	4	School Core
7		Writing for the Social Sciences & Humanities	4	0	0	4	School Core
8		Dissertation Phase I	0	0	2	1	Departmental Core
		TOTAL CREDITS	20	0	10	25	

Third Year – Semester - VI

SN	Course Code	Course Title	L	T	P	C	Course Type
1	POL3034/44/54	Specialisation -1 Paper -4	4	0	0	4	Departmental Core

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2	POL3034/44/54	Specialisation -2 Paper -4	4	0	0	4	Departmental Core
3		Interdisciplinary - II	4	0	0	4	School Core
4	POL9999	Dissertation	0	0	2	8	Departmental Core
		TOTAL CREDITS	12	0	10	20	

TOTAL CREDITS SEMESTER WISE = 23.5+25+25+25+25.5+20 = 144

TOTAL CORE COURSES CREDITS = 77

TOTAL ELECTIVE COURSES CREDITS = 67

SPECIALISATION GROUPS:

Specialisation 1 - Human Rights & International Law

SN	Course Code	Course Title	L	T	P	C	SEMESTER
1	POL2031	International Organizations and Human Rights	4	0	0	4	III
2	POL2032	Refugees and Human Rights	4	0	0	4	IV
3	POL3033	Gender and Human Rights	4	0	0	4	V
4	POL3034	International Humanitarian Law	4	0	0	4	VI
		TOTAL CREDITS	16	0	0	16	

Specialisation 2 – West Asian Politics

SN	Course Code	Course Title	L	T	P	C	SEMESTER
1	POL2041	Understanding West Asia	4	0	0	4	III
2	POL2042	Contemporary Issues in West Asia	4	0	0	4	IV
3	POL3043	India and West Asia	4	0	0	4	V
4	POL3044	Conflicts in West Asia	4	0	0	4	VI
		TOTAL CREDITS	16	0	0	16	

Specialisation 3 – South Asian Politics

S N	Course Code	Course Title	L	T	P	C	SEMESTER
1	POL2051	Modern Political History of South Asia	4	0	0	4	III
2	POL2052	International Relations of South Asia	4	0	0	4	IV
3	POL3053	Major Domestic challenges of South Asia	4	0	0	4	V
4	POL3055	Comparative Study of Political Systems in South Asia	4	0	0	4	VI
		TOTAL CREDITS	16	0	0	16	

INTERDISCIPLINARY STREAMS

(Any two is to be chosen, each group will offer two courses. Choice must be from other than the major)

- Group A: Applied Psychology
- Group B: Economics
- Group C: English
- Group D: Political Science
- Group E: Sociology

INTERDISCIPLINARY ELECTIVES OFFERED BY DEPARTMENT OF POLITICAL SCIENCE

SN	Course Code	Course Title	L	T	P	C	SEMESTER
1	POL3081	Indian Government and Politics	4	0	0	4	V
2	POL3091	Indian Foreign Policy	4	0	0	4	VI
TOTAL CREDITS			8	0	0	8	

Interdisciplinary Courses offered by other departments

SN	Course Code	Course Title	L	T	P	C	SEMESTER
1	PSY3003	Abnormal Psychology	4	0	0	4	V
2	PSY3006	Organisational Psychology	4	0	0	4	VI
3	ECO2009	Cashless Economy and Start-ups	4	0	0	4	V
4	ECO2010	Global Economic Issues	4	0	0	4	VI
5	ENG3003	Literature, Film and Social Media	4	0	0	4	V
6	ENG3007	Intercultural Communication	4	0	0	4	VI
7	BSL05T5013	Social Inequality, Stratification and Mobility	4	0	0	4	V
8	BSL05T5014	Religion, Science and Society	4	0	0	4	VI
TOTAL CREDITS			8	0	0	8	

SEMESTER I

Course: Political Theory

Name of The Course	Political Theory								
Course Code	POL1001								
Prerequisite	NA								
Corequisite	NA								
Antirequisite	NA								
						L	T	P	C
						4	0	0	4

Course Objectives:

In wider sense, Politics means maximising one’s value preferences over another based on available resources and power. In Political Theory we seek to know how Politics takes place not only in private sphere but its primarily a matter of public sphere where politics is carried out as an activity and as a process. Thus this course arrests the nature of Polity, Political, Politics and various aspects related to it; how political concepts shape our politics—including freedom, equality, individuality, democracy and justice. Importantly, Political Theory is the part of Political Science that explores what a better political world would look like and how we can create it. This course revolves around theory and approaches, as well as critical approach towards contemporary issues of politics. This course therefore prepare students who can intellectually discuss ideas and connect ideas with each other and the centre will provide students all the support throughout for their overall growth and development.

Course Outcomes

CO1	Understand various concepts pertaining to politics, political today
CO2	Analyse Debate and Decline of Resurgence of Modern Political Theory;
CO3	Develop extensive understanding on Political Theory and Democracy in globalised Develop extensive understanding on Political Theory and Democracy in globalized era
CO4	Develop an understanding of Behaviouralims and Post Behviouralism
CO5	Post modernism; Constructivism; Political theory and Feminism of values and Develop and understanding of Post-Modernism and Constructivism
CO6	Analyse the recent development in Political Theory

Text Book (s)

Gauba,O.P, “An Introduction to Political Theory”, National Publishing House, 2017, pp. 93-100

Andrew Heywood (2013), Politics, pp: 1-26.

IGNOU content on ‘Conceptions on Political’/What is Political?/understanding the political John

Hoffman (2007), A Glossary of Political Theory

Reference Book (s)

Sanders, D. (1995) ‘Behavioral Analysis’, in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75. Also see S.P Verma, ‘Modern Political Theory’.

Chapman, J. (1995) ‘The Feminist Perspective’, in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.

Srinivasan, J. (2008) ‘Democracy’, in Bhargava, R. and Acharya, A. (eds) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

On Political Theory and Feminism: See Valery Bryson, *Feminist Political Theory*. pp: 5-25 and 243-250

Also see: *Feminist Political Theory* Ericka Tucker, Cal Poly Pomona University, pp:1-27

Unit-1 Introduction hours) Conceptualising Politics Today Nomenclature of Politics: politics, political science, political values etc. What is political?	(8)
Unit-2 (8 Hours) Approaches of Modern Political Theory Approaches of Modern Political Theory—Traditional Approaches, Contemporary Approaches, Marxian Analysis, Models of Political Analysis.	
Unit-3 (8 Hours)	

Reclaiming Political Theory Debate and Decline and Resurgence of Modern Political Theory, Political Obligation, Diverse perspective on Justice, Assignment on: Understanding Justice in your day to day life.
Unit-4 (8 Hours) Behaviouralism and Post Behaviouralism Debates on Behaviouralism and Post Behaviouralism; Contemporary debates on Concept of Power—characteristics; Process of Social Change;
Unit-5 (8 Hours) Political Theory and Practice Political Theory and Democracy in globalised era; Political theory and Feminism; Constructivism
Unit-6 (8 Hours) Recent Development Revival of Political Theory post-1970s

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Colonialism in India
Course Code	POL1002
Prerequisite	
Corequisite	

Antirequisite				
		L	T	P
		4	0	0
				C
				4

Course Objectives:

Introduce history of Colonialism in India. Explore the impact of Colonialism in India on Social, Political and

Economic sphere. Make extensive understanding on Legacy of British colonialism and its aftermath.

Course Outcomes

CO1	Comprehend history of Colonialism in India
CO2	Understand the impact of Colonialism in India on Social, Political and Economic sphere
CO3	Draw analysis on extensive understanding on Legacy of British colonialism and its aftermath.
CO4	Understand uprising of 1857
CO5	Understand Impact of Colonialism on Agriculture, Land relations and Ecology
CO6	Understand Post Colonialism, Neo Colonialism

Text Book (s)

Wilson, Jon	India Conquered: Britain’s Raj and the Chaos of Empire
Kwarteng, Kwasi	Ghosts of Empire: Britain's Legacies in the Modern World
Sartre, J-P	Colonialism & Neocolonialism
Nkrumah, Kwame	Neo Colonialism: The Last Stage of Imperialism
Phillipson, Robert	Linguistic Imperialism
Tharoor, Shashi	Inglorious Empire: What the British Did to India
Bayly, C. A.	Indian Society and the Making of the British Empire
Bandyopadhyay, Sekhar	From Plassey to Partition: A History of Modern India
Chandra, Bipin	Indian National Movement: The Long-term Dynamics

Reference Book (s)

Cooper, Frederick	Colonialism in Question: Theory, Knowledge and History
Bandyopadhyay, Sekhar	From Plassey to Partition: A History of Modern India
Chandra, Bipin	Indian National Movement: The Long-term Dynamics

Unit-1 Introduction	(8 hours)
Colonialism: History and perspectives	
Liberal & Marxist approaches of Colonialism & Imperialism	
Unit-2 (8 Hours)	
Consolidation of British Power: Police and Civil Administration and the Judicial System	
Unit-3 (8 Hours)	
1857 Uprising, Role of Peasants and Tribal	
Unit-4 (8 Hours)	
Impact of Colonialism on Agriculture, Land relations and Ecology	
Modern education and English as Colonial subject Vs tool of empowerment	
Unit-5 (8 Hours)	
Post Colonialism, Neo Colonialism	
Unit-6 (8 Hours)	

Legacy of British Colonialism

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Course: Dynamics of the Constitution

Name of The Course	Dynamics of the Constitution			
Course Code	POL1003			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

This course would introduce the constitutional foundations and the working of major governmental and political institutions in India. It will develop the understanding of the constitutional matrix as well as the behavioral dynamics of political institutions and processes in India.

Course Outcomes

CO1	The course seek to analyze and probe the diverse aspects and problems of contemporary Indian Politics
CO2	It discusses the constitution making process, philosophy of constitution, nature of Indian state, social structure and democratic process
CO3	Analysis of the governmental institutions: how do they work and what are their powers
CO4	To study the role of Supreme court of India, nature and scope of judicial review
CO5	To Study the role of Election Commission of India and other constitutional bodies
CO6	Recent development in the Indian Constitution

Text Book (s)

- Fadia B. L (2013), Indian Government and Politics, tenth edition, Sahitya Bhawan, New Delhi.
- Basu D. D (1989), Introduction to the Constitution of India, New Delhi.
- Austin, Granville (1999), The Indian Constitution: Corner stone of a nation, Oxford University Press, Bombay.
- Singh M.P and Rekha Saxena, Indian Politics: Constitutional Foundations and Institutional Functioning, Prentice Hall of India, New Delhi.
- Hasan Zoya (2000), Politics and the state in India, Sage publications, New Delhi.

Reference Book (s)

- Kohli Atul eds.(2011) The Success of India’s Democracy, Cambridge University Press, India.
- Weiner, Myron (1989), the Indian Paradox, New Delhi

Unit-1 Introduction Meaning of Dynamics the Indian Constitution, Features Sovereign, Secular, Democratic Republic, Parliamentary-federal democracy, Citizenship	(8 hours)
Unit-2 (8 Hours) Fundamental rights and Duties Directive Principles of State policy Powers, function and role of The President Prime Minister and Council of Ministers	
Unit-3 (8 Hours) Indian Parliament, Composition and functions, Constitutional Amendments and Procedure,	
Unit-4 (8 Hours) The Supreme Court of India, Composition, Functions & Jurisdiction, _Role of High Courts Composition & Functions Nature and Scope of Judicial Review, Judicial Activism, Role of Governor, Constitutional status, _Powers & Functions	
Unit-5 (8 Hours) State legislature: Composition and functions, Chief Minister: position and role Local Govt. in India: Urban and Rural, Political Parties, Public Opinion, Pressure Groups	
Unit-6 (8 Hours) Recent Development Recent Amendments and Bill passed in Parliament	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
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20	30	50	100
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CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Course: Foundation of Social Science I

Name of The Course	Foundation of Social Science I			
Course Code	SLE 1001			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

By the end of this course, you should have an understanding of:

- Understand the history and development of the social sciences as fields of study
- Introduce you to major concepts and frameworks of thinking relevant in the social science disciplines
- Introduce you to global applications of concepts in the social sciences and humanities
- Make connections between theories and disciplinary approaches

Reference Book (s)

- Gordon, H.S. (1991). Chapter 1: Sociality and social science. The history and philosophy of social science (pp. 1-16) . London & New York: Routledge.
- Porter, T., and Ross, D. Introduction: Writing the history of social science (pp. 1-12) Chatterjee, P. The social sciences in India (pp. 482-497).
- Sedikides, C., Gaertner, L. and, O'Mara, E. (2010). Individual self, relational self, collective self: Hierarchical ordering of the tripartite self .Psychol Stud (January–March 2011), 56 (1), pp. 98–107
- Martin Heidegger’s On Being and Time

5. Gibran, K. Selections from The Prophet . On Joy and Sorrow , On Reason and Passion , On Self Knowledge
6. Oyserman, D., Elmore, K., and Smith, G. (2012). Self, self-concept, and identity, in Leary, M., and Tangney, J.P. (Eds.). Handbook of self and identity, 2nd. ed. (pp. 69-95) . New York and London: The Guilford Press.
7. Chughtai, I. (1957). Kallu . (short story)
8. Selections from Jhoothan by Omprakash Valmiki
9. Ambedkar, B.R. (1916) “Castes in India: Their Mechanism, Genesis and
10. Deshpande, A. “The Economics of Caste”, Chapter 1 in The Grammar of Caste: Economic
11. Discrimination in Contemporary India by Ashwini Deshpande

Unit-1 Social Sciences: Genealogy and Terminology (8 Hours)
Meaning of Social Sciences; Beginning of Social Science; Renaissance; Social Science in India
Unit-2The Individual: Understanding the basic building block of society (8 Hours)
Understanding Self; Types of Self; Self Concept
Unit-3The Individual and Social Identity (8 Hours)
Identity, Social Identity; Social Construction of Identity
Unit-5Class (8 Hours)
Understanding Class; Marxist and Weberian Understanding of Class; Class Inequality
Unit-6 Caste (8 Hours)
Understanding Caste; The reality of caste in India; Political Economy of the Caste System; Caste discrimination and affirmative action

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

SEMESTER – II

Name of The Course	International Relations			
Course Code	POL 1004			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

In introduction to contemporary analysis of international relations, students will learn major theories of international relations and apply them to understand international situations and issues in the modern world. Emphasis is on comprehending the relationship between international conflicts and cooperation and on recognizing the shift from “internationalization” to “globalization”. This course gives students an introduction to the theoretical background to international relations and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations. The main areas of theory will be covered and these will be related to the changing international environment in which they were developed. Extensive use of internet information, articles from professional journals and newspapers will enable students to update information about imminent international issues today and to think about them critically.

Course Outcomes

CO1	Students will be able to demonstrate, in both oral and written forms, a knowledge and understanding of theories and concepts in international relations and to be able to apply these to particular situations
CO2	To complete regular class work, as set by the instructor, using a range of material and working both on an individual basis and as part of a group.
CO3	This course gives students an introduction to the theoretical background to international relations and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations.
CO4	The main areas of theory will be covered and these will be related to the changing international environment in which they were developed.
CO5	Understanding of the theories of International relations
CO6	Able to understand the changing nature of global order in the presence of covid 19 pandemic

Text Book (s)

R. Jackson and George Sorensen (2007) Introduction to International Relations, Oxford University Press, New Delhi.

J. Baylis and S. Smith eds (2011) Globalisation and World Politics: An Introduction to International Relations, Oxford University Press.

Reference Book (s)

Joshua S. Goldstein (2010), International Relations

Huntington P. Samuel (1996), Clash of Civilizations. Penguin India.

Unit-1 Introduction	(8 hours) Introduction
What is international relations, changing global politics	
Unit-2 (8 Hours)	

20th century IR history to the present: World War I
<ul style="list-style-type: none"> ● World war-1 : Causes and Consequences ● Significance of the Bolshevik revolution ● Rise of Fascism and Nazism
Unit-3 (8 Hours)
20th century IR history to the present: World War II
<ul style="list-style-type: none"> ● World War-2: Causes and consequences ● Emergence of third world ● Collapse of U.S.S.R and the end of the cold war.
Unit-4 (8 Hours)
Dominant Theories and Approaches of IR
<ul style="list-style-type: none"> ● Approaches to the study of IR ● Classical realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) ● Neo-Liberalism: Complex interdependence (Robert O. Keohane and Joseph Nye)
Unit-5 (8 Hours)
Contemporary Theories
<ul style="list-style-type: none"> ● Structural Approaches: Immanuel Wallerstein ● Dependency Theory: Andre Gunder Frank ● Feminist perspective: J. Anne Tickner
Unit-6 (8 Hours)
<p>Recent Development</p> <p>Rise of Me-to Movement</p> <p>Rise of Women’s Movement</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1: Create a strong knowledge base about political affairs**
2. **PO-2: Relate to philosophical issues in political affairs**
3. **PO-3: Help decode policies and their relevance**
4. **PO-4: Explain the impact of political issues on individuals, groups and society**
5. **PO-5: Facilitate critical learning, creative thinking and rational analysis**
6. **PO-6: Connect theoretical constructs to pragmatic issues**
7. **PO-7: Engage in intellectual discourses in socio-political affairs**
8. **PO-8: Enable to gauge the links between politics and human life**
9. **PO-9: Foster intellectual and positive analysis in individual and group platforms**
10. **PO-10: Ability to relate recent political development in post-truth era**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3

SCHOOL OF LIBERAL EDUCATION

CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Public Administration			
Course Code	POL 1005			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Introduction to the discipline of public administration and structure and functions of administration in a democratic polity in general and in India in particular.

Course Outcomes

CO1	A good understanding of the organization and processes of public administration in a modern state including India.
CO2	Educated the Theoretical aspects of Indian public administration
CO3	Erudite the Theoretical aspects of western public administration
CO4	Understanding on the public policy management system
CO5	Able to learn practical approaches in dealing with open society
CO6	Capable to discover the recent developments in public administration

Text Book (s)

Henry Nicholas, *Public Administration and Public Affairs*, New Delhi: Prentice Hall of India, 1999.

Peter Self, *Administrative Theories: An Inquiry into the Structure and Process of Modern Government*, S. Chand & Company, New Delhi, 1984

Reference Book (s)

Mohit Bhattacharya, *New Horizons in Public Administration*, Jawahar Publishers, New Delhi, 2000.

Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, New Delhi, 2007.

Bidyut Chakrabarty and Mohit Bhattacharya, eds., *The Governance Discourse*, Oxford University Press, 1998.

Unit-1 Introduction	8 hours Introduction
What is public administration, approaches and methods	
Unit-2 (8 Hours)	
Public Administration	
Definition, Nature and Scope of Public Administration. Importance of Public Administration, Difference between Private and Public Administration. Growth of the Study of Public Administration, Characteristics of the New Concept of Public Administration.	
Unit-3 (8 Hours)	
Principles of organization	
Principles of Organization: Hierarchy, Unity of Command and Span of Control. Agencies of the Administration Organization: Line, Staff and Auxiliary Agencies. The Chief Executive: Presidential and Parliamentary Executive, Administrative Functions of the Chief Executive	

Unit-4 (8 Hours) Bureaucracy
Recruitment: Principles and Problems. Max Weber: Bureaucratic Theory Meaning and Growth of Civil Services in India. Corruption in Bureaucracy
Unit-5 (8 Hours) Control over administration and Service Delivery
Parliamentary Control: Role of Parliament in Administration Means of Parliamentary Control in India. Judicial Control: Means of Judicial Control, Legal Remedies under Rule of Law.E-Administration
Unit-6 (8 Hours) Recent Development Recent development in the field of Public Administration

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Course Name: Indian Political Thought

Name of The Course	Indian Political Thought
Course Code	POL1006

Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

The course seeks to make students aware about the Indian political philosopher ideas and their contribution in emancipation of Indian society.

Course Objectives:

The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts would also be given to discuss in class. We will also discuss about the challenges, the kind of problematic that these modern Indian thinkers were facing and in what ways, they were trying to respond to such challenges not just particularly to India but also about the global world problem or world challenges of their time.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Ability to understand the effect of ancient political thought on present day politics
CO2	Know the relevance of modern Indian political thought.
CO3	Contribution of Indian philosophers in making Indian culture and philosophy more vibrant and significant
CO4	Know more about diverse Indian opinion regarding our complex nature of society
CO5	Ability to cultivate political ideas by different perspectives to understand the complexity of Indian society
CO6	Able to comprehend the diversity of Indian philosophy and their contribution in emancipation of Indian society

- **Ability to understand the effect of ancient political thought on present day politics.**
- **Know the relevance of modern Indian political thought.**
- **Contribution of Indian philosophers in making Indian culture and philosophy more vibrant and significant**
- **Know more about diverse Indian opinion regarding our complex nature of society**
- **Ability to cultivate political ideas by different perspectives to understand the complexity of Indian society**
- **Able to comprehend the diversity of Indian philosophy and their contribution in emancipation of Indian society**

Text Book (s)

Parekh, Bhiku (1986) ‘Some Reflections on the Hindu Tradition of Political Thought’, in Pantham, Thomas and Deutsch, Kenneth. I. (eds.) Political Thought in Modern India. New Delhi: Sage

Reference Book (s)

R. Sharma, (1991) ‘Varna in Relation to Law and Politics (c 600 BC-AD 500)’, in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251.

V. Mehta, (1992) ‘The Pragmatic Vision: Kautilya and His Successor’, in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

R. Kangle, (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, rpt., pp. 116-142.

Habib, Irfan (1998) ‘Ziya Barni’s Vision of the State’, *The Medieval History Journal* A, Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

M. Alam, (2004) ‘Sharia in Naserean Akhlaq’, in *Languages of Political Islam in India 1200-1800*, Delhi: Permanent Black, pp. 46- 69.

A., Parel, (ed.), (2002) ‘Introduction’, in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

R., Terchek, (2002) ‘Gandhian Autonomy in Late Modern World’, in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.

Annihilation of Caste System: Ambedkar

B., Ambedkar, (1991) ‘Constituent Assembly Debates’, S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.

V., Rodrigues, (2007) ‘Good society, Rights, Democracy Socialism’, in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.

Detailed Syllabus

Unit 1 (8 Hours)
Introduction
Manu’s Caste and Varna system
Social Structures of ancient India, Varna System, Caste system
Unit 2 (8 Hours)
Hindu traditions and political thought of Kautilaya
kautilya’s Saptang Theory, kautilya’s Social Structures
Unit 3 (8 Hours)
Raja Ram Mohan Roy
Society and culture, British laws and policies, Women and society, Sati Pratha, Reform Movement
Unit 4 (8 Hours)
Vivekananda
Philosophical thought, Back to Vedas, Reform Movement, Excerpts from his Chicago conference
Unit 5 (8 Hours)
Mohandas Karam Chand Gandhi
Political thought, Swaraj, Satyagraha in Action
Unit 6 (8 Hours)
B.R.Ambedkar
Caste, Untouchability and Critique of Hindu Social Order, Constitution as an Instrument of Social Transformation

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance

4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Political Sociology			
Course Code	POL1007			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To analyse the relationship between society and state
- Relationship between civil society and state
- Process of state formation
- The institutionalization of local, national, and global political regimes

Course Outcomes

CO1	Ability to define the relationship between state and society.
CO2	Ability to compare and analyse the process of state formation.
CO3	Ability to assess the role of power and social identities.
CO4	Ability to analyse the factors responsible for political participation and political socialization.
CO5	Ability to interpret the impact and difference in the role of civil and military governments on state.
CO6	Ability to define the relationship between state and society.

Text Book (s)

- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
 Abrams, P. 1968. *The Origins of British Sociology*. Chicago: University of Chicago Press.

Marx, K. 1964. *Pre-capitalist Economic Formations*. London: Lawrence and Wishart.
 Marx, K. 1954. *Capital - Vol. I*. Moscow: Progress Publishers. (Chapter 1,10 and 14).
 Marx, K. 1924. *The Class Struggle in France (1848-1850)*. New York: New York Labour News.
 Marx, K. and F. Engels. 1976. *The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6*. London: Lawrence and Wishart

Reference Book (s)

. Weber, M. 1949. *The Methodology of the Social Sciences*. New York: Free Press.
 Weber, M. 2002. *The Protestant Ethic and the Spirit of Capital*. Los Angeles: Blackwell Publishers.
 Durkheim, E. 1982. *The Rules of Sociological Method*. London: Macmillan.
 Durkheim, E. 1933. *The Division of Labour in Society*. Glencoe: The Free Press.
 Durkheim, E. and M. Mauss. 1969. *Primitive Classifications*. London: Cohen & West

Unit-1 Introduction (8 Hours) Political Sociology, Nature and significance.
Unit-2 Social bases of politics. Process of State formation and nationalism in West Europe and third world. Social stratification and politics: caste, class, elite.
Unit-3 (8 Hours) Gender and politics: basic issues. Religion, Society and Politics – religion in society: different views, Gender stereotyping and Religion, Caste system, caste-based discrimination, Religion and caste
Unit-4 (8 Hours) Classification and types of political systems. Political culture and Political socialization: nature, types and agencies. Political participation: concept and types. Groups in politics: Parties and Pressure groups
Unit-5 (8 Hours) Political communication: concept and features. Electorate and electoral behaviour (with reference to India). Military and politics: conditions and modes of intervention. Political development and social change – role of tradition and modernity.
Unit 6 (8 Hours) Impact of COVID-19 on state policies Role of society in tackling the pandemic.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Course: Foundations of Social Science II

Name of The Course	Foundation of Social Science II			
Course Code	SLE 1002			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

By the end of this course, you should have an understanding of:

- Understand the history and development of the social sciences as fields of study
- Introduce you to major concepts and frameworks of thinking relevant in the social science disciplines
- Introduce you to global applications of concepts in the social sciences and humanities
- Make connections between theories and disciplinary approaches

Course Outcomes

CO1	Define the issues related to racial and ethnic discrimination. (K1)
CO2	Explain the concept of Gender and Sexual Equality. (K2)
CO3	Identify the role played by Communalism in society. (K3)
CO4	Inspect the concept of nation, nationalism and patriotism. (K4)
CO5	Explain the ideas related to colonialism, Decolonisation and Postcolonialism. (K5)
CO6	Evaluate the impact of Globalisation and Neoliberalism. (K5)

Reference Book (s)

1. Diego Junior da Silva Santos, Nathália Barbosa Palomares, David Normando, Cátia Cardoso Abdo Quintão, Race versus ethnicity: Differing for better application (4 page article)
2. “Still I Rise” by Maya Angelou
3. “What is Woman” in ‘The Politics Book’, London: DK Publishers, pp. 284-289
4. “The most respectable women are the most oppressed” (Mary Wollstonecraft) in ‘The Politics Book’, London: DK Publishers, pp. 154-155
5. hooks, bell. (2000). Feminism is for everybody. Introduction, Chapters 1, 2, 3, 8, 10
6. Hasan, Z. (2010). Gender and the perils of identity politics in India.
7. Narrain, Arvind (2016), “Human Rights”, Arvind Narrain and Vinay Chandran (ed.) Nothing to fix: Medicalization of Sexual Orientation and Gender Identity, India: Sage
8. Chandra, Bipin (2008), Communalism: A primer, New Delhi: National Book Trust
9. Horvath, Ronald J. 1972. “A Definition of Colonialism,” Current Anthropology, vol. 13, pp. 45–57
10. Young, Robert. J.C. (2016), Postcolonialism: A Historical Introduction, UK: Wiley Blackwell, pp. 57-69
11. Roberto Bonfatti’s Decolonization: the Role of Changing World Factor Endowments

12. Anderson. Bendict. Imagined Identities, pp
13. Barrington. Lowell. W. "Nation and Nationalism": The Misuse of Key Concepts in Political Science
14. Understanding Globalization and its Future: An Analysis by Usman Riaz Mir, SyedaMahnaz Hassan and Mubashir Majeed
15. NEOLIBERALISM by Bob Jessop

Unit-1 Race and Ethnicity (8 Hours)
Concept of Race, Ethnicity; Differences between Race and Ethnicity; Racial Discrimination
Unit-2 Gender, Feminism, and Patriarchy, Gendered Identities (8 Hours)
The Concept of Sex and Gender; Sexual Identities; Gender Inequality; Masculinity & Femininity
Unit-3 Communalism, Nation, Nationalism and Patriotism (8 Hours)
Communalism, Causes and Consequences of Communalism; Idea of Nation, Nationalism and Patriotism; Differences among them.
Unit-4 Colonisation and Postcolonialism; Decolonisation; Subaltern (8 Hours)
Understanding the process of colonialism; Decolonisation; Understanding Postcolonialism and the concept of subaltern
Unit-5 Globalisation and Neoliberalism (8 Hours)
The Concept of Globalisation; Critical approach to Globalisation; Understanding Neoliberalism
Unit-6 Recent Development (8 Hours)
Recent development in the field of Social Sciences

Continuous Assessment Pattern

Internal Assessment (IA)		Mid Term Test (MTE)			End Term Test (ETE)			Total Marks		
20		30			50			100		
CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

SEMESTER III

Course: Western Political Thought

Name of The Course	Political Thought - I			
Course Code	POL2001			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The main purpose of this course is to introduce the dominant streams of western thought. Political thought, is the study of questions concerning power, justice, rights, law, and other issues pertaining to

governance. Whereas political science assumes that these concepts are what they are, political thought asks how they have come about and to what effect. Just as Socrates’s simple question “How should we be governed?” led to his execution, the question “What makes a government legitimate?” leads to political turmoil when posed at critical times. Political thought asks what form government should take and why; what duties citizens owe to a legitimate government, if any; and when it may be legitimately overthrown, if ever. This course examines major texts in the history of western thought. Many of these texts pose difficult questions concerning the political community, social order, and human nature. It also considers the ways in which thinkers like Plato, Aristotle, Machiavelli, Thomas Hobbes and Locke have responded to the political problems of their times, and the ways in which they contribute to a broader conversation about human goods and needs, justice, democracy, and the ever-changing relationship between the citizen and the state

Course Outcomes

CO1	To impart knowledge of ancient, medieval and modern streams of political thought in West.
CO2	To make students aware about political thought, its inception and evolution.
CO3	One of our central aims in this course will be to gain a critical perspective on our times by evaluating the strengths and weaknesses of various regimes and philosophical approaches
CO4	Historical and intellectual context in which the western and Indian political thought helped to develop the modern state came to be;
CO5	Comparison and contrast of the concepts of justice, freedom, equality, citizenship, and sovereignty in the works of Machiavelli, Hobbes and Locke;
CO6	Understanding critical development of western political thought

Text Book (s):

G.H.Sabine(1937) A History of Political Theory, New York, Henry Holt & Company
E. Barker (1906) The Political Thought of Plato and Aristotle, G. P. Putnam and Sons, London
C. L. Wayper (1974) Political Thought, C.W.Pitkins, London.

Reference Book (s)

Subrata Mukherjee and Susheela Ramaswamy (2011), A History of Political Thought from Plato to Marx, New Delhi.

Additional References:

Chester C. Maxey (1948)Political Philosophy, Mcmillan Co. London.

Unit-1 Introduction	(8 hours)
Greek Political Thought	
Features of Greek Political Thought	
Plato’s Republic: Ideal State, Education, Communism and Justice	
Unit-2 (8 Hours)	
Political Thought	
Aristotle’s Politics: Classification of Governments, State and causes of revolution	
Unit-3 (8 Hours)	
Political Thought	

Salient features of medieval political thought Machiavelli: State, Sovereignty, Power Politics, Separation of Ethics and Politics
Unit-4 (8 Hours) Political Thought Thomas Hobbes: State of nature, Social contract, Sovereignty and Leviathan
Unit-5 (8 Hours) Political Thought John Locke: State of nature, Social contract, Natural rights, the idea of limited government
Unit-6 (8 Hours) Political Thought Rousseau: State of nature, Social contract, General Will, Popular Sovereignty

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Course: International Organizations and Human Rights

Name of The Course	International Organizations and Human Rights
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Course Code	POL2031			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objective of this course is to provide the students with a comprehensive understanding of the role and activities of international organizations (IO). The focus, therefore, is on the philosophy and principles of IO as well as issues that they try to deal. This course tries to examine the rationale of IO by dealing with the origins, the nature, theory and methods of them. This course also attempts to introduce global organizations and especially the United Nations (UN) system. Students to understand the specialized institutions of the UN such as WHO, ILO, FAO etc. Moreover, students will come to aware about the important global effective organizations, such as the World Trade Organization, the World Bank, IMF, and International Criminal Court will be discussed.

Course Outcomes

CO1	Ability to demonstrate the knowledge of the Origin and Development of International organization.
CO2	Ability to evaluate the concept and the philosophy of the IO.
CO3	Ability to analyse the framework of the United Nations.
CO4	Ability to examine the foundation of the League of Nations and why it failed to bring the peace in the world.
CO5	Ability to interpret the different specialized institutions of the UN.
CO6	Ability to provide solutions of political-social issues and conflicts in.

Text Book (s)

1. Buzan Barry and George Lawson. The Global Transformation, History, Modernity and the Making of International Relations, Cambridge Studies in International Relations: 135, Cambridge University Press, 2015.
2. Michael Davies and Richard Woodward. International Organizations, a Companion, Edward Elgar, 2014.
3. Hurd, Ian. International Organizations, Politics, Law, Practice, Second Edition, Cambridge University Press, 2014.

Reference Book (s)

- Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. The United Nations, International Organization and World Politics, 4th Edition; Thomson, Wadsworth, 2005.
- Bennett, A. LeRoy and James K. Oliver. International Organizations, Principles and Issues. 7th Edition; Prentice Hall; 2002.
- Goodspeed, Stephen S., The Nature and Function of International Organization (New York, N.Y.: OUP, 1958)

Unit-1 Introduction	8 hours
Brief introduction : International Organization and Human Rights	
Unit-2 (8 Hours)	
History of the International Organizations	
The Emergence of the League of Nations	
The Structure of the League of Nations	

<p>Successes and Failures of the League of Nations. Historical Developments and the Foundations of the United Nations</p>
<p>Unit-3 (8 Hours) United Nations. Basic Principles, Objectives, and Functions of the United Nations. Principal Organs and their Functions of the United Nations. Basic Issues and Problems of the United Nations and the Need for Reform. Strengths and Weaknesses of the United Nations</p>
<p>Unit-4 (8 Hours) Some Functional and Specialized Organizations and Programs of the United Nations Specialized Agencies : ILO & UNESCO WHO, IAEA Pacific settlement of disputes, Collective Security. Peacekeeping: New issues and new directions. Humanitarian intervention or Responsibility to Protect.</p>
<p>Unit-5 (8 Hours) Funds and Programmes and Challenge of relevance UNDP, UNEP UNIFEM/UN Women/MDG/Climate Change/ World Conference on Women/ UNHCR Challenge of relevance: need for reforms Impact of COVID-19 on International Organization</p>
<p>Unit-6 (8 Hours) Recent Developments Role of WHO in tackling Covid 19. Role of civil society in tackling the pandemic. Effect of Covid19 on Aid agencies/ refugees/conflict</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance

4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Course: Understanding West Asia

Name of The Course	Understanding West Asia			
Course Code	POL2041			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

Course Outcomes

CO1	demonstrate the knowledge of the key concepts in the field of Area politics
CO2	critically evaluate the impact of identity politics on the region’s stability
CO3	discuss the various conflicts that have impacted the region
CO4	examine key issues in Energy politics
CO5	understand the inter-related structures that exist in the region regardless of political boundaries due to past linkages with tribal structures.
CO6	Critically analyse recent developments in the region due to Covid-19

Text Book (s)

Lewis, Bernard (1994), Shaping of the Modern Middle East, New York, Oxford University Press, London.

Hourani, Albert, Khoury, Philip and Wilson, Mary C. (Eds.) (2004), The Modern Middle East, I.B. Tauris, London

Milton-Edwards, Beverley (2006), Contemporary Politics in the Middle East, Polity Press, USA

Gilsenan, Michael (2005), Recognizing Islam: Religion and Society in the Modern Middle East, New York University Press, New York.

Reference Book (s)

Houston, Christopher (2001), Islam, Kurds and the Turkish Nation State, Oxford University Press, New York.

Roy, Olivier (2007), The Politics of the Chaos in the Middle East, Hurst & Company, London.

al-Naqeeb, KhaldounHasan (1990), Society and State in the Gulf and Arabian Peninsula: A Different Perspective, Routledge, London.

Unit-1 Introduction hours)	(8
Nomenclature: West Asia vs Middle East Geography and Physical Features Political Landscape- countries, capitals and neighbours	
Unit-2 History (8 Hours)	
Pre-Colonial History Colonial History- Sykes Picot Agreement	
Unit-3 Identity Politics (8 Hours)	
Cradle of World Religion: Islam, Christianity, Judaism Ethnic Identity- Arabs, Persians, Kurds etc. Political Identities Tribal structures	
Unit-4 Conflict (8 Hours)	
Arab-Israeli Conflict Saudi Arabia and Iranian Proxy war	
Unit-5 Economy (8 Hours)	
Hydrocarbons and its Politics Trade Routes and Choke Points	
Unit-6 Recent Developments (8 Hours)	
Impact of Covid 19 on various countries in the Region	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs

8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Course Name: Modern Political History of South Asia

Name of The Course	Modern Political History of South Asia			
Course Code	POL2051			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Objective:

Our goal is for you to become acquainted with key terms, meaning, major concepts and ideas that are at the heart of South Asia. The course spells out that states in South Asia throughout been involved in not only struggle for dominating the power structure at the world level but also developed to interact with each other over an increasing range of issues at the global level to maintain global interdependence, peace and shared security. They nevertheless remain the key actors on the world stage. This course gives students an introduction to the theoretical background to South Asian countries and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states in South Asia. This course will further take you through various theoretical perspectives of each country in South Asia from Nepal, Bhutan, Bangladesh, Sri Lanka, Maldives, Pakistan and Afghanistan. Extensive use of internet information, articles from professional journals and newspapers will enable students to update information about imminent international issues today and to think about them critically

Course Outcomes: After completion of this course students will be enabling to

CO1	To enable students to understand the socio-political history of South Asian region.
CO2	Able to understand the evolution of South Asia as an academic discipline, scope and nature etc.
CO3	To examine the role of historical context in making of South Asia
CO4	Competent to know reasons behind South Asian countries conditions they are in
CO5	Understanding role of South Asian countries in the world politics
CO6	To understand the nature of political system in South Asia

- Reference Books:
- Sanjay Joshi Colonial notion of South Asia, South Asian Journal
- Whelpton (2005), A History of Nepal, Cambridge: Cambridge University Press.
- Rahul Ram (1997), Royal Bhutan: A Political History, New Delhi: S. Chand Publication

- Ali Riaz (2016), A Political History since Independence, New York: I.B. Tauris Publication
- Harshan Kumarasingham (2013), A Political Legacy of British Empire: Power and the Parliamentary System in Post-Colonial India and Sri Lanka, New York: I.B. Tauris Publication.
- Anatol Lieven (2012), Pakistan: A Hard Country, United Kingdom: Punguin Publication.

Text Books :

- Graham Chapman (2018), The Geopolitics of South Asia: From Early Empires to the Nuclear Age: From Early Empire to Nuclear Age, New York, Ashgate Publication

UNIT I (8 Hours)
What is the term ‘South Asia’? Geo-Politics of South Asian Countries Locating Geographically South Asian Countries etc.
UNIT II (8 Hours)
South Asia: Colonial History of South Asia South Asia: Emergence as Region on World Map
UNIT III (8 Hours)
Emergence of Bangladesh as an Independent Nation in 1971 Bangladesh in Contemporary World
UNIT IV (8 Hours)
Making of Pakistan as Country Afghanistan at centre for Peace in South Asia
UNIT V (8 Hours)
Political History of Nepal , Political History of Sri Lanka
UNIT VI (8 Hours)
Recent Development in South Asia

Detailed Syllabus

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3

CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Name of The Course	Foreign Language: French-I				
Course Code	FREN2005				
Prerequisite	NA				
Corequisite	NA				
Antirequisite	NA				
		L	T	P	C
		2	0	0	2

Course Objectives:

- 1. Develop the four skills: reading writing, listening and speaking**
- 2. Develop communicative competence in daily life situations such as the introducing themselves, introducing others describing a person or an object**
- 3. Make the student aware of the French culture with a view to promote respect and tolerance for the "other".**

Course Outcomes

At the end of semester I, students

CO1	Will have a working knowledge of French
CO2	Will have acquired sufficient vocabulary and basic communication skills in situation in daily life such as the introducing themselves, introducing others describing a person or an object
CO3	Will be able to read and understand simple texts.
CO4	Will be able to write simple sentences or short texts.
CO5	Will be able to answer simple questions about themselves, the classroom their family..
CO6	Write short paragraphs in French

Text Book (s)

- M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Livre de l’élève. Paris: Maison des Langues, 2009 unit-1-4.**
- M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Cahier d’exercices. Paris: Maison des Langues, 2009 unit-1-4**

Reference Book (s)

- 1. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix , Sampsonis, Monique Waendendries, Hachette.**

Course Outline

Unité-1 Parlez-vous Français?	5 hours
1. Saluer	
2. Se présenter	
3. Communiquer en classe	
4. Épeler	
5. Différencier le tutoiement du vouvoiement	
Unité-2 Elle s’appelle Laura	5 hours
1. Se présenter ou présenter quelqu’un	
2. Demander et donner des renseignements personnels	

3. Exprimer des objectifs 4. Compter 5. Se renseigner sur la nationalité	
Unité-3 Mon quartier est un monde	5 hours
1. Localiser 2. Décrire et qualifier une ville ou un quartier 3. Exprimer la quantité	
Unité-4 Tes amis sont mes amis	5 hours
1. Parler de ses goûts 2. Parler de ses intérêts 3. Parler de ses loisirs	
Unité-5 Tes amis sont mes amis	4 hours
1. Parler de la première impression produite par quelqu'un et de son caractère	
Unité-6 Tes amis sont mes amis	4 hours
1. Parler de son entourage	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks

Name of The Course	EXPERIENTIAL LEARNING-I			
Course Code	BSL04T2005			
Prerequisite	None			
Co requisite	None			
Anti requisite	None			
	L	T	P	C
	0	1	4	4

Course Introduction: Sociology through Experiential Learning

The theoretical model of Experiential Learning is grounded in the humanistic and constructivist perspective, proposing that we are naturally capable to learn, and that experience plays a critical role in knowledge construction and acquisition. In other words, learning occurs when someone creates knowledge through experiential transformation

Course Objective:

Experiential learning focuses on learners reflecting on their experience of doing something, so as to gain conceptual insight as well as practical expertise. The objective of this course is to make it personally meaningful and have some significance to the student. Students will have opportunities to reflect on and discuss their learning experience throughout the process of the assignments.

Course Outcomes **After Successful completion of the course students will be able to:**

CO1	Student will be able to combines direct experience with focused reflection
CO2	Student will be able to Build on past knowledge and experiences;
CO3	Student will be able to actively involved in meaning construction;
CO4	Student will be able to exchange ideas and perspectives;

CO5	Student will be able to creates a new idea/concept or modifies an existing abstract concept
CO6	Student will be able to apply the new knowledge to other situations

Text Book (s)

Bhagat A.K. Elections and Electoral Reforms in India. Delhi, Vikas, 1996.
Bajpayee A. Indian Electoral System: An Analytical study, New Delhi, Nardeen Book Centre, 1992.
Gehlot N.S. Elections and Electoral Administration in India, New Delhi, Deep and Deep, 1982
 Reference Book (s)
Kothari Rajni Party System and Elections Studies, Bombay, 1967

Unit_1 (8 Hours) Recent Developments in Indian Politics: Incumbency and Anti-Incumbency, Changing Voting Behaviour, Rise of Female Voters
Unit-2 (8 Hours) Issues in Indian Elections: Anti-Defections Laws, Concept of NOTA, Use of EVMs
Unit-3 (8 Hours) Disaster management: Understanding Natural and Man-Made Disasters, Disaster Response NDRF
Unit 4 (8 Hours) Rights of the specific groups: Refugees: UNHCR, HRLN, Rohingya refugees, Institutional framework to protect the rights of the refugees.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	0	50	100

SEMESTER IV

Course: Research Methods in Political Science

Name of The Course	Research Methods in Political Science			
Course Code	POL2011			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **To develop scientific skills of research in political science**
- **To understand sampling and data analysis**

- To learn the tools of research in political science
- To use the research tools in articles and essays

Course Outcomes

CO1	Students would acquire necessary research skills
CO2	Students will be able to develop proper research designs
CO3	Be able to do sampling and data collection
CO4	Ability to create questionnaires.
CO5	Ability to assess social political problems through empirical research
CO6	Capability to provide solutions of the problems.

Text Book (s)

Dyer, C. (2001) Research in Psychology: A Practical guide to Research Methodology and Statistics, Oxford : Blackwell Publishers

SIS Research Manual, Jawaharlal Nehru University,

https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf

Reference Book (s)

Neuman, W.L. (2006), Social Research Methods: Qualitative and Quantitative Approaches, Boston: Pearson Education

University Writing Centre, The University of Texas at Austin, <http://uwc.utexas.edu/handouts/University> of New South Wales, Learning Centre Resources, <http://www.lc.unsw.edu.au/node/7>

<p>Unit_1. Research Method and Research Methodology. (8 hours)</p> <p>Scientific Method: features and limitations.</p> <p>Hypothesis: functions and importance; Characteristics of good Hypothesis.</p> <p>Concepts and variables: A brief analysis</p>
<p>Unit-2 Types of Research: Pure and Applied, Historical and Analytical. (8 Hours)</p> <p>Survey Research: features, merits and demerits.</p> <p>Research Design. Meaning and importance.</p> <p>Types of Research Design: Exploratory, Descriptive, And Experimental and Action Research</p>
<p>Unit-3 (8 Hours)</p> <p>Sampling: Meaning and importance.</p> <p>Types of sampling – Random Sampling, Stratified sampling and Systematic sampling</p>
<p>Unit-4 (8 Hours)</p> <p>Data collection, Processing and Analysis.</p>

Report Writing.
Role of internet and computers in Political Science Research.
Unit-5 (8 Hours) Writing skills- Article, essay, research paper
Reference and Bibliography
Unit-6 (8 Hours) Researching recent articles
Timely Publication.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Name of The Course	Refugees and Human Rights					
Course Code	POL2032					
Prerequisite	None					
Corequisite	None					
Antirequisite	None					
			L	T	P	C

	4	0	0	4
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Course Objectives:

- **To introduce to the terms & Terminologies of International Refugee Law**
- **This course attempts to introduce the Origin and Development of International Refugee Principles & International Refugee Law**
- **The focus is on analyzing how refugees can enhances the enjoyment of human rights**
- **Also to encourage the students to understand the Legal and Institutional Framework for the protection of the refugees.**
- **Another objective of this paper is to aware students about different concepts like migrant, immigrants and internally displaced people.**
- **To introduce students with Forced Migration, Inter-Relationship between National and International protection.**

Course Outcomes

CO1	<ul style="list-style-type: none"> ● Demonstrate the knowledge about the origin and Development of International Refugee Principles & International Refugee Law, The Evolution of Refugee Status in International Law.
CO2	<ul style="list-style-type: none"> ● Critically evaluate the concept of refuges and its protection system.
CO3	<ul style="list-style-type: none"> ● Analyse the means and methods of warfare within the framework of the United Nations. .
CO4	<ul style="list-style-type: none"> ● Examine the application of the different international treaties and conventions related to the protection of the refugees.
CO5	<ul style="list-style-type: none"> ● Aware about the terms of forced migration, internally displaced persons, economic migrants.
CO6	<ul style="list-style-type: none"> ● Ability to understand the effect of Covid 19.

Text Book (s)

Buzan 1950 UN Statute of the Office of the United Nations High Commissioner for Refugees.

1951 UN Convention Relating to the Status of Refugees, 1951 3. 1967 UN Additional Protocol UN Convention Relating to the Status of Refugees, 1951

Ghosh, Partha S., Migrants, Refugees and the Stateless in South Asia (New Delhi: Sage, 2016).

Goodwin-Gill, Guy S. and McAdam, Jane, The Refugee in International Law, 3rd edn. (Oxford: Clarendon Press, 2007).

Greatbatch, Jacqueline, ‘The Gender Difference: Feminist Critiques of Refugee Discourse’, International Journal of Refugee Law, Vol.1, No.4, 1989, pp. 518-26.

Reference Book (s)

1951 UN Convention Relating to the Status of Refugees, 1951 3. 1967 UN Additional Protocol UN Convention Relating to the Status of Refugees, 1951

Ghosh, Partha S., Migrants, Refugees and the Stateless in South Asia (New Delhi: Sage, 2016).

Goodwin-Gill, Guy S. and McAdam, Jane, The Refugee in International Law, 3rd edn. (Oxford: Clarendon Press, 2007).

Greatbatch, Jacqueline, ‘The Gender Difference: Feminist Critiques of Refugee Discourse’, International Journal of Refugee Law, Vol.1, No.4, 1989, pp. 518-26.

Unit-1 Introduction	8 hours
1. Brief introduction : Refugees and Human Rights	

<p>Unit-2 Understanding refugee definition and persecution paradigms (8 Hours)</p> <ul style="list-style-type: none"> ● Concept of Refugee: Definition and Expanding Meaning ● Political Opinion ● Refugees/IDPs/Stateless/Migrants ● Well-founded fear of persecution: Concept and Bases of determination. ● Right of Asylum and the principle of Non-refoulement: Trends in state practice.
<p>Unit-3 International System for Refugee Protection (8 Hours)</p> <p>Women and Migration, Gender-based persecution.</p> <ul style="list-style-type: none"> ● Membership of Particular Social Groups. ● Homosexuality, third gender. ● Refugee Protection in India: Protection outside international framework. ● Structure and Mandate of UNHCR ● Durable Solutions, IDPs and Humanitarian Assistance
<p>Unit _4 International protection mechanism. (8 Hours)</p> <ul style="list-style-type: none"> ● Role of the UNHCR: Problems in Refugee Protection and Voluntary Repatriation ● The Council of Europe Legal and Policy Framework for Refugee Protection. ● The European Convention on Human Right and Fundamental Freedoms, The European Union, The Evolving EU Acquis on Asylum, European Integration and Asylum. European Refugee Protection: Practices and Policies. ● The 1969 OAU Convention Governing the Specific Aspects of Refugee Problems in Africa.
<p>Unit 5 Protection of Refugees through Regional Instruments I (8 Hours)</p> <ul style="list-style-type: none"> ● The 1984 Cartagena Declaration in Latin America. ● Rohingya refugee crisis. ● Syrian refuges crisis.
<p>Unit 6 Protection of Refugees through Regional Instruments II (8 Hours)</p> <ul style="list-style-type: none"> ● Refugee Populations in South Asia, Refugee Voices in South Asia, TWAIL Approach to IRL, Asian Approaches to the Present Refugee Regime.

● **SAARC Response to Existing International Refugee Regime in Addressing the Refugee Issues in South Asian Region.**

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	20	30	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Name of The Course	Contemporary Issues in West Asia			
Course Code	POL2042			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **The course seeks to introduce various basic concepts like political structure, economy, social systems and so on in the West Asian region.**
- **The course provides a thorough understanding of identity politics in the region.**
- **It analyses the growth and spread of the three Abrahamic Religions**
- **It will discuss various International conflicts that have waged or continue to wage in the region**
- **To enable critical thinking about the importance of hydrocarbon to the economy of the region**

Course Outcomes

CO1	demonstrate the knowledge of the key concepts in the field of Area politics
CO2	critically evaluate the impact of identity politics on the region's stability
CO3	discuss the various conflicts that have impacted the region
CO4	examine key issues in Energy politics

CO5	understand the inter-related structures that exist in the region regardless of political boundaries due to past linkages with tribal structures.
CO6	Critically analyse recent developments in the region due to Covid-19

Text Book (s)

1. Lewis, Bernard (1994), *Shaping of the Modern Middle East*, New York, Oxford University Press, London.
2. Hourani, Albert, Khoury, Philip and Wilson, Mary C. (Eds.) (2004), *The Modern Middle East*, I.B. Tauris, London
3. Milton-Edwards, Beverley (2006), *Contemporary Politics in the Middle East*, Polity Press, USA

Reference Book (s)

- 1) Gilsean, Michael (2005), *Recognizing Islam: Religion and Society in the Modern Middle East*, New York University Press, New York.
- 2) Houston, Christopher (2001), *Islam, Kurds and the Turkish Nation State*, Oxford University Press, New York.
- 3) Roy, Olivier (2007), *The Politics of the Chaos in the Middle East*, Hurst & Company, London.

Unit-1 Introduction Brief introduction : Contemporary Issues in West Asia	8 hours
Unit-2 History Pre-Colonial History Colonial History- Sykes Picot Agreement	8 hours
Unit-3 Identity Politics Cradle of World Religion: Islam, Christianity, Judaism Ethnic Identity- Arabs, Persians, Kurds etc. Political Identities Tribal structures	8 hours
Unit-4 Conflict Arab-Israeli Conflict Saudi Arabia and Iranian Proxy war	8 hours
Unit-5 Economy I Hydrocarbons and its Politics Trade Routes and Choke Points	8 hours
Unit-6 Economy II Trade Routes and Choke Points	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	20	30	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**

PO-4: Explain the impact of political issues on individuals, groups and society

PO-5: Facilitate critical learning, creative thinking and rational analysis

PO-6: Connect theoretical constructs to real issues

PO-7: Engage in intellectual discourses in socio-political affairs

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Name of The Course	International Relations of South Asia			
Course Code	POL2052			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

International relations paper offers diverse perspective on the south Asian region to the students of international politics to understand the changing nature in south Asian region in globalized world politics.

Course Objectives:

This course is designed to make students aware about the role of South Asia in international politics. The main thrust is to transcend distinction between the study of international relations and the study of domestic politics in the specific case of South Asia by focusing upon the global political system of which the states system and the national political systems are both part. As such this course focuses on the connections between the national, regional and international arenas as mediated through the institutions of state and government, particular cultural and ideological values, and particular desire and aspirations of peoples in this region. The course also throws light on the role of great powers in the region and India's bilateral ties with its neighbours in the light of global and domestic milieu. Finally, course examines the links between South Asia and international economy in the era of globalisation and liberalisation as also on evolution, achievements and limitations of South Asian Association for Regional Cooperation (SAARC).

Course Outcomes: **After completion of this course students will be enabling to**

CO1	To enable students to understand the relevance of south Asian region in world politics
CO2	able to understand the socio-ethnic dimensions of south Asian states
CO3	examine the role of regional organisations in mitigating regional conflicts
CO4	competent to know reasons behind powerful states involvement in south Asia
CO5	Understanding role of India in bringing peace and stability in South Asian region
CO6	Illuminate students on theoretical perspective in south Asian region

- To enable students to understand the relevance of south Asian region in world politics
- able to understand the socio-ethnic dimensions of south Asian states
- examine the role of regional organisations in mitigating regional conflicts
- competent to know reasons behind powerful states involvement in south Asia
- Understanding role of India in bringing peace and stability in South Asian region
- Illuminate students on theoretical perspective in south Asian region

Text Book (s)

NavnitaChadhaBehera (2008), *International Relations in South Asia: Search for an Alternative Paradigm*, Sage Publications, Delhi.

Reference Book (s)

Babu, B Ramesh (2004), *Glocalization and the Indian Nation State: Jurisdiction and Loyalties in Flux*, New Delhi, South Asian Publishers.

Buzan, Barry (2002), South Asian Moving towards Transformation: Emergence of India as a GreatPower, *International Studies* (vol.39, no.1, New Delhi, January-March 2002) pp1-24.

Chapman, Graham (2003), *The Geopolitics of South Asia: From Early Empires to the Nuclear Age*, Ashgate Publishing.

Chari, P., Perception (2003), *Politics and Security in South Asia* (London, Routledge.

Hewitt, Vernon Marston (1992), *The International Politics of South Asia* (Manchester, ManchesterUniversity Press.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Unit-I (8 Hours)
Introduction:
South Asia as a Region; a Brief Profile of South Asian States; and Problems of Irredentism.
Unit-II (8 Hours)
Roots of Conflict in South Asia:
Geography, History, Ideology, Social Structure, Politics and External Intervention.
Unit-III (8 Hours)
Bilateral Relations in South Asia:
India and Pakistan; India and Bangladesh, India and Himalayan Kingdoms of Nepal and Bhutan, and India and Sri Lanka.
Unit-IV (8 Hours)
International relations:
The United States and South Asia; the former Soviet Union/Russia and South Asia, China and South Asia, and South Asia and the International Politics of the Muslim World.
Unit-V (8 Hours)

Regional organization: SAARC
Evolution, Achievements and Limitations.
Unit-6 (8 Hours)
Recent Developments

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	EXPERIENTIAL LEARNING-II			
Course Code	BSL04T2005			
Prerequisite	None			
Co requisite	None			
Anti requisite	None			
	L	T	P	C
	0	1	4	4

Course Introduction: Sociology through Experiential Learning

The theoretical model of Experiential Learning is grounded in the humanistic and constructivist perspective, proposing that we are naturally capable to learn, and that experience plays a critical role in knowledge construction and acquisition. In other words, learning occurs when someone creates knowledge through experiential transformation

Course Objective:

Experiential learning focuses on learners reflecting on their experience of doing something, so as to gain conceptual insight as well as practical expertise. The objective of this course is to make it personally meaningful and have some significance to the student. Students will have opportunities to reflect on and discuss their learning experience throughout the process of the assignments.

Course Outcomes After Successful completion of the course students will be able to:

CO1	Student will be able to combines direct experience with focused reflection
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CO2	Student will be able to Build on past knowledge and experiences;
CO3	Student will be able to actively involved in meaning construction;
CO4	Student will be able to exchange ideas and perspectives;
CO5	Student will be able to creates a new idea/concept or modifies an existing abstract concept
CO6	Student will be able to apply the new knowledge to other situations

Text Book (s)

Bhagat A.K. Elections and Electoral Reforms in India. Delhi, Vikas, 1996.

Bajpayee A. Indian Electoral System: An Analytical study, New Delhi, Nardeen Book Centre, 1992.

Gehlot N.S. Elections and Electoral Administration in India, New Delhi, Deep and Deep, 1982

Reference Book (s)

Kothari Rajni Party System and Elections Studies, Bombay, 1967

<p>Unit_1 (8 Hours) Recent Developments in Indian Politics: Incumbency and Anti-Incumbency, Changing Voting Behaviour, Rise of Female Voters</p>
<p>Unit-2 (8 Hours) Issues in Indian Elections: Anti-Defections Laws, Concept of NOTA, Use of EVMs</p>
<p>Unit-3 (8 Hours) Disaster management: Understanding Natural and Man-Made Disasters, Disaster Response NDRF</p>
<p>Unit 4 (8 Hours) Rights of the specific groups: Refugees: UNHCR, HRLN, Rohingya refugees, Institutional framework to protect the rights of the refugees.</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	0	50	100

Course Name: INTRODUCTION TO INDIAN PHILOSOPHY

Name of The Course	INTRODUCTION TO INDIAN PHILOSOPHY			
Course Code	SLE2006			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C

4	0	0	4
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Course Introduction:

Indian Philosophy originated more than five thousand years ago and developed in circumstances considerably different from those of the west and therefore it has developed very many concepts peculiar to itself. Hence the concerns and focus of philosophical debates in classical India also happen to be different.

Course Objective:

The aim of this course is to acquaint the students to the broad outlines of Indian philosophy. This course will help our students studying in various programs to understand basic understanding of Indian philosophy that will enable them to relate, grasp and critical thinking in their disciplines.

Course Outcomes: After completion of this course students will be enabling to

CO1	Develop a broad understanding of basic features of Indian philosophy
CO2	Develop a understanding of doctrine of karma
CO3	Develop a critical understand to Indian philosophical school of thoughts
CO4	Illustration of Upanishads, and their significance to live a fulfilled life.
CO5	Develop a critical understanding Philosophical orientation of Charvak, Budhaism, Jainism and their significance in our life.
CO6	To understand the relationship of Brahaman and maya with the help of Advaita Vedant and Visistadvaita .

- After completion of this course students will be enabling to
- Develop a broad understanding of basic features of Indian philosophy
- Develop a critical understand to Indian philosophical school of thoughts
- Illustration of Upanishads, and their significance to live a fulfilled life.
- Develop a critical understanding Philosophical orientation of Charvak, Budhaism, Jainism and their significance in our life.
- To understand the relationship of Brahaman and maya with the help of Advaita Vedant and Visistadvaita .

Reference Books:

- Sinha, Harendra Pratap, An Introduction to Indian Philosophy, Delhi, Bharatiya Kala Prakashan
- Chakravarty, Nilima (1992), Indian Philosophy: The Path Finder's and System Builders, New Delhi: Allied Publishers.
- Chatterjee, S.C. (2008), Nyāya Theory of Knowledge, Delhi, Bharatiya Kala Prakashan.
- Chatterjee, S.C. & D.M. Datta (1984), An Introduction to Indian Philosophy, reprint, University of Calcutta.
- Dasgupta, S.N. (2004), A History of Indian Philosophy, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.
- Hiriyana, M: (1951), Outlines of Indian Philosophy, London: Allen & Unwin.
- Mohanty, J.N. (1992), Reason and Tradition in Indian Thought, Oxford, Clarendon Press.
- Organ, Troy Wilson. (1964), The Self in Indian Philosophy, London, Mouton & Co.

Text Books :

- Pandey, Sangam Lal (1983), Pre-Śaṅkara Advaita Philosophy, 2nd edition, Allahabad: Darsan Peeth.
- Radhakrishnan, S. (1929), Indian Philosophy, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin.
- Sharma, C.D. (2003) Critical Survey of Indian Philosophy, Delhi: Motilal Banarsidass Shastri, Haridatta, Bhartiya Darshan Ka Itihas.(Hindi)

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Unit-I (8 Hours)
<p>. Introduction to Indian Philosophy 2. Common Features of Indian Philosophical Schools 3. The Upanishads: doctrine of the self and critique of ritual 4. Bhagavad Gita: Doctrine of Karma,</p>
Unit-II (8 Hours)
<p>. Charvaka: Metaphysics and Epistemology 2. Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (Pratityasamutpada) 3. Jainism: Anekantavada and Syadvada</p>
Unit-III (8 Hours)
<p>Nyya-Vaiśeṣika and Mimāṃsā on the Nature of Knowledge</p>
Unit-IV (8 Hours)
<p>. Sāṃkhya: Prakṛti and Puruṣa, Theory of Evolution</p>
Unit-V (8 Hours)
<p>Asatkaryavāda and Satkaryavada Debate</p>
Unit-VI
<p>1. Advaita Vedanta of Śaṅkara: Nature of Brahman and Maya 2. Viśiṣṭadvaita of Ramanuja: Nature of Brahman and Refutation of Maya</p>

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Name of The Course	Qualitative and quantitative analysis & reasoning.			
Course Code	SLE2007			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **Basic understanding of critical issues in behavioral sciences and research methodology, especially qualitative research.**
- **The student will be facilitated to get closure to critical inner realities of own self and enhance sensitivity to be empathic toward inner realities of others through the use of qualitative research methods.**
- **Qualitative researchers need to be able to communicate interpretation and meaning from their findings, being aware and taking into account how their own lenses through which they see the world.**

Course Outcomes

CO1	Nature and scope of the Quantitative and Qualitative Research
CO2	The role of Research in a student’s perspectives/lenses
CO3	The students will be able to understand critically about any topic of research
CO4	Acquisition of skills and competence in qualitative and qualitative research
CO5	The student will be more acquainted with the ethical and plagiarism issues.
CO6	Develop a critical understanding various research method/ process

Text Book (s)

- 1: Forrester, M. A. (2010). Doing Qualitative Research in Psychology: A Practical Guide. Sage.**
- 2: Howitt, D. (2016). Introduction to Qualitative Research Methods in Psychology, 3rd Edition, Pearson United Kingdom.**

Reference Book (s)

Statistical methods for the social sciences **Fifth edition. : Boston : Pearson : [2018] : xii, 591 pages : ISBN: 978-0-13-450710-1**

Unit-1 Introduction (8 Hours)
Definition and meaning of research types of research

Unit-2 Sampling method and Data Collection (8 Hours)
Sampling Methods methods of Data Collection and Management
Unit-3 Quantitative research methods (8 Hours)
Introduction to quantitative research research designs
Unit-4 Qualitative research methods (8 Hours)
Introduction to qualitative research- Case Studies, Observations, Interviewing
Unit-5 Ethics in Research (8 Hours)
Research Ethics: issues, rights, and responsibilities
Unit-6 research writing (8 Hours)
Presentation and writing.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to pragmatic issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human life**
- PO-9: Foster intellectual and positive analysis in individual and group platforms**
- PO-10: Ability to relate recent political development in post-truth era**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

SEMESTER V

Name of The Course	State and Local Governments in India
Course Code	POL3001
Prerequisite	None
Corequisite	None
Antirequisite	None

	L	T	P	C

Course Objectives:

Indian constitution sets forth the system of a dual polity with a vibrant division of powers between the Union and the States, each being best within the sphere allocated to it. Both the Centre and State draw their authority directly from the Constitution and are free to operate in the field allotted to them by the Constitution. However, Centre-state relations over the years seem to have been differing due to more weight-age put on the centre with respect to decision-making and distributing resources; and developmental and governance being the responsibility of states and local government. The course intends to study the inherent dynamics of federalism and to what extent centre-state relations in India reflect and contradict upon the principles of federalism. To this end, some of the contemporary issues and debates on centre-state relations are being discussed in the course. As the concept of people-centric-governance became the core of welfare state, state governments and local governments form integral part of this process. The course therefore, brings into attention concepts related to democratic decentralization; its various components and the implementation of this process through functioning of Local governments (Panchayati Raj & Urban Local Government in India. The course further looks at the relationship, control and coordination between state and local governments to understand the process of integrated governance in India.

Course Outcomes

CO1	Familiarity with concepts and approaches to Federalism, and various aspects related to it
CO2	Knowledge of Centre-State relations in the Legislative, Administrative and Financial spheres and will identify inherent unifying and contesting factors that define the relationship.
CO3	Understanding concepts and approaches related to democratic decentralization in India and its implications.
CO4	Practical understanding of structure and function of Panchayati Raj Institutions and Urban Local Government and various aspects related to it.
CO5	Familiarity with the local administrative work culture
CO6	Enable to know the Panchayati raj system at the village level

Text Book (s)

Johari.J.C, 2001, Indian Government and Politics (Basic framework, state structure and Political dynamics)

Fadia.B.L, 2017, Indian Government and Politics,

Reference Book (s)

Laxmikant. M, 2017, Indian Polity, McGraw Hill Education, India

Singhal. Mohan, 1970, State Government and Local Administration: from control to coordination, EPW. Jstor.

Unit-I Introduction (8 hours)	(8)
What is the role of state in formation of local government	
Unit-2 (8 Hours) Conceptual Understanding of Federalism	
Definition of ‘Federation’/ Federalism Preconditions; Characteristic features; merits and demerits of Federal Government Evolution of Federalism in India Centre-State Relations in India	

Unit-3 (8 Hours) Structure and Functions of State Government and Administration
State Legislature State Executives Legal System and Judiciary District Administration
Unit-4 (8 Hours) Democratic decentralization in India
Concept, evolution and significance of Democratic decentralization in India Components of Decentralised Development: Empowerment, Socio-Economic and Politico-Administrative Panchayati Raj: Background and Evolution, and function of PRIs in India. The 73rd Constitutional Amendment Act 1992
Unit-5 (8 Hours) Structure and Function of Local Governments in India
Urban Local Governance: Evolution of Urban Local Government in India: Pre-Post Independence Period. The 74th Constitutional Amendment Act Structure and Functioning of Urban Local Government —Municipal Corporation—Municipal Council/Committee/ Municipality—Notified Area Committee —Township— Cantonment Board and Special Purpose Financial management in Urban Local Governance Relations between State and Panchayati Raj Institutions: Control and Coordination of PRIs & Problem areas.
Unit-6 (8 Hours) Recent Development
Recent Development in the evolution of Local Government in India. Increase funding of Panchayats for Finance Commission

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3

CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Course: Gender and Human Rights

Name of The Course	Gender and Human Rights			
Course Code	POL2033			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **The objective of this course is to provide the students with a comprehensive understanding of the gender and human rights in details.**
- **The course aims to put in perspective the inherent historical and traditional bias against the exercise of rights by women and girls.**
- **This course tries to examine the condition of women and various national and institution framework from the protection of the rights of the women.**
- **This course also attempts to introduce global organizations and especially the United Nations (UN) system.**
- **Students to understand the roles and importance of the rights of the women in national and international level.**
- **Moreover, the course provides a historical background of the Women’s Movement - both International and in India.**

Course Outcomes

CO1	Demonstrate the knowledge of the Origin and Development of women’s right.
CO2	Critically evaluate the women rights and human rights in India.
CO3	Aware the different constitutional provisions in India in the protection of the rights of women.
CO4	Examine the available institutional mechanism for the protection of the rights of the women.
CO5	Analyse different issues and challenges facing by women.
CO6	Ability to understand the effect of Covid 19.

Text Book (s)

1. **UN Centre for Human Rights (1995), Harmful Traditional Practices Affecting the Health of Women and Children, Geneva: World Campaign for Human Rights. 8**
2. **Kaushal, Rachna, (2000), Women and Human Rights in India. New Delhi: Kaveri Books.**
3. **Khan, Mumtaz Ali, (1998), Women and the Human Rights, Commonwealth, New Delhi**
4. **Kaushik, Vijay (1999), Women’s Movements and Human Rights, Pointer Publishers Jaipur**

Reference Book (s)

1. Mukhopadhyay, S., (ed.), (1998), **In the Name of Justice; Women and Law in society**, Manohar, New Delhi:
2. Mishra, Jyotsana, (2000), **Women and Human Rights**, Kalpaz Pub, New Delhi;
3. Nirmal, C.J., (1999), **Human Rights in India**, Oxford, New Delhi 8. Pachauri, S.K., (1999), **Women and Human Rights**, APH Publications, New Delhi
4. Achauri, S.K., (1999), **Women and Human Rights**, APH Publications, New Delhi
5. Saxena, Shobha, (1999), **Crimes against Women and Protective Laws**, Deep and Deep, New Delhi:
6. South Asian HRDC, (2006), **Introducing Human Rights: An Overview including issues of Gender Justice, Environmental and Consumer Law**, OUP, New Delhi:
7. UN, (1999), **Convention on the Elimination of all Forms of Discrimination against Women**, UN Department of Public Information, New York.

Unit-1 Introduction	4 hours
2. Brief introduction : Gender and Human Rights,	
Unit-2 Women Rights and Human rights (8 Hours) Women rights in India Women’s movement in India; Pre and Post-Independence, Contemporary Women and Public Policy: Female Health and Family Welfare, Literacy Programmes Issue of Current Debate: Political Rights of Women (Reservation and Protection of Women), Personal Laws and Status of Women.	
Unit-3 Constitution of India and the Status of Women (10 Hours) Fundamental Rights and Directive Principles Under the Constitution Special Provisions for the Protection of Women; Article 15 (3), Article 39 (d), and (e) Article 42, Article 243 (D) and 243 (T). Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971)	
Unit_4 Institutional Mechanism for the Protection of Women (10 Hours) CEDAW; Conventions, Committee & Optional Protocol The Protection of Women from Domestic Violence Act 2005 National Commission for Women (NCW) UN Conferences on Women: Fourth World Conference on Women (1995) Third World Conference on Women (1985) Second World Conference on Women (1980) First World Conference on Women (1975)	
Unit_5 Issues and challenges I (8 Hours)	
Dowry, Crime against women, Female feticide, Female genital mutilation (FGM),	
4 hours	
Unit_6 Issues and challenges II (8 Hours) Illiteracy, Lack of Independence, Rape, Domestic Violence, Marital Rape, Transgender and LGBT	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	20	30	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Name of The Course	India and West Asia			
Course Code	POL2043			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

This paper gives students a general understanding of the physical features and political cultural relations between India and West Asia.

Course Objectives:

India, like West Asia, had been a cradle of ancient civilization. Moreover, past linkages are traceable from a long time. Hence, it is necessary to understand historical relationship between India and the West Asian region. Besides, in this course, an effort has been made to probe in detail India's relationship with Contemporary Arab world. Keeping in view the certain major players in the regions, an effort has also been made to explore bilateral relations with these states in recent times. A unit has been devoted to Indo-Palestinian relationship to probed deep into continuity and changes in India's policies towards Palestinian cause as the later has been and is the single most important factor in the West Asia.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	To enable students to understand the relevance of west Asian region in world politics
-----	--

CO2	able to understand the socio-ethnic dimensions of west Asian states
CO3	examine the role of regional organizations in mitigating regional conflicts
CO4	competent to know reasons behind powerful states involvement in west Asia
CO5	Understanding role of India in bringing peace and stability in west Asian region
CO6	Illuminate students on theoretical perspective in west Asian region

- **To enable students to understand the relevance of west Asian region in world politics**
- **able to understand the socio-ethnic dimensions of west Asian states**
- **examine the role of regional organizations in mitigating regional conflicts**
- **competent to know reasons behind powerful states involvement in west Asia**
- **Understanding role of India in bringing peace and stability in west Asian region**
- **Illuminate students on theoretical perspective in west Asian region**

Text Book (s)

- **Abhyankar, Rajendra M.(ed.) (2008), West Asia and Region: Defining India's Role, New Delhi, Academic Foundation.**
- **Pasha, A.K. India, Iran and the GCC States: Political Strategy and Foreign policy, New Delhi. Manas Publications, 2000.**
- **Vohra, N.N. (eds.) History, Culture and Society in India and West Asia, Shipra Publications, 2003.**

Reference Book (s)

- **Ahmad, S. Maqbul, Indo-Arab Relations: an account of India's Relations with the Arab World from Ancient up to Modern Times, New Delhi, Indian Council for Cultural Relations, 1969.**
- **Ashwarya, Sujata, India-Iran Relations, New Delhi, K W Publishers Pvt Ltd, 2016.**
- **Dietl , Gulshan, et al (eds.) Contemporary Saudi Arabia and the Emerging Indo-Saudi Relations, Delhi, Shipra Publications, 2007.**
- **Malakar, Dr. S.N. (ed.) India's Energy Security and the Gulf, Delhi, Academic Excellence 2006.**

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Unit –I (8 Hours)
Introduction Past Linkages
Historical and Cultural Background, Political Contacts, Economic Contacts, Cultural Contacts
Unit –II (8 Hours)
India and the Contemporary Arab World
Indian National Congress and the Wafdist, Nasser, Nehru and NAM, India and GCC, The Era of Globalization.
Unit –III (8 Hours)
Bilateral Relations
Iran, Turkey, Israel, Saudi Arabia.
Unit –IV (8 Hours)

India and Palestine
Indian National Congress and Zionist Congress, Gandhi and Palestine Question, Since Nehru till 1990, Since 1991 -Till Date
Unit –V (8 Hours)
Regional organization: OPEC, Organization of Islamic Cooperation (OIC)
Evolution, Achievements and Limitations.
Unit-VI (8 Hours)
Recent Developments

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Course Name: **Major domestic challenges in South Asia**

Name of The Course	Major domestic challenges in South Asia			
Course Code	POL2053			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

Major domestic challenges in South Asia paper focuses on the political journey of south Asian countries, also the new challenges emerging in the south Asian region is the focus of the study in this paper.

Course Objectives:

The paper is designed to discuss major internal problems especially ethnic conflicts and political challenges confronting South Asian countries. In this context the course discusses

problems of state and nation building. Further, the course discusses the Implications of these challenges for inter-state relations in South Asia.

Course Outcomes: After completion of this course students will be enabling to

CO1	To enable students to understand the ethnic religious conflict in south Asian states
CO2	To examine the role of political elites in mitigating regional ethnic conflicts
CO3	Able to understand the social and political structures of south Asian states
CO4	attempt to understand the political accommodation among states and non-states actors
CO5	To develop Comprehensive idea towards finding solutions of these internal regional conflicts
CO6	Comprehend students of the south Asian paper to find the reason behind outgoing major conflict in changing dynamics of south Asia

- To enable students to understand the ethnic religious conflict in south Asian states
- To examine the role of political elites in mitigating regional ethnic conflicts
- Able to understand the social and political structures of south Asian states
- attempt to understand the political accommodation among states and non-states actors
- To develop Comprehensive idea towards finding solutions of these internal regional conflicts
- Comprehend students of the south Asian paper to find the reason behind outgoing major conflict in changing dynamics of south Asia

Text Book (s)

Jha, Nalini Kant ed. (2009), *Democracy, Nation building and Peace in South Asia: Challenges and Prospects* (New Delhi: Har Anand.

Reference Book (s)

Ahmed, Imtiaz; Dasgupta, Abhijit; Kerkhoff, Kathinka; Sinha (2004), *State, Society and Displaced People in South Asia, Bangladesh*, The University Press Ltd.

Allen, Douglas, ed. (1992), *Religion and Political Conflict in South Asia: India, Pakistan, and Sri Lanka*, Praeger/Greenwood.

Baxter, Craig (2001), *Government and Politics in South Asia*, London, Westview Press.

Brass, Paul (1994), *The Politics of India since Independence*, Cambridge, (second edition).

Kabir, Muhammad Ghulam (1994), *Changing Face of Nationalism: The Case of Bangladesh*, Dhaka, University Press Limited.

Kejariwal, O.P. (2002), *The Afghanistan Crisis Problems and Perspectives*, New Delhi, Nehru Memorial museum and Library.

Stern, Robert W. (2004), *Democracy and Dictatorship in South Asia Dominant Classes and Political Outcomes in India, Pakistan, and Bangladesh*, London, Praeger.

Detailed Syllabus

UNIT I (8 Hours)
Unit-1 Introduction
India:
Politics of Caste, Language, Regionalism, Religion and Gender
UNIT II (8 Hours)
Pakistan:
Challenges of Nation Building, Democracy and Terrorism
UNIT III (8 Hours)
Afghanistan:
Pashtuns vs Tajiks, Shias vs Sunni, Taliban and Al-Qaeda
UNIT IV (8 Hours)

Bangladesh:
Problem of National Identity, Islamic Fundamentalism, Terrorism and Political Instability
UNIT V (8 Hours)
Sri Lanka:
Ethnicity, National Building and Challenges of Post LTTE Reconstruction
UNIT VI (8 Hours)
Nepal
Problem of Democracy, Constitution and Ethnicity

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Name of The Course	EXPERIENTIAL LEARNING-III			
Course Code	BSL04T2005			
Prerequisite	None			
Co requisite	None			
Anti requisite	None			
	L	T	P	C
	0	1	4	4

Course Introduction: Sociology through Experiential Learning

The theoretical model of Experiential Learning is grounded in the humanistic and constructivist perspective, proposing that we are naturally capable to learn, and that experience plays a critical role in knowledge construction and acquisition. In other words, learning occurs when someone creates knowledge through experiential transformation

Course Objective:

Experiential learning focuses on learners reflecting on their experience of doing something, so as to gain conceptual insight as well as practical expertise. The objective of this course is to make it personally meaningful and have some significance to the student. Students will have opportunities to reflect on and discuss their learning experience throughout the process of the assignments.

Course Outcomes After Successful completion of the course students will be able to:

CO1	Student will be able to combines direct experience with focused reflection
CO2	Student will be able to Build on past knowledge and experiences;
CO3	Student will be able to actively involved in meaning construction;
CO4	Student will be able to exchange ideas and perspectives;
CO5	Student will be able to creates a new idea/concept or modifies an existing abstract concept
CO6	Student will be able to apply the new knowledge to other situations

Text Book (s)

Bhagat A.K. Elections and Electoral Reforms in India. Delhi, Vikas, 1996.

Bajpayee A. Indian Electoral System: An Analytical study, New Delhi, Nardeen Book Centre, 1992.

Gehlot N.S. Elections and Electoral Administration in India, New Delhi, Deep and Deep, 1982

Reference Book (s)

Kothari Rajni Party System and Elections Studies, Bombay, 1967

<p>Unit_1 (8 Hours) Recent Developments in Indian Politics: Incumbency and Anti-Incumbency, Changing Voting Behaviour, Rise of Female Voters</p>
<p>Unit-2 (8 Hours) Issues in Indian Elections: Anti-Defections Laws, Concept of NOTA, Use of EVMs</p>
<p>Unit-3 (8 Hours) Disaster management: Understanding Natural and Man-Made Disasters, Disaster Response NDRF</p>
<p>Unit 4 (8 Hours) Rights of the specific groups: Refugees: UNHCR, HRLN, Rohingya refugees,</p>
<p>Unit 5 (8 Hours) Institutional framework to protect the rights of the refugees.</p>
<p>Unit 6 (8 Hours) Recent trends</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	0	50	100

Course: Writing for Social Sciences and Humanities

Name of The Course	Writing for Social Sciences and Humanities			
Course Code	SLE3001			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

What are the objectives of this course?

- **To familiarize students with basic writing skills**
- **To introduce students to various kinds of sources and types of bibliography styles**
- **To introduce students to the ethics of research and writing**
- **To present focused and logical arguments that support a research question/ hypothesis**
- **To familiarize students with different parts of an academic essay**
- **Draft, revise, edit, and share essays and other academic writings**

Course Outcomes

CO1	Read various sources and write a summary
CO2	Learn different styles of bibliography
CO3	Write essays for different audiences
CO4	Present academic essays with a proper flow
CO5	Flow of argument on a variety of topics
CO6	Drafting an article and review

Reference Book (s)

1. **University Writing Centre, The University of Texas at Austin, <http://uwc.utexas.edu/handouts/>**
2. **<http://grammar.ccc.commnet.edu/grammar/>**
3. **Academic Phrasebank, University of Manchester, <http://www.phrasebank.manchester.ac.uk/>**
4. **University of New South Wales, Learning Centre Resources, <http://www.lc.unsw.edu.au/node/7>
Developing Research Questions,' Monash University, <https://www.monash.edu/rlo/research-writing-assignments/understanding-the-assignment/developing-research-questions>**
5. **Writing Social Sciences- A personal narrative, Rawat Publication, ISBN-10, 8131610985, ISBN-13, 978-8131610985, 1 Jan 2019 by Paramjit Singh Judge.**
6. **'How to write a Research Question?' The Writing Centre, <https://writingcenter.gmu.edu/guides/how-to-write-a-research-question/>**
7. **'Formulation of Research Hypothesis,' Oakland University, https://oakland.edu/Assets/upload/docs/AIS/Syllabi/Taylor_Research_Hypothesis.pdf**
8. **The Writing Centre, Harvard University, <https://writingcenter.fas.harvard.edu/pages/resources>**

Unit-1 Introduction (8 Hours)

9. SIS Research Manual, Jawaharlal Nehru University, https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf
10. University of Technology, http://www.lib.uts.edu.au/sites/default/files/attachments/blog/Avoiding_Plagiarism_Slides_Power_Session_to_send_out.pdf
11. University of Birmingham, <https://intranet.birmingham.ac.uk/as/studentservices/conduct/plagiarism/guidance-students.aspx>
12. AIMS Community Centre, <http://www.aims.edu/student/online-writing-lab/sources/primary-vs-secondary>
13. University Writing Centre, The University of Texas at Austin, <http://uwc.utexas.edu/handouts/>
14. SIS Research Manual, Jawaharlal Nehru University, https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf
15. SIS Research Manual, Jawaharlal Nehru University, https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf
16. University of New South Wales, Learning Centre Resources, <http://www.lc.unsw.edu.au/node/7>

Introduction to the Course, Ice-Breakers; Write and Read: Public Speaking, How to write a sentence using conjunctions? How to write a sentence using phrases? Understanding the nuances of narration, sentence structure, writing sentences. Flow of sentences, What are analytical and descriptive sentences?

Unit-2 Finding Research Gap (8 Hours)

Construction of Research Question, Questions / Hypothesis, Literature Review, Definition, Rational and Scope, Understanding plagiarism and types of plagiarism, Sources: Primary and Secondary

Unit-3 Writing and Explaining (8 Hours)

Summary writing and Paraphrasing, Paraphrasing Newspaper and Research Articles, Movie Screening, Writing a Movie Review

Unit-4 Paragraph Organization (8 Hours)

Writing Skills and Note Taking, Formatting a paragraph: Introduction, Body, Conclusion

Unit-5 Reviewing an Article I (8 Hours)

Editing and Omitting Strategies, Review and Peer Review,

Unit-6 Reviewing an Article II (8 Hours)

Drafting an Article, Revision and Review of Final Essay

Continuous Assessment Pattern

Internal Assessment (IA)		Mid Term Test (MTE)			End Term Test (ETE)			Total Marks		
20		30			50			100		
CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3

CO-6	3	2	3	3	3	2	3	3	2	3
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Name of The Course: Dissertation Phase 1

Name of The Course	Dissertation Phase 1			
Course Code	POL9998			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

Purpose of this course is to empower students of political science to understand the research methods in political science and comprehend their information by acquiring skilful research method and able to resolve the complexity of political science.

Course Objective:

Research means to search that is unknown or to search and review again what is established. Political science involves the study of politics, power, administration, society, state and everything that is part of state. It includes historical analysis of the state as well as current. The primary focus of this paper is to provide student a basic know how of research design including stating problem and hypothesis, types of sampling and different tools of data collection.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Students would acquire necessary research skills
CO2	Students will be able to develop proper research designs
CO3	Be able to do sampling and data collection
CO4	Ability to create questionnaires.
CO5	Ability to assess social political problems through empirical research
CO6	Capability to provide solutions of the problems.

- **Students would acquire necessary research skills**
- **Students will be able to develop proper research designs**
- **Be able to do sampling and data collection**
- **Ability to create questionnaires.**
- **Ability to assess social political problems through empirical research**
- **Capability to provide solutions of the problems.**

Text Book (s)

•Dyer, C. (2001) **Research in Psychology: A Practical guide to Research Methodology and Statistics**, Oxford : Blackwell Publishers

•SIS Research Manual, Jawaharlal Nehru University,
https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf

Reference Book (s)

•Neuman, W.L. (2006), **Social Research Methods: Qualitative and Quantitative Approaches**, Boston: Pearson Education

- University Writing Centre, The University of Texas at Austin, <http://uwc.utexas.edu/handouts/>
- University of New South Wales, Learning Centre Resources, <http://www.lc.unsw.edu.au/node/7>

Unit_I (8 Hours)
<ol style="list-style-type: none"> 1. Research Method and Research Methodology. 2. Scientific Method: features and limitations. 3. Hypothesis: functions and importance; Characteristics of good Hypothesis. 4. Concepts and variables: A brief analysis
Unit_II (8 Hours)
<ol style="list-style-type: none"> 1. Types of Research: Pure and Applied, Historical and Analytical. <ol style="list-style-type: none"> 2. Survey Research: features, merits and demerits. 3. Research Design. Meaning and importance. 4. Types of Research Design: Exploratory, Descriptive, And Experimental and Action Research
Unit III (8 Hours)
<ol style="list-style-type: none"> 1. Sampling: Meaning and importance. 2. Types of sampling – Random Sampling, Stratified sampling and Systematic sampling.
Unit IV (8 Hours)
<ol style="list-style-type: none"> 1. Data collection, Processing and Analysis. 2. Report Writing. 3. Role of internet and computers in Political Science Research.
Unit_V (8 Hours)
<ol style="list-style-type: none"> 1 Writing skills- Article, essay, research paper 2. Reference and Bibliography
Unit_VI (8 Hours)
<ol style="list-style-type: none"> 1 Researching recent articles 2 Timely Publication.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10

CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Course: Dissertation Phase II

Name of The Course	Dissertation Phase 2			
Course Code	POL9999			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

Purpose of this course is to empower students of political science to understand the research methods in political science and comprehend their information by acquiring skilful research method and able to resolve the complexity of political science.

Course Objective:

Research means to search that is unknown or to search and review again what is established. Political science involves the study of politics, power, administration, society, state and everything that is part of state. It includes historical analysis of the state as well as current. The primary focus of this paper is to provide student a basic know how of research design including stating problem and hypothesis, types of sampling and different tools of data collection.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Students would acquire necessary research skills
CO2	Students will be able to develop proper research designs
CO3	Be able to do sampling and data collection
CO4	Ability to create questionnaires.
CO5	Ability to assess social political problems through empirical research
CO6	Capability to provide solutions of the problems.

- **Students would acquire necessary research skills**
- **Students will be able to develop proper research designs**
- **Be able to do sampling and data collection**
- **Ability to create questionnaires.**
- **Ability to assess social political problems through empirical research**
- **Capability to provide solutions of the problems.**

Text Book (s)

•Dyer, C. (2001) **Research in Psychology: A Practical guide to Research Methodology and Statistics**, Oxford : Blackwell Publishers

•SIS Research Manual, Jawaharlal Nehru University,
https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf

Reference Book (s)

- Neuman, W.L. (2006), *Social Research Methods: Qualitative and Quantitative Approaches*, Boston: Pearson Education
- University Writing Centre, The University of Texas at Austin, <http://uwc.utexas.edu/handouts/>
- University of New South Wales, Learning Centre Resources, <http://www.lc.unsw.edu.au/node/7>

Module _ I (8 Hours)
Unit_1. Research Method and Research Methodology. 2. Scientific Method: features and limitations. 3. Hypothesis: functions and importance; Characteristics of good Hypothesis. 4. Concepts and variables: A brief analysis
Module _II (8 Hours)
Unit_ 1. Types of Research: Pure and Applied, Historical and Analytical. 5. Survey Research: features, merits and demerits. 6. Research Design. Meaning and importance. 7. Types of Research Design: Exploratory, Descriptive, And Experimental and Action Research
Module_ III (8 Hours)
Unit_1. Sampling: Meaning and importance. 2. Types of sampling – Random Sampling, Stratified sampling and Systematic sampling.
Module _ IV (8 Hours)
Unit_ 1. Data collection, Processing and Analysis. 2. Report Writing. 3. Role of internet and computers in Political Science Research.
Module_ V (8 Hours)
Unit_1 Writing skills- Article, essay, research paper 2. Reference and Bibliography
Module_ VI (8 Hours)
Unit_1 Researching recent articles 2 Timely Publication.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO- PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

SEMESTER VI

International Humanitarian Law

Name of The Course	International Humanitarian Law			
Course Code	POL2034			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **This course attempts to introduce the law of armed conflicts with specific reference to its implications for human rights.**
- **The focus is on analyzing how the IHL strengthens / enhances the enjoyment of human rights**
- **Also to encourage the students to devise ways of accommodating human rights concerns in a situation of armed conflict at the national level.**
- **Considering the overtly legal nature of the subject, it is expected to inform an interdisciplinary approach to understanding human rights with securing protection of the individual as the overriding objective both in times of armed conflict and peace.**

Course Outcome:

CO1	• Demonstrate the knowledge of IHL, law relating to protected persons.
CO2	• Critically evaluate about the protected objects, means and methods of warfare within the framework of Geneva Law.
CO3	• Analyse the Hague Law, and contemporary issues such as war on terror, cyber warfare.
CO4	• Examine the application of IHL.
CO5	• Aware about the terms of State practice and implementation of IHL constitutes an important part of the
CO6	• Ability to understand the effect of Covid 19.

Text Book (s)

Alexander, Amanda, (2015) “A Short History of International Humanitarian Law”, European Journal of International Law, vol. 26 no. 1, pp. 109-138.

Kolb, Robert, “Origin of the Twin Terms Jus ad Bellum/Jus in Bello”, International Review of the Red Cross, vol. 37,no. 320,(1997), p. 553-562.

Greatbatch, Jacqueline, ‘The Gender Difference: Feminist Critiques of Refugee Discourse’, International Journal of Refugee Law, Vol.1, No.4, 1989, pp. 518-26.

Meron, Theodor, “Martens Clause, Principles of Humanity, and Dictates of Public Conscience”, American Journal of International Law, vol. 94, no. 1, (2000), pp. 78-89.

Vagts, Detlev F., “Hague Conventions and Arms Control”, American Journal of International Law, vol. 94, no. 1, (2000), pp. 31-41.

Balachandran, M K and Verghese, Rose ed., Introduction to International Humanitarian Law (ICRC, 1997); HR-193, HR-194, HR-195.

Bantekas, Ilias and Lutz, Oette, International Human Rights: Law and Practice (Cambridge University Press, 2013), Chapter14 on International Armed Conflict

Reference Book (s)

Meron, Theodor, “Martens Clause, Principles of Humanity, and Dictates of Public Conscience”, *American Journal of International Law*, vol. 94, no. 1, (2000), pp. 78-89.

Vagts, Detlev F., “Hague Conventions and Arms Control”, *American Journal of International Law*, vol. 94, no. 1, (2000), pp. 31-41.

Balachandran, M K and Verghese, Rose ed., *Introduction to International Humanitarian Law* (ICRC, 1997); HR-193, HR-194, HR-195.

Bantekas, Ilias and Lutz, Oette, *International Human Rights: Law and Practice* (Cambridge University Press, 2013), Chapter 14 on International Armed Conflict

Unit-1 Introduction	8 hours
<p>3. Introduction and Definition of International Humanitarian Law. Understanding the Concept of International Humanitarian Law</p>	
Unit-2 Background of International Humanitarian Law. (8 Hours)	
<ul style="list-style-type: none"> ● Historical background and early origins of the IHL in various economic, political, social and cultural contexts. ● Role of the International Committee of the Red Cross. ● Hague Conventions (1899 and 1907) and Geneva Conventions (1949 and its Protocols of 1977) ● The Non-international Armed Conflicts: Common Article 3 and the Additional Protocol – II ● The Convergence between International Human Rights and Humanitarian Law 	
Unit-3 Application of International Humanitarian Law. (8 Hours)	
<ul style="list-style-type: none"> ● Armed conflict. ● Classification of armed conflicts into international and non-international ● Nicaragua case of the ICJ and the Tadic case of the ICTY ● The principle of prohibition of unnecessary suffering. ● Explicit prohibitions or restrictions on certain weapons. 	
Unit_4 Means and Methods of Warfare (8 Hours)	
<ul style="list-style-type: none"> ● Conventional weapons. ● Development of new weapons ● Military objectives ● Protection of civilian objects ● Protection of works and installations containing dangerous forces ● ICRC as the implementing agency: Principles, Policies and Role ● Rape and other gender-related persecutions in War ● Transitional Justice, Truth Commissions, and Hybrid Courts 	
Unit_ 5 Means and Methods of Warfare/Implementation of IHL I (8 Hours)	

- **Protection of environment during armed conflicts**
- **Protection of cultural property during armed conflicts**
- **Ruses of war and the prohibition against perfidy**

Unit_ 6 Means and Methods of Warfare/Implementation of IHL II (8 Hours)

- **Mechanisms for the Implementation of IHL**
- **International Criminal Court: Structure and Working**
- **Genocide, Genocide Convention and Humanitarian Intervention: Provisions, Implementation and Contestations**

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	20	30	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Name of The Course	Conflict in West Asia			
Course Code	POL2044			
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C

	4	0	0	4
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Course Objectives:

The single most important factor that has disrupted peace and led to conflict situation in West Asia, mainly in the Arab World, has been the migration of Jews to Arab territory and subsequent creation of the State of Israel. Several wars broke out between Israel and Arab countries. Students will be able to understand the West Asia region through understanding of causes of wars over the years.

Course Outcomes

CO1	Develop an understanding of the key concepts in the field of Area politics	
CO2	Critically evaluate the impact of identity politics on the region’s stability	
CO3	Analyze the various conflicts that have impacted the region	
CO4	Understanding and examine key issues in Energy politics	
CO5	Analyze the inter-related structures that exist in the region regardless of political boundaries due to past linkages with tribal structures.	
CO6	Critically analyse recent developments in the region due to Covid-19	

Text Book (s)

Lewis, Bernard (1994), Shaping of the Modern Middle East, New York, Oxford University Press, London.

Hourani, Albert, Khoury, Philip and Wilson, Mary C. (Eds.) (2004), The Modern Middle East, I.B. Tauris, London

Milton-Edwards, Beverley (2006), Contemporary Politics in the Middle East, Polity Press, USA

Gilsenan, Michael (2005), Recognizing Islam: Religion and Society in the Modern Middle East, New York University Press, New York

Reference Book (s)

Houston, Christopher (2001), Islam, Kurds and the Turkish Nation State, Oxford University Press, New York.

Roy, Olivier (2007), The Politics of the Chaos in the Middle East, Hurst & Company, London.

al-Naqeeb, KhaldounHasan (1990), Society and State in the Gulf and Arabian Peninsula: A Different Perspective, Routledge, London.

Unit-1 Introduction (8 hours)
<p>From Beginnings till Partition</p> <p>Causes of the First Arab-Israeli War</p>
Unit-2 (8 Hours)
<p>History of Conflicts in West Asia</p> <p>The Suez Crisis, 1956</p> <p>The Six Days War, 1967</p> <p>Yom Kippur War, 1973</p> <p>The Lebanon War 1982</p>
Unit-3 (8 Hours)
<p>From Ray of Peace to Despair</p> <p>The Camp David Accord</p> <p>First Intifada</p> <p>Oslo Accord</p> <p>Second Intifada</p>
Unit-4 (8 Hours)
<p>Non Arab-Israeli Conflicts Part I</p> <p>Iran Iraq War</p> <p>Iraq Kuwait War</p>
Unit-5 (8 Hours)
<p>Non Arab-Israeli Conflicts Part II</p> <p>First Gulf War</p> <p>Second Gulf War 2003</p>

Unit-6 (8 Hours)

Recent Development in West Asia

Impact of Covid 19 in West Asia Region

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

PO-1: Create a strong knowledge base about political affairs

PO-2: Relate to philosophical issues in political affairs

PO-3: Help decode policies and their relevance

PO-4: Explain the impact of political issues on individuals, groups and society

PO-5: Facilitate critical learning, creative thinking and rational analysis

PO-6: Connect theoretical constructs to real issues

PO-7: Engage in intellectual discourses in socio-political affairs

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Course Name: Comparative Study of Political System in South Asia

Name of The Course	Comparative Study of Political System in South Asia			
Course Code	POL2054			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Introduction:

Comparative study of political system in South Asia focuses on diverse aspect within politics of south Asia. From function of the government to mode of operation.

Course Objective:

Our goal is to make you acquainted with key terms, meaning, major concepts and ideas that are at the heart of Political System in South Asia. The course spells out comparative political system in South Asia throughout studies of elements of political system in countries of South Asia. This course gives students an introduction to political system to South Asian countries and examines a range of institutions functioning in countries of South Asia. This course will further take you through various theoretical perspectives of each country in South Asia from Nepal, Bhutan, Bangladesh, Sri Lanka, Maldives, Pakistan and Afghanistan. Extensive use of internet information, articles from professional journals and newspapers will enable students to update information about imminent international issues today and to think about them critically.

Course Outcomes: After completion of this course students will be enabling to

CO1	To enable students to understand the political system of south Asian Nations
CO2	To able Understand political system of each nations in South Asian region
CO3	To examine political context of the countries evolution as nation in South Asia
CO4	competent to know comparative nature of political system working in South Asia Nations
CO5	Understanding the role of politics effecting nature of state in South Asia
CO6	To understand the relationship of function of government in South Asian countries

- **To enable students to understand the political system of south Asian Nations**
- **To able Understand political system of each nations in South Asian region**
- **. To examine political context of the countries evolution as nation in South Asia**
- **competent to know comparative nature of political system working in South Asia Nations**
- **Understanding the role of politics effecting nature of state in South Asia**
- **To understand the relationship of function of government in South Asian countries**

Reference Books:

- **Asma Barlas, (2019), Democracy, Nationalism, and Communalism: The Colonial Legacy in South Asia, Routledge Publication.**
- **Haque, S. (2001). Governance and public management: the South Asian context. International Journal of Public Administration, 24(12), 1289–1297.**
- **Jungug Choi (2012) Votes, Party System and Democracy in Asia, Routledge Publication.**
- **Lawrence Sáez (2012), The South Asian Association for Regional Cooperation (SAARC): An emerging collaboration architecture, Routledge Publication.**
- **Harshan Kumarasingham (2013), A Political Legacy of the British Empire: Power and the Parliamentary System in Post-Colonial India and Sri Lanka, I. B. Tauris & Company.**
- **India and its Neighbours in South Asia URL <https://www.youtube.com/watch?v=l1b9queKGyI>**

Text Books :

- **Yogendra K Malik (2008), Government and Politics in South Asia, Colorado: Westview Press**

UNIT I (8 Hours)
1. Making of Political System in South Asia
2. What is the term ‘Political System?’;
3. Understanding Political System of South Asian Countries
UNIT II (8 Hours)
1. Colonial Legacy of Political System in South Asian
2. South Asia: Political System of South Asian Countries

3. Colonial legacy of Political System
UNIT III (8 Hours)
1. South Asian countries and forms of government 2. Forms of Government in South Asian Countries 3. Parliamentary vs Presidential forms of Government in South Asia
UNIT IV (8 Hours)
1. South Asian countries and electoral system 2. What is Electoral System and Electoral System in South Asian Countries
UNIT V (8 Hours)
1. South Asian Countries and SAARC, 2. South Asian politics and history of leadership Emergence of Bangladesh as an Independent Nation, India as a leader in South Asian Countries
UNIT VI (8 Hours)
Recent Development in South Asia

Detailed Syllabus

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

PO-1: Create a strong knowledge base about political affairs	
PO-2: Relate to philosophical issues in political affairs	
PO-3: Help decode policies and their relevance	
PO-4: Explain the impact of political issues on individuals, groups and society	
PO-5: Facilitate critical learning, creative thinking and rational analysis	
PO-6: Connect theoretical constructs to real issues	
PO-7: Engage in intellectual discourses in socio-political affairs	
PO-8: Enable to gauge the links between politics and human values	
PO-9: Foster intellectual and positive analysis in individual and group activities	
PO-10: Discuss current affairs and make assessments.	

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

INERDISCIPLINARY COURSES

B.A. (HONS.) (Elective Course)

Name of The Course	INDIAN FOREIGN POLICY			
Course Code	SLFP2001			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Introduction of Indian foreign policy is the prime moto of this course. Decision making process at the apex level in the matter of external affairs of India is a very important process. This course is made with the core intention to make acquainted the students with this. India’s role and its standing in the International arena is another area which is significant and this course deals it with ample base.

Course Outcomes

CO1	Knowledge of salient features of Indian Foreign policy.
CO2	Understanding of role of India in world politics and South Asian politics.
CO3	Understanding Foreign Policy of India
CO4	Analyse India’s relationship with developed world
CO5	Analysis India’s relationship with its neighbour
CO6	Able to understand recent development in India’s foreign policy

Text Book (s)

Appadorai and M. S. Rajan eds. (1985) India’s Foreign Policy and relations, South Asian Publishers, New Delhi.

Sumit Ganguli eds (2009) India’s Foreign policy: Retrospect and Prospect, Oxford University Press, New Delhi.

Ghosh Peu, (2013), International Relations, third edition, Phi Publication.

Reference Book (s)

Khanna, V. N (2012), International Relations, third edition, Vikas Publication House, New Delhi.

Unit-1 Introduction hours)((8
Foreign Policy: Meaning, Scope and Significance	
Nation-State and its National Interest in the Anarchic World System	
Principle of Continuity and Change	
Unit-2 (8 Hours)	
Determinants of Foreign Policy and India	

<p>Salient Features of India’s Foreign Policy: Historical Background, Geopolitical Status of the Country, Social & Cultural Determinants, Political System and Decision Making Process in India, Personality Factors: J L Nehru, Lal Bahadur Shastri, Indira Gandhi, Rajiv Gandhi, P V Narsimha Rao, I K Gujral, Atal Behari Vajpaayi, Manmohan Singh, Narendra Modi</p>
<p>Unit-3 (8 Hours) India & The World I</p>
<p>NAM India and UNSC Reforms India as a responsible Nuclear State</p>
<p>Unit-4 (8 Hours) India & The World II India and South Asia</p>
<p>GeoEconomics and Geopolitics India’s Relation with USA, Russia and China</p>
<p>Unit-5 (8 Hours) India and South Asia</p>
<p>India’s relations with its Neighbours India and Indian Ocean Global Terrorism and South Asia</p>
<p>Unit-6 (8 Hours) Recent Development Recent Development in India’s Foreign Policy</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

PO-1: Create a strong knowledge base about political affairs	
PO-2: Relate to philosophical issues in political affairs	
PO-3: Help decode policies and their relevance	
PO-4: Explain the impact of political issues on individuals, groups and society	
PO-5: Facilitate critical learning, creative thinking and rational analysis	
PO-6: Connect theoretical constructs to real issues	
PO-7: Engage in intellectual discourses in socio-political affairs	
PO-8: Enable to gauge the links between politics and human values	
PO-9: Foster intellectual and positive analysis in individual and group activities	
PO-10: Discuss current affairs and make assessments.	

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3

CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3

Name of The Course	Indian Government and Politics			
Course Code	BAPS1004			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Introduction to the constitutional foundations and the working of major governmental and political institutions in India. It will develop the understanding of the constitutional matrix as well as the behavioral dynamics of political institutions and processes in India.

Course Outcomes

CO1	Awareness of the key concepts of Indian government and politics
CO2	It will help students in developing better understanding of Indian politics
CO3	Students will learn about the role, powers and functions of The President, Prime Minister, Governor and Chief Minister
CO4	Role of local, rural and urban governments and their importance
CO5	Analysis of the governmental institutions: how do they work and what are their powers
CO6	Able to know the role of Supreme court of India, nature and scope of judicial review

Text Book (s)

Fadia B. L (2013), Indian Government and Politics, tenth edition, Sahitya Bhawan, New Delhi.
Basu D. D (1989), Introduction to the Constitution of India, New Delhi.

Reference Book (s)

Hasan Zoya (2000), Politics and the state in India, Sage publications, New Delhi.
Kohli Atul eds.(2011) The Success of India’s Democracy, Cambridge University Press, India.
Weiner, Myron (1989), the Indian Paradox, New Delhi

Unit-1 Introduction	(8 hours)
Nature of the Constitution	
<ul style="list-style-type: none"> ● Main features of the Indian Constitution ● Sovereign, Secular, Democratic Republic ● Parliamentary-federal democracy ● Citizenship ● Fundamental rights and Duties Directive Principles of State policy 	
Unit-2 (8 Hours)	
Central Government	
<ul style="list-style-type: none"> ● Powers, function and role of The President, Prime Minister and Council of Ministers ● Parliament: Composition and functions ● Legislative and Financial procedure ● Parliamentary Committees Constitutional amendments 	

Unit-3 (8 Hours) The Supreme Court
<ul style="list-style-type: none"> ● The Supreme Court of India ● Composition ● Jurisdiction ● Role Nature and Scope of Judicial Review
Unit-4 (8 Hours) State Governments
<ul style="list-style-type: none"> ● Role of Governor ● Constitutional status and powers ● Constitutional and Political role
Unit-5 (8 Hours) State Governments
<ul style="list-style-type: none"> ● State legislature: Composition and functions ● Chief Minister: position and role Local Govt. in India: Urban and Rural
Unit-6 (8 Hours)
<ul style="list-style-type: none"> ● Recent Developments ● Recent Developments in Indian politics

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

PO-1: Create a strong knowledge base about political affairs	
PO-2: Relate to philosophical issues in political affairs	
PO-3: Help decode policies and their relevance	
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PO-8: Enable to gauge the links between politics and human values	
PO-9: Foster intellectual and positive analysis in individual and group activities	
PO-10: Discuss current affairs and make assessments.	

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3



Program: MA in Political Science

Scheme: 2020-2021

Department of Political science, SLE

Vision of the School of Liberal Education

To be known globally through Interdisciplinary research, creativity and innovation for the wellbeing of the society at large.

Vision Statement of the Department of Political science

To be established as one of the premier institute for imparting excellence in Education, creativity and scientific enquiry in Political science.

Mission Statements of the Department of Political science

M1: To prepare students to become accomplished professionals capable of critical thinking and independent analysis.

M2: To encourage students through internships, projects and field work to interact with local, national and global communities.

M3: To develop critical reflections through participatory mode of teaching and learning, along with their practice and development

M. A. in Political science, PEOs –

PEO -1: Post-Graduates will be able to analyse and optimise political concepts in the field of Research.

PEO -2-: Post-Graduates will develop the ability to work efficiently as leader/team member with a integrated view as Civil Services, researchers, lawyers or media persons.

PEO-3: Post-Graduates can explore career in Social activism, active politics or NGOs

M. A. in Political science, PSOs –

PSO-1: Identify and analyse the national and international political issues and ability to provide solutions.

PSO-2: Apprehend and evaluate the impact of political decisions, administrative policies and demonstrate the knowledge of political affairs.

PSO-3: Prepare professionals for meaningful participation in political engagements and communications.

M. A. in Political science, POs –

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs

3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

Program Mission Statement

The mission of the M.A program is to train students to understand and verify how political theory affects the political decisions in a particular society, economy and polity. The program will prepare students to be ethical and socially responsible professionals with multifaceted skills required to be successful researchers, policy analysts, data analysts, educators, media persons, entrepreneurs, and decision makers.

Learning Goal 1: Mastering various aspects of Political science as a discipline.

Learning Outcome -

Post-Graduates will be able to:

- i. Relate political theory to a given political context,
- j. Deliver a possible solution to enable political decision,
- k. Develop logical thinking and communication skills,
- l. Build their foundation for making an informed career decision,

Learning Goal 2: Application of political theories and use of IT tools to understand / explain the polity in particular and society in general

Learning Outcome -

- f. Articulate contributions made by functional areas to the overall performance at centre, state and local level,
- g. Solve political problems using appropriate quantitative, and qualitative techniques.

Learning Goal 3: To become independent researcher and out of the box thinker.

Learning Outcomes-

- h. Identify of some of the important political challenges and changes,
- i. Develop and address research ideas and problems,
- j. Conduct empirical research to verify the theory

Key Program Highlights:

- Broad based and inter-disciplinary approach to Political Science,
- Interactive learning approach through Seminar
- Compulsory paper on Social Research to introduce empirical research in political science,
- Variety of Experiential Learning courses,
- Dual choice-based specialization option by within electives,
- Graduate Thesis / Summer Project.

Description of the course

The M. A. in Political science is a 2 years’ degree program. The program is spread over 4 semesters and students would have to take 22 courses including Summer Project, Seminar, Thesis Phase One, and Thesis– one each. The courses are classified under the following heads:

COURSES AND CREDITS

Course Category	Courses (No.)	Credits (per course)	Total Credits
Major Core Discipline	12	4	48
Major Elective Discipline	04	4	16
Experiential Learnings	02	4	8
Summer Project	1	2	2
Seminar	1	2	2
Thesis Phase – I	1	4	4
Thesis	1	8	8
Overall	22	-	88

PROGRAM STRUCTURE

First Year – Semester – I

First Year - Semester _ I						
SN	Course Code	Course Title	L	T	P	C
1	MSL24T1001	Political Theory	4	0	0	4
2	MSL24T1002	Political Thought: Plato to Kant	4	0	0	4
3	MSL24T1003	Indian Constitutional System	4	0	0	4
4	MSL24T1004	Theories of International Politics	4	0	0	4
5	MSL24T1005	Indian Political Thought	4	0	0	4
		Total	20	0	0	20

First Year – Semester – II

First Year - Semester _ II						
SN	Course Code	Course Title	L	T	P	C
1	MSL24T1011	Global Politics	4	0	0	4
2	MSL24T1012	Public Administration	4	0	0	4
3	MSL24T1013	Political Thought: Hegel to contemporary thinkers	4	0	0	4
4	MSL24T1014	Media and Politics	4	0	0	4
5	MSL24T1015	State and Local Governments in India	4	0	0	4
6	MSL24T1016	Experiential Learning - I	0	0	8	4
		Total	20	0	8	24

Summer Semester

Summer Internship / Project / Seminar						
SN	Course Code	Course Title	L	T	P	C
1	MSL24T1020	Summer Project		0	0	4
2	MSL24T1021	Seminar		0	0	4
		Total		0	0	8

Second Year – Semester – III

Second Year - Semester _ III						
SN	Course Code	Course Title	L	T	P	C
1	MSL24T1051	Research Methods in Political Science	4	0	0	4
2	MSL24T1052	Political Sociology	4	0	0	4
3	MSL24T1053	Experiential Learning - I	0	0	8	4
4		Elective 1.1	4	0	0	4
5		Elective 2.1	4	0	0	4
6	MSL24T1054	Thesis Phase - I	0	0	8	4
		Total	16	0	16	24

Second Year – Semester – IV

Second Year - Semester _ IV						
SN	Course Code	Course Title	L	T	P	C
1		Elective 1.2	4	0	0	4
2		Elective 2.2	4	0	0	4
3	MSL24T1055	Thesis	2	0	14	8
		Total	13	0	14	16

TOTAL CREDITS = 20+24+04+24+16 = 88

ELECTIVE GROUPS:

Group - A	Indian Politics	L	T	P	C
MSL24T5001	Elections and Political Process in India	4	0	0	4
MSL24T5002	Federal Politics with Special Reference of UP & Tamil Nadu	4	0	0	4
MSL24T5003	Contemporary Issues in Indian Politics	4	0	0	4

Group - B	Global Political Issues	L	T	P	C
MSL24T5011	Post-cold war world politics	4	0	0	4
MSL24T5012	South Asia in the World Affairs	4	0	0	4
MSL24T5013	West Asia and World Affairs	4	0	0	4

Group - C	Public Administration and Public Policy	L	T	P	C
MSL24T5021	Indian Administration	4	0	0	4
MSL24T5022	Public Policy	4	0	0	4
MSL24T5023	Administrative Thinkers	4	0	0	4

Group - D	Human Rights and International Law	L	T	P	C
MSL24T5031	Human Rights	4	0	0	4
MSL24T5032	Gender issues in developing societies	4	0	0	4
MSL24T5033	International Law	4	0	0	4

SEMESTER I

Name of The Course	Political Theory			
Course Code	MSL04T1001			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Introduction:

As a student of Political Science, our goal is to make you acquainted with major concepts and ideas that form the base of political and social discourses. Political theory is the body of knowledge related to the phenomenon of state, while theory refers to systematic knowledge, political refers to the matter of public concern. It tries to create a fine balance between facts and values.

Course Objective:

- Ability to debate on key concepts of political theory
- Understanding of critical and contemporary trends in political theory

Course Outcomes: **Comprehend historical and political narratives**
Understanding the impact of values on political theory
Draw analysis on extensive understanding on traditional and contemporary political trends

CO1	To enable students to understand political theory
CO2	To able Understand approaches in political theory
CO3	To examine theories of state
CO4	competent to know the concepts in political theory
CO5	Understanding the political ideas
CO6	To understand the Changing concepts and problems

Reference Books:

- Gellner, Ernest (Ed.), Culture, Identity and Politics, London, Cambridge University Press
- Shapiro, Ian and Kymlicka, Will (Eds.), Ethnicity and Group Rights, New York, N

Module _ I (8 Hours)
Unit_1. State of Political Theory Today 2. Decline or Resurgence; 3. Approaches to Political Theory: Normative, Institutional, Behavioural, Marxist, Post-Marxist, Feminist 4. Positivism and Scientific Method and its Critique
Module _II (8 Hours)
Unit_ 1. Theories of the State 2. Classical, Pluralist and neo-Pluralist; Elitist, Marxist and neo-Marxist
Module_ III (8 Hours)
Key Concepts: 1. Power, Authority, Legitimacy and Political Obligation; Legitimacy and Political Obligation
Module _ IV (8 Hours) Political Ideas: Law, Liberty and Rights, Justice, Equality and Civil Society
Module V. (8 Hours) Nationalism: Changing concepts and problems of Identity, Ethnicity and Citizenship.
Module VI (8 Hours)
Current trends- Currect trends in Political theory

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York

University Press

- Mahajan, Gurpreet (Ed.), Democracy, Difference and Social Justice, New Delhi, Oxford University Press
- Text Books :

- Hey wood, Andrew. Political Ideologies: An Introduction, Houndmills, Macmillan

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Political Thought: From Plato to Kant			
Course Code	MSL04T1002			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Introduction:

Political thought, is the study of questions concerning power, justice, rights, law, and other issues pertaining to governance. Political science assumes that these concepts are what they are, political thought asks how they have come about and to what effect. Just as Socrates’s simple question “How should we be governed?” led to his execution, the question “What makes a government legitimate?” leads to political turmoil when posed at critical times. Political thought asks what form government should take and why; what duties citizens owe to a legitimate government, if any; and when it may be legitimately overthrown, if ever. This course examines major texts in the history of western thought. Many of these texts pose difficult questions concerning the political community, social order, and human nature. It also considers the ways in which thinkers like Plato, Machiavelli, Thomas Hobbes, John Locke, Rousseau and Kant responded to the political problems of their times, and the ways in which they contributed to a broader conversation about human goods and needs, justice, democracy, and the ever-changing relationship between the citizen and the state

Course Objective:

- impart knowledge of ancient, medieval and modern streams of political thought in the West.

- make students aware about the ideas in political thought and their evolution.
- analyze how different philosophers have viewed human nature, state and governments.
- One of our central aims of this course will be to gain a critical perspective on our times by evaluating the strengths and weaknesses of various regimes and philosophical approaches.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Understanding of political thought through the classical period based on the works of Plato, and Aristotle
CO2	Ability to compare and contrast the differences between Plato and Aristotle with regard to their understandings of the nature of the person, ethics, society, citizenship, and governance
CO3	Understanding of political thought through the works of Machiavelli, Hobbes and Locke.
CO4	Understanding of political thought through the works of Rousseau and Kant
CO5	Historical and intellectual context in which the western political thought helped to develop the modern state
CO6	Comparison and contrast of the concepts of justice, freedom, equality, citizenship, and sovereignty in the works of different philosophers

Reference Books:

- **G.H.Sabine(1937) A History of Political Theory, New York, Henry Holt & Company**
- **E. Barker (1906) The Political Thought of Plato and Aristotle, G. P. Putnam and Sons, London**
- **C. L. Wayper (1974) Political Thought, C.W.Pitkins, London.**
- **Subrata Mukherjee and Susheela Ramaswamy (2011), A History of Political Thought from Plato to Marx, New Delhi.**

Text Books :

- **S. Hall (1992), Formations of Modernity, UK: Polity Press,**
- **D. Boucher and P. Kelly, (2009) (eds) Political Thinkers: From Socrates to the Present, Oxford: Oxford University Press,**

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Module _ I (8 Hours)
Features of Greek Political Thought
2. Plato’s Republic: Ideal State, Education, Communism and Justice
3. Aristotle’s Politics: Classification of Governments, State and causes of revolution
4. Comparison of Plato and Aristotle 8 hours
Module _II (8 Hours)
Unit_ 1. Salient features of medieval political thought
2. Machiavelli: State, Sovereignty, Power Politics, Separation of Ethics and Politics 9 hours
Module _ III (8 Hours)
Thomas Hobbes: State of nature, Social contract, Sovereignty and Leviathan
2. John Locke: State of nature, Social contract, Natural rights, the idea of limited government
3. Comparison of Hobbes and Locke, state of nature, social contract theory
Module _ IV (8 Hours)
Understanding the ideas of Rousseau— General Will; local or direct democracy; self-government; origin of inequality.
2. Social Contract theory of Rousseau

3. Comparison of early and later Social Contract Theory
Module_V(8 Hours)
Unit_1. What is Enlightenment? 2. Learning Kantian Philosophy
Module VI (8 Hours)
Current Trends

Detailed Syllabus

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

ame of The Course	Indian Constitutional System			
Course Code	MSL04T1003			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

This course would introduce to the Indian constitutional system and the working of major governmental and political institutions in India. It will develop the understanding of the constitutional matrix as well as the behavioral dynamics of political institutions and processes in India.

Course Objective:

- The course seeks to analyze and probe the diverse aspects Indian Constitutional System
- It discusses the constitution making process, philosophy of constitution, nature of Indian state, social structure and democratic process
- Analysis of the governmental institutions: how do they work and what are their powers

- To study the role of Supreme court of India, nature and scope of judicial review

Course Outcomes:

- Awareness of the key concepts of Indian Constitutional System
- It will help students in developing better understanding of Indian political system
- Students will learn about the role, powers and functions of The President, Prime Minister, Governor and Chief Minister.
- Role of local, rural and urban governments and their importance.

CO1	To enable students to understand the constitutional system in India
CO2	To able Understand function of constitutional setup
CO3	To examine role of constitution in government functioning
CO4	competent to know law of the land
CO5	Understanding the role of rule of law
CO6	To understand the rights and duties an individual carry

- To enable students to understand the constitutional system in India
- To able Understand function of constitutional setup
- To examine role of constitution in government functioning
- competent to know law of the land
- Understanding the role of rule of law
- To understand the rights and duties an individual carry

Reference Books:

- Fadia B. L (2013), Indian Government and Politics, tenth edition, Sahitya Bhawan, New Delhi.
- Austin, Granville (1999), The Indian Constitution: Corner stone of a nation, Oxford University Press, Bombay.
- Singh M.P and Rekha Saxena, Indian Politics: Constitutional Foundations and Institutional Functioning, Prentice Hall of India, New Delhi.
- Hasan Zoya (2000), Politics and the state in India, Sage publications, New Delhi.

Text Books :

- Basu D. D (1989), Introduction to the Constitution of India, New Delhi.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Module _ I (8 Hours)
1. Meaning of Indian Constitution System
2. Features, Sovereign, Secular, Democratic Republic,
Module _ II (8 Hours)
1. Parliamentary-federal democracy,
2. Citizenship, Fundamental rights and Duties
Module_ III (8 Hours)
1. Directive Principles of State policy,
2. Powers, function and role of The President,
3. Prime Minister and Council of Ministers
Module _ IV (8 Hours)

1, Indian Parliament, Constitutional Amendments, The Supreme Court of India 2. Composition, Functions & Jurisdiction,
Module V (8 Hours)
Role of High Courts, Nature and Scope of Judicial Review, Judicial Activism,
Module VI (8 Hours)
Role of Governor, Constitutional status, Powers & Functions.

CO-PO
Matrix
PO-1:
Create
a
strong

knowledge base about political affairs

PO-2: Relate to philosophical issues in political affairs

PO-3: Help decode policies and their relevance

PO-4: Explain the impact of political issues on individuals, groups and society

PO-5: Facilitate critical learning, creative thinking and rational analysis

PO-6: Connect theoretical constructs to pragmatic issues

PO-7: Engage in intellectual discourses in socio-political affairs

PO-8: Enable to gauge the links between politics and human life

PO-9: Foster intellectual and positive analysis in individual and group platforms

PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Theories of International Politics			
Course Code	MSL04T1004			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Introduction:

As a student in the School of Liberal Education, our goal is for you to become acquainted with key terms, meaning, major concepts and ideas that are at the heart of theories of world politics. The course spells out that states throughout been involved in not only struggle for dominating the power structure at the world level but also developed to interact with each other over an increasing range of issues at the global level to maintain global interdependence, peace and shared security. They nevertheless remain the key actors on the world stage. This course will take you through the historical journey this journey through various theoretical perspectives like Realism, Liberalism, Dependency Theory etc. The course further arrests the new school of through that constantly unveil the underlying pattern of how modern states function in a global platform.

Course Objective:

- Understand the key terms, evolution of IR as an Academic discipline, scope and approaches etc. related to world politics.
- Introduce you to major traditional theories like Realism, Liberalism to understand world politics

- Introduce you to draw contemporary approaches to explore various dimensions of world politics.

Course Outcomes Discuss and write about the key terms, evolution of IR as an Academic discipline, scope and approaches etc. related to world politics.

- Write about and connect various concepts and theories like Realism, Liberalism to understand world politics
- Present or draw contemporary approaches to explore various dimensions of world politics.
- Complete an oral examination that tests your ability to relate the course material to your major course of study

CO1	Understand the key terms, evolution of IR as an Academic discipline, scope and approaches etc. related to world politics.
CO2	To understand major traditional theories like Realism, Liberalism to understand world politics
CO3	To understand contemporary approaches to explore various dimensions of world politics.
CO4	To understand world politics through a gender perspective that produces counter knowledge of world politics.
CO5	To understand contemporary politics in the global order
CO6	To familiarise with changing global politics and its influence upon India

- To enable students to understand political theory
- To able Understand approaches in political theory
- To examine theories of state
- competent to know the concepts in political theory
- Understanding the political ideas
- To understand the Changing concepts and problems

Text Book (s)

- Baylish and smith (1997), Globalization of World Politics: An Introduction to International Relations, Oxford: Oxford University Press, pp. 451-478.
- **Reference Book (s)**
- Heywood. Andrew, (2011), Global Politics, Palgrave Macmillan, New York
- Viotti, P.R. and Kauppi, M.V. (2007) International Relations and World Politics
- Porter, G. and Brown, J.W. (2002) Global Environmental Politics. 3rd edn. Boulder.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Module _I (8 Hours)
1. Introducing International Relations
2. Evolution of International Relations as an Academic Discipline
Module _II (8 Hours)
Scope and Approaches to IR

Module III
Realism: Classical Realism,Dependency Theory;Social Constructivism,
Module_ IV (8 Hours)
Unit_1 Overview of International System: From Old World to Emergence of New World Order
Module_ V (8 Hours)
Unit_1. Global Politics Through Gender Perspective II.
Module VI (8 Hours)
Current Trends – Current Trends

Detailed Syllabus

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Indian Political thought			
Course Code	MSL04T1005			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- The objective of this course is to provide the students with a comprehensive understanding of Indian Political thought and thinkers
- The focus, therefore, is to revive our political heritage.
- This course tries to examine the historical narratives, which moulded our social and political structures.
- Students to understand a sense of broad streams of Indian thoughts
- To introduce them with selected texts which are reflection of our past and present

Course Outcomes

CO1	Demonstrate the knowledge of Indian political thought.
CO2	Critically evaluate the role of different political thinkers in shaping the democratic system in India.
CO3	Analyse the the historical narratives, which moulded our social and political structures.
CO4	Examine the different political thinkers view on state and on other issues.
CO5	Aware them with selected texts which are reflection of our past and present

Text Book (s)

1. T. Pantham, and K. Deutsch (eds.) (1986) , Political Thought in Modern India, New Delhi: Sage Publications.
2. The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London:University of Chicago Press.
3. V. Varma, (1974) Studies in Hindu Political Thought and Its Metaphysical Foundations, Delhi: Motilal Banarsidass.

Reference Book (s)

1. S. Collins (ed) (2001) Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy.
2. Habib, (1998) ‘Ziya Barni’s Vision of the State’, in The Medieval History Journal, Vol. 2, (1), pp. 19- 36.
3. M. Alam, (2004) ‘Sharia Akhlaq’, in The Languages of Political Islam in India 1200- 1800, Delhi: Permanent Black, pp. 26- 43.

Unit-1 Introduction 1. Brief introduction : Indian Political Thought	8 hours
Unit-2 Traditions of Pre-colonial Indian Political Thought Brahmanic Shramanic Islamic and Syncretic	8 Hours
Unit-3 Social laws (8 Hours) Islamic Laws Theory of State (Shantiparva): Rajadharm, Manusmriti,	
Unit-4 Theories Theory of kingship, Theory of kingship	8 Hours
Unit-5 Monarchy Monarchy, Syncreticism (8 hours)	
Unit 6 Current Trends (8 Hours)	
Current Trends	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**

PO-7: Engage in intellectual discourses in socio-political affairs

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

SEMESTER II

Name of The Course	Global politics			
Course Code	MSL04T1011			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

Global politics paper offers diverse perspective on the changing global order to the students of international politics to understand the changing political dynamics in globalized politics.

Course Objectives:

This course introduces students to the key terms, meaning and nature of Global Politics and its related debates and issues in the contemporary time. It seeks to be genuinely global while not ignoring the international dimension of world affairs, accepting that ‘the global’ and ‘the international’ complement one another and are not rival or incompatible modes of understanding. In this view, global politics encompasses not just politics at the ‘global’ level – that is, worldwide processes, systems and institutional frameworks – but politics at, and, crucially, across all levels – the worldwide, the regional, the national and the sub national.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Comprehend and analyze the contemporary issues and challenges
CO2	Know the reason expansion of terrorism in the world
CO3	Understand the influence of great power game in the world politics
CO4	Discuss and debate issues regarding the human rights violation committed by hegemon power
CO5	Give comprehensive understanding on theoretical aspects of global order
CO6	Enable students to relate changing global politics and its influence upon India

- Comprehend and analyze the contemporary issues and challenges
- Know the reason expansion of terrorism in the world
- Understand the influence of great power game in the world politics
- Discuss and debate issues regarding the human rights violation committed by hegemon power
- Give comprehensive understanding on theoretical aspects of global order
- Enable students to relate changing global politics and its influence upon India

Text Book (s)

Baylish and smith (1997), Globalization of World Politics: An Introduction to International Relations, Oxford: Oxford University Press, pp. 451-478.

Reference Book (s)

Heywood. Andrew, (2011), Global Politics, Palgrave Macmillan, New York

Viotti, P.R. and Kauppi, M.V. (2007) International Relations and World Politics

Porter, G. and Brown, J.W. (2002) Global Environmental Politics. 3rd edn. Boulder.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module-I (8 Hours)
Unit-1 Introduction
Introduction:
Main features significant issues and debates of the Global Politics, Various Dimensions of Global Politics (past & present): Security, Power, Justice
Module-II (8 Hours)
Unit-2
Making of Modern World
From ancient to Modern and rise of the west, Age of Imperialism
Module-III (8 Hours)
Unit-3
Origin of the world war
Origin of WW I, Origin of WW II, Decade of Cold War: Mapping out Power Structure, New World Order: US Hegemony and after
Module-IV (8 Hours)
Unit-4
Foreign Policy in Global Politics
The State and Foreign Policy in Global Politics: State and Sovereignty, The State and Foreign Policy in Global Politics: National Government to Multi-Level Governance, India's Foreign Policy and Global Politics.
Module-V (8 Hours)
Unit-5
Contemporary Issues and Challenges
Contemporary Issues and Challenges: War on Terrorism' and Beyond, Contemporary Issues and Challenges: Issues and Challenges of Climate Change,
Unit-6 (8 Hours)
Regional Integration and Global Politics: Case Study of BRICS, etc.

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms

10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Public Administration			
Course Code	MSL04T1012			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction: **Introduction to the discipline of public administration and structure and functions of administration in a democratic polity in general and in India in particular**

Course Objectives:

- **Understand different aspects of Public administration.**
- **Ability to discuss about administration and public policy**
- **Discuss and debate issues related to organization and management.**

Course Outcomes

CO1	To familiarize you with the ideas and concepts related to Public Administration. (K1)
CO2	To make you understand the various aspects of administration. (K2)
CO3	To make students capable of applying different approaches practically. (K3)
CO4	Ability to analyze the principles and theories of organization and management. (K4)
CO5	To be able to evaluate the principles of public administration in current scenario. (K5)

Text Book (s)

Fadia, B.L & Fadia. Kuldeep Public Administration: Administrative Theories and Concepts

Arora, Ramesh K. (ed.). Public Administration in India: Tradition, Trends and Transformation. New Delhi: Paragon, 2006.

Reference Book (s)

Rumki Basu: [Public Administration: Concepts and Theories](#)

[Laxmikanth: Public Administration](#)

Module-1 Introduction (8 Hours) Public Administration: Meaning Nature Scope Importance 4 hours
Module 2 Perspectives (8 Hours) Public Administration and Private Administration Public Administration and Development Role of Public Administration in developing societies 8 hours
Module -3 Impact (8 Hours) Public Administration in democracy Case studies

Module -4 (8 Hours) New Public Administration Public Administration and Policy Making
Module -5 (8 Hours) Theories of Organization Theories of Management

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Name of The Course	Political Thought: Hegel to Contemporary Thinkers			
Course Code	MSL24T1013			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Course Outcomes

CO1	A familiarity with the principal modes of political thought in the west and contemporary knowledge
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CO2	Understanding of political thought through the classical, Renaissance, and Enlightenment periods based on the works of Hegel, John Rawls, Mao Tse-Tung, Lenin, Gramsci, Marx
CO3	Compare and contrast the differences between John Rawls and social contract theory
CO4	Historical and intellectual context in which the western and Indian political thought helped to develop the modern state came to be;
CO5	Understanding of political thought through the classical, Renaissance, and Enlightenment periods based on the works of Hegel, John Rawls, Mao Tse-Tung, Lenin, Gramsci, Marx.
CO6	Compare and contrast the differences between Hegel and Marx and their effect on contemporary society

Text Book (s)

Chester C. Maxey (1948) Political Philosophy, Mcmillan Co. London.

Reference Book (s)

G.H.Sabine(1937) A History of Political Theory, New York, Henry Holt & Company

E. Barker (1906) The Political Thought of Plato and Aristotle, G. P. Putnam and Sons, London

C. L. Wayper (1974) Political Thought, C.W.Pitkins, London.

Subrata Mukherjee and SusheelaRamaswamy (2011), A History of Political Thought from Plato to Marx, New Delhi.

Unit-1 Introduction	8 hours
HEGEL	
Absolute Idea of Hegel, Evolution of reality – Organic theory, Dialectic method, Hegel as an idealist	
Unit-2 (8 Hours)	
J.S. MILL	
Equal rights for women, importance of individual liberty, representative government, utilitarianism	
Unit-3 (8 Hours)	
Karl Marx	
Alienation, Historical Materialism, Class War, Surplus Value	
Unit-4 (8 Hours)	
V. I. Lenin	
Party as Vanguard of the Proletariat, Democratic Centralism, Imperialism, Weakest Link of the Chain	
Unit-5 (8 Hours)	
Mao Tse-Tung	
Peasant revolution, Contradictions, On Practice, United Front and New Democracy	
Unit-6 (8 Hours)	
John Rawls and Recent Developments	
Rawls’s Liberal-Egalitarian Principles of Social Justice, The Social Contract Procedure, Impact of Covid 19 on concepts of Justice, Equality and Rights	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

PO-1: Create a strong knowledge base about political affairs

PO-2: Relate to philosophical issues in political affairs

PO-3: Help decode policies and their relevance

PO-4: Explain the impact of political issues on individuals, groups and society

PO-5: Facilitate critical learning, creative thinking and rational analysis

PO-6: Connect theoretical constructs to real issues

PO-7: Engage in intellectual discourses in socio-political affairs

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	2	3	3	2	3	3	2	1
CO-2	3	2	2	3	3	2	3	3	2	1
CO-3	3	2	2	3	3	2	3	3	2	1
CO-4	3	2	2	3	3	2	3	3	2	1
CO-5	3	2	2	3	3	2	3	3	2	1
CO-6	3	2	2	3	3	2	3	3	2	1

Name of The Course	Media and Politics			
Course Code	MSL04T1014			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction: **Media is called fourth pillar of government because much of our exposure to politics comes not from direct experience but from mediated stories. This course is designed to help you think about this relationship between the news media and politics. It will provide an understanding of the role of the media in the political system. Both historical and current political trends will be highlighted as they are deliberated and analyzed by the media as well as the advantages and challenges that come with digital media and the 24/7 news cycle. As this is an election year, special attention will be paid to how candidates are represented and how they represent themselves through traditional media, new media, social media, and during debates.**

Course Objectives:

- Ability to recognize the fundamental role of media in shaping the perceptions of masses about politicians, government and the political structures.
- Understanding of the importance of Internet and social media in the modern age of information technology and the profound effect it has on media coverage, campaigns and privacy.
- Ability to evaluate the strengths and weaknesses of certain media sources and develop ways to ascertain the validity of information from media sources.
- Ability to Identify how political figures are affected by the media and ways in which political figures respond to, influence or even manipulate news coverage.

Course Outcomes

CO1	Ability to understand the relationship between media and politics.
CO2	To probe whether media is an agency of political socialization.
CO3	Understand and explain the factors influencing the content of the media
CO4	Analyse the interaction of the news media and politicians/campaigners
CO5	Understand and explain the effects of the news media on the public

Text Book (s)

- Gadi Wolfsfeld (2011) Making sense of Media and Politics: Five Principles in Political Communication (available on Google play) https://books.google.co.in/books/about/Making_Sense_of_Media_and_Politics.html?id=YwxIAwAAQBAJ&printsec=frontcover&source=kp_read_button&redir_esc=y#v=onepage&q&f=false
- Edited by Bogdan Pătruț, Monica Pătruț (2014) Social Media in Politics, Springer.
- Iyengar, S. (2011) Media politics: A citizen’s guide (2nd ed.). New York: W. W. Norton & Co.

Reference Book (s)

- E-Political Socialization, the Press and Politics: The Media and Government in the USA, Europe and China, Christ’l De Landtsheer, Russell F. Farnen, Daniel B. German, Henk Dekker, Heinz Sünker, Yingfa Song, Hongna Miao
- Adam J. Schiffer,(2018) Evaluating Media Bias, Rowman and Littlefield

Unit-1 Introduction 8 hours
Unit-2 Media and politics Nature and scope of Media Functions of media Types of Media (print, visual and social) Media reach
Unit-3 (8 Hours) Media and voting behaviour Media and political socialization Role of TV serials, news channels in shaping the thought process Regional media and national media (Case Studies)
Unit-4 (8 Hours) Political communication: concept and features. Electorate and electoral behaviour (with reference to India). Alternative forms of media and its impact
Unit-5 (8 Hours) Yellow Journalism Media Bias Agenda setting Media as representative of people (Watch dog journalism)

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	2	3	3	2	3	3	2	1
CO-2	3	2	2	3	3	2	3	3	2	1
CO-3	3	2	2	3	3	2	3	3	2	1
CO-4	3	2	2	3	3	2	3	3	2	1
CO-5	3	2	2	3	3	2	3	3	2	1
CO-6	3	2	2	3	3	2	3	3	2	1

Name of The Course	State and Local Governments in India			
Course Code	MSL04T1015			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- The objective of this course is to provide the students with a comprehensive understanding of the local government in India.
- The course is to try and examine the decentralization of power between centre and the state.
- To introduce students with the basic structure of the Indian constitution
- Enable them to require more information regarding Panchayati raj institution.
- Changing role of the Centre-state relations and its influence on federal structure of India
- Inform students about their fundamental rights and their duties towards the Indian state.

Course Outcomes

CO1	Familiarity with concepts and approaches to Federalism, and various aspects related to it.
CO2	Knowledge of Centre-State relations in the Legislative, Administrative and Financial spheres and will identify inherent unifying and contesting factors that define the relationship.

CO3	Understanding concepts and approaches related to democratic decentralization in India and its implications.
CO4	Practical understanding of structure and function of Panchayati Raj Institutions and Urban Local Government and various aspects related to it.
CO5	To understand different aspects of federalism.
CO6	Understanding contemporary issues related to Indian govt. and politics

Text Book (s)

- R. Bhargava (2008), Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press
- S. Chaube, (2009) The Making and Working of the Indian Constitution, Delhi: National Book Trust.
- Laxmikant. M, (2017), Indian Polity, McGraw Hill Education, India.

Reference Book (s)

- Laxmikant. M, (2017), Indian Polity, McGraw Hill Education, India.
- Buch, Nirmala (2005), ‘Women and Panchayat: Opportunities, Challenges and Supports’ in George Mathew and L.C.Jain (2005), Decentralisation and Local Governance, Orient Blackswan.
- S. Chaube, (2009) The Making and Working of the Indian Constitution, Delhi: National Book Trust.

Unit-1 Introduction	8 hours
Brief introduction: Local Governments in India & Conceptual Understanding of Federalism.	
Unit-2 Evolution	
Evolution of Federalism in India, Centre-State Relations in India, Structure and Functions of State Government and Administration.	8 Hours
Unit-3 Decentralization & Panchayati Raj	
Democratic decentralization in India, Panchayati Raj: Background and Evolution, and function of PRIs in India, Structure and Function of Local Governments in India.	8 Hours
Unit-4 Panchayati Raj	
Relations between State and Panchayati Raj Institutions: Control and Coordination of PRIs & Problem areas.	8 Hours
Unit_5 Urban Local Governance	
Evolution of Urban Local Government in India: Pre-Post Independence Period.	8 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	1
CO-2	3	2	1	3	3	2	3	3	2	1
CO-3	3	2	1	3	3	2	3	3	2	1
CO-4	3	2	1	3	3	2	3	3	2	1
CO-5	3	2	1	3	3	2	3	3	2	1
CO-6	3	2	1	3	3	2	3	3	2	1

Name of The Course	EXPERIENTIAL LEARNING-I			
Course Code	MLA04T2033			
Prerequisite	None			
Co requisite	None			
Anti requisite	None			
	L	T	P	C
	0	1	4	4

Course Introduction: Sociology through Experiential Learning

The theoretical model of Experiential Learning is grounded in the humanistic and constructivist perspective, proposing that we are naturally capable to learn, and that experience plays a critical role in knowledge construction and acquisition. In other words, learning occurs when someone creates knowledge through experiential transformation

Course Objective:

Experiential learning focuses on learners reflecting on their experience of doing something, so as to gain conceptual insight as well as practical expertise. The objective of this course is to make it personally meaningful and have some significance to the student. Students will have opportunities to reflect on and discuss their learning experience throughout the process of the assignments.

Course Outcomes **After Successful completion of the course students will be able to:**

CO1	The student will be able to combine direct experience with focused reflection
CO2	Student will be able to Build on past knowledge and experiences;
CO3	Student will be able to actively involved in meaning construction;
CO4	Student will be able to exchange ideas and perspectives;
CO5	Student will be able to creates a new idea/concept or modifies an existing abstract concept
CO6	Student will be able to apply the new knowledge to other situations

Text Book (s)

Bhagat A.K. Elections and Electoral Reforms in India. Delhi, Vikas, 1996.

Bajpayee A. Indian Electoral System: An Analytical study, New Delhi, Nardeen Book Centre, 1992.

Gehlot N.S. Elections and Electoral Administration in India, New Delhi, Deep and Deep, 1982

Reference Book (s)

Kothari Rajni Party System and Elections Studies, Bombay, 1967

Unit_1 (8 Hours) Recent Developments in Indian Politics: Incumbency and Anti-Incumbency, Changing Voting Behaviour, Rise of Female Voters
Unit-2 (8 Hours) Issues in Indian Elections: Anti-Defections Laws, Concept of NOTA, Use of EVMs
Unit-3 (8 Hours) Disaster management: Understanding Natural and Man-Made Disasters, Disaster Response NDRF
Unit 4 (8 Hours) Rights of the specific groups: Refugees: UNHCR, HRLN, Rohingya refugees,
Unit 5 (8 Hours) Institutional framework to protect the rights of the refugees.
Unit 6 (8 Hours) Current Trends

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	0	50	100

SEMESTER III

Name of The Course	Research Methods in Political Science			
Course Code	MSL04T1051			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Introduction:

Research means to search that is unknown or to search and review again what is established. Political science involves the study of politics, power, administration, society, state and everything that is part of state. It includes historical analysis of the state as well as current. The primary focus of this paper is to provide student a basic know how of research design including stating problem and hypothesis, types of sampling and different tools of data collection.

Course Objective:

- To develop scientific skills of research in political science
- To understand sampling and data analysis
- To learn the tools of research in political science
- To use the research tools in articles and essays

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Students would acquire necessary research skills
CO2	Students will be able to develop proper research designs
CO3	Be able to do sampling and data collection
CO4	Ability to create questionnaires.
CO5	Ability to assess social political problems through empirical research
CO6	Capability to provide solutions of the problems.

Reference Books:

- Dyer, C. (2001) **Research in Psychology: A Practical guide to Research Methodology and Statistics**, Oxford : Blackwell Publishers
 - SIS Research Manual, Jawaharlal Nehru University, https://www.jnu.ac.in/sites/default/files/SIS_Research_Manual.pdf
- Text Books :
- Neuman, W.L. (2006), **Social Research Methods: Qualitative and Quantitative Approaches**, Boston: Pearson Education
 - University Writing Centre, The University of Texas at Austin, <http://uwc.utexas.edu/handouts/>
 - University of New South Wales, Learning Centre Resources, <http://www.lc.unsw.edu.au/node/7>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Module _ I	
Unit_1. Research Method and Research Methodology. 2. Scientific Method: features and limitations. 3. Hypothesis: functions and importance; Characteristics of good Hypothesis. 4. Concepts and variables: A brief analysis	8 hours
Module _II	
Unit_1. Types of Research: Pure and Applied, Historical and Analytical. 2. Survey Research: features, merits and demerits. 3. Research Design. Meaning and importance. 4. Types of Research Design: Exploratory, Descriptive, And Experimental and Action Research	8 hours
Module_ III	
Unit_1. Sampling: Meaning and importance. 2. Types of sampling – Random Sampling, Stratified sampling and Systematic sampling.	8 hours
Module _ IV	
Unit_1. Data collection, Processing and Analysis. 2. Report Writing. 3. Role of internet and computers in Political Science Research.	8 hours
Module_V	
Writing skills- Article, essay, research paper	8 hours
Module 6	
Reference and Bibliography	8Hours

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs
- PO-2: Relate to philosophical issues in political affairs
- PO-3: Help decode policies and their relevance
- PO-4: Explain the impact of political issues on individuals, groups and society
- PO-5: Facilitate critical learning, creative thinking and rational analysis
- PO-6: Connect theoretical constructs to pragmatic issues

- PO-7: Engage in intellectual discourses in socio-political affairs
- PO-8: Enable to gauge the links between politics and human life
- PO-9: Foster intellectual and positive analysis in individual and group platforms
- PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	3
CO-2	3	2	1	3	3	2	3	3	2	3
CO-3	3	2	1	3	3	2	3	3	2	3
CO-4	3	2	1	3	3	2	3	3	2	3
CO-5	3	2	1	3	3	2	3	3	2	3
CO-6	3	2	1	3	3	2	3	3	2	3

SEMESTER IV
ELECTIVES

Name of The Course	Political Sociology			
Course Code	MSL04T1052			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To analyse the relationship between society and state
- Relationship between civil society and state
- Process of state formation
- The institutionalization of local, national, and global political regimes

Course Outcomes

CO1	Ability to define the relationship between state and society. (K1)
CO2	Ability to compare and analyse the process of state formation.(K4)
CO3	Ability to assess the role of power and social identities.(K5)
CO4	Ability to analyse the factors responsible for political participation and political socialization.(K4)
CO5	Ability to interpret the impact and difference in the role of civil and military governments on state.(K3)
CO6	To understand the contemporary issues pertaining to politics and society in India

Text Book (s)

- Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.
- Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.
- Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart.
- Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers. (Chapter 1,10 and 14).
- Marx, K. 1924. The Class Struggle in France (1848-1850). New York: New York Labour News.
- Marx, K. and F. Engels. 1976. The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6. London: Lawrence and Wishart.
- Weber, M. 1978. Economy and Society: An outline interpretative sociology (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters

Reference Book (s)

- Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.
- Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers.
- Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.
- Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press.
- Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & West

Unit-1 Introduction 8 hours
Unit-2 (8 hours) Social bases of politics. Process of State formation and nationalism in West Europe and third world. Social stratification and politics: caste, class, elite.
Unit-3 Impact (8 hours) Gender and politics: basic issues. Power, Authority and Legitimacy. Religion, Society and Politics – religion in society: different views
Unit-4 (8 hours) Classification and types of political systems. Political culture and Political socialization: nature, types and agencies. Political participation: concept and types. Groups in politics: Parties and Pressure groups
Unit-5 (8 hours) Political communication: concept and features. Electorate and electoral behaviour (with reference to India).
Unit-6 (8 hours) Military and politics: conditions and modes of intervention. Political development and social change – role of tradition and modernity

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	1
CO-2	3	2	1	3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2	1	3	3	2	3	3	2	1

CO-5	3	2	1	3	3	2	3	3	2	1
CO-6	3	2	1	3	3	2	3	3	2	1

COURSE: EXPERIENTIAL LEARNING ii

Name of The Course	EXPERIENTIAL LEARNING-II			
Course Code	MLA04T2034			
Prerequisite	None			
Co requisite	None			
Anti requisite	None			
	L	T	P	C
	0	1	4	4

Course Introduction: Sociology through Experiential Learning

The theoretical model of Experiential Learning is grounded in the humanistic and constructivist perspective, proposing that we are naturally capable to learn, and that experience plays a critical role in knowledge construction and acquisition. In other words, learning occurs when someone creates knowledge through experiential transformation

Course Objective:

Experiential learning focuses on learners reflecting on their experience of doing something, so as to gain conceptual insight as well as practical expertise. The objective of this course is to make it personally meaningful and have some significance to the student. Students will have opportunities to reflect on and discuss their learning experience throughout the process of the assignments.

	Student will be able to combines direct experience with focused reflection
CO2	Student will be able to Build on past knowledge and experiences;
CO3	Student will be able to actively involved in meaning construction;
CO4	Student will be able to exchange ideas and perspectives;
CO5	Student will be able to creates a new idea/concept or modifies an existing abstract concept
CO6	Student will be able to apply the new knowledge to other situations

Text Book (s)

Bhagat A.K. Elections and Electoral Reforms in India. Delhi, Vikas, 1996.

Bajpayee A. Indian Electoral System: An Analytical study, New Delhi, Nardeen Book Centre, 1992.

Gehlot N.S. Elections and Electoral Administration in India, New Delhi, Deep and Deep, 1982

Reference Book (s)

Kothari Rajni Party System and Elections Studies, Bombay, 1967

Unit_1 (8 hours) Recent Developments in Indian Politics: Incumbency and Anti-Incumbency, Changing Voting Behaviour, Rise of Female Voters
Unit-2 (8 hours) Issues in Indian Elections: Anti-Defections Laws, Concept of NOTA, Use of EVMs
Unit-3 (8 hours) Disaster management: Understanding Natural and Man-Made Disasters,
Unit 4 (8 hours) Disaster Response NDRF

Unit 4 (8 hours)
Rights of the specific groups: Refugees: UNHCR, HRLN,
Unit 6 (8 hours)
Rohingya refugees, Institutional framework to protect the rights of the refugees.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	0	50	100

Name of The Course	Elections and Political Process in India			
Course Code	MSL24T5001			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

Elections and political process in India paper offers to students a new dimension of Indian politics. It retells the story of Indian politics in 21st century in with several inclusions of new challenges, which has become a influential factor in determining the voting behavior of the voters.

Course Objectives:

Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of ‘modern’ institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Enlarge their understanding on electoral behavior in different part of India
CO2	Enable to understand the political structure and function of Indian society to comprehend their understanding at nuanced level.
CO3	Understanding concepts and approaches related to democratic decentralization in India and its implications.
CO4	Familiarity with concepts and approaches to Federalism, and various aspects related to it.
CO5	Knowledge of Centre-State relations in the Legislative, Administrative and Financial spheres and their implications at grassroots level electoral politics.
CO6	Enable to understand the changing trends in party system in India

- Enlarge their understanding on electoral behavior in different part of India
- Enable to understand the political structure and function of Indian society to comprehend their understanding at nuanced level.
- Understanding concepts and approaches related to democratic decentralization in India and its implications.
- Familiarity with concepts and approaches to Federalism, and various aspects related to it.

- Knowledge of Centre-State relations in the Legislative, Administrative and Financial spheres and their implications at grassroots level electoral politics.
- Enable to understand the changing trends in party system in India

Text Book (s)

N. Chandhoke, (2010) ‘Secularism’, in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.

Reference Book (s)

R. Kothari, (1970) ‘Introduction’, in *Caste in Indian Politics*, Delhi: Orient Longman and *Ethics of the Indian Constitution*, New Delhi: Oxford University Press.

M. Mohanty, (1989) ‘Duality of the State Process in India: A Hypothesis’, *Bhartiya Samajik Chintan*, Vol. XII (1-2)

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module-I (8 hours)
Introduction
Political Parties and the Party System
Trends in the Party System; From the Congress System to Multi-Party Coalitions
Module-II (8 hours)
Determinants of Voting Behaviour
Caste, Class, Gender and Religion
Module-III (8 hours)
Religion and Politics
Debates on Secularism; Minority and Majority Communalism
Module-IV (8 hours)
Caste and Politics
Caste in Politics and the Politicization of Caste
Module-V (8 hours)
The Changing Nature of the Indian State
Module -6 (8 hours)
Developmental, Welfare and Coercive Dimensions

CO-PO Matrix

11. **PO-1:** Create a strong knowledge base about political affairs
12. **PO-2:** Relate to philosophical issues in political affairs
13. **PO-3:** Help decode policies and their relevance
14. **PO-4:** Explain the impact of political issues on individuals, groups and society
15. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
16. **PO-6:** Connect theoretical constructs to pragmatic issues
17. **PO-7:** Engage in intellectual discourses in socio-political affairs
18. **PO-8:** Enable to gauge the links between politics and human life
19. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
20. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	3
CO-2	3	2	1	3	3	2	3	3	2	3
CO-3	3	2	1	3	3	2	3	3	2	3
CO-4	3	2	1	3	3	2	3	3	2	3
CO-5	3	2	1	3	3	2	3	3	2	3

Name of The Course	Federal Politics with Special Reference of UP & Tamil Nadu			
Course Code	MSL24T5002			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

This paper offers to student a wide range of understanding from UP To Tamilnadu level politics and their engagement and bargain with the central government in determining the fate of Centre-state relations to shape a better federal structure in India.

Course Objectives:

Political parties have proliferated in India since the 1980s. A marked feature of the growth of parties has been the competitiveness of regional parties. Political entrepreneurs have broken away from established parties and formed separate parties that have competed at both state and national levels of the Indian political system. A few of the newly formed parties became strong competitors in their home units, sometimes leading state governments, demonstrating that they were large parties in their own region. A larger number of regional parties won representation in the Lok Sabha after 1989, but most of these newer parties, and some of the older ones, remained small. In the context of coalition politics many small parties were welcomed into national coalitions. The objective of this course is to enlighten students about the significance of larger states UP and Tamilnadu in the Indian politics and their key role in determining the frugality of central government.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Enlarge their understanding on federal structure of Indian states
CO2	Enable to understand the reason behind asymmetrical distribution of power among the Indian states
CO3	Develop understanding, concepts and approaches on Centre-state relations
CO4	Familiarity with local political dynamics and their factors in Tamilnadu
CO5	Familiarity with local political dynamics and their factors in Uttar Pradesh
CO6	Enable to understand the changing trends in party system in India

- Enlarge their understanding on federal structure of Indian states
- Enable to understand the reason behind asymmetrical distribution of power among the Indian states
- Develop understanding, concepts and approaches on Centre-state relations
- Familiarity with local political dynamics and their factors in Tamilnadu
- Familiarity with local political dynamics and their factors in Uttar Pradesh
- Enable to understand the changing trends in party system in India

Text Book (s)

P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.

Reference Book (s)

Chatterjee, Partha. 2010. "The state," in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford companion to politics in India*. New Delhi.

Jodhka, Surinder Singh. 2013. *Caste*. New Delhi: OUP short introduction series.

Pai, Sudha. 2013. *Dalit assertion*. New Delhi: OUP short introduction series.

Shah, Ghanshyam (ed.). 2001. *Dalit identity and politics*. New Delhi: Sage.

Xaxa, Virginius. 2005. "Politics of language, religion and identity: Tribes in India," *Economic and Political Weekly*, 40(13).

Austin, Granville. 1966. "Language and the constitution: The half-hearted compromise," in Granville Austin. *The Indian constitution: cornerstone of a nation*. Oxford: Clarendon Press.

Kaviraj, Sudipta. 2010. "Writing, speaking, being: Language and the historical formation of identities in India," in Sarangi (ed.), *Language and politics in India*, chapter 9.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module-I (8 hours)
Introduction
Federalism and Center-State Relations
Legislative, Administrative and Financial relations
Module-II (8 hours)
State Government
Governor: Role, Powers and Functions, Chief Minister: Power, Role and Position
Module-III (8 hours)
Regionalism and secessionism
Language, region, and ethnicity: Demand for separate states; salience of regional parties at the national and state level
Module-IV (8 hours)
Governance in UP
Centre-state relations with specific reference to Uttar Pradesh
Module-V (8 hours)
Unit-5
Governance in Tamilnadu
Unit 6 (8 hours)
Centre-state relations with specific reference to Tamilnadu

CO-PO Matrix

21. **PO-1:** Create a strong knowledge base about political affairs
22. **PO-2:** Relate to philosophical issues in political affairs
23. **PO-3:** Help decode policies and their relevance
24. **PO-4:** Explain the impact of political issues on individuals, groups and society
25. **PO-5:** Facilitate critical learning, creative thinking and rational analysis

- 26. **PO-6:** Connect theoretical constructs to pragmatic issues
- 27. **PO-7:** Engage in intellectual discourses in socio-political affairs
- 28. **PO-8:** Enable to gauge the links between politics and human life
- 29. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
- 30. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	3
CO-2	3	2	1	3	3	2	3	3	2	3
CO-3	3	2	1	3	3	2	3	3	2	3
CO-4	3	2	1	3	3	2	3	3	2	3
CO-5	3	2	1	3	3	2	3	3	2	3
CO-6	3	2	1	3	3	2	3	3	2	3

Name of The Course	Contemporary Issues in Indian Politics			
Course Code	MSL24T5003			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

This paper offers different approaches to the student of political science to understand the complexity of Indian politics in different pattern. As we are already aware that from the South to North Indian politics, its political systems fundamentally influenced by local factors. This paper gives an opportunity to understand the contemporary India in different political essence.

Course Objectives:

This course is designed to introduce students to Contemporary Issues in Indian Politics. India is a plural and diverse country with many religions, regions, classes, castes and communities. Also, India, after its independence, has adopted parliamentary democracy and has become the largest democracy in the world. Thus, the vibrant domain of Indian political process is fiercely contentious as it has to negotiate with a wide range of diversities and pluralities within a democratic framework in order to arrive at some kind of consensus. This course presents the multifaceted process of change in India since 1947. The course will begin by analyzing the process of political change and nation-building in India, and how state and civil society's presence have changed the secular, religious, politics in India. We will end the course with a brief focus on the contemporary global changes and its impact on Indian politics.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Enlarge their understanding on electoral behavior in different part of India
CO2	To understand Election Process including Voting Patten
CO3	To make candidates/students as Political Evaluator/Analyst
CO4	To learn about Organization, Functions and Procedures of Government/Ministries at National and State/Regional level.

CO5	To know more about the reality of Indian society such as caste, gender, language, religion.
CO6	Enable to understand the changing trends in party system in India.

- Enlarge their understanding on electoral behavior in different part of India
- To understand Election Process including Voting Patten
- To make candidates/students as Political Evaluator/Analyst
- To learn about Organization, Functions and Procedures of Government/Ministries at National and State/Regional level.
- To know more about the reality of Indian society such as caste, gender, language, religion.
- Enable to understand the changing trends in party system in India.

Text Book (s)

Kaviraj, Sudipta,(2009)”Indian Political System”, Oxford University Press

Narang, A.S,(1993)”Indian Government & Politics, geetanjali Publishing House, New Delhi

Reference Book (s)

Chandok Neera (2011) ‘ Contemporary India’ Pearson India, New Delhi

Nariman fali S (2012) The state of Nation, hay House publishing, New Delhi

Brass Paul(1989), the Politics of India since Independence, Orient Longman, New Delhi

Singh M.P, Roy Himanshu (1988) Indian Poltical system: structure, policies , development, Ganada Prakashan, New Delhi

K S Subramanian Political Violence and the Police in India, Sage, New Delhi

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module-I (8 hours)
Unit-1 Introduction
Political Parties and the Party System
Transition from one party dominance to multiparty system in India
Module-II (8 hours)
Unit-2
Election commission and Electoral Reforms
Report of the National Commission to Review the working of the constitution and electoral reform
Module-III (8 hours)
Unit-3
Religion and Politics
Debates on Secularism; Minority and Majority Communalism
Module-IV (8 hours)
Unit-4
Caste and Politics
Caste in Politics and the Politicization of Caste and political violence
Module-V (8 hours)
Unit-5
India’s development strategy and Inclusive growth
Module-VI (8 hours)

Regional Politics, Politics of Identity, changing voting Behavior pattern

CO-PO Matrix

31. **PO-1:** Create a strong knowledge base about political affairs
32. **PO-2:** Relate to philosophical issues in political affairs
33. **PO-3:** Help decode policies and their relevance
34. **PO-4:** Explain the impact of political issues on individuals, groups and society
35. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
36. **PO-6:** Connect theoretical constructs to pragmatic issues
37. **PO-7:** Engage in intellectual discourses in socio-political affairs
38. **PO-8:** Enable to gauge the links between politics and human life
39. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
40. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	3
CO-2	3	2	1	3	3	2	3	3	2	3
CO-3	3	2	1	3	3	2	3	3	2	3
CO-4	3	2	1	3	3	2	3	3	2	3
CO-5	3	2	1	3	3	2	3	3	2	3
CO-6	3	2	1	3	3	2	3	3	2	3

Course Name: Post-cold war World Politics

Name of The Course	Post-cold war World Politics			
Course Code	MSL24T5011			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

The course seeks to make students aware regarding the World politics after the war on terror campaign launched by US against the terrorism.

Course Objectives:

This course introduces students to some of the most important theoretical approaches for studying international relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones of world politics and equip them with the tools to understand and analyze the same from different perspectives.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Awareness about the theoretical aspects of world politics
CO2	India's involvement against war on terrorism
CO3	US imposition of its agenda
CO4	Role of non-state actors against the world powerful states

CO5	Changing world order in post-cold war politics
CO6	Develop comprehensive understanding on the importance of human security in international politics

- Awareness about the theoretical aspects of world politics
- India’s involvement against war on terrorism
- US imposition of its agenda
- Role of non-state actors against the world powerful states
- Changing world order in post-cold war politics
- Develop comprehensive understanding on the importance of human security in international politics

Text Book (s)

Smith, M. and Little, R. (eds.) (1991) ‘Introduction’ in Michael Smith, R. Little (eds.) Perspectives on World Politics. New York: Routledge.

Reference Book (s)

Baylis, J. and Smith, S. (eds.) (2008) the Globalization of World Politics. An Introduction to International Relations.4th edn. Oxford: Oxford University Press.

Cox, M. (2005) ‘From the Cold War to the War on Terror’ in Baylis, J. and Smith, S. (eds.) (2008) theGlobalization of World Politics. An Introduction to International Relations.4th edn.Oxford University Press.

Goldstein, J.S. (2003) International Relations. New Delhi: Pearson Education.

Vanaik, A. (2007) ‘Political Terrorism and the US Imperial Project’, in Masks of Empire, New Delhi: Tulika Books.

Halliday, F. (2004) ‘Terrorism in Historical Perspective’, Open Democracy, 22 April.[Online] DOI: http://www.opendemocracy.net/conflict/article_1865.jsp

Buzan, B. and Herring, E. (1998) The Arms Dynamic in World Politics. London:

LynneRienner.ContinuousAssessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module _ I (8 hours)
Unit-1 Introduction
India’s foreign policy
Determinants of Indian foreign policy, India’s policy towards its neighbouring states.
Module _ II (8 hours)
Unit-2
India and world affairs
NAM, India’s action against terrorism and insurgency.
Module _ III (8 hours)
Unit-3
Theoretical aspects of international politics
Classical Realism, neo-realism, neo-classical realism, world system theory, dependency theory, neo-liberal order.
Module _ IV (8 hours)
Unit-4
End of History

Cold War, Post & After cold war politics, Liberal Democracy, Capitalism, Economic Affairs, End of Bipolarity.
Module _ V (8 hours)
Unit-5
International Relations After the Twin Towers
Terrorism, Insurgency, clash of civilization.
Module _ VI (8 hours)
New development in world politics
War on Terror, US afghan policy, rise of religious extremism, Patterns of conflict.

CO-PO Matrix

- PO-1:** Create a strong knowledge base about political affairs
- PO-2:** Relate to philosophical issues in political affairs
- PO-3:** Help decode policies and their relevance
- PO-4:** Explain the impact of political issues on individuals, groups and society
- PO-5:** Facilitate critical learning, creative thinking and rational analysis
- PO-6:** Connect theoretical constructs to pragmatic issues
- PO-7:** Engage in intellectual discourses in socio-political affairs
- PO-8:** Enable to gauge the links between politics and human life
- PO-9:** Foster intellectual and positive analysis in individual and group platforms
- PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	South Asia in world affairs			
Course Code	MSL04T5012			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

International relations paper offers diverse perspective on the south Asian region to the students of international politics to understand the changing nature in south Asian region in globalised politics.

Course Objectives:

This course is designed to make students aware about the role of South Asia in international politics. The main thrust is to transcend distinction between the study of international relations and the study of domestic politics in the specific case of South Asia by focusing upon the global political system of which the states system and the national political systems are both part. As such this course focuses on the connections between the national,

regional and international arenas as mediated through the institutions of state and government, particular cultural and ideological values, and particular desire and aspirations of peoples in this region. The course also throws light on the role of great powers in the region and India's bilateral ties with its neighbours in the light of global and domestic milieu. Finally, the course examines the links between South Asia and international economy in the era of globalisation and liberalisation as also on evolution, achievements and limitations of South Asian Association for Regional Cooperation (SAARC).

Course Outcomes: After completion of this course students will be enabling to

CO1	To enable students to understand the relevance of south Asian region in world politics
CO2	able to understand the socio-ethnic dimensions of south Asian states
CO3	examine the role of regional organisations in mitigating regional conflicts
CO4	competent to know reasons behind powerful states involvement in south Asia
CO5	Understanding role of India in bringing peace and stability in South Asian region
CO6	Illuminate students on theoretical perspective in south Asian region

- To enable students to understand the relevance of south Asian region in world politics
- able to understand the socio-ethnic dimensions of south Asian states
- examine the role of regional organisations in mitigating regional conflicts
- competent to know reasons behind powerful states involvement in south Asia
- Understanding role of India in bringing peace and stability in South Asian region
- Illuminate students on theoretical perspective in south Asian region

Text Book (s)

Navnita Chadha Behera (2008), *International Relations in South Asia: Search for an Alternative Paradigm*, Sage Publications, Delhi.

Reference Book (s)

Babu, B Ramesh (2004), *Glocalization and the Indian Nation State: Jurisdiction and Loyalties in Flux*, New Delhi, South Asian Publishers.

Buzan, Barry (2002), South Asian Moving towards Transformation: Emergence of India as a Great Power, *International Studies* (vol.39, no.1, New Delhi, January-March 2002) pp1-24.

Chapman, Graham (2003), *The Geopolitics of South Asia: From Early Empires to the Nuclear Age*, Ashgate Publishing.

Chari, P., Perception (2003), *Politics and Security in South Asia* (London, Routledge.

Hewitt, Vernon Marston (1992), *The International Politics of South Asia* (Manchester, Manchester University Press.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module-I (8 hours)
Unit-1 Introduction
Introduction:
South Asia as a Region; a Brief Profile of South Asian States; and Problems of Irredentism.
Module-II (8 hours)
Unit-2
Roots of Conflict in South Asia:
Geography, History, Ideology, Social Structure, Politics and External Intervention.

Module-III (8 hours)
Unit-3 Bilateral Relations in South Asia:
India and Pakistan; India and Bangladesh, India and Himalayan Kingdoms of Nepal and Bhutan, and India and Sri Lanka.
Module-IV (8 hours)
Unit-4 International relations:
The United States and South Asia; the former Soviet Union/Russia and South Asia, China and South Asia, and South Asia and the International Politics of the Muslim World.
Module-V (8 hours)
Unit-5 Regional organisation: SAARC
Module-VI (8 hours)
Unit 6- Evolution, Achievements and Limitations.

CO-PO Matrix

PO-1: Create a strong knowledge base about political affairs
PO-2: Relate to philosophical issues in political affairs
PO-3: Help decode policies and their relevance
PO-4: Explain the impact of political issues on individuals, groups and society
PO-5: Facilitate critical learning, creative thinking and rational analysis
PO-6: Connect theoretical constructs to pragmatic issues
PO-7: Engage in intellectual discourses in socio-political affairs
PO-8: Enable to gauge the links between politics and human life
PO-9: Foster intellectual and positive analysis in individual and group platforms

PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	3
CO-2	3	2	1	3	3	2	3	3	2	3
CO-3	3	2	1	3	3	2	3	3	2	3
CO-4	3	2	1	3	3	2	3	3	2	3
CO-5	3	2	1	3	3	2	3	3	2	3
CO-6	3	2	1	3	3	2	3	3	2	3

Name of The Course	West Asia and World Affairs			
Course Code	MSL04T5013			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To familiarize the students with the various identities of West Asia
- To study the environmental issues ravaging the region
- To discuss the rights of women and minorities

To enable critical thinking about the rise of terrorism in the region
 To understand the reasons behind constant upheaval in the region

Course Outcomes

CO1	Demonstrate knowledge of the key concepts pertaining to West Asia
CO2	Critically evaluate the changing ideas and politics which impact the peace and stability of the region
CO3	Analyse the importance of environmental issues, rights of women and minorities in the region
CO4	Examine the causes and consequences of various conflicts taking place across the region
CO5	Develop a nuanced understanding of the role of Oil Politics and interference of External players in the region
CO6	To analyse contemporary issues related to West Asia and its Geopolitics

Text Book (s)

1. Lewis, Bernard (1994), Shaping of the Modern Middle East, New York, Oxford University Press, London.
2. Dawoody, Alexander (2016), Eradicating Terrorism from the Middle East, Springer, Washington D C.
3. Tareq Y. Ismael (2000), The International Relations of the Middle East in the 21st Century: Patterns of Continuity and Change, Ashgate Publishing, London.

Reference Book (s)

1. Yergin, Daniel (1990), The Prize: the Epic Quest For Oil, Money and Power, Simon and Schuster, New York
2. Sadiqi, Fatima (2013), Women in the Middle East and North africa: Agents of Change, Routledge, London
3. Roy, Olivier (2007), The Politics of the Chaos in the Middle East, Hurst & Company, London.

Unit-1 Introduction to Geo Politics hours History of the region Cradle of three main Religions: Islam, Judaism and Christianity Political Structures: Monarchy, Democracy and Dictatorship	8
Unit-2 Contemporary Issues Environmental Issues in the Region Status of Women in the Region Who are the Minorities in the Region?	8 hours
Unit-3 Conflicts and Terrorism Different Conflicts in the Region Terrorism- Al Qaeda to ISI	8 hours
Unit-4 External Players The US The EU China	8 hours
Unit-5 Economic Relation Economic Features: Hydrocarbons Oil Politics	8 hours
Unit 6	
Current trends	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	1
CO-2	3	2	1	3	3	2	3	3	2	1
CO-3	3	2	1	3	3	2	3	3	2	1
CO-4	3	2	1	3	3	2	3	3	2	1
CO-5	3	2	1	3	3	2	3	3	2	1
CO-6	3	2	1	3	3	2	3	3	2	1

CO-PO Matrix

- 11. **PO-1:** Create a strong knowledge base about political affairs
- 12. **PO-2:** Relate to philosophical issues in political affairs
- 13. **PO-3:** Help decode policies and their relevance
- 14. **PO-4:** Explain the impact of political issues on individuals, groups and society
- 15. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
- 16. **PO-6:** Connect theoretical constructs to pragmatic issues
- 17. **PO-7:** Engage in intellectual discourses in socio-political affairs
- 18. **PO-8:** Enable to gauge the links between politics and human life
- 19. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
- 20. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	3
CO-2	3	2	1	3	3	2	3	3	2	3
CO-3	3	2	1	3	3	2	3	3	2	3
CO-4	3	2	1	3	3	2	3	3	2	3
CO-5	3	2	1	3	3	2	3	3	2	3
CO-6	3	2	1	3	3	2	3	3	2	3

Name of The Course	Human Rights
Course Code	MSL24T5031

Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **The course seeks to familiarize the students with the basic concept of human rights**
- **The course aims to study the violation of human rights global and national context and the specific situations leading to human rights violations**
- **This course tries to understand the nature and functions of international law.**
- **This course also focuses on the underlying values of human rights and to explore various international and national legal frameworks which embody human rights and promote them in practice.**
- **This course attempts to increase the knowledge of law students with respect to human rights.**
- **The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights.**

Course Outcomes

CO1	Demonstrate the knowledge of the Origin and Development of Human Rights.
CO2	Critically evaluate the role of the UN and its affiliated agencies in promotion and the protection of human rights.
CO3	Analyse and understand the importance of the international human rights instruments in protection of human rights.
CO4	Examine the foundation of the regional protection system of human rights.
CO5	Demonstrate the human rights system in India.

Text Book (s)

1. Alston, Phillip, The United Nations and Human Rights, Clarendon Press, London (1995).
2. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi (1996).
3. Basu, D.D., Human Rights in Constitutional Law, Prentice Hall, New Delhi (1994).
4. Sehgal, B.P.Singh, ed., Human Rights in India: Problems and Perspectives, Deep and Deep Publications, New Delhi (1999).
5. S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Orient Publications, New Delhi (2000).
6. SK Kapoor, Human Rights under International and Indian Law, Central Law Agency, Allahabad, (1999).

Reference Book (s)

1. HO Agarwal, Human Rights, Central Law Publications, Allahabad, (12th Edn. - 2012)
2. Justice Palok Basu, Law Relating to Protection of Human Rights, Modern Law Publications, Allahabad (2002).
3. Sircar, V.K., Protection of Human Right in India, Asia Law House, Hyderabad (2004-05.)
4. Symmonides, J., Human Right: International Protection, Monitoring and Enforcement, Rawat publications, New Delhi (2005)
5. Mamata Rao, Law Relating to Woman and Children, Eastern Book Co., Lucknow (2008)
6. G B Reddy, Woman and the Law, Gogia Law Agency, Hyderabad (2001)
7. SC Tripathi, Law Relating to Woman and Children, Central Law Publishers, Allahabad, (2001)
8. Paramjit S. Jaswal, Nishtha Jaswal, Human Rights and the Law, APH Publishing, New Delhi (1996).

Unit-1 Introduction : Brief introduction: Meaning and Concept of Human Rights.	8 hours
Unit-2 Human Rights & UN: (8 hours) Theoretical Foundation of Human Rights - Natural Law and Natural Rights History and Development of Human Rights Modern Developments Generations of Human Rights - Civil and Political Rights -Economic, Social and Cultural Rights - Solidarity Rights UN Charter , United Nations Commission on Human Rights (Human Rights Council), Sub commission on Prevention of Discrimination and Protection of Minorities, Commission on Status of Women, UN Centre for Human Rights & UN Commissioner for Human Rights Office of UN High Commissioner for Human Rights, UNHCR, Role of UN in Protection and Promotion of Human Rights.	8Hours
Unit_3 International Human Rights Instruments: International Bill of Human Rights Universal Declaration of Human Rights, 1948 – Influence – Legal Significance, International Covenant on Civil and Political Rights, 1966, First Optional Protocol, Second Optional Protocol to ICCPR, International Covenant on Economic, Social and Cultural Rights, 1966, Optional Protocols to ICESCR UN Commission on Human Rights (Human Rights Council), The Human Rights Committee (CCPR) under ICCPR, The Committee on Economic, Social and Cultural Rights (CESCR) under, ICESCR Treaty Bodies and Other Bodies.	8 Hour
Unit_4 Regional System for Protection of Human Rights: The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights, 1981, Arab Charter, 2004, Asian Human Rights Charter, 1998. Human Rights of Vulnerable Groups Women, Children, Minorities, Disabled person.	8 Hours
Unit_5 Human Rights in India Rights under Indian Constitution, Application of International Human Rights Law in India, Role of Indian Judiciary, The Protection of Human Rights Act, 1993, Powers and Functions of NHRC	8 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**

PO-8: Enable to gauge the links between politics and human values

PO-9: Foster intellectual and positive analysis in individual and group activities

PO-10: Discuss current affairs and make assessments.

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Name of The Course	Gender issues in developing societies			
Course Code	MSL24T5032			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **The objectives of the course are to introduce students with thematic and conceptual debates on gender and developing societies.**
- **The course aims to understand basic issues, trends, and concepts in the field of gender inequality.**
- **This course tries to identify and critically analyze the relevance and influence of gender in a range of development issues.**
- **This course also attempts to understand various theories on gender justice in details.**
- **Students to understand the construction of gender and its history.**
- **Moreover, the course provide an overview of different efforts related to the gender justice.**

Course Outcomes

CO1	Demonstrate the knowledge of the Gender issues in developing societies.
CO2	Be familiar with thematic and conceptual debates on gender and developing societies.
CO3	Understand basic issues, trends, and concepts in the field of gender inequality.
CO4	Possess a heightened capacity to identify and critically analyze the relevance and influence of gender in a range of development issues, including economic development, poverty, sexual and reproductive health, masculinity and engaging men, LGBT+, the environment and climate change, microfinance, agriculture, and migration.
CO5	Demonstrate a greater understanding of the role gender relations can play in project planning and management, and a basic knowledge of some gender analysis tools and frameworks

Text Book (s)

1. Bolt, C. *The Women's Movements in the United States and Britain from the 1790s to the 1920s*. New York & London: Harvester Wheatsheaf, 1993.
2. Burton, A. *Burdens of History: British Feminists, Indian Women and Imperial Culture*. University of North Carolina Press, 1994.
3. Holton, S. *Suffrage Days: Stories from the Women's Suffrage Movement*. London: Routledge, 1996.
4. Legates, M. *In Their Time: A History of Feminism in Western Society*. London: Routledge, 2001.
5. Rendall, J. *The Origins of Modern Feminism: Women in Britain, France and the United States, 1780-1960*. Basingstoke: Macmillan, 1985.

Reference Book (s)

1. Kemp, Sandra and Judith Squires. *Feminisms*, Oxford: Oxford University Press, 1997.
2. Ramusack, Barbara N., and Sharon Sievers. *Women in Asia*. Bloomington: Indiana University Press, 1999.
3. Bhasin, Kamala and Nighat Said Khan. *Some Questions on Feminism and Its Relevance in South Asia.*, Kali For Women, New Delhi, 1986.
4. Chaudhuri, Maitrayee (Ed.) *Feminism in India*, Kali for Women, New Delhi, 2004.
5. Menon ,Nivedita. *Gender and Politics In India*, OUP, New Delhi. 1999.
6. Sangari, Kumkum and Suresh Vaid (eds.). *Recasting Women: Essays in Colonial India*, New Delhi: OUP, 2003.

Unit-1 Introduction Feminist Epistemology and the field of Women’s Studies.	8 hours
Unit-2 Gender (8 hours) Core concepts of Gender Studies, Theories of Gender Studies, Growth and challenges of Women’s Studies in India, Approaches: Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools/ Traditions. Gender, Conflict and International Peace Building. Gender Justice and International Labour Organization. Transforming Feminist Theory Eco-feminism Feminist SemioticsThe Notions of the Anthropocene and Resilience	
Unit_3 Gender its Construction and History. Gendering History/ Her story, Gender and Religion Scope and Challenges of Women’s Education.Constructing Gender: Caste, Class and Gender, Gender and Sexuality in Contemporary Debates. Women, State and Law. 8Hours	
Unit _4 Gender, Development and Empowerment Approaches to the Study of Gender and Development (WID, WAD, GAD), Labour, Gender and Work& Social Protection Policies for Women in India, Political Participation and the Debate on Reservation Education and Labour Market Participation Women and Grassroots Movements Gender and Health	8 Hour
Unit_ 5Gender, Exclusion and Inclusion: International Interventions with Regards to Women and Gender Rights. Gender and the politics of security, Gender and Disability, Gender and Migration. Gender and media in the Digital Age. The United Nations Conferences on Women, Gender and International Security.	8 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	1	3	3	2	3	3	2	1
CO-2	3	2	1	3	3	2	3	3	2	1
CO-3	3	2	1	3	3	2	3	3	2	1
CO-4	3	2	1	3	3	2	3	3	2	1
CO-5	3	2	1	3	3	2	3	3	2	1
CO-6	3	2	1	3	3	2	3	3	2	1

Name of The Course	International Law			
Course Code	MSL24T5033			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- **The objectives of the course are to equip the graduate student with the necessary knowledge and skills of international law**
- **The course aims to study more specialized courses of international law and develop capacity to apply international law in concrete cases**
- **This course tries to understand the nature and functions of international law.**
- **This course also attempts to understand various sources of international law in details.**
- **Students to understand the basic principle of international law as well.**
- **Moreover, the course provides a background of the state responsibility and state practice in international law.**

Course Outcomes

CO1	Demonstrate the knowledge of the Origin and Development of international law.
CO2	Critically evaluate the necessary knowledge and skills of international law.
CO3	Analyse and understand the importance of the basic principles of international law.

CO4	Examine the foundation of the essential knowledge of the law of state responsibility.
CO5	Demonstrate the relevance of international law to the contemporary developments at the international.
CO6	To analyse contemporary issues related to International Law

Text Book (s)

1. J.G.Starke, Introduction to International law, Aditya Books, New Delhi.
2. S.K.Varma, An Introduction to International Law, Printice Hall of India, New Delhi
3. International Law; Sir Robert Jennings and sir Arthur Watts (ed) Longman

Reference Book (s)

1. **Ian Bronnlie, Principles of Public Internal Law Oxford University pres.**
2. Malcom N Shaw, International Law, Cambridge Publication.
3. H.O Agarwa;, International Law and Human Rights, Central Law Publications Allahabad.
4. S.K.Kapoor, Public International Law, Central Law Agency.

Unit-1 Introduction	8 hours
Brief introduction: Introduction to the International Law.	
Unit-2 The nature and functions of International law: Unit_	
Basic Aspects of International Law;: Nature and basis of International Law, definition of International Law, Relationship between Municipal Law and International Law, Sources of International Law (Treaties custom, general principles, recognized by civilized Nation, ICJ decisions).	
	8Hours
Unit_3 State as subject of international law:	
Essentials of statehood, Not fully sovereign states and other entities, Right and duties of states, Modes of acquisition and loss of state territory, State responsibility, State practice. Concept of recognition, Kinds and consequences of recognition, Basis of jurisdiction sovereign immunity, diplomatic privileges and immunities.	
	8 Hours
Unit_4 Individual as a subject of International Law:	
The Basic modification, post charter in the position: Nationality, extradition, UNO & Human Rights, UDHR, Covenant on Civil Political Rights, 1966, Covenant on Economic Social and Cultural Rights, 1966. Laws of sea air space, law of outer space, common heritage of mankind.	
	8 Hours
Unit_5 UNO	
UNO, Principles and Purpose of UNO, Security Council (Composition, powers and functions), General Assembly (Composition, powers and functions, ECOSOC (Composition, powers and functions)	
	8 hours
Unit 6 (8 Hours)	
Trusteeship Council, ICJ (Composition, types of jurisdiction)	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs**
- PO-2: Relate to philosophical issues in political affairs**
- PO-3: Help decode policies and their relevance**
- PO-4: Explain the impact of political issues on individuals, groups and society**
- PO-5: Facilitate critical learning, creative thinking and rational analysis**
- PO-6: Connect theoretical constructs to real issues**
- PO-7: Engage in intellectual discourses in socio-political affairs**
- PO-8: Enable to gauge the links between politics and human values**
- PO-9: Foster intellectual and positive analysis in individual and group activities**
- PO-10: Discuss current affairs and make assessments.**

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1

Course Name: Public Policy

Name of The Course	Public Policy			
Course Code	MSL24T5022			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Objective:

The aim of this course is to acquaint the students to the broad outlines of public policy in India. This course will help our students studying in various programs to understand basic understanding of public policy in India that will enable them to relate, grasp and critical thinking in their disciplines.

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Develop a broad understanding of basic features of public policy
CO2	Develop a understanding of policy cycle
CO3	Develop a critical understand to models of public policy
CO4	Competent to know importance of public policy
CO5	Understanding role of policy making bodies like NITI Aayog
CO6	To understand the broader role of Institutions in policy making in Covid 19 era

- **Reference Books:**

- Dror, Y, 1968, Public Policy Making Re-examinecl, Scranton, Pennsylvania.
- Dye, Thomas R., 1978, Understanding Public Policy, Prentice Hall, Englewood Cliffs.
- Gonnley, W.T., 1983, The Politics of Public Utility Regulation, University of Pittsburg Press, Pittsburgh.

- Hogwood, B.W. and L.A. Gunn, 1984, Policy Analysis for the Real World, Oxford University Press, London.
- Lowi, T.J., "Four Systems of policy, politics and choice", Public Administrative Review, Vol. 32, No. 4, 1972.
- Muel ler, D., 1 989, Public Choice, CUP, Cambridge.

Text Books :

- Robin, Jack (Ed.), 2005, Encyclopedia of Public Administration and Public Policy, Taylor & Frtincis, London.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module _ I (8 Hours)
Unit_1. Understanding of Public Policy
2. The Policy Cycle
3. Models of Public Policy
Module _II (8 Hours)
Unit_ 1. Importance of Public Policy in contemporary context
2. Role of Inter-Governmental Relations in Public Policy
Module_ III (8 Hours)
Role of Public Institutions Part I
Role of NITI Aayog
Role of IIPA
Module _ IV (8 Hours)
Role of Public Institutions Part II
Role of Cabinet Secretariat and PMO
Role of Civil Society
Module _ V (8 Hours)
Constraints in Public Policy Formulations.
Policy implementation problems
Module _ VI (8 Hours)
Recent development in the field of Public Policy
Effect of Covid 19 on Public Policy

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

Name of The Course	Indian Administration			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	2	0	0	2

Course Objectives:

The objective of the course is to discuss the scope and the challenges of administration in today's India. The course also focuses on different levels of administration at the central, state and local levels besides discussing rights and duties of administrators in a democratic context. Students through their respective projects will clearly highlight their own understanding of the subject

Course Outcomes

CO1	Students will be able gain necessary research skills (K1)
CO2	Students will be able to explain scientific methods and techniques (K2)
CO3	Students will be able to develop proper research designs (K3)
CO4	Students will be able to construct sampling and data collection(K4)
CO5	Students will be able to outline various types of research methods (K5)

CO6	A requisite for project based learning
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Text Book (s)

- Bakshi, P.M. The Constitution of India, Delhi. Universal Law Publishing Co., 2018.
- Arora, Ramesh K. (ed.). Public Administration in India: Tradition, Trends and Transformation. New Delhi: Paragon, 2006.
- Arora, Ramesh K. and R. Goyal. Indian Administration: Institutions and Issues. New Delhi: New Age, 2016.
- Kautilya. The Arthashastra. New Delhi ; New York, N.Y., USA :Penguin Books India, 1992.
- Local, revenue and military administration. Srivastava, M. P. The Mughal administration, Chugh Publications, 1995

Reference Book (s)

- Barthwal, C.P. Indian Administration Since Independence. Lucknow: Bharat Publishers, 2003.
- Basu, Rumki. Indian Administration: Structure, Performance and Reform. New Delhi: Adroit Publishers, 2019.
- Chakravarty, Bidyut and Prakash Chand. Indian Administration: Evolution and Practice. New Delhi: Sage, 2016.
- Das, S.K. The Civil Services in India. New Delhi: OUP, 2013.

Unit-1(8 Hours)
Indian Administration
Evolution of Indian Administration
Kautiaya Arthashashtra and Saptanga Theory
Unit-2(8 Hours)
Law and Order, control and reforms
Control over administration: Legislative, Executive and Judicial
Unit-3(8 Hours)
Parliament and Prime Minister Office
Unit 4 (8 Hours)
Union-state administrative relations
Unit-5(8 Hours)
Judiciary: Structure and Function
Unit 6 (8 Hours)
Judicial Activism and Judicial Review, PIL

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
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50		50	100
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Course Name: Administrative Thinker

Name of The Course	Administrative Thinker			
Course Code	MSL24T5023			
Prerequisite	None			
Corequisite	none			
Antirequisite	none			
	L	T	P	C
	4	0	0	4

Course Objective:

- The course seeks to analyze and probe the diverse origins of Public Administration.
- It discusses the various approaches to public administration
- Analysis of different models of bureaucracy
- To study the difference between Politics and administration

Course Outcomes: **After completion of this course students will be enabling to**

CO1	Understand the development of Public administration as a separate stream of thought from Politics
CO2	Develop a understanding of Role of Bureaucracy
CO3	Develop a critical understand of origins of Public administration theories
CO4	Competent to know different models of Public Administration
CO5	Understanding role of Public Administration
CO6	To understand overall application of principles

• **Reference Books:**

- Ali, Shum Shun Nisa. Eminent Administrative Thinkers. New Delhi: Associated Publishing House, 1998
- Goel, S.L. Administrative and Management Thinkers: Relevance in New Millennium. New Delhi: Deep & Deep, 2008
-
- Kumar, Umesh. Kautilya's Thought on Public Administration. Delhi: NBO, 1990.
- Mahashwari, M. Administrative Thinkers. New Delhi: Macmillan, 2009.
- Mehta, V.R. Foundations of Indian Political Thought. Delhi: Manohar, 1999.
- Fry, Brian (2013), Mastering Public Administration: From Max Weber to Dwight Waldo, CQ Press, Ohio
- Prasad, Ravinder (2011), Administrative Thinkers, Sterling Publishers, New Delhi

Text Books :

- A Prasad, Ravindra D., V.S. Prasad, P. Satyanarayana& Y. Pardhasaradhi (eds.). Administrative Thinkers. New Delhi: Sterling, 2010.
- • Sapru, R.K. Administrative Theories and Management Thought. New Delhi: PHI, 2013.
- Sharma, Manoj. Administrative Thinkers. New Delhi: Anmol Publication, 2004.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Module _ I (8 Hours)
Unit_1. Introduction to Public Administration 2. Kautilya: Statecraft and Governance. 3. Woodrow Wilson: Politics Administration – Dichotomy
Module _II (8 Hours)
Unit_1 Administrative Thinkers I 2. Henri Fayol: Principles of Management 3. F.W. Taylor: Scientific Management 4. Max Weber: Model of Bureaucracy
Module_ III (8 Hours)
Unit_1. : Administrative Thinkers II 2. Luther Gullick and Lyndall Urwick: Administrative Principles 3. M.P. Follett: Leadership and Conflict 4. Elton Mayo: Human Relations Theory
Module _ IV (8 Hours)
Unit_ 1. Administrative Thinkers III 2. Chester Barnard: Contribution Satisfaction Equilibrium
Module _V(8 Hours)
Unit_ 1. Administrative Thinkers III 2. Herbert Simon: Theory of Decision-Making
Module _VI (8 Hours)
Unit_ 1. Administrative Thinkers III 2. F.W. Riggs: Administrative Models and Approaches

CO-PO Matrix

1. **PO-1:** Create a strong knowledge base about political affairs
2. **PO-2:** Relate to philosophical issues in political affairs
3. **PO-3:** Help decode policies and their relevance
4. **PO-4:** Explain the impact of political issues on individuals, groups and society
5. **PO-5:** Facilitate critical learning, creative thinking and rational analysis
6. **PO-6:** Connect theoretical constructs to pragmatic issues
7. **PO-7:** Engage in intellectual discourses in socio-political affairs
8. **PO-8:** Enable to gauge the links between politics and human life
9. **PO-9:** Foster intellectual and positive analysis in individual and group platforms
10. **PO-10:** Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
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SCHOOL OF LIBERAL EDUCATION

CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3



MA Economics Course book

Department of Economics

School of Liberal Education

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2020-2022

Vision of the School of Liberal Education

To be known globally through Interdisciplinary research, creativity and innovation for the wellbeing of the society at large.

Vision Statement of the Department of Economics

To be established as one of the premier institute for imparting excellence in Education, creativity and scientific enquiry in Economics.

Mission Statements of the Department of Economics

M1: To establish the environment to develop the scientific and creative thinking with empirical outlook in Economics.

M2: To develop critical reflections through participatory mode of teaching and learning, along with their practice and development in Economics.

M3: To facilitate and encourage students to think globally and act locally along with the development of scientific enquiry in Economics.

M. A. in Economics, PEOs -

1. Graduate will be equipped to pursue for higher education, Teaching, Research and competitive examinations like Indian Economic Services and Civil Services etc.
2. Post graduates will drive entrepreneurship initiatives and start-ups in the fields related to Economics and Finance.
3. Graduates will be able to serve Public, Private and NGOs to achieve personal enrichment and professional goals.

M. A. in Economics, PSOs -

1. Instigate, Formulate, Estimate and Implement Economic issues with the help of Quantitative Economic analysis through SPSS etc.
2. Identify, Comprehend, and Analyse the issues related to International Trade and Finance and related intermediaries like institutions and market etc.
3. Investigate, Apprehend and visualise the impact of Economic and Natural Activities on Environment, Climate Change and Economic Sustainability.
4. Understand, Scrutinize and Address Developmental Issues in Economics related to Health, Education, Human Development, Gender, and Integration among Economies.

M. A. in Economics, POs –

1. Develop analytical mind for the learning of theoretical and empirical bases of economics as a field of study
2. Extending the empirical and philosophical issues to economic thoughts and practices

3. Develop critical thinking and analysis of significant economic issues
4. Creating a bridge between theoretical constructs and practices
5. Facilitate the pragmatic between school of thoughts and their impact on policies
6. Using quantitative analysis and make a preview of their impact on economic policies
7. Enhancing quality of life of people and their welfare
8. Train the minds for futuristic research and development
9. Develop a holistic world view for economic planning and integration
10. Ability to relate recent economic development in the reforming and post-truth era

Program Mission Statement

The mission of M. A. program is to train students to understand and verify how economic theory affects the economic decisions in a particular society and economy. The program will prepare students to be ethical and socially responsible professionals with multifaceted skills required to be successful researchers, policy analysts, data analyst, educators, entrepreneurs, and decision makers.

Learning Goal 1: Mastering various aspects of Economics as a discipline.

Learning Outcome -

Post Graduates will be able to:

- m. Analyse economic theory to a given economic context,
- n. Deliver a possible solution to enable economic decision,
- o. Develop logical thinking and communication skills,
- p. Build their foundation for making an informed career decision.

Learning Goal 2: Mastering the theoretical and empirical relationship among different aspects in Economics.

Learning Outcome -

- h. Ability to apply and verify economic principles to the real world where we live,
- i. Ability to comprehend the historical, theoretical and empirical developments / evidences in Economics,
- j. Mastering the concepts and insights through Statistics, Mathematics and Econometrics.

Learning Goal 3: Application of Economic Theories and use of IT tools to understand/explain the economy in particular and society in general,

Learning Outcomes-

- h. Ability to articulate contributions made by functional areas to the overall performance of micro and macro economy,
- i. Solve economic problems using appropriate quantitative, statistical, mathematical, and econometrical techniques,
- j. Ability to use basic tools from computer applications for economic analysis like excel, SPSS, Microfit, Easy Reg, Gretl etc.

Learning Goal 4: To become independent researcher and out of the box thinker.

Learning Outcomes-

- k. Identification of some of the important economic challenges and changes,**
- l. Ability to develop and address research ideas and problems,**
- m. Equipped with desired reasoning conduct empirical research to verify the theory,**
- n. Nurture the aspirants to use sophisticated software specially developed for data analytics.**

Key Program Highlights:

- Broad based and inter-disciplinary approach to economics,
- Focus on mathematical, statistical and econometric skills,
- Training in software packages related to empirical research in economics,
- Variety of Experiencing Learning courses,
- Dual choice based specialisation option by within electives,
- Graduate Thesis/ SummerProject.

Description of the course

The M. A. in Economics is a 2years’ degree program. The program is spread over 4 semesters and students would have to take 22courses including Summer Project, Seminar, Thesis Phase One, and Thesis– one each.

The courses are classified under the following heads:

COURSES AND CREDITS

Course Category	Courses (No.)	Credits (per course)	Total Credits
Major Core Discipline	12	4	48
Major Elective Discipline	04	4	16
Experiential Learnings	02	4	8
Summer Project	1	2	2
Seminar	1	2	2
Thesis Phase - I	1	4	4
Thesis	1	8	8
Overall	22	-	88

Curriculum

Semester I									
Sl. No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	ECO5001	Micro Economics	4	0	0	4	20	30	50
2	ECO5002	Macro Economics	4	0	0	4	20	30	50
3	ECO5003	Statistics	4	0	0	4	20	30	50
4	ECO5004	Mathematical Economics	4	0	0	4	20	30	50
5	MLA02T1011	Indian Economy	4	0	0	4	20	30	50
Semester II									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	MLA02T2021	Growth and Development Economics	4	0	0	4	20	30	50
2	ECO5007	Research Methods for Economics	4	0	0	4	20	30	50
3	ECO5008	Econometrics	4	0	0	4	20	30	50
4	ECO5009	Agricultural Economics	4	0	0	4	20	30	50
5	MLA02T2022	Monetary Economics	4	0	0	4	20	30	50
6	MLA02T2023	Experiential Learning - I	0	0	8	4	50		50
Summer Internship / Project / Seminar									
1	MLA02T2031	Summer Project	0	0	4	2	50		50
2	MLA02T2032	Seminar	0	0	4	2	50		50
Semester III									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	ECO5012	Industrial Economics	4	0	0	4	20	30	50
2	ECO5013	Public Economics	4	0	0	4	20	30	50
3	MLA02T2033	Experiential Learning - I	0	0	8	4	20	30	50
4		Elective 1.1	4	0	0	4	20	30	50
5		Elective 2.1	4	0	0	4	20	30	50
6	MLA02T2034	Thesis Phase - I	0	0	8	4	50		50
Semester IV									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1		Elective 1.2	4	0	0	4	20	30	50
2		Elective 2.2	4	0	0	4	20	30	50
3	ECO5015	Thesis	2	0	14	8	50		50

ELECTIVE GROUPS:

Group – A	Environmental Economics	L	T	J	C	IA	MTE	ETE
ECO5021	Environmental Economics	4	0	0	4	20	30	50
ECO5031	Environment and Economic Sustainability	4	0	0	4	20	30	50
MLA02T5041	Economics of Climate Change	4	0	0	4	20	30	50
Group – B	Quantitative Economics	L	T	J	C	IA	MTE	ETE
MLA02T5042	Topics in Econometrics	4	0	0	4	20	30	50
ECO5022	Time Series Econometrics	4	0	0	4	20	30	50

ECO5032	Operations Research in Economics	4	0	0	4	20	30	50
Group – C	Developmental Issues	L	T	J	C	IA	MTE	ETE
MLA02T5023	International Trade and Policy	4	0	0	4	20	30	50
MLA02T5033	Financial Institutions and Market	4	0	0	4	20	30	50
MLA02T5043	Trade and Development	4	0	0	4	20	30	50
Group – D	Economics of Social Sector	L	T	J	C	IA	MTE	ETE
ECO5024	Economics of Health	4	0	0	4	20	30	50
ECO5034	Economics of Education	4	0	0	4	20	30	50
MLA02T5044	Gender Economics and Development	4	0	0	4	20	30	50
MLA02T5054	Rural Economics	4	0	0	4	20	30	50

Detailed Syllabus

Name of The Course	Microeconomics
Course Code	

Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To analyse demand and supply functions of microeconomics
- To analyse the production economics of firm
- To understand the perfect and monopoly market
- To analyse the various characteristics of imperfect competition market.
- To study the welfare issues of microeconomics

Course Outcomes

After completing this course, students will be able to:

CO1	Able to analyse demand and supply functions of microeconomics
CO2	Able to analyse the production economics of firm
CO3	Able to analyse perfect and monopoly market
CO4	Able to analyse the various characteristics of imperfect competition market
CO5	To familiar withwelfare issues of microeconomics
CO6	Able to recent development in Microeconomics

Text Book (s)

- Koutsoyiannis, A. (1979), Modern Microeconomics, (2nd Edition), Macmillan Press, London.
- Dominick Salvatore ,Fifth edition, Microeconomics: Theory and Applications, Tata Mac-Graw Hill.
- Varian, H. (2000), Microeconomic Analysis, W.W. Norton, New York..

Reference Book (s)

- Baumol, W.J. (1982), Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi
- Hirshleifer, J. and A. Glazer (1997), Price Theory and Applications, Prentice Hall of India, New Delhi.
- Green H.A.G. (1971), Consumer Theory, Penguin, Harmondsworth.

Unit-1Demand and supply Analysis (8 Hours)
Theories of Demand: Utility and indifference curve approaches; Income compensated demand curve; Income and Substitute effects; Slutsky theorem; Revealed preference theory; Consumer surplus. Elasticity (Price, cross, income) of demand; Theory of supply, Elasticity of supply. Revision of Demand theory by Hicks; Indirect utility functions (duality
Unit-2 Production Function (8 Hours)
Production function - Short term and long term period; Law of variable proportions; Returns to scale; Economies of scale; Iso-quants; Least-cost combination; Multi-product firm; Cobb-Douglas, CES production functions and their properties; Euler’s theorem; Technical Progress and production function; Theories of costs – traditional and modern; Derivation of cost function from production Function; Derived demand for factors (CD function only).
Unit-3 Perfect competition(8 Hours)
Marginal analysis as an approach to price and output determination; Perfect competition – Short and long term equilibrium of the firm and industry.
Unit-4 Monopoly(8 Hours)
Monopoly – short run and long run equilibrium; Price discrimination; Welfare aspects.

Monopolistic competition – General and Chamberlin’s approaches to equilibrium of the firm and the group with product differentiation and selling costs; Criticism of monopolistic competition.
Unit-5 Imperfect competition market (8 Hours)
Oligopoly – non-collusive models: Cournot, Bertrand, Edgeworth, Chamberlin, Kinked-demand curve and Stackleberg solution. Collusive models: Cartels and mergers; Price leadership model.
Price and output determination under monopsony and bilateral monopoly.
Unit-6 Welfare Economics (8 Hours)
The Pareto Optimality criterion of social welfare, Derivation of grand utility possibility frontier.
Concept of general equilibrium and partial equilibrium

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Name of The Course	Macroeconomics			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To acquire the knowledge of basic concepts in macroeconomics and develop familiarity with the basic terminology and elementary ideas of macroeconomics.
- To make students understand and study the circular flow of income in the economy and role and importance of macroeconomic variables like GDP, National Income etc.
- To make students understand the underlying assumptions of the approach of the major schools of economic thought: Classical Vs Keynes.
- To make students understand the principles and determinants of macroeconomic variables such as aggregate demand, aggregate supply, consumption, saving, investment etc.
- To make students familiar with the major issues relevant to macro economy such as unemployment, inflation and stagflation.

Course Outcomes

CO1	Acquire the knowledge of basic concepts in macroeconomics and would be familiar with the basic terminology and elementary ideas of macroeconomics.
CO2	Understand the circular flow of income in the economy and role and importance of macroeconomic variables like GDP, National Income etc.
CO3	Understand the underlying assumptions of the approach of the major schools of economic thought: Classical Vs Keynes.
CO4	Understand the principles and determinants of macroeconomic variables such as aggregate demand, aggregate supply, consumption, saving, investment etc.
CO5	Get familiar with the major issues relevant to macro economy such as unemployment, inflation and stagflation.
CO6	Able to get familiar about macroeconomic policies during the economic crisis

Text Book (s)

- Case Fair and Oster (2012), Principles of Macroeconomics, 10th Edition, Pearson
- Frank & Barnake (2011), Principles of Economics, 3rd Edition, TATA McGrawHil
- N. Gregory Mankiw (2007), Principles of Economics, 4th edition, Cengage learning

Reference Book (s)

- R. Dornbusch, S. Fischer & R. Startz (2012), Macroeconomics, Tenth Edition, McGrawHill
- D N Dwivedi (2013), Macroeconomics, 3rd Edition, McGrawHill

Unit-1 Macroeconomics Concepts and Measurement of GDP (8 Hours)
Meaning of Macroeconomics; Origin of Macroeconomics; Macroeconomics Vs Microeconomics; Circular Flow of Income: two, three and four sector, Two Measures of National Product – Real flow and Nominal flow; National Income Concepts and Aggregates; Methods of Measurement of GDP; Real Vs Nominal GDP; Potential GDP, GDP Gap, GDP Deflator.
Unit-2 Output and Employment Macro-Economic Equilibrium (8 Hours)
Classical Models of income and employment determination; Says Law of Market; Keynesian Models of income and employment determination; The Principle of Effective Demand Concepts and Determinants of Aggregate Demand and Aggregate Supply
Unit-3 Inflation and Trade Cycle Consumption (8 Hours)
Concept of Inflation; Theories of Demand-pull and Cost-push inflation; Short run trade-off between Inflation and unemployment - Phillips curve Meaning & Definition of Trade Cycle, Phases of Trade Cycle, Theories of Trade Cycle: Samuelson’s Multiplier, Accelerator Interactions Model, Hicks Multiplier- Accelerator Interactions Model,
Unit-4 Investment Function (8 Hours)
Income-Consumption Relationship; the Absolute Income Hypothesis, the Relative Income Hypothesis, the Permanent Income Hypothesis, Life Cycle-Permanent Income; Investment Multiplier & its Effectiveness in LDCS
Unit-5 Demand and Supply of Money (8 Hours)
Quantitative Theory of Money: Fishers Equation; Neo-Classical Theory of Money: Cambridge Equation; Liquidity Preference Theory; Liquidity Trap; Supply of Money, Money Multiplier.
Unit-6 Macroeconomic Policy and General Equilibrium (8 Hours)
Equilibrium on product market (IS Curve); Equilibrium in Money Market (LM Curve); IS – LM Model (Simultaneous Equilibrium in Goods Market and Money Market); Monetary Policy and LM Curve; Fiscal Policy and IS Curve, Crowding out Effect; Effectiveness of Monetary and Fiscal policies under different situations in terms of IS-LM framework.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Statistics			
Course Code				
Prerequisite	Basic knowledge of Quantitative Techniques			
Corequisite				
Antirequisite	Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- To construct a data set of economic variables.
- To calculate, present, and discuss descriptive statistics.
- To conduct a regression analysis.
- To critically assess the statistical analysis of other researchers.
- To apply some basic range of techniques for data analyses to support decision making
- To present an economic argument in quantitative terms

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	To construct a data set of economic variables.
CO2	To calculate, present, and discuss descriptive statistics.
CO3	To conduct a regression analysis.
CO4	To critically assess the statistical analysis of other researchers.
CO5	Apply some basic range of techniques for data analyses to support decision making
CO6	Present an economic argument in quantitative terms.

Text Book (s)

- Jaggia and Kelly (2013), **“Business Statistics: Communicating with Numbers”** McGraw Hill Education, New Delhi.
- Aggarwal, B.M. (2009), **“Statistics for Business and Economics”**, 2nd Edition, Ilex Publication, New Delhi.
- Gupta, S.C. and V.K. Kapoor (1993), **Fundamentals of Applied Statistics**, S. Chand and Sons, New Delhi.

Reference Book (s)

- Croxton, F.E., D.J. Cowden and S. Klein (1973), **Applied General Statistics**, Prentice Hall, New Delhi.
- Gupta, S.C. and V.K. Kapoor (1993), **Mathematical Statistics**, S. Chand and Sons, New Delhi.

<p>Unit-1 Statistical Data and Descriptive Statistics (8 Hours)</p> <p>Statistics and Data – Classification and Presentation, Frequency Distribution, and Frequency Curve. Descriptive Statistics: Measures of Central Location - Arithmetic Mean, Median and Mode; Quartile, Geometric Mean, Harmonic Mean.</p> <p>Moments and Measures of Skewness and Kurtosis.</p> <p>Measures of Dispersion: Range, Inter-quartile Range, Quartile Deviation, Coefficient of Quartile Deviation, Mean Deviation, Standard Deviation and Coefficient of Variation.</p> <p>Karl Pearson Product Movement Correlation Coefficient, Spearman’s Rank Correlation Coefficient.</p>
<p>Unit-2 Theory of Probability- 1(8 Hours)</p>

Fundamental Probability Concepts and Rules of Probability: Sample Spaces and Events, Complement, Addition, Conditional Probability, Independent and Dependent Events and Multiplication Rule.

Unit-3 Theory of Probability -2(8 Hours)

Discrete Probability Distributions: Random Variables and Discrete Probability, Expected Value and Variance; Binomial and Poisson probability Distribution and its applications.
Continuous Probability Distributions: Continuous Random Variables and Uniform Probability Distribution, Normal Distribution and Problem Solving with Normal Distribution

Unit-4 Statistical Inferences(8 Hours)

Estimation: Point Estimators and Interval Estimators.
 Hypothesis Testing of the – Population Mean when σ is known and when σ is unknown, and for Population Proportion.
Statistical Inference: One sample t, z and χ^2 test; Two independent sample t, z and χ^2 test; Two dependent sample t test; F-test and ANOVA – one way and two way.

Unit-5 Regression Analysis(8 Hours)

Regression Analysis: Methods of Estimation, Standard Error of the Estimate, Coefficient of Determination, and Analysis of Variance.
 Multiple Linear Regression Model: Two Independent Variable Case.
Inference with regression Models.

Unit-6 Introduction of Statistical Software (8 Hours)

Excel / Systat / R etc: ANY ONE

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Mathematical Economics			
Course Code				
Prerequisite	Basic knowledge of Quantitative Techniques			
Corequisite	Statistics			
Antirequisite	Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- Facilitate the understanding of different types of functions and provide a fundamental understanding of data and its use.

- Facilitate the understanding of Differentiations along with the various rules of Differentiations.
- Understanding of use Differential Calculus.
- Familiarize the students about Integration and facilitate the various rules of Integration.
- Understanding of use Integration Calculus.
- To be competent with the various mathematical tools and develop the skills necessary to communicate effectively in writing and orally about economic and mathematical issues.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	Understand and differentiate between different types of functions and Do simple and complex data analysis and interpretation.
CO2	Demonstrate analytical and critical thinking skills and to apply and interpret them in a problem solving context.
CO3	Solve elementary operations of matrices and determinants in economic analysis.
CO4	Demonstrate economic and mathematical literacy through analyzing and discussing economic concepts with mathematics and recognize the strengths and shortcomings of mathematical models in economics.
CO5	Able to differentiate the functions and able to find Maxima and minima of given function.
CO6	Understand the use of Calculus in economic decision making process.

Text Book (s)

- Frank S Budnick (2010), “**Applied Mathematics for Business, Economics and the Social Sciences**” TATA McGraw Hill.
- Sydsaeter, Hammond (2009), “**Mathematics for Economic Analysis**”, Pearson Education.
- Black, J. and J.F. Bradley (1973), *Essential Mathematics for Economists*, John Wiley and Sons.
- Chiang, A.C. (1986), *Fundamental Methods of Mathematical Economics* (3rd Edition), McGraw Hill, New Delhi.

Reference Book (s)

- Henderson and Quant (1981), “Micro Economic Theory – A Mathematical Approach” TATA McGraw Hill.
- B C Mehta (1987), “Mathematical Economics: Micro Economic Models” S C Chand, Delhi.

Unit-1 Resume of Mathematics	8 hours
Equations – Linear and Quadratic Equations, Simultaneous Equations, Ratio, Proportion and Variation, Logarithms. Functions and Curve in Economics.	
Matrices – Addition, Subtraction, Multiplication, Transpose, Square Matrices, Trace, Idempotent, and Echelon form of Matrices.	
Determinants – Properties, Rank, Inverse of a Matrix – Gauss Elimination Method, Co-factor Method.	
Application of Matrices and Determinants in Economics.	
Unit-2 Differential Calculus (8 Hours)	

<p>Differential Calculus: One Variable Case – Process and Rules of Differentiation, Some Standard Results, its Relation to Marginal Analysis. Derivatives of Higher Order – Sign of Differential Coefficient, Maxima and Minima of a function. Applications of Simple Derivatives.</p>
<p>Unit 3- Partial Calculus (8 Hours)</p> <p>Partial and Total Derivatives – Technique of Partial Differentiation, Partial Derivatives of Second Order, Cross Partial Derivatives, Application of Partial Derivation. Total Differentiation – Second Order, Maxima and Minima, Alternate Methods for finding Extreme Values if Functions involving Two or More Variables</p>
<p>Unit-4 Applications of Differentiation – I (8 Hours)</p> <p>Utility Function: Indifference Curves, Maximisation of Utility – first and second order conditions. Demand Functions: Ordinary Demand Function, Compensated Demand Function, Demand Curves, and Elasticity of Demand. Linear Expenditure System, Separable and Additive Utility Functions, Homogeneous and Homothetic Utility Functions, Indirect Utility Functions, Duality Theorems. The Theory of Revealed Preference and Consumer Surplus.</p>
<p>Unit-5 Applications of Differentiation – II (8 Hours)</p> <p>The Production Function, Product Curves, and Isoquants. Optimizing Behavior, Constrained Output Maximization, Constrained Cost Minimization, Profit Maximization. Input Demands, Short and Long Run Cost Functions and Profit Maximization. Homogeneous Production Functions: Properties, Euler’s Theorem. CES Production Functions: Properties, Isoquants, The Equilibrium Condition, Generalized CES Production Function.</p>
<p>Unit-6 Integration (8 Hours)</p> <p>Simple Integration – Definition, Constant of Integration, Basic Rules, Some Standard Results, Methods of Integration – Integration by Parts. Definite Integrals and Applications.</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Indian Economy
Course Code	
Prerequisite	
Corequisite	
Antirequisite	

	L	T	P	C
	4	0	0	4

Course Objectives:

- To make the students aware of the experience of economic development pre-independence and post-independence.
- To critically analyze the performance of agriculture development with their structural change.
- To analyze the industrial and service development since independence.
- To analyze the structural change in financial sector and critical analysis of recent development in financial sector.
- To analyse the NPA and black money

Course Outcomes

After completing this course, students will be able to:

CO1	Understand the development scenario and function of development institutes in India.
CO2	Understand the fundamental problems of agriculture sector.
CO3	Understand the various industrial development models and policies, and its effectiveness in industrial development.
CO4	To understand the recent developments of financial reforms.
CO5	To able to evaluate the Indian economic development in a critical way
CO6	Able to understand economic scenario during COVID 19

Text Book (s)

- Dhingra I.C (recent edition), “Indian Economy”, Sultan Chand & Co., New Delhi
- Agrawal, A.N. (recent edition), “Indian Economy”, New Age International Ltd., New Delhi. .
- Dutt R and Sundharam KPM (recent edition), “Indian Economy”,S. Chand & Co., New Delhi
- Misra and Puri (recent edition), “Indian Economy”, Himalaya Publishing House, Mumbai

Reference Book (s)

- Singh, Ramesh (recent edition), “Objectives of Indian Economy and Social Development”, Tata McGraw Hill Publication, New Delhi
- Kapila, Uma (recent edition), “India’s Economic Development since 1947”, AF Publication, New Delhi

Unit-1Experiences of Indian Planning and institutions (8 Hours)
Indian Economy during pre-independence Period, Experiences of Indian Planning-Liberalization and economic reforms- Pre and Post Economic Reforms, Experience of Planning institutions- Planning Commission and NITI Ayoge
Unit-2Agriculture Industry & Service Sector(8 Hours)
Agriculture sector- Commercialization of Indian agriculture, Land Reforms, Green Revolution, Agricultural Policy, Crisis and Performance of Indian agriculture. Industrial sector- Growth and Performance, Industrial Policy (Pre Reform and Post Reform Period), Small Scale Industries and their Issues and Policy (MSME), Informal Sector. Service Sector- Trends, Growth and Performance, Structural Change
Unit-3Social Sector (8 Hours)
Poverty Inequality and Unemployment, Evaluation of Government’s Poverty and Unemployment Alleviation Programs, India’s Human Development Report in global perspective, Health and Education Policy.
Unit-4Macroeconomic concepts of Indian Economy (8 Hours)
Macroeconomic Stabilisation- Trade, Fiscal and Monetary Policy, Issues, Financial Sector Reforms, Impact of Demonetization- Current and future prospective,
Unit-5 NPA and Black Money (8 Hours)
NPA, Black money and parallel economy in India, Consequences and Remedies.
Unit-6 Recent development on Indian economy (COVID 19) (8 Hours)

Impact on growth scenario, Inter-state migration of labours, employability, Government packages, government policies after COVID-19, Assessment of COVID-19 on Indian economy

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Growth and Development Economics			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- The goal of this course is to provide students with the essential tools and concepts of development economics.
- **To critically analyze how the theory of development economics impacts upon practical implementation macro development policies in varying local and global contexts.**
- **To describe various economic growth theories and their policy recommendations.**
- **To explain the role of international trade for economic growth.**
- **To analyse the interaction of technology, and economic growth and welfare.**

Course Outcomes

After completing this course, students will be able to:

CO1	Students will be understand the historical patterns of development in the Western world, and how the development of other countries has deviated from those paths.
CO2	They can understand both classical and modern theories of growth and development to analyze the problems of the developing world.
CO3	Able to understand the roles of population growth and human capital in the development problem.
CO4	Students will able to criticallyanalyse the significance of employment, migration, human capital development, rural development, international trade, and foreign aid and investment on sustainable economic development.
CO5	Able to analyze macroeconomic policies aimed at facilitating development and their implications.
CO6	Able to analyse government welfare incentives for development

Text Book (s)

- **Meir, G. M. and Rauch, J. E. (2000): Leading Issues in Economic Development. Oxford University Press. New York.**

- **Thirwal, A. P. (1999): Growth and Development. Macmillan. U.K**
- **Gills, M., Perkins, Romer M., Snodgrass, Donald R. (2001): Economics of Development. W.W. Norton and Company, New York.**
- **Meier, Gerald M. and James E. Rauch (2003): Leading Issues in Economic Development, Oxford University Press, New York.**

Reference Book (s)

- **Adelman, I. (1961), Theories of Economic Growth and Development, Stanford University Press, Stanford.**
- **Barro, R. and X. Salai- Martin, Economic Growth, McGraw Hill, New York.**

Unit-1 The Concept of Development and Growth (8 Hours)
Meaning of Development and Growth, Measurement of Development, Sustainable Development, Human Development index and quality of life indices, Perpetuation of underdevelopment – vicious circle of poverty, circular causation structural view of underdevelopment.
Unit-2 Theories of Economic Development(8 Hours)
Classical through of development, Lewis model of development. Renis – Fei Model, dependency theory of development. Balanced and unbalanced growth, critical minimum efforts, big push, low income equilibrium trap.
Unit-3 Theories of economic growth(8 Hours)
John Robinson and Kaldor theory of growth, Harrod – Domar model, instability of equilibrium, Neo-classical growth Solow’s model, steady state growth.
Unit-4 India’s contemporary issues in Development(8 Hours)
Poverty – Measurement & Identification issue, poverty and under-nutrition, Functional Effects Unemployment – Measurement, Types, alternative theories, linkage between unemployment and poverty. Informal Sector-Determinants of its size, linkage with rest of economy, Urbanisation and Rural – Urban migration – theories and empirical evidence, Rural – Urban linkages. Social Network as an institution- Social Capital, Globalisation and Climate Change
Unit-5 Global Development issues(8 Hours)
Implementing the Sustainable Development Goals, Cooperation to end poverty, Coordination to tackle conflict and crises, technological change and the future of jobs, The Slowdown in Productivity Growth, Low growth with limited policy options, Income convergence, Multidimensional Poverty
Unit-6 Recent development on Growth and Development economics(8 Hours)
Economic and psychological effects of health insurance and cash transfers, Poverty impacts of alternative transfer-based approaches, Expressways, GDP, and the environment

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Research Methods for Economics
Course Code	

Prerequisite	Statistics			
Corequisite				
Antirequisite	Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- To develop understanding of the research framework and concepts.
- **Describe different methods to research**
- To develop an understanding of various statistical tools and techniques.
- To understand the various sources and methods of data collection.
- To developed the skill of data analysis through statistical software
- Appreciate the components of scholarly writing and evaluate its quality.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	Able to understand the systematic way of research.
CO2	Able to identify research problem and know how to review literature.
CO3	Design a research study and Create hypotheses
CO4	Select and apply appropriate data analysis methods
CO5	Skilled with SPSS to estimate and make relation among the variables
CO6	Write a quality and effective research report

Text Book (s)

- Malhotra and Das (2011); Marketing Research – An Applied Orientation, Pearson.
- Stewart, F. (1979); Reasoning and Method in Economics, McGraw-Hill Book Co., London.
- Cooper, Donald R and Schindle, Pamela S (2006), “Business Research Methods”, McGraw-Hill Book Education Pvt. Ltd. New Delhi
- Zikmond, W.G, Babin B.J, Carr, J.C, Adhikari, A and Griffin M (2013), “Business Research Methods”, CENGAGE Learning Publication
- Carver, R.H and Nash, J.G (2009), “Data Analysis with SPSS”, CENGAGE Learning Publication

Reference Book (s)

- Kothari, C.R. and Garg, Gaurav (2015), “*Research Methodology*”, New Age Publications.
- Bell, J. (1993) “*Doing your research project: a guide for first-time researchers in Education and Social Science*”, Buckingham, UK: The Open University.

<p>Unit-1 Concepts of Research Methodology (8 Hours)</p> <p>Research Methodology: Social Research Strategies, Research Design, Research Approaches, Methods and Methodology, Formulation, Criteria in Social Research, Defining a Problem, Developing a Research Plan, Formulating Research Questions, Reviewing the Literature, Quantitative and Qualitative Research.</p>
<p>Unit-2 Methods of data collection (8 Hours)</p> <p>Methods of Sampling and Sampling Design: Sampling Design, Types of Sampling, Criteria and Characteristics of a Good Sample, Sampling Techniques, Content Analysis, Methods of Data Collection: Primary and Secondary Data, Case Study Method, Participating Rural Appraisal/ Focus Group Discussion, Formulation and Testing of inferences.</p>
<p>Unit-3 Research Methods with SPSS - I(8 Hours)</p> <p>An introduction to SPSS-Data coding and data dictionaries, Importing data to SPSS from Excel, Data manipulation, checking and editing in SPSS, Descriptive, statistics, Tabulating and graphing of data, Data management and archiving</p>
<p>Unit-4 Research Methods with SPSS - II(8 Hours)</p> <p>Hypothesis testing, statistical significance and confidence intervals, Statistical tests for two groups, multivariate hypothesis testing, and regression models.</p>
<p>Unit-5 Research Methods with SPSS – III (8 Hours)</p> <p>Econometric Analysis: Simple and Multiple Regression with various functional forms. Testing of Assumptions, Limited dependent Models, and Time Series Analysis</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Econometrics			
Course Code				
Prerequisite	Statistics, Mathematical Economics, and Research Methodology in Economics			
Corequisite				
Antirequisite	Topics in Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

- To understand basic econometric concepts and apply these concepts to economic research problems.
- Understand necessary assumptions, hypothesis tests, basic problems encountered using linear regression model; and learn how to estimate regression models using a regression statistical package.
- To provide many useful intakes for relaxing the assumptions in classical regression model.
- To improve ability to estimate the regression model underlying the violation of various assumptions.
- To master intermediate econometric concepts and apply these concepts to economic research problems.
- To provide the tools necessary to solve "real world" problems relates to time series.

Course Outcomes

On the successful completion of the course, the student would be able to -

CO1	Explain how to estimate simple and multiple regressions and explain how to interpret regression estimates and test significance of them,
CO2	Explain and diagnose the assumptions of the Least Square Method,
CO3	Estimate and interpretation of dummy variables regression model and qualitative response regression model.
CO4	Able to solve "real world" problems those are frequently encountered by firms, governments, and policy makers.
CO5	Deal with the violation of assumptions in classical regression model and estimate the regression model underlying the violation of various assumptions.
CO6	Perform intermediate econometric concepts and apply these concepts to economic research problems.

Text Book (s)

- D. N. Gujarati, D.C. Porter and Gunasekar, *Basic Econometrics*, McGraw Hill, 5th edition, 2012.

Reference Book (s)

- Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 4th edition, Indian Edition, 2011.
- Jeffrey M Wooldridge, *Introductory Econometrics: Modern Approach*, Cengage learning, 4th edition, 2009.

Unit-1 Simple Linear Regression Model - I (8 Hours) Introduction of Econometrics, Estimation by Ordinary Least Square, Assumptions Underlying OLS, Estimation of Parameters.
Unit-2 Simple Linear Regression Model - II (8 Hours) Properties of Good Estimator - BLUE, Test of Significance and Goodness of Fit, Hypothesis Testing and Forecasting.
Unit-3 Multiple Linear Regression Model (8 Hours)

Extensions of the Simple Linear Regression Model: Various types of Regression Models, Multiple Regression Analysis: The Problem of Estimation and Inference, Functional Forms.
Unit-4 Dummy Variable Regression Models (8 Hours)
Nature of Dummy Variables, ANOVA Models, Regression with a mixture of Quantitative and Qualitative Variables, Dummy Variables as an alternative of Chow Test, Interaction Effects using Dummy Variables, Seasonal Analysis, and Panel Data Regression Models.
Unit-5 Relaxing the Assumptions of Classical Models(8 Hours)
Consequences, Detection and Remedies: Multicollinearity, Heteroscedasticity, and Autocorrelation
Unit 6 (8 Hours)
, Model Specification and Diagnostic Testing.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Agricultural Economics			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To make students aware of the significance of the agriculture and rural sector to the growth of national income and employment, income distribution and poverty.
- To provide students with a policy framework for rejuvenation and sustainability of the agricultural sector
- To understand the impact of negligence of the agriculture and rural sector in the process of growth and development strategy.
- To understand the technical importance of policy impact analysis on this sector and its linkage with the non-agricultural sector.
- To understand the future growth and importance of supply chain management in development of agriculture and rural economy.

Course Outcomes

After completing this course, students will be able to:

CO1	Able to analyze the current issues of agricultural markets in Indian agriculture.
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CO2	Able to Analyze and understand the agricultural theories.
CO3	Able to analyse agriculture development model.
CO4	Analyze the difference between commodity demand and agricultural demand
CO5	Able to analyse supply responds for agricultural development.
CO6	Able to analyse the fundamental problems and policy lack ness of Indian agriculture

Text Book (s)

- Singh, Amarjit and Sadhu, A.N (2018), Fundamentals of Agricultural Economics” Himalaya Publishing House (pp. 329-463)
- Kaushik Basu, (2005) Collected Papers in Theoretical Economics: Development, Markets, and Institutions, Oxford University Press, New Delhi.

Unit-1Introduction to Agriculture and agricultural marketing	(8 Hours)
Meaning, Nature and Scope of Agriculture economics, Place of Agriculture in Indian Economy. Nature and Problems of Agricultural Commodity Markets –Types; Group, Global, Corporate & Forward – agricultural marketing and price system in India – Marketing Margins and Marketing Margin.	
Unit-2Theories of Agriculture(8 Hours)	
Shultz’s theory of Agricultural Transformation, Mellor’s Model of Agricultural Development, Boserup’s theory of Agricultural Development, Arthus Lewis theory of Unlimited Supplies	
Unit-3 Agriculture Model (8 Hours)	
Models of Agricultural Development – Induced Innovation Model – policy option for sustainable agricultural development	
Unit-4 Demand for Farm Products(8 Hours)	
Characteristics of demand for farm products – Concept and measurement of own price. Cross Price and income elasticities of demand and their interrelationship with Quantity and quality components of demand for food – Growth in demand for food in developing and developed countries – Forecasting of demand for food products -	
Unit-5 Supply of Farm Products(8 Hours)	
Characteristics of supply of farm products – Issues relating to specification of supply response function (Distributed lags, acreage vs. production response etc.) – Rigidities in farm supply response .Supply response in Indian agriculture – Price vs. non-price factors in inducing aggregate supply growth	
Unit- 6 Recent development on Agricultural Economics(8 Hours)	
Effectiveness of Corporate farming, One nation one market, effectiveness of DBT fund transfer schema, COVID-19 and agriculture	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Monetary economics			
Course Code	MSL22T2022			
Prerequisite	Basic understanding of money and banking			
Corequisite	Money and Banking			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To improve ability to analyse the implications of monetary policy.
- To understand the significance of monetary-fiscal coordination.
- To understand the time-inconsistency problem in monetary policy.
- To improve ability to link the interest rate and investment
- Understand Significance, Opportunities and Challenges- The IMF

Course Outcomes

After completing this course, students will be able to:

CO1	Explain the implications of monetary policy
CO2	Explain interest rates and its impact on various variables
CO3	Explain and diagnose the theories of inflation – Demand Pull and Cost-Push
CO4	Able to understand “real world” opportunities and challenges of IMF
CO5	Able to communicate the efficiency, limitations and Fiscal-Monetary Coordination.
CO6	Able to understand current crisis in Indian banking sector

Text Book (s)

- Suraj B. Gupta (2004) Monetary Economics; Institutions, Theory and Policy, S. Chand & Company Limited, New Delhi.
- Shubik Martin “The Theory of Money and Financial Institutions” (1999), Volume I and II Cambridge, the MIT Press.

Reference Book (s)

- Stiglitz, Joseph E and Bruce E. Greenwald (2003), Towards a New Paradigm in Monetary Economics, Cambridge, the Cambridge University Press
- Hajala T.N. (1998) Monetary Economics, Kanark Publishers Pvt. Limited, New Delhi.

Unit-1 Introduction to Money (8 Hours)
Money: Functions of money, Approaches to the definition of money-empirical definition of money, Monetary standards-gold and paper, Value of Money-measurement of value of money, measurement of money supply.
Unit-2 Demand for Money and Supply of Money (8 Hours)
Money Supply and Money Demand-Classical, Keynesian, Monetarist and Post-Keynesian views Emergence of Monetarism-Monetarist- Analytical Framework-Transmission Mechanism Liquidity Approach to Monetary Theory-Gurley-Shaw Thesis Implications for monetary policy.
Unit-3 Money, Interest and Income(8 Hours)
Heterogeneity of Interest Rate Determination- Neo-Classical, Keynesian and IS-LM Curve Approach – Rate of interest and investment, Income and output- Administered Interest Rates and Market Determined Interest Rates- Interest rates and Demand for Money – Implications for Monetary Management
Unit-4 Money and Prices(8 Hours)
Interrelationship between money and Prices- Classical, Keynesian, Monetarist- and New Classical Approach: Demand Pull Theory of Inflation – Social Costs of Inflation- Inflationary Expectations – The Phillips Curve and Other factors Monetary factors and Economic Fluctuations Monetary Theories of Business Cycles.
Unit-5 Monetary Policy(8 Hours)
Introduction – Goals – Targets – Indicators and Instruments – Limitations of Monetary Policy – The Time Lags in the Monetary Policy – Efficiency of Monetary Policy – Monetary Policy with informal Financial Markets – Monetary – Fiscal Co-ordination; IS-LM Curve Approach; Significance, Opportunities and Challenges- The IMF, A World Central Bank
Unit 6 Recent Development(8 Hours)

RBI measures during Covid-19

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Industrial Economics			
Course Code	ECO5012			
Prerequisite	Knowledge of Micro			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

1. To improve the understanding of Industry classification & linkages.
2. To understand the pricing of industrial products.
3. To understand the integration & merger of Industrial Units.
4. To understand the various sources of finance

Course Outcomes

After completing this course, students will be able to:

CO1	Explain the industrial organization and structure
CO2	Explain the various theories of location
CO3	Explain the sources of finance and pricing policies in india
CO4	Able to understand the industrial competitiveness of Indian Industry
CO5	Able to understand the employment issues
CO6	Students will be able to evaluate the impact of pandemic like covid 19 on various segments of industrial economics

Text Book (s)

7. Barthwal, R.R. (1992), Industrial Economics : An Introductory Text Book, Wiley Eastern Ltd., New Delhi.
8. Tirole, J.: The Theory of Industrial Organization, MIT Press (1988)
9. Cahuc, P.; Carcillo, S. and Zylberberg, A. (2014): Labor Economics, MIT Press
10. Borjas, G. J. (2010): Labor Economics, McGraw-Hill/Irwin, Boston MA (5th edition).

Reference Book (s)

4. World Health Organisation (2013). The economics of the social determinants of health and health inequalities: A resource book. World Health Organisation.
5. Articles from journals and working papers.

Unit-1 Introduction	(8 hours)
Industrial revolution and Structural Shift in GDP. Asian Tigers and Industrialisation. Industrial Growth. SCP Paradigm. Market Power, Barriers to Entry and Market Structure.	
Unit-2 Industrial Development (8 Hours)	
Porter’s Theory of Competitive Advantage. Characteristics and Boundaries of Firms. Transaction Cost Theory of Firms. Horizontal Diversification. Robin Marris Model. Globalisation of SMEs (Global Value Chain). Networking. Merger – Types, theories and Determinants. Theories of Industrial Location. Corporate Social Responsibility.	
Unit-3 Industrial Classification(8 Hours)	
Success Stories – Indian IT Industry, Textile Industry, Pharmaceutical Industry, Automobile Industry and SMEs. Some Successful Industrial Clusters in India. Unsuccessful Story of Indian Mobile Industry.	
Unit-4 Employment Issue (8 Hours)	
Labour Supply: Choice between Consumption and Leisure; Incorporating Household Production and Decisions. Labour Demand and Equilibrium: Labour Demand Function, Competitive Equilibrium, Compensating Wage Differentials and Hedonic Theory of Wages.	
Unit -5 Labour and Wages Issue (8 Hours)	
Discrimination Theories of Discrimination, Measuring Discrimination, Affirmative Action. Labour Market Institutions and Policies Collective Bargaining and Labour Unions, Minimum Wage and Employment, Unemployment Insurance, Job security regulations. Incentives, Agency and Efficiency Wages. Migration.	
Unit-6Recent Development (8 Hours)	
Indian industries and their performance during and after pandemic; Reverse migration; labour crisis; wages of informal labour	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Public Finance			
Course Code	ECO5013			
Prerequisite	Basic understanding of financial concepts			
Corequisite				
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

1. To provide basic concepts of public policies.

2. To improve ability to analyse theories of public good.
3. To understand basic concepts of public expenditure and taxation.
4. To provide information related to fiscal policies and income redistribution policies.
5. To improve ability to analyse investment projects.

Course Outcomes

After completing this course, students will be able to:

CO1	Apply basis of government activity and evaluation of public economic policies
CO2	Use different types of externalities and their impact
CO3	Correlate theories of Public Goods, Public Expenditures and Taxation to real worldproblem
CO4	Able to solve “real world” problems those are frequently encountered by governments, and policy makers.
CO5	Compare Budgeting Fiscal Policies and Income Redistribution polices and their impact on human beings
CO6	Able to understand the current public policies of India

Text Book (s)

1. Stiglitz, J.E. (1986): Economics of Public Sector, Norton, NY.
2. Bowers, P.F. (1974): Private Choice and Public Welfare, Dryden Press, NY.
3. Buitter, W.H. (1990): Principles of Budget and Fiscal Policy, MIT Press.
4. Microeconomics of Market Failure – Bernard Salanie
5. Economics of Taxation – Bernard Salanie

Reference Book (s)

1. Musgrave, Richard A. (1959): The Theory of Public Finance, Tata McGraw Hill, N.Y.
2. Mishra, B. (2006): Economics of Taxation: Theory and Application, Akansha Publishing House, ND.

Unit-1 Public Economic Policies	(8 hours)
Introduction: Equity, efficiency and role of the state, Externalities and Government policy: Market failures, Externalities and Efficiency, Public Policies to Internalize the Externalities, Public Economic Policies: Allocation, Distribution and Stabilization, Policies.	
Unit-2 Theories of Public Goods (8 Hours)	
The Theory of Public Goods: Provision of Private Goods and Public Goods: Markets and Government, The Demand for a pure Public good, Efficient output of a pure public good-Partial and General Equilibrium Analysis, Local Public Goods, Voting Models of Public Goods.	
Unit-3 Public Expenditures and Taxation(8 Hours)	
The Theory of Public Expenditure: Pure Theories of Public Expenditures: Tiebout, Samuelson and Buchanan’s Contributions. Theories of Taxation: Tax Neutrality, Direct versus Indirect Taxes and Equity, Buoyancy and Elasticity Estimates of Taxation, The impact of taxes on Market prices and Efficiency.	
Unit-4 Budgeting Fiscal Policies and Income Redistribution (8 Hours)	
Program Budgeting: It’s Application, Zero-Based Budgeting, and Budgeting Policies; Theory of Fiscal Policy: Fiscal Policy with Special Reference to Under-developed Countries, Federal-Fiscal Relation in India. Income Redistribution: Taxes, Government Expenditures and the distribution of Income.	
Unit-5 Evaluation of Public Investment Projects (8 Hours)	
Public Utilities and Project Evaluation: Cost-Benefit Analysis, Measuring Costs, Measuring Benefits, Market Price, Shadow Prices, Choosing a Discount Rate; Problem of Government Failure.	
Unit 6 Recent Development (8 Hours)	
Public Policies during Covid-19	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Environmental Economics			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

1. To explore the introduction of environmental economics
2. To analyse the theory of environmental protection
3. To analyze the concept of property rights
4. To understand Environmental Regulation and Assessment in the Indian Context
5. To understand the basic concepts of sustainable development

Course Outcomes

CO1	Able to understand introduction of ecology and environment
CO2	Explore the legal framework of use of natural resources
CO3	Understand the global environmental issues
CO4	To educate about regulation and assessment related to environment
CO5	Understand the concept and objective of sustainable development
CO6	Understand the price mechanism of environmental goods

Text Book (s)

1. Barry C Field and Martha K Field (2006), “Environmental Economics: An Introduction”, McGraw-Hill Publication
2. Kolstad, C (2010), “Intermediate Environmental Economics”, Oxford University Press, 2nd edition
3. Stavins, Robert N. (2005), “Economics of the Environment: Selected Readings”, W.W. Norton, 5th edition.

Reference Book (s)

1. Hanley, N., Shogren, J. F., & White, B. (2016). Environmental economics: in theory and practice. Macmillan International Higher Education.

Unit-1 Introduction to Environmental and Ecological Economics	8 hours
Definition concept and Scope; Economy – ecology and environment inter – linkages; Property rights and externalities, Market failures and environmental problems,	
Unit-2 Ecological footprint (8 Hours)	
Ecological footprint – global and regional trends; ethics and ecology – intergenerational issues; green economic policy.	
Unit-3 Economic incentives for environmental protection (8 Hours)	
Price rationing and quantity rationing; Liability rules; Pollution taxes for efficient control of pollution; Coase Theorem; Theory of Commons; Basic theory and issues in tradable pollution permits.	
Unit-4 International Environmental issues (8 Hours)	
Transboundary pollution problems, International environmental treaties and Institutions; Climate Change and policies; Environmental Regulation and Assessment in the Indian Context.	
Unit-5 Sustainable Development (8 Hours)	

Current issues in Sustainable Development; Goals and Indicators; Green Economy; Green Manufacturing, Green Finance and Green Tourism; Investing in natural capital, Agriculture, Fisheries, Water, Forests, Renewable Energy.

Unit- 6 Recent development on Environmental Economics (8 Hours)

Tying enforcement to prices in emissions markets, Price of innovation: An analysis of the marginal cost of green buildings, Price perceptions in water demand

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Environment and Economic Sustainability			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

1. To understand the human evolution and environmental history –our roots, our current moment, and visions of the future in evolutionary context;
2. To analyse the Millennium and Sustainability Development Goals: assess how well we do when we set our minds on a common global goal;
3. To become familiar with and apply concepts relating to the developing discipline of sustainability studies.
4. To understand Quantifying sustainability for improved decision making
5. To understand the Understand the concept of best Practice for the Twenty First Century

Course Outcomes

CO1	Able to identify and describe the principal elements of the understanding of an ecosystem in relation to a challenge to sustainability
CO2	Able to identify different stakeholders in a challenge to sustainability, and analyze the economic structures that connect them.
CO3	Able to analyze debates over challenges to sustainability in terms of different value systems, differing appropriations of scientific findings and different background commitments in economics
CO4	Able to propose a solution to a particular challenge to sustainability and create a appropriate proposal that advocates this solution.
CO5	Able to developed a greater appreciation both of the complex challenges we face in moving toward a more sustainable world but also of the possibility of crafting creative and effective responses to those challenges.
CO6	Able to understand the economics of water.

Reference Book (s)

1. Hardisty, Paul E (2010), “Environment and Economic Sustainability”, CRC Press, Taylor & Francis Group, Boca Raton

Unit-1 Introduction of Sustainability in the Twenty-First Century (8 Hours)
Exponential era, regulations with power, industry awakens, the fight to save the ozone, strong versus weak sustainability, an overview of global trends, our changing relationship with the Planet, The matrices of sustainability, Food and poverty, why sustainability has not worked
Unit-2 Quantifying sustainability for improved decision making (8 Hours)

Balancing environment, society and economy, the environmental and economic sustainability assessment, Socio-environmental economic analysis, Valuing the environment and society, Full environmental, social and economic life-cycle modelling
Unit-3 Water and Energy nexus (8 Hours)
Water management and groundwater resources, Water resource development and costing, Sustainability and Energy- Energy Security,
Unit-4 Greenhouse and climate change (8 Hours)
Carbon trading, carbon cost reduction Carbon Mitigation Risk, Adaptation Risk, Climate change
Unit-5 Best Practice for the Twenty First Century (8 Hours)
Management and decision making, the necessary evolution of the environmental impact assessment, regulatory capacity development, Into the future- now is the right time, from remediation to prevention, future value trends, towards a new matric of success
Unit-6 Recent Development on Environment and Economic Sustainability (8 Hours)
Economic sustainability: reality or myth, Global assessment of environment, health and economic impact of the novel coronavirus (COVID-19)

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Economics of climate Change			
Course Code				
Prerequisite				
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

1. To analyse the scientific modelling of global warming
2. To analyse the economic benefit of climate protection
3. To analyse cost-benefit analyse of climate change
4. To analyse the Economic modelling of global climate change
5. To analyse the role of energy prices on climate change

Course Outcomes

After completing this course, students will be able to:

CO1	Able to get the scientific modelling of global warming
CO2	Able to analyse the economic benefit of climate protection
CO3	Able to analyse cost-benefit analyse of climate change
CO4	Able to analyse the Economic modelling of global climate change
CO5	Able to analyse the role of energy prices on climate change
CO6	Students will able to get familiar about economic modelling in climate change

Text Book (s)

1. Leal Filho, W. (Ed.). (2010). The economic, social and political elements of climate change. Springer Science & Business Media
2. Stern, N., & Stern, N. H. (2007). The economics of climate change: the Stern review. 232ambridge University press.

Reference Book (s)

1. Hanley, N., & Owen, A. D. (2004). The economics of climate change (Vol. 3). Routledge.

Unit-1 Global warming: scientific modelling and its relationship to the economic dimensions of policy (8 Hours)
The science of global warming – a concise guide, Scientific models of the enhanced greenhouse effect, Global warming: scenarios, potential impacts, policies and the economic debate,
Unit-2 Climate protection: what insight can economics offer (8 Hours)
Defining market failure, confronting costs and benefits, identifying risk reduction strategies, creating economic incentives, rationalizing international architecture, clarifying political economics
Unit-3 Cost-Benefit Analysis and climate change (8 Hours)
The welfare economic foundations of Cost-Benefit Analysis, Stages of a CBA, Applications of CBA to climate change and climate change policy, Applying CBA to climate change: what are the key problems?
Unit-4 Economic modelling of global climate change (8 Hours)
The role of economic models in the greenhouse debate, An overview of the G-Cubed multi-country model, Results from a range of models on the cost of the Kyoto Protocol
Unit-5 The role of energy prices in global climate change (8 Hours)
Carbon taxes, Fossil fuel subsidies
Unit-6 Recent development on Economics of climate change (8 Hours)
Accounting of Climate change in GDP, Climate change and health, micro level analysis of climate change, Climate policy, stranded assets, and investors’ expectations

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Topics in Econometrics			
Course Code				
Prerequisite	Econometrics			
Corequisite				
Antirequisite	Time Series Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

1. To understand basic Non Linear Regression Models and apply these concepts for further knowledge gain
2. To estimate various Qualitative Regression Model for forecasting and learn how to estimate regression models using a regression statistical package.
3. To provide the evidences that they are able to perform Panel Data Regression Models.
4. To improve ability to design and estimate the Simultaneous Equation Models

- To use and implement the concepts of Problem of Identification to Develop econometric models for empirical verification.

Course Outcomes

On the successful completion of the course, the student would be able to –

CO1	Deal with the Non Linear Regression and related measures
CO2	Estimate various Qualitative Regression Model for empirical findings
CO3	Perform Panel DataRegression Models
CO4	Provide the Simultaneous Equation Models
CO5	Develop the models which are corrected for the Problem of Identification
CO6	Apply the tools to understand Macroeconomic modelling

Text Book (s)

- D. N. Gujarati, D.C. Porter and Gunasekar, *Basic Econometrics*, McGraw Hill, 5th edition, 2012.

Reference Book (s)

- Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 4th edition, Indian Edition, 2011.
- Jeffrey M Wooldridge, *Introductory Econometrics: Modern Approach*, Cengage learning, 4th edition, 2009.

Unit-1 Non Linear Regression (8 Hours) Intrinsically Linear and Non Linear Model, Estimation of Non Linear Model, Estimating with Trial and Error Method, Approaches to Estimating Non Linear Model.
Unit-2 Qualitative Response Models (8 Hours) Linear Probability Models, Applications and alternatives – Logit, Probit and Tobit, Poisson Regression Model, and Further topics in Qualitative response models.
Unit-3 Panel Data Regression Model(8 Hours) Introduction, Pooled OLS Regression Model, Fixed Effect Least Square Dummy Variable Model, Fixed Effect within group Estimator, Random Effect Model and importance of Panel Data Regression.
Unit-4 Simultaneous Equation Models(8 Hours) Nature, Examples, Bias – Inconsistency with numerical illustration. Approaches to Estimation and inference.
Unit-5 The Identification Problem (8 Hours)

Notation and Definitions, Problems and Rules of Identification
Unit 6 (8 Hours)
Test of Simultaneity, Test for Exogeneity.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Time Series Econometrics			
Course Code				
Prerequisite	Econometrics			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

1. To understand basic time series econometric concepts and apply these concepts for further knowledge gain
2. To estimate various time series regression model for forecasting and learn how to estimate regression models using a regression statistical package.
3. To provide the evidences that enable them to perform univariate time series econometric models related to unit root and cointegration.
4. To improve ability to estimate the multivariate time series econometric models
5. To master intermediate econometric concepts and apply these concepts to Develop econometric models for empirical verification.

Course Outcomes

On the successful completion of the course, the student would be able to –

CO1	Deal with the Time Series Process and related measures
CO2	Estimate various time series regression model for forecasting
CO3	Perform univariate time series econometric models
CO4	Provide the multivariate time series econometric models
CO5	Develop econometric models for empirical verification
CO6	Use econometric model for real world applications and theories

Text Book (s)

- Kerry Patterson, An Introduction to Applied Econometrics, A Time Series Approach, Palgrave
- Harris Richard and Robert Sollis, Applied Time Series Modelling and Forecasting, John Wiley

Reference Book (s)

- Harvey A C, The Econometric Analysis of Time Series, MIT Press
- Hamilton J D, Time Series Analysis, Princeton University Press
- Maddala G S and Kim in-Moo, Unit Root, Cointegration and Structural Change, Cambridge University Press
- Mills T C, Time Series Techniques for Economists, Cambridge University Press

Unit-1 Preliminaries (8 Hours) Time Series Process, Stationary Process, Autocovariance and Autocorrelation Functions, Lag Operator, Distributed Lag Model, Nonstationary Process and white Noise.
Unit-2 Time Series Process and Forecasting (8 Hours) AR, MA, ARMA, ARIMA, ARCH, GARCH Models and Forecasting.
Unit-3 Univariate Time Series Models (8 Hours) Nondeterministic Time Series – Random Walk, Random Walk with Drift, Unit Root, Difference Stationary and Trend Stationary Series, Cointegration versus Spurious Regression, and Error Correction Model.
Unit-4 Multivariate Time Series Models (8 Hours) Multivariate Models and Cointegration, Vector Autoregressive Model – Stability and Stationarity, Simple Multivariate (vector) Error Correction Model, and Testing for Cointegration.
Unit-5 Applications of Time Series Econometrics (8 Hours) Model Development (for example Exchange Rate and Purchasing Power Parity, The Demand for Money etc) and its estimation with the help of any one econometrical software like Microfit / Eview etc.
Unit 6 (8 Hours) Application of Microfit / Eview etc.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Name of The Course	Operation Research in Economics
Course Code	
Prerequisite	Mathematical Economics

Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

1. To understand basic of Linear Programming and apply these concepts for further knowledge gain
2. To be able to use Linear Programming Model for various applications.
3. To provide the evidences that they are able to perform and find the solutions of Linear Programming Models through simplex method and software.
4. To show the ability to design and estimate the solution related to Transportation and Assignment problems
5. To use and implement the concepts of Game Theory to develop various models.

Course Outcomes

On the successful completion of the course, the student would be able to –

CO1	Understand Linear Programming and related measures
CO2	Identify various applications of Linear Programming
CO3	Perform and find the solutions of Linear Programming Models
CO4	Provide the solution related to Transportation and Assignment problems
CO5	Develop the models which are related to Game Theory
CO6	Use of OR techniques in real life economic problems

Text Book (s)

- Hiller, Lieberman, Nag and Basu, “Introduction to Operations Research”, McGraw Hill
- Vohra, “Quantitative Techniques in Management”, McGraw Hill

Reference Book (s)

- Anderson, Willium and Swani, “Quantitative Theory and Operations Analysis”, Cengage

Unit-1 Linear Programming: An Introduction (8 Hours) Linear Programming: Introduction, Structural Constraints and Non-Negativity Constraints. Graphical Solution: The Graphics of Linear Inequalities, Systems of Linear Inequalities, Region of Feasible Solutions, Incorporating the Objective Function, Corner Point Solutions, No Feasible Solution and Unbounded Solutions.
Unit-2 Applications Linear Programming (8 Hours) Application of Linear Programming: Diet Mix Models, Capital Budgeting Models and Blending Models.
Unit-3 Linear Programming: The Simplex (8 Hours)

<p>Simplex Preliminaries: Overview, Requirement and Basic Feasible Solution. The Simplex Method: Solution by Enumeration, The Algebra of the Simplex Method, Incorporating the Objective Function, Summary of Simplex Procedure, Maximisation Problem with Mixed Constraints and Minimisation Problems. Special Phenomena: Alternative Optimal Solution, No Feasible Solution, Unbounded Solution and Condensed Tableaus.</p>
<p>Unit-4 Linear Programming: Computer Solution Methods (8 Hours)</p> <p>Computer Solution Methods: An Illustration of an LP Package, Shadow Prices and Sensitivity Analysis. The Dual Problem: Formulation of the Dual, Primal Dual Solutions and Epilogue.</p>
<p>Unit-5 Linear Programming: Transportation and Assignment Models (8 Hours)</p> <p>The Transportation Model: General form and Assumptions. Solutions of Transportation Models: Initial (Starting) Solutions, and The Stepping Stone Algorithm. The assignment Model and Methods of Solutions: General form and Assumptions, Solution Methods, and The Hungarian Methods.</p>
<p>Unit-6 Game Theory (8 Hours)</p> <p>Basic Concept of Game Theory: Classification and Description of Games, Payoff Matrix, and Saddle Point Solutions (Strictly Determined Games). Mixed Strategy –The case of No Saddle Point, and Dominated Strategy.</p>

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	International Trade and Policy			
Course Code				
Prerequisite	Knowledge of Micro and Macro			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

1. To understand existing patterns of international trade
2. To Examine trade is beneficial for individual economies and the wider international community and if there are winners and losers from trade
3. To study the conduct of trade policy, its objectives and impacts
4. To gain familiarity with the world trading system.

- To recognize the cause of trade, sources of the gains from trade and the domestic and international distribution of those gains.

Course Outcomes

After completing this course, students will be able to:

CO1	Apply different theories of international trade for problem solving situation
CO2	Interpret the effects of international trade on different trading economies
CO3	Predict the effects of different trade restriction policies of trade
CO4	Correlate international trade and economic growth of economy
CO5	Use different policies for BOP adjustment
CO6	Able to get familiar about cause of trade, sources of the gains from trade and the domestic and international distribution of those gains

Text Book (s)

- Salvatore, D., *International Economics*, 8th Edition, Wiley India, New Delhi, 2004.
- Krugman P. R. and Obsfeld M., *International Economics- Theory and Policy*, 5th Edition, Addison Wesley, New Delhi, 2000.

Reference Book (s)

- Soderston, B. and Reed G., *International Economics*, Current Edition, McMillan Press Ltd., London, 1994.

Unit-1 Theories of International Trade (8 Hours)
Theory of Absolute Advantage, Theory of Comparative Advantage, Factor endowments and Heckscher-Ohlin theorem, Factor price equalization Theorem: Empirical verifications of Heckscher-Ohlin Theory - Leontief Paradox. Factor Intensity Reversal; Stolper-Samuelson Theorem
Unit-2 Effects of Growth on Trade (8 Hours)
Theory of tariffs, Partial effects and General effects on income distribution, Stolper-Samuelson Theorem, Optimum tariff , Quotas and other quantitative restrictions.
Unit-3 Gains from Trade and Trade Policy(8 Hours)
Theories of Custom Union: The Viner Model, The Lipsey Model and some customs union in the Asian region (EU, EFTA, NAFTA), Trade as a engine of growth, Trends, Volume and Direction of India’s Trade, Trade Policy during the last 10 years
Unit-4 Foreign Exchange Market (8 Hours)

Internal and External Balance with Expenditure changing and Switching policies; Equilibrium in Goods market, money market and Balance of payments, Fiscal and Monetary Policies for Internal and External Balance with Fixed Exchange Rate; Fiscal and Monetary Policies with Perfect Capital Mobility; IS-LM-BP with Flexible exchange rates; Policy mix

Unit-5 BOP Adjustments Mechanism (8 Hours)

Fiscal and Monetary Policies for Internal and External Balance with Fixed Exchange Rate; Fiscal and Monetary Policies with Perfect Capital Mobility; IS-LM-BP with Flexible exchange rates; Policy mix

Unit-6 Current issues (8 Hours)

Challenges for globalisation during pandemic situations, International policies and union in the time of pandemic.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Financial Institutions and Markets			
Course Code				
Prerequisite	Knowledge of Micro and Macro			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

1. Develop an understanding of functions and theories of money supply
2. Apply their understanding of the role of financial institutions markets and institutions
3. Understand interest rates, monetary management and instruments of monetary control
4. Understand the current monetary policy of India.
5. An understanding of the banking sector reforms.

Course Outcomes

After completing this course, students will be able to:

CO1	Able to understand functions and theories of money supply
CO2	Analyse the role of financial institutions markets and institutions
CO3	Analyze interest rates, monetary management and instruments of monetary control
CO4	Analyze the current monetary policy of India
CO5	Develop an understanding of the banking sector reforms
CO6	Able to understand institutional change in banking sector

Text Book (s)

1. F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson Education, 6th edition, 2009.
2. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5th edition, 2011.

Reference Book (s)

1. M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011

Unit-1 Introduction (8 Hours)
Money: Introduction. Functions of Money. Measurement of Money. Theories of Money supply. Financial Markets and Economic Development. Meaning and Types of Debt Instruments.
Unit-2 Primary and Secondary market(8 Hours)
Money Market and Capital Market. Asymmetric Information: Moral Hazard and Adverse Selection. Financial Crises. Financial Derivatives. Government Securities Market. Commercial and Development Banks. Mutual Funds. NBFIs.
Unit-3 Interest(8 Hours)
Theories of term structure of interest of interest rates. Goals, targets, indicators and instruments of monetary. Monetary management in an open economy. Current monetary policy of India.
Unit-4 Foreign Exchange Market (8 Hours)
Changing role and structure; banking sector reforms. Balance sheet and portfolio management. Exchange Rate-Portfolio Balance Model;
Unit-5: BOP Adjustments Mechanism (8 Hours)

Monetary Model; Dornbusch Model of Overshooting Exchange Rates; Asian Financial Crisis; Global Financial Crisis.
Unit-6: Current Issues (8 Hours)
Stock market in the time of Pandemic, Foreign exchange and current economic environment

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Trade and Development			
Course Code				
Prerequisite	Knowledge of Micro and Macro			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

1. To application of the existing trade theories and policies on the emerging debates in relation to the growth and Development.
2. To understand the impact of trade policies on welfare gains, employment.
3. To understand the impact of trade policies on pro-poor growth.
4. To understand the impact of trade policies on inequality and environment.

Course Outcomes

CO1	The students will be exposed to standard empirical tools applied for estimating welfare gains from trade, gravity modelling, productivity analysis and pro-poor growth.
CO2	It will update the understand the effects of tariffs and subsidies on trade patterns and the welfare of trading nations
CO3	Explain how international negotiations and agreements have promoted world trade
CO4	Identify and measure the sources of economic growth using conventional and advanced methods
CO5	Students will able to understand the importance of trade in economic development.
CO6	Able to understand policies issues

Text Book (s)

3. Krugman P. R. and Obsfeild M., *International Economics- Theory and Policy*,5th Edition, Addison Wesley, New Delhi, 2000.

Reference Articles and Handbooks:

1. Bagwell, K. and Staiger, R.W. (2018): Handbook of Commercial Policy, Vol 1A and 1B, North-Holland: Elsevier.
2. Irwin, Douglas (2015): Free Trade Under Fire, Princeton University Press.
3. Feenstra, Robert C. (1992): "How Costly is Protectionism?" The Journal of Economic Perspectives 6(3): 159-78.
4. Baldwin, Robert E. (1989): "The Political Economy of Trade Policy." The Journal of Economic Perspectives 3(4) : 119-35.
5. Krugman, Paul R.(1987): "Is Free Trade PassAl'?" ~ The Journal of Economic Perspectives 1(2): 131-44.
6. Costinot A., and A. Rodriguez-Clare (2013): "Trade Theory with Numbers: Quantifying the Consequences of Globalization." NBER Working Paper no. 18896
7. Anderson, James E, and Van Wincoop (2004): "Trade Costs." Journal of Economic Literature 42 : 691-751.
8. Grossman,G. and Helpman, E. (1994): "Protection for Sale"American Economic Review 84(4): 833-50.
9. Bagwell, Kyle, and Staiger, R. W. (1999): "An Economic Theory of GATT." American Economic Review 89(1) : 215-48.
10. Grossman, G., and E. Helpman. (1995): "Trade Wars and Trade Talks." Journal of Political Economy 103, 675-708. (NBER Working Paper no. 4280)
11. Maggi, G., and A. RodrA~ guez-Clare (1998): "The Value of Trade Agreements in the Presence of Political Pressures." Journal of Political Economy 106(3) : 574-601.
12. Horn, Henrik, G. Maggi, et al. (2010): "Trade Agreements as Endogenously Incomplete Contracts." American Economic Review 100(1) : 394-419.
13. Feenstra, Robert C. (2015): Advanced International Trade: Theory and Evidence. Princeton University Press.
14. Falkner, Robert (ed.) (2016): The Handbook of Global Climate and Environment Policy, Cheltenham: John Wiley and Sons.

Unit-1 Effects of Growth on Trade (8 Hours)
Effects of growth on trade; Rybczynski Theorem, Concept and policy implications of Immiserising growth, Technical progress and economic growth, Causes of emergence and Measurement of Intra-Industry Trade and its impact on Developing Economies
Unit-2 Trade Policies and Its Implications (8 Hours)

Trade policies (tariff and non-tariff barriers) and implications. Analytical Approaches to Global Institutions (Public and Private) and Trade Policy. Trade creation and diversion and gravity modelling
Unit-3 Political Economy of Trade (8 Hours)
Political economy of trade agreements and role of WTO. Issues in Trade, Welfare and Growth – Trade – gains and methods – Trade, FDI and growth (spillovers, competition effects) –
Unit-4 Trade inequality (8 Hours)
Trade, inequality, distributive conflict, pro-poor growth. Fair trade and industrial policy – labor standards, environment.
Unit-5 Global Production Issues (8 Hours)
Emigration, trade and development. Global production and issues
Unit-6 Current Issue (8 Hours)
FDI distribution after COVID-19. Possibilities of shifting of MNEs from China to India, Emigration during or after the pandemic

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Economics of Health				
Course Code	ECO5024				
Prerequisite	Knowledge of Micro and Macro economics				
Corequisite					
Anti-requisite					
		L	T	P	C
		4	0	0	4

Course Description

The importance of health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary health care, reducing child mortality, improving maternal health and combating diseases. This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health , government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health sector in India.

Course Objectives

The Objectives of the course is to acquaint the student with the basic theory and application of econometrics.

1. Understand how to use empirical evidence to evaluate an economic argument.
2. show a high degree of independence in setting up problems and analyse health economics issues
3. be able to account relevant scientific and policy aspects; - be able to critically make assessments of different ways of communication between health economic researchers and policy-makers
4. be able to demonstrate insight into the potential and limitations of science, its role in society and organizations and people responsibility for how it is used.
5. have the ability to make a reflective use of the scientific literature, identifying strengths and weaknesses in theoretical and empirical work.
2. be able to integrate knowledge and understanding of health economic theory and methods for independent analysis of different problems of how health care is financing and organised, including the role of third-party payers, the central government, public and private providers

Course Outcomes

After completing this course, students will be able to:

CO1	Able to show a high degree of independence in setting up problems and analyse health economics issues.
CO2	Able to account relevant scientific and policy aspects
CO3	Able to critically make assessments of different ways of communication between health economic researchers and policy-makers
CO4	Able to solve "real world" problems those are frequently encountered by firms, governments, and policy makers.
CO5	Understand how the health care market works and under what conditions health care can be efficiently produced and allocated though markets, regulations and planned system
CO6	Able to understand the implications of market and government failures in the context of health care, and understand how many institutions and regulatory arrangements observed in the sector

Prescribed Texts

1. William, Jack, Principles of Health Economics for Developing Countries, World 24 Bank Institute Development Studies, 1999.
2. World Development Report, Investing in Health, The World Bank, 1993.
3. Ronald G., Ehrenberg and Robert S., Smith, Modern Labor Economics: Theory and Public Policy, Addison Wesley, 2005.

Additional References

1. Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 4th edition, Indian Edition, 2011.
2. Jeffrey M Wooldridge, *Introductory Econometrics: Modern Approach*, Cengagelearning, 4th edition, 2009.

<p>Unit:1 The economic way of thinking about health (8 Hours) Role of health care sector in Human Development Importance in poverty alleviation; health and education outcomes and their relationship with macroeconomic performance.</p>
<p>Unit:2 Microeconomic Foundations of Health Economics Demand for health (8 Hours) uncertainty and health insurance market; alternative insurance mechanisms; market failure and rationale for public intervention; equity and inequality</p>
<p>Unit:3 Evaluation of Health Programs Costing, cost effectiveness and cost-benefit analysis (8 Hours) Health Sector in India: An Overview Health outcomes; health systems; health financing. burden of disease</p>
<p>Unit:4 Preventive Health care sector (8 Hours) Sanitation Drinking Water Sludge management</p>
<p>Unit:-5 Health expenditure pattern of COVID 19 (8 Hours) Methods to collect funds for COVID-19, economic impacts due to collection of funds for COVID 19</p>
<p>Unit:-6 Impact of COVID 19 on health infrastructure (8 Hours) Macro-economic variables, development in health infrastructure, impact on health products industries</p>

Evaluation Scheme

Description	Weight age (Percentage)
• Internal Assessment	20%
• CAT 1 *	15%
• CAT 2	15%
• End Term Exam (3 hours)	50%

*continuous Assessment Test

Name of The Course	Economics of Education
Course Code	ECO5028

Prerequisite	Knowledge of Statistics – I and II, Mathematics for Economics – I and II.			
Corequisite				
Anti-requisite				
	L	T	P	C
	4	0	0	4

1 Course Description

The importance of education in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child labour, improving skills and combating human capital. This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for basic and higher education, government intervention and aspects of inequity and discrimination in this sectors. It also gives an overview of education in India.

Course Objectives

The Objectives of the course is to acquaint the student with the basic theory and application of econometrics.

- To provide an insight of economics of education;
- Differentiate between ordinary economics and economics of education;
- Identify the fundamental problem of economics of education;
- Explain what an economist of education can do to solve the fundamental problem in the educational system
- To improve ability to governments, and policy makers.
- Understand the importance of economics of education for development of economy.

4 Course Outcomes

After completing this course, students will be able to:

CO1	Explain how to estimate cost and benefits of developing Education sector in the economy
CO2	Explain how to interpret regression estimates and test significance of them
CO3	Explain and diagnose the assumptions of the cost benefit analysis for education
CO4	Develop an understanding of planning, financing and cost of education.
CO5	Develop and understanding of the link between the educational system and economic development.
CO6	Develop an understanding of educational problems in the context of economic concepts. Theories and techniques.

Prescribed Texts

1. Saxena S. , Educational Planning in India New Delhi Sterling Publishers Pvt. Ltd. sjeehan J. Economics of Education London George Allen and Unwin Ltd.
2. Majumdar, T, Investment in Education and social Choice, Cambridge, Cambridge University Press.
3. Blaug. M , an Introduction to the Economics of Education London: Penguin
4. Garg V. P. The Cost Analysis in higher Education New Delhio, Metropolitan Book Co. Pvt Ltd.
5. Goel S. C. Education and Economics Growth in India Delhi. Macmillan,

5.1 Additional References

1. O’Donohue. M (1971) Economics Dimensions in Education Chicago: Aldine Alterton

2. Padmanabhan C. B. (1971) Economics of Educational Planning in India New Delhi. Arya Book Depot.

Pedagogy

The pedagogical approach used in the course will be a combination of lectures, chalk & talk, problem solving exercises, and computational exercises.

Detailed Outlines of Course

SESSION WISE INSTRUCTION PLAN

<p>Unit:-1 Education: Investment in Human Capital Rate of return to education And Cost of Education (8 Hours) private and social; quality of education; signaling or human capital; theories of discrimination; gender and caste discrimination in India. a. Concept of Cost of Education. Types of Educational costs: Direct cost, Indirect cost, Private cost, Social cost and Opportunity cost. b. Unit cost of Education: Its estimation. Its applications to different levels, modes and types of education. External and Internal Efficiency of Education.</p>
<p>Unit:-2 Education Sector in India (8 Hours) An Overview Literacy rates, school participation, school quality measures. Sources of finance for education: private, public, fees, donations, Endowments and grants. Grant-in- aid principles and practices with special reference to higher education. Government’s role in financing education at different levels with special reference to higher education.</p>
<p>Unit:-3 Conceptual Issues in economics of Education (8 Hours) Meaning, definition, scope and importance of Economics of Education. The relationship between education and the economic system.</p>
<p>Unit:- 4 Educational finance (8 Hours) financing of education,absorbing the educated manpower,education as an industry,education as consumption and Education as individual, social and nationalinvestment., Spill-over and inter-generational effects of education.</p>

Unit:-5 Education, Equity and Income Distribution (8 Hours)

Equal opportunity criterion, the cost – benefit criterion, and the ability to pay criterion. Education as a determinant of income variance, and the relevant contribution of different levels of education.

Unit 6:- Vocational Education (8 Hours)

Importance of vocational education, current government policies and vocational education, vocal for local

Evaluation Scheme

Description	Weight age (Percentage)
• Internal Assessment	20%
• CAT 1 *	15%
• CAT 2	15%
• End Term Exam (3 hours)	50%

*continuous Assessment Test

Name of The Course	Gender Economics and Development			
Course Code	MSL22T5044			
Prerequisite	Basic understanding of development economics			
Corequisite				
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

1. To improve ability to analyse the functioning of patriarchy in developed and LDCs.
2. To understand the significance of female population.
3. To understand the economic status of women and its effect on work-participation rate, income level, health, and education in developing countries.
4. To improve ability to understand the paradigm shifts from women’s well-being to women’s empowerment

Course Outcomes

After completing this course, students will be able to:

CO1	Explain Gender and development indices
CO2	Explain Economic status of women and its effect on work-participation rate, income level, health, and education
CO3	Explain Theories and measurement of fertility and its control
CO4	Explain the difference in the status of Women in patriarchal and matriarchal societies and structures, patrilineal and matrilineal systems

CO5	Able to understand the economic status of women and its effect on work-participation rate
CO6	Able to understand the importance of gender in HDI

Text Book (s)

1. Boserup E. (1970), Women’s Role in Economic Development, George Allen and Unwin, London.
2. Desai, N. and M.K. Raj. (Eds.) (1979), Women and Society in India, Research Centre for Women Studies, SNDT University, Bombay.
3. Government of India (1974), Towards Equality — Report of the Committee on the Status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.

Reference Book (s)

- a. Krishnaraj, M., R.M. Sudarshan and A. Shariff (1999), Gender, Population and Development, Oxford University Press, New Delhi.
- b. Seth, M. (2000), Women and Development: The Indian Experience, Sage Publications, New Delhi.

Unit-1 Introduction to Gender Studies (8 Hours)
Importance and concepts of women studies — Women in patriarchal and matriarchal societies and structures, patrilineal and matrilineal systems Economic basis and functioning of patriarchy in developed and LDCs, particularly India; Gender bias in the theories of value, distribution, and population.
Unit-2 Introduction to Demographic Aspects (8 Hours)
Demography of female population: Age structure, mortality rates, and sex ratio — Causes of declining sex ratios and fertility rates in LDCs and particularly India — Theories and measurement of fertility and its control; Women and their access to nutrition, health, education, and social and community resources, and their impact on female mortality and fertility.
Unit-3 Women in Decision Making (8 Hours)
Factors affecting decision making by women; property rights, access to and control over economic resources, assets; Power of decision making at household, class, community level; Economic status of women and its effect on work-participation rate, income level, health, and education in developing countries and India.
Unit-4 Women and Labour Markets (8 Hours)
Factors affecting female entry in labour market; Supply and demand for female labour in developed and developing countries, particularly India; Studies of female work participation in different sectors of economy; Wage differentials in female activities; Determinants of wage differentials.
Unit-5 Gender Planning, Development Policies and Governance (8 Hours)
Gender and development indices; Mainstreaming gender into development policies; Gender planning techniques; Gender sensitive governance; Paradigm shifts from women’s wellbeing to women’s empowerment.
Unit 6 Recent Development (8 Hours)
Recent Demographical changes in census 2021

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100