

# School of Education

Course Code : BEDU2004

Course Name: Knowledge and Curriculum

## Foundations of Curriculum

**Knowledge Curriculum and  
Perspectives  
(UNIT- I)**

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Name of the Faculty: Dr. Ishrat Naaz

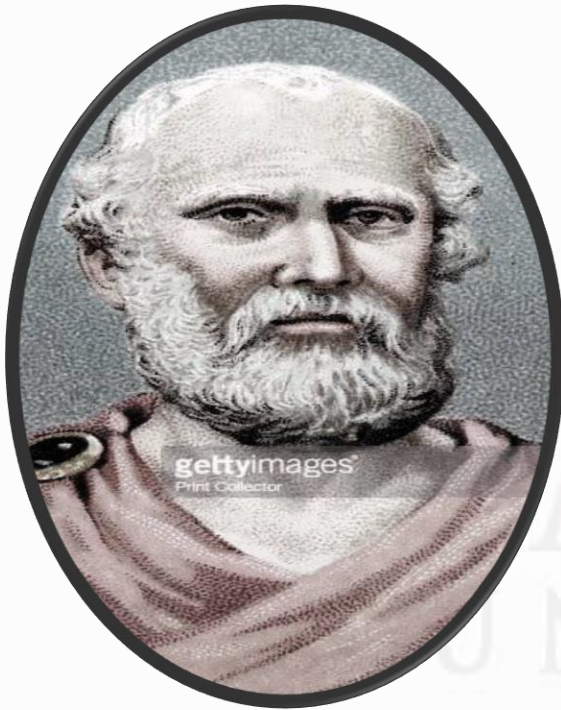
Program Name: B. Ed.

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## Foundations of Curriculum



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## Major Foundations of Curriculum

- Foundations are the forces that influence the minds of curriculum developers. In this way these effect the content and structure of the curriculum.

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## Major Foundations of Curriculum

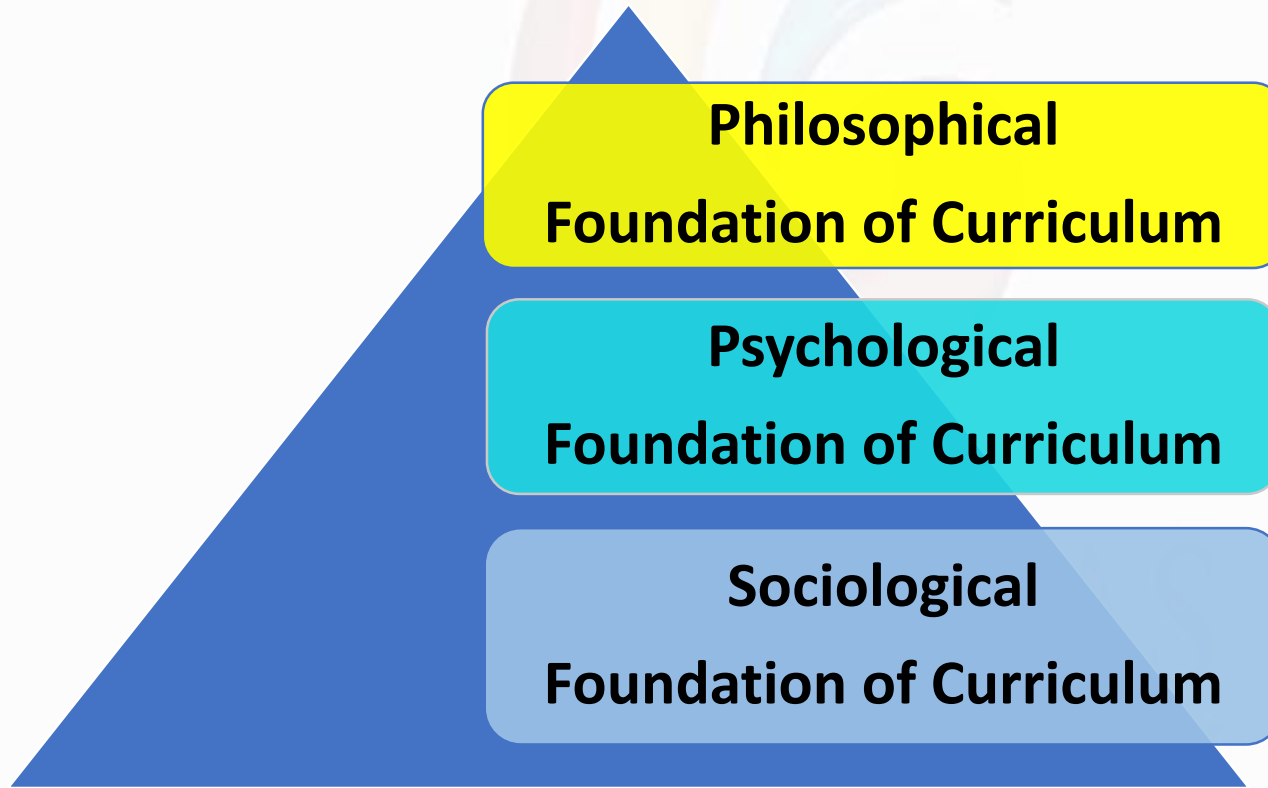
- The foundations of curriculum set the **external boundaries** of the knowledge of curriculum and define what **constitutes valid source of information** from which come accepted theories, principles and ideas relevant to the field of curriculum.
- The foundations of curriculum represent the **external boundaries** of the field.

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## Major Foundations of Curriculum

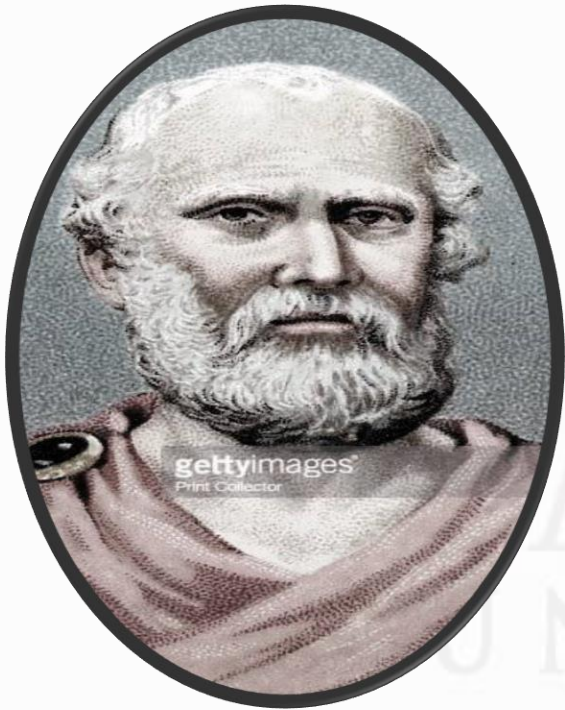


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## Philosophical Foundations of Curriculum



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## Philosophical Foundation of Curriculum

- It is concerned with beliefs.
- • What is real --- **METAPHYSICS**
- • What is true/knowledge: **EPISTEMOLOGY**
- • What is good/value – **AXIOLOGY**

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## Psychological Foundation of Curriculum



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***"No two  
persons are  
exactly alike."***

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## PSYCHOLOGY

- Deals with **how** humans **learn** and **behave**

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## Sociological Foundation of Curriculum



***Education must be social in nature and develop democratic skills and values in structure***

***- John Dewey***

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## SOCIOLOGY.....

- Latin “Socius” - “social or being with others” - and the Greek “logos” - “study”
- Therefore, the term “Sociology” basically means the “**study of social beings**”
- It studies:
  - human behavior in groups
  - social structure and social phenomena
  - different forms of human interrelations

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## The Sociological Foundation

- Issues from **society** including **groups and institutions** in the culture and their contribution to education
- refers to issues from society that have an influence on curriculum.
- There are many aspects of the society that need consideration in curriculum making. These include:
  - Changes occurring in societal structures;
  - Transmission of culture;
  - social problems as issues for Curriculum and
  - Economics issues

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## REFERENCES

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- <http://14.139.186.100/cde/docs/ebooks/B-Ed/II/KNOWLEDGE%20AND%20CURRICULUM.pdf>
- [https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-%209%20Knowledge%20&%20Curriculum%20\(English%20Version\).pdf](https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-%209%20Knowledge%20&%20Curriculum%20(English%20Version).pdf)

