

SCHOOL OF LAW

# GALGOTIAS UNIVERSITY

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## COURSE BOOK SCHOOL OF LAW -2020 Volume-I



Curriculum and syllabus  
for School of Law

|                               |            |
|-------------------------------|------------|
| 1. <b>BBALLB (Hon.)</b> ..... | <b>2</b>   |
| 2. <b>B.A. LL.B.</b> .....    | <b>122</b> |
| 3. <b>LL.B(H)</b> .....       | <b>272</b> |
| 4. <b>LL.M</b> .....          | <b>378</b> |



**School of Law**

**Program: BALLB (Hon.)**

Scheme: 2020-2021

**Vision : To be globally recognised for Pragmatic Hands-on Experiential Legal Education, emphasizing on Research, Innovation and Value Based Education.**

**Mission: Establish State -of-art facilities for world class legal education and research.**

1. Make students industry ready, such that they are grounded with legal knowledge and equipped with skills required for the legal profession.
2. Develop Students' critical analytical and legal reasoning skills through students' centric approach and innovative pedagogy.
3. Prepare ethical professionals, emphasizing on Justice Education

**Program Educational Objectives:**

1. PEO1: Ensuring inculcation of advocacy skills.
2. PEO2: Students will have Oral and Written Communication skills
3. PEO3: Preparing them to be ethical and legal professionals who will be socially responsible while meeting their own career goals
4. PEO4: Will be industry-ready with strong legal research and problem solving skills.
5. Program Specific Objectives:
6. PSO1: Develop research aptitude using doctrinal and non doctrinal research
7. PSO2: Inculcate argumentative skills through presentations, student seminars, mock trials and moot courts
8. PSO3: Integrate research with theoretical aspects of the subjects by practical and drafting skills.
9. PSO4: Develop social and ethical values required to make a budding lawyer responsible in their career.

**Program Outcomes:**

1. PO1: Students will possess the knowledge and understanding of legal
2. theory, Substantive and Procedural laws. (K1 & K2)
3. PO2: Students will demonstrate proficiency in critical analysis and legal reasoning. (K2, K4 & K6)
4. PO3: Students will develop proficiency in legal research (K4)
5. PO4: Students will demonstrate proficiency in written and oral communication (K2 & K3)
6. PO5: Students will develop skills to act with an informed awareness of issues and participate in civic life through volunteering. (K4 & K6)
7. PO6: Students will gain familiarity with the rules of professional ethics towards clients. (K2)
8. PO7: Students will develop the professional skills of counselling and negotiation needed. (K6)

| <b>Semester 1</b>   |             |  |   |   |   |    |                    |     |     |
|---------------------|-------------|--|---|---|---|----|--------------------|-----|-----|
| Sl.No.              | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|                     |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1                   | BBLB1001    | Theories & Principles of Management                                  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2                   | BBLB1002    | Principles of Accounting   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3                   | BBLB1003    | English for Lawyers– I   | 3 | 0 | 0 | 3  | 30                 | 20  | 50  |
| 4                   | BBLB1004    | English Practical/Lab  | 0 | 0 | 2 | 1  | 50                 | -   | 50  |
| 5                   | BBLB1005    | Legal Methods  | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 6                   | BBLB1006    | Law of Contract – I (General Principles)                             | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
|                     |             | <b>Total Credits</b>   |   |   |   | 22 |                    |     |     |
| <b>Semester II</b>  |             |  |   |   |   |    |                    |     |     |
| Sl No               | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|                     |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1                   | BBLB1021    | Business Environment   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2                   | BBLB1022    | Advanced Accounting Principles                                       | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3                   | BBLB1023    | English for Lawyers– II  | 3 | 0 | 0 | 3  | 30                 | 20  | 50  |
| 4                   | BBLB1024    | English Practical/Lab  | 0 | 0 | 2 | 1  | 50                 | -   | 50  |
| 5                   | BBLB1025    | Moot Court Training  | 0 | 0 | 2 | 2  | 50                 | -   | 50  |
| 6                   | BBLB1026    | Law of Torts, Consumer Protection Act,1986; Motor Vehicles Act, 1988 | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 7                   | BBLB1027    | Law of Contract – II (Specific Contracts)                            | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 8                   | BBLB1028    | Internship 4 weeks-NGO   | 0 | 0 | 2 | 2  | -                  | -   | 100 |
|                     |             | <b>Total Credits</b>   |   |   |   | 26 |                    |     |     |
| <b>Semester III</b> |             |  |   |   |   |    |                    |     |     |
| Sl No               | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|                     |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1                   | BBLB2001    | Human Resource Management  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2                   | BBLB2002    | Organizational Behaviour   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3                   | BBLB2003    | French – I   | 2 | 0 | 0 | 2  | 30                 | 20  | 50  |

**SCHOOL OF LAW**

|   |          |  |   |   |   |    |    |    |     |
|---|----------|--|---|---|---|----|----|----|-----|
| 4 | BBLB2004 | Family Law – I                               | 3 | 1 | 0 | 4  | 30 | 20 | 50  |
| 5 | BBLB2005 | Constitutional Law – I                       | 4 | 1 | 0 | 5  | 30 | 20 | 50  |
| 6 | BBLB2006 | Law of Crimes – I (IPC) (General Principles) | 4 | 1 | 0 | 5  | 30 | 20 | 50  |
| 7 | BBLB2007 | Internship 4 weeks-Lower Court               | 0 | 0 | 2 | 2  | -  | -  | 100 |
|   |          | <b>Total Credits</b>                         |   |   |   | 26 |    |    |     |

**Semester IV**

| SI No | Course Code | Name of the Course                           |   |   |   |    | Assessment Pattern |     |     |
|-------|-------------|--|---|---|---|----|--------------------|-----|-----|
|       |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1     | BBLB2021    | Financial Management                         | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2     | BBLB2022    | Entrepreneurship Development                 | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3     | BBLB2023    | French-II                                    | 2 | 0 | 0 | 2  | 30                 | 20  | 50  |
| 4     | BBLB2024    | Family Law – II                              | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 5     | BBLB2025    | Constitutional Law – II                      | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 6     | BBLB2026    | Law of Crimes – II (IPC) (Specific offences) | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 7     | BBLB2027    | Internship 4 weeks-Lower Court               | 0 | 0 | 2 | 2  | -                  | -   | 100 |
|       |             | <b>Total Credits</b>                         |   |   |   | 26 |                    |     |     |

**Semester V**

| SI No | Course Code | Name of the Course            |   |   |   |    | Assessment Pattern |     |     |
|-------|-------------|-------------------------------|---|---|---|----|--------------------|-----|-----|
|       |             |                               | L | T | P | C  | IA                 | MTE | ETE |
| 1     | BBLB3001    | Criminal Procedure Code       | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 2     | BBLB3002    | Jurisprudence                 | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 3     | BBLB3003    | Corporate Law-I               | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 4     | BBLB3004    | Law of Evidence               | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 5     | BBLB3005    | Administrative Law            | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 6     | BBLB3006    | Legal Writing                 | 2 | 0 | 0 | 2  | 30                 | 20  | 50  |
| 7     | BBLB3007    | Internship 4 weeks-High Court | 0 | 0 | 2 | 2  | -                  | -   | 100 |
|       |             | <b>Total Credits</b>          |   |   |   | 27 |                    |     |     |

**Semester VI**

| SI No | Course Code | Name of the Course |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|--------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                    | L | T | P | C | IA                 | MTE | ETE |

**SCHOOL OF LAW**

|   |          |                                       |   |   |   |    |    |    |     |
|---|----------|---------------------------------------|---|---|---|----|----|----|-----|
| 1 | BBLB3021 | Environmental law                     | 3 | 1 | 0 | 4  | 30 | 20 | 50  |
| 2 | BBLB3022 | Interpretation of Statutes            | 3 | 1 | 0 | 4  | 30 | 20 | 50  |
| 3 | BBLB3023 | Civil Procedure Code & Limitation Act | 4 | 1 | 0 | 5  | 30 | 20 | 50  |
| 4 | BBLB3024 | Property Law                          | 3 | 1 | 0 | 4  | 30 | 20 | 50  |
| 5 | BBLB3025 | Intellectual property law             | 3 | 1 | 0 | 4  | 30 | 20 | 50  |
| 6 | BBLB3026 | Corporate Law II                      | 3 | 1 | 0 | 4  | 30 | 20 | 50  |
| 7 | BBLB3027 | Internship 4 weeks-High Court         | 0 | 0 | 2 | 2  | -  | -  | 100 |
|   |          | <b>Total Credits</b>                  |   |   |   | 27 |    |    |     |

**Semester VII**

| SI No                   | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|-------------------------|-------------|--|---|---|---|----|--------------------|-----|-----|
|                         |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1                       | BBLB4001    | Labour & Industrial Law  | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 2                       | BBLB4002    | Taxation Law I   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3                       | BBLB4003    | Arbitration, Conciliation & Alternate Dispute Resolution (Clinical Course I) | 2 | 1 | 2 | 5  | 30                 | 20  | 50  |
| 4                       | BBLB4004    | Public International Law   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 5                       | BBLB4005    | Investment & Security Law  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 6                       | BBLB4008    | Internship 4 weeks-Supreme Court/Law Firm/Corporate House                    | 0 | 0 | 2 | 2  | -                  | -   | 100 |
| <b>ELECTIVE COURSES</b> |             |  |   |   |   |    |                    |     |     |
| 7                       |             | Honours Course I   | 2 | 1 | 0 | 3  | 30                 | 20  | 50  |
| 8                       |             | Honours Course II  | 2 | 1 | 0 | 3  | 30                 | 20  | 50  |
|                         |             | <b>Total Credits</b>   |   |   |   | 30 |                    |     |     |

**List of Electives**

**Honours I**

| SI No | Course Code | Name of the Electives          |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|--------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                | L | T | P | C | IA                 | MTE | ETE |
| 1     | BBLB4009    | Media Law                      | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BBLB4010    | Corporate Governance           | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BBLB4011    | Criminology                    | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BBLB4012    | Copyright Law in Film Industry | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours II**

**SCHOOL OF LAW**

| Sl No | Course Code | Name of the Electives             |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|-----------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BBLB4013    | Election Law                      | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BBLB4014    | Law on Infrastructure Development | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BBLB4015    | ICT Law                           | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BBLB4016    | Law of Trademark & passing off    | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Semester VIII**

| Sl No                   | Course Code | Name of the Course  |   |   |   |           | Assessment Pattern |     |     |
|-------------------------|-------------|---|---|---|---|-----------|--------------------|-----|-----|
|                         |             |   | L | T | P | C         | IA                 | MTE | ETE |
| 1                       | BBLB4021    | Banking & Insurance Law                                   | 4 | 1 | 0 | 5         | 30                 | 20  | 50  |
| 2                       | BBLB4022    | Private International Law                                 | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 3                       | BBLB4023    | Competition Law   | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 4                       | BBLB4024    | Taxation Law II   | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 5                       | BBLB4025    | Human Rights & International Humanitarian Law             | 4 | 1 | 0 | 5         | 30                 | 20  | 50  |
| 6                       | BBLB4026    | Internship 4 weeks-Supreme Court/Law Firm/Corporate House | 0 | 0 | 2 | 2         | -                  | -   | 100 |
| <b>ELECTIVE COURSES</b> |             |   |   |   |   |           |                    |     |     |
| 7                       |             | Honours Course III  | 2 | 1 | 0 | 3         | 30                 | 20  | 50  |
| 8                       |             | Honours Course IV   | 2 | 1 | 0 | 3         | 30                 | 20  | 50  |
|                         |             | <b>Total Credits</b>                                      |   |   |   | <b>30</b> |                    |     |     |

**List of Electives**

**Honours III**

| Sl No | Course Code | Name of the Electives                 |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---------------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                       | L | T | P | C | IA                 | MTE | ETE |
| 1     | BBLB4027    | Law & Education                       | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BBLB4028    | Law on Corporate Finance              | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BBLB4029    | Penology                              | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BBLB4030    | Patent Right, Creation & Registration | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours IV**

| Sl No | Course Code | Name of the Electives |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|-----------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                       | L | T | P | C | IA                 | MTE | ETE |



**SCHOOL OF LAW**

|   |          |   |   |   |   |   |    |    |    |
|---|----------|---|---|---|---|---|----|----|----|
| 1 | BBLB4031 | Immigration Law                           | 2 | 1 | 0 | 3 | 30 | 20 | 50 |
| 2 | BBLB4032 | Law of Merger & Acquisition               | 2 | 1 | 0 | 3 | 30 | 20 | 50 |
| 3 | BBLB4033 | Administration of Criminal Justice - I    | 2 | 1 | 0 | 3 | 30 | 20 | 50 |
| 4 | BBLB4034 | Patent Drafting and Specification writing | 2 | 1 | 0 | 3 | 30 | 20 | 50 |

**Semester IX**

| Sl No                   | Course Code | Name of the Course   |   |   |   |           | Assessment Pattern |     |     |
|-------------------------|-------------|--|---|---|---|-----------|--------------------|-----|-----|
|                         |             |  | L | T | P | C         | IA                 | MTE | ETE |
| 1                       | BBL911      | Drafting, Pleading and Conveyance(Clinical Course II)                                | 2 | 1 | 2 | 5         | 50                 | -   | 50  |
| 2                       | BBL912      | Professional Training-I  | 0 | 1 | 3 | 4         | 50                 | -   | 50  |
| 3                       | BBL913      | Litigation Advocacy, Professional Ethics & Bench Bar Relations (Clinical Course III) | 2 | 1 | 2 | 5         | 30                 | 20  | 50  |
| 4                       | BBL921      | Placement Internship ( 4 weeks)  | 3 | 1 | 0 | 4         | -                  | -   | 100 |
| <b>ELECTIVE COURSES</b> |             |  |   |   |   |           |                    |     |     |
| 5                       | BBL914      | Telecommunication law  | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 6                       | BBL915      | Energy Law   | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 10                      |             | Honours Course V   | 2 | 1 | 0 | 3         | 30                 | 20  | 50  |
| 11                      |             | Honours Course VI  | 2 | 1 | 0 | 3         | 30                 | 20  | 50  |
|                         |             | <b>Total Credits</b>   |   |   |   | <b>30</b> |                    |     |     |

**List of Electives**

**Honours V**

| Sl No | Course Code | Name of the Electives            |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|----------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                  | L | T | P | C | IA                 | MTE | ETE |
| 1     | BBL919CO    | Law of Writs                     | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BBL919CP    | Law of Bankruptcy & Insolvency   | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BBL919CR    | Forensic Science & Law Interface | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BBL919IP    | Biodiversity Protection          | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours VI**

| Sl No | Course Code | Name of the Electives |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|-----------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                       | L | T | P | C | IA                 | MTE | ETE |

## SCHOOL OF LAW

|   |          |                                       |   |   |   |   |    |    |    |
|---|----------|---------------------------------------|---|---|---|---|----|----|----|
| 1 | BBL920CO | Right to Information Law              | 2 | 1 | 0 | 3 | 30 | 20 | 50 |
| 2 | BBL920CP | Financial Market Regulation           | 2 | 1 | 0 | 3 | 30 | 20 | 50 |
| 3 | BBL920CR | Administration of Criminal Justice II | 2 | 1 | 0 | 3 | 30 | 20 | 50 |
| 4 | BBL920IP | IPR in Pharma Industry                | 2 | 1 | 0 | 3 | 30 | 20 | 50 |

### Semester X

| Sl No | Course Code | Name of the Course  |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---|---|---|---|---|--------------------|-----|-----|
|       |             |   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BBLBX11     | Public Interest Lawyering, Legal Aid & Para Legal Services( Clinical Course IV) | 0 | 0 | 4 | 4 | 50                 | -   | 50  |
| 2     | BBLX12      | Law, Science & Technology   | 3 | 1 | 0 | 4 | 30                 | 20  | 50  |
| 3     | BBLX13      | Professional Training II  | 0 | 1 | 3 | 4 | 50                 | -   | 50  |

### OPTIONAL COURSES (ANY TWO)

|   |        |            |   |   |   |   |    |    |    |
|---|--------|------------|---|---|---|---|----|----|----|
| 4 | BBLX16 | Cyber Law  | 3 | 1 | 0 | 4 | 30 | 20 | 50 |
| 5 | BBLX17 | Sports Law | 3 | 1 | 0 | 4 | 30 | 20 | 50 |
| 6 | BBLX18 | Health Law | 3 | 1 | 0 | 4 | 30 | 20 | 50 |

### ELECTIVE COURSES

|   |  |                      |   |   |   |           |    |    |    |
|---|--|----------------------|---|---|---|-----------|----|----|----|
| 7 |  | Honours Course VII   | 2 | 1 | 0 | 3         | 30 | 20 | 50 |
| 8 |  | Honours Course VIII  | 2 | 1 | 0 | 3         | 30 | 20 | 50 |
|   |  | <b>Total Credits</b> |   |   |   | <b>26</b> |    |    |    |

### List of Electives

#### Honours VII

| Sl No | Course Code | Name of the Electives                   |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---|---|---|---|---|--------------------|-----|-----|
|       |             |   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BBLX19CO    | Comparative Constitution                | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BBLX19CP    | International Trade Law                 | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BBLX19CR    | Comparative Criminal Procedure          | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BBLX19IP    | International Intellectual Property Law | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

#### Honours VIII

| Sl No | Course Code | Name of the Electives |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|-----------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                       | L | T | P | C | IA                 | MTE | ETE |

**SCHOOL OF LAW**

|          |                 |  |          |          |          |          |           |           |           |
|----------|-----------------|--|----------|----------|----------|----------|-----------|-----------|-----------|
| <b>1</b> | <b>BBLX20C0</b> | <b>Judicial Process</b>                              | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |
| <b>2</b> | <b>BBLX20CP</b> | <b>International Taxation</b>                        | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |
| <b>3</b> | <b>BBLX20CR</b> | <b>International Criminal Law</b>                    | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |
| <b>4</b> | <b>BBLX20IP</b> | <b>Law of Trade Secret &amp; Technology Transfer</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Theories &amp; Principles of Management</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB1001</b>                                |          |          |          |
| <b>Prerequisite</b>       |  |          |          |          |
| <b>Co-requisite</b>       |  |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                                       | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

- 1.To acquaint students with the basic essence of management.
- 2.To accustom students with an overview of the functioning of organizations.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Explain various theories and processes of management in business.</b>                          |
| <b>CO2</b> | <b>Interpret elements of the communication in context to guidelines of organizational design.</b> |
| <b>CO3</b> | <b>Analyze planning &amp; decision making in organizations.</b>                                   |
| <b>CO4</b> | <b>Determine organizing concepts in business.</b>   |
| <b>CO5</b> | <b>Compare directing &amp; controlling in organizations.</b>                                      |
| <b>CO6</b> | <b>Examine role of ethics &amp; social responsibility in business.</b>                            |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                |
|--|----------------|
| <b>Unit I: Introduction and Evolution of Management</b>  | <b>9 Hours</b> |
| Management Concepts, definition, nature, importance;<br>Management as Art, Science and Profession;<br>Principles and Functions;<br>Evolution of Management thought: Classical Theories, Behavioral Theories and Modern management theories |                |
| <b>Unit II: Managerial roles</b>   | <b>7 Hours</b> |

|  |
|--|
| Mintzberg’s Managerial Roles<br>Management Levels and Skills Challenges of management<br>Era of dynamic engagement Globalisation and management  |
| <b>Unit III: Management Process &amp; Planning</b>   |
| <b>6 Hours</b>   |
| Planning Concept, Objectives, Types and Steps In Planning<br>Strategic Planning ;<br>Management by objectives (MBO)  |
| <b>Unit IV: Organizing and Staffing</b>  |
| <b>10 Hours</b>  |
| Principles of Organization; Organisational Structure Peter Drucker<br>Types of organisational structure-formal and informal;<br>Authority, responsibility and accountability, span of control;                                 |
| <b>Unit V: Directing and Controlling</b>   |
| <b>10 Hours</b>  |
| Leadership- definition, styles<br>Motivation-definition, theories-Maslow’s, Herzberg’s and McGregor’s Theories   |
| <b>Unit V: Ethics&amp; Corporate Social Responsibility</b>   |
| <b>6 Hours</b>   |
| CSR- meaning, definition and importance;<br>Areas of corporate social responsibility; Ethics- definition, meaning and importance; Basic approaches to Ethics; Ethical and Unethical Behaviour Codes of Ethics; Whistle Blowing |

**Suggested Reading**

1. Koontz Harold & Wehrich Heinz, Essentials of Management
2. Gupta R.N, Principles of Management
3. Principles of Management by T.N. Chhabhra
4. Koontz, O’Donnell, Principles of Management
5. Jain Vandana, Management Theory and practice with case studies

|                           |                                 |
|---------------------------|---------------------------------|
| <b>Name of The Course</b> | <b>Principles of Accounting</b> |
| <b>Course Code</b>        | <b>BBLB1002</b>                 |
| <b>Prerequisite</b>       |                                 |
| <b>Co-requisite</b>       |                                 |

|                       |          |          |          |          |  |
|-----------------------|----------|----------|----------|----------|--|
| <b>Anti-requisite</b> |          |          |          |          |  |
|                       | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |  |
|                       | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |  |

**Course Objectives**

1. Describe accounting and its function in business.
2. Apply accounting concepts, principles and procedures to record, sort and classify accounting information and prepare financial statements.
3. Research and analyze financial statements to interpret the effectiveness of business decisions and actions.
4. Describe the value and use of accounting information to management, investors, government, and the general public.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Demonstrate an understanding of the fundamentals of accounting theory</b>                      |
| <b>CO2</b> | <b>Support at a basic level the recording and reporting of financial information for business</b> |
| <b>CO3</b> | <b>Demonstrate knowledge of each step in the accounting cycle</b>                                 |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Basics of Accounting</b>   | <b>8 Hours</b>  |
| Meaning, Definition, Accounting Concepts & Conventions,<br>Bases of Accounting,<br>Accounting Cycle, Basic Terminologies,<br>Accounting Equations,<br>Accounting Standards & IFRS       |                 |
| <b>Unit II: Recording of Business Transaction</b>   | <b>12 Hours</b> |
| Double Entry System of Accounting,<br>Accounting for Lawyers: Books of Account that need to maintain, Source of Documentation and Voucher<br>Journalizing of Transaction;<br>Cash Book, |                 |

|  |
|--|
| Ledger,<br>Trail Balance: Meaning, Objective, Preparation of Trail Balance, Errors disclosed and not disclosed by Trail Balance  |
| <b>Unit III: Depreciation, Reserve and Provisions</b>  |
| <b>8 Hours</b>   |
| Meaning & Need,<br>Methods of Depreciation- Straight Line Method and Written Down Value method,<br>Meaning and Importance of Reserves and Provisions,<br>Difference between Reserves and Provision |
| <b>Unit IV: Bills of Exchange</b>  |
| <b>6 Hours</b>   |
| Meaning, Characteristics, Types,<br>Noticing, Discounting, Endorsement, Dishonouring of a Bill,<br>Rebate and Renewal of Bills, Problems on Trade Bills only.                                      |
| <b>Unit V: Accounting for Non-Profit Organization</b>  |
| <b>6 Hours</b>   |
| Receipts and Payments A/c,<br>Preparation of Income & Expenditure Account and Balance Sheet,<br>Capital and Revenue Expenditure  |

**Suggested Reading**

1. Introduction of Accountancy by S N Maheshwari
2. Shukla & Grewal -Advanced Accounts
3. R. Narayanaswamy -Financial Accounting
4. H. Chakraborty -Advanced Accountancy
5. R.L. Gupta-Advanced Accountancy
6. W. Pickles -Accountancy

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | <b>English for Lawyers I</b>                      |
| <b>Course Code</b>        | <b>BBLB1003</b>                                   |
| <b>Prerequisite</b>       | Basic English Sentence formation                  |
| <b>Co-requisite</b>       | Willingness to learn and Participate in Exercises |
| <b>Anti-requisite</b>     |   |
|                           | <b>L T P C</b>                                    |
|                           | <b>3 0 0 3</b>                                    |

**Course Objectives**

1. To help the students understand and communicate in English as used in day to day activities.
2. To help the students enhance their competence in the English language.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Interpret the importance and influence of communication in today's world and its role in progress at personal level. |
| CO2 | Experiment with and identify the various models and levels of interpretation   |
| CO3 | Infer the theory and philosophy of texts and discover its value in texts and legal profession.                       |
| CO4 | Improve the language skills through rules and illustrative sentences   |
| CO5 | Formulate skills of summarization, translation and examination of various occasions and material.                    |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Speaking Level</b>  | <b>11 Hours</b> |
| Maxims of a Good Conversation , Speaking with Confidence, Speech Anxiety, Ways to overcome Speech Anxiety, Building Credibility as a Speaker: Competence, Character Charisma, Situational Conversations                              |                 |
| <b>Unit II: Writing Level I</b>  | <b>13 Hours</b> |
| Correct usage and understanding of Time, Tense and Aspects; Verbs; Modals, Prepositions; Transformation of Sentences: Simple, Complex and Compound Sentences);<br>Precis writing, Paragraph Writing, Letter Writing, Report Writing. |                 |
| <b>Unit III: Reading Texts</b>   | <b>12 Hours</b> |
| o  |                 |

|  |
|--|
| Reading Comprehension<br>Reading Text:<br>A plea for severest penalty - M.K.Gandhi<br>PanchParmeshwar- MunshiPremchand<br>God Sees the Truth, But Waits- Leo Tolstoy |
|--|

**Suggested Reading**

1. English Grammar and Composition. Wren and Martin. Book- Wren and Martin by D.V.Prasada.Rao.
2. Eastward John, Oxford Practice Grammar Oxford University Publication

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>English Practical Lab I</b>                           |          |          |          |
| <b>Course Code</b>        | <b>BBLB1004</b>  |          |          |          |
| <b>Prerequisite</b>       | Preparedness with Topics sent in advance                 |          |          |          |
| <b>Co-requisite</b>       | Willingness to learn and Participate in Class Activities |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>0</b>   | <b>0</b> | <b>2</b> | <b>1</b> |

**Course Objectives**

1. To help the students understand and communicate in English as used in day to day activities.
2. To help the students enhance their competence in the English language.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Demonstrate the ability to interpret and express                       |
| CO2 | Modify pronunciation according to norms of the language.               |
| CO3 | Analyse cases, current situations and infer solutions.                 |
| CO4 | Critique and assess a finished work for its value.                     |
| CO5 | Be creative and integrate essential elements for a better personality. |

**Continuous Assessment Pattern**

| Practical Internal Assessment(IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|-----------------------------------|---------------------|------------------------------|-------------|
| 50                                | NA                  | 50                           | 100         |

**Course Content:**

|   |                |
|---|----------------|
| <b>Unit I: Speaking</b>   | <b>2 Hours</b> |
| Basics of Pronunciation: Organs of Speech, Articulation System, Three Term Label, Consonant Sounds, Vowel Sounds. |                |
| <b>Unit II: Reading</b>   | <b>8 Hours</b> |
| Introduction (Self and Lab Partners); Do's and Don'ts of GD; Debate, Extempore; Presentation Techniques           |                |
| <b>Unit II: Speaking</b>  | <b>2 Hours</b> |
| Film Review, Legal Case Study and discussion  |                |

**Suggested Reading**

1. BALTISCH-DEUTSCHES HOCHSCHULKONTOR Spring Semester 2010 Prof. Dr. Thomas Schmitz.
2. PRACTICAL CASE-SOLVING IN EUROPEAN LAW
3. Phonetics: The Sounds of Language by Michael Doblovsky

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Legal Methods</b>                              |          |          |          |
| <b>Course Code</b>        | <b>BBLB1005</b>                                   |          |          |          |
| <b>Prerequisite</b>       |   |          |          |          |
| <b>Co-requisite</b>       | Constitution of India, Legal Research Methodology |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>  | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To provide an understanding of the meaning, importance and role of law in society.
2. To provide the understanding of nature & development of law and legal systems.
3. To know the structure of the legal institutions and the hierarchy of courts in India.
4. To know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research; be familiar with legal research sources and tools and basic techniques of legal and logical reasoning.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Students will be able to understand the concept of Law and it's correlation with the concept of Justice, and the various functions of law and various legal system   |
| <b>CO2</b> | It will enable the students to distinguish between various sources of laws so to identify and apply the basis of the varied law subjects.  |
| <b>CO3</b> | To know the structure of the Indian legal institutions and hierarchy of courts in India which will lead to familiarity with the rules of Professional ethics.  |
| <b>CO4</b> | To apply and analyze the judicial reasoning in day today situations, cases and Acquire the ability to identify and analyze the legal issues and principles underlying in any given factual situation and to undertake and present research on such issues.   |
| <b>CO5</b> | To develop the basic awareness about legal language, research methodology and legal writing including research design; research ethics; use and interpretation of data, statistics and other evidences; and inculcate effective writing and researching skills. It will enable the students to determine and analyze the comparative and doctrinal or non-doctrinal historical legal methods critical to legal research. |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Introduction</b>  | <b>10 Hours</b> |
| Concept and Definition of Law and Legal system<br>Concept of Law in relation to Justice<br>Functions of Law<br>Classification of Laws:<br>i. Civil and Common Legal system<br>ii. Public and Private Law<br>iii. Substantive and Procedural Law<br>iv. Municipal and International Law |                 |
| <b>Unit II:</b>  | <b>10 Hours</b> |

|   |
|---|
| Primary and Secondary Sources of Law (as a theoretical discussion)<br>Customary<br>Legislation<br>Judiciary/ Precedent<br>Commentaries, Digests, Articles, Text books etc   |
| <b>Unit III: 15 Hours</b>   |
| Meaning and objectives of Legal Research<br>Kinds of Legal Research:<br>i. Doctrinal or Traditional Research v. Non Doctrinal or Empirical Research<br>ii. Descriptive v. Analytical Research<br>iii. Applied v. Fundamental Research<br>iv. Quantitative v. Qualitative Research<br>v. Conceptual v. Empirical<br>Difference between Research Methods and Research Methodology<br>Legal Materials:<br>Primary, Secondary and Law Library Research and Collection of Data<br>Reading of Case Laws, Case Analysis and preparation of briefs through Illustrations<br>Techniques of Legal Research:<br>i. Sampling Design Technique<br>ii. Measurement and Scaling Technique<br>iii. Observation Method<br>iv. Interview Method<br>Report Writing, Formulation of Problems<br>Format of Citation and Bibliography as per Bluebook Standards<br>Plagiarism |
| <b>Unit IV: 15 Hours</b>  |
| Basic Concepts in Logic and Legal Reasoning:<br>Propositions, Arguments, Explanations<br>Case Method, Socratic and Clinical method<br>Deductive and Inductive methods   |
| <b>Unit V: 6 Hours</b>  |
| Common Law<br>Indian Constitution:<br>Salient Features<br>Rule of Law<br>Separation of Powers<br>Judicial System in India:<br>i. Hierarchy of Courts<br>ii. Jurisdiction of the Courts  |

**Suggested Reading**

1. B.N.M. Tripathi, "An Introduction to Jurisprudence and Legal Theory", 19th Edition, 2014

2. C.K. Takwani, "Administrative Law", Eastern Book Company, Lucknow, 2008
3. H.K. Mukherjee, "A handbook of Legal Language, legal writing", Law Point, 2011
4. C.R. Kothari, "Research Methodology-Methods and Techniques", 2nd Revised Edition, New Age International Publications, 2004
5. V.D. Mahajan, "Jurisprudence & Legal Theory", 5th Edition, Eastern Book Company, Lucknow, 2008
6. K.L. Bhatia "Legal Language and Legal Writing" Universal Law Publication, 2010

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Contracts I</b>                      |          |          |          |
| <b>Course Code</b>        | <b>BBLB1006</b>                                |          |          |          |
| <b>Prerequisite</b>       | Contract Act, 1872 & Specific Relief Act, 1963 |          |          |          |
| <b>Co-requisite</b>       |  |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>                                       | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To provide the conceptual understanding of the basic principles of Law of Contract
2. To develop analytical skills with respect to various issues related to law of Contract
3. To understand the judicial interpretation of the statute as the case analysis method of teaching will be mostly adopted.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Develop a conceptual understanding of the basics of law of contract.</b>   |
| <b>CO2</b> | <b>Understand the legal aspects of a valid contract and consideration in detail.</b>  |
| <b>CO3</b> | <b>Understand what free consent it, how it can be breached at the same time judge a void and voidable contract.</b>                                   |
| <b>CO4</b> | <b>Analyse and Illustrate the circumstances and consequences of Discharge of Contract and various remedies available when a contract is breached.</b> |
| <b>CO5</b> | <b>Understanding and analysing the concept of Specific Relief and related regulations.</b>  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |



**Course Content:**

|  |
|--|
| <p><b>Unit I: Introduction &amp; Elements of contracts</b></p> <p style="text-align: right;"><b>8 Hours</b></p>  |
| <p>The historical development of contract law:<br/>English origin (debt, detinue, account, covenant, action on case, assumpsit, indebitus assumpsit)<br/>Indian origin, Purpose of Agreement and Contract<br/>Essentials of a Valid Contract<br/>Types of Contract<br/>Offer, Types of Offer, Communication and Termination, Distinction between offer and invitation to treat<br/>Acceptance, Communication and Termination<br/>Standard Form of Contract<br/>Electronic Contract</p>   |
| <p><b>Unit II: Consideration &amp; Capacity to Contract</b></p> <p style="text-align: right;"><b>10 Hours</b></p>  |
| <p>Doctrine of consideration, Essential of valid Consideration, The rule ‘no consideration no contract’- its exception’, inadequacy of consideration, nudumpactum, Privity of contract and of consideration<br/>Natural Person-Agreements by minor, Unsoundness of mind<br/>Legal Person-Company, State, Government Contract Formation and Constitutional Provision (Article 299 of Constitution of India)<br/>Govt. power to contract, Procedural requirement, Kinds of Govt. Contracts<br/>Settlement of disputes and remedies, Disqualification under Law</p> |
| <p><b>Unit III: Free Consent, Void Agreement (Void-ab-initio) &amp; Contingent Contract</b></p> <p style="text-align: right;"><b>10 Hours</b></p>  |
| <p>Free consent- Its need and definition- Factors vitiating free consent: Coercion, Undue Influence, Misrepresentation, Fraud, Mistake, etc<br/>Void Agreement (Void-ab-initio) Section 26-30, Contingent Contract</p>   |
| <p><b>Unit IV: Discharge of a Contract and its various modes, Remedies &amp; Quasi Contract</b></p> <p style="text-align: right;"><b>6 Hours</b></p>   |

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| <p>Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach<br/>Remedies generally, Damages; types of Damages, measure of damages, remoteness of damages Sections 73- 75<br/>Meaning &amp; nature, Theory of Unjust Enrichment, Quasi Contract<br/>Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach.</p> |
| <p><b>Unit V: Specific Relief Act, 1963</b></p> <p style="text-align: right;"><b>6 Hours</b></p>   |
| <p>Specific performance of contract, Contract that can be specifically enforced, Persons against whom specific enforcement can be ordered<br/>Rescission - Cancellation of Instruments, Injunction(Temporary, Perpetual, Prohibitory, Mandatory)<br/>Declaratory orders, Rectification of Contract</p>   |

**Suggested Reading**

1. Pollock and Mulla, **Indian Contract and Specific Relief Act, 13th Edition, Lexis Nexis Butterworths Wadhwa, Nagpur, 2009**
2. Avatar Singh, “**Law of Contract and Specific Relief**”, Eastern Book Company, 10th Edition, Lucknow, 2011

|                           |                             |          |          |          |
|---------------------------|-----------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Business Environment</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB1021</b>             |          |          |          |
| <b>Prerequisite</b>       |                             |          |          |          |
| <b>Co-requisite</b>       |                             |          |          |          |
| <b>Anti-requisite</b>     |                             |          |          |          |
|                           | <b>L</b>                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                    | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. To enable students to have a clear understanding of the theories and models which provides a fundamental building block of business as well as blending theory with practical scenarios.
2. To identify the nature and complexity of the competitive environment, the technological environment, the dynamic and multifaceted social environment, the legal environment and the political issues that may have a potential impact on business organizations.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Recognize the environmental forces that affect an organization's ability to acquire and serve their customers. |
| CO2 | Develop social & ethical values for business.  |
| CO3 | Design a plan to analyze strengths & weaknesses of firms & impact of environmental forces on an industry.      |
| CO4 | Relate the various indicators affecting the economy.   |
| CO5 | Assess major international bodies in the global environment to study their impact on business.                 |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit I: An Overview of Business Environment</b></p> <p style="text-align: right;"><b>8 Hours</b></p> <p>Types of Environment- Internal, External, Micro and Macro Environment,<br/>Competitive Structure of Industries,<br/>Environmental Analysis and Strategic Management,<br/>Managing Diversity, Scope of Business,<br/>Characteristics of Business, Objectives and the Uses of the Study,<br/>Process and Limitation of Environmental Analysis.</p>  |
| <p><b>Unit II: Economic, Socio-Cultural &amp; Political Environment</b></p> <p style="text-align: right;"><b>10 Hours</b></p> <p>Nature of Economic Environment, Economic, Nature and Structure of Economy, Monetary and Fiscal Policies,<br/>Nature and Impact of Culture on Business, Culture and Globalization,<br/>Social Responsibilities of Business, Business and Society, Social Audit,<br/>Business Ethics and Corporate Governance<br/>Political Environment: Functions of State, Economic Roles of Government,<br/>Government and Legal Environment,<br/>The Constitutional Environment, Rationale and Extent of State Intervention.</p> |

|   |
|---|
| <p><b>Unit III: Indian Business Context And Problems Of Growth</b></p> <p style="text-align: right;"><b>8 Hours</b></p> <p>Concept – Features – Components – and Importance of Business Environment<br/>Unemployment – Poverty – Regional Imbalance<br/>Parallel Economy, role of agriculture, Growth Vs Development,<br/>Economic planning in India, Progress and Development<br/>Industrial Policy-meaning and importance, Schedules and Objectives of Industrial Policy:1948-1991, New Industrial Policy 1991, FERA and FEMA</p> |
| <p><b>Unit IV: Legal Business Environment</b></p> <p style="text-align: right;"><b>6 Hours</b></p> <p>Introduction to Law, Legal System in India, The Constitution and Business, Administrative law and regulation,<br/>Business Contracts,<br/>Business torts and crimes, Antitrust law, employment law, legal environment of international business</p>   |
| <p><b>Unit V: Trade Policy and International Institutions</b></p> <p style="text-align: right;"><b>8 Hours</b></p> <p>Free trade and Protection, Optimum tariff, Quota, Dumping, Export Promotional Measures, Meaning and Levels of Economic Integration, European Union, SAARC, ASEAN, Cartels, MNC's and International trade, IMF, World Bank, Role and Function of WTO</p>   |

**Suggested Reading**

- 1. Business Environment: Text and Cases** by Francis Cherunilam, Himalaya Publishing House, New Delhi.
- 2. Business Environment: Text and Cases** by Justin Paul, TataMcGraw Hill, New Delhi.
- 3. Essentials of Business Environment** by K. Aswathappa, Himalaya Publishing House, New Delhi.
- 4. Indian Economy** by RuddarDatt and K.P.M. Sundhram, S. Chand Company Ltd., New Delhi.
- 5. Indian Economy** by Mishra S. K. and Puri V.K. Himalaya Publishing House, New Delhi.

|                           |                                       |
|---------------------------|---------------------------------------|
| <b>Name of The Course</b> | <b>Advanced Accounting Principles</b> |
| <b>Course Code</b>        | <b>BBLB1022</b>                       |
| <b>Prerequisite</b>       |                                       |
| <b>Co-requisite</b>       |                                       |
| <b>Anti-requisite</b>     |                                       |

|  |          |          |          |          |
|--|----------|----------|----------|----------|
|  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. To familiarize and develop the basic understanding of the application of general accounting principles to company accounts specifically to the issue of shares, debentures and preparation of company final accounts.
2. To familiarize the students with the basics of restructuring and winding up.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Develop an understanding of share capital and learn the techniques and procedures followed by companies in issuing shares.</b>   |
| <b>CO2</b> | <b>Understand how a company forfeits the shares under various circumstances and then how it reissues those shares to other individuals.</b>   |
| <b>CO3</b> | <b>Develop an understanding of debentures and also learn the concept of issue and redemption of debentures.</b>   |
| <b>CO4</b> | <b>Apply conceptual principles when selecting the appropriate accounting policies while preparing final account of a Company.</b>   |
| <b>CO5</b> | <b>Develop ability to assess a situation, identify issues and alternatives and formulate the recommendation using professional judgment especially in case of amalgamation, internal restructuring and winding up of a company.</b> |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                |
|---|----------------|
| <b>Unit I: Issue of Shares-I</b>  | <b>6 Hours</b> |
| Share Capital – Meaning, Nature & Types<br>Accounting for Share Capital – Issue & Allotment of Equity Shares at Par, Premium & Discount;<br>Calls in Advance, Calls in Arrears;<br>Issue of Shares for consideration other than cash<br>The evolution of the Right to Information in India, |                |
| <b>Unit II: Issue of Shares-II</b>  |                |

|  |
|--|
| <b>6 Hours</b>   |
| Forfeiture of Shares – Accounting Treatment<br>Reissue of Forfeited Shares – Originally Issued at Par<br>Reissue of Forfeited Shares – Originally Issued at Premium<br>Reissue of Forfeited Shares – Originally Issued at Discount.  |
| <b>Unit III: Issue of Debentures</b>   |
| <b>8 Hours</b>   |
| Debentures – Meaning & Types of Debenture<br>Accounting Treatment – Issue of Debentures for consideration of cash & other than cash<br>Different Terms of Issue of Debentures – Issued at Par & Payable at Par, Issued at Discount<br>Repayment of Debentures - Payable at Par, Issued at Premium & Payable at Par, Issued at Par & Payable at Premium & Discount, Issued at Discount & Payable at Discount. |
| <b>Unit IV: Final Accounts of Joint Stock Company</b>  |
| <b>10 Hours</b>  |
| Company Final Accounts: Books of Account, Preparation of Final Accounts, Profit & Loss Account, Balance Sheet,<br>Requirements of Schedule VI concerning Profit & Loss Account and Balance Sheet,<br>Preparation of Simple Company Final Accounts.   |
| <b>Unit V: Reconstruction &amp; Liquidation</b>  |
| <b>6 Hours</b>   |
| Meaning, Types of Reconstruction- Internal & External,<br>Definition and types of Amalgamation,<br>Internal Reconstruction: Meaning, Theoretical Perspective of Alteration and Reduction of Share Capital.<br>Company Liquidation: Meaning of Liquidation, Modes of Winding Up and Consequences of Winding Up.   |

**Suggested Reading**

1. SN Maheshwari, SK Maheshwari – An Introduction to Accountancy, 10<sup>th</sup> Edition, Vikas Publishing House
2. SP Jain & Narang – Advanced Accountancy, Tata Mc Graw Hill Ltd.
3. Gupta R. L. – Advanced Financial Accounting – S. Chand & Sons

4. Kumar, Anil S. – Advanced Financial Accounting – Himalaya Publication House
5. Shukla and Grewal : Advanced Accounts (S. Chand & Ltd. New Delhi)
6. Jain and Narang : Advanced Accounts (Kalyani Publishers, Ludhiana)

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>English for Lawyers II</b>                             |          |          |          |
| <b>Course Code</b>        | <b>BBLB1023</b>   |          |          |          |
| <b>Prerequisite</b>       | Basic English Sentences                                   |          |          |          |
| <b>Co-requisite</b>       | Willingness to achieve a higher standard of understanding |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>  | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Objectives**

**1. To help the students to learn analysis on already known or new legal terms and concepts and literature.**

**2. To enhance writing skills.**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Demonstrate the ability to write simple and meaningful sentences depicting arguments and to apply them in lectures and during research for bigger projects</b>                          |
| <b>CO2</b> | <b>Students can assess and critique subject matter</b>   |
| <b>CO3</b> | <b>Develop or formulate a positive and functional attitude towards managing enormous data and terminology. Identifying, categorizing and comparing data will help simplify the process</b> |
| <b>CO4</b> | <b>Create sensitivity towards the implementation of knowledge of law with texts under study.</b>   |
| <b>CO5</b> | <b>Initiate the methods of argument presentation and construction.</b>   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|                                  |
|----------------------------------|
| <b>Unit I: Technical Writing</b> |
| <b>6 Hours</b>                   |

|   |
|---|
| E-Mail Writing,<br>Styles of Legal Writing<br>Essay Writing on topics of Legal Interest<br>Resume Writing<br>Cover Letter   |
| <b>Unit II: Reading Literature and History of Legal English 12 Hours</b>  |
| Characteristics of legal language<br>History of legal language<br>Off Studies by Francis Bacon<br>Merchant of Venice: A Court of Justice (Act IV) by William Shakespeare  |
| <b>Unit III: Legal Terms and Concepts 18 Hours</b>  |
| Legal Terms and Concepts<br>Ab initio, Locus Standi, Ab intra, Malafide, Ad hoc, Modus operandi, Ad Interim, Paripassu, Ad Volorem, Status quo, Bona fide, Sub judice, Sub poena, De facto, Versus, De novo, Detanue, De Jure, Ex officio, Ex parte, En route.<br><br>Plaint, Written statement, Plaintiff, Appeal, Defense, Petition, Magistrate, Judge, Court, Tribunal, Divorce, Judicial separation, Litigation, Public, Private, Matrimonial home, Adoption, Maintenance, Alimony, Valid, Monogamy, Bigamy, Polygamy |

**Suggested Reading**

1. Aspen Book Series for Styles of Legal Writing (theory)
2. Legal Language, An Intro.- H.K.Mukherjee
3. Crystal, D. & Davy. D. (1986). Investigating English Style. New York: Longman
4. Tiersma, P. (1999). Legal Language. London: The University of Chicago Press
5. The (Comic) Tragedy of Formalism in Shakespeare's The Merchant of Venice by Josh Nisker

|                           |                                 |          |          |          |
|---------------------------|---------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>English Practical Lab II</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB1024</b>                 |          |          |          |
| <b>Prerequisite</b>       |                                 |          |          |          |
| <b>Co-requisite</b>       |                                 |          |          |          |
| <b>Anti-requisite</b>     |                                 |          |          |          |
|                           | <b>L</b>                        | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>0</b>                        | <b>0</b> | <b>2</b> | <b>1</b> |

**Course Objectives**

1. To help the students to learn analysis on already known or new legal terms and concepts and literature.

2. To enhance writing skills.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Listen and be observant to lectures and presentations enabling them to question and ask.                 |
| CO2 | Examine and interpret words, in isolation and in context, especially important for a legal professional. |
| CO3 | Demonstrate the ability to appraise and argue any given situation.                                       |
| CO4 | Define, label and recite the correct pronunciations in everyday life.                                    |
| CO5 | Adapt role-plays and consider dramatization of different aspects and possibilities.                      |

**Continuous Assessment Pattern**

| Practical Internal Assessment(IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|-----------------------------------|---------------------|------------------------------|-------------|
| 50                                | NA                  | 50                           | 100         |

**Course Content:**

|   |
|---|
| <b>Unit I: Pronunciation</b>  |
| Basics of Pronunciation: Phonemes, Allophones, Syllables, Stress, Accent, Phonetic Transcription  |
| <b>Unit II: Speaking Skills</b>   |
| Interview and Discussion on a Radio setup; Parliamentary Debate , Role Play of friends/celebrities etc; Live Presentations of play/skit |

**Suggested Reading**

1. Introduction to Phonetics:Sethi and Dhaneja
2. Phonetics- Adreanunderhill
3. [https://www.youtube.com/watch?v=Vm3T5rCp5E0&list=PLbEWGLATRxw\\_2hL5hY164nvHdTpwhEOXC](https://www.youtube.com/watch?v=Vm3T5rCp5E0&list=PLbEWGLATRxw_2hL5hY164nvHdTpwhEOXC)
4. <https://www.youtube.com/watch?v=1kAPHyHd7Lo>

|                           |  |
|---------------------------|--|
| <b>Name of The Course</b> | <b>Moot Court Training (Clinical Course)</b> |
| <b>Course Code</b>        | <b>BBLB1025</b>                              |
| <b>Prerequisite</b>       |  |

|                       |                |
|-----------------------|----------------|
| <b>Co-requisite</b>   |                |
| <b>Anti-requisite</b> |                |
|                       | <b>L T P C</b> |
|                       | <b>0 0 2 2</b> |

**Course Objectives**

A moot court usually involves drafting briefs (or memorials) and participating in oral argument. It is focused solely on the application of the law to a common set of evidentiary assumptions to which the competitors must be introduced. The case and sides are selected beforehand, and students are given a set amount of time to prepare for the eventual trial. Moot court members research their respective sides, write appellate briefs, and present oral arguments in front of the judges. Judges are free to ask questions at any time during the presentation, and students must respond accordingly.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Identify the legal issues arising from a hypothetical set of facts  |
| CO2 | Research the law relevant to these legal issues;  |
| CO3 | Formulate legal argument based on this research;  |
| CO4 | Apply the law accurately and persuasively;  |
| CO5 | Distinguish any case law which runs contrary to the argument being made;                                      |
| CO6 | Formulate an interpretation of the law which is favourable to a particular side of the argument;              |
| CO7 | Present the argument articulately and clearly in an oral format;  |
| CO8 | Respond to questioning by judges based on the student's presentation observing the etiquette of the courtroom |

**Continuous Assessment Pattern**

| Practical Internal Assessment(IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|-----------------------------------|---------------------|------------------------------|-------------|
| 50                                | NA                  | 50                           | 100         |

**Course Content:**

|  |                |
|--|----------------|
| <b>Unit I: Introduction to Mooting</b> | <b>2 Hours</b> |
|--|----------------|

|   |
|---|
| <p>Introduction- What is Moot all about<br/>                 Different Types of Moots<br/>                 Challenges faced by mooters<br/>                 To moot or Not to moot<br/>                 How acing mooting will benefit legal career<br/>                 Difference between international rounds from national rounds<br/>                 How to choose the right moots<br/>                 How to pick the right team</p>  |
| <p><b>Unit II: Research skills</b><br/><br/><b>3 Hours</b></p>  |
| <p>Types and Weight of authorities<br/>                 Use of authorities<br/>                 Legal Research process<br/>                 Organization of research<br/>                 Cracking the Moot Problem<br/>                 Researching the Issues<br/>                 Legal Research Checklist</p>   |
| <p><b>Unit III: Speaking skills</b><br/><br/><b>5 Hours</b></p>   |
| <p>How to introduce yourself to the bench<br/>                 How to address the Judges<br/>                 Answering Questions posed by the Judges<br/>                 Ways to transition between Issues<br/>                 Provoking Questions from the Judges<br/>                 Evading and Conceding<br/>                 Time Management<br/>                 Preparation Strategy<br/>                 Citing authorities<br/>                 Court Manners<br/>                 Team Dynamics<br/>                 Rebuttals and Surbuttals<br/>                 Bad Judges<br/>                 Role of the Body language, gesticulation and hand movements<br/>                 Accent, Diction and Speed.<br/>                 Referring to yourself<br/>                 Opening line<br/>                 Speaking Strategies<br/>                 Speaking style and Tone<br/>                 Avoiding the common mistakes</p> |
| <p><b>Unit IV: Framing of Issues &amp; Arguments</b><br/><br/><b>2 Hours</b></p>  |
| <p>Framing the Issues<br/>                 Framing of creative factual Arguments<br/>                 Framing of persuasive Arguments<br/>                 Classifying Judges<br/>                 Argument fallacies and pitfalls to avoid</p>   |

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| <p><b>Unit V: Memorial Architecture</b><br/><br/><b>5 Hours</b></p>   |
| <p>Preparation Strategy<br/>                 Marking Citations<br/>                 Formatting Settings<br/>                 Cover Page<br/>                 Key Mapping<br/>                 Headers and footers<br/>                 Lists, Indentation, Margins and Border<br/>                 Issues<br/>                 Paragraph<br/>                 Sections and Page Breaks<br/>                 Table of Authorities<br/>                 Outline of Memorial</p> |
| <p><b>Unit VI: Memorial Drafting</b><br/><br/><b>5 Hours</b></p>  |
| <p>Overview of writing the Memorial<br/>                 Preparation of the Draft Memorial<br/>                 Structuring of Arguments<br/>                 Statement of Facts<br/>                 Summary of Arguments<br/>                 Body of Arguments<br/>                 Footnote<br/>                 Prayer</p>   |
| <p><b>Unit VII: Handling the Court Room Proceedings</b><br/><br/><b>2 Hours</b></p>   |
| <p>Preparation before Oral Rounds<br/>                 Engaging Bench's attention<br/>                 How to deal with questions raised by the Judges<br/>                 Posture and Demeanor<br/>                 Difference between International and Indian rounds</p>  |

**Suggested Reading**

1. Abhinandan Malik, "Moot Courts and Mooting" 5<sup>th</sup> Edition., Eastern Book Company, 2015
2. Dr. Kailash Rai, "Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings" 5<sup>th</sup> Edition, Central Law Publications, 2012
3. Prof Nomita Aggarwal & Mukesh Anand, "Beginners Path To Moot Court" 2<sup>nd</sup> Edition. (Reprint) Universal Law Publishing Co. Pvt. Ltd., 2009
4. O.P. Tewari, "Moot Court Pre Trial Preparations & Viva Voce." 1<sup>st</sup> Edition, Allahabad Law Agency, 2003

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|---------------------------|--|
| <b>Name of The Course</b> | <b>Law of Torts, Consumer Protection Act, 1986; Motor Vehicles Act, 1988</b> |
|---------------------------|--|

|                       |                                  |          |          |          |
|-----------------------|----------------------------------|----------|----------|----------|
| <b>Course Code</b>    | <b>BBLB1026</b>                  |          |          |          |
| <b>Prerequisite</b>   |                                  |          |          |          |
| <b>Co-requisite</b>   | Law of Contract and Law of Crime |          |          |          |
| <b>Anti-requisite</b> |                                  |          |          |          |
|                       | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                       | <b>4</b>                         | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
2. To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
3. To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understanding and analyzing the foundational principles of Torts and tortious liability and its general defences and differentiate between the tortious liability, criminal liability and contractual liability.   |
| <b>CO2</b> | Analyse the law relating to the Liability for the wrong committed by another person and understand the Conceptual framework of Negligence, Nuisance and Contributory Negligence and evaluate the same in the day today life or present cases.  |
| <b>CO3</b> | Analyse and apply the concept of Liabilities based on Fault and Remedies and understand the legal environment and compensation framework underpinning redress for damage or injury of person and property i.e. Tort against Human being and property. Apply Tort law to complex problems using appropriate legal problem solving techniques and exercise judgment in the application of tort law simulated client situations in an academic environment. |
| <b>CO4</b> | Discerning the rights and interests of consumers which are enforceable under the provisions of the Consumer Protection Act, 1986 and critically compare the Consumer redressal forums that a litigant can approach under the same Act.   |
| <b>CO5</b> | Illustrating the basic forms of no fault liabilities and insurance policies which will   |

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|--|--|
|  | enable students to help an aggrieved get the appropriate remedy provided under the Motor Vehicles Act, 1988. |
|--|--|

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Definition and Nature of the Law of Tort</b>  | <b>5 Hours</b>  |
| <ul style="list-style-type: none"> <li>• Definition, Nature and Development of Torts, “Law of Torts” or “Law of Torts.”</li> <li>• General Condition of Tortious Liability</li> <li>• Ubi jus Ibi remedium,</li> <li>• Injuria Sine Damnum</li> <li>• Damnum Sine Injuria.</li> </ul> Distinction between Torts and Crime, Torts and Contract, Torts and Quasi Contract  |                 |
| <b>Unit II: Liability for the Wrong Committed by Other Person</b>  | <b>10 Hours</b> |
| <ul style="list-style-type: none"> <li>• Vicarious Liability</li> <li>• Principle and Agent</li> <li>• Partners of a firm</li> <li>• Master and Servants,</li> <li>• State’s Liability: Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Tortss Claims Act 1946 and Article 300 of the Indian Constitution.</li> <li>• Joint Torts Feasors, joint and several liabilities in payment of damages.</li> </ul>          |                 |
| <b>Unit III: Negligence, Contributory Negligence and Nuisance</b>  | <b>10 Hours</b> |
| <ul style="list-style-type: none"> <li>• Negligence</li> <li>• Negligence as a tort and its various dimensions in the present world viz. Professional Negligence,</li> <li>• Foresight of harm as test of the existence of negligence,</li> <li>• Proximate Cause and Intervening cause,</li> <li>• Contributory Negligence,</li> <li>• Last Opportunity Rule,</li> <li>• Res Ipsa Loquitur</li> <li>• Nuisance</li> <li>• History of Nuisance,</li> </ul> |                 |

|   |
|---|
| <ul style="list-style-type: none"> <li>Nuisance and interference with real rights,</li> <li>Remedy for Nuisance,</li> <li>Public &amp; Private Nuisance.</li> </ul>   |
| <p><b>Unit IV: General Defenses for the Tortious Liability</b><br/><b>10 Hours</b></p>  |
| <ul style="list-style-type: none"> <li>Volent non fit injuria</li> <li>Vis Major (Act of God)</li> <li>Inevitable Accident</li> <li>Necessity</li> <li>Statutory Authority, Judicial and Quasi Judicial, Parental and Quasi- Parental Authorities.</li> <li>Act of Third Parties</li> <li>Plaintiff's Default</li> <li>Mistake</li> </ul>   |
| <p><b>Unit V: Torts Against Human Being and Property</b><br/><b>10 Hours</b></p>  |
| <ul style="list-style-type: none"> <li>Defamation</li> <li>Trespass to Person – Assault, Battery, Malicious Prosecution and False Imprisonment</li> <li>Trespass to Property- Goods, Conversion, Land, Trespass ab initio</li> </ul>  |
| <p><b>Unit VI: Liabilities based on fault &amp; Remedies</b><br/><b>8 Hours</b></p>   |
| <ul style="list-style-type: none"> <li>Strict Liability, Absolute Liability, The Public Liability Insurance Act, 1991</li> <li>Remoteness of Damage</li> <li>Personal Capacity</li> <li>Who can not sued Who can not be sued</li> </ul> <p>General Remedies in Tort Damages</p>   |
| <p><b>Unit VII: The Consumer Protection Act, 1986 amended, 2019</b><br/><b>4 Hours</b></p>  |
| <ul style="list-style-type: none"> <li>Definitions of Consumer, Goods, Services and Deficiency</li> <li>Rights and Duties of Consumer</li> <li>Liabilities with special reference to Medical Negligence &amp; Real Estate issues</li> <li>Grievances under Consumer Protection Act- Appointment, Qualification, Disqualification, Jurisdiction, Powers And Function.</li> <li>Remedies</li> </ul> |
| <p><b>Unit VI: Motor Vehicle Act, 1988</b><br/><b>3 Hours</b></p>   |
| <ul style="list-style-type: none"> <li>Licensing of Drivers, Conductors and Registration of Motor Vehicle (Chapter II, III &amp; IV)</li> <li>Liability without fault in certain cases (Chapter X)</li> <li>Insurance of Motor Vehicles- First Party and Third Party Insurance</li> </ul>   |

**Suggested Reading**

- Ratanlal & Dhirajlal, revised by Justice G.P. Singh: The Law of Torts
- B. M. Gandhi: Law of Torts (with Law of Statutory Compensation and Consumer Protection)
- Avtar Singh: The Law of Torts
- Richard Epstein, Cases and Materials on Torts, 5th ed., (Aspen: 2005)
- R.K. Bangia, Law of Torts with Consumer Protection

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Contracts-II</b>                        |          |          |          |
| <b>Course Code</b>        | <b>BBLB1027</b>                                   |          |          |          |
| <b>Prerequisite</b>       | Contract Act, 1872 and The Sale of Goods Act 1930 |          |          |          |
| <b>Co-requisite</b>       |   |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>  | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

The course on specific contracts is closely related to the basic course on the law of contracts, which has been taught during the first semester. It would provide students understanding about the basic principles of contract law as well as give them a practical and wider approach towards the course. Obviously, a course on special contracts should initiate the students to different kinds of contracts with emphasis on the intricacies therein. This course also should provide an insight into the justification for special statutory provisions for certain kinds of contracts. This course which covers Indemnity and Guarantee, Bailment and Pledge, Agency, Partnership and Sale of Goods Act is surely not an exhaustive course covering all the forms and issues related to special contracts but would definitely help the students to understand the nature of jurisprudence involved in such cases, the technique of interpreting such law etc.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Discussing the fundamental principles underlying with special forms of contract.</b>      |
| <b>CO2</b> | <b>Developing a clear interpretation of the law related to special contracts.</b>            |
| <b>CO3</b> | <b>Explaining the rights, duties, remedies of the various parties in such contract which</b> |



|     |   |
|-----|---|
|     | shall ultimately help them in advising their clients.         |
| CO4 | Judging the skills of legal analysis and argument.            |
| CO5 | Practicing the drafting skills relating to special contracts. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Contract of Indemnity &amp; Guarantee</b></p> <p style="text-align: right;"><b>12 Hours</b></p> <p>Nature and definition;<br/>Rights of indemnity holder;<br/>Commencement of liability;<br/>Contract of Guarantee – Nature and definition;<br/>Essential features of guarantee;<br/>Extent of surety’s liability, discharge of surety;<br/>Rights of the surety.</p> |
| <p><b>Unit II: Bailment &amp; Pledge</b></p> <p style="text-align: right;"><b>12 Hours</b></p> <p>Nature and definition;<br/>Essential features;<br/>Rights and duties of bailor and bailee;<br/>Pledge – Nature and definition;<br/>Rights of pawnor and pawnee.</p>   |
| <p><b>Unit III: Agency</b></p> <p style="text-align: right;"><b>12 Hours</b></p> <p>Definition and kinds of agency;<br/>Essentials of agency;<br/>Modes of creation of agency;<br/>Duties and rights of agents;<br/>Authority of agent – express, implied, and ostensible authority,<br/>Liabilities- liability of principal &amp; agent;<br/>Termination of agency.</p>            |
| <p><b>Unit IV: Partnership</b></p> <p style="text-align: right;"><b>12 Hours</b></p> <p>Nature and definition;<br/>Types of Partners<br/>Test of partnership, registration of partnership;<br/>Minor as a partner;<br/>Dissolution of partnership</p>   |

|   |
|---|
| <p><b>Unit V: The Sale of Goods Act 1930</b></p> <p style="text-align: right;"><b>12 Hour</b></p> <p>Purpose of the Act;<br/>Sale, Agreement to sell;<br/>Difference between sale and agreement to sell;<br/>Caveat Emptor, Caveat Venditor, Nemo dat quod non habet;<br/>Condition and warranties;<br/>Passing of property, rules relating to passing off property;<br/>Rights of the unpaid seller.</p> |
|---|

**Suggested Reading**

1. R. K. Bangia, Law of Contract-II, Allahabad Law Agency, Faridabad.
2. Avtar Singh, Law of Contract, Eastern Book Company, Lucknow.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Internship (Four weeks) (NGO)</b>                        |          |          |          |
| <b>Course Code</b>        | <b>BBLB1028</b>   |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Family Law, Sale of Goods                     |          |          |          |
| <b>Co-requisite</b>       | Law of Torts, Civil Procedure Code, Criminal Procedure Code |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>0</b>  | <b>0</b> | <b>2</b> | <b>2</b> |

**Course Objectives**

1. Explain the manner of functioning of a Non-Governmental Organisation or Government Bodies such as National and State Human rights commission or such other bodies and its nexus with the legal process
2. Impart practical knowledge of the social issues related to law
3. Develop understanding of the existing challenges in legal set up that is not addressed by law

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To analyse the relationship between the law and the subject upon which it is applied |
| CO2 | To develop drafting skills regarding legal applications and notices                  |
| CO3 | To summarize social and legal issues while researching on practical aspects of law   |

|     |  |
|-----|--|
| CO4 | To identify and report any instances of violation of legal rights and suggest remedies for the same. |
| CO5 | To argue and debate upon human rights issues while interplay of society and law takes place          |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | Practical End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|-------------------------------|-------------|
| NA                       | NA                  | 100                           | 100         |

**Course Content:**

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained.

**Suggested Reading**

As per the relevant law that the students refer.

|                           |                                  |          |          |          |
|---------------------------|----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Human Resource Management</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB2001</b>                  |          |          |          |
| <b>Prerequisite</b>       |                                  |          |          |          |
| <b>Co-requisite</b>       |                                  |          |          |          |
| <b>Anti-requisite</b>     |                                  |          |          |          |
|                           | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                         | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

The objective of this course is to highlight the people dimension, who, though have always been central to organizations are now increasingly becoming a

critical tool in building an organizations' competitive advantage.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Understand challenges in human resource management        |
| CO2 | Compare various ways of acquiring job skills              |
| CO3 | Evaluate various methods of developing human resources    |
| CO4 | Identify essentials in granting remuneration to employees |
| CO5 | Identify the techniques of managing industrial relations  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Introduction</b>  | <b>10 Hours</b> |
| Nature, scope, role, importance and functions of HRM, Evolution of HRM, Personnel Management vs HRM, Challenges and New trends in HRM, Strategies for the New Millennium: Role of HRM in Strategic Management Concept                                      |                 |
| <b>Unit II: Acquiring Human Resources</b>  | <b>10 Hours</b> |
| Objectives and Process HR Planning, Job Analysis – Job Description and Job Specification, Recruitment – Sources and Process, Selection Process – Tests and Interviews, Placement and Induction, Job Changes – Transfers, Promotions/Demotions, Separations |                 |
| <b>Unit III: Training and Developing Human Resources</b>   | <b>10 Hours</b> |
| Evaluation of Training Effectiveness, Performance and Potential Appraisal – Concept and Objectives. Traditional and Modern Methods for Evaluation of Employee Performance, Limitations of Performance Appraisal Methods.                                   |                 |
| <b>Unit IV: Compensation of Human Resources</b>  | <b>8 Hours</b>  |

|  |                |
|--|----------------|
| Types of Compensation, Job Evaluation – Concept, Process and Significance, Components of Employee Remuneration – Base and Supplementary            |                |
| <b>Unit V: Managing Industrial Relations</b>   | <b>5</b>       |
| <b>Hours</b>   |                |
| Dynamics of Industrial Relations, Discipline and Grievance Management, Collective Bargaining   |                |
| <b>Unit VI: Current Issues In Hrm</b>  | <b>5 Hours</b> |
| Human Resource Outsourcing, Work-life balance, International HRM, Managing Inter Country Differences, Dual Career Couples, Employee and Ergonomics |                |

**Suggested Reading**

1. Aswathappa, K., Human Resource Management
2. Chand S.C., Human resource Management
3. Gupta C.B, Human resource Management
4. Durai, Praveen, (2010). Human Resource Management, Pearson Education.
5. Bohlander, Snell and Sherman (2009). Human Resource Management. Thomson Press.
6. VSP Rao. Human Resource Management: Text and Cases. Excel Books.

|                           |                                 |          |          |          |
|---------------------------|---------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Organizational Behaviour</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB2002</b>                 |          |          |          |
| <b>Prerequisite</b>       |                                 |          |          |          |
| <b>Co-requisite</b>       |                                 |          |          |          |
| <b>Anti-requisite</b>     |                                 |          |          |          |
|                           | <b>L</b>                        | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                        | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

The course focuses on individual and group attributes that have an impact on organization’s workings.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Determine the dynamics of individual differences &amp; their impact on the organization</b>           |
| <b>CO2</b> | <b>Demonstrate understanding about concepts like leadership, motivation, interpersonal relationships</b> |
| <b>CO3</b> | <b>Explain the dynamics of effective groups &amp; teams</b>  |

|            |   |
|------------|---|
| <b>CO4</b> | <b>Analyse methods to effectively manage organizational conflicts</b>                                     |
| <b>CO5</b> | <b>Classify various kinds of power politics in an organization &amp; its impact in the legal scenario</b> |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Introduction</b>  | <b>3 Hours</b>  |
| Concept and meaning of Organization behaviour<br>Contributing disciplines to the field of OB<br>Need to understand Human Behaviour<br>Challenges and Opportunities for OB  |                 |
| <b>Unit II: Individual Behaviour</b>   | <b>12 Hours</b> |
| Attitudes- Meaning, Main Components, Organization related Attitude,<br>Job Satisfaction<br>Personality – Meaning, Trait theories- Myers-briggs type indicator, The Big five Personality Model, Other personality traits.<br>Perception – Factors, person perception, Common shortcuts in judging others, Process and Errors. Link between Perception and Decision Making<br>Motivation—Meaning, Theories of Motivation (Early and contemporary) Motivation by job design, financial and non-financial motivation |                 |
| <b>Unit III: Interpersonal Behaviour</b>   | <b>2 Hours</b>  |
| Johari Window<br>Transactional Analysis – ego states, Types of Transactions, life Positions  |                 |
| <b>Unit IV: Dynamics of Groups behaviour and team development</b>  | <b>8 Hours</b>  |
| Concept and types of Groups, Formal and Informal Groups,<br>Stages of Group Development<br>Theories of Group Formation,<br>Group Think and group Shift,<br>Group Decision Making.  |                 |

|   |
|---|
| Concept of Team Vs. Group,<br>Types of teams,<br>Building and Managing effective teams  |
| <b>Unit V: Leadership 6 Hours</b>   |
| Types and theories of leadership (Trait theory, behavioural theories and Contingency theory),<br>Modern approach to leadership theories— ethics and trust,<br>Mentoring,<br>Challenges in the path of leadership,<br>Leadership styles. |
| <b>Unit VI: Power and Politics 5 Hours</b>  |
| Meaning and bases of power,<br>Power Tactics, Sexual harassment,<br>Political Behaviour, Causes and consequences of political behaviour   |
| <b>Unit V: Organizational Culture and Conflict Management 4 Hours</b>   |
| Concept and functions of organizational culture,<br>Socialization, Creating and Sustaining culture<br>Conflict – Conflict process,<br>Sources, Resolution of conflict<br>Negotiation  |

**Suggested Reading**

1. Robbins P. Stephen, Judge A. Timothy and Vohra, Niharika (2011) “Organizational Behaviour”, 14th edition. Pearson Education.
2. Nelson L. Debra, Quick, J. C. and Khandelwal, P. (2011). “Organizational Behavior”. Cengage Learning.
3. Luthans, Fred. *Organizational Behaviour*. Tata Mc.Graw Hill.

|                           |                 |          |          |          |
|---------------------------|-----------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>French-I</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB2003</b> |          |          |          |
| <b>Prerequisite</b>       |                 |          |          |          |
| <b>Co-requisite</b>       |                 |          |          |          |
| <b>Anti-requisite</b>     |                 |          |          |          |
|                           | <b>L</b>        | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>        | <b>0</b> | <b>0</b> | <b>2</b> |

**Course Objectives**

1. This course attempts to give the students working knowledge of French Language with emphasis on communicative competence.
2. This course will impart all the four skill viz. reading, writing, listening and speaking.

3. Basic French sentences will be introduced and practiced.
4. Sufficient vocabulary will be given to the students to converse in a given situation such as, in a Coffee House, at the airport, in a restaurant and in the marketplace.
5. This course aims to give our students an interdisciplinary approach in order to compete with the globalized world.
6. This course will expose the students to a new culture and promote respect for the ‘others’ and inculcate tolerance

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Interpret simple sentences, and read short sentences and paragraphs</b>                                   |
| <b>CO2</b> | <b>Apply simples sentences to discuss about their family members, friends etc.</b>                           |
| <b>CO3</b> | <b>Develop an understanding of French society and culture</b>  |
| <b>CO4</b> | <b>Apply French language with day to day situations</b>  |
| <b>CO5</b> | <b>Develop the knowledge of proficiency equivalent to A1.1 level of the French Language Proficiency Test</b> |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I: 8 Hours</b>  |
| Entrer un contact avec quelqu’un, saluer, salutations formelle et informelle, découvrir l’alphabet, s’excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100 |
| <b>Unit II: 10 Hours</b>  |
| Se présenter, remercier, le genre des noms, les pronomssujet et tonique, l’articledéfini et indéfini.   |
| <b>Unit III: 10 Hours</b>   |
| Parler de ses goûts et de sesloisirs, poser des questions, décrirequelqu’un, les verbes au présent, la négation du verbe, le pluriel des noms, les adjectives.                    |
| <b>Unit IV: 10 Hours</b>  |

|   |           |
|---|-----------|
| Demander/donner des informations sur une personne, parler de soi, de sa famille, comprendre et écrire un mail, l'adjectif possessif, le verbe « aller », l'article  |           |
| <b>Unit V:</b>  | <b>10</b> |
| <b>Hours</b>  |           |
| Nommer/situer un objet, exprimer la surprise, demander de faire quelque chose, exprimer une obligation, l'adjectif interrogatif, les prépositions de lieu, la négation de l'article indéfini, il faut..., pouvoir, vouloir. |           |
| Demander/dire l'heure, demander pourquoi et répondre, l'interrogation, faire, connaître, l'accord des adjectifs en genre et en nombre, le pronom "on"   |           |

**Suggested Reading**

1. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Livre de l'élève. Paris: Maison des Langues, 2009.
2. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Cahier d'exercices. Paris: Maison des Langues, 2009
3. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix
4. Sampsonis, Monique Waendendries, Hachette.
5. Echo A1, Author: Jacky Girardet, CLE International
6. Girardeau, Bruno et Nelly Mous. Réussir le DELF A2. Paris: Didier, 2010

|                           |                                    |          |          |          |
|---------------------------|------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Family Law-I</b>                |          |          |          |
| <b>Course Code</b>        | <b>BBLB2004</b>                    |          |          |          |
| <b>Prerequisite</b>       | Indian Penal Code 1860             |          |          |          |
| <b>Co-requisite</b>       | Indian Penal Code 1860, CPC, CrPC. |          |          |          |
| <b>Anti-requisite</b>     |                                    |          |          |          |
|                           | <b>L</b>                           | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                           | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

The student will be able to conceptually understand the specific tenets and principles as per different religions under Family Law and its practical applicability.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Develop a conceptual understanding about the various concepts and basis of evolution of Family Law.</b>                |
| <b>CO2</b> | <b>Analyze and examine the different codified as well as uncoded family laws operating in the Indian societal set up.</b> |

|            |   |
|------------|---|
| <b>CO3</b> | <b>Estimate the changing positions with respect to the emerging trends of society like Special Marriage and Live in Relationship.</b> |
| <b>CO4</b> | <b>Identify the contemporary issues affecting Family Laws and the constraints in the adoption of uniform civil code in India.</b>     |
| <b>CO5</b> | <b>Evaluate, analyze and assess the family laws and its practical application.</b>  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Introduction to Personal Laws</b>  | <b>4 Hours</b>  |
| Who is a Hindu and to whom Hindu Law applies, Who is a Muslim, Schools and Sources of Hindu Law, Schools and Sources of Muslim Law.   |                 |
| <b>Unit II: Marriage Laws</b>   | <b>10 Hours</b> |
| The Hindu Marriage Act, 1955-Applicability of legislation, Concept and forms of marriage Nature of marriage under the Act, Conditions for validity of Hindu Marriage under Hindu Marriage Act, 1955, Solemnization and registration of marriage Void and Voidable marriages, Concept of Marriage under Muslim Law - Nikah, Nature of Muslim Marriage, Conditions for validity of Muslim Marriage, Kinds of marriage, Muta Marriage – Meaning and Nature.  |                 |
| <b>Unit III: Matrimonial Remedies under Personal Law</b>  | <b>12 Hours</b> |
| Matrimonial Remedies under Hindu Law - Restitution of Conjugal Rights (Section 9), Judicial Separation (Section 10), Divorce, Theories of Divorce, Grounds of Divorce (Section 13 (1)), Additional Grounds of divorce in favour of wife (Section 13 (2)), Distinction between Judicial Separation and Divorce, Divorce by Mutual Consent (Section 13 B), Irretrievable Breakdown of marriage, Matrimonial Remedies under Muslim Law - Different modes of Talaq (Judicial and Extra-judicial), The Dissolution of Muslim Marriages Act, 1939 (Section 2), Grounds for decree for dissolution of marriage |                 |

|   |
|---|
| <b>Unit IV: Maintenance and Adoption<br/>8 Hours</b>  |
| Nature and Concept of Maintenance, Right of Maintenance under various Legislations, The Hindu Marriage Act, 1955, Sections 24 and 25 ,The Hindu Adoptions and Maintenance Act, 1956, Section 18 ,The Criminal Procedure Code, 1973, Section 125 ,Adoption-Doctrine of Factum Valet Guidelines of CARA(Central Adoption Resource Authority in 2014) for Adoption, Requisites of a valid Adoption under the Hindu Adoptions and Maintenance Act, 1956 ,Effect of adoption, Maintenance under Muslim Law - Maintenance ( Nafaqa),Persons entitled to maintenance, Concept of Kharcha – i- Pandan ,The Muslim Women (Protection of Rights on Divorce) Act, 1986 |
| <b>Unit V: Minority and Guardianship 6 Hours</b>  |
| The Hindu Minority and Guardianship Act, 1956,Applicability of the Act, Changes made by the Act, Powers of Natural guardian, Testamentary guardian and their Powers, De facto guardian Principles of Minority and Guardianship under Muslim Law.  |
| <b>Unit VI: Civil Marriage and Emerging Trends in Family Law<br/>7 Hours</b>  |
| Provisions of Special Marriage Act ,1954 ,Family Courts- Establishment, Powers and functions, Live in Relationship Status and Maintenance ,Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code.   |

**Suggested Reading**

1. Prof. Kusum, Family Law I, Lexis Nexis
2. Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9<sup>th</sup> Edition 2013.
3. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.
4. Aqil Ahmad, Mohammedan Law, Central Law Agency, 21<sup>st</sup> Edition.

|                           |                             |          |          |          |
|---------------------------|-----------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Constitutional Law I</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB2005</b>             |          |          |          |
| <b>Prerequisite</b>       | Legal History               |          |          |          |
| <b>Co-requisite</b>       |                             |          |          |          |
| <b>Anti-requisite</b>     |                             |          |          |          |
|                           | <b>L</b>                    | <b>T</b> | <b>P</b> | <b>C</b> |

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**Course Objectives**

1. To enable students in understanding the constitutional governance of the country.
2. To enable students in exploring the importance of the fundamental rights in real time in the administration of justice and governance of the country.
3. To compare the constitutional governance of the country in comparison with other common law countries.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>To understand and appreciate the salient features of the Indian Constitution and fundamental concepts of Constitutional Law</b>                  |
| <b>CO2</b> | <b>To critically assess the role and importance of fundamental rights and Directive Principles of State Policy in the governance of the country</b> |
| <b>CO3</b> | <b>To critically analyse different forms of the fundamental rights in comparison with other similar legal systems of the world</b>                  |
| <b>CO4</b> | <b>To put in practice the acquired knowledge into their research on contemporary Constitutional Law issues</b>                                      |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                |
|--|----------------|
| <b>Unit I: Introduction</b>  | <b>4 Hours</b> |
| Meaning and concept of Constitution, Constitutional Law, Constitutional Governance, Constitutionalism, Preamble- Democratic State, Republic, Socialist State, Welfare State, Secular State, Responsible Government, Federalism.<br>Rule of Law- DroitAdministratif in France, Separation of Power- India Vs USA<br>Constitution of India –Salient Features, Is the Constitution of India Federal or Unitary? |                |

|  |
|--|
| Salient features of American Constitution, British Parliament, Dominion Executive and Parliament (Canada), Federation of Australia.  |
| <b>Unit II: Union of India, Its Territory &amp; Citizenship<br/>4 Hours</b>  |
| Territory of India, Admission or establishment of New States, Cession of Territory to Foreign Country<br>Citizenship – Constitutional Provision, Citizenship of Corporations. The Citizenship Act, 1955, Status of migrants from Pakistan, PIO, Overseas Citizen of India and Dual Citizenship, concept of citizenship in other countries  |
| <b>Unit III: Fundamental Rights<br/>5 Hours</b>  |
| Fundamental Rights - Origin & Development, Fundamental Rights & Human Rights, Fundamental Rights in India.<br>State – Concept of State, its elements, origin, Theories of state, Definition under Article 12, Judicial Pronouncements on ‘Local Authorities’ and ‘Other Authorities’, Judiciary- A state?<br>Laws Inconsistent with Fundamental Rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver, Judicial Review, Role of Judiciary and Doctrine of State Action |
| <b>Unit IV: Directive Principles and Fundamental Duties<br/>5 Hours</b>  |
| Directive Principles - Directions for Social Change<br>Fundamental Rights and Directive Principles - inter-relationship<br>Constitutional amendments - to strengthen Directive Principles.<br>Uniform Civil Code<br>Fundamental Duties: Role and Importance  |
| <b>Unit V: Right to Equality<br/>5 Hours</b>   |
| Equality before the Law and Equal Protection of Laws, Doctrine of Classification & New Doctrine of Equality, Equality and Constitutionality of Statutes, Legitimate Expectations.<br>Justice to Weaker Section of the Society & Gender Justice<br>Equality of Opportunity in Public Employment & Reservation<br>Constitutional validity of 93rd Constitutional Amendment, 2005<br>Abolition of Untouchability & Titles   |
| <b>Unit VI: Right to Freedoms<br/>6 Hours</b>  |

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|---|
| Freedom of Speech and Expression, Freedom of the Press, Advertisement, Right to Information and its Importance, Reasonable Restrictions.<br>Freedom to Carryout Trade & Commerce, Trading in Liquor, Betting and Gambling, Right of Street Hawkers - Extent and Scope and Restrictions.<br>Freedom to Assemble, Freedom to Form Association, Freedom of Movement & Right to Property.   |
| <b>Unit VII: Right to Life &amp; Personal Liberty 6 Hours</b>   |
| Protection against Ex-post facto Law, Double jeopardy, Self-Incrimination<br>Right to life and personal liberty, Due Process of Law and Procedure Established by Law<br>Inter-relationship between Article 14, 19 & 21- Mutually exclusive or inclusive, Expansive interpretation of Article 21 - Prisoners & Detunes Rights, Right to privacy, Right to Health and Medical aid, Right to livelihood, Environmental Rights, Right of unborn child, Right to die.<br>Right to Education<br>Protection against arrest and detention<br>Right against Exploitation – Prevention of traffic in Human Being, Beggar, Forced and Child Labour |
| <b>Unit VIII: Freedom of Religion &amp; Minority Rights 6 Hours</b>   |
| Religion – Concept and Meaning, Religion and Secularism, Constitutional Provisions and Conflict<br>Constitutional Safeguards to Minorities and their Right to Establish Educational Institutions  |
| <b>Unit IX: Right to Constitutional Remedies 7 Hours</b>  |
| Enforcement of Fundamental Rights<br>Relationship of Article 32 & 226.<br>Writs, Public Interest Litigation & Locus Standi<br>Emergency and Fundamental Rights  |

**Suggested Reading**

1. V.N. Shukla’s Constitution of India, Eastern Book Company
2. Constitutional Law of India; by M.P. Jain, Wadhwa Publications
3. DurgaBasu, Comparative Constitutional Law, 3<sup>rd</sup>Edn, Lexis Nexis, 2014
4. Constitutional Law of India; by H.M. Seervai, Universal Publishers, 2008
5. Introduction to the -Constitution of India; by Durga das Basu, Lexis Nexis, 22<sup>nd</sup>Edn, 2014

|                           |  |
|---------------------------|--|
| <b>Name of The Course</b> | <b>Law of Crime-I (General Principles of Criminal Law)</b> |
|---------------------------|--|

|                       |  |          |          |          |
|-----------------------|--|----------|----------|----------|
| <b>Course Code</b>    | <b>BBLB2006</b>                                    |          |          |          |
| <b>Prerequisite</b>   | Law of Torts                                       |          |          |          |
| <b>Co-requisite</b>   | Law of Crimes-II, Criminology, Cr.PC& Evidence Law |          |          |          |
| <b>Anti-requisite</b> |  |          |          |          |
|                       | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                       | <b>4</b>   | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To provide the conceptual understanding of the general principles of Law of Crime.
2. To develop analytical thinking with respect to various elements of Criminal law.
3. To understand the typology of criminal liability i.e. constructive criminal liability and group liability.
4. To develop analytical understanding of general exceptions (defenses) of criminal law.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Shall develop a conceptual understanding of the basics principles of law of crime</b> |
| <b>CO2</b> | <b>Shall be able to understand different elements and stages of crime.</b>               |
| <b>CO3</b> | <b>Shall be able to analyse about criminal liability and inchoate crime.</b>             |
| <b>CO4</b> | <b>Shall also learn about the general defences available to a criminal</b>               |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Introduction: Nature and Definition of Crime</b>  | <b>8 Hours</b>  |
| Crime: Nature and definition, Wrong, Offence and Crime: Similarities and differences<br>Theories of Punishment<br>Types of punishment<br>History and Making of Indian Penal Code, 1860 |                 |
| <b>Unit II: Constituent Elements of Crime</b>  | <b>10 Hours</b> |

|   |
|---|
| Elements of Crime: Introduction, Kinds: Human Being, Actus reus, Mens rea, Injury.<br>Mens Rea: Introduction, Mens rea under IPC (Reason to believe (S.26); voluntarily and intentionally (S.184-186); dishonestly and fraudulently (S.24- 25); Corruptly, Malignantly and Wantonly (S.196, 198, 200, 219 and 220); rashly and negligently (S.304 A), Exception of Mens Rea.<br>Stages of Crime: Intention, Preparation, Attempt, Result: Difference between preparation and attempt<br>General Explanation: (Section 6 to 52A) |
| <b>Unit III: Incomplete offences (Inchoate Crimes)</b><br><b>12 Hours</b>   |
| Introduction<br>Criminal Conspiracy<br>Abetment<br>Attempt  |
| <b>Unit IV: Joint Liability (Common Intention and Common Object)</b><br><b>6 Hours</b>  |
| Common Intention: Introduction, Section 34-38<br>Common Object :Section 149;<br>Extent of liability: Abettor at the scene of offence<br>Section 114;<br>Dacoity Section 396 & 460   |
| <b>Unit V: General Exceptions to Crime</b><br><b>12 Hours</b>   |
| Defence as to Mistake, Judicial acts<br>Accident, Necessity,<br>Age, Unsoundness of Mind, Intoxication,<br>Consent, Triviality, Act done in Good Faith,<br>Compulsion,<br>Private Defence: Section 96 to 106 <ul style="list-style-type: none"> <li>• Private defence of Body</li> <li>• Private defence of Property</li> </ul>   |

**Suggested Reading**

1. The Indian Penal Code, 1860 (Bare act)
2. K. D. Gaur, A text Book on the Indian Penal Code, Universal Publication, Delhi.
3. P. S. Achuthan Pillai, Criminal Law, Eastern Book Co
4. K.N.C. Pillai &ShabistanAquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
5. K. D. Gaur, Criminal Law Cases and Materials, Butterworths, India



6. Ratanlal&Dhirajlal's Indian Penal Code, Butterworths Wadhwa, Nagpur

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Internship (Four weeks) (Lower Court)</b>   |          |          |          |
| <b>Course Code</b>        | <b>BBLB2007</b>  |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Family Law, Indian Penal Code  |          |          |          |
| <b>Co-requisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>0</b>   | <b>0</b> | <b>2</b> | <b>2</b> |

**Course Objectives**

1. Develop an understanding of the court structure and hierarchy in India
2. Understand the process of criminal trial and the stages associated with the same
3. Prepare case briefs and undertake research regarding ongoing or past litigations
4. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
5. Learn the use of legal databases that are helpful in finding appropriate cases

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| <b>CO2</b> | Test the knowledge of criminal law that they have learnt in classroom  |
| <b>CO3</b> | Identify the procedure of filing a criminal matter under Indian law  |
| <b>CO4</b> | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| <b>CO5</b> | Distinguish between the jurisdiction of various forum that deal with criminal trial process                        |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| NA                              | NA                         | 100                        | 100                |

**Course Content:**

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained.

**Suggested Reading**

As per the relevant law that the students refer.

|                           |                             |          |          |          |
|---------------------------|-----------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Financial Management</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB2021</b>             |          |          |          |
| <b>Prerequisite</b>       | Principles of Management    |          |          |          |
| <b>Co-requisite</b>       |                             |          |          |          |
| <b>Anti-requisite</b>     |                             |          |          |          |
|                           | <b>L</b>                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                    | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. To help students to acquire conceptual knowledge of the financial management
2. To impart skills to solve various kinds of business transactions problem related to finance.
3. To analyze the existing market situations, understanding their characteristics and goals.
4. To explain the firms behaviour in a given market situation.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Develop a thorough understanding of financial analysis and how to take decision on the basis of financial results. |
| <b>CO2</b> | Prepare a set of financial analysis result for various forms of businesses and non -profit entities.               |

|            |   |
|------------|---|
| <b>CO3</b> | <b>Develop an ability to apply financial management tools and techniques in practical applications of the business for further expansion of the organization.</b> |
|------------|---|

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Financial Management &amp; Planning</b>  | <b>8 Hours</b>  |
| Finance function – aims of finance function – financial management – goals of financial management – financial decisions. Financial planning – objectives and principles of sound financial planning – long term and short term financial plan – factors affecting financial plan   |                 |
| <b>Unit II: Time Value of Money</b>   | <b>8 Hours</b>  |
| Concept of Time Value of Money- Techniques of Time Value of Money (Compounding and Discounting or Present value)- Practical Application of Time value Technique   |                 |
| <b>Unit III: Financial and Investment Decision</b>  | <b>10 Hours</b> |
| Financing Decisions – capital structure – factors influencing capital structure – EBIT – EBT- EPS – analysis - leverage – problems.<br>Investment Decisions- Nature – Data Requirement – Evaluation Techniques & Practices In India – payback method – NPV– IRR – Profitability Index Methods – Project Selection Under Capital Budgeting |                 |
| <b>Unit IV: Working Capital Management</b>  | <b>10 Hours</b> |
| Meaning, classification of working capital – importance of adequate working capital- excess or inadequate working capital – determinants of working capital requirement – cash management, receivable management and inventory management – sources of working capital.   |                 |
| <b>Unit V: Cost of Capital, theories of Capital structure &amp; Dividend Decision</b>   | <b>12 Hours</b> |

|   |
|---|
| Cost of Capital –meaning –significance–classification of cost–determination of cost of capital –Computation of cost of capital              |
| Theories of Capital Structure–Net Income Approach– Net Operating Income Approach– The Traditional Approach –Modigliani and Miller Approach. |
| Dividend Decisions – dividend policy – determinants of dividend policy – types of dividend policy– forms of dividend                        |

**Suggested Reading**

1. I.M. Pandey, Khan & Jain. (Financial Management)
2. S N Maheshwari, Financial Management.
3. Dorai Raj. S.N, Financial Management.
4. Sharma and Sashi Gupta, Financial Management.
5. James C Vanhorne, Financial Management.
6. Prasanna Chandra, Financial Management.
7. PN Reddy & Appanaiah, Financial Management

|                           |                                     |          |          |          |
|---------------------------|-------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Entrepreneurship Development</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB2022</b>                     |          |          |          |
| <b>Prerequisite</b>       |                                     |          |          |          |
| <b>Co-requisite</b>       |                                     |          |          |          |
| <b>Anti-requisite</b>     |                                     |          |          |          |
|                           | <b>L</b>                            | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                            | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

**The Objective of this course is to elaborate on the basic legal requirements for establishment of new Units, licensing, clearance and other legal compliances & women entrepreneurship.**

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Develop understanding of concepts of entrepreneurship.</b>                            |
| <b>CO2</b> | <b>Examine intellectual property rights &amp; their applicability for entrepreneurs.</b> |
| <b>CO3</b> | <b>Formulate and design a business plan.</b>   |
| <b>CO4</b> | <b>Analyze processes involved in acquisition &amp; sale of business.</b>                 |
| <b>CO5</b> | <b>Apply knowledge of women entrepreneurship in generating new avenues for women.</b>    |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Introduction</b>   | <b>6 Hours</b>  |
| Entrepreneurship- Meaning and concept,<br>Entrepreneur-Nature and Characteristics of successful entrepreneur,<br>Entrepreneur Process,<br>Ethics and Social Responsibility of Entrepreneur,<br>Entrepreneur and Manager,<br>E -Commerce and M- Commerce, Advantages and disadvantages of E-Commerce and M-Commerce.   |                 |
| <b>Unit II: Legal Requirements</b>  | <b>12 Hours</b> |
| Legal requirement for Establishment of new Units:<br>Selection of project-product/service, location, feasibility, business plan, project profile,<br>Constitution-sole proprietor, partnership, company, co-operative, franchising, obtaining SSI registration- PRC and PMT, obtaining clearances, arrange for land/shed, plant and machinery, infrastructure, project report, obtaining finance, implementation.<br>Small industrial development bank of India (SIDBI).<br>Legal challenges: Intellectual property, Patent, Copyrights, Trade mark, Trade secrets. |                 |
| <b>Unit III: Business Plan Development</b>  | <b>12 Hours</b> |
| Business Plan- What is the Business Plan, Who Should Write the Plan,<br>Scope and Value; Information Needs- Marketing, Operational, Financial.<br>Steps in writing the business plan,<br>Using and implementing the business plan,<br>Why some business plan fails,<br>Marketing Plan- Meaning, Characteristics, marketing research process, marketing mix,<br>Organizational Plan- Meaning, Legal forms of Business,<br>Financial Plan – Meaning, Break even analysis, Practical questions on BEP point and desired Sales Volume                                   |                 |
| <b>Unit IV: Transfer or Liquidation of business</b>   | <b>4 Hours</b>  |

|   |
|---|
| Family business – Meaning, Advantages of family business, disadvantages of family business,<br>Succession planning process,<br>Transfer of business- Transfer to family Members,<br>Transfer to non family members ;<br>Selling of Business- Direct Sale, Employee Stock Option Plan, Management Buyout.  |
| <b>Unit V: Women Entrepreneurship 6 Hours</b>   |
| Women entrepreneurship; meaning and concept,<br>Challenges in the path of Women entrepreneur,<br>Strategies for women entrepreneur development,<br>Institutes supporting women entrepreneur in India: Consortium of women entrepreneurs of India (CWEI), Federation of Indian women entrepreneurs (FIWE), Federation of ladies organization (FLO), Women India trust (WIT),<br>National bank for agriculture and rural development (NABARD), Self employment women association (SEWA), Association of women entrepreneurs of Karnataka (AWAKE). |

**Suggested Reading**

1. Donald Kuratko, 'Entrepreneurship Theory, Process & Practice', 7th Edition, Pearson
2. Manimala. Hisrich, Shepherd. Peters, "Entrepreneurship", 8th Edition, Mc Graw Hill Education.
3. Poornima.M.Charantimath, "Entrepreneurship Development Small business Enterprises", Pearson Education, 2009
4. C.B Gupta, "Business Entrepreneurship and Management", Scholar tech press.
5. S.S.Khanka, "Entrepreneurial Development", S.Chand Publication.

| <b>Name of The Course</b> | <b>French-II</b> |          |          |          |
|---------------------------|------------------|----------|----------|----------|
| <b>Course Code</b>        | <b>BBLB2023</b>  |          |          |          |
| <b>Prerequisite</b>       | French-I         |          |          |          |
| <b>Co-requisite</b>       |                  |          |          |          |
| <b>Anti-requisite</b>     |                  |          |          |          |
|                           | <b>L</b>         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>         | <b>0</b> | <b>0</b> | <b>2</b> |

**Course Objectives**

1. This course attempts to give the students working knowledge of French Language with emphasis on communicative competence.

2. This course will impart all the four skill viz. reading, writing, listening and speaking.
3. Basic French sentences will be introduced and practiced.
4. Sufficient vocabulary will be given to the students to converse in a given situation such as, in a Coffee House, at the airport, in a restaurant and in the marketplace.
5. This course aims to give our students an interdisciplinary approach in order to compete with the globalized world.
6. This course will expose the students to a new culture and promote respect for the 'others' and inculcate tolerance.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Interpret simple sentences, and read short sentences and paragraphs                                   |
| CO2 | Apply simple sentences to discuss about their family members, friends etc.                            |
| CO3 | Develop an understanding of French society and culture  |
| CO4 | Apply French language with day to day situations  |
| CO5 | Develop the knowledge of proficiency equivalent to A1.1 level of the French Language Proficiency Test |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |  |
|---|--|
| <b>Unit I: 8 Hours</b>  |  |
| Entrer un contact avec quelqu'un, saluer, salutations formelle et informelle, découvrir l'alphabet, s'excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100 |  |
| <b>Unit II: 8 Hours</b>   |  |
| Se présenter, remercier, le genre des noms, les pronoms sujet et tonique, l'article défini et indéfini.   |  |
| <b>Unit III: 6 Hours</b>  |  |
| Parler de ses goûts et de ses loisirs, poser des questions, décrire quelqu'un, les verbes au présent, la négation du verbe, le pluriel des noms, les adjectives.                  |  |

|  |  |
|--|--|
| <b>Unit IV: 6 Hours</b>  |  |
| Demander/donner des informations sur une personne, parler de soi, de sa famille, comprendre et écrire un mail, l'adjectif possessif, le verbe « aller », l'article   |  |
| <b>Unit V: 8 Hours</b>   |  |
| Nommer/situer un objet, exprimer la surprise, demander de faire quelque chose, exprimer une obligation, l'adjectif interrogatif, les prépositions de lieu, la négation de l'article indéfini, il faut..., pouvoir, vouloir.<br>Demander/dire l'heure, demander pourquoi et répondre, l'interrogation, faire, connaître, l'accord des adjectifs en genre et en nombre, le pronom "on" |  |

**Suggested Reading**

1. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Livre de l'élève. Paris: Maison des Langues, 2009.
2. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Cahier d'exercices. Paris: Maison des Langues, 2009
3. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix Sampsonis, Monique Waendendries, Hachette.
4. Echo A1, Author: Jacky Girardet, CLE International
5. Girardeau, Bruno et Nelly Mous. Réussir le DELF A2. Paris: Didier, 2010

|                           |                                    |          |          |          |
|---------------------------|------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Family Law II</b>               |          |          |          |
| <b>Course Code</b>        | <b>BBLB2024</b>                    |          |          |          |
| <b>Prerequisite</b>       | Indian Penal Code 1860             |          |          |          |
| <b>Co-requisite</b>       | Indian Penal Code 1860, CPC, CrPC. |          |          |          |
| <b>Anti-requisite</b>     |                                    |          |          |          |
|                           | <b>L</b>                           | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                           | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

The student will be able to understand the nature where proprietary rights enunciate under different personal laws and the diverse dimensions of the same.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Discuss the various concepts and institutions of Hindu joint family.               |
| CO2 | Recognize and resolve ethical issues that arise in Family Law considering relevant |

|            |  |
|------------|--|
|            | <b>ethical, moral, and religious principles and procedure of succession with its different forms i.e. Intestate and testamentary succession.</b> |
| <b>CO3</b> | <b>Interpret the prevailed practices in respect to women’s property rights under Hindu and Muslim Law.</b>                                       |
| <b>CO4</b> | <b>Assess the provisions with respect to bequest under Hindu and Muslim Law.</b>   |
| <b>CO5</b> | <b>Evaluate, analyse and assess the various existing family laws and its practical application.</b>  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Joint Hindu Family</b>   | <b>8 Hours</b>  |
| Institution of Joint Family and Joint Family Property and Business; Coparcenary’s; Dyabhaga&Mitakshara succession; Karta – power & function, Karta’s right of alienation of property; Pious Obligation; Principle of Consanguinity and Primogeniture, Principle of Survivorship and Succession. |                 |
| <b>Unit II: Intestate Succession</b>  | <b>5 Hours</b>  |
| General Principles of Succession under Hindu Law, Islamic Law, Statutory conditions of disinheritance and disentitlement; Dwelling house; Partition.  |                 |
| <b>Unit III: Women’s Property</b>   | <b>4 Hours</b>  |
| Stridhan – concepts and characteristics; Sources, principle of succession, Comparative analysis of right to property of women under different Religious and Statutory Law.  |                 |
| <b>Unit IV: Testamentary Succession</b>   | <b>10 Hours</b> |
| Power of testamentary succession under various religious and statutory Law under Hindu and Islamic, Abetment of legacy; Will and Administration of will – Probate, Codicil, attestation, alteration and revival of Will, Kinds of Will, Execution of privileged and unprivileged Will           |                 |

|  |                |
|--|----------------|
| <b>Unit V: Right of Pre-emption</b>  | <b>4 Hours</b> |
| Pre-emption, meaning, nature, Constitutionality, classification; who can claim the right, Formalities and legal effect; Legal devices of evading right of pre-emption; when is the right lost. |                |
| <b>Unit V: Gift under Islamic Law</b>  | <b>4 Hours</b> |
| Hiba – nature and characteristics Kinds of Hiba, Conditional and Future Gift, Types of Hiba; Death-bed gift, Revocation of Hiba  |                |
| <b>Unit V: Wakf</b>  | <b>3 Hours</b> |
| Meaning, character, Formalities for creation, Administration, Mutawali: Power of Mutawali; Muslim Religious Institutions and Offices   |                |
| <b>Unit V: Hindu Religious Endowment</b>   | <b>8 Hours</b> |
| Traditional religious principles of creation, Administration and offices; Statutory methods of creation of Trust; Trustees: Powers and functions of the Trustees.                              |                |

**Suggested Reading**

1. Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9<sup>th</sup> Edition 2013.
2. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.
3. Aqil Ahmad, Mohammedan Law, Central Law Agency, 21<sup>st</sup> Edition.
4. Satyajeet A. Desai, Mulla’s Principles of Hindu Law, Vol. I & II (20th ed., 2007)
5. Paras Diwan, Law of Marriage and Divorce (5th ed., 2008)
6. M. Hidayatulla and Arshad Hidayatulla, Mulla’s Principles of Mohammedan Law (19th ed., 2006)
7. Tahir Mahmood, Fyzee’s Outlines of Mohammedan Law (3rd ed., 2008)

|                           |                                   |          |          |          |
|---------------------------|-----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Constitutional Law -II</b>     |          |          |          |
| <b>Course Code</b>        | <b>BBLB2025</b>                   |          |          |          |
| <b>Prerequisite</b>       | Knowledge of Constitutional Law-I |          |          |          |
| <b>Co-requisite</b>       | Knowledge of Constitutional Law-I |          |          |          |
| <b>Anti-requisite</b>     |                                   |          |          |          |
|                           | <b>L</b>                          | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>                          | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To understand the organs of government and importance of these organs in the governance of the country;
2. To understand the inter relationship and check and balance mechanism among the organs of government;
3. To analyse the role of judiciary in the governance of the country in the light of judicial review power;
4. To evaluate the mechanism and Power of Legislature to amend the constitution in terms of Peoples' welfare and also the restrictions on amending power of Legislature.
5. To understand the circumstances and situations which aid in the conversion of parliamentary forms of government to the presidential form of government.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To understand the role of President as an executive Head of Union and various powers and functions; especially the power to grant pardon and power to issue Ordinance;       |
| CO2 | To understand the formation of Council of ministers and its responsibility in the governance of the Country;   |
| CO3 | To analyze the role of legislature and also the distribution of legislative powers between Union and State;  |
| CO4 | To understand the Nature and of Indian Judicial System with its distinctive feature, Power and functions of higher judiciary and role of Precedent in governance of country; |
| CO5 | To understand the doctrine of pleasure and its relevance and restriction on doctrine of Pleasure.  |
| CO6 | To understand the Proclamation of Emergency, Kinds of Emergency, Grounds, Effect   |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <b>Unit I: Indian Constitution: Basic Features</b> |
|--|

|   |
|---|
| <b>6 Hours</b>  |
| Meaning and Nature of Constitutional Law<br>Preamble and Basic Features of Indian Constitution<br>Federalism: Nature of Indian Polity, Cooperative Federalism<br>Doctrine of Separation of Power.   |
| <b>Unit II: Union Executive</b>   |
| <b>6 Hours</b>  |
| Nature of Executive in India<br>Election of President,<br>Election of Vice President and, term of office,<br>qualification and eligibility,<br>Power and Functions,<br>Power to grant pardon,<br>Ordinance -Making Power, Impeachment.                  |
| <b>Unit III: Union Cabinet</b>  |
| <b>4 Hours</b>  |
| The Council of Ministers;<br>Functions of the Council of Ministers;<br>Collective responsibility;<br>Confidentiality of Cabinet Decisions / Art. 121;<br>Duties of Prime Minister;  |
| <b>Unit IV: The Parliament</b>  |
| <b>6 Hours</b>  |
| Composition of the Parliament,<br>Term of office of members,<br>Qualification and disqualification of members,<br>Privileges and Immunities of Parliament,<br>Procedure on Ordinary Bill, Money Bill and Financial Bill of Union and State Legislature. |
| <b>Unit V: Union Judiciary</b>  |
| <b>6 Hours</b>  |
| Nature of Indian Judicial System with its distinctive feature<br>Supreme Court of India,<br>Supreme Court's various powers,<br>Special Leave appeals,<br>Independence of Judiciary,<br>Judicial Appointment Commission (JAC).                           |
| <b>Unit VI: High Courts &amp; Subordinate Courts</b>  |
| <b>6 Hours</b>  |
| Judicial system in the States,<br>Appointment and conditions of office,<br>Various Powers of High Court<br>Establishment of Common High Court,<br>Transfer of a judge of High Court   |

|  |                |
|--|----------------|
| <b>Unit VII: State Executive</b>   | <b>6 Hours</b> |
| Governor of a state,<br>Qualification of Governor<br>Appointment of Governor<br>Term of Governor<br>Power and Functions of Governor<br>Council of Ministers of Governor<br>Power to grant pardon of Governor<br>Power to Issue Ordinance of Governor |                |
| <b>Unit VIII: State Legislature</b>  | <b>6 Hours</b> |
| Constitution under Unicameral and Bicameral Legislative system,<br>Qualification & disqualification of members,<br>Power and function,<br>Procedure on Ordinary Bill<br>Special Procedure on Money Bill & Financial matters,                         |                |
| <b>Unit IX: Distribution of powers between Centre and States</b>   | <b>6 Hours</b> |
| Legislative Powers,<br>Delegated legislation,<br>Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy, Colorable Legislation.<br>Doctrine of Pleasure.   |                |
| <b>Unit X: Emergency Provisions&amp; Amendment of Constitution</b>   | <b>8 Hours</b> |
| Proclamation of Emergency,<br>Kinds of Emergency,<br>Grounds of Emergency<br>Effect of Emergency<br>Amendment of Constitution,<br>Doctrine of basic Structure.   |                |

**Suggested Reading**

1. H.M Seervai Constitutional Law of India, 4<sup>th</sup> Edition
2. M. P Jain, Indian constitutional Law, 6<sup>th</sup> Edition, reprint 2012
3. WadhwaGranville Austin the Constitution of India, Oxford,
4. Basu Constitutional Law of India, Prentice Hall of India

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | <b>Law of Crimes-II (Specific Offences)</b> |
| <b>Course Code</b>        | <b>BBLB2026</b>                             |
| <b>Prerequisite</b>       | Law of Crimes- I                            |

|                       |                        |          |          |          |
|-----------------------|------------------------|----------|----------|----------|
| <b>Co-requisite</b>   | Law of Crimes- I, CRPC |          |          |          |
| <b>Anti-requisite</b> |                        |          |          |          |
|                       | <b>L</b>               | <b>T</b> | <b>P</b> | <b>C</b> |
|                       | <b>4</b>               | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

The student will be able to conceptually understand the specific offences and principles in Criminal Law and apply the same to the given situation.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>To define a conceptual understanding of the specific principles of Criminal Law.</b>               |
| <b>CO2</b> | <b>To explain different offences against Human Body such as Murder and Rape.</b>                      |
| <b>CO3</b> | <b>To analyze different offences against Property such as theft, Extortion, robbery, dacoity etc.</b> |
| <b>CO4</b> | <b>To illustrate offences against peace and tranquility of State.</b>                                 |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Offences affecting human body</b>  | <b>10 Hours</b> |
| General Introduction to specific offences, Culpable Homicide and Murder, Causation – Distinction between culpable homicide and Murder, Attempt- to commit murder- to commit culpable homicide- Suicide and its Constitutionality: Attempt and abetment, Homicide by Rash or Negligent act not amounting to Culpable Homicide, Unnatural offence, Miscarriage and injuries to unborn children, Hurt and Grievous Hurt, Acid attacks, Kidnapping and Abduction, Assault and Criminal force, Wrongful restraint and wrongful confinement |                 |
| <b>Unit II: Offence against women (With 2013 amendment)</b>   | <b>10 Hours</b> |
| Outraging the modesty of women, (354, 507), Obscene act and songs, Rape and attempt to Rape,  |                 |

|   |
|---|
| Dowry Death, Cruelty by husband or relatives, Offences relating to marriage   |
| <b>Unit III: Offence against property</b><br><b>8 Hours</b>   |
| Theft, Extortion, Robbery, Dacoity  |
| <b>Unit IV: Other Offences against property</b><br><b>8Hours</b>  |
| Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Receiving stolen property, Mischief, Criminal trespass |
| <b>Unit V: Other offences</b> <b>4 Hours</b>  |
| Offences against the State, Giving or fabricating false Evidence, Offences relating to documents, Defamation                      |

**Suggested Reading**

1. The Indian Penal Code, 1860 (Bare act)
2. K. D. Gaur, “A text Book on the Indian Penal Code”, Universal Law Publishing, Delhi, 2011.
3. K.I. Vibhute (Rev.), “P.S.A. Pillai’s Criminal Law”, 12th edition, Lexis Nexis India, 2012
4. K.N.C. Pillai & Shabistan Aquil (Rev.), “Essays on the Indian Penal Code”, The Indian Law Institute, 2005.
5. K. D. Gaur, “Criminal Law Cases and Materials”, LexisNexis Butterworths, India, 2008.
6. Ratanlal & Dhirajlal, “Ratanlal & Dhirajlal’s Indian Penal Code”, Butterworths Wadhwa, Nagpur, 2011.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Internship (Four weeks) (Lower Court)</b>   |          |          |          |
| <b>Course Code</b>        | <b>BBLB2027</b>  |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Family Law, Indian Penal Code  |          |          |          |
| <b>Co-requisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>0</b>   | <b>0</b> | <b>2</b> | <b>2</b> |

**Course Objectives**

1. **Develop an understanding of the court structure and hierarchy in India**
2. **Understand the process of criminal trial and the stages associated with the same**

3. **Prepare case briefs and undertake research regarding ongoing or past litigations**
4. **Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter**
5. **Learn the use of legal databases that are helpful in finding appropriate cases**

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Analyse the various stages of a criminal trial and the applicable legal provisions</b>                                 |
| <b>CO2</b> | <b>Test the knowledge of criminal law that they have learnt in classroom</b>  |
| <b>CO3</b> | <b>Identify the procedure of filing a criminal matter under Indian law</b>  |
| <b>CO4</b> | <b>Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial</b> |
| <b>CO5</b> | <b>Distinguish between the jurisdiction of various forum that deal with criminal trial process</b>                        |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>Practical End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|--------------------------------------|--------------------|
| NA                              | NA                         | 100                                  | 100                |

**Course Content:**

**Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.**

**It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained.**

**Suggested Reading**

As per the relevant law that the students refer.



|                    |                         |   |   |   |
|--------------------|-------------------------|---|---|---|
| Name of The Course | Criminal Procedure Code |   |   |   |
| Course Code        | BBLB3001                |   |   |   |
| Prerequisite       | CrPC                    |   |   |   |
| Co-requisite       | IPC, Evidence Act       |   |   |   |
| Anti-requisite     |                         |   |   |   |
|                    | L                       | T | P | C |
|                    | 4                       | 1 | 0 | 5 |

**Course Objectives**

Crime is committed against the society though victim may be individual, group or community. The Criminal Procedure code facilitates the seeker of remedy to be assisted by the instrumentalities of the state. The criminal justice system includes one of the most important statutes called the Criminal Procedure Code which in common law system in general and India in particular has adopted the adversarial system based on accusatorial method. In this system prosecutor representing the state brings out the accusation and has to prove the case beyond reasonable doubt and accused get the opportunity for the fair trial. The essence of fair trial under criminal justice system emerges from the premise of presumption of innocence of accused undergoing trial, right of the accused to know accusation against him right from initiation of investigation till filling of challan/charge sheet, taking of cognizance, and framing of charge under judicial Process. Subjecting him to defend the charges during trial wherein trial process and evidence adduced are taken in his presence and understanding. The entire process is conducted in open court with right to appeal and approach the highest court of this land. Thus trilogy of the investigation, inquiry and trial under the Criminal procedure Code is directed towards fair and equitable remedy to the victim and the adequate protection to accused to prove his innocence.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Shall develop a conceptual understanding about the nature and object of the Criminal Procedure Code, the basic procedural safeguards as contained in the Code of Criminal Procedure on commission of a crime. |
| CO2 | Shall be able to understand the procedural requirements to initiate criminal prosecution and conduct of trial and the factors affecting the outcome of a criminal trial.                                      |

|     |  |
|-----|--|
| CO3 | Shall be able to analyze about ascertain scope of procedure and policy diffusion which can strengthen our Criminal Justice system. |
|-----|--|

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Introductory Frame- work of Criminal Justice System and Means of Efficient Enforcement Including Maintenance of Peace and Tranquility</b></p> <p style="text-align: right;"><b>12 Hours</b></p> <p>Object, Scope and Extent of Cr. P.C<br/>Important definitions; Bailable offence, Complaint, Inquiry, Investigation, Cognizable and non-cognizable offence, Police report, Summon and warrant cases and Victim.<br/>Criminal Courts; Jurisdiction, Power and Functions<br/>Directorate of Public Prosecutors and Functionaries; Constitution, Power and Functions<br/>Arrest without warrant and procedural safeguards<br/>Process to Compel Appearance; Summons, Warrants in lieu of summons and Warrant of arrest.<br/>Proclamation of offender, attachment and sale of property and associated procedure<br/>Security for keeping peace and good behavior; Section 106&amp;107<br/>Maintenance of Peace and Tranquility; Public Nuisance (S.133), Public Nuisance of Urgent Nature (Sec.144) &amp; Sec.145.<br/>Maintenance of wife, Children and Parents and the procedure for enforcement (Sec.125-128).</p> |
| <p><b>Unit II:Pre-Trial Executive Procedure, the Investigation; Information as to cognizable Offence ending with filling of Charge-Sheet (Section 154-173)</b></p> <p style="text-align: right;"><b>12 Hours</b></p> <p>Information as to cognizable and non-cognizable offence and procedure for investigation(S.154-157)<br/>Police power to requisition the witness, their power to examine them in person and reduce their statements in writing with procedural Safeguards against compelled testimony(Sec.160-162)</p>  |

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|--|
| Recording of confession and statements(Sec.164)<br>Procedure when investigation cannot be completed in twenty four hours and right to be released on Bail(Sec.167)<br>Police Dairy (sec.172)<br>Completion of Investigation and filing of Report; Charge- sheet /Challan (sec.173)   |
| <b>Unit III: Pre-Trial Judicial Process, the Inquiry; Cognizance of Offence and Framing of Charge</b><br><b>8 Hours</b>  |
| Cognizance of Offence by Magistrate/ Session court (Section 190/193)<br>Limitation on the power of Court to take cognizance in specific cases (Sec.195-199)<br>Process to take cognizance of complaint case and initiation of proceedings before Magistrate (sec.200-209)<br>Charge and their contents (Sec.211-214)<br>Error and Alteration of charges and their effect( Sec.215-217)<br>Joinder of Charges and its legal effect( Sec.218-222)  |
| <b>Unit IV: General Provisions of Judicial Process (Inquiry/Trial) and Types of Trial</b><br><b>6 Hours</b>  |
| Session Trial (Sec.225-237)<br>Warrant trial on police report and those other than police report (Sec.238-250)<br>Summon Trial (Sec.251-259)<br>Summary Trial (Sec.260-265)<br>Plea Bargaining (Sec.265A-265L)<br>Person once Convicted or acquitted not to be tried for same offence (Plea of autrefois acquit and autrefois convict)<br>Tender of pardon to accomplice<br>Power to summon material witness or to examine him<br>Power to examine accused<br>Accused person to be competent witness<br>Power to proceed against other person appearing to be guilty of offence<br>Compounding of offence<br>Withdrawal from prosecution |
| <b>Unit V: Judgment and Process at Appellate Court</b><br><b>6 Hours</b>   |
| The Judgment (Sec.353&354)<br>Appeals; when allowed and not allowed<br>Appeal against acquittal<br>Appeal against conviction/Sentence<br>Power of appellate court<br>Reference to high court and procedure<br>Revision Power of Session and High court.  |
| <b>Unit V: Bail and Miscellaneous Proceedings</b><br><b>6 Hours</b>  |

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|---|
| Provisions as to bail in bailable offence ; Sec.436<br>Provisions for bail in case of non- bailable offence; Sec.437<br>Anticipatory Bail; Sec.438<br>Special provisions of High Court and Court of Session regarding Bail; Sec.439<br>Detention of Under-trial and their Release on Mandatory Basis; Sec.436-A<br>Transfer of criminal cases<br>Irregular proceedings<br>Limitations for taking cognizance |
|---|

**Suggested Reading**

1. K. N. Chandrasekharan Pillai (Rev.), “R. V. Kelkar’s Criminal Procedure”, 6th edition, Eastern Book company, Lucknow, 2014
2. S.N. Mishra, “The Code of Criminal Procedure”, 17th Edition, Central Law Publications, Allahabad, 2010.
3. Ratanlal and Dhirajlal, “The Code Of Criminal Procedure”, 20<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa Publications, Nagpur,2012
4. PSA Pillai’ “Criminal Law”,11 th Edition, Lexis Nexis Publications,2012

|                           |                         |          |          |          |
|---------------------------|-------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Jurisprudence</b>    |          |          |          |
| <b>Course Code</b>        | <b>BBLB3002</b>         |          |          |          |
| <b>Prerequisite</b>       | IPC , Political science |          |          |          |
| <b>Co-requisite</b>       | Constitution            |          |          |          |
| <b>Anti-requisite</b>     |                         |          |          |          |
|                           | <b>L</b>                | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>                | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To analyse, explain and classify the law.
2. To compare and contrast law with other field of knowledge such as literature, religion and social sciences.
3. To focus on finding the answer to grey area of law.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>They will understand the philosophical basis of laws and regulations.</b>                        |
| <b>CO2</b> | <b>Student would also be able to apply and use theories will dealing with any grey area of law.</b> |

|     |   |
|-----|---|
| CO3 | This course will also give them knowledge to evaluate the jurisprudence of property, liability and ownership. |
| CO4 | They would also analyze the conceptual basis of various rights.   |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Introduction</b>   | <b>12 Hours</b> |
| Nature and scope of Jurisprudence<br>Need for study of Jurisprudence<br>Linkage between Jurisprudence and other sciences  |                 |
| <b>Unit II: Schools of Jurisprudence</b>  | <b>10 Hours</b> |
| Natural Law with Indian Perspective<br>Analytical Positivism<br>(i) Austin’s Theory of Law<br>(ii) Kelsen’s Pure Theory of Law<br>(iii) Hart’s Concept of Law<br>(iv) Critics of legal positivism: Dworkin, Fuller, Alexy.<br>Legal Realism<br>Historical Jurisprudence<br>Sociological Jurisprudence with Indian Perspective |                 |
| <b>Unit III: Administration of Justice</b>  | <b>10 Hours</b> |
| Concept of Justice<br>Dharma as the foundation of legal ordering in Indian thought<br>Theories of justice in the western thought<br>Civil and Criminal Justice System<br>Relation between Law and Justice<br>Law, Morality and Justice  |                 |
| <b>Unit IV: Concepts of Law</b>   | <b>10 Hours</b> |
| Rights and Duties<br>Personality<br>(i) Definition and Nature of Personality<br>(ii) Legal Status of Unborn Children, Minor, Lunatic, Drunken, Dead Persons, Animals and State<br>(iii) Legal Personality of State  |                 |

|  |           |
|--|-----------|
| (iv) Status of Corporate Personality<br>Possession, Ownership and Property<br>(i) Concept of Possession and Ownership.<br>(ii) Theories of Possession and Ownership.<br>(iii) Kinds of Possession and Ownership.<br>(iv) Modes of Acquiring Possession and Ownership |           |
| <b>Unit V: Principles of Liability</b>   | <b>10</b> |
| <b>Hours</b>   |           |
| The Definition and Nature of Liability.<br>Liability and Negligence<br>Kinds of Liability- Absolute Liability, Limited Liability, Immunity<br>Theories of Liability<br>General Conditions of Liability   |           |

**Suggested Reading**

1. R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint- Adithya Books, Delhi
2. Prof S N Dhyani, *Jurisprudence- and Indian Legal Theory* (1999)
3. V. D. Mahajan, *Jurisprudence and Legal Theory* (1996 re-print), Eastern Books, Lucknow.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Corporate Law I</b>                              |          |          |          |
| <b>Course Code</b>        | <b>BBLB3003</b>                                     |          |          |          |
| <b>Prerequisite</b>       | Corporate Law                                       |          |          |          |
| <b>Co-requisite</b>       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>  | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. Understand viability of various forms of company in doing business.
2. Learn the process of incorporation of companies as laid down under the Companies Act 2013
3. Analyse the applicability of the common law doctrines in context of the changes brought in by the Companies Act, 2013.
4. Understand the role of directors and key managerial personnel in companies and discuss duties imposed by the new Companies Act on them.
5. Develop the argumentative and research skills required of a professional in corporate litigation.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013   |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company   |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities              |
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions. |
| CO5 | Students will be able to identify different modes and instruments of Corporate Governance  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Company as a Form of Business Enterprise</b><br/><b>10 Hours</b></p> <p>Companies – One Person Company- Definition, Characteristics, Public and Private Companies; Limited and Unlimited Liability Companies - limited by shares and limited by guarantee; Holding and Subsidiary Companies; Foreign Companies; Government Companies; Producer Companies .<br/>Concept of Corporate Personality: Company as a juristic (or legal) person Consequences; Advantages and Dis-advantages of Incorporation, Piercing the Corporate Veil – Judicial and Statutory grounds.<br/>Definition of a Company; Evolution and development of Company Law in England and India<br/>Major Changes Introduced by the Companies Act, 2013.<br/>Company and other business entities such as partnership, limited liability partnership, Joint Hindu family business, Changes in business environment and developments of Modern Company Law.<br/>Kinds of Companies</p> <p><b>Unit II:</b></p> |
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|--|
| <p><b>10 Hours</b></p> <p>Promoters - Duties, powers and liabilities, Legal position of a promoter, Pre-incorporation contracts.<br/>Formation of Company: Important steps, Procedure of registration, Corporate Identity Number (CIN)<br/>Registrar of Companies (ROC): its role and its importance<br/>Certificate of Incorporation and its conclusiveness, Certificate of Commencement of Business and its conclusiveness</p> <p><b>Unit III: Memorandum of Association, Article of Association and Prospectus</b><br/><b>8 Hours</b></p> <p>Memorandum of Association: Need, Contents of Memorandum, Printing and Signing of Memorandum. Name Clause, Object Clause, Registered Office Clause, Capital Clause and Liability Clause and Procedure for alteration.<br/>Doctrine of Ultra Vires – its origin, erosion and evasion, consequences of an Ultra Vires transaction<br/>Articles of Association: Contents, Relation with Memorandum, Doctrine of Constructive Notice<br/>Doctrine of Indoor Management – Turquand Rule – origin, application and exceptions<br/>Prospectus: Definition, Contents, Red-Herring Prospectus, Shelf Prospectus, Remedies for misrepresentation in Prospectus: Civil and Criminal Remedies, filing of prospectus with SEBI</p> <p><b>Unit IV: Shares and Debentures</b><br/><b>8 Hours</b></p> <p>Types of securities investment, Share, stock, stock option, share warrant<br/>Kinds of Share Capital, Member- who may be a member<br/>Statutory Restrictions on Allotment, General Principles as to allotment, Private Placement of Shares, Certificate of shares, Object and effect of share, Transfer of shares- Restrictions on transfer of shares.<br/>Issue of shares at Discount, Sweat Equity Shares, Issue of shares at Premium<br/>Forfeiture of Shares, Surrender of Shares, transfer and transmission of shares<br/>Debentures- Definition, Kinds and differences between shares and debentures</p> <p><b>Unit V: Meetings of a Company</b><br/><b>8 Hours</b></p> <p>Meetings – Kinds of meetings- annual, extraordinary general meeting, Board of Directors meeting<br/>Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy</p> |
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Resolutions – kinds, circulation of members’ resolutions, resolutions by circulation, minutes

**Suggested Reading**

1. S.C.Tripathi, “Modern Company Law”, 5<sup>th</sup> Edition, Central Law Publications, 2012
2. Ramaiya, “Guide to the Companies Act”, 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
3. H.K. Saharay, “Company Law”, 6<sup>th</sup> Edition, Universal Law Publications , 2012
4. K.R. Chandratre, “Company Law Procedures”, 6<sup>th</sup> Edition, Bharat Publication, 2009

|                           |                         |          |          |          |
|---------------------------|-------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Evidence</b>  |          |          |          |
| <b>Course Code</b>        | <b>BBLB3004</b>         |          |          |          |
| <b>Prerequisite</b>       | Law of Contract         |          |          |          |
| <b>Co-requisite</b>       | Indian Penal Code, CRPC |          |          |          |
| <b>Anti-requisite</b>     |                         |          |          |          |
|                           | <b>L</b>                | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>                | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

The students will be able to apply legal provisions to the problem in front of them with regard to admissibility of evidence.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Recognize evidence that is admissible before the court of law</b>                                    |
| <b>CO2</b> | <b>Understand the difference between admissible and inadmissible evidence</b>                           |
| <b>CO3</b> | <b>Understand the concepts of Burden of proof and Estoppel</b>  |
| <b>CO4</b> | <b>Apply legal provisions to the problem in front of them with regards to admissibility of evidence</b> |
| <b>CO5</b> | <b>Recognize evidence that is admissible before the court of law</b>                                    |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

**Unit I: General Issues Relating to Law of Evidence**

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| <b>5 Hours</b>   |
| <p>a. History of Statutory Evidence Law in India – Pre and post Indian Evidence Act, 1872 realities – Role of Judiciary, particularly the appellate judiciary in updating the Evidence Law rules by judicial creativity.</p> <p>b. Understanding the concepts: ‘Facts’, ‘Facts in issue’, ‘Relevant Fact’, ‘Evidence-Oral and Documentary’, ‘Proved’, ‘Disproved’ and ‘Not Proved’ – Section 3.</p> <p>c. Relationship between law of Evidence and Substantive laws (Criminal and Civil laws) and Procedural laws (Code of Criminal Procedure and Civil Procedure Code).</p> |
| <b>Unit II: Relevancy and Admissibility of Facts</b>   |
| <b>20 Hours</b>  |
| <p>a. (i) Relevancy of facts – Sections 5-9, 11-16 (ii) Relevancy and Admissibility, The Exclusionary Principle (iii) Conspiracy – Section 10</p> <p>b. Stated relevant facts (i) Admissions - sections 17-23 (ii) Confessions - sections 24-30 (iii) Dying Declarations - Section 32(1)</p> <p>c. Opinion of Third Person when relevant (Expert Evidence)- Sections 45-51</p>   |
| <b>Unit III: On Proof</b>  |
| <b>15 Hours</b>  |
| <p>a. (i) Facts which need not be proved – Sections 56-58 (ii) Facts which the parties are prohibited from proving – Doctrine of Estoppel – Sections 115-117 (iii) Privileged communications – Sections 122-129</p> <p>b. (i) Oral and documentary evidence – Sections 59-78 (ii) Exclusion of oral by documentary evidence – Sections 91-92</p>   |
| <b>Unit IV: Of The Burden of Proof</b>   |
| <b>3 Hours</b>   |
| <p>a. (i) Burden of Proof – Sections 101-111(ii) Burden and Onus of Proof</p> <p>b. (i) Presumption – Sections 4, 41, 105 and 111A-114A (ii) Legitimacy and Paternity Jurisdiction – Section 112.</p>  |
| <b>Unit V: Of Witnesses</b>  |
| <b>2 Hours</b>   |
| <p>a. (i) Who may testify- Child Witness/Dumb Witness, (ii) Communication during Marriage - Section 122 and 120, (iii) Professional Communications - Section 126, Evidence as to affairs of state - Section 123, (iv) Accomplice Evidence and</p>  |

|  |
|--|
| Confession of Co-accused – Section 133 r/w section 114 (b) and Section 30.   |
| b. (i) Number of Witnesses – Section 134, (ii) Hostile Witness – Section 154   |
| <b>Unit VI: Of the Examination of Witnesses</b><br><b>3 Hours</b>  |
| a. Order of production and examination of witnesses – Section 135, (ii) Examination in Chief, Cross Examination, Re-examination – Section 137, Examination of witnesses – Section 135 – 166. |
| b. Power of Judge to put question – Section 165 r/w Section 311 Cr.P.C.,   |
| c. (ii) Effect of improper admission and rejection of evidence – Section 167.  |

**Suggested Reading**

1. Vepa P. Sarathi, Law of Evidence (6th ed., 2016)
2. M. Monir, Law of Evidence (10th ed., 2015)
3. Batuk Lal, The Law of Evidence (21st edition, 2015)
4. Avtar Singh, Principle of the law of Evidence (21st edition, 2014)

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Administrative Law</b>                   |          |          |          |
| <b>Course Code</b>        | <b>BBLB3005</b>                             |          |          |          |
| <b>Prerequisite</b>       | Basic understanding of Constitutional Law   |          |          |          |
| <b>Co-requisite</b>       | RTI, CBI, Prevention of corruption act 1988 |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>                                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                                    | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. To understand administrative law, its need and relevance in present society.
2. To understand the role of administrative authorities, its establishment, need or relevance of administrative authorities.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Identify the reason for the growth of administrative Law, Delegated legislation and Administrative Tribunals</b> |
| <b>CO2</b> | <b>Examine the place of the doctrines of ‘Rule of Law’ and ‘Separation of Powers’ in the governance of India</b>    |
| <b>CO3</b> | <b>Analyses the role of the ‘Principle of Natural Justice’ in Administrative action</b>                             |

|            |  |
|------------|--|
|            | <b>and Administrative tribunals in adjudication of dispute</b>   |
| <b>CO4</b> | <b>Evaluate the controls over the Administrative Discretion, delegated legislation, Administrative Action and Administrative Tribunals</b>   |
| <b>CO5</b> | <b>Assess the Vicarious liability of the government in Tort and Contract</b>   |
| <b>CO6</b> | <b>To analyse the functioning of various grievance settlement mechanisms like Ombudsman, Lokpal, Lokayukta, CVC and also the difficulties which are faced by these institutions in functioning</b> |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction, Evolution, Nature and Scope of Administrative Law</b><br><b>10 Hours</b>  |
| Introduction and Definitions of Administrative Law, Source of Administrative Law, Growth and Reasons for growth of Administrative Law, Nature and Scope of Administrative Law, Function of Administrative Law, Relationship between constitutional law and administrative law, Droit Administratif, Conseil d'Etat, Separation of powers, Rule of law. |
| <b>Unit II: Legislative Powers of Administration</b><br><b>8 Hours</b>   |
| Necessity for delegation of legislative power, Constitutionality of delegated legislation - powers of exclusion and inclusion and power to modify statutes, Requirements for the validity of delegated legislation, Legislative control of delegated legislation, Judicial control of delegated legislation, Sub-delegation of legislative powers      |
| <b>Unit III: Judicial Power of Administration and Rule of Natural Justice</b><br><b>10 Hours</b>   |
| Administrative Tribunals, Reasons for growth of Administrative Tribunals, Administrative tribunals and other adjudicating authorities : their character, Tribunals - need, constitution, jurisdiction and procedure, Jurisdiction of administrative tribunals Quasi-judicial and administrative functions,   |

Principles of Natural Justice, Rule against Bias, Interest and Prejudice, Rule of Audi Alteram Partem, Speaking order or Reasoned Decisions, Exclusion of the Principle of Natural Justice, Effects of Breach of Natural justice, Where Natural Justice Violated and not Violated: Illustrative Cases

**Unit IV: Judicial Control of Administrative Action**

**8 Hours**

Exhaustion of administrative remedies - Constitutional Remedies (Art. 32 and 226), Standing: standing for Public interest litigation (social action litigation) collusion, bias, Res judicata, Grounds of Challenging Administrative Actions, Jurisdictional error ultra-virus, Abuse and non-exercise of jurisdiction, Error apparent on the face of the record, Violation of principles of natural justice, Violation of public policy, Unreasonableness, Legitimate expectation, Remedies in judicial Review:, Statutory appeals, Mandamus, Certiorari, Prohibition, Quo-Warrant, Habeas Corpus

**Unit V: Administrative Discretion and prevention of Administrative Faults and redress of grievances**  
**6 Hours**

Need for administrative discretion-Administrative discretion and rule of law, Limitations on exercise of discretion-Mala-fide exercise of discretion, Constitutional imperatives and use of discretionary authority, Irrelevant considerations, Non-exercise of discretionary power, Imposing self imposed fetters by the administration, Grievance against Administration, Prevention of Corruption Act, 1988, Ombudsman in India, Ombudsman in England & US, Institution of Ombudsman in the States, Right to Know and Right to Information, Discretion to Disobey, Parliamentary Commissioner, Lokpal, Lokayukta& Central Vigilance Commission (CVC)

**Unit VI: Liability of Government for Wrongs (Tortious and Contractual)** **6 Hours**

Tortious liability: sovereign and non-sovereign functions-Statutory immunity, Act of State, Contractual liability of government, Government Privileges- Right of information- Doctrine of Legitimate expectation- Doctrine of Accountability- Waiver- Doctrine of Proportionality., Ombudsman in India (Lokpal and Lokayuktha) - Central Vigilance Commission (CVC), Commission of Enquiry

2. M. P. Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
3. C.K.Takwani And M.C.Thakkar, Lectures on Administrative Law, 5<sup>th</sup> Edition (2012).
4. DR. J. J. R. Upadhyaya- *Administrative Law*, 2013, Central Law Agency, Allahabad.

|                           |                      |          |          |          |
|---------------------------|----------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Legal Writing</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB3006</b>      |          |          |          |
| <b>Prerequisite</b>       | IOS                  |          |          |          |
| <b>Co-requisite</b>       |                      |          |          |          |
| <b>Anti-requisite</b>     |                      |          |          |          |
|                           | <b>L</b>             | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>             | <b>0</b> | <b>0</b> | <b>2</b> |

**Course Objectives**

Analysis, predictive and persuasive legal writing skills, and legal citation as an introductory course among the legal skills classes at the school of law. It will give an overview of the legal writing from an office memorandum through a brief to academic legal writing as well as professional letters etc. For example, students will work on objective issue statements and persuasive questions presented, objective and persuasive fact statements, and the large-scale organization of the discussion sections of research memos and the argument sections of briefs. Throughout the course, students will refine knowledge of writing mechanics and improve ability to write clearly, precisely, forcefully, and persuasively.

Attendance and participation are required. Students are encouraged to participate as fully as possible in the classroom discussion. The course grade is based on the writing project. This project is designed to give students the opportunity to show that students have mastered all the writing principles and skills covered in the course. To pass the course, students must not exhibit any serious writing deficiencies in the project. To do well in the class, students must show mastery of the techniques and skills covered. All assignments are mandatory and must be turned in on time. All assignments must be turned in via email no later than 5 p.m. on the due date. Formal assignments must be attached as a word document in a format compatible with Microsoft Word 2010. Plagiarism is the theft of someone else’s ideas and work. All work is expected

**Suggested Reading**

1. I.P Massey, Administrative Law, 8<sup>th</sup> Edition (2012).

to be the student’s own original work. Students must take great care to distinguish their own ideas and language and language from information derived from sources. Collaboration on assignments is prohibited unless explicitly permitted by the instructor. When collaboration is permitted, students must acknowledge all collaboration and its extent in all submitted work.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Student shall be able to understand and practice Predictive Office Memorandum. |
| CO2 | Student shall be able to understand and practice Persuasive Legal Brief.       |
| CO3 | Student shall be able to understand and practice Scholarly Writing.            |
| CO4 | Student shall be able to understand and practice Professional Letter.          |
| CO5 | Student shall be able to understand and practice Legal Writing Style.          |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <b>Unit I: Predictive Office Memorandum</b><br><b>5 Hours</b>  |
| Finding Issues<br>Outlining a Rule of Law<br>Analysing the Issues: Rule Explanation & Application<br>Converting & Revising |
| <b>Unit II: Persuasive Brief</b><br><b>5 Hours</b>   |
| Formulating & Structuring a Favourable Rule<br>Writing the Working Draft<br>Converting & Revising                          |
| <b>Unit III: Scholarly Writing</b><br><b>5 Hours</b>   |
| Plagiarism<br>Citation<br>Research Paper<br>Law Review Article   |

|   |
|---|
| <b>Unit IV: Professional Letter Writing</b><br><b>5 Hours</b>                             |
| General Style<br>Letters to Clients<br>Letters to Other Lawyers<br>Resume<br>Cover Letter |
| <b>Unit V: Legal Writing Style</b><br><b>4 Hours</b>                                      |
| Organizing<br>Creating Sentences<br>Choosing Words<br>Punctuating                         |

**Suggested Reading**

- Linda H. Edwards, Legal Writing: Process, Analysis, and Organization (6th Edition, 2013)
- Terri LeClercq, Guide To Legal Writing Style (3rd Edition, 2004/ 4th Edition, 2007)
- Academic Legal Writing: Law Review Articles, Student Notes, Seminar Papers, and Getting on Law Review (2010)

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Internship (Four weeks) (High Court)</b>  |          |          |          |
| <b>Course Code</b>        | <b>BBLB3007</b>  |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Family Law, Indian Penal Code  |          |          |          |
| <b>Co-requisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>0</b>   | <b>0</b> | <b>2</b> | <b>2</b> |

**Course Objectives**

- Develop an understanding of the court structure and hierarchy in India
- Understand the difference law in between
- Understand the process of appeal in a trial process
- Know the process of appeal and the grounds for filing the same
- Prepare case briefs and undertake research regarding ongoing or past litigations
- Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter



7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with civil as well as criminal trial process       |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|--------------------------|---------------------|------------------------------|-------------|
| NA                       | NA                  | 100                          | 100         |

**Course Content:**

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained.

**Suggested Reading**

As per the relevant law that the students refer.

|                           |                                  |
|---------------------------|----------------------------------|
| <b>Name of The Course</b> | <b>Environmental Law</b>         |
| <b>Course Code</b>        | <b>BBLB3021</b>                  |
| <b>Prerequisite</b>       | Constitutional Law               |
| <b>Co-requisite</b>       | Indian Penal Code 1860,CPC,CrPC. |

|                       |          |          |          |          |
|-----------------------|----------|----------|----------|----------|
| <b>Anti-requisite</b> |          |          |          |          |
|                       | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                       | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

The student will be able to conceptually understand the specific environmental principles and ethics and its practical applicability.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Recognize and apply various environmental laws, nationally and internationally.                                  |
| CO2 | Develop a conceptual understanding of the environmental concern, world over.                                     |
| CO3 | Estimate the changing positions of world with respect to tackling the threat posed by environmental degradation. |
| CO4 | Create the skills needed for interpreting laws, policies and judicial decisions.                                 |
| CO5 | Evaluate, analyze and assess the environmental laws and its practical application.                               |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <b>Unit I: History and Development of Environmental Jurisprudence</b>  |
| <b>13 Hours</b>  |
| Environment – Meaning and definition, Environmental degradation and pollution – Meaning and Issues, Kinds, causes and effects of pollution, Ozone depletion, Global Warning, Climatic changes, Ancient Indian approach to environment , Ecology, Ecosystems-Biosphere-Biomes, Need for the preservation, conservation and protection of environment, Environmental degradation and pollution. Constitutional Guidelines :-Right to Wholesome Environment – Evolution and Application Relevant Provisions – Art. 14, 19 (1) (g), 21, 48-A, 51-A(g):- Right to development – Restriction on freedom of trade, profession, occupation for the protection of environment - |

|   |
|---|
| <p>Immunity of Environment legislation from judicial scrutiny(Art.31C)Environment Protection through Public Interest Litigation - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence.</p> <p>Other Laws Law of Torts:- Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability &amp; Absolute Liability, Remedies under Specific Relief Act-Reliefs against smoke and noise - Noise Pollution, Law of Crimes:- Relevant provisions of I.P.C. and Cr.P.C. and C.P.C.,Environmental Legislations,International Norms Sustainable Development – Meaning and Scope Precautionary Principle ,Polluter pays Principle Public Trust Doctrine.</p> |
| <p><b>Unit II:Prevention and Control of Water and Air Pollution</b></p> <p style="text-align: right;"><b>6 Hours</b></p>  |
| <p>The Water (Prevention and Control of Pollution) Act, 1974 ,Water Pollution - Definition<br/>Central and State Pollution Control Boards – Constitution, Powers and Functions<br/>Water Pollution Control Areas, Consent requirement – Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order vi. Citizen Suit Provision<br/>Air (Prevention and Control of Pollution) Act, 1981,Air Pollution – Definition<br/>Central and State Pollution Control Boards – Constitution, Powers and functions<br/>Air Pollution Control Areas ,Consent Requirement – Procedure, Grant/Refusal, Withdrawal ,Sample of effluents – Procedure; Restraint order, Citizen Suit Provision.</p>   |
| <p><b>Unit III: Protection of Forests and Wild Life</b></p> <p style="text-align: right;"><b>6 Hours</b></p>  |
| <p>Indian Forest Act, 1927 ,Kinds of forest – Private, Reserved, Protected and Village Forests<br/>The Forest (Conservation) Act, 1980 ,The Wild Life (Protection) Act, 1972<br/>Authorities to be appointed and constituted under the Act ,Hunting of Wild Animals<br/>Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.</p>   |
| <p><b>Unit IV: General Environmental Legislations</b></p> <p style="text-align: right;"><b>5 Hours</b></p>  |

|  |
|--|
| <p>Environmental (Protection) Act, 1986 ,Meaning of ‘Environment’, ‘Environment Pollutant’, ‘Environment Pollution’ ,Environment Protection Rules, Coastal Zone Regulation, ECO-Mark, Regulation on Bio-Medical Waste, Powers and Functions of Central Govt.<br/>Citizen Suit Provision ,Principle of ‘No fault’ and ‘Absolute Liability’<br/>Public Liability Insurance Act, 1991 ,The National Environment Tribunal Act, 1995<br/>The National Appellate Environmental Authority Act, 1997, Constitution, powers and functions.</p>                        |
| <p><b>Unit V: Monitoring Policy&amp; Public Participation</b></p> <p style="text-align: right;"><b>6 Hours</b></p>   |
| <p>The National Green Tribunal, Enforcement of the NGT Act, Establishment of NGT, National Green Tribunal (Recruitment, Salaries and Other Terms and Conditions of Service of Officers and Other Employees) (Amendment) Rules, 2013<br/>Environment Impact Assessment, Environmental Audit ,Public Participation in Environmental decision making, Environment information, public hearing, Regulation on Bio-Medical Waste., Transactional Pollution, State Liability, Customary International Law - Liability of Multinational Corporations/Companies.</p> |
| <p><b>Unit VI: International Environmental Convention</b></p> <p style="text-align: right;"><b>10 Hours</b></p>  |
| <p>Stockholm Declaration on Human Environment, 1972 ,The role of UNEP for the protection of environment ,Biodiversity Convention (Earth Summit), 1992,Rio Declaration, 1992<br/>Kyoto Protocol 1997.</p>   |

**Suggested Reading**

1. Dr. S. C. Tripathi, “Environmental Law”,5<sup>th</sup> Edition, Central Law Agency, Allahabad, 2013
2. N. V, Paranjape, “Environmental Law”,16<sup>th</sup> Edition, Central Law Publications, Allahabad, 2014
3. Armin Rosencranz and Shyam Divan, “Environmental Law and Policy in India: Cases, Materials and Statutes”, OUP, New Delhi, 2002.

|                           |                                   |
|---------------------------|-----------------------------------|
| <b>Name of The Course</b> | <b>Interpretation of Statutes</b> |
| <b>Course Code</b>        | <b>BBLB3022</b>                   |
| <b>Prerequisite</b>       | Legal Methods                     |
| <b>Co-requisite</b>       | Understanding of Statutes         |
| <b>Anti-requisite</b>     |                                   |
|                           | <b>L T P C</b>                    |

|  |   |   |   |   |
|--|---|---|---|---|
|  | 3 | 1 | 0 | 4 |
|--|---|---|---|---|

**Course Objectives**

Interpretation of Statutes is the way to understand the laws which we study and practice whole of our lives. To understand the contents of a statute is one thing and to interpret, apply and decide or counsel on the basis of same is another. This is a common law based paper, where we are dealing with a statute throughout but there is no statute to study it. It mainstreams the purpose, general guidelines, rules and principles which govern interpretation of written law i.e. legislation. It is also an area of vibrant intellectual debate, as scholars, Supreme Court and High Courts of India, and others debate the methods and aims of statutory interpretation. This course will stress up on both the practical and theoretical dimensions of interpretation. Students will learn and apply the methods of statutory interpretation. We will also spend considerable time on contemporary controversies, such as debates about literal, liberal, purposive and mischief rules of interpretation; about the use of legislative history and canons of construction; about the special interpretive problems that arise in the context of federal democracy; about the constitutional basis and other purposes of statutes and their interpretation. Readings will draw from Indian Legal System as well as law. The interdisciplinary and policy based approach would be key. Elements used in grading would be class participation, internal assessment, assignments and final exam.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Explain the role of interpretation in context of statutes and the rules required to carry out such an interpretation   |
| CO2 | Apply and analyse various rules of interpretation in context of existing judicial decisions or hypothetical situations |
| CO3 | Develop an understanding of the use of various aids required in carrying out a proper interpretation                   |
| CO4 | Understand the application of the principles of interpretation in context of various types of statutes                 |
| CO5 | Analyse the notable principles of constitutional interpretation that have evolved due to judicial decision making      |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Introduction</b>   | <b>6 Hours</b>  |
| Meaning, Objects, Nature and Scope of 'Interpretation' and 'Construction'; Types of Interpretation and Statute<br>Difference between Interpretation and Construction<br>Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, State-made and State-recognized laws.<br>Act should be read as a whole (Ex Viceribus Actus)<br>Ut Res Magis Valeat Quam Pereat |                 |
| <b>Unit II: Rules of Interpretation</b>   | <b>15 Hours</b> |
| Basic Rules of Interpretation: Literal Rule or Plain Meaning Rule of Interpretation, Golden Rule of Interpretation, Mischief Rule of Interpretation, Beneficial Rule of Interpretation, Rule of Purposive Construction, Harmonious Construction, Subsidiary Rules of Interpretation: Ejusdem generis, Noscitur a sociis   |                 |
| <b>Unit III: Internal Aids to Interpretation</b>  | <b>5 Hours</b>  |
| Short and long titles, preamble, marginal notes, parts and their captions, chapters and their captions, section headings; Explanations, exceptions, examples, provisos and schedules, Defining legal expressions like 'means' 'includes', 'that is to say', etc., phrases like 'grammatical variations and cognate expressions'   |                 |
| <b>Unit IV: External Aids to Interpretation</b>   | <b>6 Hours</b>  |
| Parliamentary History, Parliamentary proceeding, Later Developments, Dictionaries, Foreign Judgments  |                 |
| <b>Unit V: Applied Principles of Interpretation</b>   | <b>5 Hours</b>  |
| Fiscal Statutes, Interpretation of Contracts, Interpretation of Treaties  |                 |

**Suggested Reading**

1. B.M. Gandhi, Interpretation of Statutes, Eastern Book Company, 2nd Edition, 2014.

2. T. Bhattacharya, Interpretation of Statutes, Central Law Agency, 6th Edition, 2013.
3. Justice G.P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 12th Edition, 2010
4. N.S. Bindra's Principles of Interpretation, Lexis Nexis, 10th Edition 2011.
5. Sir Peter Benson Maxwell on Interpretation of Statutes 6th Edition, 1920.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Civil Procedure Code &amp; Limitation Act</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB3023</b>                                  |          |          |          |
| <b>Prerequisite</b>       |  |          |          |          |
| <b>Co-requisite</b>       |  |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>   | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives**

1. To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
2. To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
3. To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To acquaint the students with the structure of the civil judiciary, its powers and jurisdiction, and the significance of various procedural steps stipulated for trial of civil cases. |
| <b>CO2</b> | To study the nature and significance of pleadings and practical aspects relating to it.  |
| <b>CO3</b> | To study with the law of limitation as applicable to civil proceedings.  |
| <b>CO4</b> | To well acquaint the student about res judicata and res subjudice  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction – Definition and Jurisdiction</b><br><b>10 Hours</b>   |
| Introduction; Distinction between procedural law and substantive law- History of the code, extent and its application, definition; Suits: Jurisdiction of the civil courts- Kinds of jurisdiction-Bar on suits- Suits of civil nature (Sec.9); Doctrine of Res sub judice and Res judicata (Sec. 10, 11 and 12); Foreign Judgment (Sec. 13, 14); Place of Suits (Ss. 15 to 20); Transfer of Cases (Ss. 22 to 25).  |
| <b>Unit II: Institution and Trial of suit</b><br><b>10 Hours</b>   |
| Institution of suits and summons: (Sec. 26, 0.4 and Sec. 27, 28, 31 and O.5); Interest and Costs (Sec. 34, 35, 35A, B); Pleading: Fundamental rules of pleadings- Plaintiff and Written Statement- Return and rejection of plaintiff- Defences- Set off- Counter claim; Parties to the suit (O. 1): Joinder, misjoinder and non-joinder of parties- Misjoinder of causes of action- Multifariousness.  |
| <b>Unit III: Appearance, Examination, Trial and Execution</b><br><b>10Hours</b>  |
| Appearance and examination of parties (O.9, O.18) - Discovery, inspection and production of documents (O.11 & O.13) - First hearing and framing of issues (O.10 and O.14) - Admission and affidavit (O.12 and O.19) - Adjournment (O.17) - Death, marriage- Insolvency of the parties (O.22) - Withdrawal and compromise of suits (O.23) - Judgment and Decree (O.20); Execution (Sec. 30 to 74, O.21): Settlement of Disputes (Sec. 89); General principal of execution- Power of executing court- Transfer of decrees for execution- Mode of execution- a) Arrest and detention, b) Attachment, c) Sale. |
| <b>Unit IV: Suits in particular cases</b><br><b>10 Hours</b>   |
| Suits in particular cases; Suits by or against Governments (Sec. 79 to 82, O.27); Suits relating to public matters (Sec. 91 to 93); Suits by or against minors and unsound persons (O.32); Suits by indigent persons (O.33); Inter-pleader suits (Sec.88, O.35); Interim Orders; Commissions (Sec. 75, O.26); Summary Suit (O.37); Arrest before judgment and attachments before judgment (O.38); Temporary injunctions (O.39); Appointment of receivers (O.40)  |
| <b>Unit V: Appeal, Review and Revision</b><br><b>4 Hours</b>   |

Appeals (Ss. 90 to 109, O.41, 42, 43, 45); Reference-Review and Revision (Ss. 113, 114, 115, O.46, O.46); Caveat (Sec. 144.A); Inherent powers of the court (Ss. 148, 149, 151).

**Unit VI: Limitation Act 4 Hours**

The Limitation Act, 1963; Objective and purpose; laches, acquiescence, prescription, Extension and suspension of limitation, Condonation of delay, Legal disabilities, Acknowledgement, Continuing tort and continuing breach of contract, Adverse Possession.

**Suggested Reading**

1. Mulla, Code of Civil Procedure (1999), Universal, Delhi
2. C.K. Takwani, Civil Procedure Code, Eastern Book Company, Lucknow
3. M.R..Mallick (ed.), B.B. Mitra on Limitation Act (1998), Eastern, Lucknow

|                           |                                |          |          |          |
|---------------------------|--------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Property Law</b>            |          |          |          |
| <b>Course Code</b>        | <b>BBLB3024</b>                |          |          |          |
| <b>Prerequisite</b>       | TPA, Law of Contracts          |          |          |          |
| <b>Co-requisite</b>       | Sales of Goods Act, Family Law |          |          |          |
| <b>Anti-requisite</b>     |                                |          |          |          |
|                           | <b>L</b>                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                       | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>To understand different nature of the properties under Transfer of Property Act.</b>  |
| <b>CO2</b> | <b>To familiarize the students with theoretical and practical aspects of matters relating to various modes of transfer of property.</b>  |
| <b>CO3</b> | <b>To apply the various judicial decisions of recent time frame in interpreting the various issues relating to transfer of property.</b> |
| <b>CO4</b> | <b>To compare and contrast the various concepts of transfer of property in family law matters</b>  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

**Unit I: Introduction 4 Hours**

Concept and meaning of property.  
Nature and scope of property law.  
Kinds of property - movable and immovable property - tangible and intangible property - intellectual property - copyright - patents and designs - trademarks  
Meaning and definition of immoveable property- Benefits arising out of land, things attached to earth.

**Unit II: Attestation and Notice 6 Hours**

Attestations, its requisites, effects of invalid attestation, difference between English and Indian law, AnimoAttestandi (Intention to attest).  
Notice, Actual and Constructive Notice, Actionable claims (Sec 130- 132)

**Unit III: Essentials of Transfer of Property 6Hours**

Definition of Transfer of Property (Sec-5)  
Transactions which amount to and not amount to transfer of property  
What may be transferred (Section- 6)

**Unit IV: Conditional Transfers 12 Hours**

Condition Restraining Alienation, Absolute and partial restraint, its exceptions  
Restriction repugnant to interest created, its exceptions  
Interest determinable on insolvency or attempted alienation.  
Distinction between Section 10 and 11  
Burden of obligation of imposing restriction on use of land  
Laws against Perpetuities (section 13 to 18):- Transfer of property in favor of Unborn person (Section 13), Rule against perpetuities (sec 14), its exceptions, Creation of interest in favor of a class (Sec 15)

**Unit V: Vested and Contingent Interest & Doctrine of election 3 Hours**

Definition, exception and distinction  
Doctrine of election

**Unit VI: Doctrine of ostensible ownership, part performance & Lis pendens 4 Hours**

Transfer by Ostensible owner (sec 41)  
Transfer by Unauthorized person (Section 43)  
Doctrine of Lis pendens (sec 52)

|  |                |
|--|----------------|
| Doctrine of Part Performance (Sec 53A)   |                |
| <b>Unit VII: Sale of immovable property</b>  | <b>4 Hours</b> |
| Definition of Sale, Contract for sale, Distinction. Rights and liabilities/Duties of buyer and seller.   |                |
| <b>Unit VIII: Mortgage &amp; Charges</b>   | <b>6 Hours</b> |
| Meaning & Types<br>Rights & Liabilities of Mortgagor and Mortgagee<br>Rights of redemption<br>Marshalling and Contribution<br>Charges (Sec 100) - definition, exceptions, distinction between mortgage and charge.<br>Lease & License (Sec 105 – 117)- Meaning & Types and difference between Lease & License. |                |
| <b>Unit IX: Exchange &amp; Gifts</b>   | <b>3 Hours</b> |
| Meaning, Rights & Liabilities of parties<br>Gifts- meaning, its acceptance, revocation.  |                |

7. To examine the challenges of Copyright Law
8. To understand the legal framework of Copyright Law

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Identify and examine the basic framework of IP protection and fundamentals of IPR.</b>   |
| <b>CO2</b> | <b>Determine the challenges of Global Intellectual Property System and prepare with learning of those factors which has given impetus to its growth and more acceptances.</b> |
| <b>CO3</b> | <b>Analyze the necessity of Intellectual Property protection to creators.</b>   |
| <b>CO4</b> | <b>Examine the necessity of Intellectual Property protection to creators and the ambit and scope of IP protection.</b>  |
| <b>CO5</b> | <b>Construct the need of global policy and harmonization of legal system.</b>   |
| <b>CO6</b> | <b>Evaluating the analytical and reconstruct the understanding of case law development to find out what are the needs of market.</b>  |

**Suggested Reading**

1. G. P. Tripathi, Transfer of Property Act, (2011) Central Law Publications, Allahabad.
2. Avtar Singh, The Transfer of Property Act, Third Edition, Universal Law Publications, New Delhi.
3. Dr. RK Sinha, The Transfer Of Property Act, Central Law Agency, New Delhi.
4. SN Shukla, Transfer of Property Act, Allahabad Law Agency, Allahabad.

|                           |                                  |          |          |          |
|---------------------------|----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Intellectual Property Law</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB3025</b>                  |          |          |          |
| <b>Prerequisite</b>       |                                  |          |          |          |
| <b>Co-requisite</b>       |                                  |          |          |          |
| <b>Anti-requisite</b>     |                                  |          |          |          |
|                           | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                         | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. To understand the harmonize system of IPR
2. To know the evolution, nature and scope of Trade Marks
3. To analyse and compare the Global System of Trade Marks Registration
4. To Know the conflict between Trademarks and GI Law
5. Issue Relating to Patent Eligibility
6. Examine conflict of substantive Condition of Patentability

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Introduction</b>   | <b>4 Hours</b>  |
| Concept of Intellectual Property (IP) Law<br>Objectives for Protection of IP<br>Kinds of IP<br>Evolution of IP<br>Economic foundations of IP<br>Philosophical foundations of IP<br>International Regime of IP - TRIPs Agreement, Paris Convention, Berne Convention |                 |
| <b>Unit II: Trademarks</b>  | <b>10 Hours</b> |
| Historical evolution<br>Subject matter<br>Criteria for protection<br>Scope of rights<br>Infringement<br>Limitations and exceptions  |                 |

|  |                 |
|--|-----------------|
| Trademark Issues in Cyber Space  |                 |
| <b>Unit III: Geographical Indications</b>  | <b>4 Hours</b>  |
| Historical evolution<br>Subject matter<br>Criteria for protection<br>Scope of rights<br>Infringement<br>Limitations and exceptions |                 |
| <b>Unit IV: Copyright</b>  | <b>12 Hours</b> |
| Historical evolution<br>Subject matter<br>Criteria for protection<br>Scope of rights<br>Infringement<br>Limitations and exceptions |                 |
| <b>Unit V: Industrial Design</b>   | <b>4 Hours</b>  |
| Historical evolution<br>Subject matter<br>Criteria for protection<br>Scope of rights<br>Infringement<br>Limitations and exceptions |                 |
| <b>Unit VI: Patents</b>  | <b>12 Hours</b> |
| Historical evolution<br>Subject matter<br>Criteria for protection<br>Scope of rights<br>Infringement<br>Limitations and exceptions |                 |
| <b>Unit VII: Other Aspects of IP</b>   | <b>12 Hours</b> |
| Plant Varieties and Farmers Rights<br>Trade Secrets<br>Overlaps in IP<br>Social Utility of IP                                      |                 |

**Suggested Reading**

1. V.K. Ahuja, “Law Relating to Intellectual Property Rights in India”, 2nd Edition Butterworth Publication, (2013)
2. N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)
3. Lionel Bently and Brad Sherman, Intellectual Property Law (Oxford University Press, 2014)
4. Ashwani Kr. Bansal, “Law of Trade Marks in India”, 3rd Edition Commercial Law Publication, (2009)

5. Ashwani Kr. Bansal, “Materials on Copyright”, Delhi University, (2004)
6. V.K. Ahuja, “Intellectual Property Rights in India”, 2nd Edition LexisNexis Delhi (2015)

|                           |                         |          |          |          |
|---------------------------|-------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Corporate Law-II</b> |          |          |          |
| <b>Course Code</b>        | <b>BBLB3026</b>         |          |          |          |
| <b>Prerequisite</b>       | Corporate Law – I       |          |          |          |
| <b>Co-requisite</b>       | Contract Law            |          |          |          |
| <b>Anti-requisite</b>     |                         |          |          |          |
|                           | <b>L</b>                | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. To develop in the students an understanding of the organizational and governance structure of companies.
2. To develop an understanding of the concept of corporate democracy.
3. To enable them to understand the rights, duties and liabilities of those governing and the governed.
4. To help the students in understanding the need for corporate restructuring and the modern day corporate restructuring methods
5. To equip young lawyers with the knowledge of the legal framework on the management and day-to-day functioning of a company and analyze the existing loopholes and issues in law.
6. To provide students with an awareness of current policy trends and developments in Company Law and Securities Law.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Know the management process of a company in various situations as stipulated by Companies Act 2013</b>   |
| <b>CO2</b> | <b>Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company</b>   |
| <b>CO3</b> | <b>Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities</b>                  |
| <b>CO4</b> | <b>Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company &amp; Corporate Actions.</b> |
| <b>CO5</b> | <b>Prepare the documentation and the necessary essentialities that the company has to mandatorily follow while</b>  |

**undertaking due diligence or settlement of creditors' claims or fixing the share exchange ratio in case of reconstruction and winding up.**

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit I: Companys Management</b>   | <b>8 Hours</b>  |
| Position and importance of BoD -Powers and Duties of Directors, the status of the directors, is the director a trustee?, directors as an agent, directors fiduciary duty, Appointment - Qualifications - Vacation Office - Removal -Resignation –Powers and Duties of Directors - Meeting, Registers, Loans – Remuneration of Directors - Role of Nominee Directors. |                 |
| <b>Unit II: Debentures</b>   | <b>4 Hours</b>  |
| Debentures- Meaning- Fixed and floating charge- Kinds of debentures- Shareholder and Debenture holder- Remedies of debenture holders, Debenture Trustee – Roles & Function, Debenture Trust – Importance & Utilization.  |                 |
| <b>Unit III: Borrowing Powers</b>  | <b>4Hours</b>   |
| Borrowing Powers- - Effect of unauthorized borrowing- Remedies in Law & Equity - Charges and mortgages- Registration of Charges.   |                 |
| <b>Unit IV: Minority Rights Aagainst Oppression &amp; Mismanagement</b>  | <b>4 Hours</b>  |
| Rules of Majority- Personal Rights of the Members- Representative and Derivative Action- Exception to the Rules of Foss v. Harbottle- Oppression- Class Action   |                 |
| <b>Unit V: Winding Up &amp; Insolvency</b>   | <b>12 Hours</b> |
| Types- By court- Reasons- Grounds- Who can apply- Procedure- Powers of liquidator- Powers of court- Consequences of winding up order- Voluntary winding up by members and creditors- Winding up subject to supervision of courts- Payment of   |                 |

liabilities- Preferential payment- Unclaimed dividends- Winding up of unregistered company, Realization Of Assets, Proceeds Of Liquidation And Distribution Of Proceeds, Insolvency & Bankruptcy in India, Earlier Insolvency Regimes in India, IBC, 2016, Distinguishing Features of the Code, Liability of past members- Completion Of Process And Preparation Of Final Report.

**Unit VI: Mergers & Acquisitions**  
**10 Hours**

Organic & Inorganic Growth, Corporate Restructuring, Compromise & Arrangement, Takeover Code in India, SEBI (SUBSTANTIAL ACQUISITION OF SHARES AND TAKEOVERS) REGULATIONS, 2011.

**Suggested Reading**

1. G. K. Kapoor and Sanjay Dhamija, “Company Law: Practice and Procedure”, 22<sup>nd</sup> Edition, Taxmann’s Publications, 2017
2. Avtar Singh, “Company Law”, 16<sup>th</sup> edition, Eastern Book Company, Lucknow, 2015
3. S.C.Tripathi, “Modern Company Law”, 5<sup>th</sup> Edition, Central Law Publications, 2012
4. Ramaiya, “Guide to the Companies Act”, 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
5. H.K. Saharay, “Company Law”, 6<sup>th</sup> Edition, Universal Law Publications , 2012
6. K.R. Chandratre, “Company Law Procedures”, 6<sup>th</sup> Edition, Bharat Publication, 2009

| Name of The Course    | Internship (Four weeks) (High Court)  |   |   |   |   |   |   |   |   |
|-----------------------|---|---|---|---|---|---|---|---|---|
| <b>Course Code</b>    | <b>BBLB3027</b>   |   |   |   |   |   |   |   |   |
| <b>Prerequisite</b>   | Contract Law, Family Law, Indian Penal Code, Constitutional Law   |   |   |   |   |   |   |   |   |
| <b>Co-requisite</b>   | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence  |   |   |   |   |   |   |   |   |
| <b>Anti-requisite</b> |   |   |   |   |   |   |   |   |   |
|                       | <table border="1"> <thead> <tr> <th>L</th> <th>T</th> <th>P</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table> | L | T | P | C | 0 | 0 | 2 | 2 |
| L                     | T   | P | C |   |   |   |   |   |   |
| 0                     | 0   | 2 | 2 |   |   |   |   |   |   |

**Course Objectives**

1. **Develop an understanding of the court structure and hierarchy in India.**
2. **Understand the difference in application of law at original and appellate stage.**



3. Understand the process of appeal in a trial process
4. Know the process of appeal and the grounds for filing the same.
5. Prepare case briefs and undertake research regarding ongoing or past litigations
6. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with civil as well as criminal trial process       |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|--------------------------|---------------------|------------------------------|-------------|
| NA                       | NA                  | 100                          | 100         |

**Course Content:**

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained.

**Suggested Reading**

As per the relevant law that the students refer.

|                           |                                      |          |          |          |
|---------------------------|--------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Labour & Industrial Law              |          |          |          |
| <b>Course Code</b>        | BBLB4001                             |          |          |          |
| <b>Prerequisite</b>       | Constitutional Law, Human Rights Law |          |          |          |
| <b>Co-requisite</b>       | Constitutional Law, Human Rights Law |          |          |          |
| <b>Anti-requisite</b>     |                                      |          |          |          |
|                           | <b>L</b>                             | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 4                                    | 1        | 0        | 5        |

**Course Objectives**

1. To empower the students with theoretical as well as practical knowledge of Labour & Industrial Legislation.
2. To enable the students to understand the importance of implementing Labour & Industrial Laws
3. To understand and be aware of the penal provisions in case of non compliance.
4. To understand the judicial interpretation of the statute by the case analysis method of teaching

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To develop a conceptual understanding of the basics of Labour Laws.  |
| CO2 | To familiarize the students with the need for enactment of The Employees Compensation Act, 1923, which deals with compensation of employees in case of accident and the employer’s liability for it. |

|            |  |
|------------|--|
| <b>CO3</b> | To familiarize the students with the need for the enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions and grants them certain immunities.   |
| <b>CO4</b> | To familiarize the students with need for the enactment of the Minimum Wages Act,1948 which deals with types of wages, minimum wages, its fixation and revision, overtime, obligation of the employer and the offense and compliance under the Act.  |
| <b>CO5</b> | To familiarize students with the need for enactment of the Employees State Insurance Act, 1948 with the Employees state insurance, the fund, contributions, E. I Court and compliance under the act.   |
| <b>CO6</b> | To familiarize students with the need for enactment of the Industrial Disputes Act, 1947 which provides for settlement of industrial dispute through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts, the social responsibility of the employer and the constitutional mandate in it. |
| <b>CO7</b> | To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment ( Standing Orders) Act, 1946.   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Employees Compensation Act, 1923</b>   | <b>6 Hours</b>  |
| Objectives-Application and Scope-Definitions-Employer's Liability for compensation-Amount of compensation-Concept of 'accident arising out of' and 'in the course of the employment'; -Doctrine of notional extension and doctrine of added peril-Total and partial disablement-Quantum and method of distribution of compensation.-Employees Compensation Commissioner-Powers of the Commissioners-Appeals-Penalties |                 |
| <b>Unit II: Trade Union Act, 1926</b>   | <b>10 Hours</b> |

|  |                |
|--|----------------|
| History of Trade Union Movement in India-Definitions- Trade union, Trade Dispute etc-Trade Unionism and Objectives of the Trade Unions-Registration of Trade Unions, Membership of a Trade Union and rights of Minors to Membership of Trade Union-Cancellation of a Registration of Trade Union & its effect-Appeal & Re-registration-Rights and liabilities of registered Trade Unions-Privileges of registered Trade Unions (Immunities from Criminal Conspiracy and from Civil Actions)-Collective Bargaining: Meaning and Scope-Advantages & Disadvantages of Collective Bargaining   |                |
| <b>Unit III: Wages Act, 1948</b><br><b>6Hours</b>  |                |
| Object and Scope-Important Definitions-Fixation and Revision of minimum rate of wages -Manner of fixation/revision of minimum wages-Types of wages -Minimum rates of wages-Procedure for fixation and revision of minimum rates of wages-Advisory Board-Central Advisory Board-Minimum wages whether to be paid in cash or kind-Obligation on employer-Fixing hours for normal working day-Overtime-Authority and Claims-Offences & Penalties-Exemptions and exceptions-Power of Government  |                |
| <b>Unit IV: Employees State Insurance Act, 1948</b>  | <b>8 Hours</b> |
| Benefits provided under the Act-Employees State Insurance fund and Contribution -Machinery for the implementations of the Act-Employees Insurance court and appeal to high court   |                |
| <b>Unit V: Industrial Disputes Act, 1947</b>   | <b>12Hours</b> |
| The History & Importance of the Act-Object, Scope & Applicability-Industrial Dispute & Individual dispute-Definition of Industry & Definition of Workmen-Dismissal of an individual employee-Settlement of Industrial Disputes and the disputes settlement machinery-Works Committees-Grievance Settlement Authority-Conciliation-Conciliation Officer-Board of Conciliation-Court of Inquiry-Adjudication Machinery-Labour Courts-Industrial Tribunal & National Tribunal and Voluntary Arbitration-Powers & Duties of the Authorities-Award-Enforcement of Settlement and Award-Strikes-various forms-Prohibition of strikes & lockouts-Penalties for illegal strikes and lockouts-Closing down of industries-Lay off, Retrenchment and Closure-Unfair Labour Practices. |                |
| <b>Unit VI Industrial Employment (Standing Order) Act, 1956</b>  | <b>6 Hours</b> |

Concept and Nature of the Standing Orders- Certification of draft standing order-Appeals-Date of operation & Posting of standing order-Interpretation of standing orders -Industrial Establishments covered- Misconduct-Management Action, Disciplinary Action,- Model Standing Orders-Certifying Officers-powers and duties-Penalties.

**Suggested Reading**

1. Srivastava S.C., **Industrial Relations and Labour Laws, Delhi, Vikas, ( 2012).**
2. Goswami, V.G., **Labour and Industrial Laws,**
3. Kapoor ND, **Labour Laws, Sultan Chand & Sons, Delhi, Reprint 2010**
4. Avatar Sing & H Kaur, **Labour Laws by Lexisnexis**

|                           |                |          |          |          |
|---------------------------|----------------|----------|----------|----------|
| <b>Name of The Course</b> | Taxation Law-I |          |          |          |
| <b>Course Code</b>        | BBLB4002       |          |          |          |
| <b>Prerequisite</b>       | Economics      |          |          |          |
| <b>Co-requisite</b>       | Company Law    |          |          |          |
| <b>Anti-requisite</b>     |                |          |          |          |
|                           | <b>L</b>       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3              | 1        | 0        | 4        |

**Course Objectives**

1. To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
2. To familiarize students with the concepts of direct taxation.
3. To understand the procedure for imposing tax and scope of reformation, if any.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To understand the foundational and practical elements of tax system prevailing in India. |
| <b>CO2</b> | To apply and validate the co-relation between tax and development in a country           |

|            |  |
|------------|--|
| <b>CO3</b> | To analyze the knowledge of the provisions of direct tax laws to various situation in actual practice. |
| <b>CO4</b> | To appraise the taxation laws in India especially Income Tax Act.                                      |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

| <b>Unit I: Introduction</b>   | <b>8Hours</b>   |
|---|-----------------|
| 1.1 Tax base and concept of income<br>1.1.2 Charging of tax<br>1.1.3 Definition of Assesse<br>1.1.4 Definition of Person<br>1.1.5 Definition of Income<br>1.1.6 Diversion Vs Application of Income<br>1.2 Fully and partly exempted income<br>1.3 Agricultural Income and Tax Treatment<br>1.3.1 Meaning and Concept of Agricultural Income<br>1.3.2 Fully and Partly Agricultural Income<br>1.3.3 Partial Integration of Agri. Income with Non Agri. Income<br>1.4 Residential Status and Tax Liability<br>1.4.1 Determination of Status<br>1.4.2 Incidence of Tax<br>1.4.3 Income Received or Deemed to be received<br>1.4.4 Income accrues or arises or deemed to accrue or arise<br>1.4.5 Residential Status under DTAA<br>1.5 Constitution of India and Tax Laws |                 |
| <b>Unit II: Heads of Income</b>   | <b>12 Hours</b> |
| 2.1 Income from salary<br>2.1.1 Meaning and concept of salary<br>2.1.2 Allowances<br>2.1.3 Perquisites<br>2.1.4 Retirements Benefits<br>2.1.5 Deductions<br>2.2 Income from house property<br>2.2.1 Meaning and concept of House property<br>2.2.2 Concept of Ownership<br>2.2.3 Determination of Annual Value<br>2.2.4 Deductions<br>2.3 Income from profits and gains of business or profession<br>2.3.1 Meaning and concept of Business & Profession   |                 |

|   |  |
|---|--|
| 2.3.2   | Computation of Profit                      |
| 2.3.3   | Depreciation                               |
| 2.3.4   | General Deductions                         |
| 2.3.5   | Amounts not Deductible                     |
| 2.3.6   | Deemed Profit                              |
| 2.3.7   | Compulsory Audit & Maintenance of Accounts |
| 2.3.8   | Presumptive Taxation                       |
| 2.4   | Income from capital gains                  |
| 2.4.1   | Basis of Charge                            |
| 2.4.2   | Transaction not regarded as transfer       |
| 2.4.3   | Cost of acquisition & Cost of Improvement  |
| 2.4.4   | Computation                                |
| 2.4.5   | Exemption of Capital gain                  |
| 2.4.6   | Reference to Valuation Officer             |
| 2.5   | Income from other sources                  |
| 2.5.1   | Chargeability                              |
| 2.5.2   | Taxability of Dividend                     |
| 2.5.3   | Taxability of Gifts                        |
| 2.5.4   | Deductions                                 |
| 2.5.5   | Amounts not deductible                     |
| <b>Unit III: Corporate Taxation 6Hours</b>        |  |
| 3.1   | Meaning of Corporate Taxation              |
| 3.2   | MAT (minimum alternate tax)                |
| 3.3   | Merger & Amalgamation and tax treatment    |
| 3.4   | Special provisions to C. T.                |
| 3.5   | Dividend Distribution tax                  |
| 3.6   | Corporate Tax Planning                     |
| 3.7   | STT (security transaction tax)             |
| <b>Unit IV: Assessment Procedure 6Hours</b>       |  |
| 4.1   | Filing of Return                           |
| 4.1.1   | General Return                             |
| 4.1.2   | Belated Return                             |
| 4.1.3   | Revised Return                             |
| 4.1.4   | Defective Return                           |
| 4.2   | Types of Assessment                        |
| 4.2.1   | Self Assessment                            |
| 4.2.2   | Summary Return                             |
| 4.2.3   | Scrutiny Return                            |
| 4.2.4   | Best Judgment Assessment                   |
| 4.2.5   | Income escaping Assessment                 |
| 4.2.6   | Search Assessment                          |
| 4.4   | Limitation of Time                         |
| 4.5   | Survey                                     |
| 4.6   | Search and Seizure                         |
| <b>Unit V: Exemption &amp; Deductions 8 Hours</b> |  |
| 5.1   | Income not forming part of total income    |
| 5.2   | Specific Deduction under Chapter VI        |
| 5.2.1   | Deduction available to Individuals U/S     |

|   |  |
|---|--|
| 5.2.2   | Deduction in respect of Medical Policy & Treatment |
| 5.2.3   | Deduction on Educational loan                      |
| 5.2.4   | Deduction in respect of funds                      |
| 5.2.5   | Deduction in respect of infrastructure Development |
| 5.3   | Set off & Carry forward                            |
| 5.3.1   | Intra Head Set off                                 |
| 5.3.2   | Inter Head Set off                                 |
| 5.3.3   | Carry forward & Set off of House property loss     |
| 5.3.4   | Carry forward & Set off of Business loss           |
| 5.3.5   | Carry forward & Set off of Capital loss            |
| 5.4   | Rebates & Reliefs.                                 |
| <b>Unit VI Income Tax Authorities 4 Hours</b>                 |  |
| 6.1   | Offices under I.T. Act, 1961                       |
| 6.2   | Powers & Functions of Authorities                  |
| 6.3   | Provisions regarding Appeals & Revision            |
| 6.4   | Penalty & Prosecutions under I.T. Act, 1961        |
| <b>Unit V Advance Payments &amp; Other Provisions 4 Hours</b> |  |
| 7.1   | Provisions in respect of T.D.S.                    |
| 7.2   | Advance Payment of Tax                             |
| 7.3   | Withholding of Tax                                 |

**Suggested Reading**

1. Dr. V.K. Singhania & Monica Singhania, "Students' Guide To Income Tax", 61<sup>st</sup> Edition, 2019-20, Taxmann Publications Pvt. Ltd., New Delhi
2. Dr. V.K. Singhania & Dr. Monica Singhania, "Direct Tax Law & Practice", 49<sup>th</sup> Edition, 2017-18, Taxmann Publications Pvt. Ltd., New Delhi.

**Reference Book (s)**

1. Kanga, Palkiwala and Vyas, "The Law and Practice of Income Tax", 10<sup>th</sup> Edition, Vol. I & II, Lexis Nexis Butterworths, 2014.
2. Dr. V. Gaurishanker, "Principle of Taxation", First Print, Wolters Kluwer, New Delhi, 2007.
3. Dr. Girish Ahuja & Ravi Gupta, "Professional Approach to Direct Taxes: Law and Practice", 19<sup>th</sup> edition, Bharat Publication, New Delhi, 2012-13.
4. S.Rajratanam, "Tax Planning (Issue, Ideas, Innovations)", Bharat Publication, New Delhi, 2009.
5. Sampat Iyenger's "Income Tax Law", 11<sup>th</sup> edition, Bharat Publication, 2012.

6. Geoffrey Morse and David Williams, “Davies: Principles of Tax Law”, Sweet & Maxwell Publication, 2010.
7. Chaturvedi & Pithisaria, “Income Tax Law”, 5<sup>th</sup> Edition, Wadhwa & Company, 2010.

2. To discuss the essential characteristics of arbitration
3. To explain the process of arbitration under Indian legal landscape
4. To explain the scope of Mediation as an alternative to arbitration
5. To analyse the nature of judicial intervention in case of alternative dispute resolution methods
6. To demonstrate the application of the principles of alternative dispute resolution in case of hypothetical problems.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Interpret the concept of ADR and its importance in dispute resolution.  |
| <b>CO2</b> | Describe the procedural aspects as well as condition precedents of Arbitration, Conciliation and Mediation  |
| <b>CO3</b> | Develop practical aspects of all the techniques of ADR..  |
| <b>CO4</b> | Estimate the importance of Lok Adalat, Legal Services authority, International Commercial Arbitration, Institutional Arbitration Court Annexed Mediation and functioning of Mediation Centres in India. |
| <b>CO5</b> | Identify the attribute to become effective Arbitrators, Conciliators and Mediators  |

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Arbitration, Conciliation & Alternate Dispute Resolution (Clinical Course I) |          |          |          |
| <b>Course Code</b>        | BBLB4003   |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Civil Procedure Code   |          |          |          |
| <b>Co-requisite</b>       | Company Law  |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 2        | 5        |

**Course Objectives**

The students will be offered this course with the objective to:

1. To teach various modes of alternative dispute resolution

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Introduction</b><br/>8Hours</p> <p><b>Introduction, Meaning, Objectives and Importance of ADR</b></p> <ol style="list-style-type: none"> <li>1. Genesis and Kinds of dispute resolution process.</li> <li>2. Reasons behind introduction of ADR in India.</li> <li>3. Overview of ADR, History of ADR, Objectives and Importance of ADR.</li> <li>4. Various kinds of ADR mechanisms- Arbitration, Mediation, Conciliation, Expert Determination, Negotiation, Early Neutral Evaluation (ENE), Fact-finding, Med-Arb, Judicial settlement, and Ombudsperson etc.</li> </ol> |
|---|

|   |                 |
|---|-----------------|
| Salient Features of Arbitration Act, 1940, Arbitration and Conciliation Act, 1996, UNCITRAL model law, and Arbitration and Conciliation Act, 2015   |                 |
| <b>Unit II: Arbitration –Meaning, agreement, Essentials, Arbitrators appointment and Award</b><br><b>10 hours</b>   |                 |
| <ul style="list-style-type: none"> <li>Essentials and kinds of Arbitration Agreement.</li> <li>Who can enter into arbitration agreement?</li> <li>Scope and Extent of judicial intervention</li> <li>Reference to arbitration</li> <li>Appointment of Arbitrators</li> <li>Jurisdiction of arbitral tribunals</li> <li>Interim measures</li> <li>Arbitral Award</li> <li>Determination of Award</li> <li>Setting aside of arbitral award and enforcement</li> </ul> |                 |
| The Advantages of Arbitration Over Litigation   |                 |
| <b>Unit III: Enforcement of Foreign Awards</b><br><b>6Hours</b>   |                 |
| <ol style="list-style-type: none"> <li>New York Convention awards</li> <li>Enforcement of New York Convention awards</li> <li>Geneva Convention awards</li> <li>Enforcement of Geneva Convention awards</li> </ol>  |                 |
| Public Policy concern in the enforcement of foreign awards  |                 |
| <b>Unit IV: International Commercial Arbitration</b><br><b>6 Hours</b>  |                 |
| <ul style="list-style-type: none"> <li>Principle of International Commercial Arbitration</li> <li>Sources of International Arbitration Laws</li> <li>Conducting an International Arbitration</li> <li>International Arbitration Institutions</li> </ul>   |                 |
| Advantage of International Arbitration  |                 |
| <b>Unit V: Conciliation Proceedings(Section 62 – 81)</b><br><b>6Hours</b>   |                 |
| <ul style="list-style-type: none"> <li>Commencement of Conciliation Proceedings ( Sec- 62)</li> <li>Appointment ( Sec- 64)</li> <li>Statements to conciliator ( Sec- 65)</li> <li>Interaction between conciliator and parties ( Sec- 71)</li> <li>Suggestions by parties ( Sec- 72)</li> <li>Settlement Agreement (Sec – 73)</li> <li>Confidentiality</li> </ul>  |                 |
| Resort to judicial proceedings ( Sec 77)  |                 |
| <b>Unit VI Mediation Proceedings</b>  | <b>12 Hours</b> |

|  |
|--|
| <ol style="list-style-type: none"> <li>Concept of Mediation</li> <li>Evolution of Mediation In India</li> <li>Types of Mediation and Advantages of Mediation</li> <li>The Process of Mediation</li> <li>Section 89 CPC</li> <li>Court Annexed Mediation in India</li> <li>Role of Judges, Mediators, lawyers and parties in Mediation</li> </ol> |
| Alternative Dispute resolution and mediation rules, 2003 and Mediation Rules of High Courts.   |

**Suggested Reading**

- KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.
- Avtar Singh , Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi
- Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad
- KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.
- Avtar Singh , Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi
- Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad

|                           |                          |          |          |          |
|---------------------------|--------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Public International Law |          |          |          |
| <b>Course Code</b>        | BBLB4003                 |          |          |          |
| <b>Prerequisite</b>       | Constitutional Law       |          |          |          |
| <b>Co-requisite</b>       | NA                       |          |          |          |
| <b>Anti-requisite</b>     | NA                       |          |          |          |
|                           | <b>L</b>                 | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3                        | 1        | 0        | 4        |

**Course Objectives**

The aim of the course is to teach you the basic features of public international law and the international legal order and the meaning of public international law for legal practice. The relationship between public international law and domestic law. The sources of public international law.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To appreciate the role of Public International Law in the society.  |
| <b>CO2</b> | To understand the importance and implications of International Law & Organisations  |
| <b>CO3</b> | To understand that in absence of Municipal Law how Public International Law helps the States to follow a Code of Conduct. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I: Introduction</b><br><b>8Hours</b>  |
| Nature of International Law, Basis of International Law. Evolution and Development of International Law, Codification of International Law. Relation between International Law and Municipal Law. Subjects of International Law   |
| <b>Unit II: Sources of International Law</b><br><b>8 hours</b>  |
| General. Custom. Treaties. The General Principles of Law. Judicial Decisions. Juristic Work on International Law. General Assembly Resolutions and Declarations   |
| <b>Unit III: Recognition and Succession</b><br><b>7Hours</b>  |
| Recognition of States- Concept, Modes of Recognition. Theories of Recognition, Recognition of Belligerency, Insurgency, Legal Effects of recognition. Doctrines of recognition, Indian Practice Relating to Recognition. State Succession- Meaning, Kinds of Succession, Theories of State Succession |
| <b>Unit IV: Intervention</b> <b>4 Hours</b>   |
| <ul style="list-style-type: none"> <li>• Concept of Intervention, Grounds of Intervention. Global Practices Regarding Intervention.</li> </ul> Intervention under League of Nation and UN   |

|  |
|--|
| <b>Unit V: Extradition and Asylum</b> <b>5 Hours</b>   |
| Concept of Extradition. Basis and Principles of Extradition. Meaning of Asylum and Rights. Extra territorial and Diplomatic asylum |
| <b>Unit VI Overview of Major Streams of International Law</b> <b>8 Hours</b>   |
| Law of Sea. Human Rights and Humanitarian Law. Economic Law. Criminal Law. Environmental Law.                                      |
| <b>Unit VII International Organisation- Origin, Structure and Function</b> <b>8 Hours</b>  |
| United Nations and its Organs. UN Specialized Agencies. Betton Woods Institutions. World Trade Organization                        |

**Suggested Reading**

- P. Tandon, Public International Law, 16th Edition, (2005), Allahabad Law Agency.
- Dr. H.O. Aggarwal, International Law & Human Rights, 18<sup>th</sup> Edition, Central Law Publications.

**Reference Book (s)**

- Bowett D.W., The Law of International Institutions, 4th Edition, 2003, Universal.
- Brownlie, Ian (2003) Principles of Public International Law, Oxford University Press, 6th Edition.
- David D. Caron, Cases & Materials on International Law.
- Oppenheim, International Law (Vol. I & II)
- Starke J.G., Introduction to International Law.
- Malcolm N. Shaw, International Law, 6<sup>th</sup> Edition, Cambridge University Press

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | Investment and Security Law             |
| <b>Course Code</b>        | BBLB4005                                |
| <b>Prerequisite</b>       | The Companies Act , The Competition Act |
| <b>Co-requisite</b>       | The SEBI Act, Depositories Act          |
| <b>Anti-requisite</b>     | NA                                      |
|                           | <b>L T P C</b>                          |

**Course Objectives**

- To serve as a foundational course on laws relating to investment and security.
- To enable students to critically reflect upon the nature and kinds of securities.
- To know wide array of financial securities now available for investing,
- To analyze rules and regulations regarding these securities and the regulatory agencies.
- To be able to examine and understand the way out of the anomalies in working of the financial system and failure in regulation.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To inculcate the understanding of the concept of securities market, various instruments and depositories system.   |
| <b>CO2</b> | Understand the meaning To know the concept of securities market i.e. money market and the role of RBI in it.   |
| <b>CO3</b> | Study the SEBI and SCRA provisions and apply the changes introduced by corporatisation and demutualization of stock exchanges under The Securities (Contracts) Regulation Act, 1956. |
| <b>CO4</b> | To study the mechanism of various capital market regulations framed by SEBI.   |
| <b>CO5</b> | To have an overview of various frauds and insider trading activities carried on in securities market through discussing various practical situations and case laws.                  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |                |
|---|----------------|
| <b>Unit I: Introduction to Shares, Securities and Debentures</b>  | <b>15Hours</b> |
| <ul style="list-style-type: none"> <li>➤ Historical evolution of securities laws.</li> <li>➤ Indian Perspectives: i. Pre-independence period. ii. Post-independence period iii. History of capital markets in India</li> <li>➤ General Introduction, History and Development of Securities Law in India, Meaning and Importance,</li> </ul> |                |

- The Companies (Amendment) Act, 2019 and Securities Laws – Bonus Shares/ Right Shares
- Case Studies - Presentation on the case studies of Bonus Issue of ITC (2016) and Right Issue by Anjani Portland (2016) – Requirement for the Companies, Advantages & Disadvantages for the Company & Investors.
- Concept of Securities Market: Initial Public Offer (IPO) and Further Public Offer (FPO) (To be discussed with the help of IPO’s announced by Companies in Financial Newspapers),
- Primary Market: (a) Scheme of Primary Market. Advantages and Dis-advantages to companies and investors. (b) Players in Primary Market. Underwriters, Brokers to an issue, Managers to the issue, Bankers to the issue and Registrar to the issue, Application Supported by Blocked Amount (ASBA)
- Credit Rating Agencies and Securities Market Intermediaries - Rating and Grading of Instruments: Concept,
- Secondary Market: Players in the Secondary Market, Brokers, Over the Country Exchange of India (OCTEL)
- Stock Exchange and Listing of Shares: (a) Trading (b) Spot delivery contract (c) Badla Contract (d) Future contracts (e) Options (f) Derivatives (g) Listing of Shares.
- Regulatory framework governing Indian securities market, Securities Market in Reform Era.
- An overview of the security market, Management of Stock Exchanges and Trading Mechanisms.
- Need for securities legislation and investor protection.
- Statutory provisions regarding securities.
- Classification of Securities: Ownership instruments, Shares, Stocks.
- Prospectus: Norms of disclosure under: (a) The Companies Act, 2013 (b) The Securities Contract Regulation Act, 1956 (c) The Securities Exchange Board of India Act, 1992

The Depositories Act, 1996

|  |                |
|--|----------------|
| <b>Unit II: Kinds of Securities</b>  | <b>8 hours</b> |
| <ul style="list-style-type: none"> <li>• <b>Government Securities</b></li> <li>• Treasury Bills, Cash Management Bills, Treasury Notes</li> <li>• Bonds issued by government and semi government institutions,</li> <li>• Role of Central Bank (the RBI in India),</li> <li>• Government loan: the constitutional dilemma and limitations</li> </ul> |                |



- **Securities issued by corporations:**
- Shares, Debentures, Company deposits,
- SEBI (ICDR) Regulations
- Protection of investor, Administrative regulation, Disclosure regulation, Protection by criminal sanction
- **Securities in mutual fund and collective investment scheme**
- Unit Trust of India, Venture capital, Mutual fund,

Control over issue and management of UTI, venture capital and mutual funds

**Unit III: Securities and Related Laws:**

**15Hours**

5. **Concept and Framework of Security Laws**
6. Securities and Exchange Board of India Act, 1992:
7. Object and Definitions under SEBI Act, 1992
8. Functions and Powers of the Board
9. Registration of Stock-brokers, sub-brokers, share transfer agents
10. Offences and Penalties under the Act
11. Recent Amendments to SEBI Act
12. Recent Judgments like Sahara
13. **Investigations Procedure Securities Appellate Tribunal (SAT).**
14. **The Securities (Contracts) Regulation Act, 1956**
15. Role and Importance of Stock Exchange in the Economy (To be discussed through stocks listed on BSE & NSE Website)
16. Corporatisation and Demutualisation of Stock Exchange
17. Definitions: Securities, Option in Securities, Spot Delivery Contract, Stock Exchanges
18. Listing of Securities, Procedure for Listing of Securities
19. Delisting of Securities, Issue of Shares, Book Building and Issue of Securities, Right Shares, Bonus Shares
20. Issue of Capital and Disclosure Requirements (ICDR), Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme
21. Appeal to Securities Appellate Tribunal, Appeal to Supreme Court
22. Power of Appellate Tribunal
23. Powers of Central Government, SEBI

Offences

**Unit IV: SEBI under legislative Capacity**  
**10Hours**

- Securities and Exchange Board of India (Prohibition of Insider Trading) (Second Amendment) Regulations, 2019- Philosophical and Economical Approaches of Insider Trading
- Recent Developments in the Area of Insider Trading
- Provisions relating to Insider Trading under Companies Act, 2013, Powers delegated to SEBI under Companies Act 2013, SEBI (Prohibition of Insider Trading) Regulations, 2015, Listing Agreement
- Hindustan Liver Ltd. V SEBI
- Reliance Industries Ltd. V SEBI
- Rajat Gupta Case
- Avaneesh Krishnamoorthy case 2017
- Settlement of Insider trading case by Indian Continent Investment 2017
- SEBI (Substantial Acquisition of Shares and Takeovers) Regulations, 2011, Applicability, Trigger Point for Making an Open Offer by an Acquirer
- Securities and Exchange Board of India (Substantial Acquisition of Shares and Takeovers) (Second Amendment) Regulations, 2019

Open Offer, Public Announcement, Provision of escrow, Mode of Payment, Obligations of the target company, Obligations of the Acquirer, Disclosures Norms.

**Suggested Reading**

- Capital Markets And Securities Laws, ICSI Module
- Capital, Commodity and Money Market, ICSI Module
- Saha, Sankar, Siddhartha, Capital Markets and Securities Laws, Taxmann's, 2<sup>nd</sup> Edition, 2016
- Khan, M.Y, Indian Financial System, Mc Graw Hill, 9<sup>th</sup> Edition
- Kedia Sangeet, Securities Laws and Compliances, Pooja Law Publishing Co.
- Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.
- Agrawal & Babu on SEBI Act, A Legal Commentary on Securities & Exchange Board of India, 1992

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Internship 4 weeks-Supreme Court/Law Firm/Corporate House  |          |          |          |
| <b>Course Code</b>        | BBLB4006   |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Family Law, Indian Penal Code, Constitutional Law, Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |          |          |          |
| <b>Co-requisite</b>       | International Law, Human Rights  |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 0  | 0        | 2        | 2        |

### Course Objectives

The students are offered this course is to:

1. Develop an understanding of the hierarchy of the courts in India.
2. Acquire knowledge about the Apex Court of India and its functioning
3. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.
4. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
5. Know the process of appeal and the grounds for filing the same.
6. Prepare case briefs and undertake research regarding ongoing or past litigations
7. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
8. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

### Course Outcomes

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| <b>CO2</b> | Test the knowledge of criminal and civil law that they have learnt in classroom                                    |
| <b>CO3</b> | Identify the procedure of filing a criminal and civil original matter under Indian law.                            |
| <b>CO4</b> | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| <b>CO5</b> | Observe and learn the manner of raising questions and arguing before the apex court of India                       |

### Continuous Assessment Pattern

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| -                               | -                          | -                          | 100                |

### Suggested Reading

#### Text Book (s)

As per the relevant law that the students refer.

#### Reference Book (s)

As per the relevant law that the students refer.

|                           |                             |          |          |          |
|---------------------------|-----------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Media Law                   |          |          |          |
| <b>Course Code</b>        | BBLB4007                    |          |          |          |
| <b>Prerequisite</b>       | Constitution of India, 1950 |          |          |          |
| <b>Co-requisite</b>       | Indian Penal Code           |          |          |          |
| <b>Anti-requisite</b>     | NA                          |          |          |          |
|                           | <b>L</b>                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                           | 3        | 0        | 3        |

### Course Objectives

1. To know the impact of media in the dynamism of law
2. To understand the role of media in disseminating information and in turn framing the opinion of the masses
3. To identify the legal framework regulating media in India
4. To study the limitations and shortcomings in the regulation of media

### Course Outcomes

|            |   |
|------------|---|
| <b>CO1</b> | Acquaint with the freedom of press as enshrined in Article 19(1) (a) of the Constitution. |
| <b>CO2</b> | Acquaint with the concept of right to information and the role played by it               |
| <b>CO3</b> | Acquaint with the role of media and how is it helpful in trial process.                   |

### Continuous Assessment Pattern

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|                                 |                            |                            |                    |

|    |    |    |     |
|----|----|----|-----|
| 30 | 20 | 50 | 100 |
|----|----|----|-----|

**Course Content:**

**Unit I: Introduction 8Hours**

- Concept and Definition of Media;
- Different forms of Media (Print media; Broadcast media; Social media);
- Difference between visual and non-Visual Media- impact on People’s minds;
- Radio and Television - Government monopoly;
- Implications of Social Media: Facebook, WhatsApp and Twitter etc.;

Media Law - History and Legislative efforts.

**Unit II:Media and the Constitution 8 hours**

- Freedom of Speech and Expression - Article 19 (1) (a);
- Reasonable restrictions under Article 19 (2);
- Derivative rights- rights to know, right to broadcast, Hate Speech;
- Freedom of the Press - Privacy, defamation and the sting operation;
- Definition and scope of privacy; Distinction between Public figure and private figure;
- Paparazzi, publishing in forma obtained illegally, right of publicity;
- Defamation; obscenity, blasphemy and sedition, against public person, publishing recklessly;
- Sting operations, investigative journalism, leveson report;
- Censorship of films – constitutionality;

Regulatory measures to Control the misuse of Social Media.

**Unit III: Media and the Right to Information 8Hours**

Public Access to Information;  
 Right to Collect Information;  
 Compelling Journalists to Disclose Information about Crime and Sources;  
 Trial By Media and Fair Trial; Pre Trial Publicity;  
 Cameras in Courtrooms;  
 Contempt of Court; Scandalising, Vilification of Institution of Court, Unverified Reporting, Fair Comments and Criticism.

**Unit IV: Media and Its Regulations 6Hours**

- The Press Council of India Act, 1978;
- Resolution for a Media Council, Press Council of India 2012;
- The Telecom Authority of India (TRAI) Act, 1997;
- The Prasar Bharati Act, 1990;
- The Cable TV Network (Regulation) Act, 1995 ;
- Broadcasting Content Complaint Council (BCCC) Orders and Advisories;
- News Broadcasting Standards Authority (NBSA) Regulations;
- News Broadcasters Association,(NBA) Code of Ethics;
- Regulation of Social Media and Relevant Provisions of Information Technology Act, 2000;

Press and the Monopolies and Restrictive Trade Practices Act, 1969.

**Unit-5 Media and Other Contemporary Issues 6 Hours**

Media, Advertisement and the Law;  
 Media Censorship and Gag Orders;  
 Reporting of Legislative Proceedings;  
 Paid News; Poll Surveys;  
 Media Competition.

**Suggested Reading**

Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression ". *14 J.I.L.I. 501 (1 972)*.  
 D.D. Basu, *The Law of Press of India* (1980).  
 H.M. Seervai, *The Constitutional Law of India Vol.I* (1991)  
 Tripathi, Bombay.Law 328  
 Justice E.S. Venkaramiah, *Freedom of Press: Some Recent Trends* (1984).  
 M.P. Jain, *The Constitutional Law of India* (1994)  
 Soli Sorabjee, *Law of Press Censorship in India* (1976).

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | Corporate Governance                                |          |          |          |
| <b>Course Code</b>        | BBLB4008  |          |          |          |
| <b>Prerequisite</b>       | Corporate Law                                       |          |          |          |
| <b>Co-requisite</b>       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

The objectives of the course are:

1. To develop understanding of the concept and evolution of corporate governance in India and abroad
2. To understand the need of corporate governance
3. To analyse the principles of corporate governance
4. To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
5. To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
6. To understand various models of successful corporate governance

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Know the management process of a company in various situations as stipulated by Companies Act 2013</b>  |
| <b>CO2</b> | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company   |
| <b>CO3</b> | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities              |
| <b>CO4</b> | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions. |
| <b>CO5</b> | To have an overview of various frauds and insider trading activities carried on in securities market through discussing various practical situations and case laws.              |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <b>Unit I: Introduction to Corporate Governance<br/>10Hours</b>   |
| Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The |

Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom.  
Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication  
Theories of Corporate Governance  
Global Initiatives on Corporate Governance Sir Adrian Cadbury committee & Green bury Committee Report, Corporate governance report of Singapore government, Sarbanes-Oxley Act, 2002

**Unit II: Legal and Regulatory Framework of Corporate Governance in India  
10hours**

History of Corporate Governance in India  
Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee, J. J. Irani Committee  
Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement  
Securities and Exchange Board of India (disclosure and investor protection) guidelines, 2000  
**SEBI (ICDR) Regulations 2009**

**Unit III: Types of Directors  
10Hours**

Roles and Responsibilities’ of Directors, SEBI (Prohibition of Insider Trading) Regulations 2015  
Auditors; Appointment, Roles and Responsibilities  
Shareholders’ Activism; Supremacy of majority and protection of minority; Corporate Democracy  
Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.

**Unit IV: CSR- Meaning, Evolution and Concept  
8Hours**

Corporate Social Responsibility & Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.  
Issues in Implementation  
**Social Investment; Sustainability**

**Suggested Reading**

- 1) S.C.Tripathi, “Modern Company Law”, 5<sup>th</sup> Edition, Central Law Publications, 2012
- 2) A. Ramaiya, “Guide to the Companies Act”, 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
- 3) H.K. Saharay, “Company Law”, 6<sup>th</sup> Edition, Universal Law Publications , 2012

4) K.R. Chandratre, “Company Law Procedures”, 6<sup>th</sup> Edition, Bharat Publication, 2009

|                           |             |          |          |          |
|---------------------------|-------------|----------|----------|----------|
| <b>Name of The Course</b> | Criminology |          |          |          |
| <b>Course Code</b>        | BBLB4009    |          |          |          |
| <b>Prerequisite</b>       | NA          |          |          |          |
| <b>Co-requisite</b>       | NA          |          |          |          |
| <b>Anti-requisite</b>     | NA          |          |          |          |
|                           | <b>L</b>    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2           | 1        | 0        | 3        |

**Course Objectives**

This course focuses on the nature of crime and problems concerning its measurement and distribution. The course examines some of the popular images of crime, and theories about the causes of crime. This course provides an analysis of different criminological perspectives on white-collar crime, and focuses on some specific types of white-collar crime: occupational crime, corporate crime, and political crime. The course further seeks to understand and analyse recent trends in victimology and penology with the intent to suggest possible reforms in current criminal justice system.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understanding and analyzing the foundational principles of Criminology and its various schools and differentiate between criminology, victimology and Victimology |
| <b>CO2</b> | Analyse and understand the approach of modern crimes like White color crime, blue color crime and organized crime   |
| <b>CO3</b> | Analyse and understand the development of victimology in India, emerging concern for victims of crime, victim offender relationship, restitution etc.             |
| <b>CO4</b> | Understand prison system , its relevance in Criminal Justice and suggest reforms in Indian prison system  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|                             |                |
|-----------------------------|----------------|
| <b>Unit I: Introduction</b> | <b>10Hours</b> |
|-----------------------------|----------------|

|   |
|---|
| <p><b>A. Criminology: Introduction</b></p> <ul style="list-style-type: none"> <li>• Criminology, Crime - definitions; historical perspectives; nature, origin and scope - Criminology as a social science, relations with other social sciences, medicine and law.</li> </ul> <p><b>B. School of Criminology</b></p> <ul style="list-style-type: none"> <li>• Pre-classical</li> <li>• Neo-Classical</li> <li>• Positive, Cartographic</li> <li>• Biological</li> <li>• Constitutional</li> </ul> <p><b>C. Theories of Causes of Crime</b></p> <ul style="list-style-type: none"> <li>• Biological Theories</li> <li>• Psychological Theories</li> <li>- Theories of personality - Freud, Murray and Catell.</li> <li>• Sociological Theories</li> </ul> <p>Differential Association theory, Group Conflict Theory, Containment Theory, Subculture Theory, Labelling Theory</p>   |
| <p><b>Unit II: Modern Crimes</b><br/><b>9hours</b></p> <p><b>Organized Crime:</b> Definition and characteristics, Types, Organized International Crimes, Prevention and control strategies.<br/><b>White Collar Crime:</b> Nature and definition, theorizing by Sutherland, Anti white color crime legislations in India<br/><b>Blue collar crime, Brown collar crime and Pink Collar crime.</b></p>  |
| <p><b>Unit III: Victim Justice (Victimology)</b><br/><b>7 Hours</b></p> <ul style="list-style-type: none"> <li>• Victimology: Definition, Origin, Development of Victimology, Victimology in India</li> <li>• Emerging Concerns for the Victims of Crime, Victim- Precipitation</li> <li>• Victim - Compensation / Restitution , Problems of Victims in the Criminal Justice System</li> <li>• Victim Offender Relationship, Victim Surveys , Victim Offender Mediation Programmes</li> <li>• Role of Victim Crime, Types of Victim, Compensation to Victims, Restitution</li> <li>• Classification of Victims, Victims of Sexual Offences, Women as Victims of Dowry and Domestic Violence, Ordinary Crime Victims.</li> <li>• Victims of Political Violence (Terrorism, Communal Violence, Caste Carnages etc.</li> <li>• Victims of Environmental Pollution, Victims of Accidents.</li> </ul> <p>UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power.<br/>Victimological Research in India..</p> |

|  |
|--|
| <b>Unit IV: Correctional system</b><br><b>8Hours</b>   |
| <ul style="list-style-type: none"> <li>• Prison System: Civil law and Common law</li> <li>• Classification of Prisoners</li> <li>• Fundamental Rights of the Prisoners: Domestic and Intentional</li> <li>• Problems of Indian Prison System</li> <li>• Open Prisons: Meaning and scope</li> </ul> |

**Suggested Reading**

1. Ahmad Siddique: Criminology-Problems and Penology, Eastern Book Company
2. Paranjape: Criminology and Penology, Central Law Publications.
3. Sirohi, J.P.S.: Criminology and Criminal Administration, Allahabad Law Agency
4. Deipa Singh, K.P. Singh, Criminology, Penology and Victimology , Bright Law House

|                           |                                |          |          |          |
|---------------------------|--------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Copyright Law in Film Industry |          |          |          |
| <b>Course Code</b>        | BBLB4010                       |          |          |          |
| <b>Prerequisite</b>       | Intellectual Property Laws     |          |          |          |
| <b>Co-requisite</b>       | The Cinematograph Act          |          |          |          |
| <b>Anti-requisite</b>     | NA                             |          |          |          |
|                           | <b>L</b>                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                              | 1        | 0        | 3        |

**Course Objectives**

- To understand the application of copyright laws on film industry.
- To know the substantial and procedural legal aspects of the Indian copyright law.
- To have a comparative perspective from other countries where necessary.
- To understand film related copyright issues in the era of technological advancement

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Analyse the advanced principles of intellectual property law, with special emphasis on Copyright Laws   |
| <b>CO2</b> | Identify the challenges of Global Copyright laws and prepare with learning of those factors which has given impetus to its growth and more acceptances. |
| <b>CO3</b> | Determine and appraise the importance and implications of Copyright law in films  |
| <b>CO4</b> | Assess the legal framework available for regulation and protection of cinematography  |
| <b>CO5</b> | Examine the need of global policy and harmonization of legal system with special emphasis on Copyright Laws.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |                |
|--|----------------|
| <b>Unit I: Introduction: Copyright Hours</b>   | <b>6</b>       |
| <ul style="list-style-type: none"> <li>• Meaning, Nature &amp; Scope</li> <li>• Historical and Economic foundations of copyright law</li> <li>• International Conventions</li> <li>• Copyright Act 1957: Overview</li> </ul>   |                |
| <b>Unit II: Evolution of copyright law in the context of films</b>   | <b>6 hours</b> |
| <ul style="list-style-type: none"> <li>• History of copyright law in context of films</li> <li>• Development of Copyright Law in context of films Industry</li> </ul> <p>Cinematograph Films and Copyright Laws.</p>   |                |
| <b>Unit III: Author of Work &amp; Owner of Copyright</b>   | <b>6Hours</b>  |
| <ul style="list-style-type: none"> <li>• Author and Owner of copyright.</li> <li>• Concept of ‘Originality’ in the context of cinematographic works</li> <li>• Registration of the work</li> </ul>   |                |
| <b>Unit IV: Neighbouring Rights, Rights of Copyright Owners and infringement</b>   | <b>6Hours</b>  |
| <ul style="list-style-type: none"> <li>• Rights associated with copy Rights (Economic Rights, Neighbouring Rights and Moral Rights)</li> <li>• Sound Recording, Broadcasting &amp; Performer Rights.</li> <li>• Copyright Societies under Copyright Act.</li> <li>• Licencing &amp; Assignment.</li> <li>• Remedies &amp; Limitations</li> </ul> |                |
| <b>Unit V: Issues related to Copyright in Films</b>  | <b>6 Hours</b> |
| <ul style="list-style-type: none"> <li>• Internet &amp; Copyright Law: Growth and concept.</li> <li>• Piracy</li> <li>• Online Piracy of Movies &amp; legal provisions</li> </ul>  |                |
| <b>Unit-VI: Internet and Films</b>   |                |
| <ul style="list-style-type: none"> <li>• Protection of Technological Measures Infringement.</li> <li>• Legal Issues involved in Online Downloading of film.</li> <li>• Liability of Internet service Provider.</li> <li>• International &amp; National Legislative Measures.</li> <li>• Jurisdictional Issues &amp; Applicable Law.</li> </ul>   |                |

**Suggested Reading**

- S Ashwani Kr. Bansal, Materials on Copyright (2004)
- Michael C. Donaldson and Lisa Callif, Clearance & Copyright, 4th Edition: Everything You Need to Know for Film and Television, Silman-James Press; 4 edition (December 15, 2014)
- V.K. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives (2007)
- Alka Chawla, Copyright and Related Rights : National and International Perspectives (2007)
- P. Narayanan, Law of Copyright and Industrial Designs (4th ed., 2007)
- Scaria, Arul George, Piracy in the Indian Film Industry: Copyright and Cultural Consonance, Cambridge University Press, 2014

|                           |                                       |          |          |          |
|---------------------------|---------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Election Law                          |          |          |          |
| <b>Course Code</b>        | BBLB4011                              |          |          |          |
| <b>Prerequisite</b>       | Exposure to Interpretation of Statute |          |          |          |
| <b>Co-requisite</b>       |                                       |          |          |          |
| <b>Anti-requisite</b>     |                                       |          |          |          |
|                           | <b>L</b>                              | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                     | 1        | 0        | 3        |

**Course Objectives**

1. To understand the key concepts of elections.
2. To demonstrate how in a democracy constitution is the source of people’s power, and election is the main tool of a democracy.
3. What kind of laws are present in India; what are strong points and loopholes of these laws.
4. How these laws are used and misused, what kind of dispute arise. And how these drawbacks were tried to be rectified by the parliament of India.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand the philosophy behind the electoral system.                       |
| <b>CO2</b> | What kind of disputes arise during election                                  |
| <b>CO3</b> | What are lacunae of electoral system in India and how these can be rectified |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |           |
|---|-----------|
| <b>Unit I: Introduction</b>   | <b>8</b>  |
| <b>Hours</b>  |           |
| Election: Meaning and Process, Constitutional Mandate, Law Governing Election, Election disputes and Election Petitions, Election to the Offices of the President and Vice President<br>Election to Local Bodies  |           |
| <b>Unit II: Election Commission</b>   | <b>12</b> |
| <b>Hours</b>  |           |
| Composition<br>Functions<br>Powers<br>Delimitation of Constituencies<br>Registration of New Political Parties<br>Preparation and Revision of Electoral Rolls<br>Election Offences and response of Election Commission<br>Disputes Related to Exceptions                         |           |
| <b>Unit III: Qualifications and Disqualifications of Candidates</b>   | <b>10</b> |
| <b>Hours</b>  |           |
| Constitutional and Statutory Provisions<br>(B) Disqualifications of sitting members<br>(C) Nomination and Candidature<br>(D) Principles of Equality among Sitting members and new Contestants   |           |
| <b>Unit IV: Anti Defection Law (Tenth Schedule to the Constitution of India)</b>  | <b>8</b>  |
| <b>Hours</b>  |           |
| The Constitution (Fifty-second Amendment) Act, 1985<br>The Constitution of India - Tenth Schedule, Articles 101(3), 102(2), 190(3), 191(2)<br>The Constitution (Ninety-first Amendment) Act, 2003<br>The Constitution of India- Articles 75(1A), 75(1B), 164(1A), 164(1B), 361B |           |
| <b>Unit V: Voters' Right to Know the Antecedents of the Candidates</b>  |           |
| <b>8Hours</b>   |           |
| R.P. Act 1951 - sections 33A, 33B, 125A<br>The Goswami Committee Report on Electoral Reforms, 1990  |           |

The Vohra Committee Report on Criminalization of Politics, 1993  
170th Report of the Law Commission on Electoral Laws, 1999.

**Suggested Reading**

- 1) . Manual of Election Law in India – Dev Inder
- 2) Chawla’s Elections Law & Practice - P.C. Jain & Kiran Jain.
- 3) Election Laws and Practice in India- R.N. Choudhry.
- 4) Corrupt Practices in Election Law – K.C. Sunny
- 5) How India Votes – Election Laws, Practice and Procedure – V.S. Rama Devi & S.K. Mendiretta.
- 6) V.N. Shukla’s The Constitution of India – M.P.Singh.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Law on Infrastructure Development              |          |          |          |
| <b>Course Code</b>        | BBLB4012                                       |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Labour Law and Environmental Law |          |          |          |
| <b>Co-requisite</b>       | Property Law and Land Law                      |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

The course is being offered to the students with the following objectives:

1. To develop in the students an understanding of the varied aspect of infrastructure.
2. To enable them to understand the issues in infrastructure in light of the ancillary aspects of land acquisition and human rights aspects.
3. To help the students to understand the practical aspects of infrastructure financing and role of the government in the process.
4. To link the theory on the various facets of infrastructure with the various real life examples and develop the knowhow on the various documents related to infrastructure.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understand the relationship between infrastructure development and role of Public Private Partnership (PPP) |
| <b>CO2</b> | Apply the principles of PPP in the development of various forms of infrastructure                           |



|     |  |
|-----|--|
| CO3 | Analyse the issues relating to land acquisition and payment of compensation by considering real-life situations                                  |
| CO4 | Develop the ability to critically discuss the issues revolving real estate due to the establishment of RERA and legal changes connected thereto. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p><b>Unit I: Introduction to Information Technology and Cyber Laws</b><br/>10Hours</p> <ul style="list-style-type: none"> <li>● Concept of Information Technology and Cyber law</li> <li>● Evolution of Cyber Law: Cyberspace, needs to control it</li> <li>● Early Cyber Laws: The Computer Misuse Act, 1990 of Great Britain</li> <li>● Uniform International Standards for Cyber Law: UNCITRAL Model Law on Electronic Commerce, 1996</li> <li>● India’s First Cyber Law: The Information Technology Act, 2000</li> <li>● Important Definitions under Information Technology Act, 2000<br/>Digital signature and Electronic Signature</li> </ul> |
| <p><b>Unit II: Cyber Crimes</b><br/>10hours</p> <ul style="list-style-type: none"> <li>● Meaning, Nature and Scope of Cyber-Crime</li> <li>● Types of cyber crimes<br/>Cyber Contraventions and Cyber Offences under the IT Act</li> <li>● Section 43: Penalty and Compensation for Damage to Computer, Computer System, etc</li> <li>● Section 43A: Compensation for failure to protect data</li> <li>● Section 44: Penalty for failure to furnish information, return, etc</li> </ul>  |

|  |
|--|
| <ul style="list-style-type: none"> <li>● Section 45- Residuary Penalty Offences</li> <li>● Section 65: Tampering with Computer Source Documents</li> <li>● Section 66: Computer Related Offences</li> <li>● Section 66A: Punishment for sending offensive messages through communication service, etc (Repealed)</li> <li>● Section 66B: Punishment for dishonestly receiving stolen computer resource or communication device</li> <li>● 66C- Punishment for identity theft</li> <li>● 66D: Punishment for cheating by personation by using computer resource</li> <li>● Section 66E- Violation of Privacy</li> <li>● Cyber terrorism</li> <li>● Publishing or transmitting obscene material or material containing sexually explicit act, etc.</li> <li>● Material ‘depicting’ children<br/>Adjudication under the IT Act</li> <li>● Cyber Appellate Tribunal</li> <li>● Composition, Qualifications, Procedure and Power</li> <li>● Appeal to Cyber Regulations Appellate Tribunal<br/>Appeal to High court</li> </ul>  |
| <p><b>Unit III: Law relating to Electronic Evidence</b><br/>10 Hours</p> <ul style="list-style-type: none"> <li>● Recognition of Electronic Documents</li> <li>● Legal Recognition under the Model Law</li> <li>● Legal Recognition under the IT Act</li> <li>● Admissibility of Electronic Evidence</li> <li>● Admissibility of Electronic Evidence prior to the IT Act: Tape Recorded Conversations</li> <li>● Electronic Evidence as Documentary Evidence under the Indian Evidence Act, 1872</li> <li>● Admissibility of Electronic Records</li> <li>● Proof of Digital Signature</li> <li>● Presumptions under the Evidence Act</li> <li>● Section 81A of Indian Evidence Act: Presumption as to Gazettes in electronic forms</li> <li>● Section 85A of Indian Evidence Act: Presumption as to electronic agreements</li> <li>● Section 85B of Indian Evidence Act: Presumption as to electronic record and digital signatures</li> <li>● Section 85C of Indian Evidence Act: Presumption as to Digital Signature Certificates</li> <li>● Section 88A of Indian Evidence Act: Presumption as to electronic messages<br/>Section 90A of Indian Evidence Act:<br/>Presumption as to electronic records five year old</li> </ul> |
| <p><b>Unit IV: E-Commerce and E-Governance</b><br/>6Hours</p>  |

- Meaning of e-commerce and e-governance
  - Advantages and Disadvantages of e-commerce
  - E-Governance Provisions under the IT Act
  - Some E-Governance Initiatives in India
  - National Portal of India
  - RTI Portal
  - Common Service Centres
  - SWAN Scheme
  - E-contracts
  - Types of E-Contracts
  - Regulation of E-Contract
  - Recognition of E-Contracts under IT Act
- Attribution, Acknowledgement and Dispatch of Electronic Records

**Suggested Reading**

1. Piyush Joshi, Lexis Nexis Butterworths Publication Law Relating to Infrastructure Projects.
2. Gajendra Dalea, “Infrastructure at Crossroads: The Challenges of Governance”, Oxford University Press, New Delhi, 2011 edn.

**Reference Book (s)**

1. Mukherjee on “Railway Laws”, Dwivedy Law House.
2. Sanjiva Rao’s “Commentary on Railways Act”, Lexis Nexis Publications.
3. H.K. Saharay, “Bhumaik’s the Railways Act”(1989) by Eastern Book House.
4. Taxmann’s Compendium of Telecom, Broadcasting and Cable Laws
5. S. Krishnamurthy Iyer on Law relating to Electricity in India, Universal Publishing Co.
6. PranayChaturvedi and AnkutDalal, “Law of SEZs- National and International Perspectives”, Eastern Law House.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Law of Trademark and passing off         |          |          |          |
| <b>Course Code</b>        | BBLB4014                                 |          |          |          |
| <b>Prerequisite</b>       | Knowledge of Jurisprudence, Property law |          |          |          |
| <b>Co-requisite</b>       | Contract Law, Law of Tort and IPR        |          |          |          |
| <b>Anti-requisite</b>     | NA                                       |          |          |          |
|                           | <b>L</b>                                 | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

This course is intended to attain the understanding of global practice relating to trademark and passing off

1. To know the evolution, nature and scope of Trade Marks
2. To Know the conflict between Trademarks and GI Law
3. To understand the global developments in regularising and harmonising the laws of various countries

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | It would explain to the students the objectives and philosophy of trademark protection with respect to its creators and consumers and provide balanced perspectives on trademark law  |
| <b>CO2</b> | It would enable the student in understanding the legal framework of trademark registration & protection in India.   |
| <b>CO3</b> | The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.   |
| <b>CO4</b> | The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.   |
| <b>CO5</b> | The students would understand the need of uniform global policy and harmonization of legal system during digital era and facilitation of multilateral filing. They would also know the efforts taken up at International level in this regard.. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction to Trademarks</b><br><b>9Hours</b>   |
| <ul style="list-style-type: none"> <li>● Historical development of the concept, nature and evolution of trademark and trademark law-National and International.</li> <li>● Functions of Trademark</li> <li>● Economic foundations of Trademark law.</li> <li>● Conflict between Trade mark and geographical indications.</li> <li>● Proliferation of Trademarks</li> </ul> |
| <b>Unit II: Registration</b><br><b>6hours</b>  |

- Registration of Trademarks in India and Abroad- Conventional and Non-Conventional Marks, Grounds of Registration- Relative and Absolute, Procedure
- Rights of Registered trademark owners- Assignment and licensing
- Exploitation of Trademark rights and Loss of Trademark Rights

**Unit III: Trade Mark Infringement/Passing off  
9Hours**

- Passing off - Effect of trade mark registration, Law of passing-off, Protection of well-known marks, Counterfeiting/Criminal offences
- Trademark Issues in Cyber Space - Domain Name dispute and cyber squatting, Domain Name dispute & WIPO
- Necessity for Trademark Protection & Remedies- Unfair Competition & Consumer Confusion
- Exceptions to infringement in the context of free speech.

**Unit IV: Remedies for Trademark Infringement  
3Hours**

Litigation, alternative dispute resolution procedure such as the Uniform Domain Resolution Policy (UDRP), IN Dispute Resolution Policy (INDRP) and other similar procedures

**Unit V: Trademark related Treaties 9 Hours**

- The Paris Convention
- The Madrid Agreement
- The Madrid Protocol
- The TRIPS Agreement
- The Nice Agreement
- The Vienna Agreement
- The Singapore Treaty
- Regional Agreements by ARIPO, OAPI, NAFTA etc.

**Suggested Reading**

1. V.K. Ahuja, *Intellectual Property Rights in India* (2009), Butterworth Publication
2. P. Narayanan, *Law of Trade Marks and Passing off* (6th ed., 2004)
3. David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, *Kerly's Law of Trade Marks and Trade Names* (14th Edition 2005)
4. W. Cornish and D. Llewelyn, *Intellectual Property: Patents, Copyright, Trademarks and*

*Allied Rights*, London : Sweet & Maxwell, (6th ed., 2009)

5. Bernard O'Connor, *The Law of Geographical Indications*, 2004, Camron.
6. Dev Gangjee, *Relocating the Law of Geographical Indications*, Cambridge University Press 2012.
7. Institute of Trade Mark Attorneys; Chartered Institute of Patent Attorneys (C.I.P.A.); Imogen Wiseman; Jonathan Clegg; Geoffrey Smith, *Community Trade Mark Handbook*, London: Sweet & Maxwell, (2015)
8. C. Wadlow, *The Law of Passing Off: Unfair Competition by Misrepresentation*, London : Sweet & Maxwell, (3rd ed., 2009)

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Banking & Insurance Law                              |          |          |          |
| <b>Course Code</b>        | BBLB4021   |          |          |          |
| <b>Prerequisite</b>       | Company Law, Corporate Governance                    |          |          |          |
| <b>Co-requisite</b>       | Insolvency & Bankruptcy Code, Negotiable Instruments |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 4  | 1        | 0        | 5        |

**Course Objectives**

Students will be able to analyze the concepts related to Banking Laws, Insurance Laws and Negotiable Instruments Act and will be able to apply the principles in the given situation.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To understand the key concepts related to the banking sector, trace the historical evolution of the banking sector in India and discuss the technological developments in this area. |
| <b>CO2</b> | To understand and comprehend the regulation of the banking sector in India with an   |

|            |   |
|------------|---|
|            | emphasis on the role of the Reserve Bank of India   |
| <b>CO3</b> | To identify and discuss various negotiable instruments and relevant legal provisions and case laws.   |
| <b>CO4</b> | To analyze various kinds of banking securities and their purpose and understand the significance of Insolvency & Bankruptcy Code, 2016 with the aid of case laws. |
| <b>CO5</b> | To be able to outline the concept of insurance and its regulatory framework   |
| <b>CO6</b> | To be able to differentiate between various kinds of insurance and appreciate the concept of Motor Vehicle Insurance in India.                                    |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |                |
|---|----------------|
| <b>Unit I: Banking System in India</b>  | <b>17Hours</b> |
| <ul style="list-style-type: none"> <li>Indian Banking Structure – History, Evolution of Banking Institutions, Financial Institutions. Bank Nationalization- Reasons of bank nationalization, Bank Nationalization case- Relationship between banker and customer, Contract between banker &amp; Customer- Debtor-Creditor, Bailor-Bailee, Principal-Agent and Trustee-Beneficiary, Banks duty to customers, Bank’s Obligation to maintain Secrecy- Types of Accounts-*****Technological Transformation in Banking, Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Mobile Banking, Smart Cards, Credit Cards, NEFT, RTGS, EFT- Bank Frauds: Meaning, Nature, Modes of Committing Bank Frauds, Preventive Measures to reduce instances of Bank Frauds, Privacy Concerns in E-Banking</li> </ul> |                |
| <b>Unit II: Banking Regulation Laws</b>   | <b>11hours</b> |
| <ul style="list-style-type: none"> <li>Reserve Bank of India Act,1934: Establishment, Composition of Reserve Bank of India- Powers of RBI, Functions of RBI: Regulatory and Supervisory Functions, Statutory Liquidity Ratio (SLR) and Cash Reserve Ratio (CRR)- Banking Regulation</li> </ul>  |                |

Act, 1949: Definition of Banking Activity, Banking Company, Business’s permitted by a banking company, Requirements for licensing of banking companies, Winding up and Suspension of business of banking companies, Licensing of new Banks by RBI.

**Unit III: Negotiable Instruments Act, 1881**  
**7Hours**

- Kinds of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque – Definition and Nature- Holder and holder in due course- Presentment and payment- Parties- Negotiation- Assignment – Presentment – Endorsement – Liability of parties – Payment in due course- Crossing of Cheques: Object of crossing; Kinds of crossing – general, special, not- negotiable & account payee crossing; who may cross?- Liabilities for Dishonour of Cheques: Dishonour of cheque for insufficiency etc. of funds; cognizance of offences, Liability of Directors of a Company for Dishonour of Cheques

**Unit IV: Lending, Securities and Recovery by Banks** **9Hours**

Principles of Lending, Causes for delay in recovery, Meaning of security, kinds of security- Causes of Default and Reasons for slow Recovery, Priority Sector Lending in India (NPAs of Public Sector Banks), Non-Performing Assets (NPA) : Conceptual Framework, RBI Guidelines on classification of Bank Advances, BASEL Norms on Risk Management in Banking Business, Recent Policy changes vis-à-vis NPAs, Recovery of Debts due to Banks & Financial Institutions Act, 1993: Debt Recovery Tribunal: Composition and Powers, Procedure for Recovery of Debts- Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002: Meaning of Securitisation, Asset Reconstruction, Enforcement of Security Interest, Procedure for Enforcement of Security Interest under the Act, Functions of Central Registry of Securitisation and Asset Reconstruction and Security Interest of India ( CERSAI)- Insolvency & Bankruptcy Code, 2016: Objectives and Composition of the Insolvency and Bankruptcy Board, Powers and Functions of the Board.

**Unit V: Insurance: Meaning and Nature**  
**8 Hours**

Definition and Nature of Insurance, History and development of Insurance in India - Legal Framework: Insurance Act, 1938, IRDA Act 1999, Export Credit Guarantee Corporation of India Limited: Powers and Functions- Nature of Insurance Contracts: Contract of Insurance: Classification of contract of Insurance- Nature of various Insurance Contracts: Parties there to, Principle of good faith, Duty of Disclosure: non disclosure, Misrepresentation in Insurance Contract- Premium: Definition-method of payment, days of grace, forfeiture, return of premium, Mortality; The risk - commencement, attachment and duration

**Unit VI: Kinds of Insurance 8 Hours**

Life Insurance: Meaning and Essentials- Health Insurance: Nature of Medi-claim policy and comprehensive Health Insurance Policy- Property Insurance, Crop Insurance- Fire Insurance- Motor vehicle Insurance: Third Party Insurance: Meaning and Essentials, Award of Compensation, Claims Tribunal

**Suggested Reading**

- **B.R. Sharma**, “Law Relating to Banking & Negotiable Instruments Act”
- **The Law of Banking, by John Paget (3<sup>rd</sup> ed, 1992)**
- **Arun Chatterjee**, “Securitisation, Reconstruction & Enforcement of Secured Debts”

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Private International Law                                  |          |          |          |
| <b>Course Code</b>        | BBLB4022   |          |          |          |
| <b>Prerequisite</b>       | C.P.C, Property Law, Contract Law, Family Law, Company Law |          |          |          |
| <b>Co-requisite</b>       | NA   |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3  | 1        | 0        | 4        |

**Course Objectives**

The course aims to provide a general grounding in private international law across most areas of civil and commercial matters, focussing primarily on jurisdiction, recognition and enforcement and choice of law.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To recognize whether principles of Conflict of Laws are applicable in any case involving foreign element.           |
| <b>CO2</b> | To identify the issue of Jurisdiction of a court in any case where foreign element is involved                      |
| <b>CO3</b> | To choose the Law that will be applicable in any case where foreign element is involved..                           |
| <b>CO4</b> | To understand whether a foreign judgement can be recognised and executed by municipal courts..                      |
| <b>CO5</b> | To distinguish the conflict between norms of Private International Law in Common Legal System and Civil Law System. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction 8 Hours</b>  |
| <ul style="list-style-type: none"> <li>• Definition of Conflict of Laws; Its Functions and why is it important. Difference between Public and Private International law. Development and History - England and India - a Comparative Study. Modern theories: Statutory, Territorial, International, Local Law and Justice. Stages in a Private International law : Choice of Jurisdiction &amp; Choice of law. Unification of Private International Law.</li> </ul>  |
| <b>Unit II: Choice of Jurisdiction (First stage) 6 Hours</b>   |
| <ul style="list-style-type: none"> <li>• Meaning, Basis, Limitations,C.P.C. provisions regarding jurisdiction -ss. 15-20, 83, 84, and 86. Kinds of jurisdiction:Actions in Personam (Contract),Actions in Rem (such as matrimonial causes and probate),Admiralty action (S VI the Admiralty Courts Act), Discretionary jurisdiction (inherent jurisdiction) (Indian Context: ss. 10 and 151 of C.P.C.)</li> <li>• Incidental Question and Time Factor in private International Law. Limitations on application or exclusion of foreign law : When foreign law is excluded: grounds - Public Policy, Revenue Laws and Penal Laws..</li> </ul> |

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| <p><b>Unit III: Choice of Law (Second Stage)</b><br/> <b>12Hours</b></p> <ul style="list-style-type: none"> <li>Classification/Characterization/Categorization - allocation of category to the foreign element case. Necessity for Classification (different legal concepts with different content – matters like domicile, talaq and dower in different legal systems. What is Connecting factor. Selection of Lex Causae through Connecting Factor. Meaning &amp; Application of Lex Causae - Renvoi: Partial and Total (Foreign Court Theory) - critical analysis of Renvoi - Indian position. <b>Property:</b> Distinction between movable and immovable property, Immovables governed by Lex Situs, Succession to immovable property –<i>lexpatrae</i>, Movables: tangible and intangible - chooses in possession and chooses in action in English Law, Transfer of Tangible Movables :Different theories, Assignment of Intangible Movables, Kinds of assignment- voluntary and involuntary, Formal and essential validity. <b>Succession:</b> Testate and Intestate (Involuntary Assignment) - relevant provisions of Indian Succession Act, Wills- Formal and Essential Validity, Capacity- <i>Lex Domicilii</i> to make will (movables generally), In case of immovables, <i>Lex Situs</i> governs.</li> </ul> |
| <p><b>Unit IV: Concept of Domicile</b><br/> <b>5Hours</b></p> <p>Concept of Domicile, Nationality, Citizenship &amp; Habitual Residence, General principles/fundamental Principles, Elements - intention and residence. Kinds: Domicile of Origin, Choice, Dependence (Married women's position in English and Indian laws) &amp; Corporation</p>   |
| <p><b>Unit V: Marriage, Matrimonial Causes, Legitimacy and Legitimation, Adoption</b><br/> <b>12 Hours</b></p> <p>Concept &amp; Kinds, Marriage in India from partially polygamous towards monogamous type and total sacrament to secularization. Questions of Formal and Essential validity: Formal validity by <i>lex loci celebrationis</i> &amp; Essential/material/intrinsic validity. Concept of Matrimonial Cause (Relief), Available Reliefs: Divorce, Nullity, Judicial Separation, Restitution of Conjugal Rights (in English law), Choice of Jurisdiction and Choice of Law to be examined. What is legitimacy and law which governs legitimacy, Legitimation – Meaning &amp; Concept,</p>   |

|   |
|---|
| Effect & Legitimation and Succession. Recognition of Foreign Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English Law, Inter Country Adoption & Hague Convention 1993  |
| <p><b>Unit VI: Contracts</b><br/> <b>8 Hours</b></p> <p>Contract- a leading relationship in private international law system. Validity of contracts. Capacity to contract- Main four theories Lex Loci, <i>Lex Domicilii</i>, <i>lex situs</i> and proper law. Formal validity - <i>lex loci contractus</i> governs. Essential validity - proper law is usually accepted as governing. Discharge of contract - Lex loci solutions governing. Doctrine of "proper law" of contract subjective and objective Theories</p> |

**Suggested Reading**

- C.M.V. Clarkson & Jonathan Hill, “The Conflict of Laws”, 4<sup>th</sup> Edn., Oxford University Press, Oxford, 2011
- David Hill, “Private International Law Essentials”, Dundee University Press Ltd., Dundee, 2015
- Adrian Briggs, “Conflict of Laws”, 3<sup>rd</sup> Edn., Oxford University Press, Oxford, 2013
- Cheshire, North & Fawcett, “Private International Law”, 14<sup>th</sup> Edn., Oxford University Press, Oxford, 2006
- David McClean, Veronica Ruiz Abou-Nigm, “The Conflict of Laws”, 9<sup>th</sup> Edition, Sweet & Maxwell, 2018
- Prof. Lakshmi Jambholkar & Prof. Rahmatullah Khan, “Private International Law”, Universal Law Publishing, 2018

|                           |                   |
|---------------------------|-------------------|
| <b>Name of The Course</b> | Competition Law   |
| <b>Course Code</b>        | BBLB4023          |
| <b>Prerequisite</b>       | The Companies Act |
| <b>Co-requisite</b>       | The Companies Act |

|                       |    |          |          |          |          |
|-----------------------|----|----------|----------|----------|----------|
| <b>Anti-requisite</b> | NA |          |          |          |          |
|                       |    | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                       |    | 3        | 1        | 0        | 4        |

**Course Objectives**

To understand the business with the perspective of market structure and competition between enterprises. It aims to inculcate the understanding of competitive practices between the various enterprises transacting in the market by following the concept of anti-competitive practices, abuse of dominant position and combinations and the regulatory frame work of Competition Commission of India.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understand the meaning and scope of various anti-competitive practices, abuse of dominant position and combinations and the rules and regulations governing them. |
| <b>CO2</b> | Applying and validate the theory, doctrine and practice by understanding the significance of Competition Law  |
| <b>CO3</b> | Analyze the controlling mechanism of unfair practices of various business enterprises hampering interest of consumers...  |
| <b>CO4</b> | Analyze the role of Competition Commission of India in regulating competition and its conflict with other sector regulators for ensuring Competition in market.   |
| <b>CO5</b> | To distinguish the conflict between norms of Private International Law in Common Legal System and Civil Law System.   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I: Introduction to Competition Law</b><br><b>8 Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Meaning of Market Structure: Perfect Market Structure, Imperfect Market Structure</i></li> <li>• <i>Monopoly and anti-trust policy, Monopolistic competition</i></li> <li>• <i>Inception of Competition Laws</i></li> <li>• <i>Definition of Competition, Competition Law</i></li> <li>• <i>Objectives of Competition Law,</i></li> </ul> |

|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>History of Competition Law of India</i></li> </ul>   |
| <b>Unit II: Regulation of Competition in Market</b><br><b>18Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Relevant Market : Relevant Product Market, Relevant Geographic Market</i></li> <li>• <i>Anticompetitive Agreements- (Section 3): Appreciable Adverse Effect</i></li> <li>• <i>Horizontal and Vertical Agreements,</i></li> <li>• <i>Cartel and Cartelisation,</i></li> <li>• <i>Bid-Rigging and Collusive Bidding,</i></li> <li>• <i>Per se rule and Rule of reason</i></li> <li>• <i>Tie-In Arrangements, Exclusive Supply Agreement, Resale Price Maintenance Agreement, Cartelization.</i></li> <li>• <i>Abuse of Dominance (Section 4): Relevant Market, Predatory Behaviour, Predatory Pricing, Discriminatory Practices.</i></li> <li>• <i>Regulation of combination (Section 5): Value of Assets, Turnover, Acquisition, Conglomeration, Joint Venture, Merger and Amalgamation.</i></li> <li>• <i>Competition Commission of India: Establishment and Composition</i></li> </ul>  |
| <b>Unit III: Inquiry, Investigation and orders under competition Act</b><br><b>8Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Inquiry into certain agreements and dominant position of enterprises (sec 19)</i></li> <li>• <i>Inquiry on own motion by CCI</i></li> <li>• <i>Inquiry on receipt of information</i></li> <li>• <i>Inquiry on a reference made by Central Government or a State Government or statutory authority</i></li> <li>• <i>Inquiry into combinations by commission (Sec 20)</i></li> <li>• <i>Reference by statutory authority (Sec 21)</i></li> <li>• <i>Reference by Commission (sec 21 A)</i></li> <li>• <i>Procedure of inquiry under sec 19 (sec 26)</i></li> <li>• <i>Procedure for investigation of combinations (sec 29)</i></li> <li>• <i>Procedure in case of notice under sec 6.</i></li> <li>• <i>Orders by commission after inquiry into agreements or abuse of dominant position (sec 27)</i></li> <li>• <i>Orders of commission on certain combinations (Sec 31).</i></li> </ul> |
| <b>Unit IV: Penalties under Competition Act</b><br><b>6Hours</b>   |

- Director General investigating contraventions (sec 41)
- Contraventions of orders of commission
- Compensation in case of contraventions of orders
- Penalties in case of failure to comply with directions of commission and DG
- Power to impose lesser penalty (Sec 46)
- Competition Advocacy (Sec 49)

**Unit V: Regulatory Interface between CCI and other Regulators** **8**  
**Hours**

- Regulatory interface between Competition Commission and other regulators:
- Securities and Exchange Board of India,
- Telecom Regulatory Authority of India,
- Insurance Regulatory Authority of India,
- National Consumer Dispute Redressal Commission,
- Reserve Bank of India.

**Suggested Reading**

- Abir Roy & Jayant Kumar, “Competition Law in India”, 2nd Edition, Eastern Book Company, 2014.
- Ramappa T., Competition law India, Policy Issues, and Developments. 1st Edition, New Delhi, Oxford, 2006
- R.N. Chaudhary, “Banking Laws”, 3rd Edition, Central Law Publication, 2014
- Avtar Singh, “Banking & Negotiable Instruments”, 2nd Edition, Eastern Book Company 2011
- K.S.N. Murthy & K.V.S. Sarma, “Modern Law of Insurance in India”, 4th Edition Lexis Nexis Butterworth Wadhwa, Nagpur, 2014
- Avtar Singh, “Negotiable Instruments”, 4th Edition, Eastern Book Company, 2005
- Arun Chatterjee, Securitisation, Reconstruction & Enforcement of Secured Debts , Jain Book Agency.
- Guide to Insolvency and Bankruptcy Code 2016 (Taxmann)

|                           |                   |          |          |          |
|---------------------------|-------------------|----------|----------|----------|
| <b>Name of The Course</b> | Taxation Law-II   |          |          |          |
| <b>Course Code</b>        | BBLB4024          |          |          |          |
| <b>Prerequisite</b>       | Economics         |          |          |          |
| <b>Co-requisite</b>       | The Companies Act |          |          |          |
| <b>Anti-requisite</b>     | NA                |          |          |          |
|                           | <b>L</b>          | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3                 | 1        | 0        | 4        |

**Course Objectives**

1. To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
2. To familiarize students with the concepts of indirect taxation.
3. To understand the procedure for imposing tax and scope of reformation, if any.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To understand the foundational and practical elements of tax system prevailing in India                            |
| <b>CO2</b> | To apply and validate the co-relation between tax and development in a country                                     |
| <b>CO3</b> | To analyze the knowledge of the provisions of direct and indirect tax laws to various situation in actual practice |
| <b>CO4</b> | To appraise the taxation laws in India especially GST Laws   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Introduction</b><br/> <b>6Hours</b></p> <ul style="list-style-type: none"> <li>• Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union &amp; State Government)</li> <li>• Concept of VAT: Meaning, Variants and Methods</li> <li>• Major Defects in the structure of Indirect Taxes prior to GST</li> <li>• Rationale for GST</li> <li>• Structure of GST (SGST, CGST, UTGST &amp; IGST)</li> </ul> |
|---|



|   |
|---|
| <ul style="list-style-type: none"> <li>• <i>GST Council</i></li> <li>• <i>GST Network</i></li> <li>• <i>State Compensation Mechanism</i></li> </ul>   |
| <p><b>Unit II: Levy and collection of GST</b><br/><b>12Hours</b></p>  |
| <ul style="list-style-type: none"> <li>• <i>Taxable event- “Supply” of Goods and Services</i></li> <li>• <i>Place of Supply: Within state, Interstate</i></li> <li>• <i>Import and Export</i></li> <li>• <i>Time of supply</i></li> <li>• <i>Valuation for GST- Valuation rules, taxability of reimbursement of expenses</i></li> <li>• <i>Exemption from GST: Small supplies and Composition Scheme</i></li> <li>• <i>Classification of Goods and Services: Composite and Mixed Supplies</i></li> </ul>  |
| <p><b>Unit III: Input Tax Credit</b> <b>10Hours</b></p>   |
| <ul style="list-style-type: none"> <li>• <i>Eligible and Ineligible Input Tax Credit</i></li> <li>• <i>Apportionments of Credit and Blocked Credits</i></li> <li>• <i>Tax Credit in respect of Capital Goods</i></li> <li>• <i>Recovery of Excess Tax Credit</i></li> <li>• <i>Availability of Tax Credit in special circumstances</i></li> <li>• <i>Transfer of Input Credit (Input Service Distribution)</i></li> <li>• <i>Payment of Taxes</i></li> <li>• <i>Refund</i></li> <li>• <i>Doctrine of unjust enrichment</i></li> <li>• <i>TDS, TCS</i></li> <li>• <i>Reverse Charge Mechanism, Job work</i></li> </ul> |
| <p><b>Unit IV: Procedures</b> <b>8Hours</b></p>   |
| <ul style="list-style-type: none"> <li>• <i>Tax Invoice</i></li> <li>• <i>Credit and Debit Notes</i></li> <li>• <i>Returns</i></li> <li>• <i>Audit in GST</i></li> <li>• <i>Assessment: Self-Assessment, Summary and Scrutiny</i></li> </ul>  |
| <p><b>Unit V: Special Provisions &amp; Miscellaneous Areas</b><br/><b>12 Hours</b></p>  |
| <ul style="list-style-type: none"> <li>• <i>Taxability of E-Commerce</i></li> <li>• <i>Anti-Profiteering</i></li> <li>• <i>Avoidance of dual control</i></li> <li>• <i>E-way bills</i></li> <li>• <i>zero-rated supply</i></li> <li>• <i>Non-taxable supply:-</i></li> <li>• <i>Alcoholic liquor for human consumption</i></li> <li>• <i>Petroleum crude</i></li> <li>• <i>High-speed diesel</i></li> </ul>   |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <i>Motor spirit (commonly known as petrol)</i></li> <li>• <i>Natural gas</i></li> <li>• <i>Aviation turbine fuel</i></li> <li>• <i>Offences and Penalties</i></li> <li>• <i>Appeals</i></li> </ul> |
|---|

**Suggested Reading**

- Abhishek A. Rastogi, “Professional’s Guide to GST”, 4<sup>th</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2019.
- S.S. Gupta, “GST How to Meet Your Obligations (Set of 2 Volumes) 6<sup>th</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2019.
- V.K. Singhania & Monica Singhania, “Income Tax including GST”, 58<sup>th</sup> Edition, Taxmann Publications Pvt. Ltd., New Delhi, 2018-19
- CA Anup Modi & CA Mahesh Gupta, “GST Practice Manual”, 2<sup>nd</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2018.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | Taxation Law-II                                 |          |          |          |
| <b>Course Code</b>        | BBLB4025  |          |          |          |
| <b>Prerequisite</b>       | Human Rights and International Humanitarian Law |          |          |          |
| <b>Co-requisite</b>       | Public International Law , Constitutional law   |          |          |          |
| <b>Anti-requisite</b>     | Indian Penal Code                               |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 4   | 1        | 0        | 5        |

**Course Objectives**

The Syllabus deals with developing the concept of Human Rights. How the traditional human rights began from civil and political rights and later moved to economic, social and cultural rights. The concept of human rights has totally changed and now the solidarity rights or the third generation rights are more prevalent. The different diverse perspectives and justificatory theories of Human Rights have been studied in the syllabus also. The implementation of these Human Rights by different given mechanisms will be covered, with their relation and effect on many Vulnerable Groups of the society like women, disabled, juveniles, etc. The Course will cover the importance of Human Rights in India and their relation to the International Human Rights.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To appreciate the role of Human Rights Law in the society   |
| <b>CO2</b> | To understand the importance of Human Rights law on the Regional, National & International Level  |
| <b>CO3</b> | To understand why certain norms are created when there is no mechanism prevalent, but later how these norms take the form of Rights for all law backgrounds around the world. |
| <b>CO4</b> | To figure out the forums and procedures of law in case of any Human Rights Law violations   |

**Continuous Assessment Pattern**

|                                 |                            |                 |                    |
|---------------------------------|----------------------------|-----------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|-----------------|--------------------|

|    |    |                   |     |
|----|----|-------------------|-----|
|    |    | <b>Exam (ETE)</b> |     |
| 30 | 20 | 50                | 100 |

**Course Content:**

|   |
|---|
| <b>Unit I: Human Rights: Concept, Basis and Evolution</b><br><b>8Hours</b>  |
| <ul style="list-style-type: none"> <li>• Traditional Human Rights</li> <li>• Civil and Political Rights</li> <li>• Economic, Social and Cultural Rights</li> <li>• Third Generation Human Rights (Solidarity Rights)</li> </ul>   |
| <b>Unit II: Jurisprudence of Human Rights</b><br><b>12Hours</b>   |
| <ul style="list-style-type: none"> <li>• Significance of Human Rights</li> <li>• Problems in Conceptualization of Human Rights</li> <li>• Diverse Perspectives</li> <li>• Jurisprudential Perspective</li> <li>• International Perspective</li> <li>• Domestic Perspective</li> </ul> |
| <b>Unit III: Implementation Mechanism</b><br><b>12Hours</b>   |
| <ul style="list-style-type: none"> <li>• International Mechanism</li> <li>• Regional Mechanism</li> <li>• National Mechanism</li> </ul>   |
| <b>Unit IV: Domestic Governance of Human Rights In India</b> <b>12 Hours</b>  |
| <ul style="list-style-type: none"> <li>• Constitution of Commission at Central and State Level</li> <li>• Jurisdiction of Commission</li> <li>• Powers and Duties of the Commission</li> </ul>  |
| <b>Unit V: International Humanitarian Law</b><br><b>16 Hours</b>  |
| <ul style="list-style-type: none"> <li>• Application of Humanitarian Law</li> <li>• Historical Development of Humanitarian Law</li> <li>• Character of Humanitarian Law<br/>Refugee Law , Voluntary repatriation , Non Refoulement</li> </ul>   |

**Suggested Reading**

- Rhona K. M. Smith, Texts & Materials on International Human Rights (Cavendish)
- Henry J Steiner, Philip Alston, International Human Rights in Context: Law Politics Morals (Oxford) p. 925 – 1062
- Asish Kumar Das, Prasant Kumar Mohanty, Human Rights in India, (Sarup & Sons) pp. 174 – 206

- V. Vijaykumar, The Working of National Human Rights Commission: A Perspective in C. J. Nirmal (eds) Human Rights in India: Historical, Social and Political Perspectives (Oxford India) pp. 212-234

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Internship 4 weeks-Supreme Court/Law Firm/Corporate House  |          |          |          |
| <b>Course Code</b>        | BBLB4026   |          |          |          |
| <b>Prerequisite</b>       | Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |          |          |          |
| <b>Co-requisite</b>       | International Law, Human Rights  |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 0  | 0        | 2        | 2        |

### Course Objectives

The students are offered this course is to:

1. Develop an understanding of the hierarchy of the courts in India.
2. Acquire knowledge about the Apex Court of India and its functioning
3. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.
4. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
5. Know the process of appeal and the grounds for filing the same.
6. Prepare case briefs and undertake research regarding ongoing or past litigations
7. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
8. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

### Course Outcomes

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the various stages of a criminal trial and the applicable legal provisions |
|------------|--|

|            |  |
|------------|--|
| <b>CO2</b> | Test the knowledge of criminal and civil law that they have learnt in classroom                                    |
| <b>CO3</b> | Identify the procedure of filing a criminal and civil original matter under Indian law.                            |
| <b>CO4</b> | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| <b>CO5</b> | Observe and learn the manner of raising questions and arguing before the apex court of India                       |

### Continuous Assessment Pattern

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| -----                           | -----                      | 100                        | 100                |

### Suggested Reading

As per the relevant law that the students refer.

|                           |                    |          |          |          |
|---------------------------|--------------------|----------|----------|----------|
| <b>Name of The Course</b> | Law & Education    |          |          |          |
| <b>Course Code</b>        | BBLB4027           |          |          |          |
| <b>Prerequisite</b>       | Constitutional law |          |          |          |
| <b>Co-requisite</b>       | Constitutional law |          |          |          |
| <b>Anti-requisite</b>     | NA                 |          |          |          |
|                           | <b>L</b>           | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                  | 1        | 0        | 3        |

**Course Objectives**

The course aims to impart a sound understanding of the philosophical aspects of law and education on the whole, and how at national and international level legal instruments are protecting right to education. What kind of contradictions and disputes are arising in these in law related to right to education. How much efficiently these laws are working in present system.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To be aware with the development of education as a fundamental right.  |
| <b>CO2</b> | To be able to analyse the provisions under Indian Constitution with regard to Education as a right                                     |
| <b>CO3</b> | To have indepth knowledge & analysis of the various legislations, international conventions & provisions related to right to education |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |               |
|---|---------------|
| <b>Unit I: Introduction</b>   | <b>4Hours</b> |
| <ul style="list-style-type: none"> <li>Education: Meaning and Process (Article 21/21A).</li> <li>Duty of State to Provide Education in a Welfare State. (DPSP)</li> </ul> |               |

|  |                 |
|--|-----------------|
| <ul style="list-style-type: none"> <li>Role of Justiciable Provisions in realising Right to Education)</li> </ul>  |                 |
| <b>Unit II:International Covenant and Provisions relating to Education</b>   | <b>10Hours</b>  |
| <ul style="list-style-type: none"> <li>Universal Declaration of Human Rights (UDHR).</li> <li>United Nations Convention on the Rights of the Child (UNCRC).</li> <li>The International Covenant on Civil and Political Rights (ICCPR).</li> <li>International Covenant on Economic, Social and Cultural Rights (ICESCR).</li> </ul>  |                 |
| <b>Unit III: Constitution Provision relating to Education</b>  | <b>12Hours</b>  |
| <ul style="list-style-type: none"> <li>Right to Education (Articles 21A, 41, 45, 51A (k)).</li> <li>Freedom as to attendance at religious instruction or religious worship in certain educational institutions. (Article 28).</li> <li>Right of minorities to establish and administer educational institutions (Articles 29, 30).</li> <li>Reservation in Educational Institutions (Articles 15, 46, 340).</li> </ul> |                 |
| <b>Unit IV: Legal Provisions Regarding Right to Education and Disputes</b>   | <b>10 Hours</b> |
| <ul style="list-style-type: none"> <li>Right of children to Free and Compulsory Education Act, 2009.</li> <li>Minority Education Institutions and R.T.E. Act, 2009.</li> </ul>   |                 |

**Suggested Reading**

- M.P. Jain, “Indian Constitutional Law”, 6<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa & Co., Nagpur. 2012.
- V.N. Shukla, “Constitution of India”, 12<sup>th</sup> Edition, Eastern Books Company, Lucknow. 2013.
- Bhrihu Nath Pandey, “Socio-legal Study of Cultural and Educational Rights of the Minorities”, A.P.H. Publishing Corporation, New Delhi, 2000.
- R. P. Yadav, “Right to Education”, New Delhi, 2014.
- Devinder Singh, “Child Labour & Right To Education”, Central Law Publications, Allahabad, 2013.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | Law on Corporate Finance                            |          |          |          |
| <b>Course Code</b>        | BBLB4028  |          |          |          |
| <b>Prerequisite</b>       | Corporate Law                                       |          |          |          |
| <b>Co-requisite</b>       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

The course aims to impart a sound understanding of the philosophical aspects of the modes available to a company for raising finance like equity shares, debentures etc...

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Students will able to understand the modes available to a company for raising finance like equity shares, debentures etc.. |
| <b>CO2</b> | Students will be able to Understand the meaning and types of capital budgeting   |
| <b>CO3</b> | Study the modes of raising equity finance and the intermediaries involved in the process                                   |
| <b>CO4</b> | Learn the framework relating to debt finance including fixed and floating charge   |
| <b>CO5</b> | Students will be able to identify different modes and instruments of Corporate Fund Raising like IDR, GDR, and ADR.        |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Introduction to Corporate Finance</b><br/><b>4Hours</b></p> <ul style="list-style-type: none"> <li>• Basics of Corporate Law</li> <li>• Meaning, Importance, Need and Scope of Corporate Finance.</li> <li>• Objectives of Corporate Finance</li> <li>• Relationship between Risk and Return</li> <li>• Time Value Of Money</li> <li>• Profit Maximisation</li> <li>• Wealth Maximisation</li> <li>• Various instruments for raising finance</li> <li>• Capital Investment: Needs and Factors effecting Capital Investment</li> </ul>   |
| <p><b>Unit II: Capital Budgeting</b>                      <b>10Hours</b></p> <ul style="list-style-type: none"> <li>• Principles of Capital Budgeting</li> <li>• Capital Budgeting: Meaning, Importance and Types</li> <li>• Capital Budgeting Process / Steps involved</li> <li>• The concept of Cost</li> <li>• Role of a Financial Manager</li> <li>•</li> </ul>   |
| <p><b>Unit III: Equity Finance</b><br/><b>12Hours</b></p> <ul style="list-style-type: none"> <li>• Share Capital</li> <li>• Types of Shares</li> <li>• Allotment of Shares</li> <li>• Transfer of Shares</li> <li>• Reduction of Capital</li> <li>• Buy- back of securities</li> <li>• Public Issue</li> <li>• Initial Public Offer (IPO)</li> <li>• Further Public Offer (FPO)</li> <li>• Rights Issue</li> <li>• Bonus Issue</li> <li>• Prospectus – Information and Disclosure Requirements</li> <li>• Dividend &amp; Distribution</li> <li>• Intermediaries:</li> <li>• Credit Rating Agencies [SEBI (Credit Rating Agencies) Regulations, 1999]</li> <li>• Merchant Bankers [Securities and Exchange Board of India (Merchant Bankers) Regulations, 1992]</li> <li>• Registrars and Share Transfer Agents [Securities and Exchange Board of India (Registrars to an Issue and Share Transfer Agents) Regulations, 1993]</li> <li>• Underwriters [ SEBI (Underwriters) Regulations 1993]</li> <li>• Debenture Trustees [SEBI (Debenture Trustees) Regulations, 1993]</li> </ul> |

- Bankers to an Issue [SEBI (Bankers to an Issue) Regulations, 1994]
- Stock Brokers, Sub-brokers [SEBI (Stock Brokers and Sub-brokers) Regulations 1992]
- Portfolio Managers [SEBI (Portfolio Managers) Regulations, 1993]
- Guidelines for Primary Issue – ICDR 2009

**Unit IV: Debt Finance 10 Hours**

- Debentures - Nature, Issue and Class
- Deposit and acceptance
- Creation of charge, fixed and floating charges

**Unit V: Corporate Fund Raising**

- Depositories - Indian Depository receipts (IDR); American Depository Receipts (ADR); Global Depository receipts (GDR)
- Public Finance institution - IDBI, IFC and SFC.
- Mutual Fund and other collective investment schemes,
- Venture Cap funds
- Institutional investments - LIC, UTI and Banks

**Suggested Reading**

- Altman and Subramanian, Recent Advances in Corporate Finance (1985) LBC.
- Alastair Hundson, The Law on Financial Derivatives (1998), Sweet & Maxwell.
- Babby Dutta, Indian Financial Markets the regulations framework, ICFAI-2005.
- Board of Editors, Financial Strategy Conceptual Issue, ICFAI, 2006.
- Denzil Watson and Andhonyhead, Corporate Finance Principles and Practice, P.S. Arson Education Ltd.(2007).
- Diana R. Harrington-Corporate Financial Analysis-(2008).
- Donald H. Chew, Studies in International Corporate Financial System, Oxford (1997).
- Eil's Feran, Company Law and Corporate finance, (1999) Oxford.
- Frank.B. Cross & Robert A. Prentice- Law and Corporate Finance, Edward Elgar Publishing Limited-U.K (2007).
- H.L.J. Ford and A.P.Austen, Fords' Principles of Corporations Law, (1999) Butterworths
- Jonathan Charkham, Fair Share: The Future of Shareholders Power and Responsibility, Oxford.
- J.H. Farrar and B.M. Hanniyan, Farrar's company Law, (1998) LBC, Maryin M.Kristein, Corporate finance (1975).

- Ramaiya, A Guide to The Companies Act, (1998) Vol.I.II.III.
- S.D.Israni, Handbook on Private Companies, Snow White.
- Majumdar, A.K., Kapoor, G.K., Company Law and Practice, Taxman Pub. Pvt Ltd., New Delhi, 16<sup>th</sup> edition, 2011
- Paul L. Davies, Principles of Modern Company Law, Thomson, Sweet & Maxwell, London, South Asian Edition, 8<sup>th</sup> Edition, 2008
- Brian R. Cheffins, Company Law- Theory, Structure And Operation, Oxford University Press, 2008
- **Palmer's Company Law Manual, Sweet & Maxwell, London, 2000**

|                           |                 |          |          |          |
|---------------------------|-----------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Penology</b> |          |          |          |
| <b>Course Code</b>        | BBLB4029        |          |          |          |
| <b>Prerequisite</b>       | IPC             |          |          |          |
| <b>Co-requisite</b>       | Cr.P.C.         |          |          |          |
| <b>Anti-requisite</b>     | NA              |          |          |          |
|                           | <b>L</b>        | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2               | 1        | 0        | 3        |

**Course Objectives**

This course officers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problematic of discretion in the sentencing experience of the 'developing' societies, a focus normally absent in law curricula so far. The expert work of the U.N. Committee on Crime Prevention and Treatment of Offenders will be availed of in this course. Especially, at each stage the three 'D's will be explored as offering a range of alternatives: decriminalization, deinstitutionalization

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Establishing the relationship of Punishment with other branches of criminal law such as criminology and Indian Penal Code, 1872 |
| <b>CO2</b> | Debate the various concepts of punishment and correctional systems  |
| <b>CO3</b> | Examine the validity of Capital Punishment in context of judicial Pronouncement in India  |
| <b>CO4</b> | Evaluate the various concepts of punishment and correctional systems  |
| <b>CO5</b> | Develop a critical understanding of the modern Indian Prison System   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction to the Concept of Penology</b><br><b>6Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Penology: A "Correctional" Science?</i></li> <li>• <i>Notion of "Punishment" in Law</i></li> <li>• <i>Distinction between Crimes "Prevention" and "Control"</i></li> </ul>   |
| <b>Unit II: Theories of Punishment</b> <b>7Hours</b>   |
| <ul style="list-style-type: none"> <li>• Theories of punishment</li> <li>• Retribution - Utilitarian prevention</li> <li>• Deterrence - Utilitarian: Intimidation Behavioral prevention</li> <li>• Behavioral prevention: Rehabilitation - Classical Hindu and Islamic approaches to punishment.</li> </ul>                                |
| <b>Unit III: Capital Punishment</b><br><b>8Hours</b>   |
| <ul style="list-style-type: none"> <li>• The Problem of Capital Punishment</li> <li>• Constitutionality of Capital Punishment</li> <li>• <b>Judicial Attitudes towards Capital Punishment in India - an inquiry through the statute law and case law.</b> Guidelines for Primary Issue – ICDR 2009</li> </ul>                              |
| <b>Unit IV: Kinds of Correctional forms of Punishment</b> <b>8Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Law reform in Correctional forms of Punishment</i></li> <li>• <i>Probation &amp; Parole</i></li> <li>• <i>Corrective Labour</i></li> <li>• <i>Fine</i></li> </ul>  |
| <b>Unit V: Prisoners and the Indian Prison System</b><br><b>7Hours</b>   |
| <ul style="list-style-type: none"> <li>• <i>The State of India's Jails today</i></li> <li>• <i>The Disciplinary Regime of Indian Prisons</i></li> <li>• <i>Classification of Prisoners</i></li> <li>• <i>Rights of Prisoner and Duties of Custodial Staff</i></li> </ul> <p><b>Judicial surveillance - Basis - Development reforms</b></p> |

**Suggested Reading**

- S Chhabra, The Quantum of Punishment in Criminal Law
- H.L.A. Hart, Punishment and Responsibility
- Herbert L. Packer, The Limits of Criminal Sanction
- Alf Ross, On Guilt, Responsibility and Punishment Latest Edn.
- Afzal Qadri, Ahmad Siddique's Criminology Penology and Victimology
- N.V. Paranjape, Criminology, Penology Victimology

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Patent Right Creation and Registration</b> |          |          |          |
| <b>Course Code</b>        | BBLB4030                                      |          |          |          |
| <b>Prerequisite</b>       | IPR   |          |          |          |
| <b>Co-requisite</b>       | IPR   |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>                                      | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

- Explain the nature of patent rights
- Explain the underlying rationale for the patent regime
- Explain Patent Laws in India.
- Understand the essential criteria for grant of patent rights.
- Describe and explain the rights of Patentee and scope of such right.
- Explain the enforcement of right in case of infringement.
- Explain the exceptions to patent rights as provided under the Statue.
- Provide a comparative analysis of Indian patent system and patent regimes of other jurisdiction.
- Explain the interplay between patent laws with other branches of laws;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand the rationale of grant of a patent right and its importance                                       |
| <b>CO2</b> | Have a clear understanding of essential criteria which needs to be satisfied for getting a patent protection |
| <b>CO3</b> | Growth and promotion of patent   |
| <b>CO4</b> | Understands the rights of patentee and exception to such rights  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction of IPR</b><br><b>6Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Nature, Definition and scope of Intellectual Property Rights</i></li> <li>• <i>Kinds of rights</i></li> <li>• <i>Categories of Intellectual Property Rights</i></li> </ul> |
| <b>Unit II: Nature of Patent rights and rationale underlying the patent system</b> <b>6Hours</b>   |
| <ul style="list-style-type: none"> <li>• Nature of patent rights.</li> </ul>   |

|  |
|--|
| <ul style="list-style-type: none"> <li>Theories Justifying the grant of patent rights and their criticism</li> </ul>   |
| <b>Unit III: Patent Laws- History</b><br><b>6Hours</b>   |
| <ul style="list-style-type: none"> <li>History of laws of patent in India and abroad;</li> <li><b>Key Legislative Changes</b></li> </ul>   |
| <b>Unit IV: Important Concepts and elements of patent documents</b><br><b>6Hours</b>   |
| <ul style="list-style-type: none"> <li>Priority Date</li> <li>Prior Art;</li> <li>Person skilled in the art</li> <li>Claim Construction</li> <li>Elements of a patent document:</li> <li>Background;</li> <li>Description;</li> <li>Drawings;</li> <li>Examples;</li> </ul>  |
| <b>Unit V: Insurance: Prerequisites for grant of patent rights</b><br><b>6Hours</b>  |
| <ul style="list-style-type: none"> <li>Novelty;</li> <li>Non-obviousness;</li> <li>Industrial Applicability;</li> <li>Non-excluded subject matter</li> </ul>   |
| <b>Unit VI: Infringement of patent rights and statutory exception to patent rights</b><br><b>6 Hours</b>   |
| <ol style="list-style-type: none"> <li>What amounts to infringement;</li> <li>Remedies provided under law;</li> <li>Defences to an action of infringement;</li> <li>Relief</li> <li>Statutory exception to a patent right</li> </ol> <ul style="list-style-type: none"> <li>Revocation of patents</li> <li>Compulsory Licenses;</li> </ul> |
| <b>Working requirement</b>   |

**Suggested Reading**

- P. Narayanan, Patent Law, 14th Edition, Eastern Law House
- Dr. S. R. Myneni, Law of Intellectual Property, Asia Law House, Hyderabad.
- Dr. B. L. Wadhwa, Law Relating to Intellectual Property, Universal Law Publishing Co., New Delhi
- G. Venkateswar Rao, Intellectual Property Rights Patents Law in India, SSDN Publication.
- ManjuPathak, An Introduction to Intellectual Property Rights, New India Publishing Agency.

|                           |                 |
|---------------------------|-----------------|
| <b>Name of The Course</b> | Immigration Law |
| <b>Course Code</b>        | BBLB4031        |

|                       |   |          |          |          |
|-----------------------|---|----------|----------|----------|
| <b>Prerequisite</b>   | <b>Constitutional Law, Human Rights, Public International Law</b> |          |          |          |
| <b>Co-requisite</b>   | Refugee Law   |          |          |          |
| <b>Anti-requisite</b> | NA  |          |          |          |
|                       | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                       | 2   | 1        | 0        | 3        |

**Course Objectives**

- Explain the various parameters of Citizenship
- Explain and describe the various aspects of citizenship as parameters of citizenship

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To interpret and describe the various aspects of citizenship as parameters of citizenship.K3   |
| <b>CO2</b> | To compare and analyze the legal and ethical challenges in the legal framework relating to citizenship.K4  |
| <b>CO3</b> | To critique and assess the provisions of immigration law in order to cope with contemporary challenges regarding citizenship and impact of immigration process on national security and stability.K5 |
| <b>CO4</b> | To create and formulate his/her own views on the applicability of immigration law with the present issues in this field. K6  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Various Aspects of Citizenship</b><br><b>8Hours</b> <ul style="list-style-type: none"> <li>Meaning And Definition Of Citizenship</li> <li>Fundamental Right To Movement</li> <li>Constitutional Provisions Regarding Citizenship</li> <li>The Citizenship Act, 1955</li> <li>The Citizenship Rules, 2009</li> </ul> |
| <b>Unit II: Immigration: An introduction</b><br><b>6Hours</b> <ul style="list-style-type: none"> <li>Meaning Of Immigration ,,</li> <li>History Of Immigration Law</li> <li>The Passport (Entry Into India) Act, 1920</li> <li>The Passport (Entry Into India) Rules, 1920</li> <li><b>The Passports Act, 1967</b></li> </ul>  |
| <b>Unit III: Law related to Foreigners and Immigrants in India</b><br><b>10Hours</b>   |



- The Registration Of Foreigners Act, 1939 ,,
- The Registration Of Foreigners Rules, 1992
- ”
- The Foreigners Act, 1946
- **The Immigration (Carriers Liability) Act, 2000**

**Unit IV: Impact of Excessive Immigration on Host Country**  
**10Hours**

- *Causes of Excessive Immigration*
- *Impact on Resources and Employment*
- *Impact on National Security*
- *Impact of Bangladeshi Immigrants on India*
- *Impact of Nepali Immigrants on India*
- *Asylum and Migration Crisis*
- ***The Citizenship (Amendment) Bill, 2016***

**Suggested Reading**

1. B.N. Ray: *Citizenship in a Globalizing World*, Kaveri Books, New Delhi, 2007
2. B.S. Chimni(ed): *International Refugee Law – A Reader*, Sage Publications, New Delhi, 2000
3. A.N. Sinha: *Law of Citizenship and Aliens in India*, Asia Publishing House, New Delhi, 1962.
4. Meher K. Master: *Citizenship of India*, Eastern Law House, Calcutta, 1970
5. E.S.Venkataramaiah: *Citizenship – Rights and Duties*, Texcom, delhi, 1988.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Mergers &amp; Acquisition</b>        |          |          |          |
| <b>Course Code</b>        | <b>BBLB4032</b>                                |          |          |          |
| <b>Prerequisite</b>       | <b>The Companies Act , The Competition Act</b> |          |          |          |
| <b>Co-requisite</b>       | The Companies Act                              |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the regulatory aspects of merger in competition as well as corporate law regime  |
| <b>CO2</b> | Evaluate the documentation process in case of due diligence and filing of documents during the process of merger and acquisition |

|            |  |
|------------|--|
| <b>CO3</b> | Develop critical thinking upon the emerging issues in mergers and acquisitions in a comparative manner |
| <b>CO4</b> | Compare the position of mergers and acquisition procedure under various legal framework                |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: MERGERS AND AMALGAMATIONS UNDER COMPANIES ACT 2013</b><br><b>10Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Mergers and Amalgamation –Introduction</i></li> <li>• <i>NCLT and Restructuring</i></li> <li>• <i>Financial Restructuring</i></li> <li>• <i>Mergers under Act 2013- New Concepts (Secs 230, 231, 232, 233, 234 of Companies Act 2013)</i></li> <li>• <i>Squeeze out and Acquisitions</i></li> <li>• <i>Corporate Debt Restructuring under Act 2013</i></li> <li>• <b><i>SEBI (Prohibition of Insider Trading) Regulations, 2015</i></b></li> </ul> |
| <b>Unit II: CROSS BORDER MERGERS, DEMERGERS AND REVERSE MERGER</b><br><b>4Hours</b>  |
| <ul style="list-style-type: none"> <li>• Cross Border Mergers under Companies Act 2013</li> <li>• Demerger- Modes and Types</li> <li>• Demergers and Taxation Aspects</li> <li>• <b>Reverse Mergers- Procedure</b></li> </ul>  |
| <b>Unit III: Acquisitions and Takeovers</b><br><b>10Hours</b>  |
| <ul style="list-style-type: none"> <li>• Meaning of Acquisition and Takeovers</li> <li>• Types of Takeovers</li> <li>• Takeovers under <i>SEBI (Substantial Acquisition Of Shares And Takeovers) Regulations 2011</i> – Comparing the old Code and the changes proposed by TRAC</li> <li>• Takeover Defences</li> <li>• <b>Open Offer requirements and Process</b></li> </ul>  |
| <b>Unit IV: M&amp;A VALUATION</b><br><b>6Hours</b>   |
| <ul style="list-style-type: none"> <li>• <i>Valuation approaches</i></li> <li>• <i>Different methods of valuation</i></li> <li>• <i>Valuation of synergy</i></li> <li>• <i>Valuation under Takeover Code 2011</i></li> <li>• <b><i>Corporate control and Leveraged Buy Out</i></b></li> </ul>  |

**Unit V: Mergers And Acquisitions Under Competition Act 2002**

**6Hours**

- Combinations – meaning and nature
- Process of taking approval of CCI
- CCI and SEBI – jurisdictional overlapping
- Exemptions from notifying or taking approval regarding combinations

**Suggested Reading**

- Rabi Narayan Kar and Minakshi “Mergers Acquisitions & Corporate Restructuring - Strategies & Practices”
- S Ramanujam, Mergers et al. (2013 edition, Lexis Nexis Butterworths, Wadhwa, Nagpur)

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Mergers &amp; Acquisition</b>        |          |          |          |
| <b>Course Code</b>        | <b>BBLB4032</b>                                |          |          |          |
| <b>Prerequisite</b>       | <b>The Companies Act , The Competition Act</b> |          |          |          |
| <b>Co-requisite</b>       | The Companies Act                              |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the regulatory aspects of merger in competition as well as corporate law regime  |
| <b>CO2</b> | Evaluate the documentation process in case of due diligence and filing of documents during the process of merger and acquisition |
| <b>CO3</b> | Develop critical thinking upon the emerging issues in mergers and acquisitions in a comparative manner                           |
| <b>CO4</b> | Compare the position of mergers and acquisition procedure under various legal framework  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                |
|---|----------------|
| <b>Unit I: MERGERS AND AMALGAMATIONS UNDER COMPANIES ACT 2013</b> | <b>10Hours</b> |
|---|----------------|

- Mergers and Amalgamation –Introduction
- NCLT and Restructuring
- Financial Restructuring
- Mergers under Act 2013- New Concepts (Secs 230, 231, 232, 233, 234 of Companies Act 2013)
- Squeeze out and Acquisitions
- Corporate Debt Restructuring under Act 2013
- **SEBI (Prohibition of Insider Trading) Regulations, 2015**

**Unit II: CROSS BORDER MERGERS, DEMERGERS AND REVERSE MERGER** **4Hours**

- Cross Border Mergers under Companies Act 2013
- Demerger- Modes and Types
- Demergers and Taxation Aspects
- **Reverse Mergers- Procedure**

**Unit III: Acquisitions and Takeovers** **10Hours**

- Meaning of Acquisition and Takeovers
- Types of Takeovers
- Takeovers under SEBI (Substantial Acquisition Of Shares And Takeovers) Regulations 2011 – Comparing the old Code and the changes proposed by TRAC
- Takeover Defences
- **Open Offer requirements and Process**

**Unit IV: M&A VALUATION** **6Hours**

- Valuation approaches
- Different methods of valuation
- Valuation of synergy
- Valuation under Takeover Code 2011
- **Corporate control and Leveraged Buy Out**

**Unit V: Mergers And Acquisitions Under Competition Act 2002** **6Hours**

- Combinations – meaning and nature
- Process of taking approval of CCI
- CCI and SEBI – jurisdictional overlapping
- Exemptions from notifying or taking approval regarding combinations

**Suggested Reading**

- Rabi Narayan Kar and Minakshi “Mergers Acquisitions & Corporate Restructuring - Strategies & Practices”
- S Ramanujam, Mergers et al. (2013 edition, Lexis Nexis Butterworths, Wadhwa, Nagpur)

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | <b>Administration of Criminal Justice I</b> |
|---------------------------|---|

|                       |                     |          |          |          |
|-----------------------|---------------------|----------|----------|----------|
| <b>Course Code</b>    | <b>BBLB4033</b>     |          |          |          |
| <b>Prerequisite</b>   | <b>Criminal Law</b> |          |          |          |
| <b>Co-requisite</b>   | Criminal Law        |          |          |          |
| <b>Anti-requisite</b> | NA                  |          |          |          |
|                       | <b>L</b>            | <b>T</b> | <b>P</b> | <b>C</b> |
|                       | 2                   | 1        | 0        | 3        |

**Course Objectives**

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand in depth the role of each component in the administration of criminal justice                                   |
| <b>CO2</b> | Provide thoughtful insights concerning the holistic issues concerning criminal justice administration in India.            |
| <b>CO3</b> | Analyze about important aspects of Criminal trials, Prisoner’s rights, Victims Rights                                      |
| <b>CO4</b> | Analyze issues related to trial in India   |
| <b>CO5</b> | Identify and critically analyze the challenges faced by judicial organization in administration trial and suggest reforms. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |               |
|--|---------------|
| <b>Unit I: INTRODUCTION</b>  | <b>8Hours</b> |
| <ol style="list-style-type: none"> <li>Meaning, purpose and social relevance</li> <li>Historical evolution – overview of CJS</li> <li>Police System <ul style="list-style-type: none"> <li>Police organization in India</li> <li>Police reforms and modernization</li> </ul> </li> <li>Limits and Controls in Criminal Procedure: Constitutional Guarantees <ul style="list-style-type: none"> <li>Presumption of innocence</li> <li>Proving of guilt beyond reasonable doubt</li> <li>Access to justice and Fair trial</li> <li>Double jeopardy</li> <li>Ex-post facto law</li> <li>Self incrimination</li> </ul> </li> </ol> |               |
| <b>Unit II: JUDICIAL SYSTEM</b>  | <b>8Hours</b> |

|   |
|---|
| Judicial organization in India.   |
| 2. Salient features of Indian judicial system; Independence, public trial, media trial and fair trial.          |
| 3. Primary consideration for judicial functioning: Due process, speedy trials and fair deal to poorer sections. |
| <b>4. Modernization and reforms in the justice administration</b>   |

**Unit III: Organized Crime**  
**8Hours**

- Nature, meaning and forms
- Criminal syndicates
- Organized crimes: Regional and international linkages
- Problems of identification, investigation and prosecution
- Prevention and control strategies.**

**Unit IV: WHITE COLLAR CRIME**  
**8Hours**

- Nature, meaning and forms
- Tax-evasion
- Import/export violations.
- Insurance frauds
- Misbranding and adulteration.
- Corporate crimes**

**Suggested Reading**

K.N. Chandrasekharan Pillai (Rev.), R. V. Kelkar’s Criminal Procedure, (5th Edn., 2008)  
M.P Jain, Indian Constitutional Law (5thEdn, 2009), Lexis Nexis  
**K.I. Vibhute, Criminal Justice: A human rights perspective of the Criminal Justice Process in India, (1stEdn., 2004) EBC**

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Patent Drafting and Specification Writing</b> |          |          |          |
| <b>Course Code</b>        | BBLB4034   |          |          |          |
| <b>Prerequisite</b>       | IPR, Law of Contract Drafting                    |          |          |          |
| <b>Co-requisite</b>       | IPR, Law of Contract Drafting                    |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

This course is intended to attain the understanding of global practice relating to drafting of Patent and Specification writing.

- To understand the difference between Patent drafting and Specification writing
- To familiar with the procedure for filing of specification

3. To learn with the contents of filing of patent specification
4. To give practical approach of patent specification

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Understand the drafting of patents and specification writing             |
| CO2 | Have a clear understanding for filing of specification writing procedure |
| CO3 | Apply the statutory provision for patent specification writing           |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction to Patent Drafting</b> 4Hours  |
| <ul style="list-style-type: none"> <li>• <i>What is Patent</i></li> <li>• <i>Type of Patents</i></li> <li>• <i>Product patents;</i></li> <li>• <i>Process patents;</i></li> <li>• <i>Product by process patents</i></li> <li>• <i>Elements of a patent document</i></li> <li>• <i>Background;</i></li> <li>• <i>Description;</i></li> <li>• <i>Drawings;</i></li> <li>• <i>Examples;</i></li> <li>• <i>Claims</i></li> </ul> |
| <b>Unit II: Patent Drafting Strategies</b> 8Hours  |
| <ul style="list-style-type: none"> <li>• Brief review of Claim formats</li> <li>• Basic claim interpretation and claim drafting</li> <li>• Novelty</li> <li>• Non-obviousness</li> <li>• Utility</li> <li>• Written Description</li> <li>• Enablement</li> <li>• <b>Best Mode</b></li> </ul>   |
| <b>Unit III: Filing a Patent Application</b> 8Hours  |
| <ul style="list-style-type: none"> <li>• Inventorship</li> <li>• Filing the application</li> <li>• Formal Papers</li> <li>• Electronic Filing</li> <li>• Serial number</li> <li>• <b>Filing Receipt</b></li> </ul>   |
| <b>Unit IV: Initial Specification Activities</b> 5Hours  |

|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>Duty of Disclosure</i></li> <li>• <i>Information Disclosure Statements</i></li> <li>• <b>Restriction Requirements</b></li> </ul>   |
| <b>Unit V: Office Action and Responses</b> 5 Hours   |
| <ul style="list-style-type: none"> <li>• <i>Introduction to Office Action</i></li> <li>• <i>Rule 131 Declarations</i></li> <li>• <i>Rule 132 Declarations</i></li> <li>• <i>Examiner Interviews</i></li> <li>• <i>Amending Claims and Specifications</i></li> <li>• <b>Terminal Disclaimers</b></li> </ul> |
| <b>Unit VI: After Final Practice</b> 4 Hours   |
| <ul style="list-style-type: none"> <li>• <i>Advisory Actions</i></li> <li>• <i>After Final Amendments and Submissions</i></li> <li>• <i>Allowance</i></li> <li>• <i>Issue &amp; Publication Fees</i></li> <li>• <b>Grant</b></li> </ul>  |

**Suggested Reading**

1. P. Narayanan, "Patent Law", Eastern Law House (4th ed., 2006)
2. V.K. Ahuja, "Law Relating to Intellectual Property Rights in India", 2<sup>nd</sup> Edition Butterworth Publication, (2013)

|                           |   |          |          |          |          |   |   |   |   |
|---------------------------|---|----------|----------|----------|----------|---|---|---|---|
| <b>Name of The Course</b> | <b>Drafting, Pleading &amp; Coveyancing (Clinical Course II)</b>  |          |          |          |          |   |   |   |   |
| <b>Course Code</b>        | BBLB5001  |          |          |          |          |   |   |   |   |
| <b>Prerequisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Laws  |          |          |          |          |   |   |   |   |
| <b>Co-requisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Laws  |          |          |          |          |   |   |   |   |
| <b>Anti-requisite</b>     | NA  |          |          |          |          |   |   |   |   |
|                           | <table border="1"> <tr> <td><b>L</b></td> <td><b>T</b></td> <td><b>P</b></td> <td><b>C</b></td> </tr> <tr> <td>2</td> <td>1</td> <td>0</td> <td>3</td> </tr> </table> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | 2 | 1 | 0 | 3 |
| <b>L</b>                  | <b>T</b>  | <b>P</b> | <b>C</b> |          |          |   |   |   |   |
| 2                         | 1   | 0        | 3        |          |          |   |   |   |   |

**Course Objectives**

- To introduce the general principles of drafting, pleading and conveyancing.
- To equip the students to improve their ability to draft common legal documents
- To introduce the forms and content of the document produced before the courts while trying cases
- To explain the different procedure followed in drafting different types of pleadings and documents.
- To train students in the art of drafting both for court purposes as well as for other legal forums.
- To equip the students with proper understating of drafting legal documents for their future professional development as lawyers.

- To keep the students updated with the latest developments and changes in the field of procedural law and the changes in drafting documents.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>To draft different types of complaints, applications and petitions to be filed in various courts as per the respective jurisdictions</b>  |
| <b>CO2</b> | <b>To understand the procedural requirements to initiate civil, criminal, appellate jurisdiction, writ jurisdiction and extra ordinary jurisdiction and the procedure to be followed for filing documents before the court for the conduct of trial.</b> |
| <b>CO3</b> | <b>To draft documents like sale deed, lease deed, gift deed, etc which conveys some right over the property by one person to another</b>   |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |               |
|--|---------------|
| <b>Unit I: Fundamental Rules of Drafting Pleading and Conveyancing</b>   | <b>4Hours</b> |
| <ul style="list-style-type: none"> <li>Pleadings (Order 6 CPC)</li> <li>Plaint Structure</li> <li>Written Statement and Affidavit</li> <li>Application under Section 5 of the Limitation Act</li> <li>Application for Setting aside ex-parte Decree</li> <li>Writ Petitions</li> </ul> |               |
| <b>Unit II: Civil Pleadings</b>  | <b>8Hours</b> |
| <ul style="list-style-type: none"> <li>Suit for Recovery under Order XXXVII of CPC</li> <li>Suit for Permanent Injunction</li> <li>Suit for Dissolution of Partnership</li> <li>Application for Temporary Injunction Order XXXIX of CPC</li> </ul>                                     |               |
| <b>Unit III: General Principles of Criminal Pleadings</b>  | <b>8Hours</b> |
| <ul style="list-style-type: none"> <li>Application for Bail</li> <li>Application under Section 125 CRPC</li> <li>Compounding of Offences by Way of Compromise under Section 320 (i) CRPC</li> </ul>  |               |

|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>Complaint under Section 138, Negotiable Instruments Act, 1881</li> <li>Application under Section 482, CRPC</li> </ul>   |  |
| <b>Unit IV: Conveyancing</b>   |  |
| <b>5Hours</b>  |  |
| <ul style="list-style-type: none"> <li>Notice to the Tenant under Section 106 of Transfer of Property Act</li> <li>Notice under Section 80 of CPC</li> <li>Notice under Section 434 of the Companies Act</li> <li>Reply to Notice</li> <li>General Power of Attorney</li> <li>Will</li> <li>Agreement to SELL</li> <li>Sale-Deed</li> <li>Lease-Deed</li> <li>Partnership Deed</li> <li>Mortgage Deed</li> <li>Relinquishment Deed</li> <li>Deed of Gift</li> </ul>  |  |
| <b>Unit V: Forms</b>   |  |
| <b>5 Hours</b>   |  |
| <ul style="list-style-type: none"> <li>Introduction to Office Action</li> <li>Petition for Grant of Probate / Letters of Administration</li> <li>Application for Appointment of Receiver/Local Commissioner</li> <li>Application for Compromise of Suit</li> <li>Application for Appointment of Guardian</li> <li>Application to Sue as an Indigent Person under Order 33 CPC</li> <li>Appeal from orders under order 43 of CPC</li> <li>Application for execution</li> <li>Application for caveat section 148A of CPC</li> <li>Writ Petition</li> <li>Special Power of Attorney</li> <li>Reference to Arbitration and Deed of Arbitration</li> <li>Notice for Specific Performance of Contract</li> </ul> |  |

**Suggested Reading**

- Sahni and B.L.Bansal, Civil Pleadings and Art of better drafting – Principles, Procedure & Practice along with model forms of Suits, Applications, Written Statements and replies under civil law, JBA, 2013.
- De Souza, revised by C.R. Datta & M.N. Das, Forms and Precedents of Conveyancing, JBA, 13<sup>th</sup> Edition, 2010, reprint 2014.
- Hargopal, Legal Draftsman, Universal, 13<sup>th</sup> Edition, 2013- Vol. I-II**

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Drafting, Pleading &amp; Conveyancing (Clinical Course II)</b> |          |          |          |
| <b>Course Code</b>        | BBL911  |          |          |          |
| <b>Prerequisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Laws      |          |          |          |
| <b>Co-requisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Laws      |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

- To introduce the general principles of drafting, pleading and conveyancing.
- To equip the students to improve their ability to draft common legal documents
- To introduce the forms and content of the document produced before the courts while trying cases
- To explain the different procedure followed in drafting different types of pleadings and documents.
- To train students in the art of drafting both for court purposes as well as for other legal forums.
- To equip the students with proper understating of drafting legal documents for their future professional development as lawyers.
- To keep the students updated with the latest developments and changes in the field of procedural law and the changes in drafting documents.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | <b>To draft different types of complaints, applications and petitions to be filed in various courts as per the respective jurisdictions</b>  |
| <b>CO2</b> | <b>To understand the procedural requirements to initiate civil, criminal, appellate jurisdiction, writ jurisdiction and extra ordinary jurisdiction and the procedure to be followed for filing documents before the court for the conduct of trial.</b> |
| <b>CO3</b> | <b>To draft documents like sale deed, lease deed, gift deed, etc which conveys some right over the property by one person to another</b>   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|

|    |   |    |     |
|----|---|----|-----|
| 50 | - | 50 | 100 |
|----|---|----|-----|

**Course Content:**

|   |  |
|---|--|
| <b>Unit I: Fundamental Rules of Drafting Pleading and Conveyancing</b>  |  |
| <b>4Hours</b>   |  |
| <ul style="list-style-type: none"> <li>• Pleadings (Order 6 CPC)</li> <li>• Complaint Structure</li> <li>• Written Statement and Affidavit</li> <li>• Application under Section 5 of the Limitation Act</li> <li>• Application for Setting aside ex-parte Decree</li> <li>• Writ Petitions</li> </ul>   |  |
| <b>Unit II: Civil Pleadings</b>   |  |
| <b>8Hours</b>   |  |
| <ul style="list-style-type: none"> <li>• Suit for Recovery under Order XXXVII of CPC</li> <li>• Suit for Permanent Injunction</li> <li>• Suit for Dissolution of Partnership</li> <li>• Application for Temporary Injunction Order XXXIX of CPC</li> </ul>  |  |
| <b>Unit III: General Principles of Criminal Pleadings</b>   |  |
| <b>8Hours</b>   |  |
| <ul style="list-style-type: none"> <li>• Application for Bail</li> <li>• Application under Section 125 CRPC</li> <li>• Compounding of Offences by Way of Compromise under Section 320 (i) CRPC</li> <li>• Complaint under Section 138, Negotiable Instruments Act, 1881</li> <li>• Application under Section 482, CRPC</li> </ul>   |  |
| <b>Unit IV: Conveyancing</b>  |  |
| <b>5Hours</b>   |  |
| <ul style="list-style-type: none"> <li>• Notice to the Tenant under Section 106 of Transfer of Property Act</li> <li>• Notice under Section 80 of CPC</li> <li>• Notice under Section 434 of the Companies Act</li> <li>• Reply to Notice</li> <li>• General Power of Attorney</li> <li>• Will</li> <li>• Agreement to SELL</li> <li>• Sale-Deed</li> <li>• Lease-Deed</li> <li>• Partnership Deed</li> <li>• Mortgage Deed</li> <li>• Relinquishment Deed</li> <li>• Deed of Gift</li> </ul> |  |
| <b>Unit V: Forms</b>  |  |
| <b>5 Hours</b>  |  |

- *Introduction to Office Action*
- *Petition for Grant of Probate / Letters of Administration*
- *Application for Appointment of Receiver/Local Commissioner*
- *Application for Compromise of Suit*
- *Application for Appointment of Guardian*
- *Application to Sue as an Indigent Person under Order 33 CPC*
- *Appeal from orders under order 43 of CPC*
- *Application for execution*
- *Application for caveat section 148A of CPC*
- *Writ Petition*
- *Special Power of Attorney*
- *Reference to Arbitration and Deed of Arbitration*
- *Notice for Specific Performance of Contract*

**Suggested Reading**

- Sahni and B.L.Bansal, Civil Pleadings and Art of better drafting – Principles, Procedure & Practice along with model forms of Suits, Applications, Written Statements and replies under civil law, JBA, 2013.
- De Souza, revised by C.R. Datta & M.N. Das, Forms and Precedents of Conveyancing, JBA, 13<sup>th</sup> Edition, 2010, reprint 2014.
- **Hargopal, Legal Draftsman, Universal, 13<sup>th</sup> Edition, 2013- Vol. I-II**

|                          |  |
|--------------------------|--|
| <b>Nme of The Course</b> | PROFESSIONAL TRAINING I                            |
| <b>Course Code</b>       | BBL912   |
| <b>Prerequisite</b>      | The Constitution of India and Other Specified Laws |
| <b>Co-requisite</b>      | Research Methodology                               |
| <b>Anti-requisite</b>    | NA   |
|                          | <b>L T P C</b>                                     |
|                          | 0 1 3 4  |

**Course Objectives**

In the present situation of competitive world, Most of the students lacks conceptual clarity which is ultimate cause of the failure in competitive exams like judiciary, administrative services, APO, PSU legal exams and last but not the least a competent lawyer. Hence, it is compulsory for any institute to impart professional training to its students to make them familiar with the technique of cracking competitive exams so that they can achieve their goals within fixed time limit. With this purpose, we are introducing professional training for the students of tenth semester as they will find it useful and fruitful for their success in life. This course offers a professional understanding of basic skill and technique for preparation of various competitive examinations legal research and skills.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To correlate the various concepts to familiarise the students with the competition world  |
| <b>CO2</b> | To analyze the jurisprudential essence of the enactments relevant for competitive exams   |
| <b>CO3</b> | To able to assess & evaluate the challenges of law and emerging contemporary legal issues |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 50                              | -                          | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I: Jurisprudential Essence of CPC<br/>12Hours</b>   |
| <ul style="list-style-type: none"> <li>• Jurisprudential Essence of CPC</li> <li>• Res-Judicata &amp; Res-sub-judice</li> <li>• Services</li> <li>• Amendment of pleadings</li> <li>• Rejection &amp; Return of Pleat</li> <li>• Power &amp; Jurisdiction of Executing Courts</li> <li>• Inherent Powers of Civil Courts &amp; section 165 Indian Evidence Act</li> <li>• <b>Miscellaneous- Compromise Decree, Summary Suits, Abatement proceedings etc.</b></li> </ul> |
| <b>Unit II: Jurisprudential Essence of Cr.PC12Hours</b>   |
| <ul style="list-style-type: none"> <li>• Jurisprudential Essence of Cr.PC</li> <li>• Arrest</li> <li>• Investigation</li> <li>• Inquiry</li> <li>• Trials</li> <li>• Bail</li> </ul>  |

|   |  |
|---|--|
| <b>Unit III: General Principles 12Hours</b>   |  |
| <ul style="list-style-type: none"> <li>• Introduction &amp; Definitions</li> <li>• Actus Reus and Mens Rea</li> <li>• Defences &amp; Burden of Proof:</li> <li>• General defences</li> <li>• Private Defences</li> <li>• Abatement, Conspiracy &amp; Attempt</li> </ul> |  |
| <b>Unit IV: Jurisprudential Essence Of Law of Contract 12Hours</b>  |  |
| <ul style="list-style-type: none"> <li>• Formation of Agreement</li> <li>• Contract</li> <li>• Breach of Contract &amp; Consequences thereof</li> </ul>   |  |
| <b>Unit V: Family law 8Hours</b>  |  |
| <ul style="list-style-type: none"> <li>• Coparcenery and Joint Hindu Family</li> <li>• Partition and Succession Laws</li> <li>• Marriage &amp; Divorce in Hindus and Muslims</li> </ul>   |  |

**Suggested Reading**

- CK Takwani - Civil Procedure Code 1908
- R.V. Kelkar's Lectures on Criminal Procedure.
- K.D.Gaur - Commentary on the Indian Penal Code.
- Batuk Lal - The Law of Evidence.
- M.P Jain – Indian Constitutional Law.
- Dr. R.K. Bangia – Law of Torts with Consumer Protection Act.
- Dr. R.K. Sinha – The Transfer of Property Act.
- Dr. R.K. Bangia – Indian Partnership Act.
- Dr. R.K. Bangia – Indian Contract Act.
- Dr. Paras Diwan – Family Law.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Litigation Advocacy, Professional Ethics and Bench Bar Relations (Clinical Course III) |          |          |          |
| <b>Course Code</b>        | BBLB5003   |          |          |          |
| <b>Prerequisite</b>       |  |          |          |          |
| <b>Co-requisite</b>       |  |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 2        | 5        |

**Course Objectives**

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the

Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To provide the conceptual understanding of the general principles of Professional ethics of Lawyers and their accountability towards profession.               |
| <b>CO2</b> | To elucidate the importance of Legal profession and its development in India.  |
| <b>CO3</b> | To understand about enrolment procedure and practice in India.   |
| <b>CO4</b> | Acquaint and critically analyze powers and procedures Bar Council of India and State Bar Councils especially in dealing with cases of professional misconduct. |
| <b>CO5</b> | To elucidate the professional misconduct and contempt of court and research in particular instances of misconduct and contempt of court                        |
| <b>CO6</b> | <b>To enable student in taking appropriate decisions when faced with any dilemma of professional ethics</b>  |
| <b>CO7</b> | <b>To enable student to interview and counsel clients in a professional manner</b>   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction 6Hours</b>   |
| <ul style="list-style-type: none"> <li>• Ethics: Introduction.</li> <li>• Definition and scope of ethics.</li> <li>• Professional ethics and responsibility.</li> <li>• Introduction to legal ethics</li> <li>• <b>Rule of confidentiality and conflict of interest</b></li> </ul> |
| <b>Unit II: DEVELOPMENT OF LEGAL PROFESSION AND ITS REGULATION IN INDIA 7 Hours</b>  |
| <ul style="list-style-type: none"> <li>• Importance of the legal profession</li> <li>• Development of law relating to legal profession in India</li> <li>• History of the constitution of the Bar Council of India</li> </ul> <p><b>Advocates Act- an overview</b></p>             |
| <b>Unit III: REGULATIONS GOVERNING THE PRACTICE AND ENROLLMENT IN INDIA 8Hours</b>   |



|   |
|---|
| <ul style="list-style-type: none"> <li>• Bar Council of India-</li> <li>• Its constitution</li> <li>• Powers and Duties</li> <li>• State Bar Councils-</li> <li>• Its constitution</li> <li>• Powers and Duties</li> <li>• Different Committees under Bar Council of India and State Bar Councils</li> <li>• Admission and enrolment of advocates</li> <li>• Disqualification for enrolment</li> <li>• <b>Rights to practice</b></li> </ul> |
| <b>Unit IV: PROFESSIONAL RESPONSIBILITIES</b><br><b>8Hours</b>  |
| <ul style="list-style-type: none"> <li>• Duty to court</li> <li>• Duty to client</li> <li>• Duty to opponent</li> <li>• Duty to colleague</li> <li>• <b>Duty towards society and obligation to render legal aid</b></li> </ul>  |
| <b>Unit V: PROFESSIONAL MISCONDUCTS OF AN ADVOCATE 8Hours</b>   |
| <ul style="list-style-type: none"> <li>• Professional and other misconduct- Meaning</li> <li>• How to make a complaint against an advocate</li> <li>• Procedure after a complaint has been referred to a Disciplinary Committee</li> <li>• Punishments</li> <li>• Review and Appeal against the order of the disciplinary committees</li> <li>• <b>Consumer Protection Act- Advocates Deficiency of Service</b></li> </ul>                  |
| <b>Unit VI: BENCH-BAR RELATION &amp; CONTEMPT OF COURT</b>  |
| <ul style="list-style-type: none"> <li>• Bench-bar relation</li> <li>• Contempt of court:</li> <li>• its meaning and nature</li> <li>• Categories of contempt of court</li> <li>• Basis and extent of contempt jurisdiction</li> <li>• Procedure in case of contempt</li> <li>• Punishment for contempt of court</li> <li>• Defenses</li> <li>• <b>Remedies against punishment</b></li> </ul>   |
| <b>Unit VII: SOME EMERGING ISSUES IN PROFESSIONAL ETHICS</b>  |
| <ul style="list-style-type: none"> <li>• Negligence by lawyers and the Consumer Protection, Advertising in legal profession</li> <li>• Lawyers strike</li> <li>• Women's place at the bar</li> </ul>  |

**Suggested Reading**

Kailash Rai, Legal ethics, CLP, 2007, 7th edition  
 Advocates Act, 1961 (BARE ACT)  
 Contempt of Courts Act, 1971 (BARE ACT)

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | Placement Internship ( 4 weeks)   |
| <b>Course Code</b>        | BLB913  |
| <b>Prerequisite</b>       | Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence and other legal subjects required in the area of expertise |
| <b>Co-requisite</b>       | Economics, Sociology, Political Science   |
| <b>Anti-requisite</b>     | NA  |
|                           | <b>L T P C</b>  |
|                           | 0 0 2 2   |

**Course Objectives**

The students are offered this course is to:

1. Provide them an opportunity to learn the work culture and the matters that the concerned organisation deals with
2. Identify the strengths and weaknesses of the students while pursuing the work that they desire to do the most.
3. Help the students to establish relationship with the Internship providing organisation by doing extended period of internship.
4. Decide the area of their choice that they wish to pursue as their career in near future.
5. Provide an opportunity to the students interested in working in companies or firms, to check the working pattern and the environment of work.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the various stages of a criminal trial or civil litigation and the applicable legal provisions profession.   |
| <b>CO2</b> | Apply the various legal provisions that the students are taught in the semester or discussed as per the curriculum.  |
| <b>CO3</b> | Identify the various types of compliances and the role of an advocate while framing compliances on behalf of the company   |
| <b>CO4</b> | Evaluate the intertwined position of the various state instrumentalities at the different stages of litigation.  |
| <b>CO5</b> | Observe and learn the manner of raising questions and arguing before the apex court of India or before the appropriate forum where their area of expertise shall lie |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| -                        | -                   | 100                 | 100         |

**Suggested Reading**

As per the relevant law that the students refer

|                           |                       |          |          |          |
|---------------------------|-----------------------|----------|----------|----------|
| <b>Name of The Course</b> | Telecommunication Law |          |          |          |
| <b>Course Code</b>        | BLB914                |          |          |          |
| <b>Prerequisite</b>       |                       |          |          |          |
| <b>Co-requisite</b>       |                       |          |          |          |
| <b>Anti-requisite</b>     | NA                    |          |          |          |
|                           | <b>L</b>              | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3                     | 1        | 0        | 4        |

**Course Objectives**

The objective of the course is to acquaint the students with the legal framework of the Telecommunication sector. The course will discuss the impact of privatization, FDI, application of Competition law, and the law of merger and acquisition on the Telecommunication sector in India with the aid of recent policies, regulations and ordinances issued by the government

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>To understand the meaning of telecommunication, historical evolution of telecommunication law and its need in the present context</b>  |
| <b>CO2</b> | <b>To compare the national and international laws governing telecommunication sector while analyzing the international approach towards telecommunication issues and disputes..</b>   |
| <b>CO3</b> | <b>To calculate the role of various telecommunication authorities functional in India and at global level.</b>  |
| <b>CO4</b> | <b>To analyze the impact of privatization and FDI on the Telecommunication sector in India with the aid of recent policies, regulations and ordinances issued by the government.</b>  |
| <b>CO5</b> | <b>To combine the application of competition Law and the Law of Merger and Acquisition and analyze the interface between the competition and the telecommunication Law and assess technicalities of mergers and acquisition with the aid of case studies.</b> |

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p><b>Unit I: Evolution of Telecommunication Law: National and International Perspective</b><br/><b>19Hours</b></p> <ul style="list-style-type: none"> <li>Historical Perspective of Telecommunications Law- Indian Telecom Authorities- The Indian Telegraph Act, 1885- The Telecom Regulatory Authority of India Act, 1997 - Information Technology Act, 2000</li> <li>Laws governing Broadcasting &amp; Cable Distribution- Telecom Services - Spectrum Licensing –Telecom -Equipment Manufacturing - International regulation related to Telecommunications</li> </ul> |
| <p><b>Unit II: Telecom Policies in India</b><br/><b>9Hours</b></p> <ul style="list-style-type: none"> <li>National Telecom Policy 1994- New Telecom Policy 1999- Broadband Policy 2004- National Telecom Policy 2012- DoT PMA/PMI Policy- National Digital Communications Policy 2018- FDI Policy in Telecom- Communication Convergence</li> </ul>   |
| <p><b>Unit III: Telecommunication Law: Interface with Mergers and Acquisitions</b><br/><b>6Hours</b></p> <ul style="list-style-type: none"> <li>Motives for Mergers and Acquisition in Telecom Sector- Legal &amp; Regulatory Framework related to M&amp;A in the Telecom Sector- Guidelines for Mergers and Acquisitions 2014 in the Telecom Sector- Recommendation of TRAI on M &amp; A Guidelines- Recent Merger &amp; Acquisition- Vodafone Idea Merger 2012- Airtel Telenor India Deal 2017- Effect of M &amp; A on Telecom Market</li> </ul>                         |
| <p><b>Unit IV: PROFESSIONAL RESPONSIBILITIES</b><br/><b>8Hours</b></p> <ul style="list-style-type: none"> <li>Duty to court</li> <li>Duty to client</li> <li>Duty to opponent</li> <li>Duty to colleague</li> <li><b>Duty towards society and obligation to render legal aid</b></li> </ul>  |
| <p><b>Unit V: Dispute Resolution in Telecom Sector</b><br/><b>7Hours</b></p>   |

- Introduction to Dispute - Overview of Dispute Resolution Techniques- Current Disputes & Resolution Approaches- Improving Existing Dispute Resolution Mechanism- Challenges & Constraints in Telecom Sector

**Suggested Reading**

1. Telecom Sector Regulation in India: An Institutional Perspective by Maruthi P. Tangirala, 2019
2. India Telecom Laws and Regulations Handbook (World Law Business Library) by Intl Business Pubns USA
3. Media, Press and Telecommunications Laws by Eastern Book Company India's Telecommunications Industry: History, Analysis, Diagnosis by Ashok Desai, Sage Publication

|                           |                   |          |          |          |
|---------------------------|-------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Energy Law</b> |          |          |          |
| <b>Course Code</b>        | BLB915            |          |          |          |
| <b>Prerequisite</b>       |                   |          |          |          |
| <b>Co-requisite</b>       |                   |          |          |          |
| <b>Anti-requisite</b>     | NA                |          |          |          |
|                           | <b>L</b>          | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3                 | 1        | 0        | 4        |

**Course Objectives**

After the completion of the course, the students shall be able to understand the various types of contracts like PSC, Risk Services Agreement, JOA, Farmout etc and apply in resolving the disputes in the oil & gas sector.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understand the relevance of studying Energy Law in the present legal context. (KL2)   |
| <b>CO2</b> | Analyse the legislative approach that one needs to adopt and implement the various forms of energy existing and being utilized in India (KL4)                                       |
| <b>CO3</b> | Understand the role, powers and functions of the various government agencies involved in the governance of energy sector in India (KL2)   |
| <b>CO4</b> | Examine the present regulatory framework and jurisdiction related issues regarding Energy sector disputes in India with reference to power, natural resources, nuclear energy (KL4) |
| <b>CO5</b> | Discuss the international law regime on various energy resources and assess its adaptability in Indian context (KL 6)   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I: Introduction to energy sector scenario and law</b><br><b>4Hours</b>  |
| <ul style="list-style-type: none"> <li>• Energy-meaning, nature and scope of regulation</li> <li>• Energy Law and Indian Constitution</li> </ul> <p><b>Need for regulating Energy Law in India</b></p>  |
| <b>Unit II: Renewable Energy Law</b><br><b>12Hours</b>  |
| <ul style="list-style-type: none"> <li>• Types of Renewable Energy – Wind, Solar and Hydro</li> <li>• Electricity Act 2003 – provisions relating to renewable energy</li> <li>• CERC initiative in promoting use of renewable energy sources</li> </ul> <p><b>Terms and conditions for recognition and issuance of REC for Renewable Energy Generation Regulations – 2015</b></p> |
| <b>Unit III: Power and Energy Sector Regulations</b><br><b>12Hours</b>  |
| <ul style="list-style-type: none"> <li>• Legal framework, electricity policy and tariff policy</li> <li>• Indian Electricity Grid Code Regulations &amp; Grid Standards Regulations – 2010</li> <li>• Energy conservation act – 2001</li> </ul> <p><b>Regulations of power supply</b></p>   |
| <b>Unit IV: Oil and Gas Regulations</b><br><b>10Hours</b>   |
| <ul style="list-style-type: none"> <li>• Petroleum and Natural Gas Regulatory Board Act, 2006</li> <li>• Safety in Offshore Operations Rules, 2008</li> <li>• The Oil Industry Act, 1974</li> <li>• <b>Petroleum Amendment Rules, 2011</b></li> </ul>   |
| <b>Unit V: Nuclear Energy and Regulations</b><br><b>10Hours</b>   |
| <ul style="list-style-type: none"> <li>• Principles governing Nuclear Energy Use</li> <li>• Indian Atomic Energy Act 1948</li> <li>• Civil Liability of Nuclear Damage Act 2010</li> <li>• International Atomic Energy Agency</li> </ul> <p><b>International Initiatives regarding use of Nuclear Energy</b></p>  |

**Suggested Reading**

1. Mohammed Naseem, “Energy Law in India”, Wolters Kluwer Publications, 2011 edn
2. Nawneet Vibhaw, “Energy Law and Policy In India”, Lexis Nexis Publications, 2014 edn

|                           |                                  |          |          |          |
|---------------------------|----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Writs</b>              |          |          |          |
| <b>Course Code</b>        | <b>BBL919CO</b>                  |          |          |          |
| <b>Prerequisite</b>       | <b>The Constitution of India</b> |          |          |          |
| <b>Corequisite</b>        |                                  |          |          |          |
| <b>Antirequisite</b>      |                                  |          |          |          |
|                           | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>                         | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Objectives:**

- (1) To impart knowledge of the conceptual and practical applicability of the Law of writs.
- (2) To acquaint students with the recent application of writs in broader view.

|            |   |
|------------|---|
| <b>CO1</b> | <b>To be aware with the historical development of writs.</b>                                |
| <b>CO2</b> | <b>To be able to analyse the provisions under Indian Constitution with regard to Writs.</b> |
| <b>CO3</b> | <b>To have indepth knowledge &amp; analysis of the various kinds of writs.</b>              |
| <b>CO4</b> | <b>To determine the writ jurisdiction of the courts with regard to applicability.</b>       |
| <b>CO5</b> | <b>To critically assess the issues of writ jurisdiction and the courts.</b>                 |
| <b>CO6</b> | <b>To be able to analyse Public Interest litigation and writ jurisdiction.</b>              |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                     |
|--|---------------------|
| <b>Unit-1</b><br><b>8 hours</b>  | <b>Introduction</b> |
| <ul style="list-style-type: none"> <li>•Origin of writ jurisdiction: a historical prospective</li> <li>•Nature and scope of writs</li> <li>•Writs under various Constitutions</li> </ul>                             |                     |
| <b>Unit-2 The Writs and Indian Constitution</b><br><b>8 hours</b>  |                     |
| <ul style="list-style-type: none"> <li>•Article 226 of The Indian Constitution</li> <li>•Article 32 of the Indian Constitution</li> <li>•State under Article 12 of Indian Constitution and scope of writs</li> </ul> |                     |
| <b>Unit-3 The Writs</b><br><b>10 hours</b>   |                     |

|   |
|---|
| <ul style="list-style-type: none"> <li>•Writ of Habeas Corpus</li> <li>•Writ of Quo Warranto</li> <li>•Writ of Mandamus</li> <li>•Writ of Certiorari</li> <li>•Writ of Prohibition</li> </ul> |
|---|

**Unit-4 The Writ: Jurisdiction & Judicial Trends**  
**10 hours**

- Writ jurisdiction: The ambit of courts discretionary powers
- Scope of judicial review and writ
- Public Interest Litigation and writs
- Impact and implications of writs: a critique

**Text Book (s)**

- Abhe Singh Yadav, “Law of Writs: Jurisdiction and Its efficacy”, Universal Law Publishing Co., 2008
- Asim Pandya, “Writs And Other Constitutional Remedies” LexisNexis Butterworth Wadhwa, Nagpur, 2009

**Reference Book (s)**

- B.P. Banerjee, “Writ Remedies- Remediable Rights Under Public Law” LexisNexis, 2016
- Revised by C.K. Thakker and M.C. Thakker, “V.G. Ramachandran's Law of Writs” 6th Edition, Eastern Book Company, 2017
- Dr. Abhishek Atrey, “Law of Writs: Practice & Procedure” Kamal Publishers, 2015
- M R Mallick, “Writs: Law and Practice” 2nd Edition, Eastern Law House, 1993
- DD Basu, “Shorter Constitution of India” 14th Edition, LexisNexis, 2017

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | <b>Law of Bankruptcy and Insolvency</b> |
|---------------------------|---|

|                      |  |          |          |          |
|----------------------|--|----------|----------|----------|
| <b>Course Code</b>   | <b>BBL919CP</b>  |          |          |          |
| <b>Prerequisite</b>  | <b>Banking Law</b>                                       |          |          |          |
| <b>Corequisite</b>   | <b>Companies Act 2013, RBI Act 1934, RBI Regulations</b> |          |          |          |
| <b>Antirequisite</b> |  |          |          |          |
|                      | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                      | <b>2</b>   | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Objectives:**

- (1) To develop understanding of the concept and evolution of corporate governance in India and abroad
- (2) To understand the need of corporate governance
- (3) To analyse the principles of corporate governance
- (4) To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
- (5) To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
- (6) To understand various models of successful corporate governance

|     |   |
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| CO1 | To understand the concepts of corporate restructuring, rescue and insolvency.   |
| CO2 | To examine the effectiveness of non-statutory mechanisms such as out of Court settlement in recovery of debt.   |
| CO3 | To know the reasons for the ineffective implementation of various legislations in revival, rehabilitation and restructuring of insolvent individuals and companies and hence the need for consolidation of insolvency laws. |
| CO4 | To apply the changes introduced by The Insolvency and Bankruptcy Code, 2016 in revival and restructuring of insolvent individuals and companies.  |
| CO5 | To study the Powers and Functions of the Insolvency and Bankruptcy Board of India under Insolvency and Bankruptcy Code, 2016.   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

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| <p><b>Unit-1 Introduction - -12 hours</b></p> <p>Insolvency and Bankruptcy: Concept and Historical Perspective: The Presidency Towns Insolvency Act, 1909 and The Provincial Insolvency Act, 1920</p> <p>B. Concurrent jurisdiction: Central and State Legislation, Important terms and definitions</p> <p>C. Origin of law relating to Corporate Insolvency: History of Bankruptcy Laws in USA, UK and India, Companies Act, 1956, SICA 1985, SRFAESI Act, Companies Bill, 2009 and any other law.</p>  |
| <p><b>Unit-2 Legislative Framework - 10 hours</b></p> <p>A. Revival, Rehabilitation and Restructuring of Sick Companies: Sick companies and their revival with special reference to the law and procedure relating to sick companies. □</p> <p>B. Securitisation and Debt Recovery : Overview of the Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002; process; participants; Special Purpose Vehicle (SPV), Asset Reconstruction Companies (ARCs), Qualified Institutional Buyers (QIB).</p> <p>C. Debt Recovery Act: Overview of the Recovery of Debts Due to Banks and Financial Institutions Act, 1993; Tribunal, Procedure; compromise and arrangements with banks and creditors.</p> <p>D. Winding up: Concept; modes of winding up; administrative machinery for winding up. Winding up process and procedure; managing stakeholders and parties in liquidation; conducting meetings of shareholders/creditors etc.; dealing with contracts; managing estate; Consequences of winding up; winding up of unregistered companies; dissolution.</p> <p>E. Companies Act, 2013: S. 253 to S. 269, S. 289, S. 304 to S. 325 Act 2013</p> <p>F. Chapter 13 of LLP Act, 2008</p> |
| <p><b>Unit-3 – 8 Hours</b></p> <p><b>Cross Border Insolvency:</b> Cross-Border provisions in the IBC, 2016, UNCITRAL Model Law on Cross Border Insolvency; UNCITRAL Legislative Guide to Insolvency Law; World Bank Principles for Effective Insolvency and Creditor, Rights System; Asian</p>   |

Development Bank Principles of Corporate Rescue and Rehabilitation.

Cross Border Insolvency: Cross-Border provisions in the IBC, 2016, UNCITRAL Model Law on Cross Border Insolvency; UNCITRAL Legislative Guide to Insolvency Law; World Bank Principles for Effective Insolvency and Creditor, Rights System; Asian Development Bank Principles of Corporate Rescue and Rehabilitation.

**Unit-4 - 6 hours**

- CSR- Meaning, Evolution and Concept
- Corporate Social Responsibility & Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.
- Issues in Implementation
- Social Investment; Sustainability

**Text Book (s)**

1. Bharihoke, Neera and Neera, Talwar; Law of Insolvency; Delhi Law House.
2. Singh, Avtar; Law of Insolvency; Eastern Book Company.

**Reference Book (s)**

1. Sirohi, J.P.S, Law of Insolvency in India; Allahabad Law Agency
2. Manzar, Saeed, Law of Insolvency; Orient Publishing Company
3. Sandhya, Narain, Mulla on the Law of Insolvency in India; LexisNexis
4. Justice Narayanan P.S. Law of Insolvency (Bankruptcy), Asia Law House, 9th Edition.
5. Morrison, R. Edward, Economics of Bankruptcy (Volume I and II)

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|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Forensic science and Law Interface</b>        |          |          |          |
| <b>Course Code</b>        | <b>BBL 919CR</b>                                 |          |          |          |
| <b>Prerequisite</b>       | <b>Basic Knowledge of Criminal Law</b>           |          |          |          |
| <b>Corequisite</b>        | <b>Basic Knowledge of Science and technology</b> |          |          |          |
| <b>Antirequisite</b>      |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>   | <b>1</b> | <b>0</b> | <b>3</b> |

Course Objectives:

- (1) To impart knowledge of the conceptual and practical applicability of forensic science.
- (2) To describe inter dependence between the forensic science and law.

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| CO1 | Student shall be able to understand nature and scope of forensic science.                                   |
| CO2 | Student shall be able to Reflect on the use of forensic science in the criminal justice system              |
| CO3 | Students shall be bale to analyse the utility of forensic science in criminal investigation.                |
| CO4 | Student shall develop an understanding of the laws which are related to forensic science.                   |
| CO5 | Students shall be able to analyze the concept and applicability of medical jurisprudence.                   |
| CO6 | Students shall be exposed to the Modern developments in forensic sciences and their utility in legal field. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

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|--|
| <p><b>Unit 1: BASICS OF FORENSIC SCIENCE</b></p> <p style="text-align: right;"><b>8 hours</b></p> <ol style="list-style-type: none"> <li>1. Crime &amp; Criminal behaviour: Definition of Crime, Various types of crime, Criminal behaviour-cause and theories, Modus Operandi, Criminal profiling.</li> <li>2. Criminal Justice System: Important wings of criminal justice system, Its structure &amp; functioning.</li> </ol> |
|--|

Role of Police officers, prosecution & judicial officers, Role of Forensic scientists, medico-legal doctors, Expert Testimony.

3. Forensic Science: Definition, Nature, Need & Scope of Forensic Science, History & Development of Forensic Science, sub division of forensic science, Organizational structure of Forensic Science labs in Central & State.

**Unit 2: FORENSIC SCIENCE AND ITS APPLICATION IN CRIME INVESTIGATION 10 hours**

1. Crime Scene Evidences: Blood, Semen & other Biological fluids, Viscera, Shoe impressions, Tool marks, Tyre marks, Bite Marks, Hair – Animal & Human, Fibres & Fabrics, Glass, Soil, pollen Paint.

2. Establishment of identity of Individuals: DNA, Fingerprints/Foot prints, Anthropology – Skeletal Remains, Odontology

3. Questioned Document and Their Identification: Handwriting and signature-analysis, identification and examination, Procedure for examination, Types of forgery, Anonymous letter, Charred document.

4. Chemical & Toxicological Analysis: Drugs of Abuse & Narcotic drugs, Toxicological examination of poisons & alcohol, Toxicological examination of Viscera, Petroleum Products, Food Adulteration.

5. Forensic Ballistics & Explosives: Firearms & Their Classification, Ammunition, Projectiles, Mechanism of Firing, Bullet, Weapon & Cartridge case Identification, Nature of Injuries – Entry & Exit wounds, Range of Fire and factors affecting it, Definition of Explosion & Detonation, Chemistry of explosives, Home-made bombs & Improvised Explosive Devices (IEDs).

**Unit 3: FORENSIC MEDICINE AND THE LAWS 8 hours**

1. Medical Jurisprudence:- Definition, Brief History & current scenario at National & International level

2. Medico legal aspect of Death:- Concept of Human Anatomy & Physiology Time of Death, Causes of Death, Injuries: classification, forms and medico legal aspects Medico Legal Aspects – PM report, Dying Declaration & Expert Testimony (Evidence Act)

3. Sexual offences:- Rape, DFSA (Drug Facilitated Sexual Assault), Examination of the victim & the accused, Collection of evidence, Infanticide, Abortion, Artificial Insemination, Medical Termination of Pregnancy Act 1971, Prenatal Diagnostic Technique Act 1984

4. Legal Aspects:- Legal aspects of forensic evidence, Mental Health Act 1987, NDPS Act 1985, Arms Act 1950, Explosives Act 1884, Explosive Substance Act 1908, The Drugs Act 1940

**Unit 4: RECENT ADVANCES IN FORENSIC SCIENCE AND THE LAWS 10 hours**

1. Narco analysis: Theory, forensic significance of narco-analysis, admissibility in court.

2. Brain mapping: Introduction, EEG, P-3000 wave, brain mapping in forensic Science, Limitation of technique, admissibility in court.

3. Polygraph: Principle and technique polygraph as forensic investigative tool, NHRC guidelines for polygraph test.

4. Forensic DNA Finger Printing: DNA-Introduction, source of DNA in Forensic case work, Extraction of DNA, Techniques of DNA fingerprinting, DNA fingerprinting in paternity disputes. Legal issues in DNA fingerprinting.

**Text Book (s):**

1. Forensic Science & Law: Sarita Jand, New era law publications, ,First edition, 2017
2. Forensic Science in Criminal Investigation and Trial, 4th ed. By B.R. Sharma, 2018
3. Text Book of Medical Jurisprudence, Forensic Medicine and Toxicology by Parikh C.K. 2014
4. MODI:A Textbook of Medical Jurisprudence and Toxicology, 4th Edition, Dr. Jaising P. Modi, 2017

**Reference Book (s):**

- Henry Lee’s ‘Crime Scene Handbook’
- Shrikant H. Lade, ‘Forensic Biology’
- Stuart H. James, ‘ Forensic Science: An Introduction to Scientific and Investigative Techniques’ 3rd ed.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Biodiversity Protection.</b>           |          |          |          |
| <b>Course Code</b>        | <b>BBL919IP</b>                           |          |          |          |
| <b>Prerequisite</b>       | <b>Convention on Biological Diversity</b> |          |          |          |
| <b>Corequisite</b>        | <b>Biological Diversity Act, 2002</b>     |          |          |          |
| <b>Antirequisite</b>      | <b>Not Required</b>                       |          |          |          |
|                           | <b>L</b>                                  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>                                  | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Objectives:**

Students will be able to analyze the concepts related to biological diversity, CBD, TRIPS and will be able to apply the principles in the given situation

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| CO1 | Interpret the laws relating to biodiversity protection and intellectual property   |
| CO2 | Explain and analyze the extension of intellectual property protection to biological resources and its implications on biodiversity |
| CO3 | Develop the understanding with convention on Bio- diversity  |
| CO4 | Analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.                         |
| CO5 | Apply the knowledge gained to real world problems.(contemporary conflicts)   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

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| <p><b>Unit-1 Introduction to Biodiversity 4 lectures</b></p> <ul style="list-style-type: none"> <li>•Concept of Biodiversity;</li> <li>•Biodiversity and Biological Resources (Genetic Resources);</li> <li>•The Technological Value of Biodiversity for Biotechnology;</li> <li>•Biodiversity, Biotechnology and Intellectual Property Rights;</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Intellectual Property, Access to Genetic Resources, and Traditional Knowledge</li> </ul>  |
| <p><b>Unit-2 : International Perspective of Biodiversity Protection 9 lectures</b></p> <ul style="list-style-type: none"> <li>•The Convention on Biological Diversity;</li> <li>•Bonn Guidelines</li> <li>•Access to Genetic Resources and Informed Consent;</li> <li>•Equitable Benefit Sharing;</li> <li>•Traditional Knowledge;</li> <li>•Relevance of Technology Transfer;</li> <li>•Conservation and Sustainable Use of Biological Diversity;</li> <li>•Conflict between CBD and TRIPS</li> </ul>  |
| <p><b>Unit-3 : National Bio Diversity Authority 5 lectures</b></p> <ul style="list-style-type: none"> <li>•Constitution organization and establishment of and committees under it.</li> <li>•Powers and Function of N.D.B.A. For certain activities approval of Authorities by undertaking Determination of equal benefits Transfer of Bio Resource Knowledge</li> </ul>  |
| <p><b>Unit-4 : State Bio Diversity Boards 5 lectures</b></p> <ul style="list-style-type: none"> <li>•Constitution and establishment of State Boards Function</li> <li>•Powers of State Bio Diversity Board</li> </ul>   |
| <p><b>Unit-5 : National Bio Diversity Fund 4 lectures</b></p> <ul style="list-style-type: none"> <li>•Constitution of National Bio-Diversity fund .</li> <li>•Accountable to central govt. by periodical reports and other provisions</li> <li>• constitution of State Bio Diversity Fund and other provisions of central and state government</li> <li>• Local Bio Diversity fund</li> </ul>   |
| <p><b>Unit 6 Functions 9 lectures</b></p> <ul style="list-style-type: none"> <li>•To develop National strategies plans for conservation of Bio Diversity</li> <li>• Bio Diversity Management Committees</li> <li>•NBDA to be bound by the instruction of Central Government</li> <li>•Power of State to give direction</li> <li>•Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA</li> <li>• Appeals</li> <li>•Cognizance of offence and non bailable offences</li> <li>•powers of Central Government to make rules and State Government to make rules.</li> </ul> |



**Text Books**

- Law relating to intellectual property Rights, V.K Ahuja Lexis Nexis ,2nd Edition.
- Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
- Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
- Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad.
- I.P. Laws – P. Narayan Eastern law House.
- A Usha – Biodiversity and conservation : International Perspectives – The ICFAI University Press.

**Reference Books**

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

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|---------------------------|---------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Right to Information Law</b>       |          |          |          |
| <b>Course Code</b>        | <b>BBL920CO</b>                       |          |          |          |
| <b>Prerequisite</b>       | <b>Right to Information Act, 2005</b> |          |          |          |
| <b>Corequisite</b>        | <b>NA</b>                             |          |          |          |
| <b>Antirequisite</b>      | <b>Not Required</b>                   |          |          |          |
|                           | <b>L</b>                              | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>                              | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Objectives:**

This course is intended to attain the understanding of RTI:

1. To thoroughly cover the objectives and the background of the Act; the mechanism of implementation of the Act
2. To elucidate the importance of RTI in bringing transparency in various sectors and to curb corruption
3. To understand the role and responsibilities of the Judiciary, Educational Institutions, Ministry/Government, CIC, PSUs and other authorities, associated with RTI Act
4. To understand the effectiveness of the Act and related authorities

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| CO1 | Understand the application of this Act in getting information from Government and Non-Government bodies |
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| CO2 | Understand role and responsibility of Public Information Officer, and Information Commission |
| CO3 | Identify the public authorities covered under this act                                       |
| CO4 | Evaluate right to Information in India.  |
| CO5 | Know the procedure of filing a RTI application, First appeal and Second appeal               |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

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|---|
| <p><b>Unit-1 A General Overview of the RTI Act and its evolution</b><br/><b>6 lectures</b></p> <ul style="list-style-type: none"> <li>• The evolution of the Right to Information in India,</li> <li>• The philosophy underlying the Right to Information Act, 2005(RTI Act) and the paradigm shift it envisages,</li> <li>• The important terms and concepts used in the Act,</li> <li>• The salient features of the Act</li> </ul>  |
| <p><b>Unit-2 : Public Authorities and their Role under the RTI Act</b><br/><b>10 lecture hours</b></p> <ul style="list-style-type: none"> <li>• What is a Public Authority? Who are the Public Authorities covered under the Act?</li> <li>• The requirement for designation of Information Officers - PIOs / APIOs - in public authorities,</li> <li>• The specific Duties &amp; Responsibilities of Information Officers.</li> <li>• The liabilities of a PIO for non-compliance with the provisions of the Act.</li> <li>• What is the process for disposal of requests?, The time limits for disposal of information requests., The fees and costs to be charged for providing information., The grounds on which requests can be rejected and the procedure for such rejection.</li> </ul> |
| <p><b>Unit-3 : The process of Appeals under RTI and appellate authorities, Exemptions from disclosure Information</b><br/><b>10 lecture hours</b></p>   |

- The process involved in making first appeals to designated Appellate Officers,
- Timelines for making a first appeal and disposal of the appeal, First Appeals and Appellate Officers - Important Provisions
- Specific provisions of the Act which exempt certain kinds of information - the classification of such exempted information,
- Application of public interest test with respect to exempted information,
- Grounds that allow for partial disclosure of information,
- The concept of 'Third Party' and the issues and considerations revolving around its involvement

**Unit-4 : Information Commission: Powers and Functions, RTI and Good Governance**

**10 lecture hour**

- The Role and Responsibilities of the Information Commissions,
- The relevant provisions in the RTI Act dealing with Complaints to the Information Commission and the specifications thereof,
- The "Second Appeal" process and the Commissions' mandate for the same,
- The power of Information Commissions with regard to enforcing compliance of public authorities with the provisions of the RTI Act, imposing penalty / recommending disciplinary action against erring PIOs etc.
- RTI and Good Governance
- Role of Civil Society Organisations and Media,
- Records Management for Effective Information Management,
- Implementation of the Act,
- Case Studies- How RTI helped in better administration and Good Governance

**Text Books**

1. Right to Information Act, 2005 An Analysis by Dr. Abhe Singh Yadav; Central Law Publications.
2. Right To Information by S P Sathe, Publisher: Butterworth Heinemann.
3. Right to Information by V.K Puri's, JBA Publication

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|---------------------------|-------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Financial Market Regulations</b> |          |          |          |
| <b>Course Code</b>        | <b>BBL029CP</b>                     |          |          |          |
| <b>Prerequisite</b>       | <b>Companies Law</b>                |          |          |          |
| <b>Corequisite</b>        | <b>NA</b>                           |          |          |          |
| <b>Antirequisite</b>      | <b>Not Required</b>                 |          |          |          |
|                           | <b>L</b>                            | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>                            | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Objectives:**

1. To facilitate the students to acquire knowledge of varied aspects Laws relating to Financial Markets and Capital Market and the Intermediaries operating therein.
2. To enable the students understand the nature and characteristics of Financial Instruments, i.e. various types of shares & Securities.
3. To enable the students to understand SEBI's role and function as a financial market regulator

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| CO1 | Understand varied methods of raising capital, other than shares, like borrowing and debentures   |
| CO2 | Understand the possible exploitation of members and eventual repercussion on a company, in meetings, through provisions governing oppression and mismanagement, apart from means of curbing the same   |
| CO3 | Interpret the process of winding up of a company and its dissolution, bringing an end to the corporate personality of a company; Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm; |
| CO4 | 1. Analyse the grounds of fixing the corporate criminal liability on companies and body corporates by comparing the jurisprudence that has developed in India and other foreign countries;   |
| CO5 | 2. Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm;   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|

|    |    |    |     |
|----|----|----|-----|
| 30 | 20 | 50 | 100 |
|----|----|----|-----|

**Course Content:**

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| <p><b>Unit-1 General Introduction - Objectives of Financial Market Regulation</b><br/> <b>8 hours</b></p> <ul style="list-style-type: none"> <li>• Markets, Institutions and Regulators - A- Purposes: allocation of capital for investments in businesses, real estate, public finance; savings and investment for future plans of businesses, institutions and individuals; managing and mitigating financial risks</li> <li>• B- Instruments: loans, securities, derivatives and securitization</li> <li>• C- Markets: exchanges, alternative trading systems and over-the-counter</li> <li>• D- Institutions: banks, broker-dealers/investment banks, investment and pension funds, insurance companies.</li> <li>• E- Regulators: Understanding Financial Regulatory Bodies in India- RBI – Reserve Banks of India, SEBI – Securities and Exchange Board of India, PFRDA – Pension Fund Regulatory and Development Authority , FMC – Forward Markets Commission, IRDA – Insurance Regulatory and Development Authority, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository’s act 1996;</li> <li>• authorities governing capital market, objective power and function of SEBI, Securities Appellate Tribunal, appearance before SAT, Profile of Securities Market, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository’s act 1996 and regulatory measure to promote investor confidence, Growth of money market in India- structure and institutional mechanism.</li> </ul> |
| <p><b>Unit-2 : Definition of Securities - Sec. 2(h) of SCRA – 5 hours</b></p> <ul style="list-style-type: none"> <li>• Function and significance of stock exchanges</li> <li>• Regulatory framework- operation and trading mechanism of stock exchange.</li> <li>• Settlement of securities, surveillance mechanism at stock exchange</li> <li>• Demutualization of stock exchange</li> </ul>  |
| <p><b>Unit3: Money Market</b><br/> <b>5 hours</b></p> <ul style="list-style-type: none"> <li>• Features Of Money Market</li> <li>• Money Market Pre &amp; Post Liberalization</li> </ul>   |

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| <ul style="list-style-type: none"> <li>• Credit Creation and Checks</li> <li>• CRR and SLR</li> <li>• Participants in the Money Market</li> <li>• Tools In the Money Market</li> <li>• Government Securities - Treasury Bills (T-bills), Cash Management Bills (CMBs), Call Money</li> <li>• Current Account &amp; Capital Account Transactions</li> <li>• Full Capital Convertibility</li> <li>• IMF History, Role &amp; Functions, Monetary Sovereignty, Reserve Currency</li> <li>• 1990-91 BoP Crisis of India.</li> </ul> |
| <p><b>Unit 4: FERA – FEMA</b><br/> <b>4 hours</b></p> <ul style="list-style-type: none"> <li>• Basis Introduction</li> <li>• Historical Aspect</li> <li>• Distinction between the FERA &amp; FEMA</li> <li>• Regulation And Management Of Foreign Exchange In India</li> </ul>   |
| <p><b>Unit5: Mutual Fund &amp; Collective Investment Schemes</b><br/> <b>4 hours</b></p> <ul style="list-style-type: none"> <li>• CIS</li> <li>• What is Mutual Find; Distinction between the CIS &amp; Mutual Fund</li> <li>• SEBI regulations on the Mutual Fund</li> </ul>  |
| <p><b>Unit6: Capital Market Investment Institutions</b><br/> <b>4 hours</b></p> <ul style="list-style-type: none"> <li>• Exchange Traded Funds (ETFs)</li> <li>• Foreign Portfolio Investor</li> <li>• Venture Capital Hedge Funds</li> </ul>  |
| <p><b>Unit7: Resource Mobilization through International Markets</b><br/> <b>3 hours</b></p> <ul style="list-style-type: none"> <li>• Provisions of Companies Act, 2013 relating to issue of GDR 280</li> <li>• Companies (Issue of Global Depository Receipts) Rules, 2014 281</li> <li>• Statutory Approvals required for Issue of GDR/ADR 282</li> <li>• Agencies involved in ADR/GDR issue</li> <li>• American Depository Receipt</li> </ul> <p><b>Global Depository Receipts</b></p>                                      |
| <p><b>Unit 8: Commodity Market</b><br/> <b>3hours</b></p> <ul style="list-style-type: none"> <li>• Commodity Market – General Introduction</li> <li>• Hedging in Commodity Market</li> <li>• Commodities Market Operations</li> </ul>  |

- Features & Regulatory Framework of Commodity Market  
**Clearing, Settlement, Forward, Futures, Options, Speculations, Arbitrage in Commodity Market.**

**Text Books**

- 1• Parekh S, Fraud, Manipulation and Insider Trading in The Indian Securities Markets (CCH 2013)
- Niti Nandini : Commodity Markets, Tata McGraw Hill Education Private Limited
- The Long and Short of Insider Trading Regulation in India: By UmakanthVarottil
- Insider Trading in India: A Case Study of Tata Finance LTD :By Varsha sharma,Anshul Bansal.
- Insider Trading: Legal Position in India vis-à-vis the UK and the US :ByKirthana Singh.
- The role of insider trading in the market reaction to news releases: Evidence from an emerging market: By Francoibaoshet ,Paul Lee,SurajShrinivasan
- Information Networks: Evidence From Illegal Insider Trading Tips: By Kenneth R. Ahern
- An Overview of The Insider Trading Regulations in India: By Omakehsh Nayak

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|---------------------------|---------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Administration of Criminal Justice II |          |          |          |
| <b>Course Code</b>        | BBL920CR                              |          |          |          |
| <b>Prerequisite</b>       | Criminal Law                          |          |          |          |
| <b>Co-requisite</b>       | Criminal Law                          |          |          |          |
| <b>Anti-requisite</b>     | Indian Penal Code                     |          |          |          |
|                           | <b>L</b>                              | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                     | 1        | 0        | 3        |

**Course Objectives**

The Syllabus deals with developing the conceptual understanding of the functioning of Investigating agencies

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To develop conceptual understanding of the functioning of Investigating agencies                          |
| <b>CO2</b> | To generalize the functioning of some socio economic laws   |
| <b>CO3</b> | To interpret and analyze the relevance of special enactment for protection of women and children          |
| <b>CO4</b> | To critique and assess insights concerning the holistic issues concerning Criminal Justice Administration |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

**Unit I: Investigating agencies**

**8Hours**

- Powers, functions and duties of various police officers under the Police Act, 1861
- Duties of Officer-In-Charge of police station regarding reports made at police stations;
- Investigation, Arrest, Bail and Custody and Execution of processes.
- Powers, functions and duties of Public Prosecutors and their sub-ordinates.
- National Investigation Agency/ Central Bureau of Investigation
- Constitution of NIA/ CBI
- Investigation by NIA/CBI
- Special Courts: Composition, Power and Jurisdiction

**Unit II:Special Laws for Protection of Women and Children 12Hours**

- Laws relating to women and child
- Prevention of Child from Sexual Offence Act (POCSO), 2012
- Sexual offences Against Children
- Sexual harassment at Work Place Act, 2013
- Protection of women from Domestic violence Act, 2005
- Committees & Reports regarding women and child
- Judicial Approach
- Recent Developments

**Unit III: Prevention of Corruption and Crime 12Hours**

- Anti-Corruption and Bribery
- The prevention of Corruption Act, 1988
- Lokpal & Lokayukta
- Right to Information
- Special Courts and Rights of Victims and Witnesses
- Victimology
- Compensatory Jurisprudence
- Prison System

**Suggested Reading**

- POCSO (Amendment) Bill, 2019  
<https://www.skholer.com/POCSO-Amendment-Bill-2019-dn20190812-1877>)
- Central Bureau of Investigation  
[https://en.wikipedia.org/wiki/Central\\_Bureau\\_of\\_Investigation](https://en.wikipedia.org/wiki/Central_Bureau_of_Investigation)
- Central Bureau of Investigation: Structure and Functions  
<https://www.jagranjosh.com/general-knowledge/central-bureau-of-investigation-1437976890-1>
- The Delhi Special Police Establishment (DSPE) Act, 1946
- The Protection of Women From Domestic Violence Act, 2005 NO. 43 OF 2005
- Duty of the Public Prosecutor in the criminal justice system  
<http://www.legalservicesindia.com/article/1606/Duty-of-The-Public-Prosecutor-In-The-Criminal-Justice-System.html>
- Indian Laws relating to Women and Children
- Lokayukt  
<https://en.wikipedia.org/wiki/Lokayukta>
- Lokpal  
<https://en.wikipedia.org/wiki/Lokpal>
- National Investigation Agency  
<https://rajyasabha.nic.in/rsnew/legislation/introduction.asp>
- Model Guidelines under Section 39 of The Protection of Children from Sexual Offences Act, 2012
- Prevention of Corruption Act, 1988
- Right to Information Act, 2005

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Public Interest Lawyering, Legal Aid and Paralegal Services (Clinical Course IV)</b> |          |          |          |
| <b>Course Code</b>        | BBLX11  |          |          |          |
| <b>Prerequisite</b>       | The National legal Services Authority Act, 1987   |          |          |          |
| <b>Co-requisite</b>       |   |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 0   | 0        | 4        | 4        |

**Course Objectives**

The objective of this course is to:

1. To develop understanding of legal provision regarding Public Interest.
2. To develop will power to work for public Interest as Lawyer..

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Understand the process of Lok-Adalat, legal awareness camp organizing, and PIL filing.K2 |
|-----|--|

|     |   |
|-----|---|
| CO2 | Develop the argumentative, drafting and research skills required of a legal professional. K5                        |
| CO3 | Relate the case laws and provisions of law with the problem of his client. K3                                       |
| CO4 | Apply the various concepts and technique of legal aptitude to file Public Interest Litigation and other Litigations |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 50                              | -                          | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit I Public Interest Litigation</b><br/><b>8Hours</b></p> <ul style="list-style-type: none"> <li>• <i>Meaning and objective, Locus standing, Public Interest Litigation and Writ Jurisdiction, Concept of Public Interest Lawyering, Scope of Public Interest Litigation, PIL against State and other public authorities, , Merits and demerits of PIL.</i></li> </ul>  |
| <p><b>Unit II: Landmark PIL's</b><br/><b>10 hrs</b></p> <ul style="list-style-type: none"> <li>• <i>Vishaka v. State of Rajasthan, HussainaraKhatoon v. State of Bihar, Kanpur Tanneries Case, SP Gupta vs Union of India, Sheela Barse vs State of Maharashtra, The 2G Judgment, Naz Foundation Case, NOTA judgment, Illegalising convicted MPs and MLAs (Lily Thomas v Union Of India) - July 2013, Recognising the Third gender (National Legal Services Authority v Union of India) - April 2014, Section 66A of IT act revised (Shreya Singhal v Union of India) - March 2015</i></li> </ul> |
| <p><b>Unit III: National Legal Aid</b><br/><b>10Hours</b></p> <ul style="list-style-type: none"> <li>• <i>Meaning, object and importance legal Aid, Constitutional provisions, Legal – Aid and Legal Profession, National Legal Service Authorities Act, 1987: Definition, Establishment of National Legal, Service</i></li> </ul>  |

|  |          |
|--|----------|
| <i>Authorities, S.C. Legal Aid Committee, H.C. Legal Aid Committee, Funds Constitution organization and establishment of and committees under it.</i>  |          |
| <b>Unit IV: Lok-Adalat</b>   | <b>6</b> |
| <b>Hours</b>   |          |
| <ul style="list-style-type: none"> <li><i>LokAdalat : Historical perspective, Jurisdictions, Powers, Functions and Evaluation., Role of Law School/Voluntary Organsation and Legal provisions in Legal Aid, Para Legal Services</i></li> </ul> |          |

**Suggested Reading**

- Public Interest Lawyering, Legal Aid And State Legal Services Authority Paperback – 14 Jul 2016 by S.R.A. Rosedar
- Lectures on Public Interest Lawyering, Legal Aid and Para Legal Service (PIL) Paperback – 2014, Dr.Regas Surya Rao, Asia Law House
- Public Interest Lawyering, Legal Aid and Para Legal Services Paperback – 2013
- by Dr. S.R. Myneni
- Public Interest Lawyering, Legal Aid and Para-legal Services, J.P.S. Sirohi& Anel Sirohi
- Public Interest Lawyering, Legal Aid and Para-legal Services, Dr. Kailash Rai,7th edition, reprint 2016
- Public Interest Lawyering Legal – Aid and Para – Legal Services by Prof. Kailash Raj
- Public Interest Litigation by J. Gulab Gupta
- Legal – Aid to the Poor by S.S. Sharma.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law, Science and Technology</b>                        |          |          |          |
| <b>Course Code</b>        | BBLX12  |          |          |          |
| <b>Prerequisite</b>       | Knowledge of Information Technology, Law and Science, IPR |          |          |          |
| <b>Co-requisite</b>       | Energy Law, Human Rights                                  |          |          |          |
| <b>Anti-requisite</b>     |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

The objective of this course is to:

- To Analyse the development and use of biotechnology techniques in the legal conundrum of Indian scenario.
- To develop Understanding the interplay between science, technology and law in modern society in Indian legal framework

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Understand the interplay between science, technology and law in modern society in Indian legal framework |
| CO2 | Analyse the development and use of biotechnology techniques in the legal conundrum of Indian scenario    |
| CO3 | Apply the principles relating to health issues in legal regulations of India                             |
| CO4 | Analyse the legal issues and challenges of the use of nuclear energy in India                            |
| CO5 | Interpret the legal issues that arise with the use and application of artificial intelligence in India   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I Introduction 10 hours</b>   |
| <ul style="list-style-type: none"> <li><i>Science and Technology – meaning and application in modern society</i></li> <li><i>Legal interplay with science and technology</i></li> <li><i>Scientific Law vis-à-vis Legal science – Jurisprudential analysis</i></li> <li><i>Technology in Law vis-à-vis Legal technology – meaning and analysis</i></li> </ul> |
| <b>Unit II: 2Biotechnology and Law 12 Hours</b>   |
| <ul style="list-style-type: none"> <li><i>Biotechnology Dynamics and Applications</i></li> <li><i>Human Rights Concerns in Biotechnology</i></li> <li><i>Biotechnology Regulation in India</i></li> <li><i>Evolving a Policy Framework for Biotechnology</i></li> </ul>   |
| <b>Unit III: 3Health and Law 12 Hours</b>   |
| <ul style="list-style-type: none"> <li><i>Health as a basic human right</i></li> <li><i>Health hazards and legal regulations due to technological advancement</i></li> <li><i>Preventive, promotive and rehabilitative aspects of health care</i></li> <li><i>Medical negligence and legal dilemma</i></li> </ul>   |
| <b>Unit IV: Nuclear Energy and Law 6 Hours</b>  |

- *Hazard Aspects of nuclear power*
- *India's Atomic Energy Programme*
- *Civilian Use of Nuclear Energy*
- *Environmental Law interplay with nuclear energy hazards*

**Unit V: Artificial Intelligence and Law** **10 Hours**

- *Software and computer analytics in legal services*
- *Creative uses of digital platforms and block-chain technology*
- *Contract and data protection law in light of artificial intelligence*
- *Intellectual Property issues under Artificial Intelligence*
- *Artificial Intelligence and Creativity*

**Suggested Reading**

- N S Sreenivasulu, "Law relating to Biotechnology" OUP (2016)
- K Kannan "Medicine and Law", OUP (2014)
- MarkandeyKatju, Law in the Scientific Era (2000), Universal, New Delhi.
- Helen Reece (ed.), "Law and Science in Current Legal Issues" Oxford University Press (OUP) (1998)
- Philip Grubb, "Patents for Chemicals, Pharmaceuticals and Biotechnology" Oxford University Press (OUP) (1999)

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>PROFESSIONAL TRAINING II</b>                    |          |          |          |
| <b>Course Code</b>        | BBLX13   |          |          |          |
| <b>Prerequisite</b>       | The Constitution of India and Other Specified Laws |          |          |          |
| <b>Co-requisite</b>       | Research Methodology                               |          |          |          |
| <b>Anti-requisite</b>     |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 0  | 1        | 3        | 4        |

**Course Objectives**

In the present situation of competitive world, Most of the students lacks conceptual clarity which is ultimate cause of the failure in competitive exams like judiciary, administrative services, APO, PSU legal exams and last but not the least a competent lawyer. Hence, it is compulsory for any institute to impart professional training to its students to make them familiar with the technique of cracking competitive exams so that they can achieve their

goals within fixed time limit. With this purpose, we are introducing professional training for the students of tenth semester as they will find it useful and fruitful for their success in life. This course offers a professional understanding of basic skill and technique for preparation of various competitive examinations legal research and skills.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To correlate the various concepts to familiarise the students with the competition world.  |
| CO2 | To analyze the jurisprudential essence of the enactments relevant for competitive exams.   |
| CO3 | To able to assess & evaluate the challenges of law and emerging contemporary legal issues. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I : 8hours</b>   |
| <ul style="list-style-type: none"> <li>• <i>Salient features of Constitution.</i></li> <li>• <i>State (Art.12) and Independence of Judiciary.</i></li> <li>• <i>Relationship between Fundamental rights and Directive principle of State Policy.</i></li> <li>• <i>Article 21 and Right to Privacy.</i></li> <li>• <i>The Amendment of the Constitution</i></li> </ul> |
| <b>Unit II: 2 8Hours</b>   |
| <ul style="list-style-type: none"> <li>• Suit by Indigent Persons.</li> <li>• Inter-pleader Suit.</li> <li>• Temporary Injunctions, Revision, Review and Reference.</li> <li>• Arrest and attachment before Judgement.</li> <li>• <b>Framing of Issues and Order Writing.</b></li> </ul>   |
| <b>Unit III: 3 8Hours</b>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>Complaint before Magistrate.</li> <li>Remand and Custody.</li> <li>Limitation for the cognizance of the offences.</li> <li>Warrant Trial, Session Trial and Summary Trial.</li> <li>Revision and Reference.</li> </ul>   |
| <b>Unit IV:</b> <span style="float: right;"><b>8Hours</b></span>  |
| <ul style="list-style-type: none"> <li>Culpable homicide and Murder.</li> <li>Defamation and Criminal Intimidation.</li> <li>Offence against State</li> <li>Offence against women</li> </ul>  |
| <b>Unit V:</b> <span style="float: right;"><b>8 Hours</b></span>  |
| <ul style="list-style-type: none"> <li>Admission and Confession.</li> <li>Dying Declaration &amp; Cross Examination.</li> <li>Admissibility of Expert Opinion.</li> <li>Estoppel &amp; Privileged Communication.</li> </ul>   |
| <b>Unit VI:</b> <span style="float: right;"><b>8 Hours</b></span>   |
| <ul style="list-style-type: none"> <li>Bailment, Indemnity, Pledge, Contingent Contract and Wager Contract.</li> <li>Essential of Partnership, Partnership at will, Minor admitted to benefit of partnership and dissolution of firms and effect of Non-registration.</li> <li>Negligence, Strict liability, absolute liability, Assault, Battery, Trespass and vicarious liability.</li> <li>Lease, gift, Election, Mortgage, Sale, Fraudulent Transfer, Doctrine of Part-Performance.</li> <li>Definition of Equity and Maxims of Equity.</li> <li>Forms of Divorce in Muslims, conditions of adoption in Hindu Law and concept of Desertion</li> </ul> |

**Suggested Reading**

- CK Takwani - Civil Procedure Code 1908
- R.V. Kelkar's Lectures on Criminal Procedure.
- K.D.Gaur - Commentary on the Indian Penal Code.
- Batuk Lal - The Law of Evidence.
- M.P Jain – Indian Constitutional Law.
- Dr. R.K. Bangia – Law of Torts with Consumer Protection Act.
- Dr. R.K. Sinha – The Transfer of Property Act.
- Dr. R.K. Bangia – Indian Partnership Act.
- Dr. R.K. Bangia – Indian Contract Act.
- Dr. Paras Diwan – Family Law

|                           |                                  |
|---------------------------|----------------------------------|
| <b>Name of The Course</b> | <b>Cyber laws</b>                |
| <b>Course Code</b>        | BBL X16                          |
| <b>Prerequisite</b>       | Information Technology Act, 2000 |
| <b>Co-requisite</b>       | Indian Penal Code                |
| <b>Anti-requisite</b>     |                                  |
|                           | L   T   P   C                    |

|  |   |   |   |   |
|--|---|---|---|---|
|  | 3 | 1 | 0 | 4 |
|--|---|---|---|---|

**Course Objectives**

The aim and object of Cyber Law is to impart special knowledge about the information and communication technology law to enhance their capacity in the field of Cyber Law, of the student of 'crime and criminology' group in their last year of the B.A.LL.B. (Hons.) Programme. The subject tries to give them deep and wider knowledge related to information technology law governing at the international and domestic level. It also exposes them about the claims and procedure for the civil wrong, with authorities to decide the dispute concerning computer and information technology law along with the cyber crimes and appropriate punishment thereof with investigation knowledge. The course will discuss in detail about the types of cyber crimes, cyber investigation, e-commerce, e-governance etc. The syllabus of the course may be discussed under the following heads.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Students will be able to understand the importance of Cyber Laws in the present context.  |
| <b>CO2</b> | Students will be correlate International Law and Domestic Laws in relation to cyber space   |
| <b>CO3</b> | To exposes the students about the claims and procedure for the civil wrong and cyber crimes and appropriate punishment thereof with investigation knowledge |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit I Introduction</b></p> <p><b>Introduction to the Cyber World and Cyber Law</b></p> <p style="text-align: center;"><b>6 lecture hours</b></p> |
|---|



|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>Cyber World: An Overview</i></li> <li>• <i>The internet and online resources</i></li> <li>• <i>Security of information</i></li> <li>• <i>Digital signature</i></li> <li>• <i>An Overview Cyber Law</i></li> <li>• <i>Introduction about the cyber space</i></li> <li>• <i>Regulation of cyber space – introducing cyber law</i></li> <li>• <i>Scope of Cyber laws – e-commerce; online contracts; IPRs (copyright, trademarks and software patenting); e-taxation; e-governance and cyber crimes</i></li> <li>• <i>Cyber law in India with special reference to Information Technology Act, 2000</i></li> </ul>  |
| <b>Unit II: 2 Regulatory Framework 10 Hours</b>  |
| <ol style="list-style-type: none"> <li>1. International Legal Regime <ul style="list-style-type: none"> <li>(i) International legal regime relating to Cyber Crimes</li> <li>(ii) European Convention on Cyber Crimes</li> <li>(iii) Hague Convention on Jurisdiction and Foreign Judgments: Jurisdiction Agreement</li> </ul> </li> <li>2. International legal regime relating to E-Commerce <ul style="list-style-type: none"> <li>(i) UNCITRAL Model Law on Electronics Commerce 1996</li> <li>(ii) International legal regime relating to Intellectual Property Rights – (i) Berne Convention; (ii) Rome Convention; (iii) WIPO Copyright Treaty; (iv) WIPO Performance and Phonograms Treaty; (v) UDRP; (vi) OECD convention on Database protection</li> </ul> </li> <li>3. Domestic Legal Regime – Cyber Law in India <ul style="list-style-type: none"> <li>(i) Information Technology Act, 2000 – Digital Signature; E-Governance; Regulation of Certifying Authorities; Duties of Subscribers; Penalties and Adjudications; Offences under the Act; Making of Rules and Regulations etc. .</li> </ul> </li> </ol> |
| <b>Unit III: 3 Cyber Crimes 8Hours</b>   |
| <ol style="list-style-type: none"> <li>1. Introduction – computer crime and cyber crimes; Classification of cyber crimes.</li> <li>2. Cyber crime and Related Concepts</li> </ol>  |

|  |
|--|
| (i) Distinction between cyber crime and conventional crimes  |
| <b>Unit IV: E-Commerce 10 lecture hours</b>  |
| <ol style="list-style-type: none"> <li>A. Online business <ol style="list-style-type: none"> <li>1. Definition of E-commerce</li> <li>2. Types of E-commerce</li> <li>3. Important Issues in Global E-commerce <ul style="list-style-type: none"> <li>(i) Issues relating to Access (to infrastructure; to contents; universal access; Digital Divide and Universal Divide);</li> <li>(ii) Trust, Privacy</li> <li>(iii) Security</li> <li>(iv) Consumer Protection</li> <li>(v) Content Regulation; Uniformity in Legal Standards pertaining to internet.</li> </ul> </li> <li>4. Application of conventional territory based law to E-commerce <ul style="list-style-type: none"> <li>(i) Taxation</li> <li>(ii) Intellectual Property Rights</li> <li>(iii) International Trade</li> <li>(iv) Commercial law and standards</li> <li>(v) Dispute resolution</li> </ul> </li> </ol> </li> <li>B. IPR Issues <ol style="list-style-type: none"> <li>1. IPR – An Overview</li> <li>2. Copyright Issues in Cyberspace <ul style="list-style-type: none"> <li>(i) Linking</li> <li>(ii) Inlining</li> <li>(iii) Framing</li> <li>(iv) Protection of content on web site</li> <li>(v) International Treaties</li> </ul> </li> </ol> </li> <li>C. Trademark Issues in cyberspace <ul style="list-style-type: none"> <li>(i) Domain Name Dispute</li> <li>(ii) Cybersquatting</li> </ul> </li> </ol> |

|   |
|---|
| (iii)Uniform Dispute Resolution Policy<br>Meta-tags and Key words and Computer Software<br>and Related IPR Issues |
|---|

**Suggested Reading**

1. Law Relating to Computers, Internet and E-Commerce Paperback– 2012 by Nandan Kamath
2. Krishna Pal Malik, Computer and Information Technology Law, Allahabad Law Agency, 1st Ed. 2010
3. Cyber Law by Anirudh Rastogi
4. **Cyber Laws by Justice Yatindra Singh**

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Sports Law</b>                            |          |          |          |
| <b>Course Code</b>        | <b>BBL X17</b>                               |          |          |          |
| <b>Prerequisite</b>       | <b>Law of Contract</b>                       |          |          |          |
| <b>Corequisite</b>        | <b>Constitutional Law, Indian Penal Code</b> |          |          |          |
| <b>Antirequisite</b>      | <b>NA</b>                                    |          |          |          |
|                           | <b>L</b>                                     | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                                     | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

The aim and object of Sports Law is to Develop the conceptual understanding of Sports Legal regulations and Provisions

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Develop the conceptual understanding of Sports Legal regulations and Provisions.(K2)   |
| CO2 | Identify & determine the Origin and Interference of Sports Laws with Intellectual Property Laws, Contracts, Media Laws and Business Laws (K2 & K4) |
| CO3 | Define, employ & evaluate the traditional and contemporary legal evolving issues in field of sports. (K2, K3 & K5)                                 |
| CO4 | Explain and analyze the national and International Regime OF Sports Law. (K2 & K4)   |
| CO5 | Create the skills needed for interpreting laws, policies and judicial decisions.   |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <p><b>Unit I: INTRODUCTION TO SPORTS LAWS</b></p> <p><b>8 Hours.</b></p> <ul style="list-style-type: none"> <li>• <i>History of Sports and its relationship with the law</i></li> <li>• <i>Sports Law and the Rise of International Autonomous Sports Law bodies</i></li> <li>• <i>EU law and Sport</i></li> <li>• <i>Indian Law and Sports</i></li> <li>• <i>US Law and Sport</i></li> <li>• <i>Sports Information (Seventh Schedule, List III, Entry 33 of the Indian Constitution)</i></li> </ul>   |
| <p><b>Unit II: 2 SPORTS AND ITS GOVERNANCE</b></p> <p><b>6 lecture hours</b></p> <ul style="list-style-type: none"> <li>• Disciplinary codes</li> <li>• Internal disciplinary procedures</li> <li>• On-field offences                         <ul style="list-style-type: none"> <li>○ What is Doping?</li> <li>○ World Anti-Doping Code</li> <li>○ Purpose and scope of World Anti-Doping Agency</li> <li>○ Responsibilities of Sportsperson</li> <li>○ Identify the various violations under the World Anti-Doping Code</li> <li>○ Therapeutic use: exemptions to anti-doping regulation</li> <li>○ The sanctions for anti-doping rule violations.</li> <li>○ Dispute resolution bodies</li> <li>○ Arbitration in sport</li> <li>○ Court of Arbitration for Sport</li> <li>○ Suspensions and appeals</li> </ul> </li> <li>• <b>Challenging decisions.</b></li> </ul> |
| <p><b>Unit III: 3 CRIMINAL LAW, SPORTS GOVERNING BODIES AND THE FIGHT AGAINST MATCH-FIXING</b></p> <p><b>12 Hours</b></p> <ul style="list-style-type: none"> <li>• Match-Fixing, Betting and Gambling.</li> <li>• The treatment of gambling laws in various jurisdictions.</li> <li>• The applicable Indian law on Match-Fixing and Spot-Fixing</li> </ul>   |

- Indian Criminal Law and Spot-Fixing
- International Cricket Council's Anti-Corruption Code and compare it with football's response.
- Protection of players
- Club policies and procedures
- Social media policies
- Child protection
- Equality and discrimination
- Gender Discrimination

**Sexual Harassment Issues in Sports.**

**Unit IV: SPORTS PERSONS AND IP**

**6 hours**

- IP and media rights
- Image and player rights
- Player contracts and rights protection
- The role of Trade Mark law
- The role of Intellectual Property Rights
- Competition Law and Sports
- Team Owners and IP
- Olympic Games and Intellectual Property
- Case Studies: English Premier League and Indian Premier League

**Suggested Reading**

1. MukulMudgal and VidushpatSinghania, "Law & Sports In India- Developments, Issues And Challenges", (5th edn), Lexis Nexis, Delhi.
2. Lovely Dasgupta (Editor), Shameek Sen (Editor), "Sports Law in India: Policy, Regulation and Commercialisation", SAGE Publications Pvt. Ltd; 1 edition

**Course Objectives**

- To know the concept of right to life in accordance with health, health care, code of medical ethics and bioethics.
- To know and interpret the relevancy of medical jurisprudence and various laws safeguarding health and their legal and ethical issues.
- To know the role of medical profession in pursuit of code of medical ethics.
- To assess the role of Judiciary and Judicial trends regarding health laws in India.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | To know the concept of right to life in accordance with health, health care, code of medical ethics and bioethics.                    |
| CO2 | To know and interpret the relevancy of medical jurisprudence and various laws safeguarding health and their legal and ethical issues. |
| CO3 | To know the role of medical profession in pursuit of code of medical ethics.  |
| CO4 | To assess the role of Judiciary and Judicial trends regarding health laws in India.   |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

**Unit I: Introduction: Legal aspects of Health Care  
10 Lectures**

- *Concept of Health*
- *Health Law and Bio Ethics, Torture Medicine*
- *Constitutional Law-right to health & health care*
- *Important legislations dealing with law and medicine*
- *Role of WHO and other organizations*

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Health Law</b>  |          |          |          |
| <b>Course Code</b>        | <b>BBL X18</b>   |          |          |          |
| <b>Prerequisite</b>       | <b>The Constitution of India</b>   |          |          |          |
| <b>Corequisite</b>        | <b>Law of Torts, Indian Penal Code, Consumer Protection, Medical Jurisprudence</b> |          |          |          |
| <b>Antirequisite</b>      | <b>NA</b>  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>   | <b>1</b> | <b>0</b> | <b>4</b> |

|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>Law relating to health insurance and challenges</i></li> </ul>   |
| <p><b>Unit II: Medical Professional, Patient and the Law</b><br/><b>10 Lectures</b></p> <ul style="list-style-type: none"> <li>• Nature and concept of physician-patient relationship</li> <li>• Concept of duty of care/ Standard of care</li> <li>• Code of Medical Ethics in medical profession</li> <li>• Role of Judiciary in regulating the medical profession</li> </ul>  |
| <p><b>Unit III: 3 Bioethics- Legal issues and challenges</b><br/><b>10 Lectures</b></p> <ul style="list-style-type: none"> <li>• Euthanasia and physician assisted suicide</li> <li>• Organ donation &amp; transplantation</li> <li>• Sterilization</li> <li>• Reproductive technology-Surrogacy</li> <li>• Medical termination of pregnancy</li> <li>• Pre-conception &amp; Pre-natal diagnostics</li> </ul> <p>HIV &amp; AIDS.</p> |
| <p><b>Unit IV: Medical Negligence</b><br/><b>6 Lectures</b></p> <ul style="list-style-type: none"> <li>• Medical negligence &amp; Criminal Law</li> <li>• Medical negligence &amp; Consumer Protection</li> <li>• <b>Role of Judiciary relating to Medical Negligence</b></li> </ul>   |

**Suggested Reading**

- K. Kannan, *Medicine & Law*, Oxford University Press, 2014.
- Anoop K Kaushal- *Medical Negligence & Legal Remedies*
- Modi's *Medical Jurisprudence & Toxicology*

|                           |                                  |          |          |          |
|---------------------------|----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Comparative Constitution</b>  |          |          |          |
| <b>Course Code</b>        | <b>BBLX19C0</b>                  |          |          |          |
| <b>Prerequisite</b>       | <b>The Constitution of India</b> |          |          |          |
| <b>Corequisite</b>        | <b>NA</b>                        |          |          |          |
| <b>Antirequisite</b>      | <b>NA</b>                        |          |          |          |
|                           | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                         | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

- To develop a critical understanding of the relevant principles and concepts of the constitutional law;
- To become familiar with the normative and the implementation realities of constitutional law.
- To present an insight into the constitutional right and human rights-oriented understanding of the constitutional process

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | <b>Understand critical constitutional challenges in the historical, social and political contexts of emerging states;</b>  |
| CO2 | <b>Appreciate the legal and political challenges of founding and consolidating constitutional democracy in the variable developmental contexts of emerging states;</b> |
| CO3 | <b>Understand the underlying values of liberal democratic constitutional systems;</b>  |
| CO4 | <b>Describe and evaluate themes in comparative constitutional law; and</b>   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit I Constitution-Constitutional Law - Constitutionalism</b><br/><b>6 hours</b></p> <ul style="list-style-type: none"> <li>• <i>Definition, meaning of constitution and constitutional law Development of constitutions, constitutional values and goals Presumptions of Constitutionality Evolution of Concept of constitutionalism and features of constitutionalism, Constitutionalism v. Democracy, Constitutionalism v. Sovereignty</i></li> </ul> |
| <p><b>Unit II: Concept of representative and responsible government</b><br/><b>8 hours</b></p> <ul style="list-style-type: none"> <li>• Forms of Government: Unitary and Federal-salient features of both Federal Government: USA, India, Australia Unitary Government: UK Political parties and political system: USA, U.K., India Parliament and Congress: USA,U.K, India -Structure, Composition,</li> </ul>   |

Function and Power. (Concept and Objectives of Federalism – Historical background – Trends of development – development – From traditional approach to co-operative federalism – Concept and operation of Co-operative Federalism – Unity and Integration of Nation - Supremacy of Federal Power,– Residuary Powers).

**Unit III: Organization and Jurisdiction of the Higher Judiciary; Independence of Judiciary, Judicial Review and accountability**  
**10 hours**

(The study is with reference to the Constitutions of UK, USA, Canada and Australia.)Judicial review and exception to judicial review: USA and India  
 Jurisdiction: USA, India and Canada (Original Jurisdiction, Advisory Jurisdiction) The Doctrine of state action: USA, India Doctrine of “Basic Structure

**Unit IV: Rule of Law**  
**12 hours**

- Impact of Rule of Law and Doctrine of Separation of Power upon Administrative Law –
- Delegability of legislative power – Judicial review on the question of delegability – Types of control over Delegated Legislation – Judicial and Parliamentary control
- **Principles of Natural Justice –**
- **Principle of hearing, Components – Effect of non-compliance, Rule against Bias – Administrative Direction – Identification-Nature of enforceability.**

**Suggested Reading**

D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008, pp 1-12. 2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006, pp 57-65, 187-199. (included in reading material) 3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257. (included) 4. Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) *108 Yale.L.J.* 1225. (included in reading material).

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | INTERNATIONAL TRADE LAW                                     |   |   |   |
| Course Code        | <b>BBLX19CR</b>   |   |   |   |
| Prerequisite       | <b>Public International Law , Private International Law</b> |   |   |   |
| Corequisite        | <b>IPR , Corporate Law , Banking laws</b>                   |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

**Course Objectives**

International trade is a complicated area of law because there are numerous levels of trade organizations and interactions. There are bilateral trade agreements, regional trade agreements and multilateral trade agreements. Each of these agreements has its own history, policies and dispute settlement procedures. This course will deal with the law relating to WTO, regional trade agreements on international trade, dispute settlement mechanisms, and international sales. Apart from the relevant Indian laws, the focus will be mainly upon the international legal conventions and Indian legal system in these areas. As this sect of Law consists of a mix of public international law and domestic/national law, applicable to commercial transactions, other related enactments will also be discussed in detail.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | <b>Understand the basic understanding of the normative, institutional framework and robust mechanism for the regulation of international trade.</b>      |
| CO2 | <b>Understand the importance of Law of International Trade in an increasingly globalized world of complex international economic relations.</b>          |
| CO3 | Explaining the role of International bodies which regulates International Trade  |
| CO4 | <b>Analyze the practices and approach of India on various issues attached to International trade, particularly as an emerging global economic power.</b> |

**Continuous Assessment Pattern**

|                                 |                            |                 |                    |
|---------------------------------|----------------------------|-----------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|-----------------|--------------------|

|    |    |                   |     |
|----|----|-------------------|-----|
|    |    | <b>Exam (ETE)</b> |     |
| 30 | 20 | 50                | 100 |

**Course Content:**

|  |
|--|
| <p><b>Unit I Establishment of WTO (World Trade Organization) 10 Lectures</b></p> <p>Bretton Woods and the failure of the International Trade Organization<br/>GATT becomes an international Organization</p> <p>The GATT tariff negotiating rounds</p> <p>Introduction to Marrakesh Agreement</p> <p>Creation of WTO</p>   |
| <p><b>Unit II: Basic principles and concepts of international Trade law: GATT Obligations 4hours</b></p> <p>Non-Discrimination: Most favoured Nation, National treatment</p> <p>Transparency</p> <p>Tariff, Quotas and other barriers to Market Access</p> <p>Subsidies and Countervailing Duties</p> <p>Antidumping</p> <p>Safeguard</p>  |
| <p><b>Unit III: International Trade and Dispute Resolution Mechanisms 6 Lectures</b></p> <ul style="list-style-type: none"> <li>• (International Institutions for Dispute Settlement Mechanism- PCIJ, PCA, ICJ, WIPO</li> <li>• Dispute settlement under GATT Regime: Success and failures and relevant case laws</li> <li>• Dispute settlement under WTO regime: A case Study Method International Trade and</li> <li>• Dispute settlement under various agreements- GATT 1994, Agreement on Anti-Dumping, Subsidies and Countervailing Measures, Safeguard Measures, Sanitary and Phyto-sanitary Measures, Technical Barriers to Trade,</li> </ul> |

|  |
|--|
| <p>Textile and Clothing, GATS, TRIPs, Agriculture</p> <ul style="list-style-type: none"> <li>• Enforcement of WTO Obligations: Remedies and Compliance</li> </ul> <p>Recommendations and Suggestions by WTO</p>  |
| <p><b>Unit IV: General Agreement on Trade in Services (GATS) 6 Lectures</b></p> <ul style="list-style-type: none"> <li>• GATS Agreement: Main Features</li> <li>• Relationship between GATT and GATS</li> <li>• Definition and Modes of Supply of services</li> <li>• General Obligations under GATS</li> <li>• Specific Commitments</li> </ul>  |
| <p><b>Unit V: Brief Introduction to other Important Areas of International Trade 6 Lectures</b></p> <ol style="list-style-type: none"> <li>1. Trade in Intellectual Property: TRIPS</li> <li>2. Regional Trade Agreement and WTO</li> <li>3. Trade and Investment</li> <li>4. Environmental Protection and Trade</li> <li>5. Government Procurement</li> </ol> <p><b>INCOTERMS</b></p> |
| <p><b>Unit VI: India and World Trade Organization 4Lectures</b></p> <ul style="list-style-type: none"> <li>• India and WTO before Globalization</li> <li>• India and WTO after Globalization</li> </ul>  |

**Suggested Reading**

- M. Matsushita, T. Schoenbaum and P. Mavroidis, *The World Trade Organization: Law, Practice and Policy*, second edition, Oxford: Oxford University Press, 2006
- A.K. Koul, *General Agreement on Tariffs and Trade (GATT)/the World Trade Organization (WTO): Law, Economics and Politics*, Satyam, 2005
- Dr. ishita Chatterjee, *International Trade Law*, Central Law Publications, 2016

|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | Comparative Criminal Procedure |   |   |   |
| Course Code        | <b>BBLX19CR</b>                |   |   |   |
| Prerequisite       |                                |   |   |   |
| Corequisite        |                                |   |   |   |
| Antirequisite      |                                |   |   |   |
|                    | L                              | T | P | C |
|                    | 2                              | 1 | 0 | 3 |

**Course Objectives**

The objective of the course is to study some basic types of Criminal Justice Administration from Comparative point of view. The comparative study between adversarial and inquisitorial system may highlight grey areas in both these systems and point out areas wherein both systems may benefit from each other. The administration of criminal justice adopted in India, U.S., U.K and EU nations regarding the areas identified below will be the primary focus of the study of this course. The purpose of the comparative study is to find out in what are the procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law making process for administering criminal justice. This course also focuses on the powers and functions of the Police, Prosecutors, Defense Attorneys and Judges in different jurisdictions.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Understand different concepts relating to criminal procedure dealt under Criminal Procedure Code in India, and other important jurisdictions such as U.K and U.S.A, European Union etc. |
| CO2 | To study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial  |
| CO3 | Analyse and find out the changing scenario with respect to tackling the procedures in criminal law and grey areas where changes are required  |
| CO4 | Acquire the Knowledge of important features of Criminal Procedure and Evidence Law with a Comparative Point of View.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <b>Unit I: General Principles of Criminal Procedure<br/>9 Lectures</b> |
|--|

|  |
|--|
| <ul style="list-style-type: none"> <li>a. Access to Justice</li> <li>b. Principles of Fair Trial</li> <li>c. Presumption of Innocence and Threats to the presumption of innocence doctrine</li> <li>d. Exclusion of accused without trial, i.e. compounding of offences, withdrawal of prosecution, plea-bargaining, etc.</li> </ul> |
|--|

**Unit II: Pre- Trial Prosecuting Agencies  
9 hours**

|   |
|---|
| <ul style="list-style-type: none"> <li>a. Prosecutors and the police</li> <li>b. Roles of the prosecutor</li> <li>c. Roles of the police</li> <li>d. Role of Police</li> <li>e. Arrest and questioning of the accused</li> </ul> <p>The rights of the accused</p> |
|---|

**Unit III: Trial Procedures-Constitution of criminal courts, kinds of trials, etc.-  
9 Lectures**

|   |
|---|
| <ul style="list-style-type: none"> <li>• (The accusatorial system and the inquisitorial system)</li> <li>• Hierarchy of criminal courts and their Jurisdiction</li> <li>• Role of Judges, the Prosecutor and Defense counsel in the trial</li> <li>• Different Kinds of Trial</li> <li>• Appeal to court in awarding appropriate punishment</li> </ul> <p>Custody remand and bail</p> |
|---|

**Unit IV: General Agreement on Trade in Services (GATS)  
6 Lectures**

|   |
|---|
| <ul style="list-style-type: none"> <li>• GATS Agreement: Main Features</li> <li>• Relationship between GATT and GATS</li> <li>• Definition and Modes of Supply of services</li> <li>• General Obligations under GATS</li> <li>• Specific Commitments</li> </ul> |
|---|

**Unit V: Admissibility and inadmissibility of evidence  
9 Lectures**

|  |
|--|
| <p><i>Res Gestae</i><br/>Admission<br/>Confession<br/>Dying Declaration<br/>Expert Evidence, Forensic Evidence, etc.</p> |
|--|

**Suggested Reading**

1. FRENCH CRIMINAL PROCEDURE by FREDERIC R. COUDERT FR  
Available at <https://digitalcommons.law.yale.edu/cgi/viewcontent.cg>

[i?referer=https://www.google.com/&httpsredir=1&article=2095&context=yjl](https://www.google.com/&httpsredir=1&article=2095&context=yjl)

2. Administration of Criminal Justice in France: An Introductory Analysis George W. Pugh  
available at <https://pdfs.semanticscholar.org/e9ee/4d0f72068a763bfa3be0b6fdd789d50deba3.pdf>
3. Prosecution in America: John Worrell  
available at <https://www.sunypress.edu/pdf/61690.pdf>
4. Role and Responsibilities of Police (England)  
A report : <http://www.psi.org.uk/publications/archivepdfs/Role%20pol/INDPOL-0.P.pdf>

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | International Intellectual Property Law |          |          |          |
| <b>Course Code</b>        | BBLX19IP                                |          |          |          |
| <b>Prerequisite</b>       | IPR                                     |          |          |          |
| <b>Corequisite</b>        | Conflict Laws, Law of Contract          |          |          |          |
| <b>Antirequisite</b>      |   |          |          |          |
|                           | <b>L</b>                                | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                       | 1        | 0        | 3        |

### Course Objectives

- . The overarching goal of this course is to provide students with an overview of the international and transnational intellectual property landscapes.
2. This course will focus on international treaties as they relate to protection of patents, trademarks, and copyrights.
  3. These treaties include the Paris Convention, the Berne Conventions, WTO TRIPS, the PCT and the Madrid system.

### Course Outcomes

|     |   |
|-----|---|
| CO1 | Demonstrate the ability to: understand key international intellectual property and international law; |
| CO2 | Understand key policy concepts underlining international copyright, patent and trademark legislation; |
| CO3 | Identify key hurdles of transnational intellectual property litigation;                               |
| CO4 | Understand the rules governing various types of negotiable instruments.                               |

### Continuous Assessment Pattern

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

### Course Content:

|   |
|---|
| <b>Unit I: Introduction</b><br><b>4 hours</b>   |
| <ul style="list-style-type: none"> <li>e. Introduction;</li> <li>f. Overview of place of international law in the global normative landscape</li> <li>g. Introduction to key international law concepts.</li> </ul>   |
| <b>Unit II: International IP institutions &amp; Introduction to copyright</b><br><b>8 hours</b>   |
| <ul style="list-style-type: none"> <li>• Sources of international intellectual property</li> <li>• Introductions to international copyright law</li> <li>• Berne point of attachment, formalities;</li> <li>• Copyright ownership;</li> <li>• Subject matter database protection;</li> <li>• <b>Traditional cultural expressions</b></li> </ul> |
| <b>Unit III: Trademarks</b><br><b>8 hours</b>   |
| <ul style="list-style-type: none"> <li>• International conventions containing trademark provisions;</li> <li>• Formalities, registration and use requirements;</li> <li>• Priority and foreign registration;</li> <li>• Subject matter and distinctiveness;</li> </ul> <p>Protection of well-known or famous marks</p>                          |
| <b>Unit IV: Patent</b><br><b>8 Hours</b>  |
| <ul style="list-style-type: none"> <li>• International conventions containing patent provisions;</li> <li>• Patent and development issues; ownership and formalities;</li> <li>• General Terms and Conditions of Services</li> <li>• Working requirements; ownership; subject matter.</li> </ul>  |
| <b>Unit V International litigation</b><br><b>9 Lectures</b>   |
| <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Enforcement obligations under TRIPS</li> <li>• Border control</li> <li>• Choice of forum, jurisdiction and law</li> <li>• Patent exhaustion.</li> </ul>  |

### Suggested Reading



- Ashwani Kr. Bansal, “Law of Trade Marks in India”, 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, “Materials on Copyright”, Delhi University, (2004)
- V.K. Ahuja, “Intellectual Property Rights in India”, 2nd Edition LexisNexis Delhi (2015)
- P. Narayanan, “Law of Copyright and Industrial Designs”, Eastern Law House; (4th ed., 2007)
- P. Narayanan, “Law of Trade Marks and Passing off”, Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, “Copinger and Skone James on Copyright” Thomson Reuters (Legal) Limited (16th ed., 2011)
- David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, “Kerly’s Law of Trade Marks and Trade Names”, Sweet and Maxwell (14th Edition 2011)

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | <b>Law of Trade Secret and Technology Transfer</b> |   |   |   |
| Course Code        | <b>BBLX 20 IP</b>                                  |   |   |   |
| Prerequisite       | <b>Intellectual Property Laws</b>                  |   |   |   |
| Corequisite        | <b>Intellectual Property Laws</b>                  |   |   |   |
| Antirequisite      |  |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

**Course Objectives**

This course is intended to attain the understanding of national and global practice relating to Trade Secrets and Technology Transfer:

- To understand the system of technology transfer.
- To know the dynamics of trade secrets.
- Analyse and compare the relationship between both of them.
- To appreciate the social and environmental costs of these systems.
- Understand the politics and role of IOs.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Identify and analyze the basic process of Technology Transfer and protecting Trade Secret. |
| CO2 | Evaluate the pros and cons of a strict IP regime in Technology Transfer.                   |

|     |  |
|-----|--|
| CO3 | Develop critical thinking upon the emerging issues in trade secret and Technology transfer that transcend national boundaries. |
| CO4 | Examine a perspective of Human Rights implication of Technology transfer.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p><b>Unit I Trade Secret as Emerging IP</b><br/><b>9hours</b></p> <ul style="list-style-type: none"> <li>• Evolution and History of Trade Secret as Intellectual Property.<br/>Principles Governing transaction of Intellectual Property and Trade Secret.</li> <li>• Technology Transfer and Trade Secret: Preservation of formula, pattern, compilation, program, device, method, technique or process of Industrial IPR..</li> </ul>                   |
| <p><b>Unit II: 2 International Regime for Protection of Trade Secret</b><br/><b>9 hours</b></p> <ul style="list-style-type: none"> <li>• WTO and TRIPS agreement;</li> <li>• History, evolution, recognition and expansion of the IP protection involving trade secret.</li> <li>• Article39 TRIPS Agreement under WTO regime involving protection of Trade Secret and corresponding adoption at the Regional, National level.</li> <li>• UNCOC</li> </ul> |
| <p><b>Unit III: Technology Transfer and Intellectual Property Protection</b><br/><b>9 hours</b></p> <ul style="list-style-type: none"> <li>• Technology Transfer and Know- how: Meaning</li> <li>• Technology Transfer and confidentiality</li> <li>• Transactions in Industrial IP</li> <li>• Modes of Technological Transfer; MFN licensee Provision, Package License, Package Licensing.</li> <li>• Restrictive Trade Practices</li> </ul>              |

**Unit IV: Trade Secret, Technology Transfer and  
Industrial IP                      9 hours**

- Trade secret and patent protection.
- Trade Secret and Industrial Design
- Trade Secret and Traditional Knowledge
- .

**Suggested Reading**

- Ashwani Kr. Bansal, “Law of Trade Marks in Law Relating to Trade Secret and Technology Transfer, Dr. Manish Yadav and Sarvesh Kumar Shahi, Satyam Law International.
- Audretsch, D.B., Lehmann, E.E., Link, A.N., Starnecker, A. (Eds.), Technology Transfer in a Global Economy, Springer, 2012
- David Quinto, Trade Secrets : Law and Practice, OUP 2012



**Program: B.A. LL.B.**

**Scheme: 2020-2021**

**Vision: To be globally recognised for Pragmatic Hands-on Experiential Legal Education, emphasizing on Research, Innovation and Value Based Education.**

**Mission:**

- **Establish State -of-art facilities for world class legal education and research.**
- **Make students industry ready, such that they are grounded with legal knowledge and equipped with skills required for the legal profession.**
- **Develop Students' critical analytical and legal reasoning skills through students' centric approach and innovative pedagogy.**
- **Prepare ethical professionals, emphasizing on Justice Education.**

**Program Educational Objectives:**

- **Ensuring inculcation of advocacy skills.**
- **Students will have Oral and Written Communication skills.**
- **Preparing them to be ethical and legal professionals who will be socially responsible while meeting their own career goals.**
- **Will be industry-ready with strong legal research and problem solving skills.**

**Program Specific Objectives:**

- **Graduates will be prepared to contribute effectively in the fields of constitutional law, civil law, criminal law, labour law, and environmental law, Cyber law.**
- **Graduates will be able to critically analyse all the existing laws and apply the acquired skills to excel in their respective professions.**

**Program Outcomes:**

- **Students will possess the knowledge and understanding of legal theory, Substantive and Procedural laws.**
- **Students will demonstrate proficiency in critical analysis and legal reasoning.**
- **Students will develop proficiency in legal research.**
- **Students will demonstrate proficiency in written and oral communication**
- **Students will develop skills to act with an informed awareness of issues and participate in civic life through volunteering.**
- **Students will gain familiarity with the rules of professional ethics towards clients.**
- **Students will develop the professional skills of counselling and negotiation needed.**

## Curriculum

| Semester I   |             |  |   |   |   |    |                    |     |     |
|--------------|-------------|--|---|---|---|----|--------------------|-----|-----|
| Sl. No       | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|              |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1            | BALB1001    | History- I   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2            | BALB1002    | Political Science –I   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3            | BALB1003    | English for Lawyers– I   | 3 | 0 | 0 | 3  | 30                 | 20  | 50  |
| 4            | BALB1004    | English Practical/Lab-I  | 0 | 0 | 2 | 1  | 50                 | -   | 50  |
| 5            | BALB1005    | Legal Methods  | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 6            | BALB1006    | Law of Contract – I (General Principles)                             | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
|              |             | Total  |   |   |   | 22 |                    |     |     |
| Semester II  |             |  |   |   |   |    |                    |     |     |
| Sl No        | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|              |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1            | BALB1021    | History- II  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2            | BALB1022    | Political Science –II  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3            | BALB1023    | English for Lawyers– II  | 3 | 0 | 0 | 3  | 30                 | 20  | 50  |
| 4            | BALB1024    | English Practical/Lab  | 0 | 0 | 2 | 1  | 50                 | -   | 50  |
| 5            | BALB1025    | Moot Court Training  | 0 | 0 | 2 | 2  | 50                 | -   | 50  |
| 6            | BALB1026    | Law of Torts, Consumer Protection Act,1986; Motor Vehicles Act, 1988 | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 7            | BALB1027    | Law of Contract – II (Specific Contracts)                            | 4 | 1 | 0 | 5  | 30                 | 20  | 50  |
| 8            | BALB1028    | Internship 4 weeks-NGO   | 0 | 0 | 2 | 2  | -                  | -   | 100 |
|              |             | Total  |   |   |   | 26 |                    |     |     |
| Semester III |             |  |   |   |   |    |                    |     |     |
| Sl No        | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|              |             |  | L | T | P | C  | IA                 | MTE | ETE |
|              | BALB2001    | Economics I  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |

|  |                 |   |          |          |          |          |           |           |            |
|--|-----------------|---|----------|----------|----------|----------|-----------|-----------|------------|
|  | <b>BALB2002</b> | <b>Political Science III</b>                            | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b> | <b>20</b> | <b>50</b>  |
|  | <b>BALB2003</b> | <b>French – I</b>                                       | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> | <b>30</b> | <b>20</b> | <b>50</b>  |
|  | <b>BALB2004</b> | <b>Family Law – I</b>                                   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b> | <b>20</b> | <b>50</b>  |
|  | <b>BALB2005</b> | <b>Constitutional Law – I</b>                           | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b> | <b>20</b> | <b>50</b>  |
|  | <b>BALB2006</b> | <b>Law of Crimes – I (IPC)<br/>(General Principles)</b> | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b> | <b>20</b> | <b>50</b>  |
|  | <b>BALB2007</b> | <b>Internship (Four weeks) (Lower<br/>Court)</b>        | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> | <b>-</b>  | <b>-</b>  | <b>100</b> |
|  |                 | Total   |          |          |          | 26       |           |           |            |

**Semester IV**

| Sl No    | Course Code     | Name of the Course                                      |          |          |          |          | Assessment Pattern |           |            |
|----------|-----------------|---|----------|----------|----------|----------|--------------------|-----------|------------|
|          |                 |   | L        | T        | P        | C        | IA                 | MTE       | ETE        |
| <b>1</b> | <b>BALB2021</b> | <b>Economics II</b>                                     | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>2</b> | <b>BALB2022</b> | <b>Political Science IV</b>                             | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>3</b> | <b>BALB2023</b> | <b>French – II</b>                                      | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>4</b> | <b>BALB2024</b> | <b>Family Law – II</b>                                  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>5</b> | <b>BALB2025</b> | <b>Constitutional Law – II</b>                          | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>6</b> | <b>BALB2026</b> | <b>Law of Crimes – II (IPC)<br/>(Specific Offences)</b> | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>7</b> | <b>BALB2027</b> | <b>Internship (Four weeks) (Lower<br/>Court)</b>        | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> | <b>-</b>           | <b>-</b>  | <b>100</b> |
|          |                 | Total   |          |          |          | 26       |                    |           |            |

**Semester V**

| Sl No    | Course Code     | Name of the Course             |          |          |          |          | Assessment Pattern |           |           |
|----------|-----------------|--------------------------------|----------|----------|----------|----------|--------------------|-----------|-----------|
|          |                 |                                | L        | T        | P        | C        | IA                 | MTE       | ETE       |
| <b>1</b> | <b>BALB3001</b> | <b>Criminal Procedure Code</b> | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b> |
| <b>2</b> | <b>BALB3002</b> | <b>Jurisprudence</b>           | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b> |
| <b>3</b> | <b>BALB3003</b> | <b>Corporate Law-I</b>         | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b> |
| <b>4</b> | <b>BALB3004</b> | <b>Law of Evidence</b>         | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b> |
| <b>5</b> | <b>BALB3005</b> | <b>Administrative Law</b>      | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b> |

| 6                   | <b>BALB3007</b> | <b>Internship (Four weeks) (High Court)</b>   | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
|---------------------|-----------------|---|----------|----------|----------|----------|--------------------|-----------|------------|
|                     |                 | Total   |          |          |          | 25       |                    |           |            |
| <b>Semester VI</b>  |                 |   |          |          |          |          |                    |           |            |
| Sl No               | Course Code     | Name of the Course  |          |          |          |          | Assessment Pattern |           |            |
|                     |                 |   | L        | T        | P        | C        | IA                 | MTE       | ETE        |
| 1                   | <b>BALB3021</b> | <b>Environmental law</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 2                   | <b>BALB3022</b> | <b>Interpretation of Statutes</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 3                   | <b>BALB3023</b> | <b>Civil Procedure Code &amp; Limitation Act</b>  | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 4                   | <b>BALB3024</b> | <b>Property Law</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 5                   | <b>BALB3025</b> | <b>Intellectual property law</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 6                   | <b>BALB3026</b> | <b>Corporate Law II</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 7                   | <b>BALB3027</b> | <b>Internship (4 weeks) (High Court)</b>  | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> | <b>-</b>           | <b>-</b>  | <b>100</b> |
|                     |                 | Total   |          |          |          | 27       |                    |           |            |
| <b>Semester VII</b> |                 |   |          |          |          |          |                    |           |            |
| Sl No               | Course Code     | Name of the Course  |          |          |          |          | Assessment Pattern |           |            |
|                     |                 |   | L        | T        | P        | C        | IA                 | MTE       | ETE        |
| 1                   | <b>BALB4001</b> | <b>Labour &amp; Industrial Law</b>  | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 2                   | <b>BALB4002</b> | <b>Taxation Law I</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 3                   | <b>BALB4003</b> | <b>Arbitration, Conciliation &amp; Alternate Dispute Resolution (Clinical Course I)</b> | <b>2</b> | <b>1</b> | <b>2</b> | <b>5</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 4                   | <b>BALB4004</b> | <b>Public International Law</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 5                   | <b>BALB4005</b> | <b>Investment &amp; Security Law</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
| 6                   | <b>BALB4006</b> | <b>Internship 4 weeks-Supreme Court/Law Firm/Corporate House</b>                        | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> | <b>30</b>          | <b>20</b> | <b>50</b>  |
|                     |                 | Elective Course   |          |          |          |          |                    |           |            |
| 7                   |                 | <b>Honours Course I</b>   | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |                    |           |            |

| <b>8</b>                |                 | <b>Honours Course II</b>  | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b>  |                    |           |            |
|-------------------------|-----------------|---|----------|----------|----------|-----------|--------------------|-----------|------------|
|                         |                 | Total   |          |          |          | 30        |                    |           |            |
| <b>Semester VIII</b>    |                 |   |          |          |          |           |                    |           |            |
| Sl No                   | Course Code     | Name of the Course  |          |          |          |           | Assessment Pattern |           |            |
|                         |                 |   | L        | T        | P        | C         | IA                 | MTE       | ETE        |
| <b>1</b>                | <b>BALB4021</b> | <b>Banking &amp; Insurance Law</b>  | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>2</b>                | <b>BALB4022</b> | <b>Private International Law</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>3</b>                | <b>BALB4023</b> | <b>Competition Law</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>4</b>                | <b>BALB4024</b> | <b>Taxation Law II</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>5</b>                | <b>BALB4025</b> | <b>Human Rights &amp; International Humanitarian Law</b>  | <b>4</b> | <b>1</b> | <b>0</b> | <b>5</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>6</b>                | <b>BALB4026</b> | <b>Internship 4 weeks-Supreme Court/Law Firm/Corporate House</b>                                | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b>  | <b>-</b>           | <b>-</b>  | <b>100</b> |
| <b>ELECTIVE COURSES</b> |                 |   |          |          |          |           |                    |           |            |
|                         |                 | <b>Honours Course III</b>   | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
|                         |                 | <b>Honours Course IV</b>  | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
|                         |                 | <b>Total</b>  |          |          |          | <b>30</b> |                    |           |            |
| <b>Semester IX</b>      |                 |   |          |          |          |           |                    |           |            |
| <b>1</b>                | <b>BALB5001</b> | <b>Drafting, Pleading and Conveyance(Clinical Course II)</b>                                    | <b>2</b> | <b>1</b> | <b>2</b> | <b>5</b>  | <b>50</b>          | <b>-</b>  | <b>50</b>  |
| <b>2</b>                | <b>BALB5002</b> | <b>Professional Training-I</b>  | <b>0</b> | <b>1</b> | <b>3</b> | <b>4</b>  | <b>50</b>          | <b>-</b>  | <b>50</b>  |
| <b>3</b>                | <b>BALB5003</b> | <b>Litigation Advocacy, Professional Ethics &amp; Bench Bar Relations (Clinical Course III)</b> | <b>2</b> | <b>1</b> | <b>2</b> | <b>5</b>  | <b>30</b>          | <b>20</b> | <b>50</b>  |
| <b>4</b>                | <b>BALB5004</b> | <b>Placement Internship ( 4 weeks)</b>  | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b>  | <b>-</b>           | <b>-</b>  | <b>100</b> |
|                         |                 | <b>Elective Course (Any Two)</b>  |          |          |          |           |                    |           |            |
| <b>5</b>                | <b>BALB5005</b> | <b>Telecommunication law</b>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  |                    |           |            |
| <b>6</b>                | <b>BALB5006</b> | <b>Energy Law</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  |                    |           |            |
| <b>7</b>                | <b>BALB5007</b> | <b>Natural Resources Management Law</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  |                    |           |            |
| <b>8</b>                | <b>BALB5008</b> | <b>Law on Disaster Management</b>   | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b>  |                    |           |            |



|                                   |          |   |   |   |   |           |    |    |    |
|-----------------------------------|----------|---|---|---|---|-----------|----|----|----|
| 9                                 | BALB5009 | Water Law   | 3 | 1 | 0 | 4         |    |    |    |
| 10                                |          | Honours Course V  | 2 | 1 | 0 | 3         |    |    |    |
| 11                                |          | Honours Course VI   | 2 | 1 | 0 | 3         |    |    |    |
|                                   |          | <b>Total</b>  |   |   |   | <b>30</b> |    |    |    |
| <b>Semester X</b>                 |          |   |   |   |   |           |    |    |    |
| 1                                 | BALB5021 | Public Interest Lawyering, Legal Aid & Para Legal Services( Clinical Course IV) | 0 | 0 | 4 | 4         | 50 | -  | 50 |
| 2                                 | BALB5022 | Law, Science & Technology   | 3 | 1 | 0 | 4         | 30 | 20 | 50 |
| 3                                 | BALB5023 | Professional Training II  | 0 | 1 | 3 | 4         | 50 | -  | 50 |
| <b>OPTIONAL COURSES (ANY TWO)</b> |          |   |   |   |   |           |    |    |    |
| 5                                 | BALB5024 | Air & Space Law   | 3 | 1 | 0 | 4         | 30 | 20 | 50 |
| 6                                 | BALB5025 | Maritime Law  | 3 | 1 | 0 | 4         | 30 | 20 | 50 |
| 7                                 | BALB5026 | Cyber Law   | 3 | 1 | 0 | 4         | 30 | 20 | 50 |
| 8                                 | BALB5027 | Sports Law  | 3 | 1 | 0 | 4         | 30 | 20 | 50 |
| 9                                 | BALB5028 | Health Law  | 3 | 1 | 0 | 4         | 30 | 20 | 50 |
| <b>ELECTIVE COURSES</b>           |          |   |   |   |   |           |    |    |    |
| 7                                 |          | Honours Course VII  | 2 | 1 | 0 | 3         | 30 | 20 | 50 |
| 8                                 |          | Honours Course VIII   | 2 | 1 | 0 | 3         | 30 | 20 | 50 |
|                                   |          | <b>Total Credits</b>  |   |   |   | <b>26</b> |    |    |    |

**List of Electives**

**Honours I**

| Sl No | Course Code | Name of the Electives          | Assessment Pattern |   |   |   |    |     |     |
|-------|-------------|--------------------------------|--------------------|---|---|---|----|-----|-----|
|       |             |                                | L                  | T | P | C | IA | MTE | ETE |
| 1     | BALB4009    | Media Law                      | 2                  | 1 | 0 | 3 | 30 | 20  | 50  |
| 2     | BALB4010    | Corporate Governance           | 2                  | 1 | 0 | 3 | 30 | 20  | 50  |
| 3     | BALB4011    | Criminology                    | 2                  | 1 | 0 | 3 | 30 | 20  | 50  |
| 4     | BALB4012    | Copyright Law in Film Industry | 2                  | 1 | 0 | 3 | 30 | 20  | 50  |

**Honours II**

| SI No | Course Code | Name of the Electives             |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|-----------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB4013    | Election Law                      | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB4014    | Law on Infrastructure Development | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB4015    | ICT Law                           | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB4016    | Law of Trademark & passing off    | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours III**

| SI No | Course Code | Name of the Electives                 |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---------------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                       | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB4027    | Law & Education                       | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB4028    | Law on Corporate Finance              | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB4029    | Penology                              | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB4030    | Patent Right, Creation & Registration | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours IV**

| SI No | Course Code | Name of the Electives                     |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---|---|---|---|---|--------------------|-----|-----|
|       |             |   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB4031    | Immigration Law                           | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB4032    | Law of Merger & Acquisition               | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB4033    | Administration of Criminal Justice - I    | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB4034    | Patent Drafting and Specification writing | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours V**

| SI No | Course Code | Name of the Electives            |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|----------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                  | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB5010    | Law of Writs                     | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB5011    | Law of Bankruptcy & Insolvency   | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB5012    | Forensic Science & Law Interface | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB5013    | Biodiversity Protection          | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours VI**

| SI No | Course Code | Name of the Electives                 |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---------------------------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                                       | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB5014    | Right to Information Law              | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB5015    | Financial Market Regulation           | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB5016    | Administration of Criminal Justice II | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB5017    | IPR in Pharma Industry                | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours VII**

| SI No | Course Code | Name of the Electives                   |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---|---|---|---|---|--------------------|-----|-----|
|       |             |   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB5029    | Comparative Constitution                | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB5030    | International Trade Law                 | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB5031    | Comparative Criminal Procedure          | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB5032    | International Intellectual Property Law | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

**Honours VIII**

| SI No | Course Code | Name of the Electives                     |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|---|---|---|---|---|--------------------|-----|-----|
|       |             |   | L | T | P | C | IA                 | MTE | ETE |
| 1     | BALB5033    | Judicial Process                          | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 2     | BALB5034    | International Taxation                    | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 3     | BALB5035    | International Criminal Law                | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 4     | BALB5036    | Law of Trade Secret & Technology Transfer | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |

|                           |                |   |   |   |
|---------------------------|----------------|---|---|---|
| <b>Name of The Course</b> | HISTORY-I      |   |   |   |
| <b>Course Code</b>        | BALB1001       |   |   |   |
| <b>Prerequisite</b>       | Social Studies |   |   |   |
| <b>Corequisite</b>        | Legal History  |   |   |   |
| <b>Name of The Course</b> | HISTORY-I      |   |   |   |
|                           | L              | T | P | C |
|                           | 3              | 1 | 0 | 4 |

**Course Objectives**

1. To understand the concept of history and its role in the shaping of state machinery, social institutions, and the culture of the country.
2. To know the policies of state and administration during ancient, medieval and modern India.
3. To assess the impact of historical facts on current legal establishment and Governance.
4. To identify the reasons of national movement and social reforms in India.
5. To understand the factors responsible for democratic growth in India.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | To Identify the concept of History and Methodology thereto.   |
| CO2 | Recognizing the knowledge of every facet of historical facts which led to present shape of India.                       |
| CO3 | Analyzing the role of social reformers and Indian National Congress in freedom movement.                                |
| CO4 | Evaluate the importance of social reforms in evolution of laws.   |
| CO5 | Appraise the importance to understand how movement and social reforms can change governance and culture of the country. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|  |
|--|
| <p><b>Unit I: Introduction of History</b> <span style="float: right;"><b>9 Hours</b></span></p> <p><b>Meaning, Nature and Scope of History; Historical Methodology; Historiography of Greek's and Roman's; Church's and Arab's Historiography</b></p>  |
| <p><b>Unit II: Development of Legal History in Ancient India</b> <span style="float: right;"><b>11 Hours</b></span></p> <p><b>Nature of State and Administrative Apparatus of Vedic period; Nature of State and Administrative Apparatus of Mauryan period; Nature of State and Administrative Apparatus of Gupta period; Nature of Society and Economy in the Ancient India; The concept of Justice and Judicial systems in Ancient India (Types of Courts, Procedures)</b></p> |
| <p><b>Unit III: Development of Legal History in Medieval India</b> <span style="float: right;"><b>10 Hours</b></span></p> <p><b>Nature of State and Administrative apparatus in Medieval India; Judicial Organization: King, Chief Qazi, Judicial officers and punishments; Salient features of Islamic Criminal Law; Administration of Justice under Mughal period; Religious Movements: Bhakti and Sufi Movement</b></p>   |
| <p><b>Unit IV: Development of Legal system in British India</b> <span style="float: right;"><b>9 Hours</b></span></p> <p><b>Establishment of British rule in India; Formation of Indian National Congress; Social Reform Movement (Raja Ram Mohan Rai and Iswar Chandra Vidhyasagar); Revolt of 1857 its causes and effect</b></p>   |
| <p><b>Unit V: Indian National Movement</b> <span style="float: right;"><b>9 Hours</b></span></p> <p><b>Partition of Bengal (1905); Swadeshi Movement (1905); Factors behind the rise of Indian Nationalism; Role of Mahatma Gandhi in the Freedom Struggle Movement</b></p>  |

**Suggested Reading**

**Text Books**

1. B. Sheikh Ali, History Its Theory and Methods, Macmillan Publishers India Ltd., Second Edition, Reprinted, New Delhi, 2009.

2. B. L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.
3. H. V. Sreenivasa Murthy, 'History of India', (Part-I), Reprint, Eastern Book Company, Lucknow, 2011.
4. Satish Chandra, Medieval India, Delhi Sultanat (1206-1526), Part-I, Har-Anand Publications Pvt. Ltd., New Delhi, Reprinted, 2011.

3. To understand the discourse on the evolution and development of the concept of state, citizenship, political obligation etc
4. To understand the debates on liberty, equality, justice etc.
5. Develop extensive understanding on Political Theory and Democracy in globalised era; Constructivism; Political obligation and Feminism of values and theory.

**Reference Books**

1. Romila Thapar, 'Early India', Penguin Book, New Delhi, 2002.
2. R. S. Sharma, 'Aspects of Political Ideas and Institutions in Ancient India', Motilal Banarsidas, New Delhi, 1996.
3. Irfan Habib, 'The Agrarian System of Mughal India, 1556-1707', 2nd Revised Edition, OUP, New Delhi, 1999.
4. Sumit Sarkar, 'Modern India (1885-1947)', MacMillan, New Delhi, 2001.
5. L. Basham, 'Wonder That Was India', Vol. I, Rupa Publication, Reprinted, New Delhi, 1998.
6. D. N. Jha, 'Ancient India in Historical Outline', 4th Edition, Manohar Publication, New Delhi, 2001.
7. E. H. Carr, 'What is History', Reprinted, Pelican Books, Harmondsworth, 1990.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Explain Political Science as a discipline and is relation with other social sciences.  |
| <b>CO2</b> | Familiarity approaches and models designed to understand the political system.   |
| <b>CO3</b> | Understanding concepts and approaches of of state, citizenship, political obligation etc.  |
| <b>CO4</b> | Explain the debates on liberty, equality, justice etc.   |
| <b>CO5</b> | Discuss extensive understanding on Political Theory and Democracy in globalised era; Constructivism; Political obligation and Feminism of values and theory. |
| <b>CO6</b> |  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>30</b>                       | <b>20</b>                  | <b>50</b>                  | <b>100</b>         |

**Course Content:**

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Political Science- I (Political Theory)  |          |          |          |
| <b>Course Code</b>        | BALB1002   |          |          |          |
| <b>Prerequisite</b>       | Basic Understanding of Civics, Political concepts- XI XII Political Science Textbooks. |          |          |          |
| <b>Co-requisite</b>       | Constitution of India  |          |          |          |
| <b>Anti-requisite</b>     | None   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>   | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives**

1. 1. Introduce Political Science as a discipline and is relation with other social sciences.
2. To study the various approaches and models designed to understand the political system.

|  |                 |
|--|-----------------|
| <b>Unit-1 Introduction to Political Science</b>  | <b>12 hours</b> |
| What is 'Politics' and its significance<br>Approaches to study of Political Science-Traditional and Contemporary, Normative and Empirical<br>Understanding and Comparison of Political Science to Political Theory, Political Thought, Political Philosophy and Ideology<br>Relationship of Political science to other Social Sciences<br>Approaches to Political Analysis- David Easton's 'System Analysis' and Almond & Powell 'Structural-Functional' models. |                 |
| <b>Unit-2 Institution of State, Sovereignty and Power</b>  | <b>12 hours</b> |
| Concept of State<br>State and other Associations-Society, Civil Society, Government, Nation<br>Rise of Modern Nation-State   |                 |

|  |           |
|--|-----------|
| Concept of Sovereignty- Legal, Monistic and Popular Sovereignty<br>Power and its connection to Authority and Legitimacy  |           |
| <b>Unit-3 Citizenship and Obligation</b>   | <b>12</b> |
| <b>hours</b><br>Classical conceptions of Citizenship<br>Evolution of Citizenship in Modern State<br>Components of Citizenship: Civil, Political and Social Rights<br>Citizenship in the Globalising world<br>Obligation –Political, Civil, Legal, Morality<br>Contemporary theories of Political Obligation- Consent and Coercion  |           |
| <b>Unit-4 Modern Political Concepts-I</b>  | <b>12</b> |
| <b>hours</b><br>Liberty and Freedom<br>Types of Liberty- Negative and Positive<br>Equality – Political, Social and Economic Equality<br>Justice meaning and types- Procedural and Distributive Justice<br>John Rawl’s Theory of Justice, Amartya Sen’s Idea of Justice<br>Democracy and its Meaning, types and debates<br>Sustainable Development and Green Politics<br>Political Theory and Democracy in globalised era |           |

10. Held, David, **Models of Democracy, Third Edition, Polity Press, London, 2006.**
11. Kymlicka, Will, **Multicultural Citizenship A Liberal Theory of Minority Rights, Oxford University Press, Oxford, 1995.**
12. Marshall, T.H, **Citizenship and Social Class and Other Essays, Cambridge University Press, Cambridge, 1950, pp.1-75.**

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | English for Lawyers I                                    |   |   |   |
| Course Code        | BALB1003   |   |   |   |
| Prerequisite       | <b>Basic English Sentence formation</b>                  |   |   |   |
| Co-requisite       | <b>Willingness to learn and Participate in Exercises</b> |   |   |   |
| Anti-requisite     |  |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 0 | 0 | 3 |

Suggested Reading

Text Book (s):

1. Bhargava, Rajeev & Ashok Acharya(ed.) **Political Theory: An Introduction, New Delhi: Pearson Education,2008**
  2. Bhargava, Rajeev, **What is Political Theory and Why do We need it, New Delhi: OUP, 2010**
  3. Ramaswamy, Sushila, **Political Theory: Ideas and Concepts, New Delhi: Macmillan, 2003**
  4. Ray, Amal & Bhattacharya, Mohit , **Political Theory: Ideas & Institutions, The World Press Pvt. Ltd., Kolkata**
  5. Gauba,P.O, **An Introduction to Political Theory, MacMillan, New Delhi, 2009.**
  6. Kapoor, C.A, **Principles of Political Science, S. Chand & Co., New Delhi, 2008.**
  7. Heywood, Andrew **Political Theory, An introduction, Palgrave Macmillan, 2004**
- Reference Book (s)
8. Sabine, George, **History of Political Theory, Oxford IBH Publishers, New Delhi, 1973**
  9. Appadurai, **the Substance of Politics, Oxford University Press, New Delhi, 2000**

Course Objectives

3. To help the students understand and communicate in English as used in day to day activities.
4. To help the students enhance their competence in the English language.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Interpret the importance and influence of communication in today’s world and its role in progress at personal level. |
| CO2 | Experiment with and identify the various models and levels of interpretation   |
| CO3 | Infer the theory and philosophy of texts and discover its value in texts and legal profession.                       |
| CO4 | Improve the language skills through rules and illustrative sentences   |
| CO5 | Formulate skills of summarization, translation and examination of various occasions and material.                    |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|                        |
|------------------------|
| Unit I: Speaking Level |
|------------------------|

|  |
|--|
| 11 Hours   |
| <b>Maxims of a Good Conversation , Speaking with Confidence, Speech Anxiety, Ways to overcome Speech Anxiety, Building Credibility as a Speaker: Competence, Character Charisma, Situational Conversations</b> |
| 13 Hours   |
| <b>Unit II: Writing Level I</b>  |
| <b>Correct usage and understanding of Time, Tense and Aspects; Verbs; Modals, Prepositions; Transformation of Sentences: Simple, Complex and Compound Sentences);</b>  |
| <b>Precis writing, Paragraph Writing, Letter Writing, Report Writing.</b>  |
| 12 Hours   |
| <b>Unit III: Reading Texts</b>   |
| <b>Reading Comprehension</b>   |
| <b>Reading Text:</b>   |
| <b>A plea for severest penalty - M.K.Gandhi</b>  |
| <b>PanchParmeshwar- MunshiPremchand</b>  |
| <b>God Sees the Truth, But Waits- Leo Tolstoy</b>  |

Suggested Reading

- English Grammar and Composition. Wren and Martin. Book- Wren and Martin by D.V.Prasada.Rao.
- Eastward John, Oxford Practice Grammar Oxford University Publication

|                    |   |
|--------------------|---|
| Name of The Course | English Practical Lab I   |
| Course Code        | BALB1004  |
| Prerequisite       | <b>Preparedness with Topics sent in advance</b>                 |
| Co-requisite       | <b>Willingness to learn and Participate in Class Activities</b> |

|                |   |   |   |   |
|----------------|---|---|---|---|
| Anti-requisite |   |   |   |   |
|                | L | T | P | C |
|                | 0 | 0 | 2 | 1 |

Course Objectives

- To help the students understand and communicate in English as used in day to day activities.
- To help the students enhance their competence in the English language.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Demonstrate the ability to interpret and express                       |
| CO2 | Modify pronunciation according to norms of the language.               |
| CO3 | Analyse cases, current situations and infer solutions.                 |
| CO4 | Critique and assess a finished work for its value.                     |
| CO5 | Be creative and integrate essential elements for a better personality. |

Continuous Assessment Pattern

| Practical Internal Assessment(IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|-----------------------------------|---------------------|------------------------------|-------------|
| <b>50</b>                         | <b>NA</b>           | <b>50</b>                    | <b>100</b>  |

Course Content:

|  |         |
|--|---------|
| Unit I: Speaking   | 2 Hours |
| <b>Basics of Pronunciation: Organs of Speech, Articulation System, Three Term Label, Consonant Sounds, Vowel Sounds.</b> |         |
| Unit II: Reading   | 8 Hours |
| <b>Introduction (Self and Lab Partners); Do's and Don'ts of GD; Debate, Extempore; Presentation Techniques</b>           |         |

|   |
|---|
| Unit II: Speaking                                   |
| 2 Hours   |
| <b>Film Review, Legal Case Study and discussion</b> |

Suggested Reading

4. **BALTISCH-DEUTSCHES HOCHSCHULKONTOR Spring Semester 2010 Prof. Dr. Thomas Schmitz.**
5. **PRACTICAL CASE-SOLVING IN EUROPEAN LAW**
6. **Phonetics: The Sounds of Language by Michael Doblovsky**

|                    |  |   |   |   |  |
|--------------------|--|---|---|---|--|
| Name of The Course | Legal Methods  |   |   |   |  |
| Course Code        | BALB1005   |   |   |   |  |
| Prerequisite       |  |   |   |   |  |
| Co-requisite       | <b>Constitution of India, Legal Research Methodology</b> |   |   |   |  |
| Anti-requisite     |  |   |   |   |  |
|                    | L  | T | P | C |  |
|                    | 4  | 1 | 0 | 5 |  |

Course Objectives

5. **To provide an understanding of the meaning, importance and role of law in society.**
6. **To provide the understanding of nature & development of law and legal systems.**
7. **To know the structure of the legal institutions and the hierarchy of courts in India.**
8. **To know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research; be familiar with legal research sources and tools and basic techniques of legal and logical reasoning.**

Course Outcomes

|     |   |
|-----|---|
| CO1 | Students will be able to understand the concept of Law and it's corelation with the concept of Justice, and the various functions of law and various legal system |
|-----|---|

|     |  |
|-----|--|
| CO2 | It will enable the students to distinguish between various sources of laws so to identify and apply the basis of the varied law subjects.  |
| CO3 | To know the structure of the Indian legal institutions and hierarchy of courts in India which will lead to familiarity with the rules of Professional ethics.  |
| CO4 | To apply and analyze the judicial reasoning in day today situations, cases and Acquire the ability to identify and analyze the legal issues and principles underlying in any given factual situation and to undertake and present research on such issues.   |
| CO5 | To develop the basic awareness about legal language, research methodology and legal writing including research design; research ethics; use and interpretation of data, statistics and other evidences; and inculcate effective writing and researching skills. It will enable the students to determine and analyze the comparative and doctrinal or non-doctrinal historical legal methods critical to legal research. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|   |          |
|---|----------|
| Unit I: Introduction                                  | 10 Hours |
| <b>Concept and Definition of Law and Legal system</b> |          |
| <b>Concept of Law in relation to Justice</b>          |          |
| <b>Functions of Law</b>                               |          |
| <b>Classification of Laws:</b>                        |          |
| i. <b>Civil and Common Legal system</b>               |          |
| ii. <b>Public and Private Law</b>                     |          |
| iii. <b>Substantive and Procedural Law</b>            |          |
| iv. <b>Municipal and International Law</b>            |          |
| Unit II:  | 10 Hours |



|  |          |
|--|----------|
| <b>Primary and Secondary Sources of Law (as a theoretical discussion)</b>                  |          |
| Customary  |          |
| Legislation  |          |
| Judiciary/ Precedent   |          |
| Commentaries, Digests, Articles, Text books etc  |          |
| Unit III:  | 15       |
| Hours  |          |
| <b>Meaning and objectives of Legal Research</b>  |          |
| <b>Kinds of Legal Research:</b>  |          |
| i. Doctrinal or Traditional Research v. Non Doctrinal or Empirical Research                |          |
| ii. Descriptive v. Analytical Research   |          |
| iii. Applied v. Fundamental Research   |          |
| iv. Quantitative v. Qualitative Research   |          |
| v. Conceptual v. Empirical   |          |
| <b>Difference between Research Methods and Research Methodology</b>                        |          |
| <b>Legal Materials:</b>  |          |
| <b>Primary, Secondary and Law Library Research and Collection of Data</b>                  |          |
| <b>Reading of Case Laws, Case Analysis and preparation of briefs through Illustrations</b> |          |
| <b>Techniques of Legal Research:</b>   |          |
| i. Sampling Design Technique   |          |
| ii. Measurement and Scaling Technique  |          |
| iii. Observation Method  |          |
| iv. Interview Method   |          |
| <b>Report Writing, Formulation of Problems</b>   |          |
| <b>Format of Citation and Bibliography as per Bluebook Standards</b>                       |          |
| <b>Plagiarism</b>  |          |
| Unit IV:   | 15 Hours |

|   |         |
|---|---------|
| <b>Basic Concepts in Logic and Legal Reasoning: Propositions, Arguments, Explanations</b> |         |
| Case Method, Socratic and Clinical method   |         |
| Deductive and Inductive methods   |         |
| Unit V:   | 6 Hours |
| <b>Common Law</b>   |         |
| <b>Indian Constitution:</b>   |         |
| <b>Salient Features</b>   |         |
| <b>Rule of Law</b>  |         |
| <b>Separation of Powers</b>   |         |
| <b>Judicial System in India:</b>  |         |
| i. Hierarchy of Courts  |         |
| ii. Jurisdiction of the Courts  |         |

Suggested Reading

- B.N.M. Tripathi, "An Introduction to Jurisprudence and Legal Theory", 19th Edition, 2014
- C.K. Takwani, "Administrative Law", Eastern Book Company, Lucknow, 2008
- H.K. Mukherjee, "A handbook of Legal Language, legal writing", Law Point, 2011
- C.R. Kothari, "Research Methodology-Methods and Techniques", 2nd Revised Edition, New Age International Publications, 2004
- V.D. Mahajan, "Jurisprudence & Legal Theory", 5th Edition, Eastern Book Company, Lucknow, 2008
- K.L. Bhatia "Legal Language and Legal Writing" Universal Law Publication, 2010

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Contracts I  |   |   |   |
| Course Code        | BALB1006  |   |   |   |
| Prerequisite       | <b>Contract Act, 1872 &amp; Specific Relief Act, 1963</b> |   |   |   |
| Co-requisite       |   |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |

|  |   |   |   |   |
|--|---|---|---|---|
|  | 4 | 1 | 0 | 5 |
|--|---|---|---|---|

Course Objectives

- To provide the conceptual understanding of the basic principles of Law of Contract
- To develop analytical skills with respect to various issues related to law of Contract
- To understand the judicial interpretation of the statute as the case analysis method of teaching will be mostly adopted.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Develop a conceptual understanding of the basics of law of contract.   |
| CO2 | Understand the legal aspects of a valid contract and consideration in detail.  |
| CO3 | Understand what free consent it, how it can be breached at the same time judge a void and voidable contract.                                   |
| CO4 | Analyse and Illustrate the circumstances and consequences of Discharge of Contract and various remedies available when a contract is breached. |
| CO5 | Understanding and analysing the concept of Specific Relief and related regulations.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: Introduction & Elements of contracts<br><br>8 Hours  |
| <b>The historical development of contract law:</b><br><br><b>English origin (debt, detinue, account, covenant, action on case, assumpsit, indebitus assumpsit)</b><br><br><b>Indian origin, Purpose of Agreement and Contract</b><br><br><b>Essentials of a Valid Contract</b><br><br><b>Types of Contract</b> |

|   |
|---|
| <b>Offer, Types of Offer, Communication and Termination, Distinction between offer and invitation to treat</b><br><br><b>Acceptance, Communication and Termination</b><br><br><b>Standard Form of Contract</b><br><br><b>Electronic Contract</b>  |
| Unit II: Consideration & Capacity to Contract<br><br>10 Hours   |
| <b>Doctrine of consideration, Essential of valid Consideration, The rule ‘no consideration no contract’- its exception’, inadequacy of consideration, nudum pactum, Privity of contract and of consideration</b><br><br><b>Natural Person-Agreements by minor, Unsoundness of mind</b><br><br><b>Legal Person-Company, State, Government Contract</b><br><br><b>Formation and Constitutional Provision (Article 299 of Constitution of India)</b><br><br><b>Govt. power to contract, Procedural requirement, Kinds of Govt. Contracts</b><br><br><b>Settlement of disputes and remedies, Disqualification under Law</b> |
| Unit III: Free Consent, Void Agreement (Void-ab-initio) & Contingent Contract<br>10 Hours   |
| <b>Free consent- Its need and definition-</b><br><br><b>Factors vitiating free consent: Coercion, Undue Influence, Misrepresentation, Fraud, Mistake, etc</b><br><br><b>Void Agreement (Void-ab-initio) Section 26-30, Contingent Contract</b>  |
| Unit IV: Discharge of a Contract and its various modes, Remedies & Quasi Contract<br>6 Hours  |

|   |
|---|
| <p><b>Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach</b></p> <p><b>Remedies generally, Damages; types of Damages, measure of damages, remoteness of damages Sections 73- 75</b></p> <p><b>Meaning &amp; nature, Theory of Unjust Enrichment, Quasi Contract</b></p> <p><b>Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach.</b></p> |
| <p>Unit V: Specific Relief Act, 1963</p> <p>6 Hours</p>   |
| <p><b>Specific performance of contract, Contract that can be specifically enforced, Persons against whom specific enforcement can be ordered</b></p> <p><b>Rescission - Cancellation of Instruments, Injunction(Temporary, Perpetual, Prohibitory, Mandatory)</b></p> <p><b>Declaratory orders, Rectification of Contract</b></p>   |

**Suggested Reading**

3. Pollock and Mulla, *Indian Contract and Specific Relief Act, 13th Edition, Lexis Nexis Butterworths Wadhwa, Nagpur, 2009*
4. Avatar Singh, “Law of Contract and Specific Relief”, Eastern Book Company, 10th Edition, Lucknow, 2011

**Semester II**

|                    |                       |   |   |   |
|--------------------|-----------------------|---|---|---|
| Name of The Course | <b>HISTORY II</b>     |   |   |   |
| Course Code        | <b>BALB1021</b>       |   |   |   |
| Prerequisite       | <b>Social Studies</b> |   |   |   |
| Co-requisite       | <b>Legal History</b>  |   |   |   |
| Anti-requisite     |                       |   |   |   |
|                    | L                     | T | P | C |
|                    | 3                     | 1 | 0 | 4 |

**Course Objective:**

1. To assess the role of history in shaping of legal Institution in India.
2. To identify the factors responsible for entry of imperialism in India.

3. To identify the courts structure in British India and to analyze their working during British governance in India.
4. To find out the factors responsible for codification of law and to assess the role of law commission in legal development.

**Course Outcome:**

|     |   |
|-----|---|
| CO1 | <b>To identify reasons for success of East India Company succeeded in India.</b>          |
| CO2 | <b>Analyzing the role of British Governance in evolution of court structure in India.</b> |
| CO3 | <b>Explaining the evolution of hierarchy of courts in India.</b>                          |
| CO4 | <b>Appraise the importance of Legal education in the Indian society.</b>                  |

**Suggested Readings:**

**Text Books**

1. J. K. Mittal, *Indian Legal History*, Central Law Agency, Reprinted, Allahabad, 2011.
2. B. L. Grover, *Modern Indian History*, S. Chand & Company Ltd. New Delhi, 1998.
3. A.B. Keith, *A Constitutional History of India (1600-1935)*, Methuen & Co. Ltd., London, 1936.

**Reference Books**

4. V.D.Kulshreshtha, rev. by B.M.Gandhi, *Landmarks in Indian Legal and Constitutional History*, 11<sup>th</sup> Eastern Book Co., Lucknow, 2016.
5. N.V. Paranjape, *Indian Legal & Constitutional History*, 5<sup>th</sup> ed., Central Law Agency, Allahabad, 1998.
6. M.P. Jain, *Outlines of Legal History*, 5<sup>th</sup> Edition, Tripathi, Bombay, 1990.
7. Percival Spear, *Modern India*, Penguin Books, New Delhi, 1992.
8. W. Dodewell,(ed), *The Cambridge History of India*,(Vol.V), S. Chand & Co., Delhi,1990.
9. Mazumder,R,C.,(ed), *British Paramountcy and the Indian Renaissance*, Bharatiya Vidya Bhavan, Pune, 1963.
10. Vincent Smith, *The Oxford History of British India*, Oxford University Press, New Delhi, 1999.

11. Bandyopadhyaya, Sekhar., *From Plassey to Partition: A history of Modern India*, Orient Longman Ltd., Hyderabad, 2004.
12. Bipin Chandra, *India's Struggle for Independence*, Penguin Books, New Delhi, 2003.
13. Sumit Sarkar, *Modern India, 1885-1947*, Mc Millan, New Delhi, 2001.

**Continues Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

**Course Content**

|   |
|---|
| <p><b>Unit I: Introduction</b> <span style="float: right;"><b>5</b></span><br/> <b>Hours</b><br/>                     Necessity of East India Company, Shifting of East India Company from Trading body to a Territorial Power, The subsequent Charters</p>   |
| <p><b>Unit II: Early Developments (1600- 1836)</b><br/> <b>7 Hours</b><br/>                     Settlements: Surat, Madras, Bombay and Calcutta, Courts: Mayor's Court of 1726, Warren Hastings: Judicial Plans of 1772 and 1774, Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793</p>                            |
| <p><b>Unit III: Adalat System</b><br/> <b>6 Hours</b><br/>                     Administration of Justice in the Presidency Towns at Madras (1639 to 1726), Administration of Justice in the Presidency Towns at Bombay (1668 to 1726), Administration of Justice in the Presidency Towns at Calcutta (1690 to 1726)</p> |
| <p>Unit IV: The Regulating Act 1773 and Land Mark Cases 9 Hours<br/>                     Regulating Act 1773, Its Merits and Demerits, Supreme Court at Calcutta, Issue of Raja Nand Kumar Trial (1775), The Patna Case (1777- 79), The <i>Cossijurah</i> Case (1779-80), Act of Settlement 1781 and its defects</p>    |
| <p>Unit V: Evolution of Law and Legal Institutions 8 Hours</p>  |

Development of Personal Laws (Hindu and Muslim), Codification of Laws, Charter of 1833 and First Law Commission, Charter of 1853 and Second Law Commission, Establishment of High Courts by High Court Act of 1861, Privy Council and Federal Court

**Unit VI: Reforms and policies under Company's rule in India**

**7 Hours**

Reforms under Lord Warren Hastings and Lord Cornwallis, Lord Wellesley and the policy of Subsidiary Alliance, Lord Dalhousie and the policy of Doctrine of Lapse, Reforms under Lord Ripon and Lord Curzon

**Unit VII: Legal Profession and Education**

**6 Hours**

Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950, Legal Education: History and Basic Aims of Legal Education

|                    |                        |   |   |   |
|--------------------|------------------------|---|---|---|
| Name of The Course | Political Science - II |   |   |   |
| Course Code        | BALB1022               |   |   |   |
| Prerequisite       | <b>Social Studies</b>  |   |   |   |
| Co-requisite       | <b>None</b>            |   |   |   |
| Anti-requisite     |                        |   |   |   |
|                    | L                      | T | P | C |
|                    | 3                      | 1 | 0 | 4 |

**Course Objectives:**

1. The course will seek to comprehend the broad intellectual traditions
2. To analyse the Western political philosophy that has decisively shaped the contours of political philosophy as we understand it today.
3. To understand few representative thinkers chronologically in the history of ideas and aim to evaluate their philosophy with reference to the contexts in which these grew.
4. To understand the interpretation of these thinkers will involve striking a balance between the text and the context, and relate to the core ideas of each.

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | To explain the Western political philosophy.(K2)                         |
| <b>CO2</b> | To identify & determine the Origin of Modern Political Thought (K2 & K4) |
| <b>CO3</b> | To define, employ & evaluate the Dialectic Tradition. (K2, K3 & K5)      |
| <b>CO4</b> | To explain and analyze the Enlightenment Movement. (K2 & K4)             |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

**Course Content:**

|   |
|---|
| <p><b>Unit-1 Introduction</b><br/>10 hours</p> <p><b>Origin of Western Political Thought</b></p> <ul style="list-style-type: none"> <li>• Greek Political Legacy: Pythagoras. Socrates</li> <li>• Nature &amp; Content: Political Institutions. Procedures,</li> <li>• Idealism &amp; Realism.</li> <li>• Plato.</li> <li>• Aristotle.</li> </ul> |
| <p><b>Unit-2 Origin of Modern Political Thought</b><br/>9 hours</p> <ul style="list-style-type: none"> <li>• Nicollo Machiavelli.</li> <li>• Thomas Hobbes.</li> <li>• John Locke</li> <li>• Jean Jacques Rousseau.</li> </ul>  |
| <p><b>Unit-3 Enlightenment Movement</b><br/>10 hours</p> <ul style="list-style-type: none"> <li>• Immanuel Kant.</li> <li>• Jeremy Bentham.</li> <li>• John Stuart Mill</li> <li>• Edmund Burke.</li> </ul>   |
| <p><b>Unit-4 Dialectic Tradition.</b><br/>6 Hours</p> <ul style="list-style-type: none"> <li>• Greek Legacy.</li> <li>• Aristotle's Contribution.</li> <li>• G.W.F. Hegel</li> <li>• K. Marx</li> </ul>   |
| <p><b>Unit-5 Post Marxist Tradition.</b><br/>10 hours</p>   |

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Vladimir. I. Lenin.</li> <li>• Antonio Gramsci.</li> <li>• Mao Tse Tung.</li> </ul> |
|--|

**Suggested Readings:**

Text Book (s)

1. The Political Thought of Plato and Aristotle, York, Dover Publications, 1959.
2. The Statecraft of Machiavelli, New York, Colier, 1962.
3. The Political Reason of Edmund Burke, Dumham NC, Duke University Press, 1960.

Reference Book (s)

4. Rousseau and the Modem State, London, Unwin University Books, 1964.
5. Mill and Liberalism, Cambridge, Cambridge University Press, 1963.
6. The Great Political Theories, 2 Volumes, New Delhi, Avon, 1961

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | English for Lawyers II   |   |   |   |
| Course Code        | BALB1023   |   |   |   |
| Prerequisite       | <b>Basic English Sentences</b>                                   |   |   |   |
| Co-requisite       | <b>Willingness to achieve a higher standard of understanding</b> |   |   |   |
| Anti-requisite     |  |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 0 | 0 | 3 |

**Course Objectives**

1. To help the students to learn analysis on already known or new legal terms and concepts and literature.
2. To enhance writing skills. Course Outcomes

|     |   |
|-----|---|
| CO1 | Demonstrate the ability to write simple and meaningful sentences depicting arguments and to apply them in lectures and during research for bigger projects                          |
| CO2 | Students can assess and critique subject matter   |
| CO3 | Develop or formulate a positive and functional attitude towards managing enormous data and terminology. Identifying, categorizing and comparing data will help simplify the process |
| CO4 | Create sensitivity towards the implementation of knowledge of law with texts under study.   |

|     |   |
|-----|---|
| CO5 | Initiate the methods of argument presentation and construction. |
|-----|---|

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|   |          |
|---|----------|
| Unit I: Technical Writing   | 6 Hours  |
| <b>E-Mail Writing,</b><br><b>Styles of Legal Writing</b><br><b>Essay Writing on topics of Legal Interest</b><br><b>Resume Writing</b><br><b>Cover Letter</b>  |          |
| Unit II: Reading Literature and History of Legal English  | 12 Hours |
| <b>Characteristics of legal language</b><br><b>History of legal language</b><br><b>Off Studies by Francis Bacon</b><br><b>Merchant of Venice: A Court of Justice (Act IV) by William Shakespeare</b>  |          |
| Unit III: Legal Terms and Concepts  | 18 Hours |
| <b>Legal Terms and Concepts</b><br><b>Ab initio, Locus Standi, Ab intra, Malafide, Ad hoc, Modus operandi, Ad Interim, Paripassu, Ad Volorem, Status quo, Bona fide, Sub judice, Sub poena, De facto, Versus, De novo, Detanue, De Jure, Ex officio, Ex parte, En route.</b><br><br><b>Plaint, Written statement, Plaintiff, Appeal, Defense, Petition, Magistrate, Judge, Court, Tribunal, Divorce, Judicial separation, Litigation,</b> |          |

|   |
|---|
| <b>Public, Private, Matrimonial home, Adoption, Maintenance, Alimony, Valid, Monogamy, Bigamy, Polygamy</b> |
|---|

Suggested Reading

- Aspen Book Series for Styles of Legal Writing (theory)
- Legal Language, An Intro.- H.K.Mukherjee
- Crystal, D. & Davy. D. (1986). Investigating English Style. New York: Longman
- Tiersma, P. (1999). Legal Language. London: The University of Chicago Press
- The (Comic) Tragedy of Formalism in Shakespeare's The Merchant of Venice by Josh Nisker

|                    |                          |   |   |   |
|--------------------|--------------------------|---|---|---|
| Name of The Course | English Practical Lab II |   |   |   |
| Course Code        | BALB1024                 |   |   |   |
| Prerequisite       |                          |   |   |   |
| Co-requisite       |                          |   |   |   |
| Anti-requisite     |                          |   |   |   |
|                    | L                        | T | P | C |
|                    | 0                        | 0 | 2 | 1 |

Course Objectives

- To help the students to learn analysis on already known or new legal terms and concepts and literature.
- To enhance writing skills.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Listen and be observant to lectures and presentations enabling them to question and ask.                 |
| CO2 | Examine and interpret words, in isolation and in context, especially important for a legal professional. |
| CO3 | Demonstrate the ability to appraise and argue any given situation.                                       |
| CO4 | Define, label and recite the correct pronunciations in everyday life.                                    |
| CO5 | Adapt role-plays and consider dramatization of different aspects and possibilities.                      |

Continuous Assessment Pattern

## SCHOOL OF LAW

| Practical Internal Assessment(IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|-----------------------------------|---------------------|------------------------------|-------------|
| <b>50</b>                         | <b>NA</b>           | <b>50</b>                    | <b>100</b>  |

Course Content:

|  |
|--|
| Unit I: Pronunciation  |
| <b>Basics of Pronunciation: Phonemes, Allophones, Syllables, Stress, Accent, Phonetic Transcription</b>  |
| Unit II: Speaking Skills   |
| <b>Interview and Discussion on a Radio setup; Parliamentary Debate , Role Play of friends/celebrities etc; Live Presentations of play/skit</b> |

Suggested Reading

5. **Introduction to Phonetics: Sethi and Dhaneja**
6. **Phonetics- Adreanunderhill**
7. [https://www.youtube.com/watch?v=Vm3T5rCp5E0&list=PLbEWGLATRxw\\_2hL5hY164nvHdTpwHEOXC](https://www.youtube.com/watch?v=Vm3T5rCp5E0&list=PLbEWGLATRxw_2hL5hY164nvHdTpwHEOXC)
8. <https://www.youtube.com/watch?v=1kAPHyHd7Lo>

|                    |                                       |   |   |   |  |
|--------------------|---------------------------------------|---|---|---|--|
| Name of The Course | Moot Court Training (Clinical Course) |   |   |   |  |
| Course Code        | BALB1025                              |   |   |   |  |
| Prerequisite       |                                       |   |   |   |  |
| Co-requisite       |                                       |   |   |   |  |
| Anti-requisite     |                                       |   |   |   |  |
|                    | L                                     | T | P | C |  |
|                    | 0                                     | 0 | 2 | 2 |  |

Course Objectives

A moot court usually involves drafting briefs (or memorials) and participating in oral argument. It is focused solely on the application of the law to a common set of evidentiary assumptions to which the competitors must be introduced. The case and sides are selected beforehand, and students are given a set amount of time to prepare for the eventual trial. Moot court members research their respective sides, write appellate briefs, and present oral arguments in front of the judges. Judges are

free to ask questions at any time during the presentation, and students must respond accordingly.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Identify the legal issues arising from a hypothetical set of facts  |
| CO2 | Research the law relevant to these legal issues;  |
| CO3 | Formulate legal argument based on this research;  |
| CO4 | Apply the law accurately and persuasively;  |
| CO5 | Distinguish any case law which runs contrary to the argument being made;                                      |
| CO6 | Formulate an interpretation of the law which is favourable to a particular side of the argument;              |
| CO7 | Present the argument articulately and clearly in an oral format;  |
| CO8 | Respond to questioning by judges based on the student's presentation observing the etiquette of the courtroom |

Continuous Assessment Pattern

| Practical Internal Assessment(IA) | Mid Term Exam (MTE) | Practical End Term Exam(ETE) | Total Marks |
|-----------------------------------|---------------------|------------------------------|-------------|
| <b>50</b>                         | <b>NA</b>           | <b>50</b>                    | <b>100</b>  |

Course Content:

|  |         |
|--|---------|
| Unit I: Introduction to Mooting  | 2 Hours |
| <p><b>Introduction- What is Moot all about</b></p> <p><b>Different Types of Moots</b></p> <p><b>Challenges faced by mooters</b></p> <p><b>To moot or Not to moot</b></p> <p><b>How acing mooting will benefit legal career</b></p> <p><b>Difference between international rounds from national rounds</b></p> <p><b>How to choose the right moots</b></p> <p><b>How to pick the right team</b></p> |         |

|  |         |
|--|---------|
| Unit II: Research skills   | 3 Hours |
| <b>Types and Weight of authorities</b>                             |         |
| Use of authorities   |         |
| Legal Research process   |         |
| Organization of research   |         |
| Cracking the Moot Problem  |         |
| Researching the Issues   |         |
| Legal Research Checklist   |         |
| Unit III: Speaking skills  | 5 Hours |
| <b>How to introduce yourself to the bench</b>                      |         |
| <b>How to address the Judges</b>                                   |         |
| <b>Answering Questions posed by the Judges</b>                     |         |
| <b>Ways to transition between Issues</b>                           |         |
| <b>Provoking Questions from the Judges</b>                         |         |
| <b>Evading and Conceding</b>                                       |         |
| <b>Time Management</b>   |         |
| <b>Preparation Strategy</b>  |         |
| <b>Citing authorities</b>  |         |
| <b>Court Manners</b>   |         |
| <b>Team Dynamics</b>   |         |
| <b>Rebuttals and Surbuttals</b>                                    |         |
| <b>Bad Judges</b>  |         |
| <b>Role of the Body language, gesticulation and hand movements</b> |         |
| <b>Accent, Diction and Speed.</b>                                  |         |
| <b>Referring to yourself</b>                                       |         |
| <b>Opening line</b>  |         |
| <b>Speaking Strategies</b>   |         |

|   |         |
|---|---------|
| <b>Speaking style and Tone</b>                  |         |
| <b>Avoiding the common mistakes</b>             |         |
| Unit IV: Framing of Issues & Arguments          | 2 Hours |
| <b>Framing the Issues</b>                       |         |
| <b>Framing of creative factual Arguments</b>    |         |
| <b>Framing of persuasive Arguments</b>          |         |
| <b>Classifying Judges</b>                       |         |
| <b>Argument fallacies and pitfalls to avoid</b> |         |
| Unit V: Memorial Architecture                   | 5 Hours |
| <b>Preparation Strategy</b>                     |         |
| <b>Marking Citations</b>                        |         |
| <b>Formatting Settings</b>                      |         |
| <b>Cover Page</b>                               |         |
| <b>Key Mapping</b>                              |         |
| <b>Headers and footers</b>                      |         |
| <b>Lists, Indentation, Margins and Border</b>   |         |
| <b>Issues</b>                                   |         |
| <b>Paragraph</b>                                |         |
| <b>Sections and Page Breaks</b>                 |         |
| <b>Table of Authorities</b>                     |         |
| <b>Outline of Memorial</b>                      |         |
| Unit VI: Memorial Drafting                      | 5 Hours |
| <b>Overview of writing the Memorial</b>         |         |
| <b>Preparation of the Draft Memorial</b>        |         |
| <b>Structuring of Arguments</b>                 |         |
| <b>Statement of Facts</b>                       |         |
| <b>Summary of Arguments</b>                     |         |



|   |
|---|
| <b>Body of Arguments</b>                                  |
| <b>Footnote</b>   |
| <b>Prayer</b>   |
| Unit VII: Handling the Court Room Proceedings<br>Hours 2  |
| <b>Preparation before Oral Rounds</b>                     |
| <b>Engaging Bench's attention</b>                         |
| <b>How to deal with questions raised by the Judges</b>    |
| <b>Posture and Demeanor</b>                               |
| <b>Difference between International and Indian rounds</b> |

Suggested Reading

- Abhinandan Malik, "Moot Courts and Mooting" 5<sup>th</sup> Edition., Eastern Book Company, 2015
- Dr. Kailash Rai, "Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings" 5<sup>th</sup> Edition, Central Law Publications, 2012
- Prof Nomita Aggarwal & Mukesh Anand, "Beginners Path To Moot Court" 2<sup>nd</sup> Edition. (Reprint) Universal Law Publishing Co. Pvt. Ltd., 2009
- O.P. Tewari, "Moot Court Pre Trial Preparations & Viva Voce." 1<sup>st</sup> Edition, Allahabad Law Agency, 2003

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Torts, Consumer Protection Act, 1986; Motor Vehicles Act, 1988 |   |   |   |
| Course Code        | BALB1026  |   |   |   |
| Prerequisite       |   |   |   |   |
| Co-requisite       | <b>Law of Contract and Law of Crime</b>                               |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |
|                    | 4   | 1 | 0 | 5 |

Course Objectives

- To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases

- To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
- To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Understanding and analyzing the foundational principles of Torts and tortious liability and its general defences and differentiate between the tortious liability, criminal liability and contractual liability.   |
| CO2 | Analyse the law relating to the Liability for the wrong committed by another person and understand the Conceptual framework of Negligence, Nuisance and Contributory Negligence and evaluate the same in the day today life or present cases.  |
| CO3 | Analyse and apply the concept of Liabilities based on Fault and Remedies and understand the legal environment and compensation framework underpinning redress for damage or injury of person and property i.e. Tort against Human being and property. Apply Tort law to complex problems using appropriate legal problem solving techniques and exercise judgment in the application of tort law simulated client situations in an academic environment. |
| CO4 | Discerning the rights and interests of consumers which are enforceable under the provisions of the Consumer Protection Act, 1986 and critically compare the Consumer redressal forums that a litigant can approach under the same Act.   |
| CO5 | Illustrating the basic forms of no fault liabilities and insurance policies which will enable students to help an aggrieved get the appropriate remedy provided under the Motor Vehicles Act, 1988.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: Definition and Nature of the Law of Tort |
|--|

|   |
|---|
| 5 Hours   |
| <ul style="list-style-type: none"> <li>• <b>Definition, Nature and Development of Torts, “Law of Torts” or “Law of Torts.”</b></li> <li>• <b>General Condition of Tortuous Liability</b></li> <li>• <b>Ubi jus Ibi remedium,</b></li> <li>• <b>Injuria Sine Damnum</b></li> <li>• <b>Damnum Sine Injuria.</b></li> </ul> <p><b>Distinction between Torts and Crime, Torts and Contract, Torts and Quasi Contract</b></p>  |
| 10 Hours  |
| <p>Unit II: Liability for the Wrong Committed by Other Person</p>   |
| <ul style="list-style-type: none"> <li>• <b>Vicarious Liability</b></li> <li>• <b>Principle and Agent</b></li> <li>• <b>Partners of a firm</b></li> <li>• <b>Master and Servants,</b></li> <li>• <b>State’s Liability: Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Tortss Claims Act 1946 and Article 300 of the Indian Constitution.</b></li> <li>• <b>Joint Torts Feasors, joint and several liabilities in payment of damages.</b></li> </ul> |
| 10 Hours  |
| <p>Unit III: Negligence, Contributory Negligence and Nuisance</p>   |
| <ul style="list-style-type: none"> <li>• <b>Negligence</b></li> <li>• <b>Negligence as a tort and its various dimensions in the present world viz. Professional Negligence,</b></li> <li>• <b>Foresight of harm as test of the existence of negligence,</b></li> <li>• <b>Proximate Cause and Intervening cause,</b></li> <li>• <b>Contributory Negligence,</b></li> <li>• <b>Last Opportunity Rule,</b></li> </ul>   |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <b>Res Ipsa Loquitur</b></li> <li>• <b>Nuisance</b></li> <li>• <b>History of Nuisance,</b></li> <li>• <b>Nuisance and interference with real rights,</b></li> <li>• <b>Remedy for Nuisance,</b></li> <li>• <b>Public &amp; Private Nuisance.</b></li> </ul>  |
| <p>Unit IV: General Defenses for the Tortuous Liability<br/>10 Hours</p>  |
| <ul style="list-style-type: none"> <li>• <b>Volentinon fit injuria</b></li> <li>• <b>Vis Major (Act of God)</b></li> <li>• <b>Inevitable Accident</b></li> <li>• <b>Necessity</b></li> <li>• <b>Statutory Authority, Judicial and Quasi Judicial, Parental and Quasi- Parental Authorities.</b></li> <li>• <b>Act of Third Parties</b></li> <li>• <b>Plaintiff’s Default</b></li> <li>• <b>Mistake</b></li> </ul> |
| <p>Unit V: Torts Against Human Being and Property<br/>10 Hours</p>  |
| <ul style="list-style-type: none"> <li>• <b>Defamation</b></li> <li>• <b>Trespass to Person – Assault, Battery, Malicious Prosecution and False Imprisonment</b></li> </ul> <p><b>Trespass to Property- Goods, Conversion, Land, Trespass ab initio</b></p>   |
| <p>Unit VI: Liabilities based on fault &amp; Remedies<br/>8 Hours</p>   |
| <ul style="list-style-type: none"> <li>• <b>Strict Liability, Absolute Liability, The Public Liability Insurance Act, 1991</b></li> <li>• <b>Remoteness of Damage</b></li> <li>• <b>Personal Capacity</b></li> <li>• <b>Who can not sued Who can not be sued</b></li> </ul> <p><b>General Remedies in Tort Damages</b></p>  |

|  |   |
|--|---|
| Unit VII: The Consumer Protection Act, 1986 amended, 2019<br>4 Hours   |   |
| <ul style="list-style-type: none"> <li>• <b>Definitions of Consumer, Goods, Services and Deficiency</b></li> <li>• <b>Rights and Duties of Consumer</b></li> <li>• <b>Liabilities with special reference to Medical Negligence &amp; Real Estate issues</b></li> <li>• <b>Grievances under Consumer Protection Act- Appointment, Qualification, Disqualification, Jurisdiction, Powers And Function.</b></li> <li>• <b>Remedies</b></li> </ul> |   |
| Unit VI: Motor Vehicle Act, 1988<br>Hours  | 3 |
| <ul style="list-style-type: none"> <li>• <b>Licensing of Drivers, Conductors and Registration of Motor Vehicle (Chapter II, III &amp; IV)</b></li> <li>• <b>Liability without fault in certain cases (Chapter X)</b></li> <li>• <b>Insurance of Motor Vehicles- First Party and Third Party Insurance</b></li> </ul>   |   |

Suggested Reading

6. Ratanlal&Dhirajlal, revised by Justice G.P.Singh: The Law of Torts
7. B. M. Gandhi: Law of Torts (with Law of Statutory Compensation and Consumer Protection)
8. AvtarSingh:The Law of Torts
9. Richard Epstein, Cases and Materials on Torts, 5th ed., (Aspen: 2005)
10. R.K. Bangia, Law of Torts with Consumer Protection

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Contracts-II                               |   |   |   |
| Course Code        | BALB1027  |   |   |   |
| Prerequisite       | Contract Act, 1872 and The Sale of Goods Act 1930 |   |   |   |
| Co-requisite       |   |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |
|                    | 4   | 1 | 0 | 5 |

Course Objectives

The course on specific contracts is closely related to the basic course on the law of contracts, which has been taught during the first semester. It would provide students understanding about the basic principles of contract law as well as give them a practical and wider approach towards the course. Obviously, a course on special contracts should initiate the students to different kinds of contracts with emphasis on the intricacies therein. This course also should provide an insight into the justification for special statutory provisions for certain kinds of contracts. This course which covers Indemnity and Guarantee, Bailment and Pledge, Agency, Partnership and Sale of Goods Act is surely not an exhaustive course covering all the forms and issues related to special contracts but would definitely help the students to understand the nature of jurisprudence involved in such cases, the technique of interpreting such law etc.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Discussing the fundamental principles underlying with special forms of contract.  |
| CO2 | Developing a clear interpretation of the law related to special contracts.  |
| CO3 | Explaining the rights, duties, remedies of the various parties in such contract which shall ultimately help them in advising their clients. |
| CO4 | Judging the skills of legal analysis and argument.  |
| CO5 | Practicing the drafting skills relating to special contracts.   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| Unit I: Contract of Indemnity & Guarantee<br><br>12 Hours   |
| <p><b>Nature and definition;</b></p> <p><b>Rights of indemnity holder;</b></p> <p><b>Commencement of liability;</b></p> |

|  |          |
|--|----------|
| <p><b>Contract of Guarantee – Nature and definition;</b></p> <p><b>Essential features of guarantee;</b></p> <p><b>Extent of surety’s liability, discharge of surety;</b></p> <p><b>Rights of the surety.</b></p>   |          |
| Unit II: Bailment & Pledge   | 12 Hours |
| <p><b>Nature and definition;</b></p> <p><b>Essential features;</b></p> <p><b>Rights and duties of bailor and bailee;</b></p> <p><b>Pledge – Nature and definition;</b></p> <p><b>Rights of pawnor and pawnee.</b></p>  |          |
| Unit III: Agency   | 12 Hours |
| <p><b>Definition and kinds of agency;</b></p> <p><b>Essentials of agency;</b></p> <p><b>Modes of creation of agency;</b></p> <p><b>Duties and rights of agents;</b></p> <p><b>Authority of agent – express, implied, and ostensible authority,</b></p> <p><b>Liabilities- liability of principal &amp; agent;</b></p> <p><b>Termination of agency.</b></p> |          |
| Unit IV: Partnership   | 12 Hours |
| <p><b>Nature and definition;</b></p> <p><b>Types of Partners</b></p> <p><b>Test of partnership, registration of partnership;</b></p> <p><b>Minor as a partner;</b></p> <p><b>Dissolution of partnership</b></p>  |          |
| Unit V: The Sale of Goods Act 1930   | 12 Hour  |

|  |
|--|
| <p><b>Purpose of the Act;</b></p> <p><b>Sale, Agreement to sell;</b></p> <p><b>Difference between sale and agreement to sell;</b></p> <p><b>Caveat Emptor, Caveat Venditor, Nemo dat quod non habet;</b></p> <p><b>Condition and warranties;</b></p> <p><b>Passing of property, rules relating to passing off property;</b></p> <p><b>Rights of the unpaid seller.</b></p> |
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Suggested Reading

- R. K. Bangia, Law of Contract-II, Allahabad Law Agency, Faridabad.
- Avtar Singh, Law of Contract, Eastern Book Company, Lucknow.

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship (Four weeks) (NGO)                                      |   |   |   |
| Course Code        | BALB1028   |   |   |   |
| Prerequisite       | <b>Contract Law, Family Law, Sale of Goods</b>                     |   |   |   |
| Co-requisite       | <b>Law of Torts, Civil Procedure Code, Criminal Procedure Code</b> |   |   |   |
| Anti-requisite     |  |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

Course Objectives

- Explain the manner of functioning of a Non-Governmental Organisation or Government Bodies such as National and State Human rights commission or such other bodies and its nexus with the legal process
- Impart practical knowledge of the social issues related to law
- Develop understanding of the existing challenges in legal set up that is not addressed by law

Course Outcomes

|     |  |
|-----|--|
| CO1 | To analyse the relationship between the law and the subject upon which it is applied |
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|     |  |
|-----|--|
| CO2 | To develop drafting skills regarding legal applications and notices                                  |
| CO3 | To summarize social and legal issues while researching on practical aspects of law                   |
| CO4 | To identify and report any instances of violation of legal rights and suggest remedies for the same. |
| CO5 | To argue and debate upon human rights issues while interplay of society and law takes place          |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | Practical End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|-------------------------------|-------------|
| NA                       | NA                  | <b>100</b>                    | <b>100</b>  |

**Course Content:**

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law interneer.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained.

**Suggested Reading**

**As per the relevant law that the students refer.**

**Semester III**

|                    |                       |   |   |   |
|--------------------|-----------------------|---|---|---|
| Name of The Course | Economics I           |   |   |   |
| Course Code        | BALB2001              |   |   |   |
| Prerequisite       | <b>Social Studies</b> |   |   |   |
| Co-requisite       |                       |   |   |   |
| Anti-requisite     |                       |   |   |   |
|                    | L                     | T | P | C |
|                    | 3                     | 1 | 0 | 4 |

**Course Objectives**

5. To acquire the knowledge of terms, facts, concepts, trends, principles, assumptions, etc. in micro economics.
6. To develop familiarity with the basic terminology and elementary ideas of micro economics.
7. To know different horizons of Economics which would investigate issues both at the micro level.
8. To provide basic understanding of micro economic theories and behavior of economic agents viz. consumer and producer, different market structures, factor pricing etc

**Course Outcomes**

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|-----|---|
| CO1 | Student would be acquainted with fundamentals of micro economics.   |
| CO2 | Student would recognize the significance of studying the subject and would cherish the omnipresence of the discipline in day to day life as an economic agent.  |
| CO3 | Students would have knowledge about key terminology, fundamental notions and postulates in micro economics.   |
| CO4 | Students would have conceptual understanding of trends and principles in micro economics.   |
| CO5 | Students would have enlarged familiarity and awareness about micro economics environment.   |
| CO6 | Students would understand different prospects in economics and would be able to explore the subject matter at micro level.  |
| CO7 | Student would be able to inculcate vital discernment ability by understanding the how different economic agents like consumer and producer behave under different market structures and factors of production are priced. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

Unit-1 Introduction to Micro Economics

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|---|
| <ul style="list-style-type: none"> <li>• Definitions: Wealth Definition, Welfare Definition, Scarcity Definition, Modern Definition</li> <li>• Methodology: Inductive and Deductive; Positive Vs Normative Economics, Micro Vs Macro Economics;</li> <li>• Forms of Economic Analysis – Micro vs. macro, Partial vs. General, Static vs. Dynamic;</li> <li>• Basic Economic Problems: What to Produce? How to Produce? and For whom to produce;</li> <li>• Production Possibility Curve, Opportunity Cost, Marginal Rate of Transformation, PPC and Change in Resources, PPC and Economic Growth; Why PPC slopes downwards?;</li> <li>• Economic Systems: Market Economy, Command Economy and Mixed Economy;</li> <li>• Relation between Economics and Law- Economic Offences and Economic Legislation Act</li> </ul> |
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| <p>Unit-2 Demand and Supply<br/>16 lecture hours</p> |
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| <ul style="list-style-type: none"> <li>• Theory of Demand- Demand Function, Individual Vs Market Demand, Law of Demand;</li> <li>• Elasticity of Demand: Price Elasticity, Income Elasticity, Cross Elasticity; Measurement of Elasticity of Demand: Percentage Method, Point Elasticity and Total Outlay Method. Factors affecting Elasticity of Demand, Why Demand Curve slopes downwards?</li> <li>• Theory of Supply- Supply Function, Individual Vs Market Supply, Law of Supply;</li> <li>• Elasticity of Supply: Price Elasticity; Measurement of Elasticity of Supply, Market Equilibrium and Price Determination, Simultaneous change in Demand and Supply.</li> <li>• Concept of Utility, Cardinal Vs Ordinal Utility; Total and Marginal Utility, Law of Diminishing Marginal Utility, Derivation of</li> </ul> |
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| <p>Demand Curve with Law of Diminishing Marginal Utility,</p> <ul style="list-style-type: none"> <li>• Indifference Curve: Properties, Shape of IC, Indifference Map; Why IC slopes downwards?; Budget Line, , Shifts in Budget line Consumers Equilibrium with Ordinal Utility</li> <li>• Concept of Consumer Surplus and Producers Surplus, Applications of Demand and Supply – Tax Floor and Tax Ceilings; Applications of Indifference Curves: Subsidy, Work Vs Leisure</li> </ul> |
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| <p>Unit-3 Production Analysis, costs, revenue and market structure<br/>16 lecture hours</p> |
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| <ul style="list-style-type: none"> <li>• Theory of Production- Factors of Production: Fixed Factor Vs Variable Factor, Production Function: Short Vs Long run, Law of Variable Proportion: Total Product, Average Product, Marginal Product; Law of Returns to Scale: Iso-quants, Iso-cost Lines, Producers Equilibrium</li> <li>• Short Run Costs: Fixed Cost and Variable Cost; Costs Concepts: Total Cost, Average Cost, Marginal Cost; Long Run Costs: LR-Total Costs, LT-Average Costs, LR-Marginal Costs;</li> <li>• Revenue Concepts: Total Revenue, Marginal Revenue, Average Revenue</li> <li>• Classification of Markets- Perfect Competition, Imperfect Competition (Monopolistic Competition and Oligopoly) and Monopoly;</li> <li>• Characteristics of Different market Structures: Perfect Competition, Monopolistic Competition, Oligopoly and Monopoly;</li> <li>• Revenue and cost conditions under different Market Forms;</li> <li>• Allocative Efficiency and Allocative Inefficiency, Selling Cost, Excess Capacity,</li> </ul> |
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| <ul style="list-style-type: none"> <li>• Game Theory, Prisoner’s dilemma, Collusive and Non Collusive Oligopoly, Cartels, Kinked demand Curve, Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law</li> </ul>  |
| <p>Unit-4 Theory of determination of factor prices (Rent, Interest, Wages and Profit)</p> <p style="text-align: center;">10 lecture hours</p>   |
| <ul style="list-style-type: none"> <li>• Derived Demand , Joint Demand, Labour Supply - Backward bending Supply Curve,</li> <li>• Wage Determination, Role of trade unions and collective bargaining in wage determination, Minimum Wage Legislation, Exploitation of labour, Marginal Productivity Theory, Modern Theory of Factor pricing,</li> <li>• Quazi rent, Ricardian Theory of Rent/Ricardian Model of Rent, Modern Theory of rent, Economic Rent, Transfer Earnings,</li> <li>• Theory of Interest – Classical Theory, Loanable Fund Theory, Keynesian Theory of Interest/Liquidity Preference Theory of Interest, Theories of profit – Economic profit, Risk Bearing</li> <li>• Theory of Profit, Uncertainty Theory of Profit, Marginal Productivity Theory of Profit, Dynamic Theory of Profit, Monopoly Theory of Profit</li> </ul> |
| <ul style="list-style-type: none"> <li>• Definitions: Wealth Definition, Welfare Definition, Scarcity Definition, Modern Definition</li> <li>• Methodology: Inductive and Deductive; Positive Vs Normative Economics, Micro Vs Macro Economics;</li> <li>• Forms of Economic Analysis – Micro vs. macro, Partial vs. General, Static vs. Dynamic;</li> <li>• Basic Economic Problems: What to Produce? How to Produce? and For whom to produce;</li> </ul>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>• Production Possibility Curve, Opportunity Cost, Marginal Rate of Transformation, PPC and Change in Resources, PPC and Economic Growth; Why PPC slopes downwards?;</li> <li>• Economic Systems: Market Economy, Command Economy and Mixed Economy;</li> <li>• Relation between Economics and Law- Economic Offences and Economic Legislation Act</li> </ul>   |
| <p>Unit-2 Demand and Supply</p> <p style="text-align: center;">16 lecture hours</p>   |
| <ul style="list-style-type: none"> <li>• Theory of Demand- Demand Function, Individual Vs Market Demand, Law of Demand;</li> <li>• Elasticity of Demand: Price Elasticity, Income Elasticity, Cross Elasticity; Measurement of Elasticity of Demand: Percentage Method, Point Elasticity and Total Outlay Method. Factors affecting Elasticity of Demand, Why Demand Curve slopes downwards?</li> <li>• Theory of Supply- Supply Function, Individual Vs Market Supply, Law of Supply;</li> <li>• Elasticity of Supply: Price Elasticity; Measurement of Elasticity of Supply, Market Equilibrium and Price Determination, Simultaneous change in Demand and Supply.</li> <li>• Concept of Utility, Cardinal Vs Ordinal Utility; Total and Marginal Utility, Law of Diminishing Marginal Utility, Derivation of Demand Curve with Law of Diminishing Marginal Utility,</li> <li>• Indifference Curve: Properties, Shape of IC, Indifference Map; Why IC slopes downwards?; Budget Line, , Shifts in Budget line Consumers Equilibrium with Ordinal Utility</li> <li>• Concept of Consumer Surplus and Producers Surplus, Applications of Demand and Supply – Tax Floor and Tax Ceilings; Applications of</li> </ul> |

Indifference Curves: Subsidy, Work Vs Leisure

Suggested Reading

Text Book (s)

- **D. N. Dwivedi, ‘Microeconomics – Theory and Applications’, Pearson Education India, 2nd Edition, 2012**

Reference Book (s)

- **N Gregory Mankiw, ‘Principles of Economics’, 4<sup>th</sup> Edition, Cengage Learning, 2011**
- **Robert Pindyck, Daniel Rubinfeld, ‘Microeconomics’, 8th Edition, Pearson Education, 2012**
- **Lipsey & Chrystal, ‘Economics’, 12<sup>th</sup> Edition, Oxford University Press, 2011**
- **Samuelson & Nordhaus, ‘Economics’, 19<sup>th</sup> Edition, TATA McGraw-Hill, 2010**

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|--------------------|--|---|---|---|
| Name of The Course | <b>Political Science-III</b>   |   |   |   |
| Course Code        | BALB2002   |   |   |   |
| Prerequisite       | Basic understanding of Indian Polity, Constitution, etc. is required for the course. |   |   |   |
| Corequisite        | Constitution of India  |   |   |   |
| Antirequisite      | None   |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 1 | 0 | 4 |

Course Objectives:

- **This course introduces law students to the Constitution of India in its structural and functional aspect.**
- **It is a guide to the working of the Indian state, Indian Democracy and the nitty-gritty of the government and politics in the country.**
- **Understanding the Party System, Representation and judicial process in India.**
- **To explain the structural and developmental challenges in India and its solutions.**

Course Outcomes: At the end of the course, students will be able to:

|     |   |
|-----|---|
| CO1 | Explain Indian Politics and its dynamics of Constitution  |
| CO2 | Familiarity with concepts and approaches to Federalism, and various aspects related to it.  |
| CO3 | Understanding concepts and approaches related Party System and Representation and judicial process in shaping a vibrant Indian democracy                        |
| CO4 | Understanding issues of Caste, Religion, Language   |
| CO5 | Practical understanding of functional aspects of Niti Aayog, MNREGA, National Commissions- Human Rights Commission, and issues of Women, SC&ST, Minorities etc. |

|   |  |
|---|--|
| Unit-1 Introduction : Framing of the Indian Constitution<br>8 hours | <ul style="list-style-type: none"> <li>• Colonial State and Constitutional developments</li> <li>• Objectives, Philosophy and Salient Features of Indian Constitution</li> <li>• The Preamble, Fundamental Rights and Directive Principles</li> <li>• India’s Living Constitutions-Ideas, Practices and Challenges.</li> </ul> |
| Unit-2 Federalism and Local Governance Structure<br>10 hours        | <ul style="list-style-type: none"> <li>• Idea of Federation, Union-State Relations</li> <li>• Emergency Provisions, Fifth and Sixth Schedules</li> <li>• Panchayati Raj and Decentralization</li> <li>• Autonomy demands</li> </ul>  |
| Unit-3 Judiciary in India<br>10 hours                               | <ul style="list-style-type: none"> <li>• Working of the Supreme Court</li> <li>• Judicial Review &amp; Judicial Activism, Public Interest Litigation</li> <li>• Independence and Progress of Judiciary.</li> </ul>   |
| Unit-4 Party System and Representation in India.<br>10 hours        | <ul style="list-style-type: none"> <li>• Parties and Coalition Politics in India- National and Regional Parties</li> <li>• Role of Caste, Religion, Language</li> <li>• Reservation and Affirmative Action</li> </ul>  |
| Unit-5 Institutions and Development Concerns.<br>10 hours           | <ul style="list-style-type: none"> <li>• Globalisation, Liberalisation</li> </ul>  |



- Role of Niti Aayog, MNREGA, Poverty Alleviation Schemes
- National Commissions- Human Rights Commission, Women, SC&ST, Minorities, Disabilities

Continuous Assessment Pattern (%)

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Text Book (s):

1. Fadia.B.L, 2017, Indian Government and Politics,..
2. **Kothari R., Politics in India**
3. Bidyut Chakrabarty & Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008.
4. Subhash Kashyap, Our Constitution: An Introduction to India’s Constitution and Constitutional Law, national Book trust, India, New Delhi

Reference Book (s)

1. **S. Palshikar, (2008) ‘The Indian State: Constitution and Beyond’, in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.**
2. **M. Galanter, (2002) ‘The Long Half-Life of Reservations’, in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India’s Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318.**
3. **Laxmikant. M, 2017, Indian Polity, McGraw Hill Education, India**  
**Singhal. Mohan, 1970, State Government and Local Administration: from control to coordination, EPW. Jstor.**

|                    |          |   |   |   |
|--------------------|----------|---|---|---|
| Name of The Course | French-I |   |   |   |
| Course Code        | BALB2003 |   |   |   |
| Prerequisite       | None     |   |   |   |
| Co-requisite       | NA       |   |   |   |
| Anti-requisite     | NA       |   |   |   |
|                    | L        | T | P | C |
|                    | 2        | 0 | 0 | 2 |

Course Objectives:

1. This course attempts to give the students working knowledge of French Language with emphasis on communicative competence.
2. This course will impart all the four skill viz. reading, writing, listening and speaking.
3. Basic French sentences will be introduced and practiced.
4. Sufficient vocabulary will be given to the students to converse in a given situation such as, in a Coffee House, at the airport, in a restaurant and in the marketplace.
5. This course aims to give our students an interdisciplinary approach in order to compete with the globalized world.
6. This course will expose the students to a new culture and promote respect for the ‘others’ and inculcate tolerance

Course Outcomes

- CO1 interpret simple sentences, and read short sentences and
- CO2 apply simple sentences to discuss about their family members
- CO3 develop an understanding of French society and culture
- CO4 apply french language with day to day situations
- CO5 develop the knowledge of proficiency equivalent to Proficiency Test

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
|                          |                     |                     |             |

|    |    |    |     |
|----|----|----|-----|
| 30 | 20 | 50 | 100 |
|----|----|----|-----|

Course Content:

|   |          |
|---|----------|
| Unit I: Introduction  | 8 Hours  |
| Entrer un contact avec quelqu'un, saluer, salutations formelle et informelle, découvrir l'alphabet, s'excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100   |          |
| Unit II: Se présenter, remercier, le genre des noms, les pronoms sujet et tonique, l'article défini et indéfini.  | 12 Hours |
| Unit III: Parler de ses goûts et de ses loisirs, poser des questions, décrire quelqu'un, les verbes au présent, la négation du verbe, le pluriel des noms, les adjectives.  |          |
| Unit IV: Demander/donner des informations sur une personne, parler de soi, de sa famille, comprendre et écrire un mail, l'adjectif possessif, le verbe « aller », l'article   |          |
| Unit V: Nommer/situer un objet, exprimer la surprise, demander de faire quelque chose, exprimer une obligation, l'adjectif interrogatif, les prépositions de lieu, la négation de l'article indéfini, il faut..., pouvoir, vouloir. |          |
| Demander/dire l'heure, demander pourquoi et répondre, l'interrogation, faire, connaître, l'accord des adjectifs en genre et en nombre, le pronom "on"   |          |
| 8Hours  |          |

Suggested Reading

Text Book (s)

1. M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Livre de l'élève. Paris: Maison des Langues, 2009.
2. M. Denyer, A. Garmendia, C. Royer, Marie–Laure Lions–Olivieri, Version Originale 1 (A1) Cahier d'exercices. Paris: Maison des Langues, 2009

Reference Book (s)

**1.Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix**

**Sampsonis, Monique Waendendries, Hachette.**

**2. Echo A1, Author:Jacky Girardet ,CLE International**

**3. Girardeau, Bruno et Nelly Mous. Réussir le DELF A2. Paris: Didier, 2010.**

|                    |                                  |   |   |   |
|--------------------|----------------------------------|---|---|---|
| Name of The Course | Family Law-I                     |   |   |   |
| Course Code        | BALB2004                         |   |   |   |
| Prerequisite       | Indian Penal Code 1860           |   |   |   |
| Corequisite        | Indian Penal Code 1860,CPC,CrPC. |   |   |   |
| Antirequisite      |                                  |   |   |   |
|                    | L                                | T | P | C |
|                    | 3                                | 1 | 0 | 4 |

Course Objectives:

The student will be able to conceptually understand the specific tenets and principles as per different religions under Family Law and its practical applicability.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Develop a conceptual understanding about the various concepts and basis of evolution of Family Law.                            |
| CO2 | Analyze and examine the different codified as well as uncodified family laws operating in the Indian societal set up.          |
| CO3 | Estimate the changing positions with respect to the emerging trends of society like Special Marriage and Live in Relationship. |
| CO4 | Identify the contemporary issues affecting Family Laws and the constraints in the adoption of uniform civil code in India.     |
| CO5 | Evaluate, analyze and assess the family laws and its practical application.  |

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|---|
| Unit-1 Introduction to Personal Laws<br>(4 Lectures)<br>8 hours |
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| Who is a Hindu and to whom Hindu Law applies, Who is a Muslim, Schools and Sources of Hindu Law, Schools and Sources of Muslim Law.  |
| Unit-2 Marriage Laws (10 Lectures)<br>The Hindu Marriage Act, 1955-Applicability of legislation ,Concept and forms of marriage<br>Nature of marriage under the Act, Conditions for validity of Hindu Marriage under Hindu Marriage Act,1955,Solemnization and registration of marriage ,Void and Voidable marriages, Concept of Marriage under Muslim Law - Nikah ,Nature of Muslim Marriage, Conditions for validity of Muslim Marriage, Kinds of marriage, Muta Marriage – Meaning and Nature.   |
| Unit-3 Matrimonial Remedies under Personal Law (12 Lectures)<br>Matrimonial Remedies under Hindu Law - Restitution of Conjugal Rights (Section 9),Judicial Separation (Section 10),Divorce ,Theories of Divorce ,Grounds of Divorce (Section 13 (1)) ,Additional Grounds of divorce in favour of wife (Section 13 (2) ),Distinction between Judicial Separation and Divorce, Divorce by Mutual Consent (Section 13 B ) ,Irretrievable Breakdown of marriage, Matrimonial Remedies under Muslim Law-Different modes of Talaq ( Judicial and Extra- judicial),The Dissolution of Muslim Marriages Act, 1939 (Section 2),Grounds for decree for dissolution of marriage                                       |
| Unit-4 Maintenance and Adoption (8 Lectures)<br>Nature and Concept of Maintenance, Right of Maintenance under various Legislations, The Hindu Marriage Act, 1955, Sections 24 and 25 ,The Hindu Adoptions and Maintenance Act, 1956, Section 18 ,The Criminal Procedure Code, 1973, Section 125 ,Adoption-Doctrine of Factum Valet Guidelines of CARA(Central Adoption Resource Authority in 2014) for Adoption, Requisites of a valid Adoption under the Hindu Adoptions and Maintenance Act, 1956 ,Effect of adoption, Maintenance under Muslim Law -Maintenance ( Nafaqa),Persons entitled to maintenance, Concept of Kharcha – i- Pandan ,The Muslim Women (Protection of Rights on Divorce) Act, 1986 |
| Unit-5 Minority and Guardianship (6 Lectures)<br>The Hindu Minority and Guardianship Act, 1956,Applicability of the Act, Changes made by the Act, Powers of Natural guardian, Testamentary guardian and their Powers, <i>De facto</i> guardian   |

|  |
|--|
| Principles of Minority and Guardianship under Muslim Law.  |
| Unit-6 Civil Marriage and Emerging Trends in Family Law (7 Lectures)<br>Provisions of Special Marriage Act ,1954 ,Family Courts- Establishment, Powers and functions,Live in Relationship Status and Maintenance ,Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Text Book (s)

- a. Prof. Kusum, Family Law I, Lexis Nexis
- b. Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9<sup>th</sup> Edition 2013.
- c. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.
- d. Aqil Ahmad, Mohammedan Law, Central Law Agency, 21<sup>st</sup> Edition.

Reference Book (s)

- a. Satyajeet A. Desai, Mulla’s Principles of Hindu Law, Vol. I & II (20<sup>th</sup> ed., 2007)
- b. Paras Diwan, Law of Marriage and Divorce (5<sup>th</sup> ed., 2008)
- c. M. Hidayatulla and Arshad Hidayatulla, Mulla’s Principles of Mohammedan Law (19<sup>th</sup> ed., 2006)
- d. Tahir Mahmood, Fyzee’s Outlines of Mohammedan Law (3<sup>rd</sup> ed., 2008)

|                    |                      |   |   |   |
|--------------------|----------------------|---|---|---|
| Name of The Course | Constitutional Law I |   |   |   |
| Course Code        | BALB2005             |   |   |   |
| Prerequisite       | Legal History        |   |   |   |
| Corequisite        |                      |   |   |   |
| Antirequisite      |                      |   |   |   |
|                    | L                    | T | P | C |
|                    | 4                    | 1 | 0 | 5 |

Course Objectives:

- To enable students in understanding the constitutional governance of the country.
- To enable students in exploring the importance of the fundamental rights in real time in the administration of justice and governance of the country.
- To compare the constitutional governance of the country in comparison with other common law countries.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand and appreciate the salient features of the Indian Constitution and fundamental concepts of Constitutional Law                  |
| CO2 | To critically assess the role and importance of fundamental rights and Directive Principles of State Policy in the governance of the country |
| CO3 | To critically analyse different forms of the fundamental rights in comparison with other similar legal systems of the world                  |
| CO4 | To put in practice the acquired knowledge into their research on contemporary Constitutional Law issues                                      |

|   |  |
|---|--|
| Unit-1 Introduction<br>4 hours                                | <ul style="list-style-type: none"> <li>• Meaning and concept of Constitution, Constitutional Law, Constitutional Governance, Constitutionalism, Preamble- Democratic State, Republic, Socialist State, Welfare State, Secular State, Responsible Government, Federalism.</li> <li>• Rule of Law- Droit Administratif in France, Separation of Power- India Vs USA</li> <li>• Constitution of India –Salient Features, Is the Constitution of India Federal or Unitary?</li> <li>• Salient features of American Constitution, British Parliament, Dominion Executive and Parliament (Canada), Federation of Australia.</li> </ul> |
| Unit-2 Union of India, Its Territory & Citizenship<br>4 hours |  |

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Territory of India, Admission or establishment of New States, Cession of Territory to Foreign Country</li> <li>• Citizenship – Constitutional Provision, Citizenship of Corporations. The Citizenship Act, 1955, Status of migrants from Pakistan, PIO, Overseas Citizen of India and Dual Citizenship, concept of citizenship in other countries</li> </ul> |  |
| Unit-3 FUNDAMENTAL RIGHTS<br>5 hours  | <ul style="list-style-type: none"> <li>• Fundamental Rights - Origin &amp; Development, Fundamental Rights &amp; Human Rights, Fundamental Rights in India.</li> <li>• State – Concept of State, its elements, origin, Theories of state, Definition under Article 12, Judicial Pronouncements on ‘Local Authorities’ and ‘Other Authorities’, Judiciary- A state?</li> <li>• Laws Inconsistent with Fundamental Rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver, Judicial Review, Role of Judiciary and Doctrine of State Action</li> </ul> |
| Unit-4 Directive Principles and Fundamental Duties<br>5 hours   | <ul style="list-style-type: none"> <li>• Directive Principles - Directions for Social Change</li> <li>• Fundamental Rights and Directive Principles - inter-relationship</li> <li>• Constitutional amendments - to strengthen Directive Principles.</li> <li>• Uniform Civil Code</li> <li>• Fundamental Duties: Role and Importance</li> </ul>  |
| Unit-5 RIGHT TO EQUALITY<br>5 hours   | <ul style="list-style-type: none"> <li>• Equality before the Law and Equal Protection of Laws, Doctrine of Classification &amp; New Doctrine of Equality, Equality and Constitutionality of Statutes, Legitimate Expectations.</li> <li>• Justice to Weaker Section of the Society &amp; Gender Justice</li> <li>• Equality of Opportunity in Public Employment &amp; Reservation</li> <li>• Constitutional validity of 93rd Constitutional Amendment, 2005</li> <li>• Abolition of Untouchability &amp; Titles</li> </ul>   |
| Unit-6 Right To Freedoms<br>6 hours   | <ul style="list-style-type: none"> <li>• Freedom of Speech and Expression, Freedom of the Press,</li> </ul>  |

|  |
|--|
| <p>Advertisement, Right to Information and its Importance, Reasonable Restrictions.</p> <ul style="list-style-type: none"> <li>• Freedom to Carryout Trade &amp; Commerce, Trading in Liquor, Betting and Gambling, Right of Street Hawkers - Extent and Scope and Restrictions.</li> <li>• Freedom to Assemble, Freedom to Form Association, Freedom of Movement &amp; Right to Property.</li> </ul>  |
| <p>Unit-7 Right To Life &amp; Personal Liberty 6 hours</p> <ul style="list-style-type: none"> <li>• Protection against Ex-post facto Law, Double jeopardy, Self-Incrimination</li> <li>• Right to life and personal liberty, Due Process of Law and Procedure Established by Law</li> <li>• Inter-relationship between Article 14, 19 &amp; 21- Mutually exclusive or inclusive, Expansive interpretation of Article 21 - Prisoners &amp; Detunes Rights, Right to privacy, Right to Health and Medical aid, Right to livelihood, Environmental Rights, Right of unborn child, Right to die.</li> <li>• Right to Education</li> <li>• Protection against arrest and detention</li> <li>• Right against Exploitation – Prevention of traffic in Human Being, Beggar, Forced and Child Labour</li> </ul> |
| <p>Unit-8 Freedom Of Religion &amp; Minority Rights 6 hours</p> <ul style="list-style-type: none"> <li>• Religion – Concept and Meaning, Religion and Secularism, Constitutional Provisions and Conflict</li> <li>• Constitutional Safeguards to Minorities and their Right to Establish Educational Institutions</li> </ul>   |
| <p>Unit-9 Right To Constitutional Remedies 7 hours</p> <ul style="list-style-type: none"> <li>• Enforcement of Fundamental Rights</li> <li>• Relationship of Article 32 &amp; 226.</li> <li>• Writs, Public Interest Litigation&amp; Locus Standi</li> <li>• Emergency and Fundamental Rights</li> </ul>   |

Text Book (s)

1. **V.N. Shukla’s Constitution of India, Eastern Book Company**
2. **Constitutional Law of India; by M.P. Jain, Wadhwa Publications**

Reference Book (s)

1. **Durga Basu, Comparative Constitutional Law, 3<sup>rd</sup>Edn, Lexis Nexis, 2014**
2. **Constitutional Law of India; by H.M. Seervai, Universal Publishers, 2008**
3. **Introduction to the -Constitution of India; by Durga das Basu, Lexis Nexis, 22<sup>nd</sup>Edn, 2014**
4. **World Constitutions, A Comparative Study by VishnooBhagwan and VidyaBhushan, 9<sup>th</sup>Edn, Sterling Publishers Private Limited, 2010**
5. **An Introduction to the Study of the Law of the Constitution, 10<sup>th</sup>Edn, A.V. Dicey, Universal Law Publishing Co., 2008**
6. **Writs and Other Constitutional Remedies; by AsimPandey, Lexis Nexis, 2009**
7. **Working a Democratic Constitution: A History of Indian Experience; by G. Austin, Oxford Univ Press, 2012**
8. **DD Basu’s, Human Rights and Constitutional Law, 3<sup>rd</sup>Edn, Lexis Nexis, 2008**
9. **MP Jain, Indian Constitutional Law, 7<sup>th</sup>Edn, Lexis Nexis, 2014**
10. **Commentary on Constitution of India, by ArvindDatar, Lexis Nexis, 2010**
11. **Constitution and Administrative Law; by Barmitt and Hilaii, London Taylor and Francis, 2011**
12. **Constitutional Law and History of Government of India, Universal Publishers, 2008**
13. **The Indian Constitution: Cornerstone of a Nation; by G. Austin, Oxford Univ Press, 2008**
14. **Introduction to the Constitution of India; By D.D. Basu, Lexis Nexis, 2009**

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

15. **Making of India' Constitution;** by **H.R. Khanna** Alld. Eastern Books, 2005
16. **Preamble: The Spirit and Backbone of the Constitution of India;** by **R.C. Lahoti**, EBC, 2004
17. **Select Constitutions of the World;** by **M.V.Pylee**, 2<sup>nd</sup>Edn, 2007
18. **Indian Legal and Constitutional History,** by **Paranjape**, CLA, 2011
19. **Constitutional Law of India;** by **J.N. Pandey**, ALA, 2008
20. **Constitutional Law;** by **MamtaRao**. EBC, 2013.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Crime-I (General Principles of Criminal Law) |   |   |   |
| Course Code        | BALB2006  |   |   |   |
| Prerequisite       | Law of Torts  |   |   |   |
| Corequisite        | Law of Crimes-II, Criminology, Cr.PC & Evidence Law |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 4   | 1 | 0 | 5 |

Course Objectives

The course shall have the following objectives:

- To provide the conceptual understanding of the general principles of Law of Crime.
- To develop analytical thinking with respect to various elements of Criminal law.
- To understand the typology of criminal liability i.e. constructive criminal liability and group liability.

- To develop analytical understanding of general exceptions (defenses) of criminal law

Course Outcome

|     |   |
|-----|---|
| CO1 | Shall develop a conceptual understanding of the basics principles of law of crime |
| CO2 | Shall be able to understand different elements and stages of crime.               |
| CO3 | Shall be able to analyse about criminal liability and inchoate crime.             |
| CO4 | Shall also learn about the general defences available to a criminal               |

Text Books

4. **The Indian Penal Code, 1860 (Bare act)**
5. **K. D. Gaur, A text Book on the Indian Penal Code**, Universal Publication, Delhi.
6. **P. S. Achuthan Pillai, Criminal Law**, Eastern Book Co

Reference Books

1. **KENNY on Outlines of Criminal Law, 19<sup>th</sup> Edn.** Cambridge University Press.
2. **K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)**
3. **K. D. Gaur, Criminal Law Cases and Materials**, Butterworths, India
4. **Ratanlal & Dhirajlal's Indian Penal Code**, Butterworths Wadhwa, Nagpur
5. **B. M. Gandhi, Indian Penal Code**, Eastern Book Co,
6. **Codification, Macaulay and the Indian Penal Code (Wing-Cheong Chan, Barry Wright & Stanley Yeo eds., Ist ed. Ashgate 2011).**
7. **R.C. Nigam, Law of Crimes in India (Vol. I) (1965)**
8. **V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)**

9. **K.I. Vibhute (Rev.), P.S.A. Pillai's *Criminal Law*, (10th ed., 2008)**

*Unit-1* Introduction: Nature and Definition of Crime

8 hours

- **Crime: Nature and definition, Wrong, Offence and Crime: Similarities and differences**
- **Theories of Punishment**
- **Types of punishment**
- **History and Making of Indian Penal Code, 1860**

*Unit-2* Constituent Elements of Crime

10 hours

- Elements of Crime: Introduction, Kinds: Human Being, *Actus reus*, *Mens rea*, Injury.
- Mens Rea: Introduction, Mens rea under IPC (Reason to believe (S.26); voluntarily and intentionally (S.184-186); dishonestly and fraudulently (S.24- 25); Corruptly, Malignantly and Wantonly (S.196, 198, 200, 219 and 220); rashly and negligently (S.304 A), Exception of Mens Rea.
- Stages of Crime: Intention, Preparation, Attempt, Result: Difference between preparation and attempt
  - General Explanation: (Section 6 to 52A)

*Unit-3* Incomplete offences (Inchoate Crimes)

12

hours

- **Introduction**
- **Criminal Conspiracy**
- **Abetment**
  - Attempt

*Unit-4* Joint Liability (Common Intention and Common Object)

6 hours

- **Common Intention: Introduction, Section 34-38**
- **Common Object :Section 149;**
- **Extent of liability: Abettor at the scene of offence Section 114;**
- **Dacoity Section 396 & 460**

*Unit-5* General Exceptions to Crime

12

hours

- **Defence as to Mistake, Judicial acts**
- **Accident, Necessity,**
- **Age, Unsoundness of Mind, Intoxication,**
- **Consent, Triviality, Act done in Good Faith, Compulsion,**
- **Private Defence: Section 96 to 106**
  - **Private defence of Body**
  - **Private defence of Property**

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship (Four weeks) (Lower Court)  |   |   |   |
| Course Code        | BALB2007   |   |   |   |
| Prerequisite       | Contract Law, Family Law, Indian Penal Code  |   |   |   |
| Corequisite        | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |   |   |   |
| Antirequisite      | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

Course Objectives:

The students are offered this course is to:

1. **Develop an understanding of the court structure and hierarchy in India**
2. **Understand the process of criminal trial and the stages associated with the same**
3. **Prepare case briefs and undertake research regarding ongoing or past litigations**
4. **Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter**
5. **Learn the use of legal databases that are helpful in finding appropriate cases**

Course Outcomes:

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with criminal trial process                        |

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer

and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) (practical) | Total Marks |
|--------------------------|---------------------|---------------------------------|-------------|
| ----                     | ----                | 100                             | 100         |

Evaluation Criteria

|                         |                                    |          |                     |          |                            |            |       |
|-------------------------|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
| POINTS OF CONSIDERATION | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|                         | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                   | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

**Semester IV**

|                    |              |   |   |   |
|--------------------|--------------|---|---|---|
| Name of The Course | Economics II |   |   |   |
| Course Code        | BALB2021     |   |   |   |
| Prerequisite       |              |   |   |   |
| Corequisite        |              |   |   |   |
| Antirequisite      |              |   |   |   |
|                    | L            | T | P | C |
|                    | 3            | 1 | 0 | 4 |



Course Objectives:

9. To acquire the knowledge of terms, facts, concepts, trends, principles, assumptions, etc. in macro economics.
10. To develop familiarity with the basic terminology and elementary ideas of macro economics.
11. To know different horizons of Economics which would investigate issues both at the macro level.
12. To provide basic understanding of macroeconomic theories and behavior of economy as a whole viz. consumption, production, investment saving and expenditure
13. To know the functioning of the financial institutions in India like central bank and commercial banks
14. To know the role of government as a regulator and monitor of macroeconomic environment.
15. To acquire knowledge of contemporary economic issues like inflation, unemployment, business cycles etc

Course Outcomes

|     |  |
|-----|--|
| CO1 | Student would be acquainted with need, scope and fundamentals of macroeconomics.   |
| CO2 | Student would recognize and understand the significance of national income and growth and its impact on their well-being.  |
| CO3 | Students would have knowledge about money and financial system of a country and legal aspects related to that. .   |
| CO4 | Students will be able to conceptualize and relate the theoretical model of employment and income, saving and investment in the economic system.                      |
| CO5 | Students will be able to understand the macroeconomic policies and thereby the implication, justification of taxation policy, credit policy and their binding force. |
| CO6 | Students would understand the functioning of the international trade and business, exchange rate and role of the government in international trade.                  |

|  |
|--|
| Unit-1 Introduction<br>2 Lecture hours<br>Origin of Macroeconomics, Circular flow of income in two sector, three sector and four sector model; Macroeconomic Concepts: Stock & Flow, Equilibrium and Disequilibrium, Static, Dynamic and Comparative Static; Macroeconomics Vs Micro Economics; Partial and General Equilibrium Analysis   |
| Unit-2 National Income Accounting<br>7 Lecture hours<br>National Income Accounting concepts: Gross Vs Net, National Vs Domestic, Market Price Vs Factor Cost, Net factor Income from Abroad, Nominal GDP, Real GDP, Domestic Territory, Normal Resident; ,National Income Aggregates: Gross Domestic Product, Net Domestic Product, Net National Product, Private Income, Personal Income, Personal Disposable Income, National Disposable Income, Methods of Measurement of National Income: Product or Value Added method, Income Method, Expenditure Method |
| Unit-3 Money and Banking<br>9 Lecture Hours<br>Definitions and Functions of Money; Quantity Theory of Money; Keynesian Theory of Demand for Money; Liquidity Trap, Functions of Commercial Bank; Credit Creation, Money Multiplier, Functions of Central Bank.   |
| Unit-4 Classical and Keynesian Macroeconomics<br>12 lecture hours<br><b>Classical Theory of Output and Employment: Say's Law, The Classical Postulates, Determination of Output and Employment in Classical Model, Aggregate Demand, Consumption Function, Saving Function, Investment Multiplier, Multiplier and Paradox of Thrift; Determination of Income and Employment in Keynesian Model; Capital and Investment, Gross and Net Investment, Autonomous and Induced Investment</b>  |
| Unit 5 Macroeconomics Issues and Macroeconomic Policies<br>10 lecture hours<br><b>Concept of Inflationary Gap, Demand Pull and Cost Push Inflation, Stagflation, Kinds of Unemployment, Natural Rate of Unemployment, The Phillips Curve; Different Phases of Business Cycles, Types of Business Cycles, Policy Measures: Monetary Policy and Fiscal Policy</b>  |
| Unit-6 Balance of Payment and Foreign exchange Market<br>8 lecture hours   |

**Meaning and Structure of Balance of Payment; Causes of disequilibrium in balance of payment, Fixed Vs Floating exchange rate ,Determination of Exchange rate under fixed and flexible exchange rate,Concepts: Depreciation, Appreciation, Devaluation, Revaluation,**

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Text Book (s)

1. D. N. Dwivedi, 'Macroeconomics – Theory and Policy', 3<sup>rd</sup> Edition, TATA McGraw Hill, 2011

Reference Books

1. N Gregory Mankiw, 'Principles of Economics', 4th Edition, Cengage Learning, 2011
2. R. Dornbusch, S. Fischer & R. Startz (2012), Macroeconomics, Tenth Edition, McGrawHill
3. Samuelson & Nordhaus, 'Economics', 19<sup>th</sup> Edition, TATA McGraw-Hill, 2010

|                    |                                 |   |   |   |
|--------------------|---------------------------------|---|---|---|
| Name of The Course | POLITICAL SCIENCE-IV            |   |   |   |
| Course Code        | BALB2022                        |   |   |   |
| Prerequisite       | Basic understanding of Politics |   |   |   |
| Corequisite        |                                 |   |   |   |
| Antirequisite      | None                            |   |   |   |
|                    | L                               | T | P | C |
|                    | 3                               | 1 | 0 | 4 |

Course Objectives:

- It is a guide to understand the most important theoretical approaches for studying international relations.
- To help students understand theoretical understanding on State and its Sovereignty and how it shapes its foreign policy and governance in a global environment.

- To understand evolution of International Politics through various significant historical events like Imperialism, Two World Wars, Cold War and after etc.
- To understand various key terms like Balance of Power , Collective Security and Arms Control and meaning and nature of International Politics.
- To facilitate students to build a razor sharp understanding on contemporary issues and challenges and look for its solution.

Course Outcomes: At the end of the course, students will be able to:

|     |  |
|-----|--|
| CO1 | To define, describe International Relations, its need and interpret its relevance in the present globalizing society. (K1, K2, K3) |
| CO2 | To identify, discuss theoretical approaches for interpreting international relations (K2, K3)                                      |
| CO3 | To analyze and evaluate major political developments and events starting from the Twentieth century. (K4, K5)                      |
| CO4 | To determine and analyze the basic concepts of Foreign Policy and Relevance of non-alignment movement. (K2, K40)                   |
| CO5 | Explain various aspects of International Problems and Issues   |

Text Book (s):

1. Heywood. Andrew, (2011), Global Politics, Palgrave Macmillan, New York.
2. Nicholson, M. (2002) International Relations: A Concise Introduction. New York: Palgrave, Studying International Relations
3. Realism and Neorealism 34 Nicholson, M. (2002) International Relations: A Concise Introduction. New York: Palgrave
4. Cox, M. (2005) 'From the Cold War to the War on Terror' in Baylis, J. and Smith, S. (eds.) (2008)
5. The Globalization of World Politics. An Introduction to International Relations . 4th edn. Oxford: Oxford University Press

Reference Book (s)

1. Keohane, R.O. and Nye, (1991) ‘Trans governmental Relations and the International Organization’ in Smith, M. and Little, R. (eds.) Perspectives on World Politics. New York: Routledge, rpt. 2000
2. World Systems Galtung, J, (1991) ‘A Structural Theory of Imperialism’ in Smith, M and Little, R. (eds.)
3. Perspectives on World Politics . New York: Routledge, rpt. 2000
4. Wallerstein, I. (1991) ‘The Rise and Future Demise of World Capitalist System”.

- Globalization and WTO. Rise, Protection and Challenges of Human Rights
- Issues and Challenges of Climate Change  
Regional Integration and Global Politics: Case Study of EU, BRICS, etc.**

Continuous Assessment Pattern (%)

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

| Name of The Course | French-II |   |   |   |
|--------------------|-----------|---|---|---|
| Course Code        | BALB2023  |   |   |   |
| Prerequisite       | French-I  |   |   |   |
| Co-requisite       | NA        |   |   |   |
| Anti-requisite     | NA        |   |   |   |
|                    | L         | T | P | C |
|                    | 2         | 0 | 0 | 2 |

|  |   |
|--|---|
| Unit-1 Introducing International Politics<br>10 hours              | <ul style="list-style-type: none"> <li>• Meaning and Evolution of International Politics.</li> <li>• Nature and Scope of International Politics.</li> <li>• Theories of International Politics-Realist, Idealist,</li> <li>• Neo Realist, Strategic Relism</li> <li>• Constructivist</li> </ul> |
| Unit-2 Concepts<br>10 hours  | <ul style="list-style-type: none"> <li>• Power- Meaning, Methods and Techniques.</li> <li>• Ideology- Meaning, Dimensional and Changing Nature.</li> <li>• National Interest- Meanings, Dimensions.</li> </ul>  |
| Unit-3 Structural Aspects<br>10 hours                              | <ul style="list-style-type: none"> <li>• Balance of Power- Meaning: Methods and Technique.</li> <li>• Collective Security -Meaning. Nature and Scope.</li> <li>• Arms Control -Meaning. Nature and Provisions</li> </ul>  |
| Unit-4 The State and Foreign Policy in Global Politics<br>10 hours | <ul style="list-style-type: none"> <li>• Foreign Policy -Meaning, Determinants.</li> <li>• Non-Alignment -Relevance/Irrelevance</li> <li>• Diplomacy- Old, New, Meaning and Forms.</li> </ul>   |
| Unit-5 Contemporary Issues and Challenges<br>8 hours               |   |

Course Objectives:

1. This course attempts to give the students working knowledge of French Language with emphasis on communicative competence.
2. This course will impart all the four skill viz. reading, writing, listening and speaking.
3. Basic French sentences will be introduced and practiced.
4. Sufficient vocabulary will be given to the students to converse in a given situation such as, in a Coffee House, at the airport, in a restaurant and in the marketplace.
5. This course aims to give our students an interdisciplinary approach in order to compete with the globalized world.
6. This course will expose the students to a new culture and promote respect for the ‘others’ and inculcate tolerance.

Course Outcomes

- CO1 interpret simple sentences, and read short sentences and
- CO2 apply simples sentences to discuss about their family m

- CO3 develop an understanding of French society and culture
- CO4 apply french language with day to day situations
- CO5 develop the knowledge of proficiency equivalent to A1.1 level of the French Language Proficiency Test
3. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Livre de l'élève. Paris: Maison des Langues, 2009.
4. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Cahier d'exercices. Paris: Maison des Langues, 2009

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |          |
|---|----------|
| Unit I: Introduction  | 8 Hours  |
| Entrer un contact avec quelqu'un, saluer, salutations formelle et informelle, découvrir l'alphabet, s'excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100   |          |
| Unit II: Se présenter, remercier, le genre des noms, les pronoms sujet et tonique, l'article défini et indéfini.  | 12 Hours |
| Unit III: Parler de ses goûts et de ses loisirs, poser des questions, décrire quelqu'un, les verbes au présent, la négation du verbe, le pluriel des noms, les adjectives.  |          |
| Unit IV: Demander/donner des informations sur une personne, parler de soi, de sa famille, comprendre et écrire un mail, l'adjectif possessif, le verbe « aller », l'article   |          |
| Unit V: Nommer/situer un objet, exprimer la surprise, demander de faire quelque chose, exprimer une obligation, l'adjectif interrogatif, les prépositions de lieu, la négation de l'article indéfini, il faut..., pouvoir, vouloir. |          |
| Demander/dire l'heure, demander pourquoi et répondre, l'interrogation, faire, connaitre, l'accord des adjectifs en genre et en nombre, le pronom "on"   |          |
| 8Hours  |          |

Suggested Reading

Text Book (s)

Reference Book (s)

1. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix Sampsonis, Monique Waendendries, Hachette.
2. Echo A1, Author: Jacky Girardet, CLE International
3. Girardeau, Bruno et Nelly Mous. Réussir le DELF A2. Paris: Didier, 2010

|                    |                                    |   |   |   |
|--------------------|------------------------------------|---|---|---|
| Name of The Course | Family Law II                      |   |   |   |
| Course Code        | BALB2024                           |   |   |   |
| Prerequisite       | Indian Penal Code 1860             |   |   |   |
| Corequisite        | Indian Penal Code 1860, CPC, CrPC. |   |   |   |
| Antirequisite      |                                    |   |   |   |
|                    | L                                  | T | P | C |
|                    | 3                                  | 1 | 0 | 4 |

Course Objectives:

The student will be able to understand the nature where proprietary rights enunciated under different personal laws and the diverse dimensions of the same.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Discuss the various concepts and institutions of Hindu joint family.   |
| CO2 | Recognize and resolve ethical issues that arise in Family Law considering relevant ethical, moral, and religious principles and procedure of succession with its different forms i.e. Intestate and testamentary succession. |

|     |   |
|-----|---|
| CO3 | Interpret the prevailed practices in respect to women's property rights under Hindu and Muslim Law. |
| CO4 | Assess the provisions with respect to bequest under Hindu and Muslim Law.                           |
| CO5 | Evaluate, analyse and assess the various existing family laws and its practical application.        |

|  |
|--|
| Meaning, character, Formalities for creation, Administration, Mutawali: Power of Mutawali; Muslim Religious Institutions and Offices   |
| Unit-8 Hindu Religious Endowment (8 Lectures)<br>Traditional religious principles of creation, Administration and offices; Statutory methods of creation of Trust; Trustees: Powers and functions of the Trustees. |

|   |
|---|
| Unit-1 Joint Hindu Family (8 Lectures)<br>Institution of Joint Family and Joint Family Property and Business; Coparcenary's; Dyabhaga & Mitakshara succession; Karta – power & function, Karta's right of alienation of property; Pious Obligation; Principle of Consanguinity and Primogeniture, Principle of Survivorship and Succession. |
| Unit-2 Intestate Succession (5 Lectures)<br>General Principles of Succession under Hindu Law, Islamic Law, Statutory conditions of disinheritance and disentitlement; Dwelling house; Partition.  |
| Unit-3 Women's Property (4 Lectures)<br>Stridhan – concepts and characteristics; Sources, principle of succession, Comparative analysis of right to property of women under different Religious and Statutory Law.  |
| Unit-4 Testamentary Succession (10 Lectures)<br>Power of testamentary succession under various religious and statutory Law under Hindu and Islamic, Abetment of legacy; Will and Administration of will – Probate, Codicil, attestation, alteration and revival of Will, Kinds of Will, Execution of privileged and unprivileged Will,      |
| Unit-5 Right of Pre-emption (4 Lectures)<br>Pre-emption, meaning, nature, Constitutionality, classification; who can claim the right, Formalities and legal effect; Legal devices of evading right of pre-emption; when is the right lost.  |
| Unit-6 Gift under Islamic Law (4 Lectures)<br>Hiba – nature and characteristics Kinds of Hiba, Conditional and Future Gift, Types of Hiba; Death-bed gift, Revocation of Hiba   |
| Unit-7 Wakf (3 Lectures)  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Text Book (s)

- Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9<sup>th</sup> Edition 2013.**
- Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.**
- Aqil Ahmad, Mohammedan Law, Central Law Agency, 21<sup>st</sup> Edition.**

Reference Book (s)

- Satyajeet A. Desai, Mulla's Principles of Hindu Law, Vol. I & II (20th ed., 2007)**
- Paras Diwan, Law of Marriage and Divorce (5th ed., 2008)**
- M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mohammedan Law (19th ed., 2006)**
- Tahir Mahmood, Fyzee's Outlines of Mohammedan Law (3rd ed., 2008)**

|                    |                                   |   |   |   |
|--------------------|-----------------------------------|---|---|---|
| Name of The Course | Constitutional Law -II            |   |   |   |
| Course Code        | BALB2025                          |   |   |   |
| Prerequisite       | Knowledge of Constitutional Law-I |   |   |   |
| Corequisite        | Knowledge of Constitutional Law-I |   |   |   |
| Antirequisite      | NOT REQUIRED                      |   |   |   |
|                    | L                                 | T | P | C |
|                    | 4                                 | 1 | 0 | 5 |

Course Objectives:

Constitutional Law carries a very important role in today's curriculum of every law school. Its study has following objectives:

6. To understand the organs of government and importance of these organs in the governance of the country;
7. To understand the inter relationship and check and balance mechanism among the organs of government;
8. To analyse the role of judiciary in the governance of the country in the light of judicial review power;
9. To evaluate the mechanism and Power of Legislature to amend the constitution in terms of Peoples' welfare and also the restrictions on amending power of Legislature.
10. To understand the circumstances and situations which aid in the conversion of parliamentary forms of government to the presidential form of government.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand the role of President as an executive Head of Union and various powers and functions; especially the power to grant pardon and power to issue Ordinance;       |
| CO2 | To understand the formation of Council of ministers and its responsibility in the governance of the Country;   |
| CO3 | To analyze the role of legislature and also the distribution of legislative powers between Union and State;  |
| CO4 | To understand the Nature and of Indian Judicial System with its distinctive feature, Power and functions of higher judiciary and role of Precedent in governance of country; |
| CO5 | To understand the doctrine of pleasure and its relevance and restriction on doctrine of Pleasure.  |

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| CO6 | To understand the Proclamation of Emergency, Kinds of Emergency, Grounds, Effect |
|-----|--|

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| <p>Unit-1 Indian Constitution: Basic Features<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• <b>Meaning and Nature of Constitutional Law</b></li> <li>• <b>Preamble and Basic Features of Indian Constitution</b></li> <li>• <b>Federalism: Nature of Indian Polity, Cooperative Federalism</b></li> <li>• <b>Doctrine of Separation of Power.</b></li> </ul>  |
| <p>Unit-2 Union Executive:<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• <b>Nature of Executive in India</b></li> <li>• <b>Election of President,</b></li> <li>• <b>Election of Vice President and,</b></li> <li>• <b>term of office,</b></li> <li>• <b>qualification and eligibility,</b></li> <li>• <b>Power and Functions,</b></li> <li>• <b>Power to grant pardon,</b></li> <li>• <b>Ordinance -Making Power,</b></li> <li>• <b>Impeachment.</b></li> </ul> |
| <p>Unit-3 Union Cabinet:<br/>4 lecture hours</p> <ul style="list-style-type: none"> <li>• <b>The Council of Ministers;</b></li> <li>• <b>Functions of the Council of Ministers;</b></li> <li>• <b>Collective responsibility;</b></li> <li>• <b>Confidentiality of Cabinet Decisions / Art. 121;</b></li> <li>• <b>Duties of Prime Minister;</b></li> </ul>   |
| <p>Unit-4 The Parliament:<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• <b>Composition of the Parliament,</b></li> <li>• <b>Term of office of members,</b></li> <li>• <b>Qualification and disqualification of members,</b></li> <li>• <b>Privileges and Immunities of Parliament,</b></li> <li>• <b>Procedure on Ordinary Bill, Money Bill and Financial Bill of Union and State Legislature.</b></li> </ul>   |
| <p>Unit-5 Union Judiciary:<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• <b>Nature of Indian Judicial System with its distinctive feature</b></li> <li>• <b>Supreme Court of India,</b></li> </ul>  |

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|--|
| <ul style="list-style-type: none"> <li>• Supreme Court's various powers,</li> <li>• Special Leave appeals,</li> <li>• Independence of Judiciary,</li> <li>• Judicial Appointment Commission (JAC).</li> </ul>  |
| <p>Unit 6 High Courts &amp; Subordinate Courts:<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• Judicial system in the States,</li> <li>• Appointment and conditions of office,</li> <li>• Various Powers of High Court</li> <li>• Establishment of Common High Court,</li> <li>• Transfer of a judge of High Court</li> </ul>  |
| <p>Unit 7: State Executive:<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• Governor of a state,</li> <li>• Qualification of Governor</li> <li>• Appointment of Governor</li> <li>• Term of Governor</li> <li>• Power and Functions of Governor</li> <li>• Council of Ministers of Governor</li> <li>• Power to grant pardon of Governor</li> <li>• Power to Issue Ordinance of Governor</li> </ul> |
| <p>Unit 8: State Legislature:<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• Constitution under Unicameral and Bicameral Legislative system,</li> <li>• Qualification &amp; disqualification of members,</li> <li>• Power and function,</li> <li>• Procedure on Ordinary Bill</li> <li>• Special Procedure on Money Bill &amp; Financial matters,</li> </ul>                                       |
| <p>Unit 9: Distribution of powers between Centre and States<br/>6 lecture hours</p> <ul style="list-style-type: none"> <li>• Legislative Powers,</li> <li>• Delegated legislation,</li> <li>• Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy, Colorable Legislation.</li> <li>• Doctrine of Pleasure.</li> </ul>   |
| <p>Unit 10: Emergency Provisions &amp; Amendment of Constitution<br/>8 lecture hours</p>   |

|  |
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| <ul style="list-style-type: none"> <li>• Proclamation of Emergency,</li> <li>• Kinds of Emergency,</li> <li>• Grounds of Emergency</li> <li>• Effect of Emergency</li> <li>• Amendment of Constitution,</li> <li>• Doctrine of basic Structure.</li> </ul> |
|--|

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Text Books

1. H.M Seervi Constitutional Law of India, 4<sup>th</sup> Edition
2. M. P Jain, Indian constitutional Law, 6<sup>th</sup> Edition, reprint 2012

Reference Books

1. Dr. J. N. Pandey, *Constitutional Law of India*, Edn 50<sup>th</sup> (Centre Law Agency, Allahabad, 2013)
2. Wadhwa Granville Austin the Constitution of India, Oxford,
3. Basu Constitutional Law of India, Prentice Hall of India,
4. Kashyap Perspectives of the Constitution Shypra
5. P.M.Bakshi, Constitution of India, Universal

|                    |                                      |   |   |   |
|--------------------|--------------------------------------|---|---|---|
| Name of The Course | Law of Crimes-II (Specific Offences) |   |   |   |
| Course Code        | BALB2026                             |   |   |   |
| Prerequisite       | Law of Crimes- I                     |   |   |   |
| Corequisite        | Law of Crimes- I, CRPC               |   |   |   |
| Antirequisite      | -                                    |   |   |   |
|                    | L                                    | T | P | C |
|                    | 4                                    | 1 | 0 | 5 |

Course Objectives:

The student will be able to conceptually understand the specific offences and principles in Criminal Law and apply the same to the given situation.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To define a conceptual understanding of the specific principles of Criminal Law.               |
| CO2 | To explain different offences against Human Body such as Murder and Rape.                      |
| CO3 | To analyze different offences against Property such as theft, Extortion, robbery, dacoity etc. |
| CO4 | To illustrate offences against peace and tranquility of State.                                 |

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|--------|--|
| Unit-1 | Offences affecting human body (10 LECTURES)<br>General Introduction to specific offences, Culpable Homicide and Murder, Causation – Distinction between culpable homicide and Murder, Attempt- to commit murder- to commit culpable homicide- Suicide and its Constitutionality: Attempt and abetment, Homicide by Rash or Negligent act not amounting to Culpable Homicide, Unnatural offence, Miscarriage and injuries to unborn children, Hurt and Grievous Hurt, Acid attacks, Kidnapping and Abduction, Assault and Criminal force, Wrongful restraint and wrongful confinement |
| Unit-2 | Offence against women (With 2013 amendment) (10 LECTURES)<br>Outraging the modesty of women, (354, 507), Obscene act and songs, Rape and attempt to Rape, Dowry Death, Cruelty by husband or relatives, Offences relating to marriage  |
| Unit-3 | Offence against property (8 LECTURES)<br>Theft, Extortion, Robbery, Dacoity  |
| Unit-4 | Other Offences against property (8 LECTURES)<br>Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Receiving stolen property, Mischief, Criminal trespass  |

|        |   |
|--------|---|
| Unit-5 | Other offences (4 LECTURES)<br>Offences against the State, Giving or fabricating false Evidence, Offences relating to documents, Defamation |
|--------|---|

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Text Book (s)

7. **The Indian Penal Code, 1860 (Bare act)**
8. **K. D. Gaur, “A text Book on the Indian Penal Code”, Universal Law Publishing, Delhi, 2011.**
9. **K.I. Vibhute (Rev.), “P.S.A. Pillai’s Criminal Law”, 12th edition, Lexis Nexis India, 2012**

Reference Book (s)

10. **J. W. Cecil Turner, “KENNY on Outlines of Criminal Law”, 19<sup>th</sup> Edn. Cambridge University Press, 2013.**
11. **K.N.C. Pillai & Shabistan Aquil (Rev.), “Essays on the Indian Penal Code”, The Indian Law Institute, 2005.**
12. **K. D. Gaur, “Criminal Law Cases and Materials”, LexisNexis Butterworths, India, 2008.**
13. **Ratanlal & Dhirajlal, “Ratanlal & Dhirajlal’s Indian Penal Code”, Butterworths Wadhwa, Nagpur, 2011.**
14. **B. M. Gandhi, Indian Penal Code, 2nd edition, Eastern Book Co, Lucknow, 2008.**
15. **Wing-Cheong Chan, Barry Wright & Stanley Yeo, “Codification, Macaulay and the Indian Penal Code”, 1st edition, Ashgate, UK, 2011.**
16. **V.B. Raju, “Commentary on Indian Penal Code, 1860 (Vol. I & II)”, 4th edition, Eastern Book Company, Lucknow, 1982.**

|                    |  |
|--------------------|--|
| Name of The Course | Internship (Four weeks) (Lower Court)                        |
| Course Code        | BALB2027   |
| Pre-requisite      | Contract Law, Family Law, Indian Penal Code                  |
| Co-requisite       | Civil Procedure Code, Criminal Procedure Code, Property Law, |



|                |                                     |   |   |   |
|----------------|-------------------------------------|---|---|---|
|                | Criminal Minor Act, Law of Evidence |   |   |   |
| Anti-requisite | NA                                  |   |   |   |
|                | L                                   | T | P | C |
|                | 0                                   | 0 | 2 | 2 |

Course Objectives:

The students are offered this course is to:

1. **Develop an understanding of the court structure and hierarchy in India**
2. **Understand the process of criminal trial and the stages associated with the same**
3. **Prepare case briefs and undertake research regarding ongoing or past litigations**
4. **Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter**
5. **Learn the use of legal databases that are helpful in finding appropriate cases**

Course Outcomes:

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with criminal trial process                        |

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) (practical) | Total Marks |
|--------------------------|---------------------|---------------------------------|-------------|
| ----                     | ----                | 100                             | 100         |

Evaluation Criteria

| POINTS OF CONSIDERATION | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|-------------------------|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
|                         | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                   | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

Semester V

|                    |                          |   |   |   |
|--------------------|--------------------------|---|---|---|
| Name of The Course | Criminal Procedure Code  |   |   |   |
| Course Code        | <b>BALB3001</b>          |   |   |   |
| Prerequisite       | <b>CrPC</b>              |   |   |   |
| Corequisite        | <b>IPC, Evidence Act</b> |   |   |   |
| Antirequisite      | -                        |   |   |   |
|                    | L                        | T | P | C |
|                    | 4                        | 1 | 0 | 5 |

**Course Objectives: Crime is committed against the society though victim may be individual, group or community. The Criminal Procedure code facilitates the seeker of remedy to be assisted by the instrumentalities of the state. The criminal justice**

system includes one of the most important statutes called the Criminal Procedure Code which in common law system in general and India in particular has adopted the adversarial system based on accusatorial method. In this system prosecutor representing the state brings out the accusation and has to prove the case beyond reasonable doubt and accused get the opportunity for the fair trial. The essence of fair trial under criminal justice system emerges from the premise of presumption of innocence of accused undergoing trial, right of the accused to know accusation against him right from initiation of investigation till filling of challan/charge sheet, taking of cognizance, and framing of charge under judicial Process. Subjecting him to defend the charges during trial wherein trial process and evidence adduced are taken in his presence and understanding. The entire process is conducted in open court with right to appeal and approach the highest court of this land. Thus trilogy of the investigation, inquiry and trial under the Criminal procedure Code is directed towards fair and equitable remedy to the victim and the adequate protection to accused to prove his innocence.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Shall develop a conceptual understanding about the nature and object of the Criminal Procedure Code, the basic procedural safeguards as contained in the Code of Criminal Procedure on commission of a crime. |
| CO2 | Shall be able to understand the procedural requirements to initiate criminal prosecution and conduct of trial and the factors affecting the outcome of a criminal trial.                                      |
| CO3 | Shall be able to analyze about ascertain scope of procedure and policy diffusion which can strengthen our Criminal Justice system.  |

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| <p><b>Unit-1 Introductory Frame- work of Criminal Justice System and Means of Efficient Enforcement Including Maintenance of Peace and Tranquility</b> 12 Lectures</p> <ul style="list-style-type: none"> <li>• Object, Scope and Extent of Cr. P.C</li> <li>• Important definitions; Bailable offence, Complaint, Inquiry, Investigation, Cognizable and non-cognizable offence,</li> </ul> |
|--|

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|---|
| <p>Police report, Summon and warrant cases and Victim.</p> <ul style="list-style-type: none"> <li>• Criminal Courts; Jurisdiction, Power and Functions</li> <li>• Directorate of Public Prosecutors and Functionaries; Constitution, Power and Functions</li> <li>• Arrest without warrant and procedural safeguards</li> <li>• Process to Compel Appearance; Summons, Warrants in lieu of summons and Warrant of arrest.</li> <li>• Proclamation of offender, attachment and sale of property and associated procedure</li> <li>• Security for keeping peace and good behavior; Section 106&amp;107</li> <li>• Maintenance of Peace and Tranquility; Public Nuisance (S.133), Public Nuisance of Urgent Nature (Sec.144) &amp; Sec.145. Maintenance of wife, Children and Parents and the procedure for enforcement (Sec.125-128).</li> </ul>                  |
| <p><b>Unit-2 Pre-Trial Executive Procedure, the Investigation; Information as to cognizable Offence ending with filling of Charge-Sheet (Section 154-173)</b> 12 Lectures</p> <ul style="list-style-type: none"> <li>• Information as to cognizable and non-cognizable offence and procedure for investigation(S.154-157)</li> <li>• Police power to requisition the witness, their power to examine them in person and reduce their statements in writing with procedural Safeguards against compelled testimony(Sec.160-162)</li> <li>• Recording of confession and statements(Sec.164)</li> <li>• Procedure when investigation cannot be completed in twenty four hours and right to be released on Bail(Sec.167)</li> <li>• Police Dairy (sec.172)</li> <li>• Completion of Investigation and filing of Report; Charge- sheet /Challan (sec.173)</li> </ul> |
| <p><b>Unit-3 Pre-Trial Judicial Process, the Inquiry; Cognizance of Offence and Framing of Charge</b> 8 Lectures</p> <ul style="list-style-type: none"> <li>• Cognizance of Offence by Magistrate/ Session court (Section 190/193)</li> <li>• Limitation on the power of Court to take cognizance in specific cases (Sec.195-199)</li> <li>• Process to take cognizance of complaint case and initiation of proceedings before Magistrate (sec.200-209)</li> <li>• Charge and their contents (Sec.211-214)</li> <li>• Error and Alteration of charges and their effect( Sec.215-217)</li> </ul>   |

|   |
|---|
| <ul style="list-style-type: none"> <li>● Joinder of Charges and its legal effect( Sec.218-222)</li> </ul>   |
| <b>Unit-4 General Provisions of Judicial Process (Inquiry/Trial) and Types of Trial 6 Lectures</b> <ul style="list-style-type: none"> <li>● Session Trial (Sec.225-237)</li> <li>● Warrant trial on police report and those other than police report (Sec.238-250)</li> <li>● Summon Trial (Sec.251-259)</li> <li>● Summary Trial (Sec.260-265)</li> <li>● Plea Bargaining (Sec.265A-265L)</li> <li>● Person once Convicted or acquitted not to be tried for same offence (Plea of autrefois acquit and autrefois convict)</li> <li>● Tender of pardon to accomplice</li> <li>● Power to summon material witness or to examine him</li> <li>● Power to examine accused</li> <li>● Accused person to be competent witness</li> <li>● Power to proceed against other person appearing to be guilty of offence</li> <li>● Compounding of offence</li> <li>● Withdrawal from prosecution</li> </ul> |
| <b>Unit-5 Judgment and Process at Appellate Court 6 Lectures</b> <ul style="list-style-type: none"> <li>● The Judgment (Sec.353&amp;354)</li> <li>● Appeals; when allowed and not allowed</li> <li>● Appeal against acquittal</li> <li>● Appeal against conviction/Sentence</li> <li>● Power of appellate court</li> <li>● Reference to high court and procedure</li> <li>● Revision Power of Session and High court.</li> </ul>  |
| <b>6 Unit-6 Bail and Miscellaneous Proceedings 6 Lectures</b> <ul style="list-style-type: none"> <li>● Provisions as to bail in bailable offence ; Sec.436</li> <li>● Provisions for bail in case of non- bailable offence; Sec.437</li> <li>● Anticipatory Bail; Sec.438</li> <li>● Special provisions of High Court and Court of Session regarding Bail; Sec.439</li> <li>● Detention of Under-trial and their Release on Mandatory Basis; Sec.436-A</li> <li>● Transfer of criminal cases</li> <li>● Irregular proceedings</li> <li>● Limitations for taking cognizance</li> </ul>   |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Text Book (s)**

5. K. N. Chandrasekharan Pillai (Rev.), “R. V. Kelkar’s Criminal Procedure”, 6th edition, Eastern Book company, Lucknow, 2014
6. S.N. Mishra, “The Code of Criminal Procedure”, 17th Edition, Central Law Publications, Allahabad, 2010.
7. Ratanlal and Dhirajlal, “The Code Of Criminal Procedure”, 20<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa Publications, Nagpur,2012
8. PSA Pillai’ “Criminal Law”,11 th Edition, Lexis Nexis Publications,2012

**Reference Book (s)**

1. B.M Prasad & Manish Mohan, “Rattan Lal & Dhirajlal Code of Criminal Procedure”, LexisNexis Butterworths, India, 2013.
2. The Code of Criminal Procedure (CrPC) by Batuk Lal, Central Law Agency, 2017

|                    |                         |   |   |   |
|--------------------|-------------------------|---|---|---|
| Name of The Course | Jurisprudence           |   |   |   |
| Course Code        | BALB3002                |   |   |   |
| Prerequisite       | IPC , Political science |   |   |   |
| Corequisite        | Constitution            |   |   |   |
| Antirequisite      |                         |   |   |   |
|                    | L                       | T | P | C |
|                    | 4                       | 1 | 0 | 5 |

**Course Objectives: The objectives of the course are:**

- To analyse, explain and classify the law.
- To compare and contrast law with other field of knowledge such as literature, religion and social sciences.
- To focus on finding the answer to grey area of law.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | They will understand the philosophical basis of laws and regulations. |
|-----|---|

|     |   |
|-----|---|
| CO2 | Student would also be able to apply and use theories will dealing with any grey area of law.                  |
| CO3 | This course will also give them knowledge to evaluate the jurisprudence of property, liability and ownership. |
| CO4 | They would also analyze the conceptual basis of various rights.   |

Text Book (s)

- R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint-Adithya Books, Delhi
- Prof S N Dhyani, *Jurisprudence- and Indian Legal Theory* (1999)
- V. D. Mahajan, *Jurisprudence and Legal Theory* (1996 re-print), Eastern Books, Lucknow.

Reference Book (s)

- Boderheimer, *Jurisprudence-The Philosophy & Method of Law* (1996) Universal Law Publishing Co. Pvt.Ltd, Delhi.
- R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint-Adithya Books, Delhi
- Fitzgerald, *Salmond on Jurisprudence* (1999), Tripathi, Bombay
- John Rawls, *A Theory of Justice* (2000), Universal, Delhi.
- H.L.A. Hart, *The Concept of Law* (1970), Oxford, ELBS.
- Paton G. W., *Jurisprudence*(1972), Oxford, ELBS.
- M.D.A. Freeman (ed.), *Lloyd's Introduction to Jurisprudence*, (1994), Sweet and Maxwell.
- Dr. Vijay Ghormade, *Jurisprudence and Legal Theory*, Hind Law House.
- N.V. Pranjape, *Studies In Jurisprudence And Legal Theory*, Central Law Agency.
- M.P. Tondon, *Jurisprudence Legal Theory*, Allahabad Law Agency.
- N.V. Jayakumar, *Lectures in Jurisprudence*, 2nd Ed., Lexis-Nexis.
- Dr. B.N. Mani Tripathi, *Jurisprudence Legal Theory*, Allahabad Law Agency.
- P.S. Atchthw Pillai, *Jurisprudence and Legal Theory*, Eastern Book Company.
- Prof. G.C. Venkata Subba Rao, *Jurisprudence and Legal Theory*, Eastern Book Comp.
- Feinberg & Coleman, *Philosophy of Law*, 8th ed. or later (Thomson - Wadsworth)

- Altman, Andrew, *Arguing About Law: An Introduction to Legal Philosophy* 2nd ed.

|  |
|--|
| <p><b>Unit-1 Introduction</b><br/>10Hours</p> <ul style="list-style-type: none"> <li>• Nature and scope of Jurisprudence</li> <li>• Need for study of Jurisprudence</li> <li>• Linkage between Jurisprudence and other sciences</li> </ul>   |
| <p><b>Unit-2 Schools of Jurisprudence</b><br/>12 Hours</p> <ul style="list-style-type: none"> <li>• Natural Law with Indian Perspective</li> <li>• Analytical Positivism</li> <li>(i) Austin's Theory of Law</li> <li>(ii) Kelsen's Pure Theory of Law</li> <li>(iii) Hart's Concept of Law</li> <li>(iv) Critics of legal positivism: Dworkin, Fuller, Alexy.</li> <li>• Legal Realism</li> <li>• Historical Jurisprudence</li> <li>• Sociological Jurisprudence with Indian Perspective</li> </ul>   |
| <p><b>Unit-3 Administration of Justice</b><br/>10 Hours</p> <ul style="list-style-type: none"> <li>• Concept of Justice</li> <li>• Dharma as the foundation of legal ordering in Indian thought</li> <li>• Theories of justice in the western thought</li> <li>• Civil and Criminal Justice System</li> <li>• Relation between Law and Justice</li> <li>• Law, Morality and Justice</li> </ul>   |
| <p><b>Unit-4 Concepts of Law</b><br/>10 Hours</p> <ul style="list-style-type: none"> <li>• Rights and Duties</li> <li>• Personality</li> <li>(i) Definition and Nature of Personality</li> <li>(ii) Legal Status of Unborn Children, Minor, Lunatic, Drunken, Dead Persons, Animals and State</li> <li>(iii) Legal Personality of State</li> <li>(iv) Status of Corporate Personality</li> <li>Possession, Ownership and Property</li> <li>(i) Concept of Possession and Ownership.</li> <li>(ii) Theories of Possession and Ownership.</li> <li>(iii) Kinds of Possession and Ownership.</li> <li>(iv) Modes of Acquiring Possession and Ownership</li> </ul> |
| <p><b>UNIT: 5 Principles of Liability</b><br/>10 Hours</p> <ul style="list-style-type: none"> <li>• The Definition and Nature of Liability.</li> <li>• Liability and Negligence</li> </ul>   |

- Kinds of Liability- Absolute Liability, Limited Liability, Immunity
- Theories of Liability
- General Conditions of Liability

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Corporate Law I                                     |   |   |   |
| Course Code        | BALB3003  |   |   |   |
| Prerequisite       | Corporate Law                                       |   |   |   |
| Corequisite        | Companies Act 2013, SEBI Act 1992, SEBI Regulations |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

Course Objectives: The objectives of the course are:

- Understand viability of various forms of company in doing business.
- Learn the process of incorporation of companies as laid down under the Companies Act 2013
- Analyse the applicability of the common law doctrines in context of the changes brought in by the Companies Act, 2013.
- Understand the role of directors and key managerial personnel in companies and discuss duties imposed by the new Companies Act on them.
- Develop the argumentative and research skills required of a professional in corporate litigation.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013   |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company   |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities              |
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions. |
| CO5 | Students will be able to identify different modes and instruments of Corporate Governance  |

Text Book (s)

- R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint-Adithya Books, Delhi
- Prof S N Dhyani, *Jurisprudence- and Indian Legal Theory* (1999)
- V. D. Mahajan, *Jurisprudence and Legal Theory* (1996 re-print), Eastern Books, Lucknow.

Reference Book (s)

- Boderheimer, *Jurisprudence-The Philosophy & Method of Law* (1996) Universal Law Publishing Co. Pvt.Ltd, Delhi.
- R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint-Adithya Books, Delhi
- Fitzgerald, *Salmond on Jurisprudence* (1999), Tripathi, Bombay
- John Rawls, *A Theory of Justice* (2000), Universal, Delhi.
- H.L.A. Hart, *The Concept of Law* (1970), Oxford, ELBS.
- Paton G. W., *Jurisprudence*(1972), Oxford, ELBS.
- M.D.A. Freeman (ed.), *Lloyd's Introduction to Jurisprudence*, (1994), Sweet and Maxwell.
- Dr. Vijay Ghormade, *Jurisprudence and Legal Theory*, Hind Law House.
- N.V. Pranjape, *Studies In Jurisprudence And Legal Theory*, Central Law Agency.
- M.P. Tondon, *Jurisprudence Legal Theory*, Allahabad Law Agency.
- N.V. Jayakumar, *Lectures in Jurisprudence*, 2nd Ed., Lexis-Nexis.

- Dr. B.N. Mani Tripathi, *Jurisprudence Legal Theory*, Allahabad Law Agency.
- P.S. Atchthew Pillai, *Jurisprudence and Legal Theory*, Eastern Book Company.
- Prof. G.C. Venkata Subba Rao, *Jurisprudence and Legal Theory*, Eastern Book Comp.
- Feinberg & Coleman, *Philosophy of Law*, 8th ed. or later (Thomson - Wadsworth)
- Altman, Andrew, *Arguing About Law: An Introduction to Legal Philosophy* 2nd ed.

|  |   |
|--|---|
| <p>Unit-1<br/>10 lectures</p>  | <p>Memorandum of Association, Article of Association and Prospectus</p> <ul style="list-style-type: none"> <li>• Memorandum of Association: Need, Contents of Memorandum, Printing and Signing of Memorandum. Name Clause, Object Clause, Registered Office Clause, Capital Clause and Liability Clause and Procedure for alteration.</li> <li>• Doctrine of <i>Ultra Vires</i> – its origin, erosion and evasion, consequences of an <i>Ultra Vires</i> transaction</li> <li>• Articles of Association: Contents, Relation with Memorandum, Doctrine of Constructive Notice</li> </ul>   |
| <p>Company as a Form of Business Enterprise</p> <ul style="list-style-type: none"> <li>• Companies – One Person Company- Definition, Characteristics, Public and Private Companies; Limited and Unlimited Liability Companies - limited by shares and limited by guarantee; Holding and Subsidiary Companies; Foreign Companies; Government Companies; Producer Companies .</li> <li>• Concept of Corporate Personality: Company as a juristic (or legal) person Consequences; Advantages and Dis-advantages of Incorporation, Piercing the Corporate Veil – Judicial and Statutory grounds. Definition of a Company; Evolution and development of Company Law in England and India</li> <li>• Major Changes Introduced by the Companies Act, 2013.</li> <li>• Company and other business entities such as partnership, limited liability partnership, Joint Hindu family business, Changes in business environment and developments of Modern Company Law.</li> <li>• Kinds of Companies</li> </ul> | <ul style="list-style-type: none"> <li>• Doctrine of Indoor Management – <i>Turquand Rule</i> – origin, application and exceptions</li> <li>• Prospectus: Definition, Contents, Red-Herring Prospectus, Shelf Prospectus, Remedies for misrepresentation in Prospectus: Civil and Criminal Remedies, filing of prospectus with SEBI</li> </ul>  |
| <p>Unit-2<br/>10 lectures</p> <ul style="list-style-type: none"> <li>• Promoters - Duties, powers and liabilities, Legal position of a promoter, Pre-incorporation contracts.</li> <li>• Formation of Company: Important steps, Procedure of registration, Corporate Identity Number (CIN)</li> <li>• Registrar of Companies (ROC): its role and its importance</li> <li>• Certificate of Incorporation and its conclusiveness, Certificate of Commencement of Business and its conclusiveness</li> </ul>  | <p>Unit-4<br/>8 lectures</p> <p>Shares and Debentures</p> <ul style="list-style-type: none"> <li>• Types of securities investment, Share, stock, stock option, share warrant</li> <li>• Kinds of Share Capital, Member- who may be a member</li> <li>• Statutory Restrictions on Allotment, General Principles as to allotment, Private Placement of Shares, Certificate of shares, Object and effect of share, Transfer of shares- Restrictions on transfer of shares.</li> <li>• Issue of shares at Discount, Sweat Equity Shares, Issue of shares at Premium</li> <li>• Forfeiture of Shares, Surrender of Shares, transfer and transmission of shares</li> <li>• Debentures- Definition, Kinds and differences between shares and debentures</li> </ul> |
| <p>Unit-3<br/>8 lectures</p>   | <p>Unit-5<br/>8 lectures</p> <p>Meetings of a Company</p> <ul style="list-style-type: none"> <li>• Meetings – Kinds of meetings- annual, extraordinary general meeting, Board of Directors meeting</li> <li>• Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy</li> <li>• Resolutions – kinds, circulation of members' resolutions, resolutions by circulation, minutes</li> </ul> <p>Continuous Assessment Pattern</p>  |

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

|                           |                         |   |   |   |
|---------------------------|-------------------------|---|---|---|
| <b>Name of The Course</b> | Law of Evidence         |   |   |   |
| <b>Course Code</b>        | BALB3004                |   |   |   |
| <b>Prerequisite</b>       | Law of Contract         |   |   |   |
| <b>Corequisite</b>        | Indian Penal Code, CRPC |   |   |   |
| <b>Antirequisite</b>      |                         |   |   |   |
|                           | L                       | T | P | C |
|                           | 4                       | 1 | 0 | 5 |

**Course Objectives:** The students will be able to apply legal provisions to the problem in front of them with regard to admissibility of evidence.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Recognize evidence that is admissible before the court of law                                    |
| CO2 | Understand the difference between admissible and inadmissible evidence                           |
| CO3 | Understand the concepts of Burden of proof and Estoppel  |
| CO4 | Apply legal provisions to the problem in front of them with regards to admissibility of evidence |
|     | Recognize evidence that is admissible before the court of law                                    |

- Text Book (s)
- 1. Vepa P. Sarathi, Law of Evidence (6th ed., 2016)
- 2. M. Monir, Law of Evidence (10th ed., 2015)
- Reference Book (s)
- 1. Batuk Lal, The Law of Evidence (21st edition, 2015)
- 2. Avtar Singh, Principle of the law of Evidence (21st edition, 2014)
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|  |
|--|
| <b>Unit-1 GENERAL ISSUES RELATING TO LAW OF EVIDENCE</b><br>(5 Lectures)                         |
| a. History of Statutory Evidence Law in India – Pre and post Indian Evidence Act, 1872 realities |

– Role of Judiciary, particularly the appellate judiciary in updating the Evidence Law rules by judicial creativity.

- b. Understanding the concepts: ‘Facts’, ‘Facts in issue’, ‘Relevant Fact’, ‘Evidence-Oral and Documentary’, ‘Proved’, ‘Disproved’ and ‘Not Proved’ – Section 3.
- c. Relationship between law of Evidence and Substantive laws (Criminal and Civil laws) and Procedural laws (Code of Criminal Procedure and Civil Procedure Code).

**Unit-2 RELEVANCY AND ADMISSIBILITY OF FACTS**  
(20 Lectures)

- a. (i) Relevancy of facts – Sections 5-9, 11-16 (ii) Relevancy and Admissibility, The Exclusionary Principle (iii) Conspiracy – Section 10
- b. Stated relevant facts (i) Admissions - sections 17-23 (ii) Confessions - sections 24-30 (iii) Dying Declarations - Section 32(1)
- c. Opinion of Third Person when relevant (Expert Evidence)- Sections 45-51

**Unit-3 ON PROOF**  
(15 Lectures)

- a. (i) Facts which need not be proved – Sections 56-58 (ii) Facts which the parties are prohibited from proving – Doctrine of Estoppel – Sections 115-117 (iii) Privileged communications – Sections 122-129
- b. (i) Oral and documentary evidence – Sections 59-78 (ii) Exclusion of oral by documentary evidence – Sections 91-92

**Unit-4 OF THE BURDEN OF PROOF**  
(03 Lectures)

- a. (i) Burden of Proof – Sections 101-111(ii) Burden and Onus of Proof
- b. (i) Presumption – Sections 4, 41, 105 and 111A-114A (ii) Legitimacy and Paternity Jurisdiction – Section 112.

**Unit-5 OF WITNESSES**  
(02 Lectures)

- a. (i) Who may testify- Child Witness/Dumb Witness, (ii) Communication during Marriage - Section 122 and 120, (iii) Professional Communications - Section 126,

Evidence as to affairs of state - Section 123, (iv) Accomplice Evidence and Confession of Co-accused – Section 133 r/w section 114 (b) and Section 30.

- b. (i) Number of Witnesses – Section 134, (ii) Hostile Witness – Section 154

**Unit 6: OF THE EXAMINATION OF WITNESSES (03 Lectures)**

- a. Order of production and examination of witnesses – Section 135, (ii) Examination in Chief, Cross Examination, Re-examination – Section 137, Examination of witnesses – Section 135 – 166.  
 b. Power of Judge to put question – Section 165 r/w Section 311 Cr.P.C.,  
 c. (ii) Effect of improper admission and rejection of evidence – Section 167.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Identify the reason for the growth of administrative Law, Delegated legislation and Administrative Tribunals. K2   |
| CO2 | Examine the place of the doctrines of ‘Rule of Law’ and ‘Separation of Powers’ in the governance of India. K3  |
| CO3 | Analyses the role of the ‘Principle of Natural Justice’ in Administrative action and Administrative tribunals in adjudication of dispute. K4   |
| CO4 | Evaluate the controls over the Administrative Discretion, delegated legislation, Administrative Action and Administrative Tribunals. K6  |
| CO5 | Assess the Vicarious liability of the government in Tort and Contract.K6   |
| CO6 | To analyse the functioning of various grievance settlement mechanisms like Ombudsman, Lokpal, Lokayukta, CVC and also the difficulties which are faced by these institutions in functioning K4 |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Text Book (s)**

- I.P Massey, Administrative Law, 8<sup>th</sup> Edition (2012).
- M. P. Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
- C.K.Takwani And M.C.Thakkar, Lectures on Administrative Law, 5<sup>th</sup> Edition (2012).
- DR. J. J. R. Upadhyaya- *Administrative Law*, 2013, Central Law Agency, Allahabad.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Administrative Law                          |   |   |   |
| Course Code        | BALB3005                                    |   |   |   |
| Prerequisite       | Basic understanding of Constitutional Law   |   |   |   |
| Corequisite        | RTI, CBI, Prevention of corruption act 1988 |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

**Reference Book (s)**

- The Report of the Committee on Ministers; Powers (popularly known as Donoghmore Committee Report)
- Report of the Committee on Administrative Tribunals and Inquiries, (popularly known as the Frank Committee Report) HMSO, 1959
- Peter Cane, *An Introduction to Administrative Law* (1996) Oxford

**Course Objectives:**

- To understand administrative law, its need and relevance in present society.
- To understand the role of administrative authorities, its establishment, need or relevance of administrative authorities.



- De Smith, *Judicial Review of Administrative Action* (1995) Swest and Maxwell with Supplement
- Indian Law Institute, *Cases and Materials on Administrative Law in India*, Vol.I(1996),
- C.K.Allen, *Law & Orders* (1985) Delhi.
- M.P.Jain , *Cases and Materials on Indian Administrative Law*, Vol.I and II (1996),
- S.P.Sathe, *Administrative Law* (1998) Butterworths-India, Delhi Universal, Delhi
- D.D.Basu, *Comparative Administrative Law* (1998)
- M.A.Fazal, *Judicial Control of Administrative Action in India*, Pakistan and Bangladesh (2000), Butterworths – India
- Wade, *Administrative Law* (Seventh Edition, Indian print1997), Universal, Delhi.

|   |  |
|---|--|
| <p>Module 1 - Introduction, Evolution, Nature and Scope of Administrative Law (10 Lectures)</p>   | <p>other adjudicating authorities : their character, Tribunals - need, constitution, jurisdiction and procedure, Jurisdiction of administrative tribunals Quasi-judicial and administrative functions, Principles of Natural Justice, Rule against Bias, Interest and Prejudice, Rule of Audi Alteram Partem, Speaking order or Reasoned Decisions, Exclusion of the Principle of Natural Justice, Effects of Breach of Natural justice, Where Natural Justice Violated and not Violated: Illustrative Cases</p>   |
| <p>Introduction and Definitions of Administrative Law, Source of Administrative Law, Growth and Reasons for growth of Administrative Law, Nature and Scope of Administrative Law, Function of Administrative Law, Relationship between constitutional law and administrative law, Droit Administratif, Conseil d'Etat, Separation of powers, Rule of law.</p> | <p>Module 4. Judicial Control of Administrative Action (8 Lectures)</p> <p>Exhaustion of administrative remedies - Constitutional Remedies (Art. 32 and 226), Standing: standing for Public interest litigation (social action litigation) collusion, bias , Res judicata, Grounds of Challenging Administrative Actions, Jurisdictional error ultra-virus, Abuse and non-exercise of jurisdiction, Error apparent on the face of the record, Violation of principles of natural justice, Violation of public policy, Unreasonableness, Legitimate expectation, Remedies in judicial Review:, Statutory appeals, Mandamus, Certiorari, Prohibition, Quo-Warrant, Habeas Corpus</p>   |
| <p>Module 2- Legislative Powers of Administration (8 Lectures)</p>  | <p>Module 5 Administrative Discretion and prevention of Administrative Faults and redress of grievances (6 Lectures)</p> <p>Need for administrative discretion-Administrative discretion and rule of law, Limitations on exercise of discretion-Mala-fide exercise of discretion, Constitutional imperatives and use of discretionary authority, Irrelevant considerations, Non-exercise of discretionary power, Imposing self imposed fetters by the administration, Grievance against Administration, Prevention of Corruption Act, 1988, Ombudsman in India, Ombudsman in England &amp; US, Institution of Ombudsman in the States, Right to Know and Right to Information, Discretion to Disobey, Parliamentary Commissioner, Lokpal, Lokayukta &amp; Central Vigilance Commission (CVC)</p> |
| <p>Necessity for delegation of legislative power, Constitutionality of delegated legislation - powers of exclusion and inclusion and power to modify statutes, Requirements for the validity of delegated legislation, Legislative control of delegated legislation, Judicial control of delegated legislation, Sub-delegation of legislative powers</p>      | <p>Module 6. Liability of Government for Wrongs (Tortious and Contractual) (6 Lectures)</p> <p>Tortious liability: sovereign and non-sovereign functions-Statutory immunity, Act of State, Contractual liability of government, Government Privileges- Right of information- Doctrine of Legitimate expectation-Doctrine</p>   |
| <p>Module 3- Judicial Power of Administration and Rule of Natural Justice (10 Lectures)</p>   | <p>of Accountability- Waiver- Doctrine of Proportionality., Ombudsman in India (Lokpal and Lokayuktha) - Central Vigilance Commission (CVC), Commission of Enquiry</p>   |
| <p>Administrative Tribunals, Reasons for growth of Administrative Tribunals, Administrative tribunals and</p>   |  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Test (MTE)</b> | <b>End Term Test (ETE)</b> | <b>Total Marks</b> |
| <b>30</b>                       | <b>20</b>                  | <b>50</b>                  | <b>100</b>         |

|                           |                      |          |          |          |
|---------------------------|----------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Legal Writing</b> |          |          |          |
| <b>Course Code</b>        | <b>BALB3006</b>      |          |          |          |
| <b>Prerequisite</b>       | <b>IOS</b>           |          |          |          |
| <b>Corequisite</b>        |                      |          |          |          |
| <b>Antirequisite</b>      |                      |          |          |          |
|                           | <b>L</b>             | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>2</b>             | <b>0</b> | <b>0</b> | <b>2</b> |

**Course Objectives:** analysis, predictive and persuasive legal writing skills, and legal citation as an introductory course among the legal skills classes at the school of law. It will give an overview of the legal writing from an office memorandum through a brief to academic legal writing as well as professional letters etc. For example, students will work on objective issue statements and persuasive questions presented, objective and persuasive fact statements, and the large-scale organization of the discussion sections of research memos and the argument sections of briefs. Throughout the course, students will refine knowledge of writing mechanics and improve ability to write clearly, precisely, forcefully, and persuasively.

Attendance and participation are required. Students are encouraged to participate as fully as possible in the classroom discussion. The course grade is based on the writing project. This project is designed to give students the opportunity to show that students have mastered all the writing principles and skills covered in the course. To pass the course, students must not exhibit any serious writing deficiencies in the project. To do well in the class, students must show mastery of the techniques and skills covered. All assignments are mandatory and must be turned in on time. All assignments must be turned in via email no later than 5 p.m. on the due date. Formal assignments must be attached as a word document in a format compatible

with Microsoft Word 2010. Plagiarism is the theft of someone else’s ideas and work. All work is expected to be the student’s own original work. Students must take great care to distinguish their own ideas and language and language from information derived from sources. Collaboration on assignments is prohibited unless explicitly permitted by the instructor. When collaboration is permitted, students must acknowledge all collaboration and its extent in all submitted work.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Student shall be able to understand and practice Predictive Office Memorandum. |
| <b>CO2</b> | Student shall be able to understand and practice Persuasive Legal Brief.       |
| <b>CO3</b> | Student shall be able to understand and practice Scholarly Writing.            |
| <b>CO4</b> | Student shall be able to understand and practice Professional Letter.          |
| <b>CO5</b> | Student shall be able to understand and practice Legal Writing Style.          |

**Text Book (s)**

10. Linda H. Edwards, **Legal Writing: Process, Analysis, and Organization (6th Edition, 2013)**
11. Terri LeClercq, **Guide To Legal Writing Style (3rd Edition, 2004/ 4th Edition, 2007)**
12. **Academic Legal Writing: Law Review Articles, Student Notes, Seminar Papers, and Getting on Law Review (2010)**

**Reference Book (s)**

1. **The Bluebook: A Uniform System of Citation (19th edition, 2010)**
2. **William Strunk Jr., The Elements of Style (2007) (portions of the text are available on-line at Bartleby.com)**

Continuous Assessment Pattern

| Internal Assessment (IA)   | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--|---------------------|---------------------|-------------|
| 30   | 20                  | 50                  | 100         |
| <b>Unit-1 Predictive Office Memorandum</b>   |                     |                     |             |
| <ul style="list-style-type: none"> <li>Finding Issues</li> <li>Outlining a Rule of Law</li> <li>Analysing the Issues: Rule Explanation &amp; Application</li> <li>Converting &amp; Revising</li> </ul> |                     |                     |             |
| <b>Unit-2 Persuasive Brief</b>   |                     |                     |             |
| <ul style="list-style-type: none"> <li>Formulating &amp; Structuring a Favourable Rule</li> <li>Writing the Working Draft</li> <li>Converting &amp; Revising</li> </ul>                                |                     |                     |             |
| <b>Unit-3 Scholarly Writing</b>  |                     |                     |             |
| <ul style="list-style-type: none"> <li>Plagiarism</li> <li>Citation</li> <li>Research Paper</li> <li>Law Review Article</li> </ul>   |                     |                     |             |
| <b>Unit-4 Professional Letter Writing</b>  |                     |                     |             |
| <ul style="list-style-type: none"> <li>General Style</li> <li>Letters to Clients</li> <li>Letters to Other Lawyers</li> <li>Resume</li> <li>Cover Letter</li> </ul>                                    |                     |                     |             |
| <b>Unit-5 Legal Writing Style</b>  |                     |                     |             |
| <ul style="list-style-type: none"> <li>Organizing</li> <li>Creating Sentences</li> <li>Choosing Words</li> <li>Punctuating</li> </ul>  |                     |                     |             |

|               |  |
|---------------|--|
| Course Code   | BALB3007   |
| Pre-requisite | Contract Law, Family Law, Indian Penal Code, constitutional Law                                  |
| Co-requisite  | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |

| Anti-requisite | NA | L | T | P | C |
|----------------|----|---|---|---|---|
|                |    | 0 | 0 | 2 | 2 |

Course Objectives:

The students are offered this course is to:

- Develop an understanding of the court structure and hierarchy in India
- Understand the difference in law between orihinalm
- Understand the process of appeal in a trial process
- Know the process of appeal and the grounds for filing the same.
- Prepare case briefs and undertake research regarding ongoing or past litigations
- Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
- Learn the use of legal databases that are helpful in finding appropriate cases relating to appeallate matters

Course Outcomes:

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with civil as wekkkcriminal trial process          |

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in

court and how such class room study will be beneficial in courts as a law internee. It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

|  |   |   |   |   |
|--|---|---|---|---|
|  | 3 | 1 | 0 | 4 |
|--|---|---|---|---|

**Course Objectives:**

The student will be able to conceptually understand the specific environmental principles and ethics and its practical applicability.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Recognize and apply various environmental laws, nationally and internationally.                                  |
| CO2 | Develop a conceptual understanding of the environmental concern, world over.                                     |
| CO3 | Estimate the changing positions of world with respect to tackling the threat posed by environmental degradation. |
| CO4 | Create the skills needed for interpreting laws, policies and judicial decisions.                                 |
| CO5 | Evaluate, analyze and assess the environmental laws and its practical application.                               |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) (practical) | Total Marks |
|--------------------------|---------------------|---------------------------------|-------------|
| ----                     | ----                | 100                             | 100         |

**Evaluation Criteria**

| POINTS OF CONSIDERATION | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|-------------------------|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
|                         | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                   | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

**Text Book (s)**

4. Dr. S. C. Tripathi, "Environmental Law", 5<sup>th</sup> Edition, Central Law Agency, Allahabad, 2013
5. N. V, Paranjape, "Environmental Law", 16<sup>th</sup> Edition, Central Law Publications, Allahabad, 2014
6. Armin Rosencranz and Shyam Divan, "Environmental Law and Policy in India: Cases, Materials and Statutes", OUP, New Delhi, 2002.

**Semester VI**

|                    |                                    |
|--------------------|------------------------------------|
| Name of The Course | Environmental Law                  |
| Course Code        | BALB3021                           |
| Prerequisite       | Constitutional Law                 |
| Corequisite        | Indian Penal Code 1860, CPC, CrPC. |
| Antirequisite      |                                    |
|                    | L T P C                            |

**Reference Book (s)**

1. P. Leelakrishnan, "Environmental Law in India", 14<sup>th</sup> Edition, Central Law Publications, Allahabad, 2012
2. Paras Diwan, Peeyushi Diwan, "Environmental Administration, Law, and Judicial Attitude", 2<sup>nd</sup> Edition, Jain Book Agency, New Delhi, 2008

3. Sukanta K Nanda, “Environmental law”<sup>3rd Edition</sup>, Central Law Publications, Allahabad, 2013
4. Sanjeev K Chadha, “Lectures on Environmental Law”, 1<sup>st</sup> Edition, Central Law Publications, Allahabad, 2010
5. Indira Devi, S, “Law on Environmental Pollution”. 5<sup>th</sup> Edition, Sultan Chand & Sons, New Delhi, 2012

**Unit-1 History and Development of Environmental Jurisprudence (13 lectures)**

Environment – Meaning and definition, Environmental degradation and pollution – Meaning and Issues, Kinds, causes and effects of pollution, Ozone depletion, Global Warning, Climatic changes, Ancient Indian approach to environment , Ecology, Ecosystems-Biosphere-Biomes, Need for the preservation, conservation and protection of environment, Environmental degradation and pollution. Constitutional Guidelines :-Right to Wholesome Environment – Evolution and Application Relevant Provisions – Art. 14, 19 (1) (g), 21, 48-A, 51-A(g):- Right to development – Restriction on freedom of trade, profession, occupation for the protection of environment - Immunity of Environment legislation from judicial scrutiny(Art.31C)Environment Protection through Public Interest Litigation - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence.

Other Laws Law of Torts:- Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability & Absolute Liability, Remedies under Specific Relief Act-Reliefs against smoke and noise - Noise Pollution, Law of Crimes:- Relevant provisions of I.P.C. and Cr.P.C. and C.P.C., Environmental Legislations, International Norms Sustainable Development – Meaning and Scope Precautionary Principle ,Polluter pays Principle Public Trust Doctrine.

**Unit-2 Prevention and Control of Water and Air Pollution (6 lecture hours)**

The Water (Prevention and Control of Pollution) Act, 1974 ,Water Pollution - Definition Central and State Pollution Control Boards – Constitution, Powers and Functions

Water Pollution Control Areas, Consent requirement – Procedure, Grant/Refusal, Withdrawal , Sample of effluents – Procedure; Restraint order vi. Citizen Suit Provision

Air (Prevention and Control of Pollution) Act, 1981, Air Pollution – Definition

Central and State Pollution Control Boards – Constitution, Powers and functions

Air Pollution Control Areas ,Consent Requirement – Procedure, Grant/Refusal, Withdrawal ,Sample of effluents – Procedure; Restraint order, Citizen Suit Provision .

**Unit-3 Protection of Forests and Wild Life (6 lecture hours)**

Indian Forest Act, 1927 ,Kinds of forest – Private, Reserved, Protected and Village Forests

The Forest (Conservation) Act, 1980 ,The Wild Life (Protection) Act, 1972

Authorities to be appointed and constituted under the Act ,Hunting of Wild Animals

Protection of Specified Plants ,Protected Area ,Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

**Unit-4 General Environmental Legislations (7 lecture hours)**

Environmental (Protection) Act, 1986 ,Meaning of ‘Environment’, ‘Environment Pollutant’, ‘Environment Pollution’ ,Environment Protection Rules, Coastal Zone Regulation, ECO-Mark, Regulation on Bio-Medical Waste, Powers and Functions of Central Govt.

Citizen Suit Provision ,Principle of ‘No fault’ and ‘Absolute Liability’

Public Liability Insurance Act, 1991 ,The National Environment Tribunal Act, 1995

The National Appellate Environmental Authority Act, 1997 , Constitution, powers and functions.

**Unit-5 Monitoring Policy & Public Participation (6 lecture hours)**

The National Green Tribunal, Enforcement of the NGT Act, Establishment of NGT, National Green Tribunal (Recruitment, Salaries and Other Terms and Conditions of Service of Officers and Other Employees) (Amendment) Rules, 2013

Environment Impact Assessment, Environmental Audit ,Public Participation in Environmental decision making, Environment information, public hearing, Regulation on Bio-Medical Waste., Transactional Pollution, State Liability, Customary International Law - Liability of Multinational Corporations/Companies.

**Unit-6 International Environmental Convention**

( 10 lecture hours)

Stockholm Declaration on Human Environment, 1972 ,The role of UNEP for the protection of environment ,Biodiversity Convention (Earth Summit), 1992,Rio Declaration, 1992  
Kyoto Protocol 1997.

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

| Name of The Course | Interpretation of Statutes |   |   |   |
|--------------------|----------------------------|---|---|---|
| Course Code        | BALB3022                   |   |   |   |
| Prerequisite       | Legal Methods              |   |   |   |
| Corequisite        | Understanding of Statutes  |   |   |   |
| Anti-requisite     |                            |   |   |   |
|                    | L                          | T | P | C |
|                    | 3                          | 1 | 0 | 4 |

**Course Objectives:**

Interpretation of Statutes is the way to understand the laws which we study and practice whole of our lives. To understand the contents of a statute is one thing and to interpret, apply and decide or counsel on the basis of same is another. This is a common law based paper, where we are dealing with a statute throughout but there is no statute to study it. It mainstreams the purpose, general guidelines, rules and principles which govern interpretation of written law i.e. legislation. It is also an area of vibrant intellectual debate, as scholars, Supreme Court and High Courts of India, and others debate the methods and aims of statutory interpretation. This course will stress up on both the practical and theoretical dimensions of interpretation. Students will learn and apply the methods of statutory interpretation. We will also spend considerable time on contemporary controversies, such as debates about literal, liberal,

purposive and mischief rules of interpretation; about the use of legislative history and canons of construction; about the special interpretive problems that arise in the context of federal democracy; about the constitutional basis and other purposes of statutes and their interpretation. Readings will draw from Indian Legal System as well as law. The interdisciplinary and policy based approach would be key. Elements used in grading would be class participation, internal assessment, assignments and final exam.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Explain the role of interpretation in context of statutes and the rules required to carry out such an interpretation (K2)   |
| CO2 | Apply and analyse various rules of interpretation in context of existing judicial decisions or hypothetical situations (K4) |
| CO3 | Develop an understanding of the use of various aids required in carrying out a proper interpretation (K5)                   |
| CO4 | Understand the application of the principles of interpretation in context of various types of statutes (K3)                 |
| CO5 | Analyse the notable principles of constitutional interpretation that have evolved due to judicial decision making (K4)      |

**Text Book (s):**

1. B.M. Gandhi, Interpretation of Statutes, Eastern Book Company, 2<sup>nd</sup> Edition, 2014.
2. T. Bhattacharya, Interpretation of Statutes, Central Law Agency, 6<sup>th</sup> Edition, 2013.

**Reference Book (s):**

1. Justice G.P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 12<sup>th</sup> Edition, 2010
2. N.S. Bindra's Principles of Interpretation, Lexis Nexis, 10<sup>th</sup> Edition 2011.
3. Sir Peter Benson Maxwell on Interpretation of Statutes 6<sup>th</sup> Edition, 1920.

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

|   |
|---|
| <b>Unit-1 Introduction</b><br>6 hours   |
| Meaning, Objects, Nature and Scope of 'Interpretation' and 'Construction'; Types of Interpretation and Statute<br>Difference between Interpretation and Construction<br>Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, State-made and State-recognized laws.<br>Act should be read as a whole (Ex Viceribus Actus)<br>Ut Res Magis Valeat Quam Pereat |
| <b>Unit-2: Rules of Interpretation</b><br>15 hours  |
| Basic Rules of Interpretation: Literal Rule or Plain Meaning Rule of Interpretation, Golden Rule of Interpretation, Mischief Rule of Interpretation, Beneficial Rule of Interpretation, Rule of Purposive Construction, Harmonious Construction, Subsidiary Rules of Interpretation: Ejusdem generis, Noscitur a sociis   |
| <b>Unit-3: Internal Aids to Interpretation</b><br>5 hours   |
| Short and long titles, preamble, marginal notes, parts and their captions, chapters and their captions, section headings; Explanations, exceptions, examples, provisos and schedules, Defining legal expressions like 'means' 'includes', 'that is to say', etc., phrases like 'grammatical variations and cognate expressions'   |
| <b>Unit-4: External Aids to Interpretation</b><br>6 Lectures  |
| Parliamentary History, Parliamentary proceeding, Later Developments, Dictionaries, Foreign Judgments  |
| <b>Unit-5: Applied Principles of Interpretation</b><br>5 Lectures   |
| Fiscal Statutes, Interpretation of Contracts, Interpretation of Treaties  |

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Civil Procedure Code &amp; Limitation Act</b> |          |          |          |
| <b>Course Code</b>        | <b>BALB3023</b>                                  |          |          |          |
| <b>Prerequisite</b>       | <b>NA</b>  |          |          |          |
| <b>Corequisite</b>        | <b>Civil Procedure Code &amp; Limitation Act</b> |          |          |          |
| <b>Anti-requisite</b>     | <b>Not Required</b>                              |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>4</b>   | <b>1</b> | <b>0</b> | <b>5</b> |

**Course Objectives:**

This course is intended to attain the understanding of Law of Torts:

4. To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
5. To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
6. To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

**Course Outcomes**

|     |  |   |
|-----|--|---|
| CO1 | To acquaint the students with the structure of the civil judiciary, its powers and jurisdiction, and the significance of various procedural steps stipulated for trial of civil cases. | Costs (Sec. 34, 35, 35A, B); Pleading: Fundamental rules of pleadings- Plaint and Written Statement- Return and rejection of plaint- Defences- Set off- Counter claim; Parties to the suit (O. 1): Joinder, misjoinder and non-joinder of parties- Misjoinder of causes of action- Multifariousness.  |
| CO2 | To study the nature and significance of pleadings and practical aspects relating to it.  |   |
| CO3 | To study with the law of limitation as applicable to civil proceedings.  | Unit III Appearance, Examination, Trial and Execution<br>10 Hours<br><del>Appearance and examination of parties (O.9, O.18) -</del>   |
| CO4 | To well acquaint the student about res judicata and res sub-judice   | Discovery, inspection and production of documents (O.11 & O.13) - First hearing and framing of issues (O.10 and O.14) - Admission and affidavit (O.12 and O.19) - Adjournment (O.17) - Death, marriage-Insolvency of the parties (O.22) - Withdrawal and compromise of suits (O.23) - Judgment and Decree (O.20); Execution (Sec. 30 to 74, O.21): Settlement of Disputes (Sec. 89); General principal of execution- Power of executing court- Transfer of decrees for execution- Mode of execution- a) Arrest and detention, b) Attachment, c) Sale. |
| CO5 |  | Unit IV Suits in particular cases<br>10 Hours<br>Suits in particular cases; Suits by or against Governments (Sec. 79 to 82, O.27); Suits relating to public matters (Sec. 91 to 93); Suits by or against minors and unsound persons (O.32); Suits by indigent persons (O.33); Inter-pleader suits (Sec.88, O.35); Interim Orders; Commissions (Sec. 75, O.26); Summary Suit (O.37); Arrest before judgment and attachments before judgment (O.38); Temporary injunctions (O.39); Appointment of receivers (O.40)                                      |

**Text Books**

- Mulla, Code of Civil Procedure (1999), Universal, Delhi
- C.K. Takwani, Civil Procedure Code, Eastern Book Company, Lucknow
- M.R.. Mallick (ed.), B.B. Mitra on Limitation Act ( 1998), Eastern, Lucknow

**Reference Books**

- Mulla, Code of Civil Procedure (1999), Universal, Delhi
- C.K. Takwani, Civil Procedure Code, Eastern Book Company, Lucknow
- M.R.. Mallick (ed.), B.B. Mitra on Limitation Act ( 1998), Eastern, Lucknow

| Unit I Introduction – Definition and Jurisdiction<br>10 Hours<br>Introduction; Distinction between procedural law and substantive law- History of the code, extent and its application, definition; Suits: Jurisdiction of the civil courts- Kinds of jurisdiction-Bar on suits- Suits of civil nature (Sec.9); Doctrine of Res sub judice and Res judicata (Sec. 10, 11 and 12); Foreign Judgment (Sec. 13, 14); Place of Suits (Ss. 15 to 20); Transfer of Cases (Ss. 22 to 25). | Unit V Appeal, Review and Revision<br>4 Hours<br>Appeals (Ss. 90 to 109, O.41, 42, 43, 45); Reference- Review and Revision (Ss. 113, 114, 115, O.46, O.46); Caveat (Sec. 144.A); Inherent powers of the court (Ss. 148, 149, 151).  |                          |                     |                     |             |    |    |    |     |
|--|---|--------------------------|---------------------|---------------------|-------------|----|----|----|-----|
| Unit II Institution and Trial of suit<br>10 Hours<br>Institution of suits and summons: (Sec. 26, 0.4 and Sec. 27, 28, 31 and O.5); Interest and  | Unit VI Limitation Act<br>4 Hours<br>The Limitation Act, 1963; Objective and purpose; latches, acquiescence, prescription, Extension and suspension of limitation, Condonation of delay, Legal disabilities, Acknowledgement, Continuing tort and continuing breach of contract, Adverse Possession.  |                          |                     |                     |             |    |    |    |     |
| <b>Continuous Assessment Pattern</b>   |   |                          |                     |                     |             |    |    |    |     |
|  | <table border="1"> <thead> <tr> <th>Internal Assessment (IA)</th> <th>Mid Term Test (MTE)</th> <th>End Term Test (ETE)</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">20</td> <td style="text-align: center;">50</td> <td style="text-align: center;">100</td> </tr> </tbody> </table> | Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks | 30 | 20 | 50 | 100 |
| Internal Assessment (IA)   | Mid Term Test (MTE)   | End Term Test (ETE)      | Total Marks         |                     |             |    |    |    |     |
| 30   | 20  | 50                       | 100                 |                     |             |    |    |    |     |



|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | PROPERTY LAW                   |   |   |   |
| Course Code        | BALB3024                       |   |   |   |
| Prerequisite       | TPA, Law of Contracts          |   |   |   |
| Corequisite        | Sales of Goods Act, Family Law |   |   |   |
| Antirequisite      | NA                             |   |   |   |
| PROPERTY LAW       | L                              | T | P | C |
|                    | 3                              | 1 | 0 | 4 |

- P.C.Sen, The General Principles of Hindu Jurisprudence (1984 reprint) Allahabad Law Agency
- B.H.Baden-Powell, Land Systems of British India, Vol.1 to 3. (1892), Oxford.
- V.P.Sarathy, Transfer of Property (1995), Eastern, Lucknow.

**Course Objectives:**

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To understand different nature of the properties under Transfer of Property Act.  |
| <b>CO2</b> | To familiarize the students with theoretical and practical aspects of matters relating to various modes of transfer of property.  |
| <b>CO3</b> | To apply the various judicial decisions of recent time frame in interpreting the various issues relating to transfer of property. |
| <b>CO4</b> | To compare and contrast the various concepts of transfer of property in family law matters  |

**Text Book (s)**

- G. P. Tripathi, Transfer of Property Act, (2011) Central Law Publications, Allahabad.
- Avtar Singh, The Transfer of Property Act, Third Edition, Universal Law Publications, New Delhi.
- Dr. RK Sinha, The Transfer Of Property Act, Central Law Agency, New Delhi.
- SN Shukla, Tranfer Of Property Act, Allahabad Law Agency, Allahabad.

**Reference Book (s)**

- Mulla, Transfer of Property Act, (1999) Universal, Delhi.
- Subbarao, Transfer of Property Act, (1994), C. SubbiahChetty, Madras
- B.Sivaramayya, The equalities and the Law, (1997) Eastern Book Co., Lucknow.

|  |                              |
|--|------------------------------|
| <b>Unit-1</b><br><b>4 hours</b>  | <b>Introduction</b>          |
| <ul style="list-style-type: none"> <li>• Concept and meaning of property.</li> <li>• Nature and scope of property law.</li> <li>• Kinds of property - movable and immovable property - tangible and intangible property - intellectual property - copyright - patents and designs -trademarks</li> <li>• Meaning and definition of immovable property- Benefits arising out of land, things attached to earth.</li> </ul>  |                              |
| <b>Unit-2: Attestation and Notice</b><br><b>6 hours</b>  |                              |
| <ul style="list-style-type: none"> <li>• Attestations, its requisites, effects of invalid attestation, difference between English and Indian law, Animo Attestandi (Intention to attest).</li> <li>• Notice, Actual and Constructive Notice,</li> <li>• Actionable claims (Sec 130- 132)</li> </ul>  |                              |
| <b>Unit-3 Essentials of Transfer of Property</b><br><b>6 hours</b>   |                              |
| <ul style="list-style-type: none"> <li>• Definition of Transfer of Property (Sec-5)</li> <li>• Transactions which amount to and not amount to transfer of property</li> <li>• What may be transferred (Section- 6)</li> </ul>  |                              |
| <b>Unit-4:</b><br><b>12 hours</b>  | <b>Conditional Transfers</b> |
| <ul style="list-style-type: none"> <li>• Condition Restraining Alienation, Absolute and partial restraint, its exceptions</li> <li>• Restriction repugnant to interest created, its exceptions</li> <li>• Interest determinable on insolvency or attempted alienation.</li> <li>• Distinction between Section 10 and 11</li> <li>• Burden of obligation of imposing restriction on use of land</li> <li>• Laws against Perpetuities (section 13 to 18):- Transfer of property in favor of Unborn person (Section 13), Rule against perpetuities</li> </ul> |                              |

|  |
|--|
| (sec 14), its exceptions, Creation of interest in favor of a class (Sec 15)  |
| <b>Unit-5 Vested and Contingent Interest &amp; Doctrine of election 3 hours</b>  |
| <ul style="list-style-type: none"> <li>• Definition, exception and distinction</li> <li>• Doctrine of election</li> </ul>  |
| <b>Unit- 6 : Doctrine of ostensible ownership, part performance &amp; Lis pendens 4 hours</b>  |
| <ul style="list-style-type: none"> <li>• Transfer by Ostensible owner (sec 41)</li> <li>• Transfer by Unauthorized person (Section 43)</li> <li>• Doctrine of Lis pendens (sec 52)</li> <li>• Doctrine of Part Performance (Sec 53A)</li> </ul>  |
| <b>Unit 7: Sale of immovable property 4 hours</b>  |
| <ul style="list-style-type: none"> <li>• Definition of Sale, Contract for sale, Distinction.</li> <li>• Rights and liabilities/Duties of buyer and seller.</li> </ul>  |
| <b>Unit 8: Mortgage &amp; Charges 6 hours</b>  |
| <ul style="list-style-type: none"> <li>• Meaning &amp; Types</li> <li>• Rights &amp; Liabilities of Mortgagor and Mortgagee</li> <li>• Rights of redemption</li> <li>• Marshalling and Contribution</li> <li>• Charges (Sec 100) - definition, exceptions, distinction between mortgage and charge.</li> <li>• Lease &amp; License (Sec 105 – 117)- Meaning &amp; Types and difference between Lease &amp; License.</li> </ul> |
| <b>Unit 9: Exchange &amp; Gifts 3 hours</b>  |
| <ul style="list-style-type: none"> <li>• Meaning, Rights &amp; Liabilities of parties</li> <li>• Gifts- meaning, its acceptance, revocation.</li> </ul>  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

|                           |                                  |          |          |          |
|---------------------------|----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Intellectual Property Law</b> |          |          |          |
| <b>Course Code</b>        | <b>BALB3025</b>                  |          |          |          |
| <b>Prerequisite</b>       |                                  |          |          |          |
| <b>Corequisite</b>        |                                  |          |          |          |
| <b>Antirequisite</b>      |                                  |          |          |          |
|                           | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                         | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Objectives:**

- To understand the harmonize system of IPR
- To know the evolution, nature and scope of Trade Marks
- To analyse and compare the Global System of Trade Marks Registration
- To Know the conflict between Trademarks and GI Law
- Issue Relating to Patent Eligibility
- Examine conflict of substantive Condition of Patentability
- To examine the challenges of Copyright Law
- To understand the legal framework of Copyright Law

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | Identify and examine the basic framework of IP protection and fundamentals of IPR.   |
| <b>CO2</b> | Determine the challenges of Global Intellectual Property System and prepare with learning of those factors which has given impetus to its growth and more acceptances. |
| <b>CO3</b> | Analyze the necessity of Intellectual Property protection to creators.   |
| <b>CO4</b> | Examine the necessity of Intellectual Property protection to creators and the ambit and scope of IP protection.  |
| <b>CO5</b> | Construct the need of global policy and harmonization of legal system.   |
| <b>CO6</b> | Evaluating the analytical and reconstruct the understanding of case law development to find out what are the needs of market.  |

**Text Book (s):**

- V.K. Ahuja, “Law Relating to Intellectual Property Rights in India”, 2nd Edition Butterworth Publication, (2013)
- N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)
- Lionel Bently and Brad Sherman, Intellectual Property Law (Oxford University Press, 2014)

Reference Book (s):

- Ashwani Kr. Bansal, “Law of Trade Marks in India”, 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, “Materials on Copyright”, Delhi University, (2004)
- V.K. Ahuja, “Intellectual Property Rights in India”, 2nd Edition LexisNexis Delhi (2015)
- P. Narayanan, “Law of Copyright and Industrial Designs”, Eastern Law House; (4th ed., 2007)
- P. Narayanan, “Law of Trade Marks and Passing off”, Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, “Copinger and Skone James on Copyright” Thomson Reuters (Legal) Limited (16th ed., 2011)
- David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, “Kerly’s Law of Trade Marks and Trade Names”, Sweet and and Maxwell (14th Edition 2011)

|   |                 |
|---|-----------------|
| <b>Unit-1 Introduction</b>  | <b>4 hours</b>  |
| <ul style="list-style-type: none"> <li>• Concept of Intellectual Property (IP) Law</li> <li>• Objectives for Protection of IP</li> <li>• Kinds of IP</li> <li>• Evolution of IP</li> <li>• Economic foundations of IP</li> <li>• Philosophical foundations of IP</li> <li>• International Regime of IP - TRIPs Agreement, Paris Convention, Berne Convention</li> </ul> |                 |
| <b>Unit-2 Trademarks</b>  | <b>10 hours</b> |
| <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> <li>• Trademark Issues in Cyber Space</li> </ul>   |                 |
| <b>Unit-3 Geographical Indications</b>  | <b>4 hours</b>  |
| <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> </ul>  |                 |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Limitations and exceptions</li> </ul>   |
| <b>Unit-4: Copyright</b>   |
| <b>12 hours</b>  |
| <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul> |
| <b>Unit-5: Industrial Design</b>   |
| <b>4 hours</b>   |
| <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul> |
| <b>Unit-6: Patents</b>   |
| <b>12 hours</b>  |
| <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul> |
| <b>Unit-7: Other Aspects of IP</b>   |
| <b>12 hours</b>  |
| <ul style="list-style-type: none"> <li>• Plant Varieties and Farmers Rights</li> <li>• Trade Secrets</li> <li>• Overlaps in IP</li> <li>• Social Utility of IP</li> </ul>  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

|                           |                          |          |          |          |
|---------------------------|--------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Corporate Law-II</b>  |          |          |          |
| <b>Course Code</b>        | <b>BALB3026</b>          |          |          |          |
| <b>Prerequisite</b>       | <b>Corporate Law – I</b> |          |          |          |
| <b>Corequisite</b>        | <b>Contract Law</b>      |          |          |          |
| <b>Antirequisite</b>      |                          |          |          |          |
|                           | <b>L</b>                 | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | <b>3</b>                 | <b>1</b> | <b>0</b> | <b>4</b> |

Course Objectives:

7. To develop in the students an understanding of the organizational and governance structure of companies.
8. To develop an understanding of the concept of corporate democracy.
9. To enable them to understand the rights, duties and liabilities of those governing and the governed.
10. To help the students in understanding the need for corporate restructuring and the modern day corporate restructuring methods
11. To equip young lawyers with the knowledge of the legal framework on the management and day-to-day functioning of a company and analyze the existing loopholes and issues in law.

To provide students with an awareness of current policy trends and developments in Company Law and Securities Law Course Outcomes:

|     |  |   |
|-----|--|---|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013   | 6. N.D. Kapoor, "Elements of Company Law", 29 <sup>th</sup> Edition, Sultan Chand & Sons, 2015  |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company   | 7. Sir Francis Beaufort Palmer, "Palmer's Company Law", 22 <sup>nd</sup> Edition, Sweet and Maxwell, 1976   |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities              | 8. L.C.B. Gower, "Principles of Modern Company Law", Sweet and Maxwell Publication, London  |
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions. | 9. Dr. N.V. Pranjape, "The New Company Law", 6 <sup>th</sup> Edition, Central Law Agency, 2014<br>10. C.R. Datta & Kamal Gupta, "Datta on Company Law", Orient Law House, 5 <sup>th</sup> Edition, 1992 |
| CO5 | Prepare the documentation and the necessary essentialities that the company has to mandatorily follow while undertaking due  |   |

|   |
|---|
| diligence or settlement of creditors' claims or fixing the share exchange ratio in case of reconstruction and winding up. |
|---|

Text Book (s)

1. G. K. Kapoor and Sanjay Dhamija, "Company Law: Practice and Procedure", 22<sup>nd</sup> Edition, Taxmann's Publications, 2017
2. Avtar Singh, "Company Law", 16<sup>th</sup> edition, Eastern Book Company, Lucknow, 2015

Reference Book (s)

1. S.C.Tripathi, "Modern Company Law", 5<sup>th</sup> Edition, Central Law Publications, 2012
2. A. Ramaiya, "Guide to the Companies Act", 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
3. H.K. Saharay, "Company Law", 6<sup>th</sup> Edition, Universal Law Publications, 2012
4. K.R. Chandratre, "Company Law Procedures", 6<sup>th</sup> Edition, Bharat Publication, 2009
5. K.S. Anantharaman, Lectures on Company Law", 12<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2015

11. S. Ramanujan, “Mergers et al”, 2<sup>nd</sup> Ed., Nagpur: Wadhwa & Company, 2006

| Unit 6: Mergers & Acquisitions<br>10 Lecture Hours  |   |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
|---|---|--------------------------|---------------------|---------------------|---|--------------|--|----------------|-----|--|---|---|---|---|---|---|---|---|---|
| <b>Unit-1 COMPANYS MANAGEMENT</b><br>08 Lectures Hours<br><br>Position and importance of BoD -Powers and Duties of Directors, the status of the directors, is the director a trustee?, directors as an agent, directors fiduciary duty, Appointment - Qualifications - Vacation Office - Removal -Resignation –Powers and Duties of Directors - Meeting, Registers, Loans – Remuneration of Directors - Role of Nominee Directors.  | Organic & Inorganic Growth, Corporate Restructuring, Compromise & Arrangement, Takeover Code in India, SEBI (SUBSTANTIAL ACQUISITION OF SHARES AND TAKEOVERS) REGULATIONS, 2011.  |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| <b>Unit-2 DEBENTURES</b><br>04 Lectures Hours<br><br>Debentures- Meaning- Fixed and floating charge- Kinds of debentures- Shareholder and Debenture holder- Remedies of debenture holders, Debenture Trustee – Roles & Function, Debenture Trust – Importance & Utilization.  |   |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| <b>Unit-3 BORROWING POWERS</b><br>04 Lectures Hours<br><br>Borrowing Powers- - Effect of unauthorized borrowing- Remedies in Law & Equity - Charges and mortgages- Registration of Charges.   | Continuous Assessment Pattern <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Internal Assessment (IA)</th> <th>Mid Term Test (MTE)</th> <th>End Term Test (ETE)</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>20</td> <td>50</td> <td>100</td> </tr> </tbody> </table>  | Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks   | 30           | 20   | 50             | 100 |  |   |   |   |   |   |   |   |   |   |
| Internal Assessment (IA)  | Mid Term Test (MTE)   | End Term Test (ETE)      | Total Marks         |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| 30  | 20  | 50                       | 100                 |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| <b>Unit-4 MINORITY RIGHTS AGAINST OPPRESSION &amp; MISMANAGEMENT</b><br><br>04 Lecture Hours<br><br>Rules of Majority- Personal Rights of the Members- Representative and Derivative Action- Exception to the Rules of <i>Foss v. Harbottle</i> - Oppression- Class Action  | <table border="1" style="margin-left: 20px;"> <tr> <td>Course Code</td> <td>BALB3027</td> </tr> <tr> <td>Pre-requisite</td> <td>Contract Law, Family Law, Indian Penal Code, constitutional Law</td> </tr> <tr> <td>Co-requisite</td> <td>Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence</td> </tr> <tr> <td>Anti-requisite</td> <td>NA</td> </tr> <tr> <td></td> <td style="text-align: center;"> <table border="1"> <tr> <td>L</td> <td>T</td> <td>P</td> <td>C</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </table> </td> </tr> </table>   | Course Code              | BALB3027            | Pre-requisite       | Contract Law, Family Law, Indian Penal Code, constitutional Law | Co-requisite | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence | Anti-requisite | NA  |  | <table border="1"> <tr> <td>L</td> <td>T</td> <td>P</td> <td>C</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </table> | L | T | P | C | 0 | 0 | 2 | 2 |
| Course Code   | BALB3027  |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| Pre-requisite   | Contract Law, Family Law, Indian Penal Code, constitutional Law   |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| Co-requisite  | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence  |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| Anti-requisite  | NA  |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
|   | <table border="1"> <tr> <td>L</td> <td>T</td> <td>P</td> <td>C</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </table>   | L                        | T                   | P                   | C   | 0            | 0  | 2              | 2   |  |   |   |   |   |   |   |   |   |   |
| L   | T   | P                        | C                   |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| 0   | 0   | 2                        | 2                   |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |
| <b>Unit-5 WINDING UP &amp; INSOLVENCY</b><br>12 Lecture Hours<br><br>Types- By court- Reasons- Grounds- Who can apply- Procedure- Powers of liquidator- Powers of court- Consequences of winding up order- Voluntary winding up by members and creditors- Winding up subject to supervision of courts- Payment of liabilities- Preferential payment- Unclaimed dividends- Winding up of unregistered company, Realization Of Assets, Proceeds Of Liquidation And Distribution Of Proceeds, Insolvency & Bankruptcy in India, Earlier Insolvency Regimes in India, IBC, 2016, Distinguishing Features of the Code, Liability of past members- Completion Of Process And Preparation Of Final Report. | Course Objectives:<br><br>The students are offered this course is to: <ol style="list-style-type: none"> <li>1. Develop an understanding of the court structure and hierarchy in India.</li> <li>2. Understand the difference in application of law at original and appellate stage.</li> <li>3. Understand the process of appeal in a trial process</li> <li>4. Know the process of appeal and the grounds for filing the same.</li> <li>5. Prepare case briefs and undertake research regarding ongoing or past litigations</li> <li>6. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter</li> <li>7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters</li> </ol> Course Outcomes: |                          |                     |                     |   |              |  |                |     |  |   |   |   |   |   |   |   |   |   |

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with civil as well as criminal trial process       |

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee. It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) (practical) | Total Marks |
|--------------------------|---------------------|---------------------------------|-------------|
| ----                     | ----                | 100                             | 100         |

**Evaluation Criteria**

|                         |                                    |          |                     |          |                            |            |       |
|-------------------------|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
| POINTS OF CONSIDERATION | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|                         | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                   | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

**Semester VII**

|                    |                                      |   |   |   |
|--------------------|--------------------------------------|---|---|---|
| Name of The Course | Labour & Industrial Law              |   |   |   |
| Course Code        | BALB4001                             |   |   |   |
| Prerequisite       | Constitutional Law, Human Rights Law |   |   |   |
| Co-requisite       | Constitutional Law, Human Rights Law |   |   |   |
| Anti-requisite     |                                      |   |   |   |
|                    | L                                    | T | P | C |
|                    | 4                                    | 1 | 0 | 5 |

**Course Objectives**

1. To empower the students with theoretical as well as practical knowledge of Labour & Industrial Legislation.
2. To enable the students to understand the importance of implementing Labour & Industrial Laws
3. To understand and be aware of the penal provisions in case of non-compliance.
4. To understand the judicial interpretation of the statute by the case analysis method of teaching

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | To develop a conceptual understanding of the basics of Labour Laws.                   |
| CO2 | To familiarize the students with the need for enactment of The Employees Compensation |

|     |  |
|-----|--|
|     | Act, 1923, which deals with compensation of employees in case of accident and the employer's liability for it.   |
| CO3 | To familiarize the students with the need for the enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions and grants them certain immunities.   |
| CO4 | To familiarize the students with need for the enactment of the Minimum Wages Act, 1948 which deals with types of wages, minimum wages, its fixation and revision, overtime, obligation of the employer and the offense and compliance under the Act.   |
| CO5 | To familiarize students with the need for enactment of the Employees State Insurance Act, 1948 with the Employees state insurance, the fund, contributions, E. I Court and compliance under the act.   |
| CO6 | To familiarize students with the need for enactment of the Industrial Disputes Act, 1947 which provides for settlement of industrial dispute through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts, the social responsibility of the employer and the constitutional mandate in it. |
| CO7 | To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.  |

|  |
|--|
| notional extension and doctrine of added peril-Total and partial disablement-Quantum and method of distribution of compensation.-Employees Compensation Commissioner-Powers of the Commissioners-Appeals-Penalties   |
| Unit II: Trade Union Act, 1926<br>10 Hours   |
| History of Trade Union Movement in India-Definitions- Trade union, Trade Dispute etc-Trade Unionism and Objectives of the Trade Unions-Registration of Trade Unions, Membership of a Trade Union and rights of Minors to Membership of Trade Union-Cancellation of a Registration of Trade Union & its effect-Appeal & Re-registration-Rights and liabilities of registered Trade Unions-Privileges of registered Trade Unions (Immunities from Criminal Conspiracy and from Civil Actions)-Collective Bargaining: Meaning and Scope-Advantages & Disadvantages of Collective Bargaining |
| Unit III: Wages Act, 1948<br>6Hours  |
| Object and Scope-Important Definitions-Fixation and Revision of minimum rate of wages -Manner of fixation/revision of minimum wages-Types of wages -Minimum rates of wages-Procedure for fixation and revision of minimum rates of wages-Advisory Board-Central Advisory Board-Minimum wages whether to be paid in cash or kind-Obligation on employer-Fixing hours for normal working day-Overtime-Authority and Claims-Offences & Penalties-Exemptions and exceptions-Power of Government  |
| Unit IV: Employees State Insurance Act, 1948<br>8 Hours  |
| Benefits provided under the Act-Employees State Insurance fund and Contribution -Machinery for the implementations of the Act-Employees Insurance court and appeal to high court   |
| Unit V: Industrial Disputes Act, 1947<br>12Hours   |
| The History & Importance of the Act-Object, Scope & Applicability-Industrial Dispute & Individual dispute-Definition of Industry & Definition of Workmen-Dismissal of an individual employee-Settlement of Industrial Disputes and the disputes settlement machinery-Works Committees-Grievance Settlement Authority-Conciliation-Conciliation Officer-Board of Conciliation-Court of Inquiry-Adjudication   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |  |
|--|--|
| Unit I: Employees Compensation Act, 1923<br>6 Hours  |  |
| Objectives-Application and Scope-Definitions-Employer's Liability for compensation-Amount of compensation-Concept of 'accident arising out of' and 'in the course of the employment'; -Doctrine of |  |

Machinery-Labour Courts-Industrial Tribunal & National Tribunal and Voluntary Arbitration-Powers & Duties of the Authorities-Award-Enforcement of Settlement and Award-Strikes-various forms-Prohibition of strikes & lockouts-Penalties for illegal strikes and lockouts-Closing down of industries-Lay off, Retrenchment and Closure-Unfair Labour Practices.

Unit VI Industrial Employment (Standing Order) Act, 1956 6 Hours

Concept and Nature of the Standing Orders-Certification of draft standing order-Appeals-Date of operation & Posting of standing order-Interpretation of standing orders -Industrial Establishments covered-Misconduct-Management Action, Disciplinary Action,- Model Standing Orders-Certifying Officers-powers and duties-Penalties.

#### Suggested Reading

1. Srivastava S.C., Industrial Relations and Labour Laws, Delhi, Vikas, ( 2012).
2. Goswami, V.G., Labour and Industrial Laws,
3. Kapoor ND, Labour Laws, Sultan Chand & Sons, Delhi, Reprint 2010
4. Avatar Sing & H Kaur, Labour Laws by Lexisnexis

|                    |                |   |   |   |
|--------------------|----------------|---|---|---|
| Name of The Course | Taxation Law-I |   |   |   |
| Course Code        | BALB4002       |   |   |   |
| Prerequisite       | Economics      |   |   |   |
| Co-requisite       | Company Law    |   |   |   |
| Anti-requisite     |                |   |   |   |
|                    | L              | T | P | C |
|                    | 3              | 1 | 0 | 4 |

#### Course Objectives

4. To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
5. To familiarize students with the concepts of direct taxation.
6. To understand the procedure for imposing tax and scope of reformation, if any.

#### Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand the foundational and practical elements of tax system prevailing in India.               |
| CO2 | To apply and validate the co-relation between tax and development in a country                         |
| CO3 | To analyze the knowledge of the provisions of direct tax laws to various situation in actual practice. |
| CO4 | To appraise the taxation laws in India especially Income Tax Act.                                      |

#### Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

#### Course Content:

|  |          |
|--|----------|
| Unit I: Introduction   | 8Hours   |
| <b>1.2</b> Tax base and concept of income<br>1.1.2 Charging of tax<br>1.1.3 Definition of Assesse<br>1.1.4 Definition of Person<br>1.1.5 Definition of Income<br>1.1.6 Diversion Vs Application of Income<br>1.2 Fully and partly exempted income<br>1.3 Agricultural Income and Tax Treatment<br>1.3.1 Meaning and Concept of Agricultural Income<br>1.3.2 Fully and Partly Agricultural Income<br>1.3.3 Partial Integration of Agri. Income with Non Agri. Income<br>1.4 Residential Status and Tax Liability<br>1.4.1 Determination of Status<br>1.4.2 Incidence of Tax<br>1.4.3 Income Received or Deemed to be received<br>1.4.4 Income accrues or arises or deemed to accrue or arise<br>1.4.5 Residential Status under DTAA<br>1.5 Constitution of India and Tax Laws |          |
| Unit II: Heads of Income   | 12 Hours |
| 2.1 Income from salary<br>2.1.1 Meaning and concept of salary  |          |



|   |
|---|
| 2.1.2 Allowances  |
| 2.1.3 Perquisites   |
| 2.1.4 Retirements Benefits                                  |
| 2.1.5 Deductions  |
| 2.2 Income from house property                              |
| 2.2.1 Meaning and concept of House property                 |
| 2.2.2 Concept of Ownership                                  |
| 2.2.3 Determination of Annual Value                         |
| 2.2.4 Deductions  |
| 2.3 Income from profits and gains of business or profession |
| 2.3.1 Meaning and concept of Business & Profession          |
| 2.3.2 Computation of Profit                                 |
| 2.3.3 Depreciation  |
| 2.3.4 General Deductions                                    |
| 2.3.5 Amounts not Deductible                                |
| 2.3.6 Deemed Profit   |
| 2.3.7 Compulsory Audit & Maintenance of Accounts            |
| 2.3.8 Presumptive Taxation                                  |
| 2.4 Income from capital gains                               |
| 2.4.1 Basis of Charge                                       |
| 2.4.2 Transaction not regarded as transfer                  |
| 2.4.3 Cost of acquisition & Cost of Improvement             |
| 2.4.4 Computation   |
| 2.4.5 Exemption of Capital gain                             |
| 2.4.6 Reference to Valuation Officer                        |
| 2.5 Income from other sources                               |
| 2.5.1 Chargeability   |
| 2.5.2 Taxability of Dividend                                |

|   |
|---|
| 2.5.3 Taxability of Gifts                   |
| 2.5.4 Deductions                            |
| 2.5.5 Amounts not deductible                |
| Unit III: Corporate Taxation      6Hours    |
| 3.1 Meaning of Corporate Taxation           |
| 3.2 MAT (minimum alternate tax)             |
| 3.3 Merger & Amalgamation and tax treatment |
| 3.4 Special provisions to C. T.             |
| 3.5 Dividend Distribution tax               |
| 3.6 Corporate Tax Planning                  |
| 3.7 STT (security transaction tax)          |
| Unit IV: Assessment Procedure      6Hours   |
| 4.1 Filing of Return                        |
| 4.1.1 General Return                        |
| 4.1.2 Belated Return                        |
| 4.1.3 Revised Return                        |
| 4.1.4 Defective Return                      |
| 4.2 Types of Assessment                     |
| 4.2.1 Self Assessment                       |
| 4.2.2 Summary Return                        |
| 4.2.3 Scrutiny Return                       |
| 4.2.4 Best Judgment Assessment              |
| 4.2.5 Income escaping Assessment            |
| 4.2.6 Search Assessment                     |
| 4.4 Limitation of Time                      |
| 4.5 Survey                                  |
| 4.6 Search and Seizure                      |
| Unit V: Exemption & Deductions<br>8 Hours   |
| 5.1 Income not forming part of total income |

|  |  |   |
|--|--|---|
| 5.2  | Specific Deduction under Chapter VI                |   |
| 5.2.1                                      | Deduction available to Individuals U/S 80C         |   |
| 5.2.2                                      | Deduction in respect of Medical Policy & Treatment |   |
| 5.2.3                                      | Deduction on Educational loan                      |   |
| 5.2.4                                      | Deduction in respect of funds                      |   |
| 5.2.5                                      | Deduction in respect of infrastructure Development |   |
| 5.3  | Set off & Carry forward                            |   |
| 5.3.1                                      | Intra Head Set off                                 |   |
| 5.3.2                                      | Inter Head Set off                                 |   |
| 5.3.3                                      | Carry forward & Set off of House property loss     |   |
| 5.3.4                                      | Carry forward & Set off of Business loss           |   |
| 5.3.5                                      | Carry forward & Set off of Capital loss            |   |
| 5.4  | Rebates & Reliefs.                                 |   |
| Unit VI Income Tax Authorities             |  | 4 |
| Hours                                      |  |   |
| 6.1  | Offices under I.T. Act, 1961                       |   |
| 6.2  | Powers & Functions of Authorities                  |   |
| 6.3  | Provisions regarding Appeals & Revision            |   |
| 6.4  | Penalty & Prosecutions under I.T. Act, 1961        |   |
| Unit V Advance Payments & Other Provisions |  | 4 |
| Hours                                      |  |   |
| 7.1  | Provisions in respect of T.D.S.                    |   |
| 7.2  | Advance Payment of Tax                             |   |
| 7.3  | Withholding of Tax                                 |   |

Suggested Reading

3. Dr. V.K. Singhania & Monica Singhania, "Students' Guide To Income Tax", 61<sup>st</sup> Edition, 2019-20, Taxmann Publications Pvt. Ltd., New Delhi

4. Dr. V.K. Singhania & Dr. Monica Singhania, "Direct Tax Law & Practice", 49<sup>th</sup> Edition, 2017-18, Taxmann Publications Pvt. Ltd., New Delhi.

Reference Book (s)

8. Kanga, Palkiwala and Vyas, "The Law and Practice of Income Tax", 10<sup>th</sup> Edition, Vol. I & II, Lexis Nexis Butterworths, 2014.

9. Dr. V. Gaurishanker, "Principle of Taxation", First Print, Wolters Kluwer, New Delhi, 2007.

10. Dr. Girish Ahuja & Ravi Gupta, "Professional Approach to Direct Taxes: Law and Practice", 19<sup>th</sup> edition, Bharat Publication, New Delhi, 2012-13.

11. S.Rajratanam, "Tax Planning (Issue, Ideas, Innovations)", Bharat Publication, New Delhi, 2009.

12. Sampat Iyenger's "Income Tax Law", 11<sup>th</sup> edition, Bharat Publication, 2012.

13. Geoffrey Morse and David Williams, "Davies: Principles of Tax Law", Sweet & Maxwell Publication, 2010.

14. Chaturvedi & Pithisaria, "Income Tax Law", 5<sup>th</sup> Edition, Wadhwa & Company, 2010.

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Arbitration, Conciliation & Alternate Dispute Resolution (Clinical Course I) |   |   |   |
| Course Code        | BALB4003   |   |   |   |
| Prerequisite       | Contract Law, Civil Procedure Code   |   |   |   |
| Co-requisite       | Company Law  |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 2 | 5 |

Course Objectives

The students will be offered this course with the objective to:

7. To teach various modes of alternative dispute resolution

8. To discuss the essential characteristics of arbitration
9. To explain the process of arbitration under Indian legal landscape
10. To explain the scope of Mediation as an alternative to arbitration
11. To analyse the nature of judicial intervention in case of alternative dispute resolution methods
12. To demonstrate the application of the principles of alternative dispute resolution in case of hypothetical problems.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Interpret the concept of ADR and its importance in dispute resolution.  |
| CO2 | Describe the procedural aspects as well as condition precedents of Arbitration, Conciliation and Mediation  |
| CO3 | Develop practical aspects of all the techniques of ADR..  |
| CO4 | Estimate the importance of Lok Adalat, Legal Services authority, International Commercial Arbitration, Institutional Arbitration Court Annexed Mediation and functioning of Mediation Centres in India. |
| CO5 | Identify the attribute to become effective Arbitrators, Conciliators and Mediators  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |        |
|---|--------|
| Unit I: Introduction  | 8Hours |
| Introduction, Meaning, Objectives and Importance of ADR   |        |
| <ol style="list-style-type: none"> <li>5. Genesis and Kinds of dispute resolution process.</li> <li>6. Reasons behind introduction of ADR in India.</li> <li>7. Overview of ADR, History of ADR, Objectives and Importance of ADR.</li> <li>8. Various kinds of ADR mechanisms- Arbitration, Mediation, Conciliation, Expert Determination, Negotiation, Early Neutral Evaluation (ENE), Fact-finding, Med-Arb, Judicial settlement, and Ombudsperson etc.</li> </ol> |        |

Salient Features of Arbitration Act, 1940, Arbitration and Conciliation Act, 1996, UNCITRAL model law, and Arbitration and Conciliation Act, 2015

Unit II: Arbitration –Meaning, agreement, Essentials, Arbitrators appointment and Award  
10 hours

- Essentials and kinds of Arbitration Agreement.
- Who can enter into arbitration agreement?
- Scope and Extent of judicial intervention
- Reference to arbitration
- Appointment of Arbitrators
- Jurisdiction of arbitral tribunals
- Interim measures
- Arbitral Award
- Determination of Award
- Setting aside of arbitral award and enforcement

The Advantages of Arbitration Over Litigation

Unit III: Enforcement of Foreign Awards  
6Hours

24. New York Convention awards
25. Enforcement of New York Convention awards
26. Geneva Convention awards
27. Enforcement of Geneva Convention awards

Public Policy concern in the enforcement of foreign awards

Unit IV: International Commercial Arbitration 6 Hours

- Principle of International Commercial Arbitration
- Sources of International Arbitration Laws
- Conducting an International Arbitration
- International Arbitration Institutions

Advantage of International Arbitration

|   |    |
|---|----|
| Unit V: Conciliation Proceedings(Section 62 – 81)   |    |
| 6Hours  |    |
| <ul style="list-style-type: none"> <li>Commencement of Conciliation Proceedings ( Sec- 62)</li> <li>Appointment ( Sec- 64)</li> <li>Statements to conciliator ( Sec- 65)</li> <li>Interaction between conciliator and parties ( Sec- 71)</li> <li>Suggestions by parties ( Sec- 72)</li> <li>Settlement Agreement (Sec – 73)</li> <li>Confidentiality</li> </ul>  |    |
| Resort to judicial proceedings ( Sec 77)  |    |
| Unit VI Mediation Proceedings   | 12 |
| Hours   |    |
| <p>8. Concept of Mediation</p> <p>9. Evolution of Mediation In India</p> <p>10. Types of Mediation and Advantages of Mediation</p> <p>11. The Process of Mediation</p> <p>12. Section 89 CPC</p> <p>13. Court Annexed Mediation in India</p> <p>14. Role of Judges, Mediators, lawyers and parties in Mediation</p> <p>Alternative Dispute resolution and mediation rules, 2003 and Mediation Rules of High Courts.</p> |    |

Suggested Reading

- KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.**
- Avtar Singh , Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi**
- Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad**

- KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.**
- Avtar Singh , Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi**
- Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad**

|                    |                          |   |   |   |
|--------------------|--------------------------|---|---|---|
| Name of The Course | Public International Law |   |   |   |
| Course Code        | BALB4003                 |   |   |   |
| Prerequisite       | Constitutional Law       |   |   |   |
| Co-requisite       | NA                       |   |   |   |
| Anti-requisite     | NA                       |   |   |   |
|                    | L                        | T | P | C |
|                    | 3                        | 1 | 0 | 4 |

Course Objectives

The aim of the course is to teach you the basic features of public international law and the international legal order and the meaning of public international law for legal practice. The relationship between public international law and domestic law. The sources of public international law.

Course Outcomes

|     |   |
|-----|---|
| CO1 | To appreciate the role of Public International Law in the society.  |
| CO2 | To understand the importance and implications of International Law & Organisations  |
| CO3 | To understand that in absence of Municipal Law how Public International Law helps the States to follow a Code of Conduct. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |        |
|---|--------|
| Unit I: Introduction  | 8Hours |
| Nature of International Law, Basis of International Law. Evolution and Development of International Law, Codification of International Law. Relation between International Law and Municipal Law. Subjects of International Law |        |

|   |   |
|---|---|
| Unit II: Sources of International Law<br>8 hours  | 8 |
| General. Custom. Treaties. The General Principles of Law. Judicial Decisions. Juristic Work on International Law. General Assembly Resolutions and Declarations   |   |
| Unit III: Recognition and Succession<br>7Hours  |   |
| Recognition of States- Concept, Modes of Recognition. Theories of Recognition, Recognition of Belligerency, Insurgency, Legal Effects of recognition. Doctrines of recognition, Indian Practice Relating to Recognition. State Succession- Meaning, Kinds of Succession, Theories of State Succession |   |
| Unit IV: Intervention<br>4 Hours  | 4 |
| <ul style="list-style-type: none"> <li>• Concept of Intervention, Grounds of Intervention. Global Practices Regarding Intervention.</li> </ul> <p>Intervention under League of Nation and UN</p>  |   |
| Unit V: Extradition and Asylum<br>5 Hours   | 5 |
| Concept of Extradition. Basis and Principles of Extradition. Meaning of Asylum and Rights. Extra territorial and Diplomatic asylum  |   |
| Unit VI Overview of Major Streams of International Law<br>8 Hours   | 8 |
| Law of Sea. Human Rights and Humanitarian Law. Economic Law. Criminal Law. Environmental Law.   |   |
| Unit VII International Organisation- Origin, Structure and Function<br>8 Hours  | 8 |
| United Nations and its Organs. UN Specialized Agencies. Betton Woods Instituions. World Trade Organization  |   |
|   |   |

**Suggested Reading**

- P. Tandon, Public International Law, 16th Edition, (2005), Allahabad Law Agency.

- Dr. H.O. Aggarwal, International Law & Human Rights, 18<sup>th</sup> Edition, Central Law Publications.

**Reference Book (s)**

- Bowett D.W., The Law of International Institutions, 4th Edition, 2003, Universal.
- Brownlie, Ian (2003) Principles of Public International Law, Oxford University Press, 6th Edition.
- David D. Caron, Cases & Materials on International Law.
- Oppenheim, International Law (Vol. I & II)
- Starke J.G., Introduction to International Law.
- Malcolm N. Shaw, International Law, 6<sup>th</sup> Edition, Cambridge University Press

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Investment and Security Law             |   |   |   |
| Course Code        | BALB4005                                |   |   |   |
| Prerequisite       | The Companies Act , The Competition Act |   |   |   |
| Co-requisite       | The SEBI Act, Depositories Act          |   |   |   |
| Anti-requisite     | NA                                      |   |   |   |
|                    | L                                       | T | P | C |
|                    | 3                                       | 1 | 0 | 4 |

**Course Objectives**

- To serve as a foundational course on laws relating to investment and security.
- To enable students to critically reflect upon the nature and kinds of securities.
- To know wide array of financial securities now available for investing,
- To analyze rules and regulations regarding these securities and the regulatory agencies.
- To be able to examine and understand the way out of the anomalies in working of the financial system and failure in regulation.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To inculcate the understanding of the concept of securities market, various instruments and depositories system.   |
| CO2 | Understand the meaning To know the concept of securities market i.e. money market and the role of RBI in it.   |
| CO3 | Study the SEBI and SCRA provisions and apply the changes introduced by corporatisation and demutualization of stock exchanges under The Securities (Contracts) Regulation Act, 1956. |
| CO4 | To study the mechanism of various capital market regulations framed by SEBI.   |
| CO5 | To have an overview of various frauds and insider trading activities carried on in securities market through discussing various practical situations and case laws.                  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit I: Introduction to Shares, Securities and Debentures 15Hours</p> <ul style="list-style-type: none"> <li>➤ Historical evolution of securities laws.</li> <li>➤ Indian Perspectives: i. Pre-independence period. ii. Post-independence period iii. History of capital markets in India</li> <li>➤ General Introduction, History and Development of Securities Law in India, Meaning and Importance,</li> <li>➤ The Companies (Amendment) Act, 2019 and Securities Laws – Bonus Shares/ Right Shares</li> <li>➤ Case Studies - Presentation on the case studies of Bonus Issue of ITC (2016) and Right Issue by Anjani Portland (2016) – Requirement for the Companies, Advantages &amp; Disadvantages for the Company &amp; Investors.</li> <li>➤ Concept of Securities Market: Initial Public Offer (IPO) and Further Public Offer (FPO) (To be discussed with the help of IPO’s announced by Companies in Financial Newspapers),</li> <li>➤ Primary Market: (a) Scheme of Primary Market. Advantages and Dis-advantages to companies and investors. (b) Players in</li> </ul> |
|---|

|   |
|---|
| <p>Primary Market. Underwriters, Brokers to an issue, Managers to the issue, Bankers to the issue and Registrar to the issue, Application Supported by Blocked Amount (ASBA)</p> <ul style="list-style-type: none"> <li>➤ Credit Rating Agencies and Securities Market Intermediaries - Rating and Grading of Instruments: Concept,</li> <li>➤ Secondary Market: Players in the Secondary Market, Brokers, Over the Country Exchange of India (OCTEL)</li> <li>➤ Stock Exchange and Listing of Shares: (a) Trading (b) Spot delivery contract (c) Badla Contract (d) Future contracts (e) Options (f) Derivatives (g) Listing of Shares.</li> <li>➤ Regulatory framework governing Indian securities market, Securities Market in Reform Era.</li> <li>➤ An overview of the security market, Management of Stock Exchanges and Trading Mechanisms.</li> <li>➤ Need for securities legislation and investor protection.</li> <li>➤ Statutory provisions regarding securities.</li> <li>➤ Classification of Securities: Ownership instruments, Shares, Stocks.</li> <li>➤ Prospectus: Norms of disclosure under: (a) The Companies Act, 2013 (b) The Securities Contract Regulation Act, 1956 (c) The Securities Exchange Board of India Act, 1992</li> </ul> <p>The Depositories Act, 1996</p> |
| <p>Unit II: Kinds of Securities 8 hours</p> <ul style="list-style-type: none"> <li>• Government Securities</li> <li>• Treasury Bills, Cash Management Bills, Treasury Notes</li> <li>• Bonds issued by government and semi government institutions,</li> <li>• Role of Central Bank (the RBI in India),</li> <li>• Government loan: the constitutional dilemma and limitations</li> <li>• Securities issued by corporations:</li> <li>• Shares, Debentures, Company deposits,</li> <li>• SEBI (ICDR) Regulations</li> <li>• Protection of investor, Administrative regulation, Disclosure regulation, Protection by criminal sanction</li> </ul>  |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Securities in mutual fund and collective investment scheme</li> <li>• Unit Trust of India, Venture capital, Mutual fund,</li> </ul> <p>Control over issue and management of UTI, venture capital and mutual funds</p>   |
| <p>Unit III: Securities and Related Laws:<br/>15Hours</p>  |
| <p>28. Concept and Framework of Security Laws</p> <p>29. Securities and Exchange Board of India Act, 1992:</p> <p>30. Object and Definitions under SEBI Act, 1992</p> <p>31. Functions and Powers of the Board</p> <p>32. Registration of Stock-brokers, sub-brokers, share transfer agents</p> <p>33. Offences and Penalties under the Act</p> <p>34. Recent Amendments to SEBI Act</p> <p>35. Recent Judgments like Sahara</p> <p>36. Investigations Procedure Securities Appellate Tribunal (SAT).</p> <p>37. The Securities (Contracts) Regulation Act, 1956</p> <p>38. Role and Importance of Stock Exchange in the Economy (To be discussed through stocks listed on BSE &amp; NSE Website)</p> <p>39. Corporatisation and Demutualisation of Stock Exchange</p> <p>40. Definitions: Securities, Option in Securities, Spot Delivery Contract, Stock Exchanges</p> <p>41. Listing of Securities, Procedure for Listing of Securities</p> <p>42. Delisting of Securities, Issue of Shares, Book Building and Issue of Securities, Right Shares, Bonus Shares</p> <p>43. Issue of Capital and Disclosure Requirements (ICDR), Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme</p> |

|  |
|--|
| <p>44. Appeal to Securities Appellate Tribunal, Appeal to Supreme Court</p> <p>45. Power of Appellate Tribunal</p> <p>46. Powers of Central Government, SEBI</p> <p>Offences</p>   |
| <p>Unit IV: SEBI under legislative Capacity 10Hours</p>  |
| <ul style="list-style-type: none"> <li>• Securities and Exchange Board of India (Prohibition of Insider Trading) (Second Amendment) Regulations, 2019- Philosophical and Economical Approaches of Insider Trading</li> <li>• Recent Developments in the Area of Insider Trading</li> <li>• Provisions relating to Insider Trading under Companies Act, 2013, Powers delegated to SEBI under Companies Act 2013, SEBI (Prohibition of Insider Trading) Regulations, 2015, Listing Agreement</li> <li>• Hindustan Liver Ltd. V SEBI</li> <li>• Reliance Industries Ltd. V SEBI</li> <li>• Rajat Gupta Case</li> <li>• Avaneesh Krishnamoorthy case 2017</li> <li>• Settlement of Insider trading case by Indian Continent Investment 2017</li> <li>• SEBI (Substantial Acquisition of Shares and Takeovers) Regulations, 2011, Applicability, Trigger Point for Making an Open Offer by an Acquirer</li> <li>• Securities and Exchange Board of India (Substantial Acquisition of Shares and Takeovers) (Second Amendment) Regulations, 2019</li> </ul> <p>Open Offer, Public Announcement, Provision of escrow, Mode of Payment, Obligations of the target company, Obligations of the Acquirer, Disclosures Norms.</p> |

Suggested Reading

- Capital Markets And Securities Laws, ICSI Module

- Capital, Commodity and Money Market, ICSI Module
- Saha, Sankar, Siddhartha, Capital Markets and Securities Laws, Taxmann's, 2<sup>nd</sup> Edition, 2016
- Khan, M.Y, Indian Financial System, Mc Graw Hill, 9<sup>th</sup> Edition
- Kedia Sangeet, Securities Laws and Compliances, Pooja Law Publishing Co.
- Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.
- Agrawal & Babu on SEBI Act, A Legal Commentary on Securities & Exchange Board of India, 1992

12. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
13. Know the process of appeal and the grounds for filing the same.
14. Prepare case briefs and undertake research regarding ongoing or past litigations
15. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
16. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal and civil law that they have learnt in classroom                                    |
| CO3 | Identify the procedure of filing a criminal and civil original matter under Indian law.                            |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Observe and learn the manner of raising questions and arguing before the apex court of India                       |

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship 4 weeks-Supreme Court/Law Firm/Corporate House  |   |   |   |
| Course Code        | BALB4006   |   |   |   |
| Prerequisite       | Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |   |   |   |
| Co-requisite       | International Law, Human Rights  |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| -                        | -                   | -                   | 100         |

**Suggested Reading**

**Text Book (s)**

As per the relevant law that the students refer.

**Reference Book (s)**

As per the relevant law that the students refer.

|                    |                             |
|--------------------|-----------------------------|
| Name of The Course | Media Law                   |
| Course Code        | BALB4007                    |
| Prerequisite       | Constitution of India, 1950 |
| Co-requisite       | Indian Penal Code           |

**Course Objectives**

The students are offered this course is to:

9. Develop an understanding of the hierarchy of the courts in India.
10. Acquire knowledge about the Apex Court of India and its functioning
11. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.



|                |    |   |   |   |
|----------------|----|---|---|---|
| Anti-requisite | NA |   |   |   |
|                | L  | T | P | C |
|                | 2  | 3 | 0 | 3 |

**Course Objectives**

5. To know the impact of media in the dynamism of law
6. To understand the role of media in disseminating information and in turn framing the opinion of the masses
7. To identify the legal framework regulating media in India
8. To study the limitations and shortcomings in the regulation of media

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Acquaint with the freedom of press as enshrined in Article 19(1) (a) of the Constitution. |
| CO2 | Acquaint with the concept of right to information and the role played by it               |
| CO3 | Acquaint with the role of media and how is it helpful in trial process.                   |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |         |
|--|---------|
| Unit I: Introduction   | 8Hours  |
| <ul style="list-style-type: none"> <li>➤ Concept and Definition of Media;</li> <li>➤ Different forms of Media (Print media; Broadcast media; Social media);</li> <li>➤ Difference between visual and non-Visual Media- impact on People’s minds;</li> <li>➤ Radio and Television - Government monopoly;</li> <li>➤ Implications of Social Media: Facebook, WhatsApp and Twitter etc.;</li> </ul> |         |
| Media Law - History and Legislative efforts.   |         |
| Unit II: Media and the Constitution  | 8 hours |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Freedom of Speech and Expression - Article 19 (1) (a);</li> <li>• Reasonable restrictions under Article 19 (2);</li> <li>• Derivative rights- rights to know, right to broadcast, Hate Speech;</li> <li>• Freedom of the Press - Privacy, defamation and the sting operation;</li> <li>• Definition and scope of privacy; Distinction between Public figure and private figure;</li> <li>• Paparazzi, publishing in forma obtained illegally, right of publicity;</li> <li>• Defamation; obscenity, blasphemy and sedition, against public person, publishing recklessly;</li> <li>• Sting operations, investigative journalism, leveson report;</li> <li>• Censorship of films – constitutionality;</li> </ul> |
| Regulatory measures to Control the misuse of Social Media.   |
| Unit III: Media and the Right to Information<br>8Hours   |
| <p>Public Access to Information;</p> <p>Right to Collect Information;</p> <p>Compelling Journalists to Disclose Information about Crime and Sources;</p> <p>Trial By Media and Fair Trial; Pre Trial Publicity;</p> <p>Cameras in Courtrooms;</p> <p>Contempt of Court; Scandalising, Vilification of Institution of Court, Unverified Reporting, Fair Comments and Criticism.</p>   |
| Unit IV: Media and Its Regulations<br>6Hours   |

|   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• The Press Council of India Act, 1978;</li> <li>• Resolution for a Media Council, Press Council of India 2012;</li> <li>• The Telecom Authority of India (TRAI) Act, 1997;</li> <li>• The Prasar Bharati Act, 1990;</li> <li>• The Cable TV Network (Regulation) Act, 1995 ;</li> <li>• Broadcasting Content Complaint Council (BCCC) Orders and Advisories;</li> <li>• <u>News Broadcasting Standards Authority</u> (NBSA) Regulations;</li> <li>• <u>News Broadcasters Association</u>,(NBA) Code of Ethics;</li> <li>• Regulation of Social Media and Relevant Provisions of Information Technology Act, 2000;</li> </ul> <p>Press and the Monopolies and Restrictive Trade Practices Act, 1969.</p> |   |
| Unit-5 Media and Other Contemporary Issues  | 6 |
| Hours   |   |
| Media, Advertisement and the Law;   |   |
| Media Censorship and Gag Orders;  |   |
| Reporting of Legislative Proceedings;   |   |
| Paid News; Poll Surveys;  |   |
| Media Competition.  |   |

Suggested Reading

Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression ". *14 J.I.L.I. 501 (1 972)*.

D D. Basu, *The Law of Press of India* (1980).

H.M. Seervai, *The Constitutional Law of India* Vol.I (1991) Tripathi, Bombay.Law 328

Justice E.S. Venkaramiah, *Freedom of Press: Some Recent Trends* (1984).

M.P. Jain, *The Constitutional Law of India* (1994)

Soli Sorabjee, *Law of Press Censorship in India* (1976).

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Corporate Governance                                |   |   |   |
| Course Code        | BALB4008  |   |   |   |
| Prerequisite       | Corporate Law                                       |   |   |   |
| Co-requisite       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |   |   |   |
| Anti-requisite     | NA  |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives

The objectives of the course are:

7. To develop understanding of the concept and evolution of corporate governance in India and abroad
8. To understand the need of corporate governance
9. To analyse the principles of corporate governance
10. To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
11. To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
12. To understand various models of successful corporate governance

Course Outcomes

|     |   |
|-----|---|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013  |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company  |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities |
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the                                    |

|     |   |
|-----|---|
|     | functioning of the company & Corporate Actions.   |
| CO5 | To have an overview of various frauds and insider trading activities carried on in securities market through discussing various practical situations and case laws. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit I: Introduction to Corporate Governance<br/>10Hours</p> <p>Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom. Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication<br/>Theories of Corporate Governance<br/>Global Initiatives on Corporate Governance Sir Adrian Cadbury committee &amp; Green bury Committee Report, Corporate governance report of Singapore government, Sarbanes-Oxley Act, 2002</p> |
| <p>Unit II: Legal and Regulatory Framework of Corporate Governance in India<br/>10hours</p> <p>History of Corporate Governance in India<br/><br/>Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee, J. J. Irani Committee<br/><br/>Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement<br/><br/>Securities and Exchange Board of India (disclosure and investor protection) guidelines, 2000<br/><br/>SEBI (ICDR) Regulations 2009</p>   |

|  |
|--|
| <p>Unit III: Types of Directors<br/>10Hours</p> <p>Roles and Responsibilities’ of Directors, SEBI (Prohibition of Insider Trading) Regulations 2015<br/><br/>Auditors; Appointment, Roles and Responsibilities<br/><br/>Shareholders’ Activism; Supremacy of majority and protection of minority; Corporate Democracy<br/><br/>Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.</p> |
| <p>Unit IV: CSR- Meaning, Evolution and Concept<br/>8Hours</p> <p>Corporate Social Responsibility &amp; Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.<br/><br/>Issues in Implementation<br/><br/>Social Investment; Sustainability</p>   |

Suggested Reading

- 5) S.C.Tripathi, “Modern Company Law”, 5<sup>th</sup> Edition, Central Law Publications, 2012
- 6) A. Ramaiya, “Guide to the Companies Act”, 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
- 7) H.K. Saharay, “Company Law”, 6<sup>th</sup> Edition, Universal Law Publications , 2012
- 8) K.R. Chandratre, “Company Law Procedures”, 6<sup>th</sup> Edition, Bharat Publication, 2009

|                    |             |   |   |   |
|--------------------|-------------|---|---|---|
| Name of The Course | Criminology |   |   |   |
| Course Code        | BALB4009    |   |   |   |
| Prerequisite       | NA          |   |   |   |
| Co-requisite       | NA          |   |   |   |
| Anti-requisite     | NA          |   |   |   |
|                    | L           | T | P | C |
|                    | 2           | 1 | 0 | 3 |

Course Objectives

This course focuses on the nature of crime and problems concerning its measurement and distribution.

The course examines some of the popular images of crime, and theories about the causes of crime. This course provides an analysis of different criminological perspectives on white-collar crime, and focuses on some specific types of white-collar crime: occupational crime, corporate crime, and political crime. The course further seeks to understand and analyse recent trends in victimology and penology with the intent to suggest possible reforms in current criminal justice system.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understanding and analyzing the foundational principles of Criminology and its various schools and differentiate between criminology, victimology and Victimology |
| CO2 | Analyse and understand the approach of modern crimes like White color crime, blue color crime and organized crime   |
| CO3 | Analyse and understand the development of victimology in India, emerging concern for victims of crime, victim offender relationship, restitution etc.             |
| CO4 | Understand prison system , its relevance in Criminal Justice and suggest reforms in Indian prison system  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |         |
|---|---------|
| Unit I: Introduction  | 10Hours |
| <p>A. Criminology: Introduction</p> <ul style="list-style-type: none"> <li>● Criminology, Crime - definitions; historical perspectives; nature, origin and scope - Criminology as a social science, relations with other social sciences, medicine and law.</li> </ul> <p>B. School of Criminology</p> <ul style="list-style-type: none"> <li>● Pre-classical</li> <li>● Neo-Classical</li> <li>● Positive, Cartographic</li> <li>● Biological</li> <li>● Constitutional</li> </ul> <p>C. Theories of Causes of Crime</p> <ul style="list-style-type: none"> <li>● Biological Theories</li> <li>● Psychological Theories</li> </ul> |         |

|   |        |
|---|--------|
| <ul style="list-style-type: none"> <li>- Theories of personality - Freud, Murray and Catell.                             <ul style="list-style-type: none"> <li>● Sociological Theories</li> </ul> </li> </ul> <p>Differential Association theory, Group Conflict Theory, Containment Theory, Subculture Theory, Labelling Theory</p>   |        |
| Unit II: Modern Crimes<br>9hours  |        |
| <p>Organized Crime: Definition and characteristics, Types, Organized International Crimes, Prevention and control strategies.</p> <p>White Collar Crime: Nature and definition, theorizing by Sutherland, Anti white color crime legislations in India</p> <p>Blue collar crime, Brown collar crime and Pink Collar crime.</p>  |        |
| Unit III: Victim Justice (Victimology)<br>7 Hours   |        |
| <ul style="list-style-type: none"> <li>● Victimology: Definition, Origin, Development of Victimology, Victimology in India</li> <li>● Emerging Concerns for the Victims of Crime, Victim- Precipitation</li> <li>● Victim - Compensation / Restitution , Problems of Victims in the Criminal Justice System</li> <li>● Victim Offender Relationship, Victim Surveys , Victim Offender Mediation Programmes</li> <li>● Role of Victim Crime, Types of Victim, Compensation to Victims, Restitution</li> <li>● Classification of Victims, Victims of Sexual Offences, Women as Victims of Dowry and Domestic Violence, Ordinary Crime Victims.</li> <li>● Victims of Political Violence (Terrorism, Communal Violence, Caste Carnages etc.</li> <li>● Victims of Environmental Pollution, Victims of Accidents.</li> </ul> <p>UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power.<br/>Victimological Research in India..</p> |        |
| Unit IV: Correctional system  | 8Hours |

- Prison System: Civil law and Common law
  - Classification of Prisoners
  - Fundamental Rights of the Prisoners: Domestic and Intentional
  - Problems of Indian Prison System
- Open Prisons: Meaning and scope

Suggested Reading

5. Ahmad Siddique: Criminology-Problems and Penology, Eastern Book Company
6. Paranjape: Criminology and Penology, Central Law Publications.
7. Sirohi, J.P.S.: Criminology and Criminal Administration, Allahabad Law Agency
8. Deipa Singh, K.P. Singh, Criminology, Penology and Victimology , Bright Law House

|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | Copyright Law in Film Industry |   |   |   |
| Course Code        | BALB4010                       |   |   |   |
| Prerequisite       | Intellectual Property Laws     |   |   |   |
| Co-requisite       | The Cinematograph Act          |   |   |   |
| Anti-requisite     | NA                             |   |   |   |
|                    | L                              | T | P | C |
|                    | 2                              | 1 | 0 | 3 |

Course Objectives

- To understand the application of copyright laws on film industry.
- To know the substantial and procedural legal aspects of the Indian copyright law.
- To have a comparative perspective from other countries where necessary.
- **To understand film related copyright issues in the era of technological advancement**

Course Outcomes

|     |   |
|-----|---|
| CO1 | Analyse the advanced principles of intellectual property law, with special emphasis on Copyright Laws   |
| CO2 | Identify the challenges of Global Copyright laws and prepare with learning of those factors which has given impetus to its growth and more acceptances. |
| CO3 | Determine and appraise the importance and implications of Copyright law in films  |
| CO4 | Assess the legal framework available for regulation and protection of cinematography  |
| CO5 | Examine the need of global policy and harmonization of legal system with special emphasis on Copyright Laws.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |         |
|--|---------|
| Unit I: Introduction: Copyright Hours  | 6       |
| <ul style="list-style-type: none"> <li>• <b>Meaning, Nature &amp; Scope</b></li> <li>• <b>Historical and Economic foundations of copyright law</b></li> <li>• <b>International Conventions</b></li> <li>• <b>Copyright Act 1957: Overview</b></li> </ul> |         |
| Unit II: Evolution of copyright law in the context of films  | 6 hours |
| <ul style="list-style-type: none"> <li>• History of copyright law in context of films</li> <li>• Development of Copyright Law in context of films Industry</li> </ul> <p>Cinematograph Films and Copyright Laws.</p>                                     |         |
| Unit III: Author of Work & Owner of Copyright  | 6Hours  |
| <ul style="list-style-type: none"> <li>• Author and Owner of copyright.</li> <li>• Concept of ‘Originality’ in the context of cinematographic works</li> <li>• Registration of the work</li> </ul>   |         |

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| Unit IV: Neighbouring Rights, Rights of Copyright Owners and infringement<br>6Hours  |
| <ul style="list-style-type: none"> <li>• Rights associated with copy Rights (Economic Rights, Neighbouring Rights and Moral Rights)</li> <li>• Sound Recording, Broadcasting &amp; Performer Rights.</li> <li>• Copyright Societies under Copyright Act.</li> <li>• Licencing &amp; Assignment.</li> <li>• Remedies &amp; Limitations</li> </ul> |
| Unit V: Issues related to Copyright in Films 6 Hours   |
| <ul style="list-style-type: none"> <li>• Internet &amp; Copyright Law: Growth and concept.</li> <li>• Piracy</li> <li>• Online Piracy of Movies &amp; legal provisions</li> </ul>  |
| Unit-VI: Internet and Films  |
| <ul style="list-style-type: none"> <li>• Protection of Technological Measures Infringement.</li> <li>• Legal Issues involved in Online Downloading of film.</li> <li>• Liability of Internet service Provider.</li> <li>• International &amp; National Legislative Measures.</li> <li>• Jurisdictional Issues &amp; Applicable Law.</li> </ul>   |

Suggested Reading

- S Ashwani Kr. Bansal, Materials on Copyright (2004)
- Michael C. Donaldson and Lisa Callif, Clearance & Copyright, 4th Edition: Everything You Need to Know for Film and Television, Silman-James Press; 4 edition (December 15, 2014)
- V.K. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives (2007)
- Alka Chawla, Copyright and Related Rights : National and International Perspectives (2007)

- P. Narayanan, Law of Copyright and Industrial Designs (4th ed., 2007)
- Scaria, Arul George, Piracy in the Indian Film Industry: Copyright and Cultural Consonance, Cambridge University Press, 2014

|                    |                                       |   |   |   |
|--------------------|---------------------------------------|---|---|---|
| Name of The Course | Election Law                          |   |   |   |
| Course Code        | BALB4011                              |   |   |   |
| Prerequisite       | Exposure to Interpretation of Statute |   |   |   |
| Co-requisite       |                                       |   |   |   |
| Anti-requisite     |                                       |   |   |   |
|                    | L                                     | T | P | C |
|                    | 2                                     | 1 | 0 | 3 |

Course Objectives

5. To understand the key concepts of elections.
6. To demonstrate how in a democracy constitution is the source of people’s power, and election is the main tool of a democracy.
7. What kind of laws are present in India; what are strong points and loopholes of these laws.
8. How these laws are used and misused, what kind of dispute arise. And how these drawbacks were tried to be rectified by the parliament of India.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Understand the philosophy behind the electoral system.                       |
| CO2 | What kind of disputes arise during election                                  |
| CO3 | What are lacunae of electoral system in India and how these can be rectified |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |          |
|---|----------|
| Unit I: Introduction  | 8 Hours  |
| Election: Meaning and Process, Constitutional Mandate, Law Governing Election, Election disputes and Election Petitions, Election to the Offices of the President and Vice President<br>Election to Local Bodies  |          |
| Unit II: Election Commission  | 12 Hours |
| Composition<br>Functions<br>Powers<br>Delimitation of Constituencies<br>Registration of New Political Parties<br>Preparation and Revision of Electoral Rolls<br>Election Offences and response of Election Commission<br>Disputes Related to Exceptions                                     |          |
| Unit III: Qualifications and Disqualifications of Candidates  | 10 Hours |
| Constitutional and Statutory Provisions<br>(B) Disqualifications of sitting members<br>(C) Nomination and Candidature<br>(D) Principles of Equality among Sitting members and new Contestants   |          |
| Unit IV: Anti Defection Law (Tenth Schedule to the Constitution of India)   | 8 Hours  |
| The Constitution (Fifty-second Amendment) Act, 1985<br><br>The Constitution of India - Tenth Schedule, Articles 101(3), 102(2), 190(3), 191(2)<br><br>The Constitution (Ninety-first Amendment) Act, 2003<br><br>The Constitution of India- Articles 75(1A), 75(1B), 164(1A), 164(1B), 361B |          |

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| Unit V: Voters' Right to Know the Antecedents of the Candidates<br><br>8Hours  |
| R.P. Act 1951 - sections 33A, 33B, 125A<br><br>The Goswami Committee Report on Electoral Reforms, 1990<br><br>The Vohra Committee Report on Criminalization of Politics, 1993<br><br>170th Report of the Law Commission on Electoral Laws, 1999. |

**Suggested Reading**

- 7) . Manual of Election Law in India – Dev Inder
- 8) Chawla's Elections Law & Practice - P.C. Jain & Kiran Jain.
- 9) Election Laws and Practice in India- R.N. Choudhry.
- 10) Corrupt Practices in Election Law – K.C. Sunny
- 11) How India Votes – Election Laws, Practice and Procedure – V.S. Rama Devi & S.K. Mendiretta.
- 12) V.N. Shukla's The Constitution of India – M.P.Singh.

**Semester VIII**

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Law on Infrastructure Development              |   |   |   |
| Course Code        | BALB4012                                       |   |   |   |
| Prerequisite       | Contract Law, Labour Law and Environmental Law |   |   |   |
| Co-requisite       | Property Law and Land Law                      |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

**Course Objectives**

The course is being offered to the students with the following objectives:

5. To develop in the students an understanding of the varied aspect of infrastructure.

6. To enable them to understand the issues in infrastructure in light of the ancillary aspects of land acquisition and human rights aspects.
7. To help the students to understand the practical aspects of infrastructure financing and role of the government in the process.
8. To link the theory on the various facets of infrastructure with the various real life examples and develop the knowhow on the various documents related to infrastructure.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Understand the relationship between infrastructure development and role of Public Private Partnership (PPP)                                      |
| CO2 | Apply the principles of PPP in the development of various forms of infrastructure  |
| CO3 | Analyse the issues relating to land acquisition and payment of compensation by considering real-life situations                                  |
| CO4 | Develop the ability to critically discuss the issues revolving real estate due to the establishment of RERA and legal changes connected thereto. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

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|--|
| Unit I: Introduction to Information Technology and Cyber Laws<br>10Hours   |
| <ul style="list-style-type: none"> <li>● Concept of Information Technology and Cyber law</li> <li>● Evolution of Cyber Law: Cyberspace, needs to control it</li> <li>● Early Cyber Laws: The Computer Misuse Act, 1990 of Great Britain</li> </ul> |

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| <ul style="list-style-type: none"> <li>● Uniform International Standards for Cyber Law: UNCITRAL Model Law on Electronic Commerce, 1996</li> <li>● India's First Cyber Law: The Information Technology Act, 2000</li> <li>● Important Definitions under Information Technology Act, 2000<br/>Digital signature and Electronic Signature</li> </ul> |
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|                                  |
|----------------------------------|
| Unit II: Cyber Crimes<br>10hours |
|----------------------------------|

|  |
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| <ul style="list-style-type: none"> <li>● Meaning, Nature and Scope of Cyber-Crime</li> <li>● Types of cyber crimes</li> </ul> <p>Cyber Contraventions and Cyber Offences under the IT Act</p> <ul style="list-style-type: none"> <li>● Section 43: Penalty and Compensation for Damage to Computer, Computer System, etc</li> <li>● Section 43A: Compensation for failure to protect data</li> <li>● Section 44: Penalty for failure to furnish information, return, etc</li> <li>● Section 45- Residuary Penalty</li> </ul> <p>Offences</p> <ul style="list-style-type: none"> <li>● Section 65: Tampering with Computer Source Documents</li> <li>● Section 66: Computer Related Offences</li> <li>● Section 66A: Punishment for sending offensive messages through communication service, etc (Repealed)</li> <li>● Section 66B: Punishment for dishonestly receiving stolen computer resource or communication device</li> <li>● 66C- Punishment for identity theft</li> <li>● 66D: Punishment for cheating by personation by using computer resource</li> <li>● Section 66E- Violation of Privacy</li> <li>● Cyber terrorism</li> <li>● Publishing or transmitting obscene material or material containing sexually explicit act, etc.</li> </ul> |
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|   |
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| <ul style="list-style-type: none"> <li>● Material ‘depicting’ children</li> </ul> <p>Adjudication under the IT Act</p> <ul style="list-style-type: none"> <li>● Cyber Appellate Tribunal</li> <li>● Composition, Qualifications, Procedure and Power</li> <li>● Appeal to Cyber Regulations Appellate Tribunal</li> </ul> <p>Appeal to High court</p> |
|---|

Unit III: Law relating to Electronic Evidence 10 Hours

|  |
|--|
| <ul style="list-style-type: none"> <li>● Recognition of Electronic Documents</li> <li>● Legal Recognition under the Model Law</li> <li>● Legal Recognition under the IT Act</li> <li>● Admissibility of Electronic Evidence</li> <li>● Admissibility of Electronic Evidence prior to the IT Act: Tape Recorded Conversations</li> <li>● Electronic Evidence as Documentary Evidence under the Indian Evidence Act, 1872</li> <li>● Admissibility of Electronic Records</li> <li>● Proof of Digital Signature</li> <li>● Presumptions under the Evidence Act</li> <li>● Section 81A of Indian Evidence Act: Presumption as to Gazettes in electronic forms</li> <li>● Section 85A of Indian Evidence Act: Presumption as to electronic agreements</li> <li>● Section 85B of Indian Evidence Act: Presumption as to electronic record and digital signatures</li> <li>● Section 85C of Indian Evidence Act: Presumption as to Digital Signature Certificates</li> <li>● Section 88A of Indian Evidence Act: Presumption as to electronic messages</li> <li>● Section 90A of Indian Evidence Act: Presumption as to electronic records five year old</li> </ul> |
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Unit IV: E-Commerce and E-Governance 6Hours

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|--|
| <ul style="list-style-type: none"> <li>● Meaning of e-commerce and e-governance</li> </ul> |
|--|

|  |
|--|
| <ul style="list-style-type: none"> <li>● Advantages and Disadvantages of e-commerce</li> <li>● E-Governance Provisions under the IT Act</li> <li>● Some E-Governance Initiatives in India</li> <li>● National Portal of India</li> <li>● RTI Portal</li> <li>● Common Service Centres</li> <li>● SWAN Scheme</li> <li>● E-contracts</li> <li>● Types of E-Contracts</li> <li>● Regulation of E-Contract</li> <li>● Recognition of E-Contracts under IT Act</li> </ul> <p>Attribution, Acknowledgement and Dispatch of Electronic Records</p> |
|--|

Suggested Reading

3. Piyush Joshi, Lexis Nexis Butterworths Publication Law Relating to Infrastructure Projects.
4. Gajendra Dalea, “Infrastructure at Crossroads: The Challenges of Governance”, Oxford University Press, New Delhi, 2011 edn.

Reference Book (s)

7. Mukherjee on “Railway Laws”, Dwivedy Law House.
8. Sanjiva Rao’s “Commentary on Railways Act”, Lexis Nexis Publications.
9. H.K. Saharay, “Bhumaik’s the Railways Act”(1989) by Eastern Book House.
10. Taxmann’s Compendium of Telecom, Broadcasting and Cable Laws
11. S. Krishnamurthy Iyer on Law relating to Electricity in India, Universal Publishing Co.
12. PranayChaturvedi and AnkutDalal, “Law of SEZs- National and International Perspectives”, Eastern Law House.

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Law of Trademark and passing off         |   |   |   |
| Course Code        | BALB4014                                 |   |   |   |
| Prerequisite       | Knowledge of Jurisprudence, Property law |   |   |   |
| Co-requisite       | Contract Law, Law of Tort and IPR        |   |   |   |
| Anti-requisite     | NA                                       |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

Course Objectives

This course is intended to attain the understanding of global practice relating to trademark and passing off

4. To know the evolution, nature and scope of Trade Marks
5. To Know the conflict between Trademarks and GI Law
6. To understand the global developments in regularising and harmonising the laws of various countries

Course Outcomes

|     |   |
|-----|---|
| CO1 | It would explain to the students the objectives and philosophy of trademark protection with respect to its creators and consumers and provide balanced perspectives on trademark law  |
| CO2 | It would enable the student in understanding the legal framework of trademark registration & protection in India.   |
| CO3 | The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.   |
| CO4 | The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.   |
| CO5 | The students would understand the need of uniform global policy and harmonization of legal system during digital era and facilitation of multilateral filing. They would also know the efforts taken up at International level in this regard.. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |        |
|---|--------|
| Unit I: Introduction to Trademarks  | 9Hours |
| <ul style="list-style-type: none"> <li>• Historical development of the concept, nature and evolution of trademark and trademark law-National and International.</li> <li>• Functions of Trademark</li> <li>• Economic foundations of Trademark law.</li> <li>• Conflict between Trade mark and geographical indications.</li> <li>• Proliferation of Trademarks</li> </ul>  |        |
| Unit II: Registration   | 6hours |
| <ul style="list-style-type: none"> <li>• Registration of Trademarks in India and Abroad- Conventional and Non-Conventional Marks, Grounds of Registration- Relative and Absolute, Procedure</li> <li>• Rights of Registered trademark owners- Assignment and licensing</li> <li>• Exploitation of Trademark rights and Loss of Trademark Rights</li> </ul>  |        |
| Unit III: Trade Mark Infringement/Passing off   | 9Hours |
| <ul style="list-style-type: none"> <li>• Passing off - Effect of trade mark registration, Law of passing-off, Protection of well-known marks, Counterfeiting/Criminal offences</li> <li>• Trademark Issues in Cyber Space - Domain Name dispute and cyber squatting, Domain Name dispute &amp; WIPO</li> <li>• Necessity for Trademark Protection &amp; Remedies- Unfair Competition &amp; Consumer Confusion</li> <li>• Exceptions to infringement in the context of free speech.</li> </ul> |        |
| Unit IV: Remedies for Trademark Infringement  | 3Hours |

Litigation, alternative dispute resolution procedure such as the Uniform Domain Resolution Policy (UDRP), IN Dispute Resolution Policy (INDRP) and other similar procedures

Unit V: Trademark related Treaties 9 Hours

- The Paris Convention
- The Madrid Agreement
- The Madrid Protocol
- The TRIPS Agreement
- The Nice Agreement
- The Vienna Agreement
- The Singapore Treaty
- Regional Agreements by ARIPO, OAPI, NAFTA etc.

Suggested Reading

9. V.K. Ahuja, *Intellectual Property Rights in India* (2009), Butterworth Publication
10. P. Narayanan, *Law of Trade Marks and Passing off* (6th ed., 2004)
11. David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, *Kerly's Law of Trade Marks and Trade Names* (14th Edition 2005)
12. W. Cornish and D. Llewelyn, *Intellectual Property: Patents, Copyright, Trademarks and Allied Rights*, London : Sweet & Maxwell, (6th ed., 2009)
13. Bernard O'Connor, *The Law of Geographical Indications*, 2004, Camron.
14. Dev Gangjee, *Relocating the Law of Geographical Indications*, Cambridge University Press 2012.
15. Institute of Trade Mark Attorneys; Chartered Institute of Patent Attorneys (C.I.P.A.); Imogen Wiseman; Jonathan Clegg; Geoffrey Smith, *Community Trade Mark Handbook*, London: Sweet & Maxell, (2015)

16. C. Wadlow, *The Law of Passing Off: Unfair Competition by Misrepresentation*, London : Sweet & Maxwell, (3rd ed., 2009)

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Banking & Insurance Law                              |   |   |   |
| Course Code        | BALB4021   |   |   |   |
| Prerequisite       | Company Law, Corporate Governance                    |   |   |   |
| Co-requisite       | Insolvency & Bankruptcy Code, Negotiable Instruments |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 4  | 1 | 0 | 5 |

Course Objectives

Students will be able to analyze the concepts related to Banking Laws, Insurance Laws and Negotiable Instruments Act and will be able to apply the principles in the given situation.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand the key concepts related to the banking sector, trace the historical evolution of the banking sector in India and discuss the technological developments in this area. |
| CO2 | To understand and comprehend the regulation of the banking sector in India with an emphasis on the role of the Reserve Bank of India   |
| CO3 | To identify and discuss various negotiable instruments and relevant legal provisions and case laws.  |
| CO4 | To analyze various kinds of banking securities and their purpose and understand the significance of Insolvency & Bankruptcy Code, 2016 with the aid of case laws.                    |
| CO5 | To be able to outline the concept of insurance and its regulatory framework  |
| CO6 | To be able to differentiate between various kinds of insurance and appreciate the concept of Motor Vehicle Insurance in India.   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |         |
|---|---------|
| Unit I: Banking System in India   | 17Hours |
| <ul style="list-style-type: none"> <li>Indian Banking Structure – History, Evolution of Banking Institutions, Financial Institutions. Bank Nationalization- Reasons of bank nationalization, Bank Nationalization case- Relationship between banker and customer, Contract between banker &amp; Customer- Debtor-Creditor, Bailor-Bailee, Principal-Agent and Trustee-Beneficiary, Banks duty to customers, Bank’s Obligation to maintain Secrecy- Types of Accounts-*****Technological Transformation in Banking, Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Mobile Banking, Smart Cards, Credit Cards, NEFT, RTGS, EFT- Bank Frauds: Meaning, Nature, Modes of Committing Bank Frauds, Preventive Measures to reduce instances of Bank Frauds, Privacy Concerns in E-Banking</li> </ul> |         |
| Unit II: Banking Regulation Laws  | 11hours |
| <ul style="list-style-type: none"> <li>Reserve Bank of India Act,1934: Establishment, Composition of Reserve Bank of India- Powers of RBI, Functions of RBI: Regulatory and Supervisory Functions, Statutory Liquidity Ratio (SLR) and Cash Reserve Ratio (CRR)- Banking Regulation Act, 1949: Definition of Banking Activity, Banking Company, Business’s permitted by a banking company, Requirements for licensing of banking companies, Winding up and Suspension of business of banking companies, Licensing of new Banks by RBI.</li> </ul>   |         |
| Unit III: Negotiable Instruments Act, 1881  | 7Hours  |
| <ul style="list-style-type: none"> <li>Kinds of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque – Definition and Nature- Holder and holder in due course- Presentment and payment- Parties- Negotiation- Assignment – Presentment – Endorsement – Liability of parties – Payment in due course- Crossing of Cheques: Object of crossing; Kinds of crossing – general, special, not- negotiable &amp; account payee crossing; who may cross?- Liabilities for Dishonour of Cheques: Dishonour of cheque for insufficiency etc. of funds; cognizance of</li> </ul>  |         |

|   |         |
|---|---------|
| offences, Liability of Directors of a Company for Dishonour of Cheques  |         |
| Unit IV: Lending, Securities and Recovery by Banks  | 9Hours  |
| Principles of Lending, Causes for delay in recovery, Meaning of security, kinds of security- Causes of Default and Reasons for slow Recovery, Priority Sector Lending in India (NPAs of Public Sector Banks), Non-Performing Assets (NPA) : Conceptual Framework, RBI Guidelines on classification of Bank Advances, BASEL Norms on Risk Management in Banking Business, Recent Policy changes vis-à-vis NPAs, Recovery of Debts due to Banks & Financial Institutions Act, 1993: Debt Recovery Tribunal: Composition and Powers, Procedure for Recovery of Debts- Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002: Meaning of Securitisation, Asset Reconstruction, Enforcement of Security Interest, Procedure for Enforcement of Security Interest under the Act, Functions of Central Registry of Securitisation and Asset Reconstruction and Security Interest of India ( CERSAI)- Insolvency & Bankruptcy Code, 2016: Objectives and Composition of the Insolvency and Bankruptcy Board, Powers and Functions of the Board. |         |
| Unit V: Insurance: Meaning and Nature   | 8 Hours |
| Definition and Nature of Insurance, History and development of Insurance in India - Legal Framework: Insurance Act, 1938, IRDA Act 1999, Export Credit Guarantee Corporation of India Limited: Powers and Functions- Nature of Insurance Contracts: Contract of Insurance: Classification of contract of Insurance- Nature of various Insurance Contracts: Parties there to, Principle of good faith, Duty of Disclosure: non disclosure, Misrepresentation in Insurance Contract- Premium: Definition-method of payment, days of grace, forfeiture, return of premium, Mortality; The risk - commencement, attachment and duration   |         |
| Unit VI: Kinds of Insurance   | 8 Hours |
| Life Insurance: Meaning and Essentials- Health Insurance: Nature of Medi-claim policy and comprehensive Health Insurance Policy- Property Insurance, Crop Insurance- Fire Insurance- Motor vehicle Insurance: Third Party Insurance: Meaning  |         |

and Essentials, Award of Compensation, Claims Tribunal

**Suggested Reading**

- **B.R. Sharma**, “Law Relating to Banking & Negotiable Instruments Act”
- **The Law of Banking, by John Paget (3<sup>rd</sup> ed, 1992)**
- **Arun Chatterjee**, “Securitisation, Reconstruction & Enforcement of Secured Debts”

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Private International Law                                  |   |   |   |
| Course Code        | BALB4022   |   |   |   |
| Prerequisite       | C.P.C, Property Law, Contract Law, Family Law, Company Law |   |   |   |
| Co-requisite       | NA   |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 1 | 0 | 4 |

**Course Objectives**

The course aims to provide a general grounding in private international law across most areas of civil and commercial matters, focussing primarily on jurisdiction, recognition and enforcement and choice of law.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | To recognize whether principles of Conflict of Laws are applicable in any case involving foreign element.           |
| CO2 | To identify the issue of Jurisdiction of a court in any case where foreign element is involved                      |
| CO3 | To choose the Law that will be applicable in any case where foreign element is involved..                           |
| CO4 | To understand whether a foreign judgement can be recognised and executed by municipal courts..                      |
| CO5 | To distinguish the conflict between norms of Private International Law in Common Legal System and Civil Law System. |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |         |
|--|---------|
| Unit I: Introduction   | 8 Hours |
| <ul style="list-style-type: none"> <li>• Definition of Conflict of Laws; Its Functions and why is it important. Difference between Public and Private International law. Development and History - England and India - a Comparative Study. Modern theories: Statutory, Territorial, International, Local Law and Justice. Stages in a Private International law : Choice of Jurisdiction &amp; Choice of law. Unification of Private International Law.</li> </ul>  |         |
| Unit II: Choice of Jurisdiction (First stage)  | 6 Hours |
| <ul style="list-style-type: none"> <li>• Meaning, Basis, Limitations, C.P.C. provisions regarding jurisdiction -ss. 15-20, 83, 84, and 86. Kinds of jurisdiction: Actions in Personam (Contract), Actions in Rem (such as matrimonial causes and probate), Admiralty action (S VI the Admiralty Courts Act), Discretionary jurisdiction (inherent jurisdiction) (Indian Context: ss. 10 and 151 of C.P.C.)</li> <li>• Incidental Question and Time Factor in private International Law. Limitations on application or exclusion of foreign law : When foreign law is excluded: grounds - Public Policy, Revenue Laws and Penal Laws..</li> </ul> |         |
| Unit III: Choice of Law (Second Stage)   | 12Hours |
| <ul style="list-style-type: none"> <li>• Classification/Characterization/Categorization - allocation of category to the foreign element case. Necessity for Classification (different legal concepts with different content – matters like domicile, talaq and dower in different legal systems. What is Connecting factor. Selection of Lex Causae through Connecting Factor. Meaning &amp; Application of Lex Causae - Renvoi: Partial and Total (Foreign Court Theory) - critical analysis of Renvoi - Indian position. Property: Distinction between movable and immovable property, Immovables governed by Lex</li> </ul>                   |         |

Situs, Succession to immovable property – *lex patriae*, Movables: tangible and intangible - chooses in possession and chooses in action in English Law, Transfer of Tangible Movables : Different theories, Assignment of Intangible Movables, Kinds of assignment- voluntary and involuntary, Formal and essential validity. Succession: Testate and Intestate (Involuntary Assignment) - relevant provisions of Indian Succession Act, Wills- Formal and Essential Validity, Capacity- *Lex Domicilii* to make will (movables generally), In case of immovables, *Lex Situs* governs.

Unit IV: Concept of Domicile 5Hours

Concept of Domicile, Nationality, Citizenship & Habitual Residence, General principles/fundamental Principles, Elements - intention and residence. Kinds: Domicile of Origin, Choice, Dependence (Married women's position in English and Indian laws) & Corporation

Unit V: Marriage, Matrimonial Causes, Legitimacy and Legitimation, Adoption 12 Hours

Concept & Kinds, Marriage in India from partially polygamous towards monogamous type and total sacrament to secularization. Questions of Formal and Essential validity: Formal validity by *lex loci celebrationis* & Essential/material/intrinsic validity. Concept of Matrimonial Cause (Relief), Available Reliefs: Divorce, Nullity, Judicial Separation, Restitution of Conjugal Rights (in English law), Choice of Jurisdiction and Choice of Law to be examined. What is legitimacy and law which governs legitimacy, Legitimation – Meaning & Concept, Effect & Legitimation and Succession. Recognition of Foreign Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English Law, Inter Country Adoption & Hague Convention 1993

Unit VI: Contracts 8 Hours

Contract- a leading relationship in private international law system. Validity of contracts. Capacity to contract- Main four theories *Lex Loci*, *Lex Domicilii*, *lex situs* and proper law.

Formal validity - *lex loci contractus* governs. Essential validity - proper law is usually accepted as governing. Discharge of contract - *Lex loci* solutions

governing. Doctrine of "proper law" of contract subjective and objective Theories

Suggested Reading

- C.M.V. Clarkson & Jonathan Hill, "The Conflict of Laws", 4<sup>th</sup> Edn., Oxford University Press, Oxford, 2011
- David Hill, "Private International Law Essentials", Dundee University Press Ltd., Dundee, 2015
- Adrian Briggs, "Conflict of Laws", 3<sup>rd</sup> Edn., Oxford University Press, Oxford, 2013
- Cheshire, North & Fawcett, "Private International Law", 14<sup>th</sup> Edn., Oxford University Press, Oxford, 2006
- David McClean, Veronica Ruiz Abou-Nigm, "The Conflict of Laws", 9<sup>th</sup> Edition, Sweet & Maxwell, 2018
- Prof. Lakshmi Jambholkar & Prof. Rahmatullah Khan, "Private International Law", Universal Law Publishing, 2018

|                    |                   |   |   |   |
|--------------------|-------------------|---|---|---|
| Name of The Course | Competition Law   |   |   |   |
| Course Code        | BALB4023          |   |   |   |
| Prerequisite       | The Companies Act |   |   |   |
| Co-requisite       | The Companies Act |   |   |   |
| Anti-requisite     | NA                |   |   |   |
|                    | L                 | T | P | C |
|                    | 3                 | 1 | 0 | 4 |

Course Objectives

To understand the business with the perspective of market structure and competition between enterprises. It aims to inculcate the understanding of competitive practices between the various enterprises transacting in the market by following the concept of anti-competitive practices, abuse of dominant position and combinations and the regulatory frame work of Competition Commission of India.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand the meaning and scope of various anti-competitive practices, abuse of dominant position and combinations and the rules and regulations governing them. |
| CO2 | Applying and validate the theory, doctrine and practice by understanding the significance of Competition Law  |
| CO3 | Analyze the controlling mechanism of unfair practices of various business enterprises hampering interest of consumers...  |
| CO4 | Analyze the role of Competition Commission of India in regulating competition and its conflict with other sector regulators for ensuring Competition in market.   |
| CO5 | To distinguish the conflict between norms of Private International Law in Common Legal System and Civil Law System.   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Unit I: <i>Introduction to Competition Law</i><br/>8 Hours</p> <ul style="list-style-type: none"> <li>• <i>Meaning of Market Structure: Perfect Market Structure, Imperfect Market Structure</i></li> <li>• <i>Monopoly and anti-trust policy, Monopolistic competition</i></li> <li>• <i>Inception of Competition Laws</i></li> <li>• <i>Definition of Competition, Competition Law</i></li> <li>• <i>Objectives of Competition Law,</i></li> <li>• <i>History of Competition Law of India</i></li> </ul>  |
| <p>Unit II: <i>Regulation of Competition in Market</i><br/>18Hours</p> <ul style="list-style-type: none"> <li>• <i>Relevant Market : Relevant Product Market, Relevant Geographic Market</i></li> <li>• <i>Anticompetitive Agreements- (Section 3): Appreciable Adverse Effect</i></li> <li>• <i>Horizontal and Vertical Agreements,</i></li> <li>• <i>Cartel and Cartelisation,</i></li> <li>• <i>Bid-Rigging and Collusive Bidding,</i></li> <li>• <i>Per se rule and Rule of reason</i></li> <li>• <i>Tie-In Arrangements, Exclusive Supply Agreement, Resale Price Maintenance Agreement, Cartelization.</i></li> <li>• <i>Abuse of Dominance (Section 4): Relevant Market, Predatory Behaviour, Predatory Pricing, Discriminatory Practices.</i></li> <li>• <i>Regulation of combination (Section 5): Value of Assets, Turnover, Acquisition, Conglomeration, Joint Venture, Merger and Amalgamation.</i></li> <li>• <i>Competition Commission of India: Establishment and Composition</i></li> </ul> |
| <p>Unit III: <i>Inquiry, Investigation and orders under competition Act</i><br/>8Hours</p> <ul style="list-style-type: none"> <li>• <i>Inquiry into certain agreements and dominant position of enterprises (sec 19)</i></li> <li>• <i>Inquiry on own motion by CCI</i></li> <li>• <i>Inquiry on receipt of information</i></li> </ul>   |

- *Inquiry on a reference made by Central Government or a State Government or statutory authority*
- *Inquiry into combinations by commission (Sec 20)*
- *Reference by statutory authority (Sec 21)*
- *Reference by Commission (sec 21 A)*
- *Procedure of inquiry under sec 19 (sec 26)*
- *Procedure for investigation of combinations (sec 29)*
- *Procedure in case of notice under sec 6.*
- *Orders by commission after inquiry into agreements or abuse of dominant position (sec 27)*
- *Orders of commission on certain combinations (Sec 31).*

Unit IV: *Penalties under Competition Act*  
6Hours

- *Director General investigating contraventions (sec 41)*
- *Contraventions of orders of commission*
- *Compensation in case of contraventions of orders*
- *Penalties in case of failure to comply with directions of commission and DG*
- *Power to impose lesser penalty (Sec 46)*
- *Competition Advocacy (Sec 49)*

Unit V: *Regulatory Interface between CCI and other Regulators*  
8 Hours

- *Regulatory interface between Competition Commission and other regulators:*
- *Securities and Exchange Board of India,*
- *Telecom Regulatory Authority of India,*
- *Insurance Regulatory Authority of India,*

- *National Consumer Dispute Redressal Commission,*
- *Reserve Bank of India.*

Suggested Reading

- Abir Roy & Jayant Kumar, “Competition Law in India”, 2nd Edition, Eastern Book Company, 2014.
- Ramappa T., Competition law India, Policy Issues, and Developments. 1st Edition, New Delhi, Oxford, 2006
- R.N. Chaudhary, “Banking Laws”, 3rd Edition, Central Law Publication, 2014
- Avtar Singh, “Banking & Negotiable Instruments”, 2nd Edition, Eastern Book Company 2011
- K.S.N. Murthy & K.V.S. Sarma, “Modern Law of Insurance in India”, 4th Edition Lexis Nexis Butterworth Wadhwa, Nagpur, 2014
- Avtar Singh, “Negotiable Instruments”, 4th Edition, Eastern Book Company, 2005
- Arun Chatterjee, Securitisation, Reconstruction & Enforcement of Secured Debts , Jain Book Agency.
- Guide to Insolvency and Bankruptcy Code 2016 (Taxmann)



|                    |                   |   |   |   |
|--------------------|-------------------|---|---|---|
| Name of The Course | Taxation Law-II   |   |   |   |
| Course Code        | BALB4024          |   |   |   |
| Prerequisite       | Economics         |   |   |   |
| Co-requisite       | The Companies Act |   |   |   |
| Anti-requisite     | NA                |   |   |   |
|                    | L                 | T | P | C |
|                    | 3                 | 1 | 0 | 4 |

Course Objectives

- To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
- To familiarize students with the concepts of indirect taxation.
- To understand the procedure for imposing tax and scope of reformation, if any.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand the foundational and practical elements of tax system prevailing in India                            |
| CO2 | To apply and validate the co-relation between tax and development in a country                                     |
| CO3 | To analyze the knowledge of the provisions of direct and indirect tax laws to various situation in actual practice |
| CO4 | To appraise the taxation laws in India especially GST Laws   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |        |
|--|--------|
| Unit I: <i>Introduction</i>  | 6Hours |
| <ul style="list-style-type: none"> <li><i>Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union &amp; State Government)</i></li> <li><i>Concept of VAT: Meaning, Variants and Methods</i></li> </ul> |        |

|   |         |
|---|---------|
| <ul style="list-style-type: none"> <li><i>Major Defects in the structure of Indirect Taxes prior to GST</i></li> <li><i>Rationale for GST</i></li> <li><i>Structure of GST (SGST, CGST, UTGST &amp; IGST)</i></li> <li><i>GST Council</i></li> <li><i>GST Network</i></li> <li><i>State Compensation Mechanism</i></li> </ul>   |         |
| Unit II: <i>Levy and collection of GST</i>  | 12Hours |
| <ul style="list-style-type: none"> <li><i>Taxable event- "Supply" of Goods and Services</i></li> <li><i>Place of Supply: Within state, Interstate</i></li> <li><i>Import and Export</i></li> <li><i>Time of supply</i></li> <li><i>Valuation for GST- Valuation rules, taxability of reimbursement of expenses</i></li> <li><i>Exemption from GST: Small supplies and Composition Scheme</i></li> <li><i>Classification of Goods and Services: Composite and Mixed Supplies</i></li> </ul>  |         |
| Unit III: <i>Input Tax Credit</i>   | 10Hours |
| <ul style="list-style-type: none"> <li><i>Eligible and Ineligible Input Tax Credit</i></li> <li><i>Apportionments of Credit and Blocked Credits</i></li> <li><i>Tax Credit in respect of Capital Goods</i></li> <li><i>Recovery of Excess Tax Credit</i></li> <li><i>Availability of Tax Credit in special circumstances</i></li> <li><i>Transfer of Input Credit (Input Service Distribution)</i></li> <li><i>Payment of Taxes</i></li> <li><i>Refund</i></li> <li><i>Doctrine of unjust enrichment</i></li> <li><i>TDS, TCS</i></li> <li><i>Reverse Charge Mechanism, Job work</i></li> </ul> |         |
| Unit IV: <i>Procedures</i>  | 8Hours  |

- *Tax Invoice*
- *Credit and Debit Notes*
- *Returns*
- *Audit in GST*
- *Assessment: Self-Assessment, Summary and Scrutiny*

Unit V: *Special Provisions & Miscellaneous Areas*  
12 Hours

- *Taxability of E-Commerce*
  - *Anti-Profiteering*
  - *Avoidance of dual control*
  - *E-way bills*
  - *zero-rated supply*
  - *Non-taxable supply:-*
  - *Alcoholic liquor for human consumption*
  - *Petroleum crude*
  - *High-speed diesel*
  - *Motor spirit (commonly known as petrol)*
  - *Natural gas*
  - *Aviation turbine fuel*
  - *Offences and Penalties*
- Appeals*

Suggested Reading

- Abhishek A. Rastogi, “Professional’s Guide to GST”, 4<sup>th</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2019.
- S.S. Gupta, “GST How to Meet Your Obligations (Set of 2 Volumes) 6<sup>th</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2019.
- V.K. Singhania & Monica Singhania, “Income Tax including GST”, 58<sup>th</sup> Edition, Taxmann Publications Pvt. Ltd., New Delhi, 2018-19

- CA Anup Modi & CA Mahesh Gupta, “GST Practice Manual”, 2<sup>nd</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2018.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Taxation Law-II                                 |   |   |   |
| Course Code        | BALB4025  |   |   |   |
| Prerequisite       | Human Rights and International Humanitarian Law |   |   |   |
| Co-requisite       | Public International Law , Constitutional law   |   |   |   |
| Anti-requisite     | Indian Penal Code                               |   |   |   |
|                    | L   | T | P | C |
|                    | 4   | 1 | 0 | 5 |

Course Objectives

The Syllabus deals with developing the concept of Human Rights. How the traditional human rights began from civil and political rights and later moved to economic, social and cultural rights. The concept of human rights has totally changed and now the solidarity rights or the third generation rights are more prevalent. The different diverse perspectives and justificatory theories of Human Rights have been studied in the syllabus also. The implementation of these Human Rights by different given mechanisms will be covered, with their relation and effect on many Vulnerable Groups of the society like women, disabled, juveniles, etc. The Course will cover the importance of Human Rights in India and their relation to the International Human Rights.

Course Outcomes

|     |   |
|-----|---|
| CO1 | To appreciate the role of Human Rights Law in the society   |
| CO2 | To understand the importance of Human Rights law on the Regional, National & International Level  |
| CO3 | To understand why certain norms are created when there is no mechanism prevalent, but later how these norms take the form of Rights for all law backgrounds around the world. |
| CO4 | To figure out the forums and procedures of law in case of any Human Rights Law violations   |

Continuous Assessment Pattern

## SCHOOL OF LAW

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <b>Unit I: Human Rights: Concept, Basis and Evolution</b><br>8Hours   |
| <ul style="list-style-type: none"> <li>• <i>Traditional Human Rights</i></li> <li>• <i>Civil and Political Rights</i></li> <li>• <i>Economic, Social and Cultural Rights</i></li> <li>• <i>Third Generation Human Rights (Solidarity Rights)</i></li> </ul>   |
| <b>Unit II: Jurisprudence of Human Rights</b><br>12Hours  |
| <ul style="list-style-type: none"> <li>• <i>Significance of Human Rights</i></li> <li>• <i>Problems in Conceptualization of Human Rights</i></li> <li>• <i>Diverse Perspectives</i></li> <li>• <i>Jurisprudential Perspective</i></li> <li>• <i>International Perspective</i></li> <li>• <i>Domestic Perspective</i></li> </ul> |
| <b>Unit III: Implementation Mechanism</b><br>12Hours  |
| <ul style="list-style-type: none"> <li>• <i>International Mechanism</i></li> <li>• <i>Regional Mechanism</i></li> <li>• <i>National Mechanism</i></li> </ul>  |
| <b>Unit IV: Domestic Governance of Human Rights In India</b> 12 Hours   |
| <ul style="list-style-type: none"> <li>• <i>Constitution of Commission at Central and State Level</i></li> <li>• <i>Jurisdiction of Commission</i></li> <li>• <i>Powers and Duties of the Commission</i></li> </ul>   |
| <b>Unit V: International Humanitarian Law</b><br>16 Hours   |

|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>Application of Humanitarian Law</i></li> <li>• <i>Historical Development of Humanitarian Law</i></li> <li>• <i>Character of Humanitarian Law</i></li> </ul> <p style="text-align: center;"><i>Refugee Law , Voluntary repatriation , Non Refoulement</i></p> |
|--|

Suggested Reading

- Rhona K. M. Smith, Texts & Materials on International Human Rights (Cavendish)
- Henry J Steiner, Philip Alston, International Human Rights in Context: Law Politics Morals (Oxford) p. 925 – 1062
- Asish Kumar Das, Prasant Kumar Mohanty, Human Rights in India, (Sarup & Sons) pp. 174 – 206
- V. Vijaykumar, The Working of National Human Rights Commission: A Perspective in C. J. Nirmal (eds) Human Rights in India: Historical, Social and Political Perspectives (Oxford India) pp. 212-234

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship 4 weeks-Supreme Court/Law Firm/Corporate House  |   |   |   |
| Course Code        | BALB4026   |   |   |   |
| Prerequisite       | Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |   |   |   |
| Co-requisite       | International Law, Human Rights  |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

Course Objectives

The students are offered this course is to:

9. Develop an understanding of the hierarchy of the courts in India.
10. Acquire knowledge about the Apex Court of India and its functioning

11. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.
12. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
13. Know the process of appeal and the grounds for filing the same.
14. Prepare case briefs and undertake research regarding ongoing or past litigations
15. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
16. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal and civil law that they have learnt in classroom                                    |
| CO3 | Identify the procedure of filing a criminal and civil original matter under Indian law.                            |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Observe and learn the manner of raising questions and arguing before the apex court of India                       |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| -----                    | -----               | 100                 | 100         |

**Suggested Reading**

As per the relevant law that the students refer.

|                    |                    |   |   |   |
|--------------------|--------------------|---|---|---|
| Name of The Course | Law & Education    |   |   |   |
| Course Code        | BALB4027           |   |   |   |
| Prerequisite       | Constitutional law |   |   |   |
| Co-requisite       | Constitutional law |   |   |   |
| Anti-requisite     | NA                 |   |   |   |
|                    | L                  | T | P | C |
|                    | 2                  | 1 | 0 | 3 |

**Course Objectives**

The course aims to impart a sound understanding of the philosophical aspects of law and education on the whole, and how at national and international level legal instruments are protecting right to education. What kind of contradictions and disputes are arising in these in law related to right to education. How much efficiently these laws are working in present system.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To be aware with the development of education as a fundamental right.  |
| CO2 | To be able to analyse the provisions under Indian Constitution with regard to Education as a right                                     |
| CO3 | To have indepth knowledge & analysis of the various legislations, international conventions & provisions related to right to education |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |         |
|---|---------|
| Unit I: <i>Introduction</i>   | 4Hours  |
| <ul style="list-style-type: none"> <li>• <i>Education: Meaning and Process (Article 21/21A).</i></li> <li>• <i>Duty of State to Provide Education in a Welfare State. (DPSP)</i></li> <li>• <i>Role of Justiciable Provisions in realising Right to Education)</i></li> </ul> |         |
| Unit II: International Covenant and Provisions relating to Education  | 10Hours |

- *Universal Declaration of Human Rights (UDHR).*
- *United Nations Convention on the Rights of the Child (UNCRC).*
- *The International Covenant on Civil and Political Rights (ICCPR).*
- *International Covenant on Economic, Social and Cultural Rights (ICESCR).*

Unit III: *Constitution Provision relating to Education*  
12Hours

- **Right to Education (Articles 21A, 41, 45, 51A (k)).**
- **Freedom as to attendance at religious instruction or religious worship in certain educational institutions. (Article 28).**
- **Right of minorities to establish and administer educational institutions (Articles 29, 30).**
- **Reservation in Educational Institutions (Articles 15, 46, 340).**
- 

Unit IV: *Legal Provisions Regarding Right to Education and Disputes*  
10 Hours

- *Right of children to Free and Compulsory Education Act, 2009.*
- *Minority Education Institutions and R.T.E. Act, 2009.*

Suggested Reading

- M.P. Jain, “Indian Constitutional Law”, 6<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa & Co., Nagpur. 2012.
- V.N. Shukla, “Constitution of India”, 12<sup>th</sup> Edition, Eastern Books Company, Lucknow. 2013.
- Bhrigu Nath Pandey, “Socio-legal Study of Cultural and Educational Rights of the Minorities”, A.P.H. Publishing Corporation, New Delhi, 2000.
- R. P. Yadav, “Right to Education”, New Delhi, 2014.

- Devinder Singh, “Child Labour & Right To Education”, Central Law Publications, Allahabad, 2013.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law on Corporate Finance                            |   |   |   |
| Course Code        | BALB4028  |   |   |   |
| Prerequisite       | Corporate Law                                       |   |   |   |
| Co-requisite       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |   |   |   |
| Anti-requisite     | NA  |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives

The course aims to impart a sound understanding of the philosophical aspects of the modes available to a company for raising finance like equity shares, debentures etc...

Course Outcomes

|     |  |
|-----|--|
| CO1 | Students will able to understand the modes available to a company for raising finance like equity shares, debentures etc.. |
| CO2 | Students will be able to Understand the meaning and types of capital budgeting   |
| CO3 | Study the modes of raising equity finance and the intermediaries involved in the process                                   |
| CO4 | Learn the framework relating to debt finance including fixed and floating charge   |
| CO5 | Students will be able to identify different modes and instruments of Corporate Fund Raising like IDR, GDR, and ADR.        |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: <i>Introduction to Corporate Finance</i><br>4Hours   |
| <ul style="list-style-type: none"> <li>• <i>Basics of Corporate Law</i></li> <li>• <i>Meaning, Importance, Need and Scope of Corporate Finance.</i></li> <li>• <i>Objectives of Corporate Finance</i></li> </ul> |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <i>Relationship between Risk and Return</i></li> <li>• <i>Time Value Of Money</i></li> <li>• <i>Profit Maximisation</i></li> <li>• <i>Wealth Maximisation</i></li> <li>• <i>Various instruments for raising finance</i></li> <li>• <i>Capital Investment: Needs and Factors effecting Capital Investment</i></li> </ul>  |
| Unit II: Capital Budgeting                      10Hours   |
| <ul style="list-style-type: none"> <li>• Principles of Capital Budgeting</li> <li>• Capital Budgeting: Meaning, Importance and Types</li> <li>• Capital Budgeting Process / Steps involved</li> <li>• The concept of Cost</li> <li>• Role of a Financial Manager</li> <li>•</li> </ul>  |
| Unit III: <i>Equity Finance</i><br>12Hours  |
| <ul style="list-style-type: none"> <li>• <b>Share Capital</b></li> <li>• <b>Types of Shares</b></li> <li>• <b>Allotment of Shares</b></li> <li>• <b>Transfer of Shares</b></li> <li>• <b>Reduction of Capital</b></li> <li>• <b>Buy- back of securities</b></li> <li>• <b>Public Issue</b></li> <li>• <b>Initial Public Offer (IPO)</b></li> <li>• <b>Further Public Offer (FPO)</b></li> <li>• <b>Rights Issue</b></li> <li>• <b>Bonus Issue</b></li> <li>• <b>Prospectus – Information and Disclosure Requirements</b></li> <li>• <b>Dividend &amp; Distribution</b></li> <li>• <b>Intermediaries:</b></li> <li>• <b>Credit Rating Agencies [SEBI (Credit Rating Agencies) Regulations, 1999]</b></li> <li>• <b>Merchant Bankers [Securities and Exchange Board of India (Merchant Bankers) Regulations, 1992]</b></li> <li>• <b>Registrars and Share Transfer Agents [Securities and Exchange Board of India (Registrars to an Issue and Share Transfer Agents) Regulations, 1993]</b></li> <li>• <b>Underwriters [SEBI (Underwriters) Regulations 1993]</b></li> <li>• <b>Debenture Trustees [SEBI (Debenture Trustees) Regulations, 1993]</b></li> </ul> |

|  |
|--|
| <ul style="list-style-type: none"> <li>• <b>Bankers to an Issue [SEBI (Bankers to an Issue) Regulations, 1994]</b></li> <li>• <b>Stock Brokers, Sub-brokers [SEBI (Stock Brokers and Sub-brokers) Regulations 1992]</b></li> <li>• <b>Portfolio Managers [SEBI (Portfolio Managers) Regulations, 1993]</b></li> <li>• Guidelines for Primary Issue – ICDR 2009</li> </ul>  |
| Unit IV: <i>Debt Finance</i> 10 Hours  |
| <ul style="list-style-type: none"> <li>• <i>Debentures - Nature, Issue and Class</i></li> <li>• <i>Deposit and acceptance</i></li> <li>• <i>Creation of charge, fixed and floating charges</i></li> </ul>  |
| Unit V: <i>Corporate Fund Raising</i>  |
| <ul style="list-style-type: none"> <li>• <i>Depositories - Indian Depository receipts (IDR); American Depository Receipts (ADR); Global Depository receipts (GDR)</i></li> <li>• <i>Public Finance institution - IDBI, IFC and SFC.</i></li> <li>• <i>Mutual Fund and other collective investment schemes,</i></li> <li>• <i>Venture Cap funds</i></li> </ul> <p><i>Institutional investments - LIC, UTI and Banks</i></p> |

Suggested Reading

- Altman and Subramanian, Recent Advances in Corporate Finance (1985) LBC.
- Alastair Hundson, The Law on Financial Derivatives (1998), Sweet & Maxwell.
- Babby Dutta, Indian Financial Markets the regulations framework, ICFAI-2005.
- Board of Editors, Financial Strategy Conceptual Issue, ICFAI, 2006.
- Denzil Watson and Anthonthead, Corporate Finance Principles and Practice, P.S. Arson Education Ltd.(2007).
- Diana R. Harrington-Corporate Financial Analysis-(2008).
- Donald H. Chew, Studies in International Corporate Financial System, Oxford (1997).

- Eil's Feran, Company Law and Corporate finance, (1999) Oxford.
- Frank.B. Cross & Robert A. Prentice- Law and Corporate Finance, Edward Elgar Publishing Limited-U.K (2007).
- H.L.J. Ford and A.P.Austen, Fords' Principles of Corporations Law, (1999) Butterworths
- Jonathan Charkham, Fair Share: The Future of Shareholders Power and Responsibility, Oxford.
- J.H. Farrar and B.M. Hanniyan, Farrar's company Law, (1998) LBC, Maryin M.Kristein, Corporate finance (1975).
- Ramaiya, A Guide to The Companies Act, (1998) Vol.I.II.III.
- S.D.Israni, Handbook on Private Companies, Snow White.
- Majumdar, A.K., Kapoor, G.K., Company Law and Practice, Taxman Pub. Pvt Ltd., New Delhi, 16<sup>th</sup> edition, 2011
- Paul L. Davies, Principles of Modern Company Law, Thomson, Sweet & Maxwell, London, South Asian Edition, 8<sup>th</sup> Edition, 2008
- Brian R. Cheffins, Company Law- Theory, Structure And Operation, Oxford University Press, 2008
- **Palmer's Company Law Manual, Sweet & Maxwell, London, 2000**

|                           |                 |          |          |          |
|---------------------------|-----------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Penology</b> |          |          |          |
| <b>Course Code</b>        | BALB4029        |          |          |          |
| <b>Prerequisite</b>       | IPC             |          |          |          |
| <b>Co-requisite</b>       | Cr.P.C.         |          |          |          |
| <b>Anti-requisite</b>     | NA              |          |          |          |
|                           | <b>L</b>        | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2               | 1        | 0        | 3        |

**Course Objectives**

This course officers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problematic of discretion in the sentencing experience of the 'developing' societies, a focus normally absent in law curricula so far. The expert work of the U.N. Committee on Crime Prevention and Treatment of Offenders will be availed of in this course. Especially, at each stage the three 'D's will be explored as offering a range of alternatives: decriminalization, deinstitutionalization

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Establishing the relationship of Punishment with other branches of criminal law such as criminology and Indian Penal Code, 1872 |
| <b>CO2</b> | Debate the various concepts of punishment and correctional systems  |
| <b>CO3</b> | Examine the validity of Capital Punishment in context of judicial Pronouncement in India  |
| <b>CO4</b> | Evaluate the various concepts of punishment and correctional systems  |
| <b>CO5</b> | Develop a critical understanding of the modern Indian Prison System   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Introduction to the Concept of Penology</b><br><b>6Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Penology: A "Correctional" Science?</i></li> <li>• <i>Notion of "Punishment" in Law</i></li> <li>• <i>Distinction between Crimes "Prevention" and "Control"</i></li> </ul> |
| <b>Unit II: Theories of Punishment</b> <b>7Hours</b>   |
| <ul style="list-style-type: none"> <li>• Theories of punishment</li> <li>• Retribution - Utilitarian prevention</li> </ul>   |

- Deterrence - Utilitarian: Intimidation Behavioral prevention
- Behavioral prevention: Rehabilitation - Classical Hindu and Islamic approaches to punishment.

**Unit III: Capital Punishment  
8Hours**

- The Problem of Capital Punishment
- Constitutionality of Capital Punishment
- **Judicial Attitudes towards Capital Punishment in India - an inquiry through the statue law and case law.** Guidelines for Primary Issue – ICDR 2009

**Unit IV: Kinds of Correctional forms of Punishment  
8Hours**

- *Law reform in Correctional forms of Punishment*
- *Probation & Parole*
- *Corrective Labour*
- *Fine*

**Unit V: Prisoners and the Indian Prison System  
7Hours**

- *The State of India's Jails today*
- *The Disciplinary Regime of Indian Prisons*
- *Classification of Prisoners*
- *Rights of Prisoner and Duties of Custodial Staff*

**Judicial surveillance - Basis - Development reforms**

**Suggested Reading**

- S Chhabra, The Quantum of Punishment in Criminal Law
- H.L.A. Hart, Punishment and Responsibility
- Herbert L. Packer, The Limits of Criminal Sanction
- Alf Ross, On Guilt, Responsibility and Punishment Latest Edn.
- Afzal Qadri, Ahmad Siddique's Criminology Penology and Victimology

- N.V. Paranjape, Criminology, Penology Victimology

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Patent Right Creation and Registration</b> |          |          |          |
| <b>Course Code</b>        | BALB4030                                      |          |          |          |
| <b>Prerequisite</b>       | IPR   |          |          |          |
| <b>Co-requisite</b>       | IPR   |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>                                      | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

- Explain the nature of patent rights
- Explain the underlying rationale for the patent regime
- Explain Patent Laws in India.
- Understand the essential criteria for grant of patent rights.
- Describe and explain the rights of Patentee and scope of such right.
- Explain the enforcement of right in case of infringement.
- Explain the exceptions to patent rights as provided under the Statue.
- Provide a comparative analysis of Indian patent system and patent regimes of other jurisdiction.
- Explain the interplay between patent laws with other branches of laws;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand the rationale of grant of a patent right and its importance                                       |
| <b>CO2</b> | Have a clear understanding of essential criteria which needs to be satisfied for getting a patent protection |
| <b>CO3</b> | Growth and promotion of patent   |
| <b>CO4</b> | Understands the rights of patentee and exception to such rights  |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |



**Course Content:**

|  |
|--|
| <b>Unit I: Introduction of IPR</b><br><b>6Hours</b>  |
| <ul style="list-style-type: none"> <li><i>Nature, Definition and scope of Intellectual Property Rights</i></li> <li><i>Kinds of rights</i></li> <li><i>Categories of Intellectual Property Rights</i></li> </ul>   |
| <b>Unit II: Nature of Patent rights and rationale underlying the patent system</b> <b>6Hours</b>   |
| <ul style="list-style-type: none"> <li>Nature of patent rights.</li> <li><b>Theories Justifying the grant of patent rights and their criticism</b></li> </ul>  |
| <b>Unit III: Patent Laws- History</b><br><b>6Hours</b>   |
| <ul style="list-style-type: none"> <li>History of laws of patent in India and abroad;</li> <li><b>Key Legislative Changes</b></li> </ul>   |
| <b>Unit IV: Important Concepts and elements of patent documents</b><br><b>6Hours</b>   |
| <ul style="list-style-type: none"> <li><i>Priority Date</i></li> <li><i>Prior Art;</i></li> <li><i>Person skilled in the art</i></li> <li><i>Claim Construction</i></li> <li><i>Elements of a patent document:</i></li> <li><i>Background;</i></li> <li><i>Description;</i></li> <li><i>Drawings;</i></li> <li><i>Examples;</i></li> </ul> |
| <b>Unit V: Insurance: Prerequisites for grant of patent rights</b> <b>6Hours</b>   |
| <ul style="list-style-type: none"> <li><i>Novelty;</i></li> <li><i>Non-obviousness;</i></li> <li><i>Industrial Applicability;</i></li> <li><i>Non-excluded subject matter</i></li> </ul>   |
| <b>Unit VI: Infringement of patent rights and statutory exception to patent rights</b> <b>6 Hours</b>  |

6. *What amounts to infringement;*
7. *Remedies provided under law;*
8. *Defences to an action of infringement;*
9. *Relief*
10. *Statutory exception to a patent right*
  - *Revocation of patents*
  - *Compulsory Licenses;*

**Working requirement**

**Suggested Reading**

- P. Narayanan, Patent Law, 14th Edition, Eastern Law House
- Dr. S. R. Myneni, Law of Intellectual Property, Asia Law House, Hyderabad.
- Dr. B. L. Wadhwa, Law Relating to Intellectual Property, Universal Law Publishing Co., New Delhi
- G. Venkateswar Rao, Intellectual Property Rights Patents Law in India, SSDN Publication.
- Manju Pathak, An Introduction to Intellectual Property Rights, New India Publishing Agency.

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | Immigration Law   |          |          |          |
| <b>Course Code</b>        | BALB4031  |          |          |          |
| <b>Prerequisite</b>       | <b>Constitutional Law, Human Rights, Public International Law</b> |          |          |          |
| <b>Co-requisite</b>       | Refugee Law   |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

- Explain the various parameters of Citizenship
- Explain and describe the various aspects of citizenship as parameters of citizenship

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To interpret and describe the various aspects of citizenship as parameters of citizenship.K3   |
| <b>CO2</b> | To compare and analyze the legal and ethical challenges in the legal framework relating to citizenship.K4  |
| <b>CO3</b> | To critique and assess the provisions of immigration law in order to cope with contemporary challenges regarding citizenship and impact of immigration process on national security and stability.K5 |
| <b>CO4</b> | To create and formulate his/her own views on the applicability of immigration law with the present issues in this field. K6  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <b>Unit I: Various Aspects of Citizenship<br/>8Hours</b>  |
| <ul style="list-style-type: none"> <li>• <i>Meaning And Definition Of Citizenship</i></li> <li>• <i>Fundamental Right To Movement</i></li> <li>• <i>Constitutional Provisions Regarding Citizenship</i></li> <li>• <i>The Citizenship Act,1955</i></li> <li>• <i>The Citizenship Rules, 2009</i></li> </ul> |
| <b>Unit II: Immigration: An introduction<br/>6Hours</b>   |

- Meaning Of Immigration ,,
- History Of Immigration Law
- The Passport (Entry Into India) Act, 1920
- The Passport (Entry Into India) Rules, 1920
- **The Passports Act, 1967**

**Unit III: Law related to Foreigners and Immigrants in India  
10Hours**

- The Registration Of Foreigners Act, 1939 ,,
- The Registration Of Foreigners Rules, 1992 ”
- The Foreigners Act, 1946
- **The Immigration (Carriers Liability) Act, 2000**

**Unit IV: Impact of Excessive Immigration on Host Country  
10Hours**

- *Causes of Excessive Immigration*
- *Impact on Resources and Employment*
- *Impact on National Security*
- *Impact of Bangladeshi Immigrants on India*
- *Impact of Nepali Immigrants on India*
- *Asylum and Migration Crisis*
- **The Citizenship (Amendment) Bill, 2016**

**Suggested Reading**

6. B.N. Ray: *Citizenship in a Globalizing World*, Kaveri Books, New Delhi, 2007
7. B.S. Chimni(ed): *International Refugee Law – A Reader*, Sage Publications, New Delhi, 2000
8. A.N. Sinha: *Law of Citizenship and Aliens in India*, Asia Publishing House, New Delhi, 1962.
9. Meher K. Master: *Citizenship of India*, Eastern Law House, Calcutta, 1970
10. E.S.Venkataramaiah: *Citizenship – Rights and Duties*, Texcom, delhi, 1988.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Mergers &amp; Acquisition</b>        |          |          |          |
| <b>Course Code</b>        | <b>BALB4032</b>                                |          |          |          |
| <b>Prerequisite</b>       | <b>The Companies Act , The Competition Act</b> |          |          |          |
| <b>Co-requisite</b>       | The Companies Act                              |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the regulatory aspects of merger in competition as well as corporate law regime  |
| <b>CO2</b> | Evaluate the documentation process in case of due diligence and filing of documents during the process of merger and acquisition |
| <b>CO3</b> | Develop critical thinking upon the emerging issues in mergers and acquisitions in a comparative manner                           |
| <b>CO4</b> | Compare the position of mergers and acquisition procedure under various legal framework  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |                |
|---|----------------|
| <b>Unit I: MERGERS AND AMALGAMATIONS UNDER COMPANIES ACT 2013</b>   | <b>10Hours</b> |
| <ul style="list-style-type: none"> <li><i>Mergers and Amalgamation –Introduction</i></li> <li><i>NCLT and Restructuring</i></li> <li><i>Financial Restructuring</i></li> <li><i>Mergers under Act 2013- New Concepts (Secs 230, 231, 232, 233, 234 of Companies Act 2013)</i></li> <li><i>Squeeze out and Acquisitions</i></li> <li><i>Corporate Debt Restructuring under Act 2013</i></li> </ul> |                |

|   |                |
|---|----------------|
| <ul style="list-style-type: none"> <li><i>SEBI (Prohibition of Insider Trading) Regulations, 2015</i></li> </ul>  |                |
| <b>Unit II: CROSS BORDER MERGERS, DEMERGERS AND REVERSE MERGER</b>  | <b>4Hours</b>  |
| <ul style="list-style-type: none"> <li>Cross Border Mergers under Companies Act 2013</li> <li>Demerger- Modes and Types</li> <li>Demergers and Taxation Aspects</li> <li><b>Reverse Mergers- Procedure</b></li> </ul>   |                |
| <b>Unit III: Acquisitions and Takeovers</b>   | <b>10Hours</b> |
| <ul style="list-style-type: none"> <li>Meaning of Acquisition and Takeovers</li> <li>Types of Takeovers</li> <li>Takeovers under <i>SEBI (Substantial Acquisition Of Shares And Takeovers) Regulations 2011</i> – Comparing the old Code and the changes proposed by TRAC</li> <li>Takeover Defences</li> <li><b>Open Offer requirements and Process</b></li> </ul> |                |
| <b>Unit IV: M&amp;A VALUATION</b>   | <b>6Hours</b>  |
| <ul style="list-style-type: none"> <li><i>Valuation approaches</i></li> <li><i>Different methods of valuation</i></li> <li><i>Valuation of synergy</i></li> <li><i>Valuation under Takeover Code 2011</i></li> <li><b><i>Corporate control and Leveraged Buy Out</i></b></li> </ul>   |                |
| <b>Unit V: Mergers And Acquisitions Under Competition Act 2002</b>  | <b>6Hours</b>  |
| <ul style="list-style-type: none"> <li><i>Combinations – meaning and nature</i></li> <li><i>Process of taking approval of CCI</i></li> <li><i>CCI and SEBI – jurisdictional overlapping</i></li> <li><b><i>Exemptions from notifying or taking approval regarding combinations</i></b></li> </ul>   |                |

**Suggested Reading**

- Rabi Narayan Kar and Minakshi “Mergers Acquisitions & Corporate Restructuring - Strategies & Practices”
- S Ramanujam, Mergers et al. (2013 edition, Lexis Nexis Butterworths, Wadhwa, Nagpur)

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Law of Mergers &amp; Acquisition</b>        |          |          |          |
| <b>Course Code</b>        | <b>BALB4032</b>                                |          |          |          |
| <b>Prerequisite</b>       | <b>The Companies Act , The Competition Act</b> |          |          |          |
| <b>Co-requisite</b>       | The Companies Act                              |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>                                       | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the regulatory aspects of merger in competition as well as corporate law regime  |
| <b>CO2</b> | Evaluate the documentation process in case of due diligence and filing of documents during the process of merger and acquisition |
| <b>CO3</b> | Develop critical thinking upon the emerging issues in mergers and acquisitions in a comparative manner                           |
| <b>CO4</b> | Compare the position of mergers and acquisition procedure under various legal framework  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |                |
|--|----------------|
| <b>Unit I: MERGERS AND AMALGAMATIONS UNDER COMPANIES ACT 2013</b>  | <b>10Hours</b> |
| <ul style="list-style-type: none"> <li>• <i>Mergers and Amalgamation –Introduction</i></li> <li>• <i>NCLT and Restructuring</i></li> <li>• <i>Financial Restructuring</i></li> </ul> |                |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <i>Mergers under Act 2013- New Concepts (Secs 230, 231, 232, 233, 234 of Companies Act 2013)</i></li> <li>• <i>Squeeze out and Acquisitions</i></li> <li>• <i>Corporate Debt Restructuring under Act 2013</i></li> <li>• <i>SEBI (Prohibition of Insider Trading) Regulations, 2015</i></li> </ul> |
|---|

**Unit II: CROSS BORDER MERGERS, DEMERGERS AND REVERSE MERGER** **4Hours**

|   |
|---|
| <ul style="list-style-type: none"> <li>• Cross Border Mergers under Companies Act 2013</li> <li>• Demerger- Modes and Types</li> <li>• Demergers and Taxation Aspects</li> <li>• <b>Reverse Mergers- Procedure</b></li> </ul> |
|---|

**Unit III: Acquisitions and Takeovers** **10Hours**

|   |
|---|
| <ul style="list-style-type: none"> <li>• Meaning of Acquisition and Takeovers</li> <li>• Types of Takeovers</li> <li>• Takeovers under <i>SEBI (Substantial Acquisition Of Shares And Takeovers) Regulations 2011</i> – Comparing the old Code and the changes proposed by TRAC</li> <li>• Takeover Defences</li> <li>• <b>Open Offer requirements and Process</b></li> </ul> |
|---|

**Unit IV: M&A VALUATION** **6Hours**

|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>Valuation approaches</i></li> <li>• <i>Different methods of valuation</i></li> <li>• <i>Valuation of synergy</i></li> <li>• <i>Valuation under Takeover Code 2011</i></li> <li>• <i>Corporate control and Leveraged Buy Out</i></li> </ul> |
|--|

**Unit V: Mergers And Acquisitions Under Competition Act 2002** **6Hours**

- Combinations – meaning and nature
- Process of taking approval of CCI
- CCI and SEBI – jurisdictional overlapping
- Exemptions from notifying or taking approval regarding combinations

**Suggested Reading**

- Rabi Narayan Kar and Minakshi “Mergers Acquisitions & Corporate Restructuring - Strategies & Practices”
- S Ramanujam, Mergers et al. (2013 edition, Lexis Nexis Butterworths, Wadhwa, Nagpur)

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Administration of Criminal Justice I</b> |          |          |          |
| <b>Course Code</b>        | <b>BALB4033</b>                             |          |          |          |
| <b>Prerequisite</b>       | <b>Criminal Law</b>                         |          |          |          |
| <b>Co-requisite</b>       | Criminal Law                                |          |          |          |
| <b>Anti-requisite</b>     | NA  |          |          |          |
|                           | <b>L</b>                                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand in depth the role of each component in the administration of criminal justice                                   |
| <b>CO2</b> | Provide thoughtful insights concerning the holistic issues concerning criminal justice administration in India.            |
| <b>CO3</b> | Analyze about important aspects of Criminal trials, Prisoner’s rights, Victims Rights                                      |
| <b>CO4</b> | Analyze issues related to trial in India   |
| <b>CO5</b> | Identify and critically analyze the challenges faced by judicial organization in administration trial and suggest reforms. |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|

|    |    |    |     |
|----|----|----|-----|
| 30 | 20 | 50 | 100 |
|----|----|----|-----|

**Course Content:**

|  |               |
|--|---------------|
| <b>Unit I: INTRODUCTION</b>  | <b>8Hours</b> |
| <ol style="list-style-type: none"> <li>1. Meaning, purpose and social relevance</li> <li>2. Historical evolution – overview of CJS</li> <li>3. Police System <ul style="list-style-type: none"> <li>• Police organization in India</li> <li>• Police reforms and modernization</li> </ul> </li> <li>4. Limits and Controls in Criminal Procedure: Constitutional Guarantees <ul style="list-style-type: none"> <li>• Presumption of innocence</li> <li>• Proving of guilt beyond reasonable doubt</li> <li>• Access to justice and Fair trial</li> <li>• Double jeopardy</li> <li>• Ex-post facto law</li> <li>• Self incrimination</li> </ul> </li> </ol> |               |
| <b>Unit II: JUDICIAL SYSTEM</b>  | <b>8Hours</b> |
| <ol style="list-style-type: none"> <li>1. Judicial organization in India.</li> <li>2. Salient features of Indian judicial system; Independence, public trial, media trial and fair trial.</li> <li>3. Primary consideration for judicial functioning: Due process, speedy trials and fair deal to poorer sections.</li> <li>4. <b>Modernization and reforms in the justice administration</b></li> </ol>   |               |
| <b>Unit III: Organized Crime</b>   | <b>8Hours</b> |
| <ul style="list-style-type: none"> <li>• Nature, meaning and forms</li> <li>• Criminal syndicates</li> <li>• Organized crimes: Regional and international linkages</li> <li>• Problems of identification, investigation and prosecution</li> <li>• <b>Prevention and control strategies.</b></li> </ul>  |               |
| <b>Unit IV: WHITE COLLAR CRIME</b>   | <b>8Hours</b> |
| <ul style="list-style-type: none"> <li>• Nature, meaning and forms</li> <li>• Tax-evasion</li> </ul>   |               |

- *Import/export violations.*
- *Insurance frauds*
- *Misbranding and adulteration.*
- *Corporate crimes*

**Suggested Reading**

K.N. Chandrsekharan Pillai (Rev.), R. V. Kelkar’s Criminal Procedure, (5th Edn., 2008)  
 M.P Jain, Indian Constitutional Law (5thEdn, 2009), Lexis Nexis  
**K.I. Vibhute, Criminal Justice: A human rights perspective of the Criminal Justice Process in India, (1stEdn., 2004) EBC**

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Patent Drafting and Specification Writing</b> |          |          |          |
| <b>Course Code</b>        | BALB4034   |          |          |          |
| <b>Prerequisite</b>       | IPR, Law of Contract Drafting                    |          |          |          |
| <b>Co-requisite</b>       | IPR, Law of Contract Drafting                    |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

**Course Objectives**

This course is intended to attain the understanding of global practice relating to drafting of Patent and Specification writing.

5. To understand the difference between Patent drafting and Specification writing
6. To familiar with the procedure for filing of specification
7. To learn with the contents of filing of patent specification
8. To give practical approach of patent specification

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Understand the drafting of patents and specification writing</b>             |
| <b>CO2</b> | <b>Have a clear understanding for filing of specification writing procedure</b> |
| <b>CO3</b> | <b>Apply the statutory provision for patent specification writing</b>           |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|  |               |
|--|---------------|
| <b>Unit I: Introduction to Patent Drafting</b>   | <b>4Hours</b> |
| <ul style="list-style-type: none"> <li>• <i>What is Patent</i></li> <li>• <i>Type of Patents</i></li> <li>• <i>Product patents;</i></li> <li>• <i>Process patents;</i></li> <li>• <i>Product by process patents</i></li> <li>• <i>Elements of a patent document</i></li> <li>• <i>Background;</i></li> <li>• <i>Description;</i></li> <li>• <i>Drawings;</i></li> <li>• <i>Examples;</i></li> <li>• <i>Claims</i></li> </ul> |               |
| <b>Unit II: Patent Drafting Strategies</b>   | <b>8Hours</b> |
| <ul style="list-style-type: none"> <li>• Brief review of Claim formats</li> <li>• Basic claim interpretation and claim drafting</li> <li>• Novelty</li> <li>• Non-obviousness</li> <li>• Utility</li> <li>• Written Description</li> <li>• Enablement</li> <li>• <b>Best Mode</b></li> </ul>   |               |
| <b>Unit III: Filing a Patent Application</b>   | <b>8Hours</b> |
| <ul style="list-style-type: none"> <li>• Inventorship</li> <li>• Filing the application</li> <li>• Formal Papers</li> <li>• Electronic Filing</li> </ul>   |               |

|  |
|--|
| <ul style="list-style-type: none"> <li>Serial number</li> <li><b>Filing Receipt</b></li> </ul>   |
| <b>Unit IV: Initial Specification Activities</b><br><b>5Hours</b>  |
| <ul style="list-style-type: none"> <li><i>Duty of Disclosure</i></li> <li><i>Information Disclosure Statements</i></li> <li><i>Restriction Requirements</i></li> </ul>   |
| <b>Unit V: Office Action and Responses</b><br><b>5 Hours</b>   |
| <ul style="list-style-type: none"> <li><i>Introduction to Office Action</i></li> <li><i>Rule 131 Declarations</i></li> <li><i>Rule 132 Declarations</i></li> <li><i>Examiner Interviews</i></li> <li><i>Amending Claims and Specifications</i></li> <li><i>Terminal Disclaimers</i></li> </ul> |
| <b>Unit VI: After Final Practice</b> <b>4</b><br><b>Hours</b>  |
| <ul style="list-style-type: none"> <li><i>Advisory Actions</i></li> <li><i>After Final Amendments and Submissions</i></li> <li><i>Allowance</i></li> <li><i>Issue &amp; Publication Fees</i></li> </ul> <p><b>Grant</b></p>  |

**Suggested Reading**

- P. Narayanan, "Patent Law", Eastern Law House (4th ed., 2006)
- V.K. Ahuja, "Law Relating to Intellectual Property Rights in India", 2<sup>nd</sup> Edition Butterworth Publication, (2013)

**Semester IX**

|                           |  |
|---------------------------|--|
| <b>Name of The Course</b> | Drafting, Pleading & Coveyancing (Clinical Course II)        |
| <b>Course Code</b>        | BALB5001   |
| <b>Prerequisite</b>       | Civil Procedure Code, Criminal Procedure Code, Property Laws |
| <b>Corequisite</b>        | Civil Procedure Code, Limitation Act, NI Act, Property Laws  |

|                      |          |          |          |          |
|----------------------|----------|----------|----------|----------|
| <b>Antirequisite</b> |          |          |          |          |
|                      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                      | 2        | 1        | 2        | 5        |

**Course Objectives:**

- To introduce the general principles of drafting, pleading and conveyancing.
- To equip the students to improve their ability to draft common legal documents
- To introduce the forms and content of the document produced before the courts while trying cases
- To explain the different procedure followed in drafting different types of pleadings and documents.
- To train students in the art of drafting both for court purposes as well as for other legal forums.
- To equip the students with proper understating of drafting legal documents for their future professional development as lawyers.
- To keep the students updated with the latest developments and changes in the field of procedural law and the changes in drafting documents.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To draft different types of plaints, applications and petitions per the respective jurisdictions.  |
| <b>CO2</b> | To understand the procedural requirements to initiate writ jurisdiction and extra ordinary jurisdiction and the documents before the court for the conduct of trial. |
| <b>CO3</b> | To draft documents like sale deed, lease deed, gift deed the property by one person to another.  |

|  |
|--|
| <b>Unit-1 Fundamental Rules of Drafting Pleading and Conveyancing</b><br><b>10 hours</b>   |
| <ul style="list-style-type: none"> <li><b>Pleadings (Order 6 CPC)</b></li> <li><b>Plaint Structure</b></li> <li><b>Written Statement and Affidavit</b></li> <li><b>Application under Section 5 of the Limitation Act</b></li> <li><b>Application for Setting aside ex-parte Decree</b></li> <li><b>Writ Petitions</b></li> </ul> |
| <b>Unit-2 Civil Pleadings</b><br><b>15 hours</b>   |
| <ul style="list-style-type: none"> <li><b>Suit for Recovery under Order XXXVII of CPC</b></li> </ul>   |

|   |
|---|
| <ul style="list-style-type: none"> <li>• Suit for Permanent Injunction</li> <li>• Suit for Dissolution of Partnership</li> <li>• Application for Temporary Injunction Order XXXIX of CPC</li> <li>• Appeal from Original Decree under Order 41 of CPC</li> <li>• Revision Petition</li> <li>• Review Petition</li> </ul>  |
| <b>Unit-3 General Principles of Criminal Pleadings</b><br><b>15 hours</b>   |
| <ul style="list-style-type: none"> <li>• Application for Bail</li> <li>• Application under Section 125 CRPC</li> <li>• Compounding of Offences by Way of Compromise under Section 320 (i) CRPC</li> <li>• Complaint under Section 138, Negotiable Instruments Act, 1881</li> <li>• Application under Section 482, CRPC</li> </ul>   |
| <b>Unit-4 Conveyancing</b><br><b>10 hours</b>   |
| <ul style="list-style-type: none"> <li>• Notice to the Tenant under Section 106 of Transfer of Property Act</li> <li>• Notice under Section 80 of CPC</li> <li>• Notice under Section 434 of the Companies Act</li> <li>• Reply to Notice</li> <li>• General Power of Attorney</li> <li>• Will</li> <li>• Agreement to SELL</li> <li>• Sale-Deed</li> <li>• Lease-Deed</li> <li>• Partnership Deed</li> <li>• Mortgage Deed</li> <li>• Relinquishment Deed</li> <li>• Deed of Gift</li> </ul>   |
| <b>Unit-5 Forms</b><br><b>10 hours</b>  |
| <ul style="list-style-type: none"> <li>• Petition for Grant of Probate / Letters of Administration</li> <li>• Application for Appointment of Receiver/Local Commissioner</li> <li>• Application for Compromise of Suit</li> <li>• Application for Appointment of Guardian</li> <li>• Application to Sue as an Indigent Person under Order 33 CPC</li> <li>• Appeal from orders under order 43 of CPC</li> <li>• Application for execution</li> <li>• Application for caveat section 148A of CPC</li> <li>• Writ Petition</li> <li>• Special Power of Attorney</li> <li>• Reference to Arbitration and Deed of Arbitration</li> <li>• Notice for Specific Performance of Contract</li> </ul> |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | External Assessment (EA) | Total Marks |
|--------------------------|--------------------------|-------------|
| 50                       | 50                       | 100         |

**Text Book (s)**

- A.N. Chaturvedi , Pleading, Conveyancing and Legal Ethics , Allahabad Law Agency, 2013.
- G.C.Mogha, Mogha’s Law of Pleadings in India with Precedents, EBC, 18<sup>th</sup> Edition, 2013.
- A B Kafaltiya, Textbook on Pleadings, Drafting & Conveyancing, LexisNexis, Second Edition, 2019.

**Reference Book (s)**

- Sahni and B.L.Bansal, Civil Pleadings and Art of better drafting – Principles, Procedure & Practice along with model forms of Suits, Applications, Written Statements and replies under civil law, JBA, 2013.
- De Souza, revised by C.R. Datta & M.N. Das, Forms and Precedents of Conveyancing, JBA, 13<sup>th</sup> Edition, 2010, reprint 2014.
- Hargopal, Legal Draftsman, Universal, 13<sup>th</sup> Edition, 2013- Vol. I-II.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Professional Training I                            |          |          |          |
| <b>Course Code</b>        | BALB5002   |          |          |          |
| <b>Prerequisite</b>       | The Constitution of India and Other Specified Laws |          |          |          |
| <b>Corequisite</b>        | Research Methodology                               |          |          |          |
| <b>Antirequisite</b>      |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 0  | 1        | 3        | 4        |

**Course Objectives:**

In the present situation of competitive world, Most of the students lacks conceptual clarity which is ultimate cause of the failure in competitive exams like judiciary, administrative services, APO, PSU legal exams and last but not the least a competent lawyer. Hence, it is compulsory for any institute to impart professional training to its students to make them familiar with the



technique of cracking competitive exams so that they can achieve their goals within fixed time limit. With this purpose, we are introducing professional training for the students of tenth semester as they will find it useful and fruitful for their success in life. This course offers a professional understanding of basic skill and technique for preparation of various competitive examinations legal research and skills.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To correlate the various concepts to familiarise the students with the competition world.  |
| <b>CO2</b> | To analyze the jurisprudential essence of the enactments relevant for competitive exams.   |
| <b>CO3</b> | To able to assess & evaluate the challenges of law and emerging contemporary legal issues. |

|                                  |  |
|----------------------------------|--|
| <b>Unit-1</b><br><b>12 hours</b> | <ul style="list-style-type: none"> <li>• Jurisprudential Essence of CPC</li> <li>• Res-Judicata &amp; Res-sub-judice</li> <li>• Services</li> <li>• Amendment of pleadings</li> <li>• Rejection &amp; Return of Pleat</li> <li>• Power &amp; Jurisdiction of Executing Courts</li> <li>• Inherent Powers of Civil Courts &amp; section 165 Indian Evidence Act</li> <li>• Miscellaneous- Compromise Decree, Summary Suits, Abatement proceedings etc.</li> </ul> |
| <b>Unit-2</b><br><b>12 hours</b> | <ul style="list-style-type: none"> <li>• Jurisprudential Essence of Cr.PC</li> <li>• Arrest</li> <li>• Investigation</li> <li>• Inquiry</li> <li>• Trials</li> <li>• Bail</li> <li>• Additional Evidence (section 311 Cr.p.c.) and &amp; section 165 Indian Evidence Act</li> </ul>  |
| <b>Unit-3</b><br><b>12 hours</b> | <ul style="list-style-type: none"> <li>• Introduction &amp; Definitions</li> <li>• Actus Reus and Mens Rea</li> <li>• Defences &amp; Burden of Proof:</li> <li>• General defences</li> <li>• Private Defences</li> <li>• Abatement, Conspiracy &amp; Attempt</li> </ul>  |
| <b>Unit-4</b><br><b>8 hours</b>  | <ul style="list-style-type: none"> <li>• Jurisprudential Essence Of Law of Contract</li> </ul>   |

|   |          |
|---|----------|
| <ul style="list-style-type: none"> <li>• Formation of Agreement</li> <li>• Contract</li> <li>• Breach of Contract &amp; Consequences thereof</li> </ul>                                 |          |
| <b>Unit-5</b><br><b>hours</b>   | <b>8</b> |
| <ul style="list-style-type: none"> <li>• Coparcenery and Joint Hindu Family</li> <li>• Partition and Succession Laws</li> <li>• Marriage &amp; Divorce in Hindus and Muslims</li> </ul> |          |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>External Assessment (EA)</b> | <b>Total Marks</b> |
|---------------------------------|---------------------------------|--------------------|
| 50                              | 50                              | 100                |

**Text Book (s)**

- CK Takwani - Civil Procedure Code 1908
- R.V. Kelkar's Lectures on Criminal Procedure.
- K.D.Gaur - Commentary on the Indian Penal Code.
- Batuk Lal - The Law of Evidence.
- M.P Jain – Indian Constitutional Law.
- Dr. R.K. Bangia – Law of Torts with Consumer Protection Act.
- Dr. R.K. Sinha – The Transfer of Property Act.
- Dr. R.K. Bangia – Indian Partnership Act.
- Dr. R.K. Bangia – Indian Contract Act.
- Dr. Paras Diwan – Family Law.

**Reference Book (s)**

- K. N. Chandrasekharan Pillai (Rev.), “R. V. Kelkar’s Criminal Procedure”, 6th edition, Eastern Book Company, Lucknow, 2014.
- Avtar Singh, “Contract and Specific Relief” 11th Edition, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, ”Indian Penal Code, 1860” 33rd Edition, LexisNexis Butterworth’s Wadhwa Publications, Nagpur, 2012.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | Litigation Advocacy, Professional Ethics and Bench Bar Relations (Clinical Course III) |          |          |          |
| <b>Course Code</b>        | BBLB5003   |          |          |          |
| <b>Prerequisite</b>       |  |          |          |          |
| <b>Co-requisite</b>       |  |          |          |          |
| <b>Anti-requisite</b>     | NA   |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 2        | 5        |

**Course Objectives**

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To provide the conceptual understanding of the general principles of Professional ethics of Lawyers and their accountability towards profession.               |
| <b>CO2</b> | To elucidate the importance of Legal profession and its development in India.  |
| <b>CO3</b> | To understand about enrolment procedure and practice in India.   |
| <b>CO4</b> | Acquaint and critically analyze powers and procedures Bar Council of India and State Bar Councils especially in dealing with cases of professional misconduct. |
| <b>CO5</b> | To elucidate the professional misconduct and contempt of court and research in particular instances of misconduct and contempt of court                        |
| <b>CO6</b> | <b>To enable student in taking appropriate decisions when faced with any dilemma of professional ethics</b>  |
| <b>CO7</b> | <b>To enable student to interview and counsel clients in a professional manner</b>   |

|   |          |
|---|----------|
| <b>Unit-1 Introduction</b><br>6 hours<br><b>ETHICS AND LEGAL PROFESSION- AN INTRODUCTION</b>  | <b>6</b> |
| <ul style="list-style-type: none"> <li>Ethics: Introduction.</li> <li>Definition and scope of ethics.</li> <li>Professional ethics and responsibility.</li> </ul> |          |

|   |
|---|
| <ul style="list-style-type: none"> <li>Introduction to legal ethics</li> <li>Rule of confidentiality and conflict of interest.</li> </ul>   |
| <b>Unit-2</b><br>7hours<br><b>DEVELOPMENT OF LEGAL PROFESSION AND ITS REGULATION IN INDIA</b>   |
| <ul style="list-style-type: none"> <li>Importance of the legal profession</li> <li><b>Development of law relating to legal profession in India</b></li> <li>History of the constitution of the Bar Council of India</li> <li>Advocates Act- an overview</li> </ul>  |
| <b>Unit-3</b><br>8hours<br><b>REGULATIONS GOVERNING THE PRACTICE AND ENROLLMENT IN INDIA</b>  |
| <ul style="list-style-type: none"> <li>Bar Council of India-<br/><b>Its constitution Powers and Duties</b></li> <li>State Bar Councils-<br/>Its constitution Powers and Duties</li> <li>Different Committees under Bar Council of India and State Bar Councils</li> <li>Admission and enrolment of advocates</li> <li>Disqualification for enrolment</li> <li>Rights to practice</li> </ul>             |
| <b>Unit-4</b><br>8hours<br><b>PROFESSIONAL RESPONSIBILITIES</b>   |
| <ul style="list-style-type: none"> <li>Duty to court</li> <li>Duty to client</li> <li>Duty to opponent</li> <li>Duty to colleague</li> <li><b>Duty towards society and obligation to render legal aid</b></li> </ul>  |
| <b>Unit-5</b><br>7hours<br><b>PROFESSIONAL MISCONDUCTS OF AN ADVOCATE</b>   |
| <ul style="list-style-type: none"> <li>Professional and other misconduct- Meaning</li> <li>How to make a complaint against an advocate</li> <li>Procedure after a complaint has been referred to a Disciplinary Committee</li> <li>Punishments</li> <li>Review and Appeal against the order of the disciplinary committees</li> <li>Consumer Protection Act- Advocates Deficiency of Service</li> </ul> |
| <b>Unit-6 :</b><br><b>BENCH-BAR RELATION &amp; CONTEMPT OF COURT</b>  |
| <ul style="list-style-type: none"> <li>Bench-bar relation</li> </ul>  |

|  |
|--|
| <ul style="list-style-type: none"> <li>Contempt of court:</li> <li>its meaning and nature</li> </ul>                                 |
| <ul style="list-style-type: none"> <li>Categories of contempt of court</li> </ul>  |
| <ul style="list-style-type: none"> <li>Basis and extent of contempt jurisdiction</li> </ul>  |
| <ul style="list-style-type: none"> <li>Procedure in case of contempt</li> </ul>  |
| <ul style="list-style-type: none"> <li>Punishment for contempt of court</li> </ul>   |
| <ul style="list-style-type: none"> <li>Defenses</li> </ul>   |
| <ul style="list-style-type: none"> <li>Remedies against punishment</li> </ul>  |
| <b>Unit-7:</b>   |
| <b>SOME EMERGING ISSUES IN PROFESSIONAL ETHICS</b>   |
| <ul style="list-style-type: none"> <li>Negligence by lawyers and the Consumer Protection, Advertising in legal profession</li> </ul> |
| <ul style="list-style-type: none"> <li>Lawyers strike</li> </ul>   |
| <ul style="list-style-type: none"> <li>Women's place at the bar</li> </ul>   |

1. Provide them an opportunity to learn the work culture and the matters that the concerned organisation deals with
2. Identify the strengths and weaknesses of the students while pursuing the work that they desire to do the most.
3. Help the students to establish relationship with the Internship providing organisation by doing extended period of internship.
4. Decide the area of their choice that they wish to pursue as their career in near future.
5. Provide an opportunity to the students interested in working in companies or firms, to check the working pattern and the environment of work.

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Suggested Readings:**

Kailash Rai, Legal ethics, CLP, 2007, 7th edition  
 Advocates Act, 1961 (BARE ACT)  
 Contempt of Courts Act, 1971 (BARE ACT)

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | Analyse the various stages of a criminal trial or civil litigation and the applicable legal provisions   |
| <b>CO2</b> | Apply the various legal provisions that the students are taught in the semester or discussed as per the curriculum   |
| <b>CO3</b> | Identify the various types of compliances and the role of an advocate while framing compliances on behalf of the company   |
| <b>CO4</b> | Evaluate the intertwined position of the various state instrumentalities at the different stages of litigation   |
| <b>CO5</b> | Observe and learn the manner of raising questions and arguing before the apex court of India or before the appropriate forum where their area of expertise shall lie |

|                           |   |          |          |          |          |   |   |   |   |
|---------------------------|---|----------|----------|----------|----------|---|---|---|---|
| <b>Name of The Course</b> | Placement Internship ( 4 weeks)   |          |          |          |          |   |   |   |   |
| <b>Course Code</b>        | BALB5004  |          |          |          |          |   |   |   |   |
| <b>Pre-requisite</b>      | Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence and other legal subjects required in the area of expertise |          |          |          |          |   |   |   |   |
| <b>Co-requisite</b>       | Economics, Sociology, Political Science   |          |          |          |          |   |   |   |   |
| <b>Anti-requisite</b>     | NA  |          |          |          |          |   |   |   |   |
|                           | <table border="1"> <tr> <td><b>L</b></td> <td><b>T</b></td> <td><b>P</b></td> <td><b>C</b></td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </table>   | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | 0 | 0 | 2 | 2 |
| <b>L</b>                  | <b>T</b>  | <b>P</b> | <b>C</b> |          |          |   |   |   |   |
| 0                         | 0   | 2        | 2        |          |          |   |   |   |   |

**Text Book (s)**

As per the relevant law that the students refer.

**Reference Book (s)**

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court

**Course Objectives:**

and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) (practical) | Total Marks |
|--------------------------|---------------------|---------------------------------|-------------|
| ----                     | ----                | 100                             | 100         |

**Evaluation Criteria**

| POINTS OF CONSIDERATION | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|-------------------------|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
|                         | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                   | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

|                           |                              |          |          |          |
|---------------------------|------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Telecommunication Law        |          |          |          |
| <b>Course Code</b>        | BALB5005                     |          |          |          |
| <b>Prerequisite</b>       | Company Law                  |          |          |          |
| <b>Corequisite</b>        | Competition Law, Company Law |          |          |          |
| <b>Antirequisite</b>      | -                            |          |          |          |
|                           | <b>L</b>                     | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 3                            | 1        | 0        | 4        |

**Course Objectives**

The objective of the course is to acquaint the students with the legal framework of the Telecommunication sector. The course will discuss the impact of privatization, FDI, application of Competition law, and the law of merger and acquisition on the Telecommunication sector in India with the aid of recent policies, regulations and ordinances issued by the government.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To understand the meaning of telecommunication, historical evolution of telecommunication law and its need in the present context.   |
| CO2 | To compare the national and international laws governing telecommunication sector while analyzing the international approach towards telecommunication issues and disputes.  |
| CO3 | To calculate the role of various telecommunication authorities functional in India and at global level.  |
| CO4 | To analyze the impact of privatization and FDI on the Telecommunication sector in India with the aid of recent policies, regulations and ordinances issued by the government.  |
| CO5 | To combine the application of competition Law and the Law of Merger and Acquisition and analyze the interface between the competition and the telecommunication Law and assess technicalities of mergers and acquisition with the aid of case studies. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Evolution of Telecommunication Law: National and International Perspective</b><br/><b>19Hours</b></p> <ul style="list-style-type: none"> <li>• <b>Historical Perspective of Telecommunications Law- Indian Telecom Authorities- The Indian Telegraph Act, 1885- The Telecom Regulatory Authority of India Act, 1997 - Information Technology Act, 2000</b></li> <li>• <b>Laws governing Broadcasting &amp; Cable Distribution- Telecom Services - Spectrum Licensing -Telecom -Equipment Manufacturing -International regulation related to Telecommunications</b></li> </ul> |
| <p><b>Unit II: Telecom Policies in India</b><br/><b>9Hours</b></p> <ul style="list-style-type: none"> <li>• National Telecom Policy 1994- New Telecom Policy 1999- Broadband Policy 2004- National Telecom Policy 2012- DoT PMA/PMI Policy- National Digital Communications Policy 2018- FDI Policy in Telecom- Communication Convergence</li> </ul>  |
| <p><b>Unit III: Telecommunication Law: Interface with Mergers and Acquisitions</b><br/><b>6Hours</b></p> <ul style="list-style-type: none"> <li>• Motives for Mergers and Acquisition in Telecom Sector- Legal &amp; Regulatory Framework related to M&amp;A in the Telecom Sector- Guidelines for Mergers and Acquisitions 2014 in the Telecom Sector- Recommendation of TRAI on M &amp; A Guidelines- Recent Merger &amp; Acquisition- Vodafone Idea Merger 2012- Airtel Telenor India Deal 2017- Effect of M &amp; A on Telecom Market</li> </ul>  |
| <p><b>Unit IV: PROFESSIONAL RESPONSIBILITIES</b><br/><b>8Hours</b></p> <ul style="list-style-type: none"> <li>• Duty to court</li> <li>• Duty to client</li> <li>• Duty to opponent</li> </ul>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>• Duty to colleague</li> <li>• <b>Duty towards society and obligation to render legal aid</b></li> </ul>   |
| <p><b>Unit V: Dispute Resolution in Telecom Sector</b><br/><b>7Hours</b></p> <ul style="list-style-type: none"> <li>• Introduction to Dispute - Overview of Dispute Resolution Techniques- Current Disputes &amp; Resolution Approaches- Improving Existing Dispute Resolution Mechanism- Challenges &amp; Constraints in Telecom Sector</li> </ul> |

**Suggested Readings:**

**Text Book (s)**

4. **Telecom Sector Regulation in India: An Institutional Perspective by Maruthi P. Tangirala, 2019**
5. **India Telecom Laws and Regulations Handbook (World Law Business Library) by Intl Business Pubns USA**
6. **Media, Press and Telecommunications Laws by Eastern Book Company India's Telecommunications Industry: History, Analysis, Diagnosis by Ashok Desai, Sage Publication**

**Reference Book (s)**

1. **EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market, by Paul L. Nihoul, Peter B. Rodford, Oxford University Press.**
2. **Universal's Legal Manual - Press, Media & Telecommunication Laws - Containing Acts, Rules, Orders & Regulations, Universal Law Publishing Co**
3. **Telecommunications Law and Regulation, Edited by Ian Walden, Oxford University Press**

Telecommunications Law in the Internet Age by Sharon K. Black, Maorgan Kuafmann Publishers.

|                           |            |
|---------------------------|------------|
| <b>Name of The Course</b> | Energy Law |
| <b>Course Code</b>        | BALB5006   |

|                      |  |          |          |          |
|----------------------|--|----------|----------|----------|
| <b>Prerequisite</b>  | Law of Contract, Environmental Law                 |          |          |          |
| <b>Corequisite</b>   | Law on Infrastructure Development, Electricity Law |          |          |          |
| <b>Antirequisite</b> | NA   |          |          |          |
|                      | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                      | 3  | 1        | 0        | 4        |

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understand the relevance of studying Energy Law in the present legal context. (KL2)   |
| <b>CO2</b> | Analyse the legislative approach that one needs to adopt and implement the various forms of energy existing and being utilized in India (KL4)                                       |
| <b>CO3</b> | Understand the role, powers and functions of the various government agencies involved in the governance of energy sector in India (KL2)   |
| <b>CO4</b> | Examine the present regulatory framework and jurisdiction related issues regarding Energy sector disputes in India with reference to power, natural resources, nuclear energy (KL4) |
| <b>CO5</b> | Discuss the international law regime on various energy resources and assess its adaptability in Indian context (KL 6)   |

**Course Content:**

|   |
|---|
| <p><b>Unit I: Introduction to energy sector scenario and law</b><br/>4 lectures</p> <ul style="list-style-type: none"> <li>• Energy-meaning, nature and scope of regulation</li> <li>• Energy Law and Indian Constitution</li> <li>• Need for regulating Energy Law in India</li> </ul>                             |
| <p><b>Unit II: Renewable Energy Law</b><br/>12 lectures</p> <ul style="list-style-type: none"> <li>• Types of Renewable Energy – Wind, Solar and Hydro</li> <li>• Electricity Act 2003 – provisions relating to renewable energy</li> <li>• CERC initiative in promoting use of renewable energy sources</li> </ul> |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Terms and conditions for recognition and issuance of REC for Renewable Energy Generation Regulations – 2015</li> </ul>  |
| <p><b>Unit III: Power and Energy Sector Regulations</b><br/>12 lectures</p> <ul style="list-style-type: none"> <li>• Legal framework, electricity policy and tariff policy</li> <li>• Indian Electricity Grid Code Regulations &amp; Grid Standards Regulations – 2010</li> <li>• Energy conservation act – 2001</li> <li>• Regulations of power supply</li> </ul>                 |
| <p><b>Unit IV: Oil and Gas Regulations</b><br/>10 lectures</p> <ul style="list-style-type: none"> <li>• Petroleum and Natural Gas Regulatory Board Act, 2006</li> <li>• Safety in Offshore Operations Rules, 2008</li> <li>• The Oil Industry Act, 1974</li> <li>• Petroleum Amendment Rules, 2011</li> </ul>  |
| <p><b>Unit V: Nuclear Energy and Regulations</b><br/>10 lectures</p> <ul style="list-style-type: none"> <li>• Principles governing Nuclear Energy Use</li> <li>• Indian Atomic Energy Act 1948</li> <li>• Civil Liability of Nuclear Damage Act 2010</li> <li>• International Atomic Energy Agency</li> <li>• International Initiatives regarding use of Nuclear Energy</li> </ul> |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Suggested Readings:**

**Text Book (s)**

3. Mohammed Naseem, “Energy Law in India”, Wolters Kluwer Publications, 2011 edn
4. Nawneet Vibhaw, “Energy Law and Policy In India”, Lexis Nexis Publications, 2014 edn

Reference Book (s)

1. Halsbury's Laws of India Vol.21: Fuel and Energy-I(Atomic Energy), Fuel and Energy-II ( Petroleum and Natural Gas), Statutes
2. Sairam Bhat, “Energy Law and Policy in India”, NLSIU Publications Bangalore 2016 edn
3. Usha Tandon, “Energy Law and Policy”, Oxford University Press 2018 edn
4. Alok Kumar and Sushanta Chatterjee, “Electricity Sector in India: Policy and Regulation”, Oxford University Press, 2012 edn
5. Dr Manish Yadav, “Energy Laws (Regulation in Electricity Sector & Protection of Consumer Rights : A Critical Analysis)” Kamal Publishers, 2017 edn

|                    |                           |   |   |   |
|--------------------|---------------------------|---|---|---|
| Name of The Course | Law of Writs              |   |   |   |
| Course Code        | BALB5010                  |   |   |   |
| Prerequisite       | The Constitution of India |   |   |   |
| Corequisite        | The Constitution of India |   |   |   |
| Antirequisite      |                           |   |   |   |
|                    | L                         | T | P | C |
|                    | 2                         | 1 | 0 | 3 |

Course Objectives:

1. To impart knowledge of the conceptual and practical applicability of the Law of writs.
2. To acquaint students with the recent application of writs in broader view.

Course Outcomes:

|     |  |
|-----|--|
| CO1 | To be aware with the historical development of writs.                                |
| CO2 | To be able to analyse the provisions under Indian Constitution with regard to Writs. |

|     |  |
|-----|--|
| CO3 | To have indepth knowledge & analysis of the various kinds of writs.            |
| CO4 | To determine the writ jurisdiction of the courts with regard to applicability. |
| CO5 | To critically assess the issues of writ jurisdiction and the courts.           |
| CO6 | To be able to analyse Public Interest litigation and writ jurisdiction.        |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p><b>Unit-1 Introduction</b><br/>8 hours</p> <ul style="list-style-type: none"> <li>• Origin of writ jurisdiction: a historical prospective</li> <li>• Nature and scope of writs</li> <li>• Writs under various Constitutions</li> </ul>   |
| <p><b>Unit-2 The Writs and Indian Constitution</b><br/>8 hours</p> <ul style="list-style-type: none"> <li>• Article 226 of The Indian Constitution</li> <li>• Article 32 of the Indian Constitution</li> <li>• State under Article 12 of Indian Constitution and scope of writs</li> </ul>  |
| <p><b>Unit-3 The Writs</b><br/>10 hours</p> <ul style="list-style-type: none"> <li>• Writ of Habeas Corpus</li> <li>• Writ of Quo Warranto</li> <li>• Writ of Mandamus</li> <li>• Writ of Certiorari</li> <li>• Writ of Prohibition</li> </ul>  |
| <p><b>Unit-4 The Writ: Jurisdiction &amp; Judicial Trends</b><br/>10 hours</p> <ul style="list-style-type: none"> <li>• Writ jurisdiction: The ambit of courts discretionary powers</li> <li>• Scope of judicial review and writ</li> <li>• Public Interest Litigation and writs</li> <li>• Impact and implications of writs: a critique</li> </ul> |

Suggested Readings:

**Text Book (s)**

- Abhe Singh Yadav, “*Law of Writs: Jurisdiction and Its efficacy*”, Universal Law Publishing Co., 2008
- Asim Pandya, “*Writs And Other Constitutional Remedies*” LexisNexis Butterworth Wadhwa, Nagpur, 2009

**Reference Book (s)**

- B.P. Banerjee, “*Writ Remedies- Remediable Rights Under Public Law*” LexisNexis, 2016
- Revised by C.K. Thakker and M.C. Thakker, “*V.G. Ramachandran's Law of Writs*” 6<sup>th</sup> Edition, Eastern Book Company, 2017
- Dr. Abhishek Atrey, “*Law of Writs: Practice & Procedure*” Kamal Publishers, 2015
- M R Mallick, “*Writs: Law and Practice*” 2<sup>nd</sup> Edition, Eastern Law House, 1993
- DD Basu, “*Shorter Constitution of India*” 14<sup>th</sup> Edition, LexisNexis, 2017
- H. M. Seervai, “*Constitutional Law of India*” 4<sup>th</sup> Edition, Universal Law Publishing

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | Law of Bankruptcy and Insolvency                  |          |          |          |
| <b>Course Code</b>        | BALB5011  |          |          |          |
| <b>Prerequisite</b>       | Banking Law                                       |          |          |          |
| <b>Corequisite</b>        | Companies Act 2013, RBI Act 1934, RBI Regulations |          |          |          |
| <b>Antirequisite</b>      |   |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives:** The objectives of the course are:

1. To develop understanding of the concept and evolution of corporate governance in India and abroad
2. To understand the need of corporate governance
3. To analyse the principles of corporate governance

4. To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
5. To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
6. To understand various models of successful corporate governance

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To understand the concepts of corporate restructuring, rescue and insolvency.   |
| <b>CO2</b> | To examine the effectiveness of non-statutory mechanisms such as out of Court settlement in recovery of debt.   |
| <b>CO3</b> | To know the reasons for the ineffective implementation of various legislations in revival, rehabilitation and restructuring of insolvent individuals and companies and hence the need for consolidation of insolvency laws. |
| <b>CO4</b> | To apply the changes introduced by The Insolvency and Bankruptcy Code, 2016 in revival and restructuring of insolvent individuals and companies.  |
| <b>CO5</b> | To study the Powers and Functions of the Insolvency and Bankruptcy Board of India under Insolvency and Bankruptcy Code, 2016.   |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|



|    |    |    |     |
|----|----|----|-----|
| 30 | 20 | 50 | 100 |
|----|----|----|-----|

**Course Content:**

|   |
|---|
| <p><b>Unit-1 Introduction</b><br/>                 Insolvency and Bankruptcy: Concept and Historical Perspective: The Presidency Towns Insolvency Act, 1909 and The Provincial Insolvency Act, 1920<br/>                 B. Concurrent jurisdiction: Central and State Legislation, Important terms and definitions<br/> <b>C. Origin of law relating to Corporate Insolvency: History of Bankruptcy Laws in USA, UK and India, Companies Act, 1956, SICA 1985, SRFAESI Act, Companies Bill, 2009 and any other law.</b></p>  |
| <p><b>Unit-2 Legislative Framework</b><br/>                 A. Revival, Rehabilitation and Restructuring of Sick Companies: Sick companies and their revival with special reference to the law and procedure relating to sick companies. –<br/>                 B. Securitisation and Debt Recovery : Overview of the Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002; process; participants; Special Purpose Vehicle (SPV), Asset Reconstruction Companies (ARCs), Qualified Institutional Buyers (QIB).<br/>                 C. Debt Recovery Act: Overview of the Recovery of Debts Due to Banks and Financial Institutions Act, 1993; Tribunal, Procedure; compromise and arrangements with banks and creditors.<br/>                 D. Winding up: Concept; modes of winding up; administrative machinery for winding up. Winding up process and procedure; managing stakeholders and parties in liquidation; conducting meetings of shareholders/creditors etc.; dealing with contracts; managing estate; Consequences of winding up; winding up of unregistered companies; dissolution.<br/>                 E. Companies Act, 2013: S. 253 to S. 269, S. 289, S. 304 to S. 325 Act 2013</p> |

|   |
|---|
| F. Chapter 13 of LLP Act, 2008  |
| <b>Unit-3</b>   |
| Cross Border Insolvency: Cross-Border provisions in the IBC, 2016, UNCITRAL Model Law on Cross Border Insolvency; UNCITRAL Legislative Guide to Insolvency Law; World Bank Principles for Effective Insolvency and Creditor, Rights System; Asian Development Bank Principles of Corporate Rescue and Rehabilitation. |
| <b>Unit-4</b>   |
| CSR- Meaning, Evolution and Concept<br>Corporate Social Responsibility & Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.<br>Issues in Implementation<br>Social Investment; Sustainability   |

**Suggested Readings:**

**Text Book (s)**

1. **Bharihoke, Neera and Neera, Talwar; Law of Insolvency; Delhi Law House.**
2. **Singh, Avtar; Law of Insolvency; Eastern Book Company.**

**Reference Book (s)**

1. **Sirohi, J.P.S, Law of Insolvency in India; Allahabad Law Agency**
2. **Manzar, Saeed, Law of Insolvency; Orient Publishing Company**
3. **Sandhya, Narain, Mulla on the Law of Insolvency in India; LexisNexis**
4. **Justice Narayanan P.S. Law of Insolvency (Bankruptcy), Asia Law House, 9<sup>th</sup> Edition.**
5. **Morrison, R. Edward, Economics of Bankruptcy (Volume I and II)**

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | <b>Forensic science and Law Interface</b> |
| <b>Course Code</b>        | <b>BALB5012</b>                           |
| <b>Prerequisite</b>       | Basic Knowledge of Criminal Law           |
| <b>Corequisite</b>        | Basic Knowledge of Science and technology |

|                      |          |          |          |          |
|----------------------|----------|----------|----------|----------|
| <b>Antirequisite</b> | None     |          |          |          |
|                      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                      | 2        | 1        | 0        | 3        |

**Course Objectives:**

- (3) To impart knowledge of the conceptual and practical applicability of forensic science.
- (4) To describe inter dependence between the forensic science and law.

**Course Outcomes:**

|            |   |
|------------|---|
| <b>CO1</b> | Student shall be able to understand nature and scope of forensic science.                                   |
| <b>CO2</b> | Student shall be able to Reflect on the use of forensic science in the criminal justice system              |
| <b>CO3</b> | Students shall be able to analyze the utility of forensic science in criminal investigation.                |
| <b>CO4</b> | Student shall develop an understanding of the laws which are related to forensic science.                   |
| <b>CO5</b> | Students shall be able to analyze the concept and applicability of medical jurisprudence.                   |
| <b>CO6</b> | Students shall be exposed to the Modern developments in forensic sciences and their utility in legal field. |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Test (MTE)</b> | <b>End Term Test (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Unit 1: BASICS OF FORENSIC SCIENCE**

**8**

1. Crime & Criminal behaviour: Definition of Crime, Various types of crime, Criminal behaviour-cause and theories, Modus Operandi, Criminal profiling.
2. Criminal Justice System: Important wings of criminal justice system, Its structure & functioning, Role of Police officers, prosecution & judicial officers,

Role of Forensic scientists, medico-legal doctors, Expert Testimony.

3. Forensic Science: Definition, Nature, Need & Scope of Forensic Science, History & Development of Forensic Science, sub division of forensic science, Organizational structure of Forensic Science labs in Central & State.

**Unit 2: FORENSIC SCIENCE AND ITS APPLICATION IN CRIME INVESTIGATION**

1. Crime Scene Evidences: Blood, Semen & other Biological fluids, Viscera, Shoe impressions, Tool marks, Tyre marks, Bite Marks, Hair – Animal & Human, Fibres & Fabrics, Glass, Soil, pollen Paint.
2. Establishment of identity of Individuals: DNA, Fingerprints/Foot prints, Anthropology – Skeletal Remains, Odontology
3. Questioned Document and Their Identification: Handwriting and signature-analysis, identification and examination, Procedure for examination, Types of forgery, Anonymous letter, Charred document.
4. Chemical & Toxicological Analysis: Drugs of Abuse & Narcotic drugs, Toxicological examination of poisons & alcohol, Toxicological examination of Viscera, Petroleum Products, Food Adulteration.
5. Forensic Ballistics & Explosives: Firearms & Their Classification, Ammunition, Projectiles, Mechanism of Firing, Bullet, Weapon & Cartridge case Identification, Nature of Injuries – Entry & Exit wounds, Range of Fire and factors affecting it, Definition of Explosion & Detonation, Chemistry of explosives, Home-made bombs & Improvised Explosive Devices (IEDs).

**Unit 3: FORENSIC MEDICINE AND THE LAWS**

1. Medical Jurisprudence:- Definition, Brief History & current scenario at National & International level

2. Medico legal aspect of Death:- Concept of Human Anatomy & Physiology Time of Death, Causes of Death, Injuries: classification, forms and medico legal aspects Medico Legal Aspects – PM report, Dying Declaration & Expert Testimony (Evidence Act)
3. Sexual offences:- Rape, DFSA (Drug Facilitated Sexual Assault), Examination of the victim & the accused, Collection of evidence, Infanticide, Abortion, Artificial Insemination, Medical Termination of Pregnancy Act 1971, Prenatal Diagnostic Technique Act 1984
4. Legal Aspects:- Legal aspects of forensic evidence, Mental Health Act 1987, NDPS Act 1985, Arms Act 1950, Explosives Act 1884, Explosive Substance Act 1908, The Drugs Act 1940

**Unit 4: RECENT ADVANCES IN FORENSIC SCIENCE AND THE LAWS**

1. Narco analysis: Theory, forensic significance of narco-analysis, admissibility in court.
2. Brain mapping: Introduction, EEG, P-3000 wave, brain mapping in forensic Science, Limitation of technique, admissibility in court.
3. Polygraph: Principle and technique polygraph as forensic investigative tool, NHRC guidelines for polygraph test.
4. Forensic DNA Finger Printing: DNA-Introduction, source of DNA in Forensic case work, Extraction of DNA, Techniques of DNA fingerprinting, DNA fingerprinting in paternity disputes. Legal issues in DNA fingerprinting.

**Suggested Readings:**

**Text Book (s):**

1. Forensic Science & Law: Sarita Jand, New era law publications, ,First edition, 2017
2. Forensic Science in Criminal Investigation and Trial, 4th ed. By B.R. Sharma, 2018
3. Text Book of Medical Jurisprudence, Forensic Medicine and Toxicology by Parikh C.K. 2014
4. **MODI:A Textbook of Medical Jurisprudence and Toxicology, 4<sup>th</sup> Edition, Dr. Jaising P. Modi, 2017**

**Reference Book (s):**

1. Henry Lee’s ‘Crime Scene Handbook’
2. Shrikant H. Lade, ‘Forensic Biology’
3. Stuart H. James, ‘ Forensic Science: An Introduction to Scientific and Investigative Techniques’ 3rd ed.
4. Richard Saferstein, ‘Criminalistics: An Introduction to Forensic Science;, 9th ed.
5. Brent E. Turvey, ‘ Criminal Profiling: An Introduction to a Behavioral Evidence Analysis’, 3rd ed.

|                           |                                    |          |          |          |
|---------------------------|------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Biodiversity Protection.</b>    |          |          |          |
| <b>Course Code</b>        | <b>BALB5013</b>                    |          |          |          |
| <b>Prerequisite</b>       | Convention on Biological Diversity |          |          |          |
| <b>Corequisite</b>        | Biological Diversity Act, 2002     |          |          |          |
| <b>Antirequisite</b>      | Not Required                       |          |          |          |
|                           | <b>L</b>                           | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                  | 1        | 0        | 3        |

**Course Objectives:**

Students will be able to analyze the concepts related to biological diversity, CBD, TRIPS and will be able to apply the principles in the given situation

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | Interpret the laws relating to biodiversity protection and intellectual property   |
| <b>CO2</b> | Explain and analyze the extension of intellectual property protection to biological resources and its implications on biodiversity |
| <b>CO3</b> | Develop the understanding with convention on Bio- diversity  |
| <b>CO4</b> | Analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.                         |
| <b>CO5</b> | Apply the knowledge gained to real world problems.(contemporary conflicts)   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Test (MTE)</b> | <b>End Term Test (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|   |
|---|
| <p><b>Unit-1 Introduction to Biodiversity</b><br/>4 lectures</p> <ul style="list-style-type: none"> <li>• Concept of Biodiversity;</li> <li>• Biodiversity and Biological Resources (Genetic Resources);</li> <li>• The Technological Value of Biodiversity for Biotechnology;</li> <li>• Biodiversity, Biotechnology and Intellectual Property Rights;</li> <li>• Intellectual Property, Access to Genetic Resources, and Traditional Knowledge</li> </ul> |
| <p><b>Unit-2 : International Perspective of Biodiversity Protection</b> 9 lectures</p> <ul style="list-style-type: none"> <li>• <b>The Convention on Biological Diversity;</b></li> <li>• <b>Bonn Guidelines</b></li> <li>• <b>Access to Genetic Resources and Informed Consent;</b></li> <li>• <b>Equitable Benefit Sharing;</b></li> </ul>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <b>Traditional Knowledge;</b></li> <li>• <b>Relevance of Technology Transfer;</b></li> <li>• <b>Conservation and Sustainable Use of Biological Diversity;</b></li> <li>• <b>Conflict between CBD and TRIPS</b></li> </ul>  |
| <p><b>Unit-3 : National Bio Diversity Authority</b><br/>5 lectures</p> <ul style="list-style-type: none"> <li>• <b>Constitution organization and establishment of and committees under it.</b></li> <li>• <b>Powers and Function of N.D.B.A. For certain activities approval of Authorities by undertaking Determination of equal benefits Transfer of Bio Resource Knowledge</b></li> </ul>                                    |
| <p><b>Unit-4 : State Bio Diversity Boards</b><br/>5 lectures</p> <ul style="list-style-type: none"> <li>• <b>Constitution and establishment of State Boards Function</b></li> <li>• <b>Powers of State Bio Diversity Board</b></li> </ul>   |
| <p><b>Unit-5 : National Bio Diversity Fund</b><br/>4 lectures</p> <ul style="list-style-type: none"> <li>• <b>Constitution of National Bio-Diversity fund .</b></li> <li>• <b>Accountable to central govt. by periodical reports and other provisions</b></li> <li>• <b>constitution of State Bio Diversity Fund and other provisions of central and state government</b></li> <li>• <b>Local Bio Diversity fund</b></li> </ul> |
| <p><b>Unit 6 Functions</b> 9 lectures</p> <ul style="list-style-type: none"> <li>• <b>To develop National strategies plans for conservation of Bio Diversity</b></li> <li>• <b>Bio Diversity Management Committees</b></li> <li>• <b>NBDA to be bound by the instruction of Central Government</b></li> <li>• <b>Power of State to give direction</b></li> </ul>  |

- Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA
- Appeals
- Cognizance of offence and non bailable offences
- powers of Central Government to make rules and State Government to make rules.

13. Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
14. The Biological Diversity Act 2000
15. Dhar et al., Regime of Intellectual Property Protection for Biodiversity
16. Menon, Usha, “The Convention on Biodiversity, Intellectual Property Rights and Policy Options”, Social Action, vol. 40, no. 2 (1992), 120.
17. Arvind Kumar, Gobind Das, Biodiversity, Biotechnology and International Knowledge: Understanding Intellectual Property Rights, Narosa Book Distributors Pvt. Ltd., 2010

**Suggested Readings:**

**Text Books**

1. Law relating to intellectual property Rights, V.K Ahuja Lexis Nexis ,2<sup>nd</sup> Edition.
2. Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
3. Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
4. Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad.
5. I.P. Laws – P. Narayan Eastern law House.
6. A Usha – Biodiversity and conservation : International Perspectives – The ICFAI University Press.

**Reference Books**

7. Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
8. Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
9. Vandana Shiva, Myth and Reality (Penguin Books, 2001)
10. M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
11. Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
12. The Convention on Biological Diversity

|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | Right to Information Law       |   |   |   |
| Course Code        | BALB5014                       |   |   |   |
| Prerequisite       | Right to Information Act, 2005 |   |   |   |
| Corequisite        | NA                             |   |   |   |
| Antirequisite      | Not Required                   |   |   |   |
|                    | L                              | T | P | C |
|                    | 2                              | 1 | 0 | 3 |

**Course Objectives:**

This course is intended to attain the understanding of RTI:

1. To thoroughly cover the objectives and the background of the Act; the mechanism of implementation of the Act
2. To elucidate the importance of RTI in bringing transparency in various sectors and to curb corruption
3. To understand the role and responsibilities of the Judiciary, Educational Institutions, Ministry/Government, CIC, PSUs and other authorities, associated with RTI Act
4. To understand the effectiveness of the Act and related authorities

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Understand the application of this Act in getting information from Government and Non-Government bodies |
| CO2 | Understand role and responsibility of Public Information Officer, and Information Commission.           |

|            |   |
|------------|---|
| <b>CO3</b> | Identify the public authorities covered under this act.                         |
| <b>CO4</b> | Evaluate right to Information in India.   |
| <b>CO5</b> | Know the procedure of filing a RTI application, First appeal and Second appeal. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Unit I: A General Overview of the RTI Act and its evolution** **6 lecture hours**

- The evolution of the Right to Information in India,
- The philosophy underlying the Right to Information Act, 2005(RTI Act) and the paradigm shift it envisages,
- The important terms and concepts used in the Act,
- The salient features of the Act

**Unit II: Public Authorities and their Role under the RTI Act** **10 lecture hours**

- What is a Public Authority? Who are the Public Authorities covered under the Act?
- The requirement for designation of Information Officers - PIOs / APIOs - in public authorities,
- The specific Duties & Responsibilities of Information Officers.
- The liabilities of a PIO for non-compliance with the provisions of the Act.
- What is the process for disposal of requests?, The time limits for disposal of information requests., The fees and costs to be charged for providing information., The grounds on which requests can be rejected and the procedure for such rejection.

**Unit III: The process of Appeals under RTI and appellate authorities, Exemptions from disclosure**

**Information**

**10 lecture hours**

- The process involved in making first appeals to designated Appellate Officers,
- Timelines for making a first appeal and disposal of the appeal, First Appeals and Appellate Officers - Important Provisions
- Specific provisions of the Act which exempt certain kinds of information - the classification of such exempted information,
- Application of public interest test with respect to exempted information,
- Grounds that allow for partial disclosure of information,
  - **The concept of 'Third Party' and the issues and considerations revolving around its involvement**

**Unit IV: Information Commission: Powers and Functions, RTI and Good Governance**

**10 lecture hour**

- The Role and Responsibilities of the Information Commissions,
- The relevant provisions in the RTI Act dealing with Complaints to the Information Commission and the specifications thereof,
- The "Second Appeal" process and the Commissions' mandate for the same,
- The power of Information Commissions with regard to enforcing compliance of public authorities with the provisions of the RTI Act, imposing penalty / recommending disciplinary action against erring PIOs etc.
- RTI and Good Governance
- Role of Civil Society Organisations and Media,
- Records Management for Effective Information Management,
- Implementation of the Act,
- Case Studies- How RTI helped in better administration and Good Governance

**Suggested Readings:**

1. Right to Information Act, 2005 An Analysis by Dr. Abhe Singh Yadav; Central Law Publications.

2. 2.Right To Information by S P Sathe, Publisher: Butterworth Heinemann.
3. 3.Right to Information by V.K Puri's, JBA Publication

|                           |                              |          |          |          |
|---------------------------|------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Financial Market Regulations |          |          |          |
| <b>Course Code</b>        | BALB5015                     |          |          |          |
| <b>Prerequisite</b>       | Companies Law                |          |          |          |
| <b>Corequisite</b>        | Law of Contract              |          |          |          |
| <b>Antirequisite</b>      |                              |          |          |          |
|                           | <b>L</b>                     | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                            | 1        | 0        | 3        |

**Course Objectives:**

4. **To facilitate the students to acquire knowledge of varied aspects Laws relating to Financial Markets and Capital Market and the Intermediaries operating therein.**
5. **To enable the students understand the nature and characteristics of Financial Instruments, i.e. various types of shares & Securities.**
6. **To enable the students to understand SEBI's role and function as a financial market regulator.**

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand varied methods of raising capital, other than shares, like borrowing and debentures   |
| <b>CO2</b> | Understand the possible exploitation of members and eventual repercussion on a company, in meetings, through provisions governing oppression and mismanagement, apart from means of curbing the same;  |
| <b>CO3</b> | Interpret the process of winding up of a company and its dissolution, bringing an end to the corporate personality of a company; Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm; |

|            |   |
|------------|---|
| <b>CO4</b> | Analyse the grounds of fixing the corporate criminal liability on companies and body corporates by comparing the jurisprudence that has developed in India and other foreign countries; |
| <b>CO5</b> | Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm;   |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Test (MTE)</b> | <b>End Term Test (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Contents:**

|  |
|--|
| <p><b>Unit I: Module 1: General Introduction - Objectives of Financial Market Regulation - 8 hours</b></p> <p>Markets, Institutions and Regulators - A- Purposes: allocation of capital for investments in businesses, real estate, public finance; savings and investment for future plans of businesses, institutions and individuals; managing and mitigating financial risks</p> <p>B- Instruments: loans, securities, derivatives and securitization</p> <p>C- Markets: exchanges, alternative trading systems and over-the-counter</p> <p>D- Institutions: banks, broker-dealers/investment banks, investment and pension funds, insurance companies.</p> <p>E- Regulators: Understanding Financial Regulatory Bodies in India- RBI – Reserve Banks of India, SEBI – Securities and Exchange Board of India, PFRDA – Pension Fund Regulatory and Development</p> |
|--|

|   |
|---|
| <p>Authority , FMC – Forward Markets Commission, IRDA – Insurance Regulatory and Development Authority, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository’s act 1996; authorities governing capital market, objective power and function of SEBI, Securities Appellate Tribunal, appearance before SAT, Profile of Securities Market, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository’s act 1996 and regulatory measure to promote investor confidence, Growth of money market in India- structure and institutional mechanism.</p> |
| <p>Module 3: Definition of Securities - Sec. 2(h) of SCRA – 3 hours</p> <p>Function and significance of stock exchanges</p> <ul style="list-style-type: none"> <li>• Regulatory framework- operation and trading mechanism of stock exchange.</li> <li>• Settlement of securities, surveillance mechanism at stock exchange</li> </ul> <p>Demutualization of stock exchange</p>   |
| <p>Module 4: Money Market<br/>3 hours</p> <ul style="list-style-type: none"> <li>• Features Of Money Market</li> <li>• Money Market Pre &amp; Post Liberalization</li> <li>• Credit Creation and Checks</li> <li>• CRR and SLR</li> <li>• Participants in the Money Market</li> <li>• Tools In the Money Market</li> <li>• Government Securities - Treasury Bills (T-bills), Cash Management Bills (CMBs), Call Money</li> </ul>  |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Current Account &amp; Capital Account Transactions</li> <li>• Full Capital Convertibility</li> <li>• IMF History, Role &amp; Functions, Monetary Sovereignty, Reserve Currency</li> <li>• 1990-91 BoP Crisis of India.</li> </ul>   |
| <p>Module 5: FERA – FEMA<br/>3 hours</p> <ul style="list-style-type: none"> <li>• Important Definition</li> <li>• Basis Introduction</li> <li>• Historical Aspect</li> <li>• Distinction between the FERA &amp; FEMA</li> <li>• Regulation And Management Of Foreign Exchange In India</li> </ul>  |
| <p>Module 6: Mutual Fund &amp; Collective Investment Schemes<br/>3 hours</p> <ul style="list-style-type: none"> <li>• CIS</li> <li>• What is Mutual Fund; Distinction between the CIS &amp; Mutual Fund</li> <li>• SEBI regulations on the Mutual Fund</li> </ul>  |
| <p>Module 7: Capital Market Investment Institutions<br/>3 hours</p> <ul style="list-style-type: none"> <li>• Exchange Traded Funds (ETFs)</li> <li>• Foreign Portfolio Investor</li> <li>• Venture Capital</li> <li>• Hedge Funds</li> </ul>   |
| <p>Module 8: Resource Mobilization through International Markets<br/>2 hours</p> <ul style="list-style-type: none"> <li>• Provisions of Companies Act, 2013 relating to issue of GDR 280</li> <li>• Companies (Issue of Global Depository Receipts) Rules, 2014 281</li> <li>• Statutory Approvals required for Issue of GDR/ADR 282</li> <li>• Agencies involved in ADR/GDR issue</li> <li>• American Depository Receipt</li> <li>• Global Depository Receipts</li> </ul> |



|  |
|--|
| <p>Module 8: Commodity Market<br/>3hours</p> <ul style="list-style-type: none"> <li>• Commodity Market – General Introduction</li> <li>• Hedging in Commodity Market</li> <li>• Commodities Market Operations</li> <li>• Features &amp; Regulatory Framework of Commodity Market</li> <li>• Clearing, Settlement, Forward, Futures, Options, Speculations, Arbitrage in Commodity Market.</li> </ul> |
|--|

**Suggested Readings:**

**Text Book (s)**

- Parekh S, Fraud, Manipulation and Insider Trading in The Indian Securities Markets (CCH 2013)
- Niti Nandini : Commodity Markets, Tata McGraw Hill Education Private Limited
- The Long and Short of Insider Trading Regulation in India: By UmakanthVarottil
- Insider Trading in India: A Case Study of Tata Finance LTD :By Varsha sharma,Anshul Bansal.
- Insider Trading: Legal Position in India vis-à-vis the UK and the US :ByKirthana Singh.
- The role of insider trading in the market reaction to news releases: Evidence from an emerging market: By Francoibaoshet ,Paul Lee,SurajShrinivasan
- Information Networks: Evidence From Illegal Insider Trading Tips: By Kenneth R. Ahern
- An Overview of The Insider Trading Regulations in India: By Omakesh Nayak

**Reference Book (s)**

- Louise Gullifer and Jennifer Payne,Corporate Finance Law, Hart Publishing,Oxford and Portland,Oregon(2015)
- Gordon, E. & Natarajan, H. Capital Market in India. Mumhai. Himalaya Publishing House (2009)
- Agarwal, Sanjeev. Guide to Indian Capital Market. New Delhi. Bharat Law House Pvt. Ltd (2000)
- Khan, M.Y.. Indian Financial Systems. New

Delhi. McGraw-Hill Education India Pvt.Ltd (2013)

- Bhalla, V.K. . Investment Management - Security Analysis and Portfolio Management, New Delhi. S Chand & Co Ltd. ( 2008)
- Gopaldaswamy, N.. Inside Capital Market. Mumbai. Macmillan india Ltd. (2013)
- Agrawal, Sumit et al. SEBI Act - Legal Commentary on SEBI Act, 1992. New Delhi, Taxmann Publications (P) Ltd. (2011)
- Jonnalagadda K, *Securities Law*, LexisNexis, New Delhi, (2015)
- Kaushik L, *Unfair Trade Practices in Securities Market*, Taxmann Publications (P) Ltd. (2013)
- Mishra B, *Law relating to Insider Trading*Taxmann Publications (P) Ltd. (2015)

|                           |  |
|---------------------------|--|
| <b>Name of The Course</b> | Administration of Criminal Justice II  |
| <b>Course Code</b>        | BALB5016   |
| <b>Prerequisite</b>       | Criminal Law   |
| <b>Corequisite</b>        | Police Act, 1861, Prevention of Child from Sexual Offence Act (POCSO), 2012, Sexual harassment at Work Place Act, 2013Protection of women from Domestic violence Act, 2005, The prevention of Corruption Act, 1988, Right to Information Act, Anti-Corruption and Bribery Act, |
| <b>Antirequisite</b>      |  |
|                           | <b>L T P C</b>   |
|                           | 2 1 0 3  |

Course Objectives

The Syllabus deals with developing the conceptual understanding of the functioning of Investigating agencies

Course Outcomes

|     |  |
|-----|--|
| CO1 | To develop conceptual understanding of the functioning of Investigating agencies |
|-----|--|

|     |  |
|-----|--|
| CO2 | <b>To generalize the functioning of some socio economic laws</b>   |
| CO3 | <b>To interpret and analyze the relevance of special enactment for protection of women and children</b>          |
| CO4 | <b>To critique and assess insights concerning the holistic issues concerning Criminal Justice Administration</b> |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Test (MTE)</b> | <b>End Term Test (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

|   |
|---|
| <p><b>Unit-1</b><br/> <u><b>Investigating agencies</b></u><br/>                     Powers, functions and duties of various police officers under the Police Act, 1861<br/>                     Duties of Officer-In-Charge of police station regarding reports made at police stations;<br/>                     Investigation, Arrest, Bail and Custody and Execution of processes.<br/>                     Powers, functions and duties of Public Prosecutors and their sub-ordinates.<br/>                     National Investigation Agency/ Central Bureau of Investigation<br/>                     Constitution of NIA/ CBI<br/>                     Investigation by NIA/CBI<br/>                     Special Courts: Composition, Power and Jurisdiction</p> |
| <p><b>Unit-2</b><br/> <u><b>Special Laws for Protection of Women and Children</b></u><br/>                     Laws relating to women and child<br/>                     Prevention of Child from Sexual Offence Act (POCSO), 2012<br/>                     Sexual offences Against Children<br/>                     Sexual harassment at Work Place Act, 2013<br/>                     Protection of women from Domestic violence Act, 2005<br/>                     Committees &amp; Reports regarding women and child<br/>                     Judicial Approach<br/>                     Recent Developments</p>   |
| <p><b>Unit-3</b><br/> <u><b>Prevention of Corruption and Crime</b></u><br/>                     Anti-Corruption and Bribery<br/>                     The prevention of Corruption Act, 1988<br/>                     Lokpal &amp; Lokayukta<br/>                     Right to Information</p>   |

|  |
|--|
| Special Courts and Rights of Victims and Witnesses<br>Victimology<br>Compensatory Jurisprudence<br>Prison System |
|--|

**Suggested Readings:**

N R MadhavaMenon, Police reform: The imperative for efficiency in criminal justice

**Reference Book (s)/ Articles**

POCSO (Amendment) Bill, 2019  
<https://www.skholer.com/POCSO-Amendment-Bill-2019-dn20190812-1877>

Central Bureau of Investigation  
[https://en.wikipedia.org/wiki/Central\\_Bureau\\_of\\_Investigation](https://en.wikipedia.org/wiki/Central_Bureau_of_Investigation)

Central Bureau of Investigation: Structure and Functions  
<https://www.jagranjosh.com/general-knowledge/central-bureau-of-investigation-1437976890-1>

The Delhi Special Police Establishment (DSPE) Act, 1946

The Protection of Women From Domestic Violence Act, 2005 NO. 43 OF 2005

Duty of the Public Prosecutor in the criminal justice system  
<http://www.legalservicesindia.com/article/1606/Duty-of-The-Public-Prosecutor-In-The-Criminal-Justice-System.html>

Indian Laws relating to Women and Children

Lokayukt <https://en.wikipedia.org/wiki/Lokayukta>

Lokpal <https://en.wikipedia.org/wiki/Lokpal>

National Investigation Agency  
<https://rajyasabha.nic.in/rsnew/legislation/introduction.asp>

Model Guidelines under Section 39 of The Protection of Children from Sexual Offences Act, 2012

Prevention of Corruption Act, 1988

Right to Information Act, 2005

|                           |                            |          |          |          |
|---------------------------|----------------------------|----------|----------|----------|
| <b>Name of The Course</b> | IPR In Pharma Industry     |          |          |          |
| <b>Course Code</b>        | BALB5017                   |          |          |          |
| <b>Prerequisite</b>       | Intellectual Property Laws |          |          |          |
| <b>Corequisite</b>        | Intellectual Property Laws |          |          |          |
| <b>Antirequisite</b>      |                            |          |          |          |
|                           | <b>L</b>                   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                          | 1        | 0        | 3        |

**Course Objectives:**

- To impart knowledge of the conceptual and operational framework of IPR laws in the pharmaceutical sector.
- To acquaint students with the overlap of laws in the pharmaceutical industry.
- To acquaint students with the recent policy developments in the area of overlap.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Analyze the role of IP laws in the promotion of research and development in the pharmaceutical sector.   |
| <b>CO2</b> | Evaluate the interplay of IP laws in the pharmaceutical sector in India.   |
| <b>CO3</b> | Determine the competition law & trade secret issues related related to pharmaceutical.   |
| <b>CO4</b> | Assess the understanding of the multifaceted challenges and opportunities of using intellectual property tools to protect the creations of the mind and in particular, based or linked to pharmaceutical industries. |
| <b>CO5</b> | Assess the recent developments in the industry.  |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Test (MTE)</b> | <b>End Term Test (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 30                              | 20                         | 50                         | 100                |

**Course Content:**

|                           |   |
|---------------------------|---|
| <b>Unit-1</b>             | <b>Patents in Pharmaceuticals</b>   |
| <b>10 hrs</b>             |   |
|                           | <ul style="list-style-type: none"> <li>• Meaning and History of Patent Law</li> <li>• Grant and rights of Patentee</li> <li>• Product Patent and Process Patent</li> <li>• Working of Patents and Revocation</li> </ul> |
| <b>Name of The Course</b> | <b>Public Interest Lawy (Clinical Course IV)</b>  |

|                       |  |
|-----------------------|--|
| <b>Course Code</b>    | BALB5021   |
| <b>Prerequisite</b>   | The National legal Ser   |
| <b>Corequisite</b>    | Constitution provision   |
| <b>Anti-requisite</b> |  |
|                       | <ul style="list-style-type: none"> <li>• Licensing of Patents –Unwilling licensors and Compulsory License</li> <li>• The Generic Drug industry</li> <li>• Bolar Exemptions</li> <li>• Evergreening of Patents</li> <li>• Patent Pools</li> <li>• Parallel Imports</li> <li>• Traditional Knowledge</li> <li>• Biotechnological inventions</li> <li>• Infringement and Passing off</li> <li>• Remedies</li> </ul> |
| <b>Unit-2</b>         | <b>Trade mark laws in pharmaceuticals</b>  |
|                       | <b>10 hrs</b>  |
|                       | <ul style="list-style-type: none"> <li>• <b>Registration of Trade marks</b></li> <li>• <b>Exception of Names of Chemical Elements</b></li> <li>• <b>Infringement and Passing off</b></li> <li>• <b>Remedies</b></li> </ul>   |
| <b>Unit-3</b>         | <b>Copyright Laws in pharmaceuticals</b>   |
|                       | <b>10 hrs</b>  |
|                       | <ul style="list-style-type: none"> <li>• <b>Copyrightable material</b></li> <li>• <b>Product monographs</b></li> <li>• <b>Fair dealing provisions</b></li> <li>• <b>Remedies</b></li> </ul>  |
| <b>Unit-4:</b>        | <b>Application of other laws in pharmaceuticals</b>  |
|                       | <b>6 hrs</b>   |
|                       | <ul style="list-style-type: none"> <li>• <b>Competition Law</b></li> <li>• <b>Trade secrets</b></li> </ul>   |

**Suggested Readings:**

**Text Book (s):**

1. The Law of Patents-With A Special Focus On Pharmaceuticals In India by [Feroz Ali Khader](#) .
2. Intellectual Property Rights and Drug Regulatory Affairs by [Dr.Ruchi Tiwari](#) & [Dr.Gaurav Tiwari](#).
3. Law Relating to Intellectual Property Rights [IPR] by V. K. Ahuja.
4. Ashwani Kumar Bansal, Law of Trade Marks in India, Thomson Reuters

**Reference Book (s):**

5. P. Narayanan, Trade Marks and Passing off, Eastern Law House

6. W.R. Cornish, Intellectual Property (Delhi)

**Semester X**

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Public Interest Lawyering, Legal Aid and Paralegal Services (Clinical Course IV) |   |   |   |
| Course Code        | BALB5021   |   |   |   |
| Prerequisite       | The National legal Services Authority Act, 1987                                  |   |   |   |
| Co-requisite       |  |   |   |   |
| Anti-requisite     |  |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 4 | 4 |

**Course Objectives**

- To develop understanding of legal provision regarding Public Interest.
- To develop will power to work for public Interest as Lawyer.

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Understand the process of Lok-Adalat, legal awareness camp organizing, and PIL filing. K2                           |
| CO2 | Develop the argumentative, drafting and research skills required of a legal professional. K5                        |
| CO3 | Relate the case laws and provisions of law with the problem of his client. K3                                       |
| CO4 | Apply the various concepts and technique of legal aptitude to file Public Interest Litigation and other Litigations |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course Content:**

|   |
|---|
| Unit I Public Interest Litigation<br>8Hours   |
| <ul style="list-style-type: none"> <li>• <i>Meaning and objective, Locus standing, Public Interest Litigation and Writ Jurisdiction, Concept of Public Interest Lawyering, Scope of Public Interest Litigation, PIL against State and other public authorities, , Merits and demerits of PIL.</i></li> </ul>  |
| Unit II: Landmark PIL's<br>10 hrs   |
| <ul style="list-style-type: none"> <li>• <i>Vishaka v. State of Rajasthan, HussainaraKhatoon v. State of Bihar, Kanpur Tanneries Case, SP Gupta vs Union of India, Sheela Barse vs State of Maharashtra, The 2G Judgment, Naz Foundation Case, NOTA judgment, Illegalising convicted MPs and MLAs (Lily Thomas v Union Of India) - July 2013, Recognising the Third gender (National Legal Services Authority v Union of India) - April 2014, Section 66A of IT act revised (Shreya Singhal v Union of India) - March 2015</i></li> </ul> |
| Unit III: National Legal Aid<br>10Hours   |
| <ul style="list-style-type: none"> <li>• <i>Meaning, object and importance legal Aid, Constitutional provisions, Legal – Aid and Legal Profession, National Legal Service Authorities Act, 1987: Definition, Establishment of National Legal, Service Authorities, S.C. Legal Aid Committee, H.C. Legal Aid Committee, Funds Constitution organization and establishment of and committees under it.</i></li> </ul>   |
| Unit IV: Lok-Adalat<br>6 Hours  |
| <ul style="list-style-type: none"> <li>• <i>LokAdalat : Historical perspective, Jurisdictions, Powers, Functions and Evaluation., Role of Law School/Voluntary Organsation and Legal provisions in Legal Aid, Para Legal Services</i></li> </ul>  |

Suggested Reading

- Public Interest Lawyering, Legal Aid And State Legal Services Authority Paperback – 14 Jul 2016 by S.R.A. Rosedar
- Lectures on Public Interest Lawyering, Legal Aid and Para Legal Service (PIL) Paperback – 2014, Dr.Reg a Surya Rao, Asia Law House
- Dr. S.R. Myneni , Public Interest Lawyering, Legal Aid and Para Legal Services Paperback – 2013
- Public Interest Lawyering, Legal Aid and Para-legal Services, J.P.S. Sirohi& Anel Sirohi
- Public Interest Lawyering, Legal Aid and Para-legal Services, Dr. Kailash Rai,7th edition, reprint 2016
- Public Interest Lawyering Legal – Aid and Para – Legal Services by Prof. Kailash Raj
- Public Interest Litigation by J. Gulab Gupta
- Legal – Aid to the Poor by S.S. Sharma.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law, Science and Technology                               |   |   |   |
| Course Code        | BALB5022  |   |   |   |
| Prerequisite       | Knowledge of Information Technology, Law and Science, IPR |   |   |   |
| Co-requisite       | Energy Law, Human Rights                                  |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives

The objective of this course is to:

- **To Analyse the development and use of biotechnology techniques in the legal conundrum of Indian scenario.**
- **To develop Understanding the interplay between science, technology and law in modern society in Indian legal framework**

Course Outcomes

|     |  |
|-----|--|
| CO1 | Understand the interplay between science, technology and law in modern society in Indian legal framework |
| CO2 | Analyse the development and use of biotechnology techniques in the legal conundrum of Indian scenario    |
| CO3 | Apply the principles relating to health issues in legal regulations of India                             |
| CO4 | Analyse the legal issues and challenges of the use of nuclear energy in India                            |
| CO5 | Interpret the legal issues that arise with the use and application of artificial intelligence in India   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| Unit I Introduction 10 hours  |
| <ul style="list-style-type: none"> <li>• <i>Science and Technology – meaning and application in modern society</i></li> <li>• <i>Legal interplay with science and technology</i></li> <li>• <i>Scientific Law vis-à-vis Legal science – Jurisprudential analysis</i></li> <li>• <i>Technology in Law vis-à-vis Legal technology – meaning and analysis</i></li> </ul> |
| Unit II: 2Biotechnology and Law<br>12 Hours   |
| <ul style="list-style-type: none"> <li>• <i>Biotechnology Dynamics and Applications</i></li> <li>• <i>Human Rights Concerns in Biotechnology</i></li> <li>• <i>Biotechnology Regulation in India</i></li> <li>• <i>Evolving a Policy Framework for Biotechnology</i></li> </ul>   |
| Unit III: 3Health and Law 12 Hours  |
| <ul style="list-style-type: none"> <li>• <i>Health as a basic human right</i></li> <li>• <i>Health hazards and legal regulations due to technological advancement</i></li> </ul>  |

|  |    |
|--|----|
| <ul style="list-style-type: none"> <li>Preventive, promotive and rehabilitative aspects of health care</li> <li>Medical negligence and legal dilemma</li> </ul>  |    |
| Unit IV: Nuclear Energy and Law<br>Hours   | 6  |
| <ul style="list-style-type: none"> <li>Hazard Aspects of nuclear power</li> <li>India's Atomic Energy Programme</li> <li>Civilian Use of Nuclear Energy</li> <li>Environmental Law interplay with nuclear energy hazards</li> </ul>  |    |
| Unit V: Artificial Intelligence and Law<br>Hours   | 10 |
| <ul style="list-style-type: none"> <li>Software and computer analytics in legal services</li> <li>Creative uses of digital platforms and block-chain technology</li> <li>Contract and data protection law in light of artificial intelligence</li> <li>Intellectual Property issues under Artificial Intelligence</li> <li>Artificial Intelligence and Creativity</li> </ul> |    |
| •  |    |

Suggested Reading

- N S Sreenivasulu, "Law relating to Biotechnology" OUP (2016)
- K Kannan "Medicine and Law", OUP (2014)
- MarkandeyKatju, Law in the Scientific Era (2000), Universal, New Delhi.
- Helen Reece (ed.), "Law and Science in Current Legal Issues" Oxford University Press (OUP) (1998)
- Philip Grubb, "Patents for Chemicals, Pharmaceuticals and Biotechnology" Oxford University Press (OUP) (1999)

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | PROFESSIONAL TRAINING II                           |   |   |   |
| Course Code        | BALB5023   |   |   |   |
| Prerequisite       | The Constitution of India and Other Specified Laws |   |   |   |
| Co-requisite       | Research Methodology                               |   |   |   |
| Anti-requisite     |  |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 1 | 3 | 4 |

Course Objectives

In the present situation of competitive world, Most of the students lacks conceptual clarity which is ultimate cause of the failure in competitive exams like judiciary, administrative services, APO, PSU legal exams and last but not the least a competent lawyer. Hence, it is compulsory for any institute to impart professional training to its students to make them familiar with the technique of cracking competitive exams so that they can achieve their goals within fixed time limit. With this purpose, we are introducing professional training for the students of tenth semester as they will find it useful and fruitful for their success in life. This course offers a professional understanding of basic skill and technique for preparation of various competitive examinations legal research and skills.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To correlate the various concepts to familiarise the students with the competition world.  |
| CO2 | To analyze the jurisprudential essence of the enactments relevant for competitive exams.   |
| CO3 | To able to assess & evaluate the challenges of law and emerging contemporary legal issues. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|          |        |
|----------|--------|
| Unit I : | 8hours |
|----------|--------|

|  |
|--|
| <ul style="list-style-type: none"> <li>• <i>Salient features of Constitution.</i></li> <li>• <i>State (Art.12) and Independence of Judiciary.</i></li> <li>• <i>Relationship between Fundamental rights and Directive principle of State Policy.</i></li> <li>• <i>Article 21 and Right to Privacy.</i></li> <li>• <i>The Amendment of the Constitution</i></li> </ul> |
| Unit II: 2<br>8Hours   |
| <ul style="list-style-type: none"> <li>• Suit by Indigent Persons.</li> <li>• Inter-pleader Suit.</li> <li>• Temporary Injunctions, Revision, Review and Reference.</li> <li>• Arrest and attachment before Judgement.</li> <li>• Framing of Issues and Order Writing.</li> </ul>  |
| Unit III: 3<br>8Hours  |
| <ul style="list-style-type: none"> <li>• Complaint before Magistrate.</li> <li>• Remand and Custody.</li> <li>• Limitation for the cognizance of the offences.</li> <li>• Warrant Trial, Session Trial and Summary Trial.</li> <li>• Revision and Reference.</li> </ul>  |
| Unit IV: 8Hours  |
| <ul style="list-style-type: none"> <li>• <i>Culpable homicide and Murder.</i></li> <li>• <i>Defamation and Criminal Intimidation.</i></li> <li>• <i>Offence against State</i></li> <li>• <i>Offence against women</i></li> </ul>   |
| Unit V: 8<br>Hours   |
| <ul style="list-style-type: none"> <li>• <i>Admission and Confession.</i></li> <li>• <i>Dying Declaration &amp; Cross Examination.</i></li> <li>• <i>Admissibility of Expert Opinion.</i></li> <li>• <i>Estoppel &amp; Privileged Communication.</i></li> </ul>  |
| Unit VI: 8 Hours   |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <i>Bailment, Indemnity, Pledge, Contingent Contract and Wager Contract.</i></li> <li>• <i>Essential of Partnership, Partnership at will, Minor admitted to benefit of partnership and dissolution of firms and effect of Non-registration.</i></li> <li>• <i>Negligence, Strict liability, absolute liability, Assault, Battery, Trespass and vicarious liability.</i></li> <li>• <i>Lease, gift, Election, Mortgage, Sale, Fraudulent Transfer, Doctrine of Part-Performance.</i></li> <li>• <i>Definition of Equity and Maxims of Equity.</i></li> <li>• <i>Forms of Divorce in Muslims, conditions of adoption in Hindu Law and concept of Desertion</i></li> </ul> |
|---|

Suggested Reading

- CK Takwani - Civil Procedure Code 1908
  - R.V. Kelkar's Lectures on Criminal Procedure.
  - K.D.Gaur - Commentary on the Indian Penal Code.
  - Batuk Lal - The Law of Evidence.
  - M.P Jain – Indian Constitutional Law.
  - Dr. R.K. Bangia – Law of Torts with Consumer Protection Act.
  - Dr. R.K. Sinha – The Transfer of Property Act.
  - Dr. R.K. Bangia – Indian Partnership Act.
  - Dr. R.K. Bangia – Indian Contract Act.
- Dr. Paras Diwan – Family Law

|                    |                          |   |   |   |
|--------------------|--------------------------|---|---|---|
| Name of The Course | <b>Air and Space Law</b> |   |   |   |
| Course Code        | BALB5024                 |   |   |   |
| Prerequisite       | Contract Law             |   |   |   |
| Co-requisite       | International Law        |   |   |   |
| Anti-requisite     |                          |   |   |   |
|                    | L                        | T | P | C |
|                    | 3                        | 1 | 0 | 4 |

Course Objectives

1. To understand the International relations on Aviation and Space Regulations.
2. To Practice the bilateral air agreements in the framework of entirety.
3. To Explore the emerging issues relating to civil aviation and air transportation.

Course Outcomes

|            |  |
|------------|--|
| <b>CO1</b> | Students will be able to: understand international Air and Space Conventions and Regulations |
| <b>CO2</b> | explore the basic principles of Air and Space Law  |
| <b>CO3</b> | prepare the agreements and business transactions on air transportation                       |
| <b>CO4</b> | analyze and compare the Indian regulations with other countries regulations                  |
| <b>CO5</b> | create templates for solving the issues in air and space law                                 |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |          |
|--|----------|
| Unit-1: Introduction   | 10 hours |
| <ol style="list-style-type: none"> <li>1. Definition, Nature, Scope and Sources of Air Law: Freedom and Sovereignty in the Air</li> <li>2. Development of Air Law: Origin of Air Law- Theories of Airspace-Aerial Navigation</li> <li>3. Basic Principles of Air Law: Principle of Exclusive and Total Sovereignty of State over their Air Space-Principle of the Freedom of the Fighters in International Air Space Principle of Ensuring the Security of International Civil Aviation Organisation (ICAO)</li> </ol> |          |

|   |          |
|---|----------|
| Unit-2  | 8 hours  |
| <ol style="list-style-type: none"> <li>1. Conventions relating to Aerial Navigation: Paris Convention, 1919-Havana Convention, 1928-Warsaw Convention, 1929-Chicago Convention, 1944</li> <li>2. International Civil Aviation Organization (ICAO): Organizational Structure Legislative-Administrative and Judicial Functions-Dispute Settlement Mechanism of ICAO</li> </ol> |          |
| Unit-3  | 8 hours  |
| <ol style="list-style-type: none"> <li>1. Tokyo Convention Act, 1975</li> <li>2. Public International Air Law</li> <li>3. Airline Business and Law</li> <li>4. Private International Air Law</li> </ol>   |          |
| Unit-4  | 10 hours |
| <ol style="list-style-type: none"> <li>1. Space Law: General Principles</li> <li>2. Government Regulation of Air Transport</li> <li>3. Comparative Air Law</li> <li>4. Law of Space Applications</li> <li>5. Government Regulation of Space Activities</li> </ol>   |          |
| Unit-5  | 10 hours |
| <ol style="list-style-type: none"> <li>1. The Airports Economic Regulatory Authority of India Act, 2008</li> <li>2. The Carriage by Air (Amendment) Act, 2016</li> <li>3. International Law Basis of Air and Space Law</li> <li>4. Fundamentals of Air and Space Law</li> <li>5. Emerging Issues in Air Law</li> <li>6. Emerging Issues in Space Law</li> </ol>               |          |



Suggested Reading:

Text Book (s)

1. Sandeepa Bhat B. (ed.), Space Law in the Era of Commercialization (Eastern Book Company, Lucknow, 2010).
2. I. H. Ph. Diederiks-Verschoor, An Introduction to Air Law (Kluwer Law International, Netherlands, 2006).

Reference Book (s)

1. J. C. Batra, International Air Law (Reliance Publishing House, New Delhi, 2003).
2. Lawrence B. Goldhirsch, The Warsaw Convention Annotated: A Legal Hand Book, (Kluwer Law International, Hague, 2000).

|                    |   |          |          |          |
|--------------------|---|----------|----------|----------|
| Name of The Course | <b>Cyber laws</b>                       |          |          |          |
| Course Code        | <b>BALB5026</b>                         |          |          |          |
| Prerequisite       | <b>Information Technology Act, 2000</b> |          |          |          |
| Co-requisite       | <b>Indian Penal Code</b>                |          |          |          |
| Anti-requisite     |   |          |          |          |
|                    | <b>L</b>                                | <b>T</b> | <b>P</b> | <b>C</b> |
|                    | <b>3</b>                                | <b>1</b> | <b>0</b> | <b>4</b> |

Course Objectives

The aim and object of Cyber Law is to impart special knowledge about the information and communication technology law to enhance their capacity in the field of Cyber Law, of the student of 'crime and criminology' group in their last year of the B.A.LL.B. (Hons.) Programme. The subject tries to give them deep and wider knowledge related to information technology law governing at the international and domestic level. It also exposes them about the claims and procedure for the civil wrong, with authorities to decide the dispute concerning computer and information technology law along with the cyber crimes and appropriate punishment thereof with investigation knowledge. The course will discuss in detail about the types of cyber crimes, cyber investigation, e-commerce, e-governance etc. The syllabus of the course may be discussed under the following heads.

Course Outcomes

|     |  |
|-----|--|
| CO1 | <b>Students will be able to understand the importance of Cyber Laws in the present context.</b>  |
| CO2 | <b>Students will be correlate International Law and Domestic Laws in relation to cyber space</b>   |
| CO3 | <b>To exposes the students about the claims and procedure for the civil wrong and cyber crimes and appropriate punishment thereof with investigation knowledge</b> |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|   |
|---|
| Unit I Introduction<br>Introduction to the Cyber World and Cyber Law<br>6 lecture hours   |
| <ul style="list-style-type: none"> <li>• <i>Cyber World: An Overview</i></li> <li>• <i>The internet and online resources</i></li> <li>• <i>Security of information</i></li> <li>• <i>Digital signature</i></li> <li>• <i>An Overview Cyber Law</i></li> <li>• <i>Introduction about the cyber space</i></li> <li>• <i>Regulation of cyber space – introducing cyber law</i></li> <li>• <i>Scope of Cyber laws – e-commerce; online contracts; IPRs (copyright, trademarks and software patenting); e-taxation; e-governance and cyber crimes</i></li> <li>• <i>Cyber law in India with special reference to Information Technology Act, 2000</i></li> </ul> |
| Unit II: 2 Regulatory Framework 10 Hours  |
| <p><b>4. International Legal Regime</b></p> <p>(iv) International legal regime relating to Cyber Crimes</p> <p>(v) European Convention on Cyber Crimes</p>  |

|   |        |
|---|--------|
| <p>(vi) Hague Convention on Jurisdiction and Foreign Judgments: Jurisdiction Agreement</p> <p>5. International legal regime relating to E-Commerce</p> <p>(iii) UNCITRAL Model Law on Electronics Commerce 1996</p> <p>(iv) International legal regime relating to Intellectual Property Rights – (i) Berne Convention; (ii) Rome Convention; (iii) WIPO Copyright Treaty; (iv) WIPO Performance and Phonograms Treaty; (v) UDRP; (vi) OECD convention on Database protection</p> <p>6. Domestic Legal Regime – Cyber Law in India</p> <p>(ii) Information Technology Act, 2000 – Digital Signature; E-Governance; Regulation of Certifying Authorities; Duties of Subscribers; Penalties and Adjudications; Offences under the Act; Making of Rules and Regulations etc. .</p> |        |
| Unit III: 3 Cyber Crimes  | 8Hours |
| 3. Introduction – computer crime and cyber crimes; Classification of cyber crimes.  |        |
| 4. Cyber crime and Related Concepts   |        |
| (ii) Distinction between cyber crime and conventional crimes  |        |
| Unit IV: E-Commerce   | 10     |
| lecture hours   |        |
| D. Online business  |        |
| 5. Definition of E-commerce   |        |
| 6. Types of E-commerce  |        |
| 7. Important Issues in Global E-commerce  |        |
| (vi) Issues relating to Access (to infrastructure; to contents; universal   |        |

|   |
|---|
| access; Digital Divide and Universal Divide);                                 |
| (vii) Trust, Privacy  |
| (viii) Security   |
| (ix) Consumer Protection  |
| (x) Content Regulation; Uniformity in Legal Standards pertaining to internet. |
| 8. Application of conventional territory based law to E-commerce              |
| (vi) Taxation   |
| (vii) Intellectual Property Rights  |
| (viii) International Trade  |
| (ix) Commercial law and standards   |
| (x) Dispute resolution  |
| E. IPR Issues   |
| 3. IPR – An Overview  |
| 4. Copyright Issues in Cyberspace   |
| (vi) Linking  |
| (vii) Inlining  |
| (viii) Framing  |
| (ix) Protection of content on web site  |
| (x) International Treaties  |
| F. Trademark Issues in cyberspace   |

|  |
|--|
| (iv) Domain Name Dispute   |
| (v) Cybersquatting   |
| (vi) Uniform Dispute Resolution Policy                               |
| Meta-tags and Key words and Computer Software and Related IPR Issues |

Suggested Reading

- Law Relating to Computers, Internet and E-Commerce Paperback– 2012 by Nandan Kamath
- Krishna Pal Malik, Computer and Information Technology Law, Allahabad Law Agency, 1st Ed. 2010
- Cyber Law by Anirudh Rastogi
- Cyber Laws by Justice Yatindra Singh

|                    |                                       |   |   |   |
|--------------------|---------------------------------------|---|---|---|
| Name of The Course | Sports Law                            |   |   |   |
| Course Code        | BALB5027                              |   |   |   |
| Prerequisite       | Law of Contract                       |   |   |   |
| Corequisite        | Constitutional Law, Indian Penal Code |   |   |   |
| Antirequisite      | NA                                    |   |   |   |
|                    | L                                     | T | P | C |
|                    | 3                                     | 1 | 0 | 4 |

Course Objectives

The aim and object of Sports Law is to Develop the conceptual understanding of Sports Legal regulations and Provisions

Course Outcomes

|     |  |
|-----|--|
| CO1 | Develop the conceptual understanding of Sports Legal regulations and Provisions.(K2) |
| CO2 | Identify & determine the Origin and Interference of Sports Laws with                 |

|     |  |
|-----|--|
|     | Intellectual Property Laws, Contracts, Media Laws and Business Laws (K2 & K4)                                      |
| CO3 | Define, employ & evaluate the traditional and contemporary legal evolving issues in field of sports. (K2, K3 & K5) |
| CO4 | Explain and analyze the national and International Regime OF Sports Law. (K2 & K4)                                 |
| CO5 | Create the skills needed for interpreting laws, policies and judicial decisions.                                   |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| Unit I: INTRODUCTION TO SPORTS LAWS<br>8 Hours.   |
| <ul style="list-style-type: none"> <li>History of Sports and its relationship with the law</li> <li>Sports Law and the Rise of International Autonomous Sports Law bodies</li> <li>EU law and Sport</li> <li>Indian Law and Sports</li> <li>US Law and Sport</li> <li>Sports Information (Seventh Schedule, List III, Entry 33 of the Indian Constitution)</li> </ul> |
| Unit II: 2 SPORTS AND ITS GOVERNANCE<br>6 lecture hours   |
| <ul style="list-style-type: none"> <li>Disciplinary codes</li> <li>Internal disciplinary procedures</li> <li>On-field offences                             <ul style="list-style-type: none"> <li>What is Doping?</li> <li>World Anti-Doping Code</li> <li>Purpose and scope of World Anti-Doping Agency</li> </ul> </li> </ul>                                       |

- **Responsibilities of Sportsperson**
- **Identify the various violations under the World Anti-Doping Code**
- **Therapeutic use: exemptions to anti-doping regulation**
- **The sanctions for anti-doping rule violations.**
- **Dispute resolution bodies**
- **Arbitration in sport**
- **Court of Arbitration for Sport**
- **Suspensions and appeals**
- **Challenging decisions.**

Unit III: 3 CRIMINAL LAW, SPORTS GOVERNING BODIES AND THE FIGHT AGAINST MATCH-FIXING  
12 Hours

- **Match-Fixing, Betting and Gambling.**
  - **The treatment of gambling laws in various jurisdictions.**
  - **The applicable Indian law on Match-Fixing and Spot-Fixing**
  - **Indian Criminal Law and Spot-Fixing**
  - **International Cricket Council's Anti-Corruption Code and compare it with football's response.**
  - **Protection of players**
  - **Club policies and procedures**
  - **Social media policies**
  - **Child protection**
  - **Equality and discrimination**
  - **Gender Discrimination**
- Sexual Harassment Issues in Sports.

Unit IV: SPORTS PERSONS AND IP  
6 hours

- **IP and media rights**
- **Image and player rights**
- **Player contracts and rights protection**
- **The role of Trade Mark law**
- **The role of Intellectual Property Rights**
- **Competition Law and Sports**
- **Team Owners and IP**
- **Olympic Games and Intellectual Property**
- **Case Studies: English Premier League and Indian Premier League**

Suggested Reading

3. Mukul Mudgal and Vidushpat Singhania, "Law & Sports In India- Developments, Issues And Challenges", (5th edn), Lexis Nexis, Delhi.
4. Lovely Dasgupta (Editor), Shameek Sen (Editor), "Sports Law in India: Policy, Regulation and Commercialisation", SAGE Publications Pvt. Ltd; 1 edition

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Health Law  |   |   |   |
| Course Code        | BALB5028  |   |   |   |
| Prerequisite       | The Constitution of India   |   |   |   |
| Corequisite        | Law of Torts, Indian Penal Code, Consumer Protection, Medical Jurisprudence |   |   |   |
| Antirequisite      | NA  |   |   |   |
|                    | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

- Course Objectives
- **To know the concept of right to life in accordance with health, health care, code of medical ethics and bioethics.**
  - **To know and interpret the relevancy of medical jurisprudence and various laws safeguarding health and their legal and ethical issues.**

- To know the role of medical profession in pursuit of code of medical ethics.
- To assess the role of Judiciary and Judicial trends regarding health laws in India.

Course Outcomes

|     |   |
|-----|---|
| CO1 | To know the concept of right to life in accordance with health, health care, code of medical ethics and bioethics.                    |
| CO2 | To know and interpret the relevancy of medical jurisprudence and various laws safeguarding health and their legal and ethical issues. |
| CO3 | To know the role of medical profession in pursuit of code of medical ethics.  |
| CO4 | To assess the role of Judiciary and Judicial trends regarding health laws in India.   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: Introduction: Legal aspects of Health Care<br>10 Lectures  |
| <ul style="list-style-type: none"> <li>• <i>Concept of Health</i></li> <li>• <i>Health Law and Bio Ethics, Torture Medicine</i></li> <li>• <i>Constitutional Law-right to health &amp; health care</i></li> <li>• <i>Important legislations dealing with law and medicine</i></li> <li>• <i>Role of WHO and other organizations</i></li> <li>• <i>Law relating to health insurance and challenges</i></li> </ul> |
| Unit II: Medical Professional, Patient and the Law<br>10 Lectures  |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Nature and concept of physician-patient relationship</li> <li>• Concept of duty of care/ Standard of care</li> <li>• Code of Medical Ethics in medical profession</li> <li>• Role of Judiciary in regulating the medical profession</li> </ul>  |
| Unit III: 3 Bioethics- Legal issues and challenges<br>10 Lectures  |
| <ul style="list-style-type: none"> <li>• Euthanasia and physician assisted suicide</li> <li>• Organ donation &amp; transplantation</li> <li>• Sterilization</li> <li>• Reproductive technology-Surrogacy</li> <li>• Medical termination of pregnancy</li> <li>• Pre-conception &amp; Pre-natal diagnostics</li> </ul> <p>HIV &amp; AIDS.</p> |
| Unit IV: Medical Negligence<br>6 Lectures  |
| <ul style="list-style-type: none"> <li>• Medical negligence &amp; Criminal Law</li> <li>• Medical negligence &amp; Consumer Protection</li> <li>• Role of Judiciary relating to Medical Negligence</li> </ul>  |

Suggested Reading

- K. Kannan, Medicine & Law, Oxford University Press, 2014.
- Anoop K Kaushal- Medical Negligence & Legal Remedies
- Modi's Medical Jurisprudence & Toxicology

|                    |                           |   |   |   |
|--------------------|---------------------------|---|---|---|
| Name of The Course | Comparative Constitution  |   |   |   |
| Course Code        | BALB5029                  |   |   |   |
| Prerequisite       | The Constitution of India |   |   |   |
| Corequisite        | NA                        |   |   |   |
| Antirequisite      | NA                        |   |   |   |
|                    | L                         | T | P | C |
|                    | 3                         | 1 | 0 | 4 |

Course Objectives

- To develop a critical understanding of the relevant principles and concepts of the constitutional law;
- To become familiar with the normative and the implementation realities of constitutional law.
- To present an insight into the constitutional right and human rights-oriented understanding of the constitutional process

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand critical constitutional challenges in the historical, social and political contexts of emerging states;  |
| CO2 | Appreciate the legal and political challenges of founding and consolidating constitutional democracy in the variable developmental contexts of emerging states; |
| CO3 | Understand the underlying values of liberal democratic constitutional systems;  |
| CO4 | Describe and evaluate themes in comparative constitutional law; and   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |         |
|---|---------|
| Unit I Constitution-Constitutional Law - Constitutionalism  | 6 hours |
| <ul style="list-style-type: none"> <li>• <i>Definition, meaning of constitution and constitutional law Development of constitutions, constitutional values and goals Presumptions of Constitutionality Evolution of Concept of constitutionalism and features of constitutionalism, Constitutionalism v. Democracy, Constitutionalism v. Sovereignty</i></li> </ul> |         |

|   |          |
|---|----------|
| Unit II: Concept of representative and responsible government   | 8 hours  |
| <ul style="list-style-type: none"> <li>• <b>Forms of Government: Unitary and Federal-salient features of both Federal Government: USA, India, Australia Unitary Government: UK Political parties and political system: USA, U.K., India Parliament and Congress: USA,U.K, India -Structure, Composition, Function and Power. (Concept and Objectives of Federalism – Historical background – Trends of development – development – From traditional approach to co-operative federalism – Concept and operation of Co-operative Federalism – Unity and Integration of Nation - Supremacy of Federal Power,– Residuary Powers).</b></li> </ul> |          |
| Unit III: Organization and Jurisdiction of the Higher Judiciary; Independence of Judiciary, Judicial Review and accountability  | 10 hours |
| (The study is with reference to the Constitutions of UK, USA, Canada and Australia.)Judicial review and exception to judicial review: USA and India Jurisdiction: USA, India and Canada (Original Jurisdiction, Advisory Jurisdiction) The Doctrine of state action: USA, India Doctrine of “Basic Structure  |          |
| Unit IV: Rule of Law  | 12 hours |
| <ul style="list-style-type: none"> <li>• <b>Impact of Rule of Law and Doctrine of Separation of Power upon Administrative Law –</b></li> <li>• <b>Delegability of legislative power – Judicial review on the question of delegability – Types of control over Delegated Legislation – Judicial and Parliamentary control</b></li> <li>• Principles of Natural Justice –</li> </ul>  |          |

- Principle of hearing, Components – Effect of non-compliance, Rule against Bias – Administrative Direction – Identification-Nature of enforceability.

Suggested Reading

1. D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008, pp 1-12.
2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006, pp 57-65, 187-199.
3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257.
4. Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) 108 Yale.L.J. 1225.

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>INTERNATIONAL TRADE LAW</b>                       |          |          |          |
| <b>Course Code</b>        | BALB5030   |          |          |          |
| <b>Prerequisite</b>       | Public International Law , Private International Law |          |          |          |
| <b>Corequisite</b>        | IPR , Corporate Law , Banking laws                   |          |          |          |
| <b>Antirequisite</b>      |  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2  | 1        | 0        | 3        |

Course Objectives

International trade is a complicated area of law because there are numerous levels of trade organizations and interactions. There are bilateral trade agreements, regional trade agreements and multilateral trade agreements. Each of these agreements has its own history, policies and dispute settlement procedures. This course will deal with the law relating to WTO, regional trade agreements on international trade, dispute settlement mechanisms, and international sales. Apart from the relevant Indian laws, the focus will be mainly upon the international legal conventions and Indian legal system in these areas. As this sect of Law consists of a mix of public international law and domestic/national law, applicable to commercial

transactions, other related enactments will also be discussed in detail.

Course Outcomes

|            |   |
|------------|---|
| <b>CO1</b> | Understand the basic understanding of the normative, institutional framework and robust mechanism for the regulation of international trade.      |
| <b>CO2</b> | Understand the importance of Law of International Trade in an increasingly globalized world of complex international economic relations.          |
| <b>CO3</b> | <b>Explaining the role of International bodies which regulates International Trade</b>  |
| <b>CO4</b> | Analyze the practices and approach of India on various issues attached to International trade, particularly as an emerging global economic power. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|  |
|--|
| Unit I Establishment of WTO (World Trade Organization) 10 Lectures                         |
| <b>Bretton Woods and the failure of the International Trade Organization</b>               |
| <b>GATT becomes an international Organization</b>  |
| <b>The GATT tariff negotiating rounds</b>  |
| <b>Introduction to Marrakesh Agreement</b>   |
| <b>Creation of WTO</b>   |
| Unit II: Basic principles and concepts of international Trade law: GATT Obligations 4hours |
| <b>Non-Discrimination: Most favoured Nation, National treatment</b>                        |
| <b>Transparency</b>  |

|  |
|--|
| <p><b>Tariff, Quotas and other barriers to Market Access</b></p> <p><b>Subsidies and Countervailing Duties</b></p> <p><b>Antidumping</b></p> <p><b>Safeguard</b></p>   |
| <p>Unit III: International Trade and Dispute Resolution Mechanisms 6 Lectures</p>  |
| <ul style="list-style-type: none"> <li>• (International Institutions for Dispute Settlement Mechanism- PCIJ, PCA, ICJ, WIPO</li> <li>• <b>Dispute settlement under GATT Regime: Success and failures and relevant case laws</b></li> <li>• <b>Dispute settlement under WTO regime: A case Study Method International Trade and</b></li> <li>• <b>Dispute settlement under various agreements- GATT 1994, Agreement on Anti-Dumping, Subsidies and Countervailing Measures, Safeguard Measures, Sanitary and Phyto-sanitary Measures, Technical Barriers to Trade, Textile and Clothing, GATS, TRIPs, Agriculture</b></li> <li>• <b>Enforcement of WTO Obligations: Remedies and Compliance</b></li> </ul> <p><b>Recommendations and Suggestions by WTO</b></p> |
| <p>Unit IV: General Agreement on Trade in Services (GATS) 6 Lectures</p>   |
| <ul style="list-style-type: none"> <li>• <b>GATS Agreement: Main Features</b></li> <li>• <b>Relationship between GATT and GATS</b></li> <li>• <b>Definition and Modes of Supply of services</b></li> <li>• <b>General Obligations under GATS</b></li> <li>• <b>Specific Commitments</b></li> </ul>   |

|   |
|---|
| <p>Unit V: Brief Introduction to other Important Areas of International Trade 6 Lectures</p>  |
| <p><b>6. Trade in Intellectual Property: TRIPS</b></p> <p><b>7. Regional Trade Agreement and WTO</b></p> <p><b>8. Trade and Investment</b></p> <p><b>9. Environmental Protection and Trade</b></p> <p><b>10. Government Procurement</b></p> <p><b>INCOTERMS</b></p> |
| <p>Unit VI: India and World Trade Organization 4Lectures</p>  |
| <ul style="list-style-type: none"> <li>• <b>India and WTO before Globalization</b></li> <li>• <b>India and WTO after Globalization</b></li> </ul>   |

Suggested Reading

- M. Matsushita, T. Schoenbaum and P. Mavroidis, *The World Trade Organization: Law, Practice and Policy*, second edition, Oxford: Oxford University Press, 2006
- A.K. Koul, *General Agreement on Tariffs and Trade (GATT)/the World Trade Organization (WTO): Law, Economics and Politics*, Satyam, 2005
- Dr. ishita Chatterjee, *International Trade Law*, Central Law Publications, 2016

|                           |                                       |          |          |          |
|---------------------------|---------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Comparative Criminal Procedure</b> |          |          |          |
| <b>Course Code</b>        | BALB5031                              |          |          |          |
| <b>Prerequisite</b>       | Penal and Procedural Criminal Laws    |          |          |          |
| <b>Corequisite</b>        |                                       |          |          |          |
| <b>Antirequisite</b>      |                                       |          |          |          |
|                           | <b>L</b>                              | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                     | 1        | 0        | 3        |

Course Objectives

The objective of the course is to study some basic types of Criminal Justice Administration from Comparative point of view .The comparative study between adversarial and inquisitorial system may highlight grey areas in both these systems and point out areas wherein both systems may benefit from each other. The administration of criminal justice adopted in India, U.S., U.K and EU nations regarding the areas identified below will be the primary focus of the study of this course. The purpose of the comparative study is to find out in what are the



procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law making process for administering criminal justice. This course also focuses on the powers and functions of the Police, Prosecutors, Defense Attorneys and Judges in different jurisdictions.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand different concepts relating to criminal procedure dealt under Criminal Procedure Code in India, and other important jurisdictions such as U.K and U.S.A, European Union etc. |
| CO2 | To study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial  |
| CO3 | Analyse and find out the changing scenario with respect to tackling the procedures in criminal law and grey areas where changes are required  |
| CO4 | Acquire the Knowledge of important features of Criminal Procedure and Evidence Law with a Comparative Point of View.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: General Principles of Criminal Procedure<br>9 Lectures   |
| <ul style="list-style-type: none"> <li>h. Access to Justice</li> <li>i. Principles of Fair Trial</li> <li>j. Presumption of Innocence and Threats to the presumption of innocence doctrine</li> <li>k. Exclusion of accused without trial, i.e. compounding of offences, withdrawal of prosecution, plea-bargaining, etc.</li> </ul> |
|  |

|  |
|--|
| Unit II: Pre- Trial Prosecuting Agencies<br>9hours   |
| <ul style="list-style-type: none"> <li>f. Prosecutors and the police</li> <li>g. Roles of the prosecutor</li> <li>h. Roles of the police</li> <li>i. Role of Police</li> <li>j. Arrest and questioning of the accused<br/>The rights of the accused</li> </ul>   |
| Unit III: Trial Procedures-Constitution of criminal courts, kinds of trials, etc.-<br>9 Lectures   |
| <ul style="list-style-type: none"> <li>• (The accusatorial system and the inquisitorial system)</li> <li>• Hierarchy of criminal courts and their Jurisdiction</li> <li>• Role of Judges, the Prosecutor and Defense counsel in the trial</li> <li>• Different Kinds of Trial</li> <li>• Appeal to court in awarding appropriate punishment</li> </ul> |
| <b>Custody remand and bail</b>   |
| Unit IV: General Agreement on Trade in Services (GATS)<br>6 Lectures   |
| <ul style="list-style-type: none"> <li>• GATS Agreement: Main Features</li> <li>• Relationship between GATT and GATS</li> <li>• Definition and Modes of Supply of services</li> <li>• General Obligations under GATS</li> <li>• Specific Commitments</li> </ul>  |
| Unit V: Admissibility and inadmissibility of evidence<br>9Lectures   |
| <ul style="list-style-type: none"> <li><i>Res Gestae</i></li> <li>Admission</li> <li>Confession</li> <li>Dying Declaration</li> <li>Expert Evidence, Forensic Evidence, etc.</li> </ul>  |

Suggested Reading

5. FRENCH CRIMINAL PROCEDURE by  
FREDERIC R. COUDERT FR

Available at

<https://digitalcommons.law.yale.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=2095&context=yjl>

6. Administration of Criminal Justice in France:  
An Introductory Analysis George W. Pugh  
available at

<https://pdfs.semanticscholar.org/e9ee/4d0f72068a763bfa3be0b6fdd789d50deba3.pdf>

7. Prosecution in America: John Worrell  
available at

<https://www.sunypress.edu/pdf/61690.pdf>

8. Role and Responsibilities of Police (England)  
A report :

<http://www.psi.org.uk/publications/archivepdfs/Role%20pol/INDPOL-0.P.pdf>

|                    |  |   |   |   |  |
|--------------------|--|---|---|---|--|
| Name of The Course | <b>International Intellectual Property Law</b> |   |   |   |  |
| Course Code        | <b>BALB5032</b>                                |   |   |   |  |
| Prerequisite       | <b>IPR</b>                                     |   |   |   |  |
| Corequisite        | <b>Conflict Laws, Law of Contract</b>          |   |   |   |  |
| Antirequisite      |  |   |   |   |  |
|                    | L  | T | P | C |  |
|                    | 2  | 1 | 0 | 3 |  |

Course Objectives

- 1. The overarching goal of this course is to provide students with an overview of the international and transnational intellectual property landscapes.
- 2. This course will focus on international treaties as they relate to protection of patents, trademarks, and copyrights.
- 3. These treaties include the Paris Convention, the Berne Conventions, WTO TRIPs, the PCT and the Madrid system.

Course Outcomes

|            |   |
|------------|---|
| <b>CO1</b> | Demonstrate the ability to: understand key international intellectual property and international law; |
|------------|---|

|            |   |
|------------|---|
| <b>CO2</b> | Understand key policy concepts underlining international copyright, patent and trademark legislation; |
| <b>CO3</b> | Identify key hurdles of transnational intellectual property litigation;                               |
| <b>CO4</b> | Understand the rules governing various types of negotiable instruments.                               |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|  |
|--|
| Unit I: Introduction<br>4 hours  |
| <ul style="list-style-type: none"> <li><b>l. Introduction;</b></li> <li><b>m. Overview of place of international law in the global normative landscape</b></li> <li><b>n. Introduction to key international law concepts.</b></li> </ul>   |
| Unit II: International IP institutions & Introduction to copyright<br>8 hours  |
| <ul style="list-style-type: none"> <li>• <b>Sources of international intellectual property</b></li> <li>• <b>Introductions to international copyright law</b></li> <li>• <b>Berne point of attachment, formalities;</b></li> <li>• <b>Copyright ownership;</b></li> <li>• <b>Subject matter database protection;</b></li> <li>• <b>Traditional cultural expressions</b></li> </ul> |
| Unit III: Trademarks<br>8 hours  |
| <ul style="list-style-type: none"> <li>• <b>International conventions containing trademark provisions;</b></li> <li>• <b>Formalities, registration and use requirements;</b></li> <li>• <b>Priority and foreign registration;</b></li> </ul>   |

|  |            |
|--|------------|
| <ul style="list-style-type: none"> <li>Subject matter and distinctiveness;</li> </ul> <p><b>Protection of well-known or famous marks</b></p>   |            |
| Unit IV: Patent  | 8 Hours    |
| <ul style="list-style-type: none"> <li>International conventions containing patent provisions;</li> <li>Patent and development issues; ownership and formalities;</li> <li>General Terms and Conditions of Services</li> <li>Working requirements; ownership; subject matter.</li> </ul> |            |
| Unit V International litigation  | 9 Lectures |
| <ul style="list-style-type: none"> <li>Introduction</li> <li>Enforcement obligations under TRIPS</li> <li>Border control</li> <li>Choice of forum, jurisdiction and law</li> <li>Patent exhaustion.</li> </ul>   |            |

Suggested Reading

- Ashwani Kr. Bansal, "Law of Trade Marks in India", 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, "Materials on Copyright", Delhi University, (2004)
- V.K. Ahuja, "Intellectual Property Rights in India", 2nd Edition LexisNexis Delhi (2015)
- P. Narayanan, "Law of Copyright and Industrial Designs", Eastern Law House; (4th ed., 2007)
- P. Narayanan, "Law of Trade Marks and Passing off", Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, "Copinger and Skone James on Copyright" Thomson Reuters (Legal) Limited (16th ed., 2011)
- David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, "Kerly's Law of Trade Marks and Trade Names", Sweet and Maxwell (14th Edition 2011)

|                           |                       |
|---------------------------|-----------------------|
| <b>Name of The Course</b> | Judicial Process      |
| <b>Course Code</b>        | BALB5033              |
| <b>Prerequisite</b>       | Constitution Of India |
| <b>Corequisite</b>        | Administrative Law    |
| <b>Antirequisite</b>      | None                  |
|                           | <b>L T P C</b>        |
|                           | 2 1 0 3               |

**Course Objectives:**

- Describe the General Judicial Process
- Identify Key Judicial actors and their roles
- Develop a fair conception about Independence of Judiciary and Judicial Activism
- Understand the role and Contribution of the Supreme Court in the judicial process.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | To Develop a fair conception about Independence of Judiciary and Judicial Activism  |
| <b>CO2</b> | To consolidate knowledge and understanding of the importance of an independent and impartial Judiciary, and an independent legal profession in order to ensure the rule of law and effective protection of the fundamental rights and freedoms of the human person. |
| <b>CO3</b> | To familiarize students with the Concept of Judicial Activism and Constitutionalism.  |
| <b>CO4</b> | To understand the nature of the judicial process and roles of judges as policy makers.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |                 |
|--|-----------------|
| <b>Unit-I-Introduction</b>   | <b>10 hours</b> |
| <ol style="list-style-type: none"> <li>The concept of justice and relation between Law and Justice. the concept of 'Dharma' in Indian thought. 'Dharma' as the foundation of legal ordering.</li> <li>The nature of Judicial Process. Judicial process as an instrument of social ordering. Judicial process and creativity in law. The tools and techniques of judicial creativity and precedents.</li> </ol> |                 |

|   |                 |
|---|-----------------|
| 3) Basic Structure and Constitutionalism.   |                 |
| <b>Unit-2</b>   | <b>12 hours</b> |
| 1) Judicial Process in India. Indian debate on the role of judges and on the notion of judicial review.   |                 |
| 2) Danger signals and New challenges before the Indian Judiciary.   |                 |
| 3) Independence of judiciary and the nature of judicial process. Provisions of the Indian Constitution guaranteeing Independence of judiciary. Attitude of confrontation with the Legislature & Executive.  |                 |
| 4) Appointment & transfer of judges and its effect on independence of judiciary.  |                 |
| <b>Unit-3</b>   | <b>14 hours</b> |
| 1) Judicial Activism and Constitutional obligations of the court . Evolution of the concept. Reasons in defense of judicial activism. Constitution of India and judicial activism. Role played by the Supreme Court of India .The tools and techniques of the judicial activism. Need for care and caution. |                 |
| 2) Decision making in the Supreme Court of India: Nature of participation- Dissent, concurrence, unanimity and voted with majority etc.   |                 |

**Suggested Readings:**

**Text Book (s)**

1. Cordozo ‘*The Nature of Judicial Process* (1995). Universal Law Publishing Co., New Delhi
2. Julius Stone. *The Province and Function of Law* Ch.1, PP 8-16, (2000) Universal Law Publishing Co., New Delhi
3. J. Stone, *Precedent and the Law: Dynamics of Common Law Growth* (1985), Butterworths.
4. J. Stone. *Legal System and Lawyer’s Reasoning* (1999), Universal Law Publishing Co. New Delhi
5. Upendra Baxi, *The Indian Supreme Court and Politics*. (1980), Eastern Book Co. Lucknow.
6. Rajeev Dhavan. *The Supreme Court of India – A Socio-Legal Critique of its Juristic Techniques* (1977), Tripathi – Bombay.
7. Virendra Kumar, *Basic Structure of the Indian Constitution: Doctrine of Constitutionally controlled Governance*, 49 Journal of the Indian Law Institute, PP 365-395, (2007).
8. A. S. Anand, *Judicial Review – Judicial Activism–Need for Caution*, 42 Journal of Indian Law Institute P. 149 (2000).

**Reference Books**

9. Upendra Baxi, “*On how not to Judge the Judges*” 25 Journal of the Indian Law Institute, P. 211 (1983).
10. Henry J. Abraham, *The Judicial Process* (1998), Oxford.
11. S.P.Sathe, *Judicial Activism in India: Transgressing borders and Enforcing Limits*, Oxford New Delhi. (2002).

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | International Taxation                      |          |          |          |
| <b>Course Code</b>        | BLLB5034                                    |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Taxation Laws            |          |          |          |
| <b>Corequisite</b>        | Basic Knowledge of Public International law |          |          |          |
| <b>Antirequisite</b>      | None  |          |          |          |
|                           | <b>L</b>                                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

1. To provide students with an understanding of the general principles of International taxation from a multidisciplinary International economic, legal & social perspective.
2. To familiarize students with the concepts of sub part of international direct taxation.
3. To understand the procedure for imposing tax, enjoying exemption and scope of reformation, if any. Now a days, a significant number of businesses are going beyond local boundaries and have global presence. This involves cross-border taxation/ international taxation issues, transfer pricing, etc. Therefore, it is required that a professional is equipped with expert knowledge on this subject. In order to ensure that CA student has such knowledge since the beginning of his / her career, the introduction of International Taxation as a separate subject in CA Final New Syllabus can be said to be an extremely positive step.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | 1. Understand the tax system prevailing in India and abroad.                             |
| <b>CO2</b> | 2. Understand the co relation between tax and development, in a country.                 |
| <b>CO3</b> | 3. Apply the knowledge of the provisions of tax to various situation in actual practice. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| Unit 1: Module 1: Introduction (7 hours)   |
| <ul style="list-style-type: none"> <li>• <b>Economic analysis of international taxation</b></li> <li>• <b>a History and background of double taxation,</b></li> <li>• <b>what is treaty,</b></li> <li>• <b>impact of double taxation avoidance agreement in India,</b></li> </ul>                                      |
| Module 2: Taxation of Non-Residents Entities (7 Hours)   |
| <ul style="list-style-type: none"> <li>• <b>Tax Incidence on Non Resident</b></li> <li>• <b>Incomes Exempt in the hands of Non-Resident/Foreign company [Section 10]</b></li> <li>• <b>Special provisions for computing profits and gains in case of Non-Residents [Deemed/Presumptive Income/Taxation]</b></li> </ul> |

- **Charge of Tax on Incomes Arising to Non Residents or Foreign Companies –Special Rates [Section 115A to 115BBA]**
- **Special Provisions Relating to Certain Incomes of Non-Resident Indian Specified Asset**

Module 3: Advance Ruling (6 Hours)

- **Concept of Advance Ruling**
- **Who can seek Advance Ruling?**
- **Authority for Advance Ruling (AAR) (Section 245O)**
- **Application for Advance Ruling (Section 245Q)**
- **Powers of the Authority (Section 245U)**
- **Applicability of Advance Ruling (Section 245S)**
- **Question Precluded**
- **Advance Ruling to be Void [Section 245T]**

Module 4: Transfer Pricing (8 Hours)

- **Introduction**
- **Importance of transfer pricing**
- **Transfer pricing provisions in India**
- **What is arm’s length price?**
- **Associated Enterprises (AE)**
- **Meaning of international transaction**
- **Transfer pricing – Applicability to Domestic Transactions**
- **Transfer Pricing – Methods**
- **Reference to Transfer Pricing Officer**
- **Advance Pricing Agreement**
- **Transfer pricing – Documentation**
- **Transfer Pricing – Penalty for Contravention**

Module 5: Double Taxation Avoidance Agreements (7 Hours)

- **Agreements with Foreign Countries or Specified Territories (Section 90)**
- **Adoption by Central Government of Agreement between Specified**
- **Associations for Double Taxation Relief (Section 90A)**
- **Countries with which no Agreement Exists (Section 91)**
- **Necessity for DTAA**
- **Taxation of Income from Air and Shipping Transport under DTAA**
- **Permanent Establishment (PE)**
- **Foreign Tax Credit**
- **Passive Foreign Investment Company (PFIC)**

**Suggested Readings:**

**Text Books**

1. Kanga, Palkiwala and Vyas, “The Law and Practice of Income Tax”, 10th Edition, Vol. I & II, Lexis Nexis Butterworths, 2014
2. V.K. Singhania & Monica Singhania, “Direct Tax Law & Practice”, 49<sup>th</sup> Edition, Taxmann Publications Pvt. Ltd., New Delhi, 2013-14

**Reference Books**

1. Dr. V. Gaurishanker, “Principle of Taxation”, First Print, Wolters Kluwer, New Delhi, 2007
2. Dr. Girish Ahuja & Ravi Gupta, “Professional Approach to Direct Taxes: Law and Practice”, 19<sup>th</sup> edition, Bharat Publication, New Delhi, 2012-13

3. S.Rajratnam, “Tax Planning (Issue, Ideas, Innovations)”, Bharat Publication, New Delhi, 2009
4. Sampat Iyenger’s “Income Tax Law”, 11<sup>th</sup> edition, Bharat Publication, 2012
5. Geoffrey Morse and David Williams, “Davies: Principles of Tax Law”, Sweet & Maxwell Publication, 2010
6. Chaturvedi & Pithisaria, “Income Tax Law”, 5<sup>th</sup> Edition, Wadhwa & Company, 2010

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | International Criminal Law                  |          |          |          |
| <b>Course Code</b>        | BLLB5035                                    |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Criminal Law             |          |          |          |
| <b>Corequisite</b>        | Basic Knowledge of Public International law |          |          |          |
| <b>Antirequisite</b>      | None  |          |          |          |
|                           | <b>L</b>                                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives:**

The International Criminal Law is one of the most controversial branches of law as it brings a question mark to the principle of Sovereignty which is the most important principle on which International Law survives. The syllabus is designed to make students understand the basic aspects of International Criminal Law, its development and essentials. At the end of the course the students will be able to recognize the components of International Criminal Law.

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | Understand and explain the development of International criminal law                             |
| <b>CO2</b> | Analyse and compare various forms of International crimes  |
| <b>CO3</b> | Describe and Examine General Principles responsible in International Criminal Law & Jurisdiction |
| <b>CO4</b> | Critique the role of International Criminal Courts & Tribunals in International Criminal         |

|     |
|-----|
| Law |
|-----|

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Test (MTE) | End Term Test (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| Unit-1: Introduction & Development of International Criminal Law<br>8 hours  |
| <ul style="list-style-type: none"> <li>A. Definition, Historical Development and Sources of International Criminal Law</li> <li>B. Elements of international crimes- justification and excuses</li> <li>C. Principle of Liability and Participation in International Criminal Law</li> <li>D. Role of United nations in preventing International crimes</li> </ul>     |
| Unit-2: Nature and forms of International Crimes<br>10 Hours   |
| <ul style="list-style-type: none"> <li>47. Crime against peace , war crimes and crime against humanity</li> <li>48. Genocide</li> <li>49. Crime of aggression</li> <li>50. Terrorism, piracy and Hijacking.</li> </ul>   |
| Unit-3: General Principles & Responsibility in International Criminal Law & Jurisdiction<br>10 Hours   |
| <ul style="list-style-type: none"> <li>A. Concept of State responsibility, Sovereignty &amp; Individual responsibility</li> <li>B. Rights of Accused and Protection of Victims and Witnesses</li> <li>C. Obligation of State Parties and Non Party States to International Criminal Court</li> </ul> <p>Legal impediments to the exercise of criminal jurisdiction</p> |
| Unit-4: International Criminal Courts & Tribunals<br>8 hours   |
| <ul style="list-style-type: none"> <li>A. International Criminal Court</li> <li>B. Ad hoc tribunals and Hybrid Courts</li> <li>C. International Military Tribunals (Nuremberg and Tokyo Tribunals)</li> <li>D. International Criminal Tribunal for the Former Yugoslavia, International Criminal tribunal for Rwanda &amp; Special Court for Sierra Leone</li> </ul>   |

**Suggested Readings:**

**Text Book (s):**

1. William A. Schabas, An Introduction to International Criminal Court, Cambridge University Press, 2007

**Reference Book (s):**

2. Antonio Cassese, International Criminal Law, (2008), Oxford University Press
3. Jordan J Paust, International Criminal Law: Cases and Materials, Carolina Academic Press
4. Alaxander Zahar, International Criminal Law: A Critical Introduction, Oxford

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | Law of Trade Secret and Technology Transfer |          |          |          |
| <b>Course Code</b>        | BALB5036                                    |          |          |          |
| <b>Prerequisite</b>       | Intellectual Property Laws                  |          |          |          |
| <b>Corequisite</b>        | Intellectual Property Laws                  |          |          |          |
| <b>Antirequisite</b>      |   |          |          |          |
|                           | <b>L</b>                                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2   | 1        | 0        | 3        |

**Course Objectives**

This course is intended to attain the understanding of national and global practice relating to Trade Secrets and Technology Transfer:

- To understand the system of technology transfer.
- To know the dynamics of trade secrets.
- Analyse and compare the relationship between both of them.
- To appreciate the social and environmental costs of these systems.
- Understand the politics and role of IOs.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Identify and analyze the basic process of Technology Transfer and protecting Trade Secret.</b> |
| <b>CO2</b> | <b>Evaluate the pros and cons of a strict IP regime in Technology Transfer.</b>                   |

|            |   |
|------------|---|
| <b>CO3</b> | <b>Develop critical thinking upon the emerging issues in trade secret and Technology transfer that transcend national boundaries.</b> |
| <b>CO4</b> | <b>Examine a perspective of Human Rights implication of Technology transfer.</b>  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| <b>30</b>                | <b>20</b>           | <b>50</b>           | <b>100</b>  |

Course Content:

|  |
|--|
| Unit I Trade Secret as Emerging IP<br>9hours   |
| <ul style="list-style-type: none"> <li>• <b>Evolution and History of Trade Secret as Intellectual Property.</b><br/><b>Principles Governing transaction of Intellectual Property and Trade Secret.</b></li> <li>• <b>Technology Transfer and Trade Secret: Preservation of formula, pattern, compilation, program, device, method, technique or process of Industrial IPR..</b></li> </ul> |
| Unit II: 2 International Regime for Protection of Trade Secret<br>9 hours  |
| <ul style="list-style-type: none"> <li>• <b>WTO and TRIPS agreement;</b></li> <li>• <b>History, evolution, recognition and expansion of the IP protection involving trade secret.</b></li> <li>• <b>Article39 TRIPS Agreement under WTO regime involving protection of Trade Secret and corresponding adoption at the Regional, National level.</b></li> <li>• <b>UNCOC</b></li> </ul>     |
| Unit III: Technology Transfer and Intellectual Property Protection<br>9 hours  |
| <ul style="list-style-type: none"> <li>• <b>Technology Transfer and Know- how: Meaning</b></li> <li>• <b>Technology Transfer and confidentiality</b></li> </ul>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>• <b>Transactions in Industrial IP</b></li> <li>• <b>Modes of Technological Transfer; MFN licensee Provision, Package License, Package Licensing.</b></li> <li>• <b>Restrictive Trade Practices</b></li> </ul> |
| Unit IV: Trade Secret, Technology Transfer and Industrial IP<br>9 hours   |
| <ul style="list-style-type: none"> <li>• <b>Trade secret and patent protection.</b></li> <li>• <b>Trade Secret and Industrial Design</b></li> <li>• <b>Trade Secret and Traditional Knowledge</b></li> <li>•</li> </ul>                               |

Suggested Reading

- Ashwani Kr. Bansal, “Law of Trade Marks in Law Relating to Trade Secret and Technology Transfer, Dr. Manish Yadav and Sarvesh Kumar Shahi, Satyam Law International.
- Audretsch, D.B., Lehmann, E.E., Link, A.N., Starnecker, A. (Eds.), Technology Transfer in a Global Economy, Springer, 2012
- David Quinto, Trade Secerts : Law and Practice, OUP 2012





**Program: LL.B(H).**

**Scheme: 2020-2021**

**Vision**

**To be globally recognised for Pragmatic Hands-on Experiential Legal Education, emphasizing on Research, Innovation and Value Based Education.**

**Mission**

|           |   |
|-----------|---|
| <b>M1</b> | <b>Establish State of art facilities for world class legal education and research.</b>  |
| <b>M2</b> | <b>Make students industry ready, such that they are grounded with legal knowledge and equipped with skills required for the legal profession.</b> |
| <b>M3</b> | <b>Develop Students' critical, analytical and legal reasoning skills through students' centric approach and innovative pedagogy.</b>              |
| <b>M4</b> | <b>Prepare ethical professionals, emphasizing on Justice Education.</b>   |

**Program Educational Objectives**

|                 |  |
|-----------------|--|
| <b>LLB-PEO1</b> | <b>Ensuring inculcation of advocacy skills.</b>  |
| <b>LLB-PEO2</b> | <b>Students will have Oral and Written Communication skills.</b>   |
| <b>LLB-PEO3</b> | <b>Preparing them to be ethical and legal professionals who will be socially responsible while meeting their own career goals.</b> |
| <b>LLB-PEO4</b> | <b>Will be industry-ready with strong legal research and problem solving skills.</b>   |

**Program Specific Objectives**

|                 |   |
|-----------------|---|
| <b>LLB-PSO1</b> | <b>Develop research aptitude using doctrinal and non doctrinal research.</b>                                |
| <b>LLB-PSO2</b> | <b>Inculcate argumentative skills through presentations, student seminars, mock trials and moot courts.</b> |
| <b>LLB-PSO3</b> | <b>Integrate research with theoretical aspects of the subjects by practical and drafting skills.</b>        |
| <b>LLB-PSO4</b> | <b>Develop social and ethical values required to make a budding lawyer responsible in their career.</b>     |

**Program Outcomes**

|                |  |
|----------------|--|
| <b>LLB-PO1</b> | <b>Students will possess the knowledge and understanding of legal theory, Substantive and Procedural laws.</b> |
| <b>LLB-PO2</b> | <b>Students will demonstrate proficiency in critical analysis and legal reasoning.</b>                         |
| <b>LLB-PO3</b> | <b>Students will develop proficiency in legal research .</b>   |

|                |  |
|----------------|--|
| <b>LLB-PO4</b> | <b>Students will demonstrate proficiency in written and oral communication.</b>              |
| <b>LLB-PO5</b> | <b>Students will develop skills to give opinions on legal issues.</b>                        |
| <b>LLB-PO6</b> | <b>Students will gain familiarity with the rules of professional ethics towards clients.</b> |
| <b>LLB-PO7</b> | <b>Students will develop the professional skills of counselling and negotiation needed.</b>  |

Curriculum

| Semester 1   |             |  |   |   |   |    |                    |     |     |
|--------------|-------------|--|---|---|---|----|--------------------|-----|-----|
| Sl. No       | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|              |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1            | BLLB1001    | Constitutional Law I   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2            | BLLB1002    | Family Law-I   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3            | BLLB1003    | Law of Crime-I (General Principles of Criminal Law)                  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 4            | BLLB1004    | Interpretation of Statutes   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 5            | BLLB1005    | Legal Methods  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 6            | BLLB1006    | Law of Contracts I   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
|              |             | <b>Total Credit</b>  |   |   |   | 24 |                    |     |     |
| Semester II  |             |  |   |   |   |    |                    |     |     |
| Sl No        | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|              |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1            | BLLB1021    | Constitutional Law – II  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2            | BLLB1022    | Law of Contract - II   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3            | BLLB1023    | Law of Crimes – II   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 4            | BLLB1024    | Law of Torts, Consumer Protection Act,1986; Motor Vehicles Act, 1988 | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 5            | BLLB1025    | Family Law – II  | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 6            | BLLB1026    | Moot Court (Clinical Course I)                                       | 0 | 0 | 4 | 4  | 50                 | -   | 50  |
| 7            | BLLB1027    | Public International Law   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 8            | BLLB1028    | Internship (Four weeks) (Lower Court)                                | 0 | 0 | 2 | 2  | -                  | -   | 100 |
|              |             | <b>Total Credit</b>  |   |   |   | 30 |                    |     |     |
| Semester III |             |  |   |   |   |    |                    |     |     |
| Sl No        | Course Code | Name of the Course   |   |   |   |    | Assessment Pattern |     |     |
|              |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1            | BLLB2001    | Jurisprudence (Theory)   | 3 | 1 | 0 | 4  | 4                  | 30  | 20  |
| 2            | BLLB2002    | Law of Evidence (Theory)   | 3 | 1 | 0 | 4  | 4                  | 30  | 20  |
| 3            | BLLB2003    | Private International Law (Theory)                                   | 3 | 1 | 0 | 4  | 4                  | 30  | 20  |
| 4            | BLLB2004    | Company Law- I (Theory)  | 3 | 1 | 0 | 4  | 4                  | 30  | 20  |
| 5            | BLLB2005    | Civil Procedure Code & Limitation Act (Theory)                       | 3 | 1 | 0 | 4  | 4                  | 30  | 20  |
| 6            | BLLB2006    | Internship (Four weeks) (High Court) (Practical)                     | 0 | 0 | 2 | 2  | 2                  | -   | -   |
|              |             | <b>Electives</b>   |   |   |   |    |                    |     |     |
| 7            |             | Honours Course I   | 2 | 1 | 0 | 3  | 30                 | 20  | 50  |
| 8            |             | Honours Course II  | 2 | 1 | 0 | 3  | 30                 | 20  | 50  |
|              |             | <b>Total Credit</b>  |   |   |   | 28 |                    |     |     |

**List of Electives**

**Honours I**

| Sl No | Course Code | Name of the Electives          |   |   |   |   | Assessment Pattern |      |     |
|-------|-------------|--------------------------------|---|---|---|---|--------------------|------|-----|
|       |             |                                | L | T | P | C | IA                 | MT E | ETE |
| 1     | BLLB2007    | Media Law                      | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |
| 2     | BLLB2008    | Corporate Governance           | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |
| 3     | BLLB2009    | Criminology                    | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |
| 4     | BLLB2010    | Copyright Law in Film Industry | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |

**Honours II**

| Sl No | Course Code | Name of the Electives             |   |   |   |   | Assessment Pattern |      |     |
|-------|-------------|-----------------------------------|---|---|---|---|--------------------|------|-----|
|       |             |                                   | L | T | P | C | IA                 | MT E | ETE |
| 1     | BLLB2011    | Election Law                      | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |
| 2     | BLLB2012    | Law on Infrastructure Development | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |
| 3     | BLLB2013    | ICT Law                           | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |
| 4     | BLLB2014    | Law of Trademark & passing off    | 2 | 1 | 0 | 3 | 30                 | 20   | 50  |

**Semester IV**

| Sl No            | Course Code | Name of the Course                                   |   |   |   |    | Assessment Pattern |     |     |
|------------------|-------------|--|---|---|---|----|--------------------|-----|-----|
|                  |             |  | L | T | P | C  | IA                 | MTE | ETE |
| 1                | BLLB2021    | Labour & Industrial Law I                            | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 2                | BLLB2022    | Company Law II                                       | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 3                | BLLB2023    | Drafting, Pleading & Convencing (Clinical Course II) | 1 | 0 | 3 | 4  | 30                 | 20  | 50  |
| 4                | BLLB2024    | Administrative Law                                   | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 5                | BLLB2025    | Criminal Procedure Code                              | 3 | 1 | 0 | 4  | 30                 | 20  | 50  |
| 6                | BLLB2026    | Internship (4 weeks) (High Court)                    | 0 | 0 | 2 | 2  | -                  | -   | 100 |
| <b>Electives</b> |             |  |   |   |   |    |                    |     |     |
| 7                |             | Honours Course III                                   | 2 | 1 | 0 | 3  | 30                 | 20  | 50  |
| 8                |             | Honours Course IV                                    | 2 | 1 | 0 | 3  | 30                 | 20  | 50  |
|                  |             | <b>Total Credit</b>                                  |   |   |   | 28 |                    |     |     |

**List of Electives**

**Honours III**

| Sl No | Course Code | Name of the Electives |  |  |  |  | Assessment Pattern |
|-------|-------------|-----------------------|--|--|--|--|--------------------|
|-------|-------------|-----------------------|--|--|--|--|--------------------|

|   |          |                                       | L | T | P | C | IA | MT<br>E | ETE |
|---|----------|---------------------------------------|---|---|---|---|----|---------|-----|
| 1 | BLLB2027 | Law & Education                       | 2 | 1 | 0 | 3 | 30 | 20      | 50  |
| 2 | BLLB2028 | Law on Corporate Finance              | 2 | 1 | 0 | 3 | 30 | 20      | 50  |
| 3 | BLLB2029 | Penology                              | 2 | 1 | 0 | 3 | 30 | 20      | 50  |
| 4 | BLLB2030 | Patent Right, Creation & Registration | 2 | 1 | 0 | 3 | 30 | 20      | 50  |

**Honours IV**

| SI No | Course Code | Name of the Electives                     |   |   |   |   | Assessment Pattern |     |    |
|-------|-------------|---|---|---|---|---|--------------------|-----|----|
|       |             |   | L | T | P | C | IA                 | MTE | ET |
| 1     | BLLB2031    | Immigration Law                           | 2 | 1 | 0 | 3 | 30                 | 20  | 50 |
| 2     | BLLB2032    | Law of Merger & Acquisition               | 2 | 1 | 0 | 3 | 30                 | 20  | 50 |
| 3     | BLLB2033    | Administration of Criminal Justice - I    | 2 | 1 | 0 | 3 | 30                 | 20  | 50 |
| 4     | BLLB2034    | Patent Drafting and Specification writing | 2 | 1 | 0 | 3 | 30                 | 20  | 50 |

**Semester V**

| SI No            | Course Code | Name of the Course   |   |   |   |   | Assessment Pattern |     |     |
|------------------|-------------|--|---|---|---|---|--------------------|-----|-----|
|                  |             |  | L | T | P | C | IA                 | MTE | ETE |
| 1                | BLLB3001    | Alternate Dispute Resolution (Theory)  | 3 | 0 | 1 | 4 | 4                  | 30  | 20  |
| 2                | BLLB3002    | Property Law (Theory)  | 3 | 1 | 0 | 4 | 4                  | 30  | 20  |
| 3                | BLLB3003    | Labour and Industrial Law II (Theory)  | 3 | 1 | 0 | 4 | 4                  | 30  | 20  |
| 4                | BLLB3004    | Intellectual Property Law (Theory)   | 3 | 1 | 0 | 4 | 4                  | 30  | 20  |
| 5                | BLLB3005    | Public Interest Lawyering, Legal Aid & Para Legal Services (Clinical Course III) (Practical) | 1 | 0 | 3 | 4 | 4                  | -   | -   |
| 6                | BLLB3006    | Internship 4 weeks-Supreme Court/Law Firm/Corporate House (Practical)                        | 0 | 0 | 2 | 2 | 2                  | -   | -   |
| <b>Electives</b> |             |  |   |   |   |   |                    |     |     |
| 7                |             | Honours Course V   | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
| 8                |             | Honours Course VI  | 2 | 1 | 0 | 3 | 30                 | 20  | 50  |
|                  |             | <b>Total Credit</b>  |   |   |   |   | <b>28</b>          |     |     |

**List of Electives**

**Honours V**

| Sl No | Course Code | Name of the Electives            |   |   |   |   | Assessment Pattern |         |     |
|-------|-------------|----------------------------------|---|---|---|---|--------------------|---------|-----|
|       |             |                                  | L | T | P | C | IA                 | MT<br>E | ETE |
| 1     | BLLB3007    | Law of Writs                     | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |
| 2     | BLLB3008    | Law of Bankruptcy & Insolvency   | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |
| 3     | BLLB3009    | Forensic Science & Law Interface | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |
| 4     | BLLB3010    | Biodiversity Protection          | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |

**Honours VI**

| Sl No | Course Code | Name of the Electives                 |   |   |   |   | Assessment Pattern |         |     |
|-------|-------------|---------------------------------------|---|---|---|---|--------------------|---------|-----|
|       |             |                                       | L | T | P | C | IA                 | MT<br>E | ETE |
| 1     | BLLB3011    | Right to Information Law              | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |
| 2     | BLLB3012    | Financial Market Regulation           | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |
| 3     | BLLB3013    | Administration of Criminal Justice II | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |
| 4     | BLLB3014    | IPR in Pharma Industry                | 2 | 1 | 0 | 3 | 30                 | 20      | 50  |

**Semester VI**

| Sl No | Course Code | Name of the Course   |   |   |   |           | Assessment Pattern |     |     |
|-------|-------------|--|---|---|---|-----------|--------------------|-----|-----|
|       |             |  | L | T | P | C         | IA                 | MTE | ETE |
| 1     | BLLB3021    | Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations (Clinical Course -IV) | 1 | 0 | 3 | 4         | 30                 | 20  | 50  |
| 2     | BLLB3022    | Environmental Law  | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 3     | BLLB3023    | Principles of Taxation Law   | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 4     | BLLB3024    | Human Rights Law   | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 5     | BLLB3025    | Land Laws  | 3 | 1 | 0 | 4         | 30                 | 20  | 50  |
| 6     |             | Honours Course VII   | 2 | 1 | 0 | 3         | 30                 | 20  | 50  |
| 7     |             | Honours Course VIII  | 2 | 1 | 0 | 3         | 30                 | 20  | 50  |
|       |             | <b>Total</b>   |   |   |   | <b>26</b> |                    |     |     |

**List of Electives**

**Honours VII**

| Sl No | Course Code | Name of the Electives |   |   |   |   | Assessment Pattern |     |     |
|-------|-------------|-----------------------|---|---|---|---|--------------------|-----|-----|
|       |             |                       | L | T | P | C | IA                 | MTE | ETE |

|          |                 |  |          |          |          |          |           |           |           |
|----------|-----------------|--|----------|----------|----------|----------|-----------|-----------|-----------|
| <b>1</b> | <b>BLLB3026</b> | <b>Comparative Constitution</b>                | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |
| <b>2</b> | <b>BLLB3027</b> | <b>International Trade Law</b>                 | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |
| <b>3</b> | <b>BLLB3028</b> | <b>Comparative Criminal Procedure</b>          | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |
| <b>4</b> | <b>BLLB3029</b> | <b>International Intellectual Property Law</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b> | <b>20</b> | <b>50</b> |

**Honours VIII**

| <b>Sl No</b> | <b>Course Code</b> | <b>Name of the Electives</b>                         |          |          |          |          | <b>Assessment Pattern</b> |            |            |
|--------------|--------------------|--|----------|----------|----------|----------|---------------------------|------------|------------|
|              |                    |  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>IA</b>                 | <b>MTE</b> | <b>ETE</b> |
| <b>1</b>     | <b>BLLB3030</b>    | <b>Judicial Process</b>                              | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b>                 | <b>20</b>  | <b>50</b>  |
| <b>2</b>     | <b>BLLB3031</b>    | <b>International Taxation</b>                        | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b>                 | <b>20</b>  | <b>50</b>  |
| <b>3</b>     | <b>BLLB3032</b>    | <b>International Criminal Law</b>                    | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b>                 | <b>20</b>  | <b>50</b>  |
| <b>4</b>     | <b>BLLB3033</b>    | <b>Law of Trade Secret &amp; Technology Transfer</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>30</b>                 | <b>20</b>  | <b>50</b>  |



|                    |                      |   |   |   |
|--------------------|----------------------|---|---|---|
| Name of The Course | Constitutional Law I |   |   |   |
| Course Code        | BLLB1001             |   |   |   |
| Prerequisite       | Legal Theory         |   |   |   |
| Co-requisite       |                      |   |   |   |
| Anti-requisite     |                      |   |   |   |
|                    | L                    | T | P | C |
|                    | 3                    | 1 | 0 | 4 |

Course Objectives

- 1.To enable students in understanding the constitutional governance of the country.
- 2.To enable students in exploring the importance of the fundamental rights in real time in the administration of justice and governance of the country.
- 3.To compare the constitutional governance of the country in comparison with other common law countries.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand and appreciate the salient features of the Indian Constitution and fundamental concepts of Constitutional Law                  |
| CO2 | To critically assess the role and importance of fundamental rights and Directive Principles of State Policy in the governance of the country |
| CO3 | To critically analyse different forms of the fundamental rights in comparison with other similar legal systems of the world                  |
| CO4 | To put in practice the acquired knowledge into their research on contemporary Constitutional Law issues                                      |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |              |
|---|--------------|
| Unit-1<br>4 hours   | Introduction |
| <ul style="list-style-type: none"> <li>• Meaning and concept of Constitution, Constitutional Law, Constitutional Governance, Constitutionalism, Preamble- Democratic State, Republic, Socialist State, Welfare State, Secular State, Responsible Government, Federalism.</li> </ul> |              |

- Rule of Law- DroitAdministratif in France, Separation of Power- India Vs USA
- Constitution of India –Salient Features, Is the Constitution of India Federal or Unitary?
- Salient features of American Constitution, British Parliament, Dominion Executive and Parliament (Canada), Federation of Australia.

Unit-2 Union of India, Its Territory & Citizenship  
4 hours

- Territory of India, Admission or establishment of New States, Cession of Territory to Foreign Country
- Citizenship – Constitutional Provision, Citizenship of Corporations. The Citizenship Act, 1955, Status of migrants from Pakistan, PIO, Overseas Citizen of India and Dual Citizenship, concept of citizenship in other countries

Unit-3FUNDAMENTAL RIGHTS  
5 hours

- Fundamental Rights - Origin & Development, Fundamental Rights & Human Rights, Fundamental Rights in India.
- State – Concept of State, its elements, origin, Theories of state, Definition under Article 12, Judicial Pronouncements on ‘Local Authorities’ and ‘Other Authorities’, Judiciary- A state?
- Laws Inconsistent with Fundamental Rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver, Judicial Review, Role of Judiciary and Doctrine of State Action

Unit-4 Directive Principles and Fundamental Duties  
5 hours

- Directive Principles - Directions for Social Change
- Fundamental Rights and Directive Principles - inter-relationship
- Constitutional amendments - to strengthen Directive Principles.
- Uniform Civil Code
- Fundamental Duties: Role and Importance

Unit-5 RIGHT TO EQUALITY

- 5 hours
- Equality before the Law and Equal Protection of Laws, Doctrine of Classification & New Doctrine of Equality, Equality and Constitutionality of Statutes, Legitimate Expectations.
  - Justice to Weaker Section of the Society & Gender Justice
  - Equality of Opportunity in Public Employment & Reservation
  - Constitutional validity of 93rd Constitutional Amendment, 2005
  - Abolition of Untouchability & Titles

Unit-6 Right To Freedoms

- 6 hours
- Freedom of Speech and Expression, Freedom of the Press, Advertisement, Right to Information and its Importance, Reasonable Restrictions.
  - Freedom to Carryout Trade & Commerce, Trading in Liquor, Betting and Gambling, Right of Street Hawkers - Extent and Scope and Restrictions.
  - Freedom to Assemble, Freedom to From Association, Freedom of Movement & Right to Property.

Unit-7 Right To Life & Personal Liberty

- 6 hours
- Protection against Ex-post facto Law, Double jeopardy, Self-Incrimination
  - Right to life and personal liberty, Due Process of Law and Procedure Established by Law
  - Inter-relationship between Article 14, 19 & 21- Mutually exclusive or inclusive, Expansive

- interpretation of Article 21 - Prisoners & Detunes Rights, Right to privacy, Right to Health and Medical aid, Right to livelihood, Environmental Rights, Right of unborn child, Right to die.
- Right to Education
  - Protection against arrest and detention
  - Right against Exploitation – Prevention of traffic in Human Being, Beggar, Forced and Child Labour

Unit-8 Freedom Of Religion & Minority Rights

- 6 hours
- Religion – Concept and Meaning, Religion and Secularism, Constitutional Provisions and Conflict
  - Constitutional Safeguards to Minorities and their Right to Establish Educational Institutions

Unit-9 Right To Constitutional Remedies

- 7 hours
- Enforcement of Fundamental Rights
  - Relationship of Article 32 & 226.
  - Writs, Public Interest Litigation& Locus Standi
  - Emergency and Fundamental Rights

Suggested Reading

1. Durga Basu, Comparative Constitutional Law, 3rdEdn, Lexis Nexis, 2014
2. Constitutional Law of India; by H.M. Seervai, Universal Publishers, 2008
3. Introduction to the -Constitution of India; by Durga das Basu, Lexis Nexis, 22ndEdn, 2014
4. World Constitutions, A Comparative Study by VishnooBhagwan and VidyaBhushan, 9thEdn, Sterling Publishers Private Limited, 2010
5. An Introduction to the Study of the Law of the Constitution, 10thEdn, A.V. Dicey, Universal Law Publishing Co., 2008
6. Writs and Other Constitutional Remedies; by AsimPandey, Lexis Nexis, 2009
7. Working a Democratic Constitution: A History of Indian Experience; by G. Austin, Oxford Univ Press, 2012
8. DD Basu's, Human Rights and Constitutional Law, 3rdEdn, Lexis Nexis, 2008

9. MP Jain, Indian Constitutional Law, 7thEdn, Lexis Nexis, 2014
10. Commentary on Constitution of India, by ArvindDatar, Lexis Nexis, 2010
11. Constitution and Administrative Law; by Barmitt and Hilaii, London Taylor and Francis, 2011
12. Constitutional Law and History of Government of India, Universal Publishers, 2008
13. The Indian Constitution: Cornerstone of a Nation; by G. Austin, Oxford Univ Press, 2008
14. Introduction to the Constitution of India; By D.D. Basu, Lexis Nexis, 2009

|                    |                                  |   |   |   |
|--------------------|----------------------------------|---|---|---|
| Name of The Course | Family Law-I                     |   |   |   |
| Course Code        | BLLB1002                         |   |   |   |
| Prerequisite       | Indian Penal Code 1860           |   |   |   |
| Corequisite        | Indian Penal Code 1860,CPC,CrPC. |   |   |   |
| Antirequisite      |                                  |   |   |   |
|                    | L                                | T | P | C |
|                    | 3                                | 1 | 0 | 4 |

**Course Objectives:**

- 1.To know the various concepts and basis of evolution of Family Law.
- 2.To analyse and examine the different codified as well as uncodified family laws operating in the Indian societal set up.
- 3.To examine judicial trends and its impact.
- 4.To discuss the contemporary issues affecting Family Laws.
- 5.To understand justice dispensation in Family Law and to identify the constraints in the adoption of uniform civil code in India

|     |   |
|-----|---|
| CO1 | Develop a conceptual understanding about the various concepts and basis of evolution of Family Law.                   |
| CO2 | Analyze and examine the different codified as well as uncodified family laws operating in the Indian societal set up. |

|     |  |
|-----|--|
| CO3 | Estimate the changing positions with respect to the emerging trends of society like Special Marriage and Live in Relationship. |
| CO4 | Identify the contemporary issues affecting Family Laws and the constraints in the adoption of uniform civil code in India.     |
| CO5 | Evaluate, analyze and assess the family laws and its practical application.  |
|     |  |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |
|                          |                     |                     |             |

**Course Content:**

|   |
|---|
| Unit-1 Introduction to Personal Laws (4 Lectures)   |
| Who is a Hindu and to whom Hindu Law applies, Who is a Muslim, Schools and Sources of Hindu Law, Schools and Sources of Muslim Law.   |
| Unit-2 Marriage Laws (10 Lectures)  |
| The Hindu Marriage Act, 1955-Applicability of legislation ,Concept and forms of marriage  |
| Nature of marriage under the Act, Conditions for validity of Hindu Marriage under Hindu Marriage Act,1955,Solemnization and registration of marriage ,Void and Voidable marriages, Concept of Marriage under Muslim Law - Nikah ,Nature of Muslim Marriage, Conditions for validity of Muslim Marriage, Kinds of marriage, Muta Marriage – Meaning and Nature.        |
| Unit-3 Matrimonial Remedies under Personal Law (12 Lectures)  |
| Matrimonial Remedies under Hindu Law - Restitution of Conjugal Rights (Section 9),Judicial Separation (Section 10),Divorce ,Theories of Divorce ,Grounds of Divorce (Section 13 (1)) ,Additional Grounds of divorce in favour of wife (Section 13 (2)) ,Distinction between Judicial Separation and Divorce, Divorce by Mutual Consent (Section 13 B ) ,Irretrievable |

|  |
|--|
| Breakdown of marriage, Matrimonial Remedies under Muslim Law-Different modes of Talaq ( Judicial and Extra- judicial),The Dissolution of Muslim Marriages Act, 1939 (Section 2),Grounds for decree for dissolution of marriage   |
| Unit-4 Maintenance and Adoption (8 Lectures)   |
| Nature and Concept of Maintenance, Right of Maintenance under various Legislations, The Hindu Marriage Act, 1955, Sections 24 and 25 ,The Hindu Adoptions and Maintenance Act, 1956, Section 18 ,The Criminal Procedure Code, 1973, Section 125 ,Adoption-Doctrine of Factum ValetGuidelines of CARA(Central Adoption Resource Authority in 2014) for Adoption, Requisites of a valid Adoption under the Hindu Adoptions and Maintenance Act, 1956 ,Effect of adoption, Maintenance under Muslim Law - Maintenance ( Nafaqa),Persons entitled to maintenance, Concept of Kharcha – i- Pandan ,The Muslim Women (Protection of Rights on Divorce) Act, 1986 |
| Unit-5 Minority and Guardianship (6 Lectures)  |
| The Hindu Minority and Guardianship Act, 1956,Applicability of the Act, Changes made by the Act  |

**Suggested Reading**

1. Satyajee A. Desai, Mulla’s Principles of Hindu Law, Vol. I & II (20th ed., 2007)
2. Paras Diwan, Law of Marriage and Divorce (5th ed., 2008)
3. M. Hidayatulla and Arshad Hidayatulla, Mulla’s Principles of Mohammedan Law (19th ed., 2006)
4. Tahir Mahmood, Fyzee’s Outlines of Mohammedan Law (3rd ed., 2008)

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Crime-I (General Principles of Criminal Law) |   |   |   |
| Course Code        | BLLB1003  |   |   |   |
| Prerequisite       | Law of Torts  |   |   |   |
| Corequisite        | Law of Crimes-II, Criminology, Cr.PC& Evidence Law  |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

**Course Objectives**

The course shall have the following objectives:

1. To provide the conceptual understanding of the general principles of Law of Crime.
2. To develop analytical thinking with respect to various elements of Criminal law.
3. To understand the typology of criminal liability i.e. constructive criminal liability and group liability.
4. To develop analytical understanding of general exceptions (defenses) of criminal law

**Course Outcomes**

|     |   |
|-----|---|
| CO1 | Shall develop a conceptual understanding of the basics principles of law of crime |
| CO2 | Shall be able to understand different elements and stages of crime.               |
| CO3 | Shall be able to analyse about criminal liability and inchoate crime.             |
| CO4 | Shall also learn about the general defences available to a criminal               |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| Unit-1 Introduction: Nature and Definition of Crime<br>8 hours   |
| <ul style="list-style-type: none"> <li>• Crime: Nature and definition, Wrong, Offence and Crime: Similarities and differences</li> <li>• Theories of Punishment</li> <li>• Types of punishment</li> <li>• History and Making of Indian Penal Code, 1860</li> </ul> |

|   |
|---|
| Unit-2 Constituent Elements of Crime<br>10 hours  |
| <ul style="list-style-type: none"> <li>• Elements of Crime: Introduction, Kinds: Human Being, Actus reus, Mens rea, Injury.</li> <li>• Mens Rea: Introduction, Mens rea under IPC (Reason to believe (S.26); voluntarily and intentionally (S.184-186); dishonestly and fraudulently (S.24-25); Corruptly, Maliciously and Wantonly (S.196, 198, 200, 219 and 220); rashly and negligently (S.304A), Exception of Mens Rea.</li> <li>• Stages of Crime: Intention, Preparation, Attempt, Result: Difference between preparation and attempt</li> <li>• General Explanation: (Section 6 to 52A)</li> </ul> |
| Unit-3 Incomplete offences (Inchoate Crimes)<br>12 hours  |
| <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Criminal Conspiracy</li> <li>• Abetment</li> <li>• Attempt</li> </ul>  |
| Unit-4 Joint Liability (Common Intention and Common Object)<br>6 hours  |
| <ul style="list-style-type: none"> <li>• Common Intention: Introduction, Section 34-38</li> <li>• Common Object : Section 149;</li> <li>• Extent of liability: Abettor at the scene of offence Section 114;</li> <li>• Dacoity Section 396 &amp; 460</li> </ul>   |
| Unit-5 General Exceptions to Crime<br>12 hours  |

- Defence as to Mistake, Judicial acts
- Accident, Necessity,
- Age, Unsoundness of Mind, Intoxication,
- Consent, Triviality, Act done in Good Faith, Compulsion,
- Private Defence: Section 96 to 106
- Private defence of Body
- Private defence of Property

Suggested Reading

1. KENNY on Outlines of Criminal Law, 19th Edn. Cambridge University Press.
2. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
3. K. D. Gaur, Criminal Law Cases and Materials, Butterworths, India
4. Ratanlal & Dhirajlal's Indian Penal Code, Butterworths Wadhwa, Nagpur
5. B. M. Gandhi, Indian Penal Code, Eastern Book Co,
6. Codification, Macaulay and the Indian Penal Code (Wing-Cheong Chan, Barry Wright & Stanley Yeo eds., 1st ed. Ashgate 2011).
7. R.C. Nigam, Law of Crimes in India (Vol. I) (1965)
8. V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)
9. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, (10th ed., 2008)

|                    |                            |   |   |   |
|--------------------|----------------------------|---|---|---|
| Name of The Course | Interpretation of Statutes |   |   |   |
| Course Code        | BLLB1004                   |   |   |   |
| Prerequisite       | Legal Methods              |   |   |   |
| Corequisite        | Understanding of Statutes  |   |   |   |
| Anti-requisite     |                            |   |   |   |
|                    | L                          | T | P | C |
|                    | 3                          | 1 | 0 | 4 |

Course Objectives

The course shall have the following objectives:

Course Objectives:

1. To know the concept of Interpretation and its difference with construction
2. To understand and examine the relevancy of various principles of interpretation
3. To identify the roles of judiciary along with extent in ascertaining meaning of any statute
4. To assess the judicial trends in India

|     |   |
|-----|---|
| CO1 | Explain the role of interpretation in context of statutes and the rules required to carry out such an interpretation (K2)   |
| CO2 | Apply and analyse various rules of interpretation in context of existing judicial decisions or hypothetical situations (K4) |
| CO3 | Develop an understanding of the use of various aids required in carrying out a proper interpretation (K5)                   |
| CO4 | Understand the application of the principles of interpretation in context of various types of statutes (K3)                 |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Unit-1 Introduction:<br/>8 hours</p> <ul style="list-style-type: none"> <li>• Meaning, Objects, Nature and Scope of 'Interpretation' and 'Construction'; Types of Interpretation and Statute</li> </ul> |
|--|

|   |
|---|
| <p>Difference between Interpretation and Construction</p> <p>Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, State-made and State-recognized laws.</p> <p>Act should be read as a whole (Ex Viceribus Actus)</p> <p>Ut Res Magis Valeat Quam Pereat</p>  |
| <p>Unit-2: Rules of Interpretation<br/>15 hours</p> <p>Basic Rules of Interpretation: Literal Rule or Plain Meaning Rule of Interpretation, Golden Rule of Interpretation, Mischief Rule of Interpretation, Beneficial Rule of Interpretation, Rule of Purposive Construction, Harmonious Construction, Subsidiary Rules of Interpretation: Ejusdem generis, Noscitur a sociis</p>              |
| <p>Unit-3 Internal Aids to Interpretation<br/>5 hour</p> <p>Short and long titles, preamble, marginal notes, parts and their captions, chapters and their captions, section headings; Explanations, exceptions, examples, provisos and schedules, Defining legal expressions like 'means' 'includes', 'that is to say', etc., phrases like 'grammatical variations and cognate expressions'</p> |
| <p>Unit-4: External Aids to Interpretation<br/>6 Lectures</p> <p>Parliamentary History, Parliamentary proceeding, Later Developments, Dictionaries, Foreign Judgments</p>   |
| <p>Unit-5: Applied Principles of Interpretation<br/>5 Lectures</p>  |

Fiscal Statutes, Interpretation of Contracts, Interpretation of Treaties

**Text Book (s):**

1. B.M. Gandhi, Interpretation of Statutes, Eastern Book Company, 2nd Edition, 2014.
2. T. Bhattacharya, Interpretation of Statutes, Central Law Agency, 6th Edition, 2013.

**Reference Book (s):**

1. Justice G.P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 12th Edition, 2010
2. N.S. Bindra's Principles of Interpretation, Lexis Nexis, 10th Edition 2011.
3. Sir Peter Benson Maxwell on Interpretation of Statutes 6th Edition, 1920.

|                    |                                      |   |   |   |
|--------------------|--------------------------------------|---|---|---|
| Name of The Course | Legal Methods                        |   |   |   |
| Course Code        | BLLB1005                             |   |   |   |
| Prerequisite       | Not Required                         |   |   |   |
| Corequisite        | Jurisprudence, Constitution of India |   |   |   |
| Antirequisite      | -                                    |   |   |   |
|                    | L                                    | T | P | C |
|                    | 3                                    | 1 | 0 | 4 |

**Course Objectives:**

1. To provide an understanding of the meaning, importance and role of law in society.
2. To provide the understanding of nature & development of law and legal systems.
3. To know the structure of the legal institutions and the hierarchy of courts in India.
4. To know the various sources of law and be able to synthesise such sources and use them to formulate arguments in their research; be familiar with legal research sources and tools and basic techniques of legal and logical reasoning

|                 |  |
|-----------------|--|
| Course Outcomes |  |
|-----------------|--|

|     |   |
|-----|---|
| CO1 | Understand the concept, sources and the functions of law and various legal systems of the world.  |
| CO2 | Understand the hierarchy of the Indian courts and their jurisdictions.  |
| CO3 | Understand judicial reasoning and its application in the Courts.  |
| CO4 | Acquire the ability to identify legal issues and principles underlying in any given factual situation and to undertake and present research on such issues. |
| CO5 | Acquire the ability to identify legal issues and principles underlying in any given factual situation and to undertake and present research on such issues. |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p><b>Unit-1</b> Law- Meaning, Nature and Functions<br/>12 hours</p> <ul style="list-style-type: none"> <li>• Concept and Definition of law and legal system</li> <li>• Functions of law</li> <li>• Classification of laws:                             <ol style="list-style-type: none"> <li>i. Civil Legal System, Common Legal System</li> <li>ii. Public and Private Law</li> <li>ii. Substantive and Procedural Law</li> <li>iii. Municipal and International Law</li> </ol> </li> </ul> |
| <p><b>Unit-2</b> Sources of Law<br/>8 hours</p> <ul style="list-style-type: none"> <li>• Custom</li> <li>• Precedent</li> <li>• Legislation</li> </ul>   |

|  |
|--|
| Unit-3 Basic Concepts of Indian Legal System<br>10 hours   |
| <ul style="list-style-type: none"> <li>• Common Law</li> <li>• Indian Constitution: Salient Features</li> <li>• Rule of Law</li> <li>• Separation of Powers</li> <li>• Judicial system in India</li> <li>i. Hierarchy of Courts</li> <li>ii. Jurisdiction of the Courts</li> </ul>   |
| Unit-4 Methods in study of law and Legal Reasoning<br>8 hours  |
| <ul style="list-style-type: none"> <li>• Basic Concepts in Logic and Legal Reasoning: Propositions, Arguments, Explanations</li> <li>• Case method, Socratic and Clinical method</li> <li>• Deductive and Inductive methods</li> </ul>   |
| Unit-5 Legal Writing and Research<br>10 hours  |
| <ul style="list-style-type: none"> <li>• Meaning &amp; Importance of Legal Research (Research Problem)</li> <li>• Legal Materials: Primary &amp; Secondary, Statutes, Reports, Journals, Manuals, Bill, Act</li> <li>• Case Analysis and Preparation of Briefs</li> <li>• Kinds of Legal Research</li> <li>i. Doctrinal Research</li> <li>ii. Non-Doctrinal Research</li> <li>• Techniques of Legal Research</li> <li>i. Sampling Design Technique</li> <li>ii. Measurement &amp; Scaling Technique</li> <li>iii. Observation Method</li> <li>iv. Interview Method</li> <li>• Report Writing, Formulation of Problems</li> <li>• Citations and Bibliography</li> </ul> |

• Plagiarism

Suggested Reading

1. Nomita Aggarwal, "Jurisprudence (Legal Theory)", 10th Edition, 2014
2. S.K. Verma and Afzal Vani, "Legal Research and Methodology", ILI New Delhi Seltiz, Jahoda et. al., "Research Methods in Social Relation", Holt Rinehart and Winston, New York, 1953.
3. Dr. T. Padma, "Legal Research Methodology", 13th Edition, Asia Law House, Hyderabad, 2013
4. Upendra Baxi, "The Rule of Law in India", 4 International Journal of Human Rights 6-25 (2007) [available at [www.surjournal.org](http://www.surjournal.org)]
5. M. Rama Jois, "Legal and Constitutional History of India", N.M. Tripathi Pvt. Ltd.
6. K.N.C. Pillai, "R.V. Kelkar's Criminal Procedure" 9. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, (10th ed., 2008)



|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Law of Contracts I                             |   |   |   |
| Course Code        | BLLB1006                                       |   |   |   |
| Prerequisite       | Contract Act, 1872 & Specific Relief Act, 1963 |   |   |   |
| Corequisite        |  |   |   |   |
| Antirequisite      |  |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 1 | 0 | 4 |

Course Objectives

1. To provide the conceptual understanding of the basic principles of Law of Contract
2. To develop analytical skills with respect to various issues related to law of Contract
3. To understand the judicial interpretation of the statute as the case analysis method of teaching will be mostly adopted

|     |  |
|-----|--|
| CO1 | Develop a conceptual understanding of the basics of law of contract.   |
| CO2 | Understand the legal aspects of a valid contract and consideration in detail.  |
| CO3 | Understand what free consent it, how it can be breached at the same time judge a void and voidable contract.                                   |
| CO4 | Analyse and Illustrate the circumstances and consequences of Discharge of Contract and various remedies available when a contract is breached. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |   |
|---|---|
| <p>Unit-1 Introduction &amp; Elements of contracts</p> <ul style="list-style-type: none"> <li>• The historical development of contract law:</li> <li>• English origin (debt, detinue, account, covenant, action on case, assumpsit, indebitus assumpsit)</li> <li>• Indian origin, Purpose of Agreement and Contract</li> <li>• Essentials of a Valid Contract</li> <li>• Types of Contract</li> </ul>  | <p>Text Book (s): 10 hours</p> <ul style="list-style-type: none"> <li>• Joseph Chitty, Chitty on Contracts, Sweet and Maxwell Limited, 2011</li> <li>• Jill Poole, Case Book on Contract Law, 10th Edition, Oxford University Press, Oxford New York, 2010</li> <li>• Cunningham and Shephard's Contract Act, 11th Edition, Law Publisher (India) Pvt. Ltd, Allahabad, 2007-08</li> </ul> |
| <p>Unit-2 Consideration &amp; Capacity to Contract</p> <ul style="list-style-type: none"> <li>• Doctrine of consideration, Essential of valid Consideration</li> <li>• Natural Person-Agreements by minor, Unsoundness of contract</li> <li>• Legal Person-Company, State, Government Contract</li> <li>• Formation and Constitutional Provision (Article 299 of Constitution)</li> <li>• Govt. power to contract, Procedural requirement, Kind of contract</li> <li>• Settlement of disputes and remedies, Disqualification of person</li> </ul> |   |
| <p>Unit-3 Free Consent, Void Agreement (Void-ab-initio) &amp; Contingent Contract</p> <ul style="list-style-type: none"> <li>• Free consent- Its need and definition-</li> <li>• Factors vitiating free consent: Coercion, Undue Influence</li> <li>• Void Agreement (Void-ab-initio) Section 26-30, Contingent Contract</li> </ul>   |   |
| <p>Unit-4 Discharge of a Contract and its various modes, Remedies</p> <ul style="list-style-type: none"> <li>• Discharge of Contract-By performance, Impossibility of performance</li> <li>• Remedies generally, Damages; types of Damages, measure of Damages</li> <li>• Meaning &amp; nature, Theory of Unjust Enrichment, Quasi-contract</li> <li>• Discharge of Contract-By performance, Impossibility of performance</li> </ul>  |   |
| <p>Unit-5 Specific Relief Act, 1963</p> <ul style="list-style-type: none"> <li>• Specific performance of contract, Contract that can be enforced</li> <li>• Rescission - Cancellation of Instruments, Injunction(Temporary, Permanent)</li> <li>• Declaratory orders, Rectification of Contract</li> </ul>  |   |

- P.C Markanda, The Law of Contract, 2nd Edition, Wadhwa Nagpur, 2008
- Robert A. Feldman, Raymond. T. Nimmer, Drafting Effective Contracts – A Practitioner’s Guide, 2nd Edition, Wolter Kluwer Law and Business – Aspen Publishers, New Delhi, 2010
- J. Beatson, Ansons Law of Contract, 29th edition, Oxford University Press, Oxford New York, 2010
- B S Ramaswamy, “ Contracts and their Management”, Lexis Nexis Butterworth, 3rd Edition, New Delhi 2008 3. Sir Peter Benson Maxwell on Interpretation of Statutes 6th Edition, 1920.

|                    |                                   |   |   |   |
|--------------------|-----------------------------------|---|---|---|
| Name of The Course | Constitutional Law -II            |   |   |   |
| Course Code        | BLLB1021                          |   |   |   |
| Prerequisite       | Knowledge of Constitutional Law-I |   |   |   |
| Corequisite        | Knowledge of Constitutional Law-I |   |   |   |
| Antirequisite      | NOT REQUIRED                      |   |   |   |
|                    | L                                 | T | P | C |
|                    | 3                                 | 1 | 0 | 4 |

**Course Objectives**

1. To understand the organs of government and importance of these organs in the governance of the country;
2. To understand the inter relationship and check and balance mechanism among the organs of government;
3. To analyse the role of judiciary in the governance of the country in the light of judicial review power;
4. To evaluate the mechanism and Power of Legislature to amend the constitution in terms of Peoples’ welfare and also the restrictions on amending power of Legislature.
5. To understand the circumstances and situations which aid in the conversion of parliamentary forms of government to the presidential form of government

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|-----|--|
| CO1 | To understand the role of President as an executive Head of Union and various powers and functions; especially the power to grant pardon and power to issue Ordinance;       |
| CO2 | To understand the formation of Council of ministers and its responsibility in the governance of the Country;   |
| CO3 | To analyze the role of legislature and also the distribution of legislative powers between Union and State;  |
| CO4 | To understand the Nature and of Indian Judicial System with its distinctive feature, Power and functions of higher judiciary and role of Precedent in governance of country; |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

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|--|
| <p><b>Unit-1 Unit 1:Indian Constitution: Basic Features</b></p> <ul style="list-style-type: none"> <li>• Meaning and Nature of Constitutional Law</li> <li>• Preamble and Basic Features of Indian Constitution</li> <li>• Federalism: Nature of Indian Polity, Cooperative Federation</li> <li>• Doctrine of Separation of Power.</li> </ul>  |
| <p><b>Unit-2Union Executive:</b></p> <ul style="list-style-type: none"> <li>• Nature of Executive in India</li> <li>• Election of President,</li> <li>• Election of Vice President and,</li> <li>• term of office,</li> <li>• qualification and eligibility,</li> <li>• Power and Functions,</li> <li>• Power to grant pardon,</li> <li>• Ordinance -Making Power, Impeachment.</li> </ul> |
| <p><b>Unit-3Union Cabinet:</b></p> <ul style="list-style-type: none"> <li>• The Council of Ministers;</li> <li>• Functions of the Council of Ministers;</li> <li>• Collective responsibility;</li> <li>• Confidentiality of Cabinet Decisions / Art. 121;</li> <li>• Duties of Prime Minister;</li> </ul>  |
| <p><b>Unit-4The Parliament:</b></p>  |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• 3.1 Composition of the Parliament,</li> <li>• 3.2 Term of office of members,</li> <li>• 3.3 Qualification and disqualification of members,</li> <li>• 3.4 Privileges and Immunities of Parliament,</li> <li>• 3.5 Procedure on Ordinary Bill, Money Bill and Financial Bill</li> </ul>  | <ul style="list-style-type: none"> <li>• 8.2 Delegated legislation,</li> <li>• 8.3 Relevant Doctrines: Territorial nexus, Harmonious Construction</li> <li>• 8.4 Doctrine of Pleasure.</li> </ul>   |
|  | <p>Unit 10: Emergency Provisions &amp; Amendment of Constitution</p> <ul style="list-style-type: none"> <li>• Proclamation of Emergency, Bill of Union and State Legislature.</li> <li>• Kinds of Emergency,</li> </ul>   |
| <p>Unit-5 Union Judiciary:</p> <ul style="list-style-type: none"> <li>• Nature of Indian Judicial System with its distinctive features</li> <li>• Supreme Court of India,</li> <li>• Supreme Court's various powers,</li> <li>• Special Leave appeals,</li> <li>• Independence of Judiciary,</li> <li>• Judicial Appointment Commission (JAC).</li> </ul>  | <ul style="list-style-type: none"> <li>• Grounds of Emergency</li> <li>• Effect of Emergency</li> <li>• Amendment of Constitution,</li> <li>• Doctrine of basic Structure.</li> </ul> <p>Text Books</p> <ol style="list-style-type: none"> <li>1. H.M Seervi Constitutional Law of India, 4<sup>th</sup> Edition</li> <li>2. M. P Jain, Indian constitutional Law, 6<sup>th</sup> Edition, reprint 2012</li> </ol>  |
| <p>Unit 6 High Courts &amp; Subordinate Courts:</p> <ul style="list-style-type: none"> <li>• Judicial system in the States,</li> <li>• Appointment and conditions of office,</li> <li>• Various Powers of High Court</li> <li>• Establishment of Common High Court,</li> <li>• Transfer of a judge of High Court</li> </ul>  | <p>5 hours</p> <p>Reference Books</p> <ol style="list-style-type: none"> <li>1. Dr. J. N. Pandey, <i>Constitutional Law of India</i>, Edn 50<sup>th</sup> (Centre Law Agency, Allahabad, 2013)</li> <li>2. Wadhwa Granville, <i>Austin the Constitution of India</i>, Oxford,</li> <li>3. Basu Constitutional Law of India, Prentice Hall of India,</li> <li>4. Kashyap Perspectives of the Constitution Shypra</li> <li>5. P.M. Bakshi, <i>Constitution of India</i>, Universal</li> </ol> |
| <p>Unit 7: State Executive:</p> <ul style="list-style-type: none"> <li>• Governor of a state,</li> <li>• Qualification of Governor</li> <li>• Appointment of Governor</li> <li>• Term of Governor</li> <li>• Power and Functions of Governor</li> <li>• Council of Ministers of Governor</li> <li>• Power to grant pardon of Governor</li> <li>• Power to Issue Ordinance of Governor</li> </ul> | <p>4 hours</p>  |
| <p>Unit 8: State Legislature</p> <ul style="list-style-type: none"> <li>• 6.1 Constitution under Unicameral and Bicameral Legislative system,</li> <li>• 6.2 Qualification &amp; disqualification of members,</li> <li>• 6.3 Power and function,</li> <li>• 6.4 Procedure on Ordinary Bill</li> <li>• 6.5 Special Procedure on Money Bill &amp; Financial matters,</li> </ul>                    | <p>4 hours</p>  |
| <p>Unit 9: Distribution of powers between Centre and States</p> <ul style="list-style-type: none"> <li>• 8.1 Legislative Powers,</li> </ul>  | <p>4 hours</p>  |

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Contracts-II                               |   |   |   |
| Course Code        | BLLB1022  |   |   |   |
| Prerequisite       | Contract Act, 1872 and The Sale of Goods Act 1930 |   |   |   |
| Corequisite        |   |   |   |   |
| Antirequisite      | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

Course Objectives

1. To initiate the students to understand the different kinds of contracts which emphasis on the intricacies therein.
2. This course would provide an insight into the justification for special statutory provisions for certain kinds of contracts.
3. This course would definitely help the students to understand the nature of jurisprudence involved in each case, the technique of interpreting such law etc
4. To provide them with a practical approach

|     |   |
|-----|---|
| CO1 | Discussing the fundamental principles underlying with special forms of contract.  |
| CO2 | Developing a clear interpretation of the law related to special contracts.  |
| CO3 | Explaining the rights, duties, remedies of the various parties in such contract which shall ultimately help them in advising their clients. |
| CO4 | Judging the skills of legal analysis and argument.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

Unit-1 Contract of Indemnity & Guarantee

- Nature and definition;
- Rights of indemnity holder;

- Commencement of liability;
- Contract of Guarantee – Nature and definition;
- Essential features of guarantee;
- Extent of surety’s liability, discharge of surety;
- Rights of the surety.

Unit-2 Bailment & Pledge

- Nature and definition;
- Essential features;
- Rights and duties of bailor and bailee;
- Pledge – Nature and definition;
- Rights of pawnor and pawnee.

Unit-3 Agency

- Definition and kinds of agency;
- Essentials of agency;
- Modes of creation of agency;
- Duties and rights of agents;
- Authority of agent – express, implied, and ostensible agent;
- Liabilities- liability of principal & agent;
- Termination of agency.

Unit-4 Partnership

- Nature and definition;
- Types of Partners
- Test of partnership, registration of partnership;
- Minor as a partner;
- Dissolution of partnership

Unit-5 The Sale of Goods Act 1930

- Purpose of the Act;
- Sale, Agreement to sell;
- Difference between sale and agreement to sell;
- Caveat Emptor, Caveat Venditor, Nemo dat quod non habet
- ~~Condition and warranties;~~ 12 hours
- Passing of property, rules relating to passing off property
- Rights of the unpaid seller.

Text Book (s)

R. K. Bangia, Law of Contract-II, Allahabad Law Agency, Faridabad.

Avtar Singh, Law of Contract, Eastern Book Company, Lucknow.

Reference Book (s)

Law Commission of India, Forty - Second Report Ch. 3 (1971)

Malimath committee Report on Criminal Justice System, Pg. 90 3.

178th Report of law commission of India.

|                    |                                    |   |   |   |
|--------------------|------------------------------------|---|---|---|
| Name of The Course | Law of Crimes -II                  |   |   |   |
| Course Code        | BLLB 1023                          |   |   |   |
| Prerequisite       | Basic Knowledge of Criminal Law    |   |   |   |
| Corequisite        | Basic Knowledge of social sciences |   |   |   |
| Antirequisite      | None                               |   |   |   |
|                    | L                                  | T | P | C |
|                    | 3                                  | 1 | 0 | 4 |

Course Objectives:

- To provide the conceptual understanding of the specific principles of Criminal Law.
- To develop analytical understanding with respect to Offence affecting Human body such as offences against human life and Offences against women.
- To develop analytical thinking with respect to Offence affecting Property (Movable and Immovable).
- To develop analytical thinking with respect to Offence affecting peace and tranquility of State

|     |  |
|-----|--|
| CO1 | To develop conceptual understanding of the specific principles of Criminal Law.                |
| CO2 | To explain different offences against Human Body such as Murder and Rape                       |
| CO3 | To analyse various offences against the woman.   |
| CO4 | To analyse different offences against Property such as theft, Extortion, robbery, dacoity etc. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1: Module 1: Offences affecting human body</p> <ul style="list-style-type: none"> <li>• General Introduction to specific offences</li> <li>• Culpable Homicide and Murder</li> <li>• Causation – Distinction between culpable homicide and attempt</li> <li>• Attempt <ul style="list-style-type: none"> <li>o to commit murder</li> <li>o to commit culpable homicide</li> <li>o Suicide and its Constitutionality: Attempt and abetment</li> </ul> </li> <li>• Homicide by Rash or Negligent act not amounting to Culpable Homicide</li> <li>• Unnatural offence</li> <li>• Miscarriage and injuries to unborn children</li> <li>• Hurt and Grievous Hurt, Acid attacks</li> <li>• Kidnapping and Abduction</li> <li>• Assault and Criminal force</li> <li>• Wrongful restraint and wrongful confinement</li> </ul> |
| <p>Unit-2 Offence against women (With 2013 amendment)12 hours</p> <ul style="list-style-type: none"> <li>• Outraging the modesty of women, (354, 507),</li> <li>• Obscene act and songs,</li> <li>• Rape and attempt to Rape</li> <li>• Dowry Death, Cruelty by husband or relatives</li> <li>• Offences relating to marriage</li> </ul>  |
| <p>Unit-3: Offence against property8 hours</p> <ul style="list-style-type: none"> <li>• Theft</li> <li>• Extortion</li> <li>• Robbery</li> <li>• Dacoity</li> </ul>   |
| <p>Unit-4: Other Offences against property</p> <ul style="list-style-type: none"> <li>• Criminal Misappropriation of property</li> <li>• Criminal Breach of Trust</li> <li>• Cheating</li> </ul>  |

|  |                    |   |   |   |   |
|--|--------------------|---|---|---|---|
| <ul style="list-style-type: none"> <li>Receiving stolen property</li> <li>Mischief</li> <li>Criminal trespass</li> </ul>   | Name of The Course | Law of Torts, Consumer Protection Act, 1986; Motor Vehicles Act, 1988 |   |   |   |
|  | Course Code        | BLLB1024  |   |   |   |
|  | Prerequisite       | NA  |   |   |   |
|  | Corequisite        | Law of Contract and Law of Crime                                      |   |   |   |
| Unit 5: Module 5: Other offences 8 hours   | Antirequisite      | Not Required  |   |   |   |
| <ul style="list-style-type: none"> <li>Offences against the State</li> <li>Giving or fabricating false Evidence</li> <li>Offences relating to documents</li> <li>Defamation</li> </ul> |                    | L   | T | P | C |
|  |                    | 3   | 1 | 0 | 4 |

Course Objectives:

- To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
- To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
- To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

Text Book (s):

- J. W. Cecil Turner, "KENNY on Outlines of Criminal Law", 19th Edn. Cambridge University Press, 2013.
- K.N.C. Pillai & Shabistan Aquil (Rev.), "Essays on the Indian Penal Code", The Indian Law Institute, 2005.
- K. D. Gaur, "Criminal Law Cases and Materials", LexisNexis Butterworths, India, 2008.
- Ratanlal & Dhirajlal, "Ratanlal & Dhirajlal's Indian Penal Code", Butterworths Wadhwa, Nagpur, 2011.
- B. M. Gandhi, Indian Penal Code, 2nd edition, Eastern Book Co, Lucknow, 2008.
- Wing-Cheong Chan, Barry Wright & Stanley Yeo, "Codification, Macaulay and the Indian Penal Code", 1st edition, Ashgate, UK, 2011.
- V.B. Raju, "Commentary on Indian Penal Code, 1860 (Vol. I & II)", 4th edition, Eastern Book Company, Lucknow, 1982.

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|-----|--|
| CO1 | Understanding and analyzing the foundational principles of Torts and tortious liability and its general defences and differentiate between the tortious liability, criminal liability and contractual liability.   |
| CO2 | Analyse the law relating to the Liability for the wrong committed by another person and understand the Conceptual framework of Negligence, Nuisance and Contributory Negligence and evaluate the same in the day today life or present cases.  |
| CO3 | Analyse and apply the concept of Liabilities based on Fault and Remedies and understand the legal environment and compensation framework underpinning redress for damage or injury of person and property i.e. Tort against Human being and property. Apply Tort law to complex problems using appropriate legal problem solving techniques and exercise judgment in the application of tort law simulated client situations in an academic environment. |
| CO4 | Discerning the rights and interests of consumers which are enforceable under the provisions of the Consumer Protection Act, 1986 and Critically compare the Consumer redressal forums that a litigant can approach under the same Act.   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |   |
|--|---|
| <p>Unit 1 Definition and Nature of the Law of Tort</p> <ul style="list-style-type: none"> <li>• Definition, Nature and Development of Torts, “Law of Torts” or “Law of Torts.”</li> <li>• General Condition of Tortious Liability</li> <li>• Ubi jus Ibi remedium,</li> <li>• Injuria Sine Damnum</li> <li>• Damnum Sine Injuria.</li> </ul>   | <ul style="list-style-type: none"> <li>• Inevitable Accident</li> <li>• Necessity</li> <li>• Statutory Authority, Judicial and Quasi Judicial, Parent</li> <li>• Act of Third Parties</li> <li>• Plaintiff’s Default</li> </ul> <p>3 hours</p>  |
| <p>Distinction between Torts and Crime, Torts and Contract, Torts and Quasi Contract</p>   | <p>Unit 5: Torts Against Human Being and Property 8 Hours</p> <ul style="list-style-type: none"> <li>• Defamation</li> <li>• Trespass to Person – Assault, Battery, Malicious Prose</li> <li>• Trespass to Property- Goods, Conversion, Land, Trespa</li> </ul>   |
| <p>Unit 2 Liability for the Wrong Committed by Other Person</p> <ul style="list-style-type: none"> <li>• Vicarious Liability</li> <li>• Principle and Agent</li> <li>• Partners of a firm</li> <li>• Master and Servants,</li> <li>• State’s Liability: Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act, 1947 Federal Torts Cl</li> <li>• Joint Torts Feasors, joint and several liabilities in payment of damages.</li> </ul>  | <p>Unit 6: Liabilities based on fault &amp; Remedies 6 Hours</p> <ul style="list-style-type: none"> <li>• Strict Liability, Absolute Liability, The Public Liability</li> <li>• Remoteness of Damage</li> <li>• Personal Capacity</li> <li>• Who can not sued Who can not be sued</li> <li>• General Remedies in Tort Damages</li> </ul> <p>Unit 7: The Consumer Protection Act, 1986 amended, 2019 4 H</p>   |
| <p>Unit 3 Negligence, Contributory Negligence and Nuisance 8 hours</p> <ul style="list-style-type: none"> <li>• Negligence</li> <li>• Negligence as a tort and its various dimensions in the present world viz. Professional Negligence,</li> <li>• Foresight of harm as test of the existence of negligence,</li> <li>• Proximate Cause and Intervening cause,</li> <li>• Contributory Negligence,</li> <li>• Last Opportunity Rule,</li> <li>• Res Ipsa Loquitur</li> <li>• Nuisance</li> <li>• History of Nuisance,</li> <li>• Nuisance and interference with real rights,</li> <li>• Remedy for Nuisance,</li> <li>• Public &amp; Private Nuisance.</li> </ul> | <p>Unit 7: The Consumer Protection Act, 1986 amended, 2019 4 H</p> <ul style="list-style-type: none"> <li>• Definitions of Consumer, Goods, Services and Deficiencies</li> <li>• Rights and Duties of Consumer</li> <li>• Liabilities with special reference to Medical Negligence</li> <li>• Grievances under Consumer Protection Act- Appointment</li> <li>• Remedies</li> </ul> <p>Unit VIII: Motor Vehicle Act, 1988</p> <ul style="list-style-type: none"> <li>• Licensing of Drivers, Conductors and Registration of M</li> <li>• Liability without fault in certain cases (Chapter X)</li> <li>• Insurance of Motor Vehicles- First Party and Third Par</li> </ul> |
| <p>Unit 4: General Defenses for the Tortious Liability 8 Hours</p> <ul style="list-style-type: none"> <li>• Volentinon fit injuria</li> <li>• Vis Major (Act of God)</li> </ul>  | <p>Books</p> <ol style="list-style-type: none"> <li>1 D.N. Saraf, Law of Consumer Protection in India, 1995 Tripathi</li> <li>2 Supplementary Reading (preferably latest editions)</li> <li>3 Kenneth S. Abraham, The Forms and Functions of Tort Law, 3rd ed. (Foundation Press: 2007).</li> </ol>   |

- 4 John Murphy: Street on Torts, 11<sup>th</sup> Ed., (Oxford University Press, 2003)
- 5 Richard Kidner, Casebook on Torts, 7<sup>th</sup> Ed., Oxford (University Press 2002)
- 6 Vivienne Harpwood, Principles of Tort Law
- 7 Winfield and Jolowicz on Tort
- 8 Salmond on Torts
- 9 Peter Cane, Anatomy of Tort Law
- 10 Avtar Singh, Introduction to Torts
- 11 B.M. Gandhi, Law of Torts
- 12 P.S. Achuthen Pillai, Law of Torts, 9<sup>th</sup> Ed., (Eastern Book Company 2009)
- 13 Halsbury's Laws of India - Consumer Protection Act
- 14 P.K. Majumdar: The Law of Consumer Protection in India, 1998 Orient Publishing Co. Delhi.
- 15 Avtar Singh: Consumer Protection Law
- 16 Barowalia - Consumer Protection Law
- 17 Kumud Desai: Law of Torts(An Outline with Cases)
- 18 S.K Kapoor: Law of Torts & Consumer Protection Act
- 19 P.S.A.Pillai: Law of Tort with Law of Statutory Compensation and Consumer Protection
- 20 M.N.Shukla: The Law of Torts & Consumer Protection Act & Compensation Under Motor Vehicle Act

|                    |                                  |   |   |   |
|--------------------|----------------------------------|---|---|---|
| Name of The Course | Family Law II                    |   |   |   |
| Course Code        | BLLB1025                         |   |   |   |
| Prerequisite       | Indian Penal Code 1860           |   |   |   |
| Corequisite        | Indian Penal Code 1860,CPC,CrPC. |   |   |   |
| Antirequisite      |                                  |   |   |   |
|                    | L                                | T | P | C |
|                    | 3                                | 1 | 0 | 4 |

**Course Objectives:**

1. To understand the various concepts and institutions of Hindu Joint Family system.
2. To analyze the concept of succession and its forms i.e. Intestate and testamentary succession.
3. To examine the women’s estate under different Religious system and statutory provisions.
4. To understand the concept of bequest under different religious system.

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| CO1 | Discuss the various concepts and institutions of Hindu joint family.   |
| CO2 | Recognize and resolve ethical issues that arise in Family Law considering relevant ethical, moral, and religious principles and procedure of succession with its different forms i.e. Intestate and testamentary succession. |
| CO3 | Interpret the prevailed practices in respect to women’s property rights under Hindu and Muslim Law.  |
| CO4 | Assess the provisions with respect to bequest under Hindu and Muslim Law.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| Unit-1 Joint Hindu Family<br>Institution of Joint Family and Joint Family Property and Business<br>Pious Obligation; Principle of Consanguinity and Primogeniture |
| Unit-2 Intestate Succession<br>General Principles of Succession under Hindu Law, Islamic Law, S   |



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|---|--|--|--------------------|
| Unit-3 Women's Property<br>Stridhan – concepts and characteristics; Sources, principle of distributive analysis of right to property of women under different Religions   | Name of The Course<br>Course Code  | Moot Court (Clinical Course)<br>BLLB1026 | 4 Lectures         |
| Unit-4 Testamentary Succession<br>Power of testamentary succession under various religious and statutory Law under Hindu and Islamic, Abetment of   | Prerequisite<br>Corequisite<br>Anti-requisite  |  | 10 Lectures        |
|   |  |  | L T P C<br>0 0 4 4 |
| Unit-5 Right of Pre-emption<br>Pre-emption, meaning, nature, Constitutionality, classification;   | Course Objectives  |  | 4 Lectures         |
| Unit-6 Gift under Islamic Law<br>Hiba – nature and characteristics Kinds of Hiba, Conditional and Future Gift, Types of Hiba; Death-bed gift, Revocation of Hiba  | This course relates to litigation and as such this shall be simulation course that shall have two parts. First part shall focus on preparation for trial and trial strategies. It shall also disseminate techniques of argumentation in courts, drafting a memorandum, court etiquettes and presentation. The second part shall focus on research and writing framing arguments. |  | 4 Lectures         |
| Unit-7 Wakf<br>Meaning, character, Formalities for creation, Administration, Mutawalli: Power of Mutawalli; Muslim Religious Institutions and Offices; Statutory methods of creation of Trust, Trustees: Power to articulate their argumentative zeal as well as capacity |  |  | 8 Lectures         |
| Unit-8 Hindu Religious Endowment<br>Traditional religious principles of creation, Administration and Offices; Statutory methods of creation of Trust, Trustees: Power to articulate their argumentative zeal as well as capacity  |  |  | 8 Lectures         |

Books

Text Book (s)

Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9th Edition 2013.

Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.

Aqil Ahmad, Mohammedan Law, Central Law Agency, 21st Edition.

Reference Book (s)

Satyajeet A. Desai, Mulla's Principles of Hindu Law, Vol. I & II (20th ed., 2007)

Paras Diwan, Law of Marriage and Divorce (5th ed., 2008)

M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mohammedan Law (19th ed., 2006)

Tahir Mahmood, Fyzee's Outlines of Mohammedan Law (3rd ed., 2008)

|     |   |
|-----|---|
| CO1 | Identify the legal issues arising from a hypothetical set of facts  |
| CO2 | Research the law relevant to these legal issues;  |
| CO3 | Formulate legal argument based on this research;  |
| CO4 | Apply the law accurately and persuasively;  |
| CO5 | Distinguish any case law which runs contrary to the argument being made;                                      |
| CO6 | Formulate an interpretation of the law which is favourable to a particular side of the argument;              |
| CO7 | Present the argument articulately and clearly in an oral format;  |
| CO8 | Respond to questioning by judges based on the student's presentation observing the etiquette of the courtroom |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 100                      |                     |                     | 100         |

Course Content:

|   |
|---|
| Unit-1 Introduction to Mooting<br>(02 Lectures)               |
| <input type="checkbox"/> Introduction- What is Moot all about |
| <input type="checkbox"/> Different Types of Moots             |

- Challenges faced by mooters
- To moot or Not to moot
- How acing mooting will benefit legal career
- Difference between international rounds from national rounds
- How to choose the right moots
- How to pick the right team

- Role of the Body language, gesticulation and hand movements
- Accent, Diction and Speed.
- Referring to yourself
- Opening line
- Speaking Strategies
- Speaking style and Tone
- Avoiding the common mistakes

Unit-2 Research skills

(03 Lectures)

- Types and Weight of authorities
- Use of authorities
- Legal Research process
- Organization of research
- Cracking the Moot Problem
- Researching the Issues
- Legal Research Checklist

Unit-4 Framing of Issues & Arguments

(02 Lectures)

- Framing the Issues
- Framing of creative factual Arguments
- Framing of persuasive Arguments
- Classifying Judges
- Argument fallacies and pitfalls to avoid

Unit-3 Speaking skills

(05 Lectures)

- How to introduce yourself to the bench
- How to address the Judges
- Answering Questions posed by the Judges
- Ways to transition between Issues
- Provoking Questions from the Judges
- Evading and Conceding
- Time Management
- Preparation Strategy
- Citing authorities
- Court Manners
- Team Dynamics
- Rebuttals and Surbuttals
- Bad Judges

Unit-5 Memorial Architecture

(05 Lectures)

- Preparation Strategy
- Marking Citations
- Formatting Settings
- Cover Page
- Key Mapping
- Headers and footers
- Lists, Indentation, Margins and Border
- Issues
- Paragraph
- Sections and Page Breaks
- Table of Authorities
- Outline of Memorial

Unit-6 V. Memorial Drafting

(05 Lectures)

- Overview of writing the Memorial
- Preparation of the Draft Memorial

|   |  |
|---|--|
| <input type="checkbox"/>  | Structuring of Arguments                           |
| <input type="checkbox"/>  | Statement of Facts                                 |
| <input type="checkbox"/>  | Summary of Arguments                               |
| <input type="checkbox"/>  | Body of Arguments                                  |
| <input type="checkbox"/>  | Footnote   |
| <input type="checkbox"/>  | Prayer   |
| <b>Unit-7 Handling the Court Room Proceedings (02 Lectures)</b> |  |
| <input type="checkbox"/>  | Preparation before Oral Rounds                     |
| <input type="checkbox"/>  | Engaging Bench's attention                         |
| <input type="checkbox"/>  | How to deal with questions raised by the Judges    |
| <input type="checkbox"/>  | Posture and Demeanor                               |
| <input type="checkbox"/>  | Difference between International and Indian rounds |

Suggested Reading

Text Book (s)

- Abhinandan Malik, "Moot Courts and Mooting" 5th Edition., Eastern Book Company, 2015
- Dr. Kailash Rai, "Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings" 5th Edition, Central Law Publications, 2012

Reference Book (s)

- Prof Nomita Aggarwal & Mukesh Anand, "Beginners Path To Moot Court" 2nd Edition. (Reprint) Universal Law Publishing Co. Pvt. Ltd., 2009
- O.P. Tewari, "Moot Court Pre Trial Preparations & Viva Voce." 1st Edition, Allahabad Law Agency, 2003
- Abhinandan Malik, " Moot Courts and Mooting", 1st Edition, Eastern Book Company, 2015.
- Mittal J.K., "Practical Training", Allahabad Law Agency, 2008
- Williams Glanville, "Learning the Law" 15th Edition, Sweet & Maxwell Publisher.

|                    |                          |   |   |   |
|--------------------|--------------------------|---|---|---|
| Name of The Course | Public International Law |   |   |   |
| Course Code        | BLLB1027                 |   |   |   |
| Prerequisite       | Constitutional Law       |   |   |   |
| Corequisite        |                          |   |   |   |
| Antirequisite      |                          |   |   |   |
|                    | L                        | T | P | C |
|                    | 3                        | 0 | 4 | 4 |

Course Objectives:

The aim of the course is to teach you the basic features of public international law and the international legal order and the meaning of public international law for legal practice. The relationship between public international law and domestic law. The sources of public international law.

|     |   |
|-----|---|
| CO1 | To appreciate the role of Public International Law in the society   |
| CO2 | To understand the importance and implications of International Law & Organisations.                                       |
| CO3 | To understand that in absence of Municipal Law how Public International Law helps the States to follow a Code of Conduct. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |             |     |                   |
|---|-------------|-----|-------------------|
| Nature of International Law, Basis of International Law. Evolution and Development of International Law, Codification of International Law. Relation between International Law and Municipal Law. Subjects of International Law |             |     |                   |
| Unit-2  | Sources     | of  | International Law |
| 8 hours   |             |     |                   |
| General. Custom. Treaties. The General Principles of Law. Judicial Decisions. Juristic Work on International Law. General Assembly Resolutions and Declarations   |             |     |                   |
| Unit-3  | Recognition | and | Succession        |
| 7 hours   |             |     |                   |
| Recognition of States- Concept, Modes of Recognition. Theories of Recognition, Recognition of Belligerency, Insurgency, Legal Effects of  |             |     |                   |

|   |
|---|
| recognition. Doctrines of recognition, Indian Practice Relating to Recognition. State Succession- Meaning, Kinds of Succession, Theories of State Succession                                |
| Unit-4 Intervention<br>4 hours<br>Concept of Intervention, Grounds of Intervention. Global Practices Regarding Intervention.<br>Intervention under League of Nation and UN                  |
| Unit-5 Extradition and Asylum<br>5 hours<br>Concept of Extradition. Basis and Principles of Extradition. Meaning of Asylum and Rights. Extra territorial and Diplomatic asylum              |
| Unit-6 Overview of Major Streams of International Law<br>8 hours<br>Law of Sea. Human Rights and Humanitarian Law. Economic Law. Criminal Law. Environmental Law                            |
| Unit-7 International Organisation- Origin, Structure and Function<br>8 hours<br>United Nations and its Organs. UN Specialized Agencies. Betton Woods Institutions. World Trade Organization |

Suggested Reading

Text Book (s)

- M.P. Tandon, Public International Law, 16th Edition, (2005), Allahabad Law Agency.
- Dr. H.O. Aggarwal, International Law & Human Rights, 18th Edition, Central Law Publications.

Reference Book (s)

- Bowett D.W., The Law of International Institutions, 4th Edition, 2003, Universal.
- Brownlie, Ian (2003) Principles of Public International Law, Oxford University Press, 6th Edition.
- David D. Caron, Cases & Materials on International Law.
- Oppenheim, International Law (Vol. I & II)
- Starke J.G., Introduction to International Law.
- Malcolm N. Shaw, International Law, 6th Edition, Cambridge University Press

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship (Four weeks) (Lower Court)  |   |   |   |
| Course Code        | BLLB1028   |   |   |   |
| Prerequisite       | Contract Law, Family Law, Indian Penal Code  |   |   |   |
| Corequisite        | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |   |   |   |
| Antirequisite      | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India
2. Understand the process of criminal trial and the stages associated with the same
3. Prepare case briefs and undertake research regarding ongoing or past litigations
4. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
5. Learn the use of legal databases that are helpful in finding appropriate cases

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with criminal trial process                        |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 100                      |                     |                     | 100         |

Course Content:

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

| POINTS OF CONSIDERATION<br>(ETE PRACTICAL) | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|--|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
|  | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                                      | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

|                    |                         |   |   |   |
|--------------------|-------------------------|---|---|---|
| Name of The Course | Jurisprudence           |   |   |   |
| Course Code        | BLLB2001                |   |   |   |
| Prerequisite       | IPC , Political science |   |   |   |
| Corequisite        | Constitution            |   |   |   |
| Antirequisite      |                         |   |   |   |
|                    | L                       | T | P | C |
|                    | 3                       | 1 | 0 | 4 |

Course Objectives:

The objectives of the course are:

- To analyse, explain and classify the law.
- To compare and contrast law with other field of knowledge such as literature, religion and social sciences.
- To focus on finding the answer to grey area of law.

|     |   |
|-----|---|
| CO1 | They will understand the philosophical basis of laws and regulations.   |
| CO2 | Student would also be able to apply and use theories will dealing with any grey area of law.                  |
| CO3 | This course will also give them knowledge to evaluate the jurisprudence of property, liability and ownership. |
| CO4 | They would also analyze the conceptual basis of various rights.   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |                          |
|--|--------------------------|
| Unit-1<br>8 Hours  | Introduction             |
| <ul style="list-style-type: none"> <li>• Nature and scope of Jurisprudence</li> <li>• Need for study of Jurisprudence</li> <li>• Linkage between Jurisprudence and other sciences</li> </ul> |                          |
| Unit-2<br>10 Hours   | Schools of Jurisprudence |
| <ul style="list-style-type: none"> <li>• Natural Law with Indian Perspective</li> <li>• Analytical Positivism</li> </ul>   |                          |

|   |
|---|
| <p>(i) Austin’s Theory of Law<br/>                 (ii) Kelsen’s Pure Theory of Law<br/>                 (iii) Hart’s Concept of Law<br/>                 (iv) Critics of legal positivism: Dworkin, Fuller, Alexy.</p> <ul style="list-style-type: none"> <li>• Legal Realism</li> <li>• Historical Jurisprudence</li> <li>• Sociological Jurisprudence with Indian Perspective</li> </ul>   |
| <p>Unit-3 Administration of Justice<br/>                 10 Hours</p> <ul style="list-style-type: none"> <li>• Concept of Justice</li> <li>• Dharma as the foundation of legal ordering in Indian thought</li> <li>• Theories of justice in the western thought</li> <li>• Civil and Criminal Justice System</li> <li>• Relation between Law and Justice</li> <li>• Law, Morality and Justice</li> </ul>  |
| <p>Unit-4 Concept of Law</p> <ul style="list-style-type: none"> <li>• Rights and Duties</li> <li>• Personality</li> </ul> <p>(i) Definition and Nature of Personality<br/>                 (ii) Legal Status of Unborn Children, Minor, Lunatic, Drunken, Dead Persons, Animals and State</p> <p>(iii) Legal Personality of State<br/>                 (iv) Status of Corporate Personality</p> <p>Possession, Ownership and Property</p> <p>(i) Concept of Possession and Ownership.<br/>                 (ii) Theories of Possession and Ownership.<br/>                 (iii) Kinds of Possession and Ownership.</p> <p>(iv) Modes of Acquiring Possession and Ownership</p> |
| <p>UNIT: 5 Principles of Liability<br/>                 10 Hours</p> <ul style="list-style-type: none"> <li>• The Definition and Nature of Liability.</li> <li>• Liability and Negligence</li> <li>• Kinds of Liability- Absolute Liability, Limited Liability, Immunity</li> <li>• Theories of Liability</li> <li>• General Conditions of Liability</li> </ul>   |

- Prof S N Dhyani, Jurisprudence- and Indian Legal Theory (1999)
- V. D. Mahajan, Jurisprudence and Legal Theory (1996 re-print), Eastern Books, Lucknow.

Reference Book (s)

- Boderheimer, Jurisprudence-The Philosophy & Method of Law (1996) Universal Law Publishing Co. Pvt.Ltd, Delhi.
- R.W.M. Dias, Jurisprudence (1994) Indian Reprint-Adithya Books, Delhi
- Fitzgerald, Salmond on Jurisprudence (1999), Tripathi, Bombay
- John Rawls, A Theory of Justice (2000), Universal, Delhi.
- H.L.A. Hart, The Concept of Law (1970), Oxford, ELBS.
- Paton G. W., Jurisprudence(1972), Oxford, ELBS.
- M.D.A. Freeman (ed.), Lloyd’s Introduction to Jurisprudence, (1994), Sweet and Maxwell.
- Dr. Vijay Ghormade, Jurisprudence and Legal Theory, Hind Law House.
- N.V. Pranjape, Studies In Jurisprudence And Legal Theory, Central Law Agency.
- M.P. Tondon, Jurisprudence Legal Theory, Allahabad Law Agency.
- N.V. Jayakumar, Lectures in Jurisprudence, 2nd Ed., Lexis-Nexis.
- Dr. B.N. Mani Tripathi, Jurisprudence Legal Theory, Allahabad Law Agency.
- P.S. Atchthew Pillai, Jurisprudence and Legal Theory, Eastern Book Company.
- Prof. G.C. Venkata Subba Rao, Jurisprudence and Legal Theory, Eastern Book Comp.
- Feinberg & Coleman, Philosophy of Law, 8th ed. or later (Thomson - Wadsworth)

Text Book (s)

- R.W.M. Dias, Jurisprudence (1994) Indian Reprint-Adithya Books, Delhi

|                    |                 |
|--------------------|-----------------|
| Name of The Course | Law of Evidence |
|--------------------|-----------------|

|               |                         |   |   |   |
|---------------|-------------------------|---|---|---|
| Course Code   | BLLB2002                |   |   |   |
| Prerequisite  | Law of Contract         |   |   |   |
| Corequisite   | Indian Penal Code, CRPC |   |   |   |
| Antirequisite | -                       |   |   |   |
|               | L                       | T | P | C |
|               | 3                       | 1 | 0 | 4 |

**Course Objectives:**

The students will be able to apply legal provisions to the problem in front of them with regard to admissibility of evidence.

|     |  |
|-----|--|
| CO1 | Recognize evidence that is admissible before the court of law                                    |
| CO2 | Understand the difference between admissible and inadmissible evidence                           |
| CO3 | Understand the concepts of Burden of proof and Estoppel  |
| CO4 | Apply legal provisions to the problem in front of them with regards to admissibility of evidence |
| CO5 | Recognize evidence that is admissible before the court of law                                    |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit-1 GENERAL ISSUES RELATING TO LAW OF EVIDENCE (5 Lectures)</b></p> <p>a. History of Statutory Evidence Law in India – Pre and post Indian Evidence Act, 1872 realities – Role of Judiciary, particularly the appellate judiciary in updating the Evidence Law rules by judicial creativity.</p> <p>b. Understanding the concepts: ‘Facts’, ‘Facts in issue’, ‘Relevant Fact’, ‘Evidence-Oral and Documentary’, ‘Proved’, ‘Disproved’ and ‘Not Proved’ – Section 3.</p> <p>c. Relationship between law of Evidence and Substantive laws (Criminal and Civil laws) and Procedural laws (Code of Criminal Procedure and Civil Procedure Code).</p> |
|---|

|  |
|--|
| <p><b>Unit-2 RELEVANCY AND ADMISSIBILITY OF FACTS (20 Lectures)</b></p> <p>a. (i) Relevancy of facts – Sections 5-9, 11-16 (ii) Relevancy and Admissibility, The Exclusionary Principle (iii) Conspiracy – Section 10</p> <p>b. Stated relevant facts (i) Admissions - sections 17-23 (ii) Confessions - sections 24-30 (iii) Dying Declarations - Section 32(1)</p> <p>c. Opinion of Third Person when relevant (Expert Evidence)- Sections 45-51</p>   |
| <p style="text-align: center;"><b>ON PROOF</b></p> <p><b>Unit-3 (15 Lectures)</b></p> <p>a. (i) Facts which need not be proved – Sections 56-58 (ii) Facts which the parties are prohibited from proving – Doctrine of Estoppel – Sections 115-117 (iii) Privileged communications – Sections 122-129</p> <p>b. (i) Oral and documentary evidence – Sections 59-78 (ii) Exclusion of oral by documentary evidence – Sections 91-92</p>   |
| <p style="text-align: center;"><b>OF THE BURDEN OF PROOF</b></p> <p><b>Unit-4 (03 Lectures)</b></p> <p>a. (i) Burden of Proof – Sections 101-111 (ii) Burden and Onus of Proof</p> <p>b. (i) Presumption – Sections 4, 41, 105 and 111A-114A (ii) Legitimacy and Paternity Jurisdiction – Section 112.</p>   |
| <p style="text-align: center;"><b>OF WITNESSES</b></p> <p><b>Unit-5 (02 Lectures)</b></p> <p>a. (i) Who may testify- Child Witness/Dumb Witness, (ii) Communication during Marriage - Section 122 and 120, (iii) Professional Communications - Section 126, Evidence as to affairs of state - Section 123, (iv) Accomplice Evidence and Confession of Co-accused – Section 133 r/w section 114 (b) and Section 30.</p> <p>b. (i) Number of Witnesses – Section 134, (ii) Hostile Witness – Section 154</p> |
| <p style="text-align: center;"><b>OF THE EXAMINATION OF WITNESSES</b></p> <p><b>Unit 6: (03 Lectures)</b></p> <p>a. Order of production and examination of witnesses – Section 135, (ii) Examination in Chief, Cross Examination, Re-examination – Section 137, Examination of witnesses – Section 135 – 166.</p>  |

- b. Power of Judge to put question – Section 165 r/w Section 311 Cr.P.C.,  
 c. (ii) Effect of improper admission and rejection of evidence – Section 167.

Text Book (s)

Text Book (s)

1. Vepa P. Sarathi, Law of Evidence (6th ed., 2016)

2. M. Monir, Law of Evidence (10th ed., 2015)

Reference Book (s)

1. Batuk Lal, The Law of Evidence (21st edition, 2015)

2. Avtar Singh, Principle of the law of Evidence (21st edition, 2014)

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Private International Law                                  |   |   |   |
| Course Code        | BLLB2003   |   |   |   |
| Prerequisite       | C.P.C, Property Law, Contract Law, Family Law, Company Law |   |   |   |
| Corequisite        |  |   |   |   |
| Antirequisite      |  |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 1 | 0 | 4 |

Course Objectives:

The course aims to provide a general grounding in private international law across most areas of civil and commercial matters, focussing primarily on jurisdiction, recognition and enforcement and choice of law.

|     |   |
|-----|---|
| CO1 | To recognize whether principles of Conflict of Laws are applicable in any case involving foreign element.           |
| CO2 | To identify the issue of Jurisdiction of a court in any case where foreign element is involved.                     |
| CO3 | To choose the Law that will be applicable in any case where foreign element is involved.                            |
| CO4 | To understand whether a foreign judgement can be recognised and executed by municipal courts.                       |
| CO5 | To distinguish the conflict between norms of Private International Law in Common Legal System and Civil Law System. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |                     |
|--|---------------------|
| <p>Unit-1<br/>8 hours</p> <p>Definition of Conflict of Laws; Its Functions and why is it important. Difference between Public and Private International law. Development and History - England and India - a Comparative Study. Modern theories: Statutory, Territorial, International, Local Law and Justice. Stages in a Private International law : Choice of Jurisdiction &amp; Choice of law. Unification of Private International Law.</p> | <p>Introduction</p> |
|--|---------------------|



|  |
|--|
| <p>Unit-2 Choice of Jurisdiction (First stage)<br/>6 Lectures<br/>Meaning, Basis, Limitations, C.P.C. provisions regarding jurisdiction - ss. 15-20, 83, 84, and 86. Kinds of jurisdiction: Actions in Personam (Contract), Actions in Rem (such as matrimonial causes and probate), Admiralty action (S VI the Admiralty Courts Act), Discretionary jurisdiction (inherent jurisdiction) (Indian Context: ss. 10 and 151 of C.P.C.)<br/>Incidental Question and Time Factor in private International Law. Limitations on application or exclusion of foreign law : When foreign law is excluded: grounds - Public Policy, Revenue Laws and Penal Laws.</p>  |
| <p>Unit-3 Choice of Law (Second Stage)<br/>12 Lectures<br/>Classification/Characterization/Categorization - allocation of category to the foreign element case. Necessity for Classification (different legal concepts with different content – matters like domicile, talaq and dower in different legal systems. What is Connecting factor. Selection of Lex Causae through Connecting Factor. Meaning &amp; Application of Lex Causae - Renvoi: Partial and Total (Foreign Court Theory) - critical analysis of Renvoi - Indian position. Property: Distinction between movable and immovable property, Immovables governed by Lex Situs, Succession to immovable property – lex patriae, Movables: tangible and intangible - chooses in possession and chooses in action in English Law, Transfer of Tangible Movables : Different theories, Assignment of Intangible Movables, Kinds of assignment - voluntary and involuntary, Formal and essential validity. Succession: Testate and Intestate (Involuntary Assignment) - relevant provisions of Indian Succession Act, Wills- Formal and Essential Validity, Capacity - Lex Domicilii to make will (movables generally), In case of immovables, Lex Situs governs.</p> |
| <p>Unit-4 Concept of Domicile<br/>5 Lectures<br/>Concept of Domicile, Nationality, Citizenship &amp; Habitual Residence, General principles/fundamental</p>  |

|  |
|--|
| <p>Principles, Elements - intention and residence. Kinds: Domicile of Origin, Choice, Dependence (Married women's position in English and Indian laws) &amp; Corporation.</p>  |
| <p>Unit-5 Marriage, Matrimonial Causes, Legitimacy and Legitimation, Adoption 12 Lectures<br/>Concept &amp; Kinds, Marriage in India from partially polygamous towards monogamous type and total sacrament to secularization. Questions of Formal and Essential validity: Formal validity by lex loci celebrationis &amp; Essential/material/intrinsic validity. Concept of Matrimonial Cause (Relief), Available Reliefs: Divorce, Nullity, Judicial Separation, Restitution of Conjugal Rights (in English law), Choice of Jurisdiction and Choice of Law to be examined. What is legitimacy and law which governs legitimacy, Legitimation – Meaning &amp; Concept, Effect &amp; Legitimation and Succession. Recognition of Foreign Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English Law, Inter Country Adoption &amp; Hague Convention 1993.</p> |
| <p>Unit-6 Contracts<br/>8 Lectures<br/>Contract - a leading relationship in private international law system. Validity of contracts. Capacity to contract - Main four theories Lex Loci, Lex Domicilii, lex situs and proper law.<br/>Formal validity - lex loci contractus governs. Essential validity - proper law is usually accepted as governing. Discharge of contract - Lex loci solutions governing. Doctrine of "proper law" of contract subjective and objective Theories</p>  |

Text Book (s)

- Paras Diwan, "Private International Law", 4th Edn., Deep & Deep Publications, New Delhi (1998)
- Atul Setalwad, "Conflict of Laws", 3rd Edn., Lexis Nexis, Delhi (2014)

Reference Book (s)

- C.M.V. Clarkson & Jonathan Hill, "The Conflict of Laws", 4th Edn., Oxford University Press, Oxford, 2011
- David Hill, "Private International Law Essentials", Dundee University Press Ltd., Dundee, 2015

- Adrian Briggs, “Conflict of Laws”, 3rdEdn., Oxford University Press, Oxford, 2013
- Cheshire, North & Fawcett, “Private International Law”, 14thEdn., Oxford University Press, Oxford, 2006
- David McClean, Veronica Ruiz Abou-Nigm, “The Conflict of Laws”, 9th Edition, Sweet & Maxwell, 2018
- Prof. Lakshmi Jambholkar & Prof. Rahmatullah Khan, “Private International Law”, Universal Law Publishing, 2018

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Company Law I                                       |   |   |   |
| Course Code        | BLLB2004  |   |   |   |
| Prerequisite       | Corporate Law                                       |   |   |   |
| Co-requisite       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

Course Objectives: The objectives of the course are:

1. Understand viability of various forms of company in doing business.
2. Learn the process of incorporation of companies as laid down under the Companies Act 2013
3. Analyse the applicability of the common law doctrines in context of the changes brought in by the Companies Act, 2013.
4. Understand the role of directors and key managerial personnel in companies and discuss duties imposed by the new Companies Act on them.
5. Develop the argumentative and research skills required of a professional in corporate litigation.

|     |   |
|-----|---|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013  |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company  |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities |

|     |  |
|-----|--|
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions. |
| CO5 | Students will be able to identify different modes and instruments of Corporate Governance  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p style="text-align: center;"><b>Company as a Form of Business Enterprise</b></p> <p>Companies – One Person Company- Definition, Characteristics, Public and Private Companies; Limited and Unlimited Liability Companies - limited by shares and limited by guarantee; Holding and Subsidiary Companies; Foreign Companies; Government Companies; Producer Companies .</p> <p>Concept of Corporate Personality: Company as a juristic (or legal) person Consequences; Advantages and Dis-advantages of Incorporation, Piercing the Corporate Veil – Judicial and Statutory grounds. Definition of a Company; Evolution and development of Company Law in England and India</p> <p>Major Changes Introduced by the Companies Act, 2013.</p> <p>Company and other business entities such as partnership, limited liability partnership, Joint Hindu family business, Changes in business environment and developments of Modern Company Law.</p> <p>Kinds of Companies</p> <p>Unit-2</p> <p>10 lectures</p> <ul style="list-style-type: none"> <li>• Promoters - Duties, powers and liabilities, Legal position of a promoter, Pre-incorporation contracts.</li> </ul> |
|--|

|   |
|---|
| <ul style="list-style-type: none"> <li>• Formation of Company: Important steps, Procedure of registration, Corporate Identity Number (CIN)</li> <li>• Registrar of Companies (ROC): its role and its importance</li> <li>• Certificate of Incorporation and its conclusiveness, Certificate of Commencement of Business and its conclusiveness</li> </ul>   |
| <p>Unit-3<br/>8 lectures<br/>Memorandum of Association, Article of Association and Prospectus</p> <ul style="list-style-type: none"> <li>• Memorandum of Association: Need, Contents of Memorandum, Printing and Signing of Memorandum. Name Clause, Object Clause, Registered Office Clause, Capital Clause and Liability Clause and Procedure for alteration.</li> <li>• Doctrine of Ultra Vires – its origin, erosion and evasion, consequences of an Ultra Vires transaction</li> <li>• Articles of Association: Contents, Relation with Memorandum, Doctrine of Constructive Notice Doctrine of Indoor Management – Turquand Rule – origin, application and exceptions</li> <li>• Prospectus: Definition, Contents, Red-Herring Prospectus, Shelf Prospectus, Remedies for misrepresentation in Prospectus: Civil and Criminal Remedies, filing of prospectus with SEBI</li> </ul> |
| <p>Unit-4<br/>8 lectures<br/>Shares and Debentures</p> <ul style="list-style-type: none"> <li>• Types of securities investment, Share, stock, stock option, share warrant</li> <li>• Kinds of Share Capital, Member- who may be a member</li> <li>• Statutory Restrictions on Allotment, General Principles as to allotment, Private Placement of Shares, Certificate of shares, Object and effect of share, Transfer of shares- Restrictions on transfer of shares.</li> <li>• Issue of shares at Discount, Sweat Equity Shares, Issue of shares at Premium</li> </ul>   |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Forfeiture of Shares, Surrender of Shares, transfer and transmission of shares</li> <li>• Debentures- Definition, Kinds and differences between shares and debentures</li> </ul>  |
| <p>Unit-5<br/>8 lectures<br/>Meetings of a Company</p> <ul style="list-style-type: none"> <li>• Meetings – Kinds of meetings- annual, extraordinary general meeting, Board of Directors meeting</li> <li>• Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy</li> <li>• Resolutions – kinds, circulation of members’ resolutions, resolutions by circulation, minutes</li> </ul> |

Text Book (s)

- 1) S.C.Tripathi, “Modern Company Law”, 5th Edition, Central Law Publications, 2012
- 2) A. Ramaiya, “Guide to the Companies Act”, 18th Edition, Lexisnexis Butterworth Wadhawa, 2013
- 3) H.K. Saharay, “Company Law”, 6th Edition, Universal Law Publications , 2012
- 4) K.R. Chandratre, “Company Law Procedures”, 6th Edition, Bharat Publication, 2009

Reference Book (s)

1. S.C.Tripathi, “Modern Company Law”, 5th Edition, Central Law Publications, 2012
2. A. Ramaiya, “Guide to the Companies Act”, 18th Edition, Lexisnexis Butterworth Wadhawa, 2013
3. H.K. Saharay, “Company Law”, 6th Edition, Universal Law Publications , 2012
4. K.R. Chandratre, “Company Law Procedures”, 6th Edition, Bharat Publication, 2009
5. K.S. Anantharaman, Lectures on Company Law”, 12th Edition, Lexisnexis Butterworth Wadhawa, 2015
6. N.D. Kapoor, “Elements of Company Law”, 29th Edition, Sultan Chand & Sons, 2015

7. Sir Francis Beaufort Palmer, "Palmer's Company Law", 22nd Edition, Sweet and Maxwell, 1976
8. L.C.B. Gower, "Principles of Modern Company Law", Sweet and Maxwell Publication, London
9. Dr. N.V. Pranjape, "The New Company Law", 6th Edition, Central Law Agency, 2014

|                    |                                       |   |   |   |
|--------------------|---------------------------------------|---|---|---|
| Name of The Course | Civil Procedure Code & Limitation Act |   |   |   |
| Course Code        | BLLB2005                              |   |   |   |
| Prerequisite       |                                       |   |   |   |
| Co-requisite       |                                       |   |   |   |
| Anti-requisite     |                                       |   |   |   |
|                    | L                                     | T | P | C |
|                    | 4                                     | 1 | 0 | 5 |

Course Objectives

7. To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
8. To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
9. To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To acquaint the students with the structure of the civil judiciary, its powers and jurisdiction, and the significance of various procedural steps stipulated for trial of civil cases. |
| CO2 | To study the nature and significance of pleadings and practical aspects relating to it.  |
| CO3 | To study with the law of limitation as applicable to civil proceedings.  |
| CO4 | To well acquaint the student about res judicata and res subjudice  |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |          |
|--|----------|
| Unit I: Introduction – Definition and Jurisdiction   | 10 Hours |
| Introduction; Distinction between procedural law and substantive law- History of the code, extent and its application, definition; Suits: Jurisdiction of the civil courts- Kinds of jurisdiction-Bar on suits- Suits of civil nature (Sec.9); Doctrine of Res sub judice and Res judicata (Sec. 10, 11 and 12); Foreign Judgment (Sec. 13, 14); Place of Suits (Ss. 15 to 20); Transfer of Cases (Ss. 22 to 25).  |          |
| Unit II: Institution and Trial of suit   | 10 Hours |
| Institution of suits and summons: (Sec. 26, 0.4 and Sec. 27, 28, 31 and O.5); Interest and Costs (Sec. 34, 35, 35A, B); Pleading: Fundamental rules of pleadings- Plaintiff and Written Statement- Return and rejection of plaint- Defences- Set off- Counter claim; Parties to the suit (O. 1): Joinder, misjoinder and non-joinder of parties- Misjoinder of causes of action- Multifariousness.   |          |
| Unit III: Appearance, Examination, Trial and Execution   | 10Hours  |
| Appearance and examination of parties (O.9, O.18) - Discovery, inspection and production of documents (O.11 & O.13) - First hearing and framing of issues (O.10 and O.14) - Admission and affidavit (O.12 and O.19) - Adjournment (O.17) - Death, marriage- Insolvency of the parties (O.22) - Withdrawal and compromise of suits (O.23) - Judgment and Decree (O.20); Execution (Sec. 30 to 74, O.21): Settlement of Disputes (Sec. 89); General principal of execution- Power of executing court- Transfer of decrees for execution- Mode of execution- a) Arrest and detention, b) Attachment, c) Sale. |          |
| Unit IV: Suits in particular cases   | 10 Hours |
| Suits in particular cases; Suits by or against Governments (Sec. 79 to 82, O.27); Suits relating to public matters (Sec. 91 to 93); Suits by or against minors and unsound persons (O.32); Suits by indigent persons (O.33); Inter-pleader suits (Sec.88, O.35); Interim Orders; Commissions (Sec. 75, O.26); Summary Suit (O.37); Arrest before judgment and attachments before judgment (O.38); Temporary injunctions (O.39); Appointment of receivers (O.40)  |          |
| Unit V: Appeal, Review and Revision  | 4 Hours  |

|   |         |
|---|---------|
| Appeals (Ss. 90 to 109, O.41, 42, 43, 45); Reference-Review and Revision (Ss. 113, 114, 115, O.46, O.46); Caveat (Sec. 144.A); Inherent powers of the court (Ss. 148, 149, 151).  |         |
| Unit VI: Limitation Act   | 4 Hours |
| The Limitation Act, 1963; Objective and purpose; latches, acquiescence, prescription, Extension and suspension of limitation, Condonation of delay, Legal disabilities, Acknowledgement, Continuing tort and continuing breach of contract, Adverse Possession. |         |

Suggested Reading

1. Mulla, Code of Civil Procedure (1999), Universal, Delhi
2. C.K. Takwani, Civil Procedure Code, Eastern Book Company, Lucknow
3. M.R..Mallick (ed.), B.B. Mitra on Limitation Act (1998), Eastern, Lucknow

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship (Four weeks) (High Court)   |   |   |   |
| Course Code        | BLLB2006   |   |   |   |
| Pre-requisite      | Contract Law, Family Law, Indian Penal Code, constitutional Law                                  |   |   |   |
| Co-requisite       | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India
2. Understand the difference in law between oriiginalm
3. Understand the process of appeal in a trial process
4. Know the process of appeal and the grounds for filing the same.
5. Prepare case briefs and undertake research regarding ongoing or past litigations

6. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter

7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appeallate matters

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with civil as criminal trial process               |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
|                          |                     | 100                 | 100         |

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

|                       |                                    |            |       |
|-----------------------|------------------------------------|------------|-------|
| POINTS OF CONSIDERATI | Internship Final Report Submission | Viva-Voice | TOTAL |
|                       |                                    |            |       |

|       |                        |          |                |          |                            |    |     |
|-------|------------------------|----------|----------------|----------|----------------------------|----|-----|
|       | Internship certificate | Research | Nature of work | Learning | Drafting and formatting of |    |     |
| Marks | 10                     | 25       | 25             | 10       | 10                         | 20 | 100 |

Text Book (s)

As per the relevant law that the students refer.

Reference Book (s)

As per the relevant law that the students refer.

|                    |                             |
|--------------------|-----------------------------|
| Name of The Course | Media Law                   |
| Course Code        | BLLB2007                    |
| Prerequisite       | Constitution of India, 1950 |
| Corequisite        | Indian Penal Code           |
| Antirequisite      |                             |
|                    | L T P C                     |
|                    | 2 3 0 3                     |

Course Objectives:

1. To know the impact of media in the dynamism of law
2. To understand the role of media in disseminating information and in turn framing the opinion of the masses
3. To identify the legal framework regulating media in India
4. To study the limitations and shortcomings in the regulation of media

|     |  |
|-----|--|
| CO1 | Acquaint with the freedom of press as enshrined in Article 19(1) (a) of the Constitution |
| CO2 | Acquaint with the concept of right to information and the role played by it              |
| CO3 | Acquaint with the role of media and how is it helpful in trial process.                  |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |                                    |
|--|------------------------------------|
| Unit-1   | Introduction                       |
| 8 hours  |                                    |
| Concept and Definition of Media;   |                                    |
| Different forms of Media (Print media; Broadcast media; Social media);                       |                                    |
| Difference between visual and non-Visual Media-impact on People’s minds;                     |                                    |
| Radio and Television - Government monopoly;  |                                    |
| Implications of Social Media: Facebook, WhatsApp and Twitter etc.;                           |                                    |
| Media Law - History and Legislative efforts.   |                                    |
| Unit-2   | Media and the Constitution         |
| 8 hours  |                                    |
| Freedom of Speech and Expression - Article 19 (1) (a);                                       |                                    |
| Reasonable restrictions under Article 19 (2);  |                                    |
| Derivative rights- rights to know, right to broadcast, Hate Speech;                          |                                    |
| Freedom of the Press - Privacy, defamation and the sting operation;                          |                                    |
| Definition and scope of privacy; Distinction between Public figure and private figure;       |                                    |
| Paparazzi, publishing in forma obtained illegally, right of publicity;                       |                                    |
| Defamation; obscenity, blasphemy and sedition, against public person, publishing recklessly; |                                    |
| Sting operations, investigative journalism, leveson report;                                  |                                    |
| Censorship of films – constitutionality;   |                                    |
| Regulatory measures to Control the misuse of Social Media.                                   |                                    |
| Unit-3   | Media and the Right to Information |
| 8 hours  |                                    |
| Public Access to Information;  |                                    |
| Right to Collect Information;  |                                    |
| Compelling Journalists to Disclose Information about Crime and Sources;                      |                                    |
| Trial By Media and Fair Trial; Pre Trial Publicity;  |                                    |

Cameras in Courtrooms;  
Contempt of Court; Scandalising, Vilification of Institution of Court, Unverified Reporting, Fair Comments and Criticism.

Unit-4 Media and Its Regulations

6 hours

The Press Council of India Act, 1978;

Resolution for a Media Council, Press Council of India 2012;

The Telecom Authority of India (TRAI) Act, 1997;

The Prasar Bharati Act, 1990;

The Cable TV Network (Regulation) Act, 1995 ;

Broadcasting Content Complaint Council (BCCC)

Orders and Advisories;

News Broadcasting Standards Authority (NBSA)

Regulations;

News Broadcasters Association,(NBA) Code of Ethics;

Regulation of Social Media and Relevant Provisions of Information Technology Act, 2000;

Press and the Monopolies and Restrictive Trade Practices Act, 1969.

Unit-5 Media and Other Contemporary Issues

6 hours

Media, Advertisement and the Law;

Media Censorship and Gag Orders;

Reporting of Legislative Proceedings;

Paid News; Poll Surveys;

Media Competition.

#### Text Book (s)

1. Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression ". 14 J.I.L.I. 501 (1 972).
2. D D. Basu, The Law of Press of India (1980).
3. H.M. Seervai, The Constitutional Law of India Vol.I (1991) Tripathi, Bombay.Law 328
4. John B. Howard, "The Social Accountability of Public Enterprises" in Law and Community Controls in New Development Strategies" (International Center for law in Development 1980).

5. Justice E.S. Venkaramiah, Freedom of Press: Some Recent Trends (1984).

6. M.P. Jain, The Constitutional Law of India (1994)

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Corporate Governance                                |   |   |   |
| Course Code        | BLLB2008  |   |   |   |
| Prerequisite       | Corporate Law                                       |   |   |   |
| Co-requisite       | Companies Act 2013, SEBI Act 1992, SEBI Regulations |   |   |   |
| Anti-requisite     | NA  |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

#### Course Objectives

The objectives of the course are:

1. To develop understanding of the concept and evolution of corporate governance in India and abroad
2. To understand the need of corporate governance
3. To analyse the principles of corporate governance
4. To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
5. To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
6. To understand various models of successful corporate governance

#### Course Outcomes

|     |  |
|-----|--|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013   |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company   |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities              |
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions. |

|     |   |
|-----|---|
| CO5 | To have an overview of various frauds and insider trading activities carried on in securities market through discussing various practical situations and case laws. |
|-----|---|

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: Introduction to Corporate Governance 10Hours   |
| Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom. Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication<br>Theories of Corporate Governance<br>Global Initiatives on Corporate Governance Sir Adrian Cadbury committee & Green bury Committee Report, Corporate governance report of Singapore government, Sarbanes-Oxley Act, 2002 |
| Unit II: Legal and Regulatory Framework of Corporate Governance in India 10hours   |
| History of Corporate Governance in India Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee, J. J. Irani Committee<br>Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement<br>Securities and Exchange Board of India (disclosure and investor protection) guidelines, 2000<br>SEBI (ICDR) Regulations 2009  |
| Unit III: Types of Directors 10Hours   |
| Roles and Responsibilities’ of Directors, SEBI (Prohibition of Insider Trading) Regulations 2015<br>Auditors; Appointment, Roles and Responsibilities<br>Shareholders’ Activism; Supremacy of majority and protection of minority; Corporate Democracy   |

|   |
|---|
| Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.   |
| Unit IV: CSR- Meaning, Evolution and Concept<br>8Hours  |
| Corporate Social Responsibility & Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014. Issues in Implementation<br>Social Investment; Sustainability |

Suggested Reading

- 9) S.C.Tripathi, “Modern Company Law”, 5<sup>th</sup> Edition, Central Law Publications, 2012
- 10) A. Ramaiya, “Guide to the Companies Act”, 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
- 11) H.K. Saharay, “Company Law”, 6<sup>th</sup> Edition, Universal Law Publications, 2012
- 12) K.R. Chandratre, “Company Law Procedures”, 6<sup>th</sup> Edition, Bharat Publication, 2009

|                    |               |   |   |   |
|--------------------|---------------|---|---|---|
| Name of The Course | Criminology   |   |   |   |
| Course Code        | BLLB2009      |   |   |   |
| Prerequisite       | Law of Crimes |   |   |   |
| Co-requisite       | CrPC          |   |   |   |
| Anti-requisite     | NA            |   |   |   |
|                    | L             | T | P | C |
|                    | 3             | 1 | 0 | 4 |

Course Objectives

This course focuses on the nature of crime and problems concerning its measurement and distribution. The course examines some of the popular images of crime, and theories about the causes of crime. This course provides an analysis of different criminological perspectives on white-collar crime, and focuses on some specific types of white-collar crime: occupational crime, corporate crime, and political crime. The course further seeks to understand and analyse recent trends in victimology and penology with the intent to suggest possible reforms in current criminal justice system.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understanding and analyzing the foundational principles of Criminology and its various schools and differentiate between criminology, victimology and Victimology |
|-----|---|



|     |   |
|-----|---|
| CO2 | Analyse and understand the approach of modern crimes like White color crime, blue color crime and organized crime                                     |
| CO3 | Analyse and understand the development of victimology in India, emerging concern for victims of crime, victim offender relationship, restitution etc. |
| CO4 | Understand prison system, its relevance in Criminal Justice and suggest reforms in Indian prison system   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Unit I: Introduction 10Hours</p> <p>A. Criminology: Introduction</p> <ul style="list-style-type: none"> <li>• Criminology, Crime - definitions; historical perspectives; nature, origin and scope - Criminology as a social science, relations with other social sciences, medicine and law.</li> </ul> <p>B. School of Criminology</p> <ul style="list-style-type: none"> <li>• Pre-classical</li> <li>• Neo-Classical</li> <li>• Positive, Cartographic</li> <li>• Biological</li> <li>• Constitutional</li> </ul> <p>C. Theories of Causes of Crime</p> <ul style="list-style-type: none"> <li>• Biological Theories</li> <li>• Psychological Theories</li> <li>- Theories of personality - Freud, Murray and Catell.</li> <li>• Sociological Theories</li> </ul> <p>Differential Association theory, Group Conflict Theory, Containment Theory, Subculture Theory, Labelling Theory</p> |
| <p>Unit II: Modern Crimes 9hours</p> <p>Organized Crime: Definition and characteristics, Types, Organized International Crimes, Prevention and control strategies.</p> <p>White Collar Crime: Nature and definition, theorizing by Sutherland, Anti white color crime legislations in India</p> <p>Blue collar crime, Brown collar crime and Pink Collar crime.</p>  |

|  |
|--|
| <p>Unit III: Victim Justice (Victimology) 7 Hours</p> <ul style="list-style-type: none"> <li>• Victimology: Definition, Origin, Development of Victimology, Victimology in India</li> <li>• Emerging Concerns for the Victims of Crime, Victim- Precipitation</li> <li>• Victim - Compensation / Restitution, Problems of Victims in the Criminal Justice System</li> <li>• Victim Offender Relationship, Victim Surveys, Victim Offender Mediation Programmes</li> <li>• Role of Victim Crime, Types of Victim, Compensation to Victims, Restitution</li> <li>• Classification of Victims, Victims of Sexual Offences, Women as Victims of Dowry and Domestic Violence, Ordinary Crime Victims.</li> <li>• Victims of Political Violence (Terrorism, Communal Violence, Caste Carnages etc.</li> <li>• Victims of Environmental Pollution, Victims of Accidents.</li> </ul> <p>UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power.</p> <p>Victimological Research in India..</p> |
| <p>Unit IV: Correctional system 8Hours</p> <ul style="list-style-type: none"> <li>• Prison System: Civil law and Common law</li> <li>• Classification of Prisoners</li> <li>• Fundamental Rights of the Prisoners: Domestic and Intentional</li> <li>• Problems of Indian Prison System</li> </ul> <p>Open Prisons: Meaning and scope</p>  |

Suggested Reading

- Ahmad Siddique: Criminology-Problems and Penology, Eastern Book Company
- Paranjape: Criminology and Penology, Central Law Publications.
- Sirohi, J.P.S.: Criminology and Criminal Administration, Allahabad Law Agency
- Deipa Singh, K.P. Singh, Criminology, Penology and Victimology, Bright Law House

|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | Copyright Law in Film Industry |   |   |   |
| Course Code        | BLLB2010                       |   |   |   |
| Prerequisite       | Intellectual Property Laws     |   |   |   |
| Co-requisite       | The Cinematograph Act          |   |   |   |
| Anti-requisite     | NA                             |   |   |   |
|                    | L                              | T | P | C |
|                    | 2                              | 1 | 0 | 3 |

Course Objectives

- To understand the application of copyright laws on film industry.
- To know the substantial and procedural legal aspects of the Indian copyright law.
- To have a comparative perspective from other countries where necessary.
- To understand film related copyright issues in the era of technological advancement

Course Outcomes

|     |   |
|-----|---|
| CO1 | Analyse the advanced principles of intellectual property law, with special emphasis on Copyright Laws   |
| CO2 | Identify the challenges of Global Copyright laws and prepare with learning of those factors which has given impetus to its growth and more acceptances. |
| CO3 | Determine and appraise the importance and implications of Copyright law in films  |
| CO4 | Assess the legal framework available for regulation and protection of cinematography  |
| CO5 | Examine the need of global policy and harmonization of legal system with special emphasis on Copyright Laws.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: Introduction: Copyright 6 Hours  |
| <ul style="list-style-type: none"> <li>• Meaning, Nature &amp; Scope</li> <li>• Historical and Economic foundations of copyright law</li> <li>• International Conventions</li> <li>• Copyright Act 1957: Overview</li> </ul> |
| Unit II: Evolution of copyright law in the context of films 6 hours  |

|  |
|--|
| <ul style="list-style-type: none"> <li>• History of copyright law in context of films</li> <li>• Development of Copyright Law in context of films Industry</li> </ul> <p>Cinematograph Films and Copyright Laws.</p>   |
| Unit III: Author of Work & Owner of Copyright 6Hours   |
| <ul style="list-style-type: none"> <li>• Author and Owner of copyright.</li> <li>• Concept of ‘Originality’ in the context of cinematographic works</li> <li>• Registration of the work</li> </ul>   |
| Unit IV: Neighbouring Rights, Rights of Copyright Owners and infringement 6Hours   |
| <ul style="list-style-type: none"> <li>• Rights associated with copy Rights (Economic Rights, Neighbouring Rights and Moral Rights)</li> <li>• Sound Recording, Broadcasting &amp; Performer Rights.</li> <li>• Copyright Societies under Copyright Act.</li> <li>• Licencing &amp; Assignment.</li> <li>• Remedies &amp; Limitations</li> </ul> |
| Unit V: Issues related to Copyright in Films 6 Hours   |
| <ul style="list-style-type: none"> <li>• Internet &amp; Copyright Law: Growth and concept.</li> <li>• Piracy</li> <li>• Online Piracy of Movies &amp; legal provisions</li> </ul>  |
| Unit-VI: Internet and Films  |
| <ul style="list-style-type: none"> <li>• Protection of Technological Measures Infringement.</li> <li>• Legal Issues involved in Online Downloading of film.</li> <li>• Liability of Internet service Provider.</li> <li>• International &amp; National Legislative Measures.</li> <li>• Jurisdictional Issues &amp; Applicable Law.</li> </ul>   |

Suggested Reading

- S Ashwani Kr. Bansal, Materials on Copyright (2004)
- Michael C. Donaldson and Lisa Callif, Clearance & Copyright, 4th Edition: Everything You Need to Know for Film and Television, Silman-James Press; 4 edition (December 15, 2014)
- V.K. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives (2007)
- Alka Chawla, Copyright and Related Rights : National and International Perspectives (2007)
- P. Narayanan, Law of Copyright and Industrial Designs (4th ed., 2007)

- Scaria, Arul George, Piracy in the Indian Film Industry: Copyright and Cultural Consonance, Cambridge University Press, 2014

|                    |                                       |   |   |   |
|--------------------|---------------------------------------|---|---|---|
| Name of The Course | Election Law                          |   |   |   |
| Course Code        | BLLB2011                              |   |   |   |
| Prerequisite       | Exposure to Interpretation of Statute |   |   |   |
| Co-requisite       |                                       |   |   |   |
| Anti-requisite     |                                       |   |   |   |
|                    | L                                     | T | P | C |
|                    | 2                                     | 1 | 0 | 3 |

**Course Objectives**

1. To understand the key concepts of elections.
2. To demonstrate how in a democracy constitution is the source of people’s power, and election is the main tool of a democracy.
3. What kind of laws are present in India; what are strong points and loopholes of these laws.
4. How these laws are used and misused, what kind of dispute arise. And how these drawbacks were tried to be rectified by the parliament of India.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Understand the philosophy behind the electoral system.                       |
| CO2 | What kind of disputes arise during election                                  |
| CO3 | What are lacunae of electoral system in India and how these can be rectified |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |         |
|--|---------|
| Unit I: Introduction   | 8 Hours |
| Election: Meaning and Process, Constitutional Mandate, Law Governing Election, Election disputes and Election Petitions, Election to the Offices of the President and Vice President<br>Election to Local Bodies |         |

|   |          |
|---|----------|
| Unit II: Election Commission  | 12 Hours |
| Composition<br>Functions<br>Powers<br>Delimitation of Constituencies<br>Registration of New Political Parties<br>Preparation and Revision of Electoral Rolls<br>Election Offences and response of Election Commission<br>Disputes Related to Exceptions                         |          |
| Unit III: Qualifications and Disqualifications of Candidates  | 10 Hours |
| Constitutional and Statutory Provisions<br>(B) Disqualifications of sitting members<br>(C) Nomination and Candidature<br>(D) Principles of Equality among Sitting members and new Contestants   |          |
| Unit IV: Anti Defection Law (Tenth Schedule to the Constitution of India)   | 8 Hours  |
| The Constitution (Fifty-second Amendment) Act, 1985<br>The Constitution of India - Tenth Schedule, Articles 101(3), 102(2), 190(3), 191(2)<br>The Constitution (Ninety-first Amendment) Act, 2003<br>The Constitution of India- Articles 75(1A), 75(1B), 164(1A), 164(1B), 361B |          |
| Unit V: Voters’ Right to Know the Antecedents of the Candidates   | 8Hours   |
| R.P. Act 1951 - sections 33A, 33B, 125A<br>The Goswami Committee Report on Electoral Reforms, 1990<br>The Vohra Committee Report on Criminalization of Politics, 1993<br>170th Report of the Law Commission on Electoral Laws, 1999.  |          |

**Suggested Reading**

- 13) . Manual of Election Law in India – Dev Inder
- 14) Chawla’s Elections Law & Practice - P.C. Jain & Kiran Jain.
- 15) Election Laws and Practice in India- R.N. Choudhry.
- 16) Corrupt Practices in Election Law – K.C. Sunny
- 17) How India Votes – Election Laws, Practice and Procedure – V.S. Rama Devi & S.K. Mendiretta.
- 18) V.N. Shukla’s The Constitution of India – M.P.Singh.

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Law on Infrastructure Development              |   |   |   |
| Course Code        | BLLB2012                                       |   |   |   |
| Prerequisite       | Contract Law, Labour Law and Environmental Law |   |   |   |
| Corequisite        | Property Law and Land Law                      |   |   |   |
| Antirequisite      |  |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

**Course Objectives:**

The course is being offered to the students with the following objectives:

To develop in the students an understanding of the varied aspect of infrastructure.

To enable them to understand the issues in infrastructure in light of the ancillary aspects of land acquisition and human rights aspects.

To help the students to understand the practical aspects of infrastructure financing and role of the government in the process.

To link the theory on the various facets of infrastructure with the various real life examples and develop the knowhow on the various documents related to infrastructure.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Understand the relationship between infrastructure development and role of Public Private Partnership (PPP)                                      |
| CO2 | Apply the principles of PPP in the development of various forms of infrastructure  |
| CO3 | Analyse the issues relating to land acquisition and payment of compensation by considering real-life situations                                  |
| CO4 | Develop the ability to critically discuss the issues revolving real estate due to the establishment of RERA and legal changes connected thereto. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|                   |              |
|-------------------|--------------|
| Unit-1<br>4 hours | Introduction |
|-------------------|--------------|

- Infrastructure and Role of a lawyer in an infrastructure project
- SEBI, RBI, World Bank Definitions of Infrastructure.
- Types of INFRASTRUCTURE
- The Relationship between Infrastructure and Economic Development,
- The Relationship among Infrastructure and Constitution, Environment and Taxation Development Demand for infrastructure as a result of economic growth, Infrastructure as a catalyst for economic growth.
- Scope of Public Private Partnership in context of Infrastructure development

**Unit-2: Infrastructure development of various sectors and role of PPP** 16 hours

- Public Project, Private Projects, Public Private Partnerships (PPP).
- Competitive Bidding Models for Infrastructure Projects, India Infrastructure Report
- The role of the private sector in infrastructure development, Government of India's approach to infrastructure regulation. Government of India and its approach to Regulation of Infrastructure.
- PPP in Roads and Highways
- PPP in Airport development
- PPP in Development of Telecommunications
- PPP in Port
- PPP in context of Electricity

**Unit-3: Land Acquisition and Environmental Issues** 6 hours

- Land Acquisition Act and Environmental Clearances
- Concept of Sustainable development/Precautionary/Polluter Pay Principle
- The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013 – an overview
- Impact of the law on infrastructure development – SIA, PPP
- Exemptions granted under Act to various infrastructure development

|         |   |
|---------|---|
| Unit-4: | Real Estate Laws                                      |
| 4 hours |   |
| •       | Real Estate and Infrastructure Sector                 |
| •       | Real Estate Regulation Act-Its need and importance    |
| •       | Legal Framework of Urban Infrastructure & Real Estate |
| •       | Slum Rehabilitation Authority and its Rules           |

Text Book (s)

Piyush Joshi, Lexis Nexis Butterworths Publication  
Law Relating to Infrastructure Projects.

Gajendra Dalea, “Infrastructure at Crossroads: The Challenges of Governance”, Oxford University Press, New Delhi, 2011 edn.

Reference Book (s)

Mukherjee on “Railway Laws”, Dwivedy Law House.  
Sanjiva Rao’s “Commentary on Railways Act”, Lexis Nexis Publications.

H.K. Saharay, “Bhumaik’s the Railways Act”(1989) by Eastern Book House.

Taxmann’s Compendium of Telecom, Broadcasting and Cable Laws

S. Krishnamurthy Iyer on Law relating to Electricity in India, Universal Publishing Co.

PranayChaturvedi and AnkutDalal, “Law of SEZs- National and International Perspectives”, Eastern Law House.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Information and Communication Technology Laws |   |   |   |
| Course Code        | BLLB2013                                      |   |   |   |
| Prerequisite       | IT Act  |   |   |   |
| Corequisite        | IPC, Evidence Act                             |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives:

The aim and object of ICT Law is to impart special knowledge about the information and communication technology law to enhance their capacity in the field of ICT Law, of the student of ‘crime and criminology’ group in their honours course of the B.A/BB.A.LL.B. (Hons.) Programme. The subject tries to give them deep and wider knowledge related to information technology law governing at the international and domestic level. It also exposes them about the claims and procedure for the civil wrong, with authorities to decide the dispute concerning computer and information technology law along with the cybercrimes and appropriate punishment

thereof with investigation knowledge. The course will discuss in detail about the types of cybercrimes, evidence, digital signature , e-commerce, e-governance etc.

|     |   |
|-----|---|
| CO1 | Students will be able to understand the importance of information technology Laws in the present context.   |
| CO2 | To expose the students about the claims and procedure for the civil wrong and cyber crimes and appropriate punishment thereof with investigation knowledge. |
| CO3 | Students will be able to analyse various lacuna and challenges in the implementation of information technology law in India.                                |
| CO4 | Students will be able to understand the concept related to E-commerce and E-governance, digital signatures, E-contracts etc.                                |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |  |
|--|--|
| Unit-1 Introduction to Information Technology and Cyber Laws | 10 hours   |
| •  | Concept of Information Technology and Cyber law  |
| •  | Evolution of Cyber Law: Cyberspace, needs to control it  |
| •  | Early Cyber Laws: The Computer Misuse Act, 1990 of Great Britain                               |
| •  | Uniform International Standards for Cyber Law: UNCITRAL Model Law on Electronic Commerce, 1996 |
| •  | India’s First Cyber Law: The Information Technology Act, 2000                                  |
| •  | Important Definitions under Information Technology Act,2000                                    |
| •  | Digital signature and Electronic Signature   |
| Unit-2 Cyber Crimes  | 10 hours   |
| Meaning, Nature and Scope of Cyber-Crime                     |  |
| Types of cyber crimes  |  |

Cyber Contraventions and Cyber Offences under the IT Act  
 Section 43: Penalty and Compensation for Damage to Computer, Computer System, etc  
 Section 43A: Compensation for failure to protect data  
 Section 44: Penalty for failure to furnish information, return, etc  
 Section 45- Residuary Penalty Offences  
 Section 65: Tampering with Computer Source Documents  
 Section 66: Computer Related Offences  
 Section 66A: Punishment for sending offensive messages through communication service, etc (Repealed)  
 Section 66B: Punishment for dishonestly receiving stolen computer resource or communication device  
 66C- Punishment for identity theft  
 66D: Punishment for cheating by personation by using computer resource  
 Section 66E- Violation of Privacy  
 Cyber terrorism  
 Publishing or transmitting obscene material or material containing sexually explicit act, etc.  
 Material 'depicting' children  
 Adjudication under the IT Act  
 Cyber Appellate Tribunal  
 Composition, Qualifications, Procedure and Power  
 Appeal to Cyber Regulations Appellate Tribunal  
 Appeal to High court

Unit-3 Law relating to Electronic Evidence

10 hours

- Recognition of Electronic Documents
  - Legal Recognition under the Model Law
  - Legal Recognition under the IT Act
  - Admissibility of Electronic Evidence
  - Admissibility of Electronic Evidence prior to the IT Act: Tape Recorded Conversations
  - Electronic Evidence as Documentary Evidence under the Indian Evidence Act, 1872
  - Admissibility of Electronic Records
  - Proof of Digital Signature
- Presumptions under the Evidence Act
- Section 81A of Indian Evidence Act: Presumption as to Gazettes in electronic forms

- Section 85A of Indian Evidence Act: Presumption as to electronic agreements
- Section 85B of Indian Evidence Act: Presumption as to electronic record and digital signatures
- Section 85C of Indian Evidence Act: Presumption as to Digital Signature Certificates
- Section 88A of Indian Evidence Act: Presumption as to electronic messages
- Section 90A of Indian Evidence Act: Presumption as to electronic records five year old

Unit-4 E-Commerce and E-Governance  
 6 hours

- Meaning of e-commerce and e-governance
  - Advantages and Disadvantages of e-commerce
  - E-Governance Provisions under the IT Act
- Some E-Governance Initiatives in India
- National Portal of India
  - RTI Portal
  - Common Service Centres
  - SWAN Scheme
- E-contracts
- Types of E-Contracts
  - Regulation of E-Contract
  - Recognition of E-Contracts under IT Act
  - Attribution, Acknowledgement and Dispatch of Electronic Records

Text Book (s)

1. Law Relating to Computers, Internet and E-Commerce Paperback – 2012 by Nandan Kamath
  2. Krishna Pal Malik, Computer and Information Technology Law, Allahabad Law Agency, 1st Ed. 2010
  3. Cyber Law by Anirudh Rastogi
  4. Cyber Laws by Justice Yatindra Singh
- Reference Book (s)
- 1 A to Z of Cyber Crime book by Asian School of Cyber Laws
  - 2 Rachana C. R, The Role of Digital Signatures in Digital Information Management, International Monthly Refereed Journal of Research In Management & Technology ISSN – 2320-0073 Volume II, March'13, Page 103-109
  - 3 Case Studies on Cyber Crime, published by Indian Audit and Accounts Department Government of India, page 6-47.
  - 4 CDMS , Difference between Digital and Electronic Signature Page 1-2
  - 5 Nishith Desai Associates, E-Commerce in India, Copyright 2013 Page 5-41

6 Information Technology and Green Governance in India: Some Legal Perspective, International Journal of Applied Research and Studies ISSN: 2278-9480 Volume 2, Issue 5 (May - 2013) Page 1-8

7 N. Leena, Cyber Crime Effecting E-commerce Technology, Oriental Journal of Computer Science & Technology Vol. 4(1), 209-212 (2011) Page 1-4

8 C Niranjan Rao, The Role of Intellectual Property Rights in Information and Communication Technologies Page 2-22.

9 Sairam Bhat, Law of Business Contracts in India, Sage publication 2009 (selected part only )

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Trademark and passing off          |   |   |   |
| Course Code        | BLLB2014                                  |   |   |   |
| Prerequisite       | Knowledge of Jurisprudence, Property law, |   |   |   |
| Corequisite        | Contract Law, Law of Tort and IPR         |   |   |   |
| Antirequisite      | Not required.                             |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives: This course is intended to attain the understanding of global practice relating to trademark and passing off

1. To know the evolution, nature and scope of Trade Marks
2. To know the conflict between Trademarks and GI Law
3. To understand the global developments in regularising and harmonising the laws of various countries

|     |  |
|-----|--|
| CO1 | It would explain to the students the objectives and philosophy of trademark protection with respect to its creators and consumers and provide balanced perspectives on trademark law   |
| CO2 | It would enable the student in understanding the legal framework of trademark registration & protection in India.  |
| CO3 | The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.  |
| CO4 | The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.  |
| CO5 | The students would understand the need of uniform global policy and harmonization of legal system during digital era and facilitation of multilateral filing. They would also know the efforts taken up at International level in this regard. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Introduction to Trademarks<br/>9 LECTURES</p> <ul style="list-style-type: none"> <li>• Historical development of the concept, nature and evolution of trademark and trademark law-National and International.</li> <li>• Functions of Trademark</li> <li>• Economic foundations of Trademark law.</li> <li>• Conflict between Trade mark and geographical indications.</li> <li>• Proliferation of Trademarks</li> </ul>  |
| <p>Unit-2 Registration<br/>6 LECTURES</p> <ul style="list-style-type: none"> <li>• Registration of Trademarks in India and Abroad- Conventional and Non-Conventional Marks, Grounds of Registration- Relative and Absolute, Procedure</li> <li>• Rights of Registered trademark owners-Assignment and licensing</li> <li>• Exploitation of Trademark rights and Loss of Trademark Rights</li> </ul>   |
| <p>Unit-3 Trade Mark Infringement/Passing off<br/>9 LECTURES</p> <ul style="list-style-type: none"> <li>• Passing off - Effect of trade mark registration, Law of passing-off, Protection of well-known marks, Counterfeiting/Criminal offences</li> <li>• Trademark Issues in Cyber Space - Domain Name dispute and cyber squatting, Domain Name dispute &amp; WIPO</li> <li>• Necessity for Trademark Protection &amp; Remedies- Unfair Competition &amp; Consumer Confusion</li> <li>• Exceptions to infringement in the context of free speech</li> </ul> |

|   |
|---|
| Unit-4 Remedies for Trademark Infringement<br>3 LECTURES<br>Litigation, alternative dispute resolution procedure such as the Uniform Domain Resolution Policy (UDRP), IN Dispute Resolution Policy (INDRP) and other similar procedures.  |
| Unit-5 Trademark related Treaties<br>9 LECTURES<br><ul style="list-style-type: none"> <li>• The Paris Convention</li> <li>• The Madrid Agreement</li> <li>• The Madrid Protocol</li> <li>• The TRIPS Agreement</li> <li>• The Nice Agreement</li> <li>• The Vienna Agreement</li> <li>• The Singapore Treaty</li> <li>• Regional Agreements by ARIPO, OAPI, NAFTA etc.</li> </ul> |

Text Books

- 1 Ashwani Kr. Bansal, Law of Trade Marks in India (2009)
- 2 N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)

|                    |                             |   |   |   |
|--------------------|-----------------------------|---|---|---|
| Name of the Course | Labour and Industrial Law I |   |   |   |
| Course Code        | BLLB2021                    |   |   |   |
| Prerequisite       | None                        |   |   |   |
| Corequisite        | None                        |   |   |   |
| Antirequisite      | None                        |   |   |   |
|                    | L                           | T | P | C |
|                    | 3                           | 1 | 0 | 4 |

Course Objectives:

Protection of labour is a constitutional mandate. A constitution inspired by the vision of social justice is committed to the cause of upliftment of labour. Well balanced industrial development leads to increased productivity which in turn is a factor of national progress. Labour makes significant contribution in this respect. This course shall elucidate the nuances of important Labour & Industrial Legislations as knowledge of these Laws is sine quo non for legal professional.

|     |  |
|-----|--|
| CO1 | Student will be able to understand the specific problems of the Labour in Unorganised Sector and critically evaluate legislations for the welfare of labour class. |
| CO2 | Student will be able to evaluate the theoretical as well as practical aspect of labour & Industrial legislations.  |

|     |   |
|-----|---|
| CO3 | Examining and implementing Labour & Industrial Laws as its non-adherence attracts penal provisions.                                 |
| CO4 | Student will be able to consider the ethical and equitable and implications of current labour laws related subordinate legislation. |
| CO5 | Student will be able to Counsel and Practice in matters related to labour law in concerned tribunals.                               |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Unit I: – Unorganised Sector<br/>3 lecture hours</p> <ul style="list-style-type: none"> <li>● Problem of Definition and Identification; Unionization problems,</li> <li>● Historical backdrop of proposed bills on social security for unorganized sector (2004, 2005 &amp; 2007);</li> <li>● Characteristics and constituents of social security</li> <li>● Unorganized Sector Workers’ Social Security Act, 2008</li> </ul>   |
| <p>Unit II: Employees Compensation Act, 1923<br/>8 lecture hours</p> <ul style="list-style-type: none"> <li>● Objectives, Application and Scope, Definitions</li> <li>● Employer’s Liability for compensation, Amount of compensation</li> <li>● Concept of ‘accident arising out of’ and ‘in the course of the employment’; Doctrine of notional extension and doctrine of added peril</li> <li>● Total and partial disablement; Quantum and method of distribution of compensation.</li> <li>● Employees Compensation Commissioners, their Appointment, powers</li> <li>● Appeals, Rulemaking power of Government</li> </ul> |
| <p>Unit III: Payment of Wages Act, 1936<br/>4 lecture hours</p> <p>Historical Background, Objective &amp; Application<br/>Time of payment of wages, Unlawful deductions, its meaning,</p>  |



|   |
|---|
| <ul style="list-style-type: none"> <li>•Authorized Deductions, Maintenance of Registers and records, Mode of payment</li> <li>•Inspectors, powers and functions, Claim Applications</li> <li>•Appeals, Jurisdiction of the authorities, Penal Provisions</li> </ul>   |
| <p>Unit IV :Minimum Wages Act, 1948<br/>5 lecture hours<br/>Objectives and constitutional validity of the Act; Types of wages, minimum rates of wages, procedure for fixation and revision of minimum rates of wages. Overtime, Claims, Penalties, exemptions and exceptions, Power of Government<br/>Payment of Bonus Act 1965; Bonus - historical background, present position, Extent and application, Eligibility, Disqualification, Time limit for payment, Inspectors, Penalty and exemptions; Payment of Bonus (Amendment) Act, 2007</p> |
| <p>Unit V: Employees State Insurance Act, 1948<br/>6 lecture hours<br/>Benefits provided under the Act; Employees State Insurance Fund and Contributions;<br/>Machinery for the implementation of the Act; ESI court and appeal to High Court.</p>  |
| <p>Unit VI: Retirement benefits<br/>8 lecture hours<br/>Employees Provident Fund and Miscellaneous Provisions Act, 1952<br/>Family Pension Scheme 1971 and Employees Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity.</p>   |
| <p>Unit VII: Protection of Weaker Sections of Labour<br/>4 lecture hours<br/>Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen;<br/>Legal protection: Bonded Labour System (Abolition) Act, 1976;<br/>Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979</p>  |

Text Book (s)

1. Srivastava S.C., Industrial Relations and Labour Laws, Delhi, Vikas, ( 2012).
2. Goswami, V.G., Labour and Industrial Laws

Reference Book (s)

Kapoor ND, Labour Laws, Sultan Chand & Sons, Delhi, Reprint 2010

|                    |                   |   |   |   |
|--------------------|-------------------|---|---|---|
| Name of The Course | Company Law-II    |   |   |   |
| Course Code        | BLLB2022          |   |   |   |
| Prerequisite       | Corporate Law – I |   |   |   |
| Corequisite        | Contract Law      |   |   |   |
| Antirequisite      |                   |   |   |   |
|                    | L                 | T | P | C |
|                    | 3                 | 1 | 0 | 4 |

Course Objectives:

Course Objectives:

1. To develop in the students an understanding of the organizational and governance structure of companies.
2. To develop an understanding of the concept of corporate democracy.
3. To enable them to understand the rights, duties and liabilities of those governing and the governed.
4. To help the students in understanding the need for corporate restructuring and the modern day corporate restructuring methods
5. To equip young lawyers with the knowledge of the legal framework on the management and day-to-day functioning of a company and analyze the existing loopholes and issues in law.
6. To provide students with an awareness of current policy trends and developments in Company Law and Securities Law.

|     |   |
|-----|---|
| CO1 | Know the management process of a company in various situations as stipulated by Companies Act 2013  |
| CO2 | Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company  |
| CO3 | Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities   |
| CO4 | Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions.  |
| CO5 | Prepare the documentation and the necessary essentialities that the company has to mandatorily follow while undertaking due diligence or settlement of creditors' claims or fixing the share exchange ratio in case of reconstruction and winding up. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 COMPANYS MANAGEMENT<br/>08 Lectures Hours</p> <p>Position and importance of BoD -Powers and Duties of Directors, the status of the directors, is the director a trustee?, directors as an agent, directors fiduciary duty, Appointment - Qualifications - Vacation Office - Removal -Resignation –Powers and Duties of Directors - Meeting, Registers, Loans – Remuneration of Directors - Role of Nominee Directors.</p>   |
| <p>Unit-2 DEBENTURES<br/>04 Lectures Hours</p> <p>Debentures- Meaning- Fixed and floating charge- Kinds of debentures- Shareholder and Debenture holder- Remedies of debenture holders, Debenture Trustee – Roles &amp; Function, Debenture Trust – Importance &amp; Utilization.</p>   |
| <p>Unit-3 BORROWING POWERS<br/>04 Lectures Hours</p> <p>Borrowing Powers- - Effect of unauthorized borrowing- Remedies in Law &amp; Equity - Charges and mortgages- Registration of Charges.</p>  |
| <p>Unit-4 MINORITY RIGHTS AGAINST OPPRESSION &amp; MISMANAGEMENT<br/>04 Lecture Hours</p> <p>Rules of Majority- Personal Rights of the Members- Representative and Derivative Action- Exception to the Rules of Foss v. Harbottle- Oppression- Class Action</p>   |
| <p>Unit-5 WINDING UP &amp; INSOLVENCY<br/>12 Lecture Hours</p> <p>Types- By court- Reasons- Grounds- Who can apply- Procedure- Powers of liquidator- Powers of court- Consequences of winding up order- Voluntary winding up by members and creditors- Winding up subject to supervision of courts- Payment of liabilities- Preferential payment- Unclaimed dividends- Winding up of unregistered company, Realization Of Assets, Proceeds Of Liquidation And Distribution Of Proceeds, Insolvency &amp; Bankruptcy in India, Earlier Insolvency Regimes in India, IBC, 2016,</p> |

Distinguishing Features of the Code, Liability of past members- Completion Of Process And Preparation Of Final Report.

Unit 6: Mergers & Acquisitions  
10 Lecture Hours  
Organic & Inorganic Growth, Corporate Restructuring, Compromise & Arrangement, Takeover Code in India, SEBI (SUBSTANTIAL ACQUISITION OF SHARES AND TAKEOVERS) REGULATIONS, 2011.

Text Book (s)

1. G. K. Kapoor and Sanjay Dhamija, “Company Law: Practice and Procedure”, 22nd Edition, Taxmann’s Publications, 2017
2. Avtar Singh, “Company Law”, 16th edition, Eastern Book Company, Lucknow, 2015

Reference Book (s)

1. S.C.Tripathi, “Modern Company Law”, 5th Edition, Central Law Publications, 2012
2. A. Ramaiya, “Guide to the Companies Act”, 18th Edition, Lexisnexis Butterworth Wadhwa, 2013
3. H.K. Saharay, “Company Law”, 6th Edition, Universal Law Publications , 2012
4. K.R. Chandratre, “Company Law Procedures”, 6th Edition, Bharat Publication, 2009
5. K.S. Anantharaman, Lectures on Company Law”, 12th Edition, Lexisnexis Butterworth Wadhwa, 2015
6. N.D. Kapoor, “Elements of Company Law”, 29th Edition, Sultan Chand & Sons, 2015
7. Sir Francis Beaufort Palmer, “Palmer’s Company Law”, 22nd Edition, Sweet and Maxwell, 1976
8. L.C.B. Gower, “Principles of Modern Company Law”, Sweet and Maxwell Publication, London
9. Dr. N.V. Pranjape, “The New Company Law”, 6th Edition, Central Law Agency, 2014
10. C.R. Datta & Kamal Gupta, “Datta on Company Law”, Orient Law House, 5th Edition, 1992
11. S. Ramanujan, “Mergers et al”, 2nd Ed., Nagpur: Wadhwa & Company, 2006

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Drafting, Pleading & Conveyancing (Clinical Course II)       |   |   |   |
| Course Code        | BLLB2023   |   |   |   |
| Prerequisite       | Civil Procedure Code, Criminal Procedure Code, Property Laws |   |   |   |
| Corequisite        | Civil Procedure Code, Limitation Act, NI Act, Property Laws  |   |   |   |
| Antirequisite      |  |   |   |   |
|                    | L  | T | P | C |
|                    | 1  | 0 | 3 | 4 |

Course Objectives:

- To introduce the general principles of drafting, pleading and conveyancing.
- To equip the students to improve their ability to draft common legal documents
- To introduce the forms and content of the document produced before the courts while trying cases
- To explain the different procedure followed in drafting different types of pleadings and documents.
- To train students in the art of drafting both for court purposes as well as for other legal forums.
- To equip the students with proper understating of drafting legal documents for their future professional development as lawyers.
- To keep the students updated with the latest developments and changes in the field of procedural law and the changes in drafting documents.

|     |   |
|-----|---|
| CO1 | To draft different types of plaints, applications and petitions to be filed in various courts as per the respective jurisdictions.  |
| CO2 | To understand the procedural requirements to initiate civil, criminal, appellate jurisdiction, writ jurisdiction and extra ordinary jurisdiction and the procedure to be followed for filing documents before the court for the conduct of trial. |
| CO3 | To draft documents like sale deed, lease deed, gift deed, etc which conveys some right over the property by one person to another.  |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 50                       |                     | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Fundamental Rules of Drafting Pleading and Conveyancing 8 hours</p> <ul style="list-style-type: none"> <li>• Pleadings (Order 6 CPC)</li> <li>• Complaint Structure</li> <li>• Written Statement and Affidavit</li> <li>• Application under Section 5 of the Limitation Act</li> <li>• Application for Setting aside ex-parte Decree</li> <li>• Writ Petitions</li> </ul>                           |
| <p>Unit-2 Civil Pleadings</p> <ul style="list-style-type: none"> <li>• Suit for Recovery under Order XXXVII of CPC</li> <li>• Suit for Permanent Injunction</li> <li>• Suit for Dissolution of Partnership</li> <li>• Application for Temporary Injunction Order XXXIX of CPC</li> <li>• Appeal from Original Decree under Order 41 of CPC</li> <li>• Revision Petition</li> <li>• Review Petition</li> </ul> |
| <p>Unit-3 General Principles of Criminal Pleadings</p> <ul style="list-style-type: none"> <li>• Application for Bail</li> <li>• Application under Section 125 CRPC</li> <li>• Compounding of Offences by Way of Compromise under Section 320 (i) CRPC</li> <li>• Complaint under Section 138, Negotiable Instruments Act, 1881</li> <li>• Application under Section 482, CRPC</li> </ul>                      |
| <p>Unit-4 Conveyancing</p> <ul style="list-style-type: none"> <li>• Notice to the Tenant under Section 106 of Transfer of Property Act</li> <li>• Notice under Section 80 of CPC</li> <li>• Notice under Section 434 of the Companies Act</li> <li>• Reply to Notice</li> <li>• General Power of Attorney</li> <li>• Will</li> <li>• Agreement to SELL</li> <li>• Sale-Deed</li> <li>• Lease-Deed</li> </ul>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>• Partnership Deed</li> <li>• Mortgage Deed</li> <li>• Relinquishment Deed</li> <li>• Deed of Gift</li> </ul>  |
| <p>Unit-5 Forms</p> <ul style="list-style-type: none"> <li>• Unit-5 Forms</li> <li>• Petition for Grant of Probate / Letters of Administration</li> <li>• Application for Appointment of Receiver/Local Commissioner</li> <li>• Application for Compromise of Suit</li> <li>• Application for Appointment of Guardian</li> <li>• Application to Sue as an Indigent Person under Order 33 CPC</li> <li>• Appeal from orders under order 43 of CPC</li> <li>• Application for execution</li> <li>• Application for caveat section 148A of CPC</li> <li>• Writ Petition</li> <li>• Special Power of Attorney</li> <li>• Reference to Arbitration and Deed of Arbitration</li> <li>• Notice for Specific Performance of Contract</li> </ul> |

Text Book (s)

- A.N. Chaturvedi , Pleading, Conveyancing and Legal Ethics , Allahabad Law Agency, 2013.
- G.C.Mogha, Mogha’s Law of Pleadings in India with Precedents, EBC, 18th Edition, 2013.
- A B Kafaltiya, Textbook on Pleadings, Drafting & Conveyancing, LexisNexis, Second Edition, 2019.

Reference Book (s)

- Sahni and B.L.Bansal, Civil Pleadings and Art of better drafting – Principles, Procedure & Practice along with model forms of Suits, Applications, Written Statements and replies under civil law, JBA, 2013.
- De Souza, revised by C.R. Datta & M.N. Das, Forms and Precedents of Conveyancing, JBA, 13th Edition, 2010, reprint 2014.
- Hargopal, Legal Draftsman, Universal, 13th Edition, 2013- Vol. I-II.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Administrative Law                          |   |   |   |
| Course Code        | BLLB 2024                                   |   |   |   |
| Prerequisite       | Basic understanding of Constitutional Law   |   |   |   |
| Corequisite        | RTI, CBI, Prevention of corruption act 1988 |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |
|                    | 3   | 1 | 0 | 4 |

Course Objectives:

1. To understand administrative law, its need and relevance in present society.
2. To understand the role of administrative authorities, its establishment, need or relevance of administrative authorities.

|     |   |
|-----|---|
| CO1 | Identify the reason for the growth of administrative Law, Delegated legislation and Administrative Tribunals. K2  |
| CO2 | Examine the place of the doctrines of ‘Rule of Law’ and ‘Separation of Powers’ in the governance of India. K3   |
| CO3 | Analyses the role of the ‘Principle of Natural Justice’ in Administrative action and Administrative tribunals in adjudication of dispute. K4  |
| CO4 | Evaluate the controls over the Administrative Discretion, delegated legislation, Administrative Action and Administrative Tribunals. K6   |
| CO5 | Assess the Vicarious liability of the government in Tort and Contract.K6  |
| CO6 | To analyse the functioning of various grievance settlement mechanisms like Ombudsman, Lokpal, Lokayukta, CVC and also the difficulties which are faced by these institutions in functioning? K4 |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

Module 1 - Introduction, Evolution, Nature and Scope of Administrative Law (10 Lectures)

Introduction and Definitions of Administrative Law, Source of Administrative Law, Growth and Reasons for growth of Administrative Law, Nature and Scope of Administrative Law, Function of Administrative Law, Relationship between constitutional law and administrative law, Droit Administratif, Conseil d'Etat, Separation of powers, Rule of law.

Module 2- Legislative Powers of Administration (8 Lectures)

Necessity for delegation of legislative power, Constitutionality of delegated legislation - powers of exclusion and inclusion and power to modify statutes, Requirements for the validity of delegated legislation, Legislative control of delegated legislation, Judicial control of delegated legislation, Sub-delegation of legislative powers

Module 3- Judicial Power of Administration and Rule of Natural Justice (10 Lectures)

Administrative Tribunals, Reasons for growth of Administrative Tribunals, Administrative tribunals and other adjudicating authorities : their character, Tribunals - need, constitution, jurisdiction and procedure, Jurisdiction of administrative tribunals Quasi-judicial and administrative functions, Principles of Natural Justice, Rule against Bias, Interest and Prejudice, Rule of Audi Alteram Partem, Speaking order or Reasoned Decisions, Exclusion of the Principle of Natural Justice, Effects of Breach of Natural justice, Where Natural Justice Violated and not Violated: Illustrative Cases

Module 4. Judicial Control of Administrative Action (8 Lectures)

Exhaustion of administrative remedies - Constitutional Remedies (Art. 32 and 226), Standing: standing for Public interest litigation (social action litigation) collusion, bias , Res judicata, Grounds of Challenging Administrative Actions, Jurisdictional error ultra-virus, Abuse and non-exercise of jurisdiction, Error apparent on the face of the record, Violation of principles of natural justice, Violation of public policy, Unreasonableness, Legitimate

expectation, Remedies in judicial Review:, Statutory appeals, Mandamus, Certiorari, Prohibition, Quo-Warrant, Habeas Corpus

Module 5 Administrative Discretion and prevention of Administrative Faults and redress of grievances

(6 Lectures)

Need for administrative discretion-Administrative discretion and rule of law, Limitations on exercise of discretion-Mala-fide exercise of discretion, Constitutional imperatives and use of discretionary authority, Irrelevant considerations, Non-exercise of discretionary power, Imposing self-imposed fetters by the administration, Grievance against Administration, Prevention of Corruption Act, 1988, Ombudsman in India, Ombudsman in England & US, Institution of Ombudsman in the States, Right to Know and Right to Information, Discretion to Disobey, Parliamentary Commissioner, Lokpal, Lokayukta & Central Vigilance Commission (CVC)

Module 6. Liability of Government for Wrongs (Tortious and Contractual)

(6 Lectures)

Tortious liability: sovereign and non-sovereign functions-Statutory immunity, Act of State, Contractual liability of government, Government Privileges- Right of information- Doctrine of Legitimate expectation- Doctrine of Accountability- Waiver- Doctrine of Proportionality., Ombudsman in India (Lokpal and Lokayuktha) - Central Vigilance Commission (CVC), Commission of Enquiry

3- M.P.Jain , Cases and Materials on Indian Administrative Law, Vol.I and II (1996),  
 4- S.P.Sathe, Administrative Law (1998) Butterworths-India, Delhi Universal, Delhi  
 5- D.D.Basu, Comparative Administrative Law (1998)  
 6- M.A.Fazal, Judicial Control of Administrative Action in India, Pakistan and Bangladesh (2000), Butterworths – India  
 Wade, Administrative Law (Seventh Edition, Indian print1997), Universal, Delhi.

Text Book (s)

1- I.P Massey, Administrative Law, 8th Edition (2012).  
 2- M. P. Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.  
 3- C.K.Takwani And M.C.Thakkar, Lectures on Administrative Law, 5th Edition (2012).  
 4- DR. J. J. R. Upadhyaya- Administrative Law, 2013, Central Law Agency, Allahabad.

Reference Book (s)

- The Report of the Committee on Ministers; Powers (popularly known as Donoghmore Committee Report)
- Report of the Committee on Administrative Tribunals and Inquiries, (popularly known as the Frank Committee Report) HMSO, 1959
- Peter Cane, An Introduction to Administrative Law (1996) Oxford
- De Smith, Judicial Review of Administrative Action (1995) Swest and Maxwell with Supplement

1- Indian Law Institute, Cases and Materials on Administrative Law in India, Vol.I(1996),  
 2- C.K.Allen, Law & Orders (1985) Delhi.

|                    |                         |   |   |   |
|--------------------|-------------------------|---|---|---|
| Name of The Course | Criminal Procedure Code |   |   |   |
| Course Code        | BLLB2025                |   |   |   |
| Prerequisite       | CrPC                    |   |   |   |
| Corequisite        | IPC, Evidence Act       |   |   |   |
| Antirequisite      |                         |   |   |   |
|                    | L                       | T | P | C |
|                    | 3                       | 1 | 0 | 4 |

Course Objectives: Crime is committed against the society though victim may be individual, group or community. The Criminal Procedure code facilitates the seeker of remedy to be assisted by the instrumentalities of the state. The criminal justice system includes one of the most important statutes called the Criminal Procedure Code which in common law system in general and India in particular has adopted the adversarial system based on accusatorial method. In this system prosecutor representing the state brings out the accusation and has to prove the case beyond reasonable doubt and accused get the opportunity for the fair trial. The essence of fair trial under criminal justice system emerges from the premise of presumption of innocence of accused undergoing trial, right of the accused to know accusation against him right from initiation of investigation till filling of challan/charge sheet, taking of cognizance, and framing of charge under judicial Process. Subjecting him to defend the charges during trial wherein trial process and evidence adduced are taken in his presence and understanding. The entire process is conducted in open court with right to appeal and approach the highest court of this land. Thus trilogy of the investigation, inquiry and trial under the Criminal procedure Code is directed towards fair and equitable remedy to the victim and the adequate protection to accused to prove his innocence.

|     |   |
|-----|---|
| CO1 | Shall develop a conceptual understanding about the nature and object of the Criminal Procedure Code, the basic procedural safeguards as contained in the Code of Criminal Procedure on commission of a crime. |
| CO2 | Shall be able to understand the procedural requirements to initiate criminal prosecution and conduct of trial and the factors affecting the outcome of a criminal trial.                                      |
| CO3 | Shall be able to analyze about ascertain scope of procedure and policy diffusion which can strengthen our Criminal Justice system.  |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Introductory Frame- work of Criminal Justice System and Means of Efficient Enforcement Including Maintenance of Peace and Tranquility 10 Lectures</p> <ul style="list-style-type: none"> <li>● Object, Scope and Extent of Cr. P.C</li> <li>● Important definitions; Bailable offence, Complaint, Inquiry, Investigation, Cognizable and non-cognizable offence, Police report, Summon and warrant cases and Victim.</li> <li>● Criminal Courts; Jurisdiction, Power and Functions</li> <li>● Directorate of Public Prosecutors and Functionaries; Constitution, Power and Functions</li> <li>● Arrest without warrant and procedural safeguards</li> <li>● Process to Compel Appearance; Summons, Warrants in lieu of summons and Warrant of arrest.</li> <li>● Proclamation of offender, attachment and sale of property and associated procedure</li> <li>● Security for keeping peace and good behavior; Section 106&amp;107</li> <li>● Maintenance of Peace and Tranquility; Public Nuisance (S.133), Public Nuisance of Urgent Nature (Sec.144) &amp; Sec.145.</li> <li>● Maintenance of wife, Children and Parents and the procedure for enforcement (Sec.125-128).</li> </ul> |
| <p>Unit-2 Pre-Trial Executive Procedure, the Investigation; Information as to cognizable Offence ending with filling of Charge-Sheet (Section 154-173) 10 Lectures</p> <ul style="list-style-type: none"> <li>● Information as to cognizable and non-cognizable offence and procedure for investigation(S.154-157)</li> <li>● Police power to requisition the witness, their power to examine them in person and reduce their statements in writing with procedural Safeguards against compelled testimony(Sec.160-162)</li> <li>● Recording of confession and statements(Sec.164)</li> </ul>   |

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|---|
| <ul style="list-style-type: none"> <li>● Procedure when investigation cannot be completed in twenty four hours and right to be released on Bail(Sec.167)</li> <li>● Police Dairy (sec.172)</li> <li>● Completion of Investigation and filing of Report; Charge- sheet /Challan (sec.173)</li> </ul>   |
| <p>Unit-3 Pre-Trial Judicial Process, the Inquiry; Cognizance of Offence and Framing of Charge<br/>8 Lectures</p> <ul style="list-style-type: none"> <li>● Cognizance of Offence by Magistrate/ Session court (Section 190/193)</li> <li>● Limitation on the power of Court to take cognizance in specific cases (Sec.195-199)</li> <li>● Process to take cognizance of complaint case and initiation of proceedings before Magistrate (sec.200-209)</li> <li>● Charge and their contents (Sec.211-214)</li> <li>● Error and Alteration of charges and their effect( Sec.215-217)</li> <li>● Joinder of Charges and its legal effect( Sec.218-222)</li> </ul>   |
| <p>Unit-4 General Provisions of Judicial Process (Inquiry/Trial) and Types of Trial 6 Lectures</p> <ul style="list-style-type: none"> <li>● Session Trial (Sec.225-237)</li> <li>● Warrant trial on police report and those other than police report (Sec.238-250)</li> <li>● Summon Trial (Sec.251-259)</li> <li>● Summary Trial (Sec.260-265)</li> <li>● Plea Bargaining (Sec.265A-265L)</li> <li>● Person once Convicted or acquitted not to be tried for same offence (Plea of autrefois acquit and autrefois convict)</li> <li>● Tender of pardon to accomplice</li> <li>● Power to summon material witness or to examine him</li> <li>● Power to examine accused</li> <li>● Accused person to be competent witness</li> <li>● Power to proceed against other person appearing to be guilty of offence</li> <li>● Compounding of offence</li> <li>● Withdrawal from prosecution</li> </ul> |
| <p>Unit-5 Judgment and Process at Appellate Court<br/>6 Lectures</p> <ul style="list-style-type: none"> <li>● The Judgment (Sec.353&amp;354)</li> <li>● Appeals; when allowed and not allowed</li> <li>● Appeal against acquittal</li> <li>● Appeal against conviction/Sentence</li> <li>● Power of appellate court</li> </ul>  |

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| <ul style="list-style-type: none"> <li>● Reference to high court and procedure</li> <li>● Revision Power of Session and High court.</li> </ul>   |
| <p>Unit 6 Unit-6 Bail and Miscellaneous Proceedings<br/>6 Lectures</p> <ul style="list-style-type: none"> <li>● Provisions as to bail in bailable offence ; Sec.436</li> <li>● Provisions for bail in case of non- bailable offence; Sec.437</li> <li>● Anticipatory Bail; Sec.438</li> <li>● Special provisions of High Court and Court of Session regarding Bail; Sec.439</li> <li>● Detention of Under-trial and their Release on Mandatory Basis; Sec.436-A</li> <li>● Transfer of criminal cases</li> <li>● Irregular proceedings</li> <li>● Limitations for taking cognizance</li> </ul> |

Text Book (s)

1. K. N. Chandrasekharan Pillai (Rev.), "R. V. Kelkar's Criminal Procedure", 6th edition, Eastern Book company, Lucknow, 2014
2. S.N. Mishra, "The Code of Criminal Procedure", 17th Edition, Central Law Publications, Allahabad, 2010.
3. Ratanlal and Dhirajlal, "The Code Of Criminal Procedure", 20th Edition, Lexis Nexis Butterworths Wadhwa Publications, Nagpur,2012
4. PSA Pillai' "Criminal Law", 11 th Edition, Lexis Nexis Publications,2012

Reference Book (s)

1. B.M Prasad & Manish Mohan, "Rattan Lal & Dhirajlal Code of Criminal Procedure", LexisNexis Butterworths, India, 2013.
2. The Code of Criminal Procedure (CrPC) by Batuk Lal, Central Law Agency, 2017



|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Internship (4 weeks) (High Court)  |   |   |   |
| Course Code        | BLLB2026   |   |   |   |
| Pre-requisite      | Contract Law, Family Law, Indian Penal Code, constitutional Law                                  |   |   |   |
| Co-requisite       | Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 0  | 0 | 2 | 2 |

**Course Objectives:**

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India.
2. Understand the difference in application of law at original and appellate stage.
3. Understand the process of appeal in a trial process
4. Know the process of appeal and the grounds for filing the same.
5. Prepare case briefs and undertake research regarding ongoing or past litigations
6. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal law that they have learnt in classroom  |
| CO3 | Identify the procedure of filing a criminal matter under Indian law  |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Distinguish between the jurisdiction of various forum that deal with civil as well as criminal trial process       |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|                          |                     | 100                 |             |

**Course Content:**

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law interneer.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

**Text Book (s)**

|   |                                    |          |                     |          |                            |            |       |
|---|------------------------------------|----------|---------------------|----------|----------------------------|------------|-------|
| POINTS OF CONSIDERATION (ETE PRACTICAL) | Internship Final Report Submission |          |                     |          |                            | Viva-Voice | TOTAL |
|   | Internship certificate             | Research | Nature of work done | Learning | Drafting and formatting of |            |       |
| Marks                                   | 10                                 | 25       | 25                  | 10       | 10                         | 20         | 100   |

|                    |                           |   |   |   |
|--------------------|---------------------------|---|---|---|
| Name of The Course | Law & Education           |   |   |   |
| Course Code        | BLLB2027                  |   |   |   |
| Prerequisite       | The Constitution of India |   |   |   |
| Corequisite        | The Constitution of India |   |   |   |
| Antirequisite      |                           |   |   |   |
|                    | L                         | T | P | C |
|                    | 2                         | 1 | 0 | 3 |

**Course Objectives:**

The course aims to impart a sound understanding of the philosophical aspects of law and education on the whole, and how at national and international level legal instruments are protecting right to education. What kind of contradictions and disputes are arising in these in law related to right to education. How much efficiently these laws are working in present system.

|     |   |
|-----|---|
| CO1 | To be aware with the development of education as a fundamental right.   |
| CO2 | To be able to analyse the provisions under Indian Constitution with regard to Education as a right.                                     |
| CO3 | To have indepth knowledge & analysis of the various legislations, international conventions & provisions related to right to education. |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p>Unit-1 Introduction<br/>4 hours</p> <ul style="list-style-type: none"> <li>•Education: Meaning and Process (Article 21/21A).</li> <li>•Duty of State to Provide Education in a Welfare State. (DPSP)</li> <li>•Role of Justiciable Provisions in realising Right to Education.</li> </ul>   |
| <p>Unit-2 International Covenants and Provisions related to Education<br/>10 hours</p> <ul style="list-style-type: none"> <li>•Universal Declaration of Human Rights (UDHR).</li> <li>•United Nations Convention on the Rights of the Child (UNCRC).</li> <li>•The International Covenant on Civil and Political Rights (ICCPR).</li> <li>•International Covenant on Economic, Social and Cultural Rights (ICESCR).</li> </ul> |

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|---|
| <p>Unit-3 Constitutional Provisions Regarding Education<br/>12 hours</p> <ul style="list-style-type: none"> <li>•Right to Education (Articles 21A, 41, 45, 51A (k)).</li> <li>•Freedom as to attendance at religious instruction or religious worship in certain educational institutions. (Article 28).</li> <li>•Right of minorities to establish and administer educational institutions (Articles 29, 30).</li> <li>•Reservation in Educational Institutions (Articles 15, 46, 340).</li> <li>•Facilities for instruction in mother-tongue at primary stage (Article 35A).</li> </ul> |
| <p>Unit-4 Legal Provisions Regarding Right to Education and Disputes<br/>10 hours</p> <ul style="list-style-type: none"> <li>•Right of children to Free and Compulsory Education Act, 2009.</li> <li>•Minority Education Institutions and R.T.E. Act, 2009.</li> </ul>  |

**Text Book (s)**

- M.P. Jain, "Indian Constitutional Law", 6th Edition, Lexis Nexis Butterworths Wadhwa & Co., Nagpur. 2012.
- V.N. Shukla, "Constitution of India", 12th Edition, Eastern Books Company, Lucknow. 2013.
- Bhrigu Nath Pandey, "Socio-legal Study of Cultural and Educational Rights of the Minorities", A.P.H. Publishing Corporation, New Delhi, 2000.
- R. P. Yadav, "Right to Education", New Delhi, 2014.
- Devinder Singh, "Child Labour & Right To Education", Central Law Publications, Allahabad, 2013.

**Reference Book (s)**

- Neetu Ohri, "Right to Education", APH Publishing Corporation, New Delhi.
- H.M. Seervai "Constitutional Law of India", 4th Edition, Universal Law Publication Pvt. Ltd. New Delhi, 2013.
- D. D. Basu, "Introduction to the Constitution of India", 21st Edition, Lexis Nexis Butterworths Wadhwa & Co., Nagpur. 2012
- P.M Bakshi, "Constitution of India", 12th Edition, Universal Law Publication Pvt. Ltd. New Delhi, 2013.

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law on Corporate Finance                            |   |   |   |
| Course Code        | BLLB2028  |   |   |   |
| Prerequisite       | Corporate Law                                       |   |   |   |
| Corequisite        | Companies Act 2013, SEBI Act 1992, SEBI Regulations |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives:

|     |   |
|-----|---|
| CO1 | Students will able to understand the modes available to a company for raising finance like equity shares, debentures etc. |
| CO2 | Students will be able to Understand the meaning and types of capital budgeting  |
| CO3 | Study the modes of raising equity finance and the intermediaries involved in the process                                  |
| CO4 | Learn the framework relating to debt finance including fixed and floating charge  |
| CO5 | Students will be able to identify different modes and instruments of Corporate Fund Raising like IDR, GDR, and ADR.       |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1<br/>Introduction to Corporate Finance</p> <ul style="list-style-type: none"> <li>● Basics of Corporate Law</li> <li>● Meaning, Importance, Need and Scope of Corporate Finance.</li> <li>● Objectives of Corporate Finance</li> <li>● Relationship between Risk and Return</li> <li>● Time Value Of Money</li> <li>● Profit Maximisation</li> <li>● Wealth Maximisation</li> <li>● Various instruments for raising finance</li> </ul> <p>Capital Investment: Needs and Factors effecting Capital Investment</p> |
| <p>Unit-2<br/>Capital Budgeting</p> <ul style="list-style-type: none"> <li>● Principles of Capital Budgeting</li> <li>● Capital Budgeting: Meaning, Importance and Types</li> </ul>   |

|  |
|--|
| <ul style="list-style-type: none"> <li>● Capital Budgeting Process / Steps involved</li> <li>● The concept of Cost</li> <li>● Role of a Financial Manager</li> </ul>   |
| <p>Unit-3<br/>Equity Finance<br/>Share Capital<br/>Types of Shares, Allotment of Shares, Transfer of Shares, Reduction of Capital, Buy- back of securities</p> <ul style="list-style-type: none"> <li>● Public Issue <ul style="list-style-type: none"> <li>○ Initial Public Offer (IPO)</li> <li>○ Further Public Offer (FPO)</li> </ul> </li> <li>● Rights Issue</li> <li>● Bonus Issue</li> <li>● Prospectus – Information and Disclosure Requirements</li> <li>● Dividend &amp; Distribution</li> <li>● Intermediaries: <ul style="list-style-type: none"> <li>○ Credit Rating Agencies [SEBI (Credit Rating Agencies) Regulations, 1999]</li> <li>○ Merchant Bankers [Securities and Exchange Board of India (Merchant Bankers) Regulations, 1992]</li> <li>○ Registrars and Share Transfer Agents [Securities and Exchange Board of India (Registrars to an Issue and Share Transfer Agents) Regulations, 1993]</li> <li>○ Underwriters [ SEBI (Underwriters) Regulations 1993]</li> <li>○ Debenture Trustees [SEBI (Debenture Trustees) Regulations, 1993]</li> <li>○ Bankers to an Issue [SEBI (Bankers to an Issue) Regulations, 1994]</li> <li>○ Stock Brokers, Sub-brokers [SEBI (Stock Brokers and Sub-brokers) Regulations 1992]</li> <li>○ Portfolio Managers [SEBI (Portfolio Managers) Regulations, 1993]</li> </ul> </li> </ul> <p>Guidelines for Primary Issue – ICDR 2009</p> |
| <p>Unit-4<br/>Debt Finance</p> <ul style="list-style-type: none"> <li>● Debentures - Nature, Issue and Class</li> <li>● Deposit and acceptance</li> </ul> <p>Creation of charge, fixed and floating charges</p>  |
| <p>Unit-5<br/>Corporate Fund Raising</p> <ul style="list-style-type: none"> <li>● Depositories - Indian Depository receipts (IDR); American Depository Receipts (ADR); Global Depository receipts (GDR)</li> </ul>   |

- Public Finance institution - IDBI, IFC and SFC.
  - Mutual Fund and other collective investment schemes,
  - Venture Cap funds
- Institutional investments - LIC, UTI and Banks

**Text Book (s)**

- 1- Khan, M.Y, Indian Financial System, Mc Graw Hill, 9th Edition
- 2- N. Gopalsamy, Capital Market- The Indian Financial Scene: pg 300-315
- 3- Bharat’s Guide to Indian Capital Market :pg 1042-1048, 1073-1077

**Reference Book (s)**

- 1- Altman and Subramanian, Recent Advances in Corporate Finance (1985) LBC.
- 2- Alastair Hundson, The Law on Financial Derivatives (1998), Sweet & Maxwell.
- 3- Babby Dutta, Indian Financial Markets the regulations framework, ICFAI-2005.
- 4- Board of Editors, Financial Strategy Conceptual Issue, ICFAI, 2006.
- 5- Denzil Watson and Anthonthead, Corporate Finance Principles and Practice, P.S. Arson Education Ltd.(2007).

|                    |          |   |   |   |
|--------------------|----------|---|---|---|
| Name of The Course | Penology |   |   |   |
| Course Code        | BLLB2029 |   |   |   |
| Prerequisite       |          |   |   |   |
| Corequisite        |          |   |   |   |
| Antirequisite      |          |   |   |   |
|                    | L        | T | P | C |
|                    | 2        | 1 | 0 | 3 |

**Course Objectives:** This course officers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problematic of discretion in the sentencing experience of the 'developing' societies, a focus normally absent in law curricula so far. The expert work of the U.N. Committee on Crime Prevention and Treatment of Offenders will be availed of in this course. Especially, at each stage the three 'D's will be explored as offering a range of alternatives: decriminalization, deinstitutionalization

**Course Outcome**

|     |   |
|-----|---|
| CO1 | Establishing the relationship of Punishment with other branches of criminal law such as criminology and Indian Penal Code, 1872 |
| CO2 | Debate the various concepts of punishment and correctional systems.   |

|     |   |
|-----|---|
| CO3 | Examine the validity of Capital Punishment in context of judicial Pronouncement in India. |
| CO4 | Evaluate the various concepts of punishment and correctional systems.                     |
| CO5 | Develop a critical understanding of the modern Indian Prison System.                      |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p>Unit-1<br/>6 hours<br/>Introduction to the Concept of Penology</p> <p>Penology: A "Correctional" Science?<br/>Notion of "Punishment" in Law<br/>Distinction between Crimes "Prevention" and "Control"</p>  |
| <p>Unit-2<br/>7 hours<br/>Theories of Punishment<br/>Theories of punishment<br/>Retribution - Utilitarian prevention<br/>Deterrence - Utilitarian: Intimidation Behavioral prevention<br/>Behavioral prevention: Rehabilitation - Classical<br/>Hindu and Islamic approaches to punishment.</p> |
| <p>Unit-3<br/>8 hours<br/>Capital Punishment<br/>The Problem of Capital Punishment<br/>Constitutionality of Capital Punishment<br/>Judicial Attitudes towards Capital Punishment in India - an inquiry through the statue law and case law.</p>   |
| <p>Unit-4<br/>8 hours<br/>Kinds of Correctional forms of Punishment<br/>Law reform in Correctional forms of Punishment<br/>Probation &amp; Parole<br/>Corrective Labour<br/>Fine</p>  |
| <p>Unit-5<br/>7 hours<br/>Prisoners and the Indian Prison System</p>  |

The State of India's Jails today  
 The Disciplinary Regime of Indian Prisons  
 Classification of Prisoners  
 Rights of Prisoner and Duties of Custodial Staff  
 Judicial surveillance - Basis - Development reforms

**Text Book (s)**

- S Chhabra, The Quantum of Punishment in Criminal Law
- H.L.A. Hart, Punishment and Responsibility
- Herbert L. Packer, The Limits of Criminal Sanction
- Alf Ross, On Guilt, Responsibility and Punishment Latest Edn.
- Afzal Qadri, Ahmad Siddique's Criminology Penology and Victimology
- N.V. Paranjape, Criminology, Penology Victimology

**Reference Book (s)**

- Law Commission of India, Forty - Second Report Ch. 3 (1971)
- Malimath committee Report on Criminal Justice System.
- 178th Report of law commission of India.
- A.Lakshminath, Komanduri S. Murthy, Sentencing Jurisprudence
- Ram Ahuja, Criminology

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Patent Right Creation and Registration |   |   |   |
| Course Code        | BLLB2030                               |   |   |   |
| Prerequisite       | IPR                                    |   |   |   |
| Corequisite        | IPR                                    |   |   |   |
| Antirequisite      | -                                      |   |   |   |
|                    | L                                      | T | P | C |
|                    | 2                                      | 1 | 0 | 3 |

**Course Objectives:**

The main objectives of the Course are to:

1. Explain the nature of patent rights
2. Explain the underlying rationale for the patent regime
3. Explain Patent Laws in India.
4. Understand the essential criteria for grant of patent rights.
5. Describe and explain the rights of Patentee and scope of such right.
6. Explain the enforcement of right in case of infringement.
7. Explain the exceptions to patent rights as provided under the Statute.
8. Provide a comparative analysis of Indian patent system and patent regimes of other jurisdiction.
9. Explain the interplay between patent laws with other branches of laws;

**Course Outcome**

|     |   |
|-----|---|
| CO1 | Understand the rationale of grant of a patent right and its importance.                                       |
| CO2 | Have a clear understanding of essential criteria which needs to be satisfied for getting a patent protection. |
| CO3 | Growth and promotion of patent.   |
| CO4 | Understands the rights of patentee and exception to such rights.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p>Unit-1 Introduction of IPR<br/>                 6 HOURS</p> <ul style="list-style-type: none"> <li>● Nature, Definition and scope of Intellectual Property Rights</li> <li>● Kinds of rights</li> </ul> <p>Categories of Intellectual Property Rights</p> |
|--|

|   |
|---|
| Unit-2 Nature of Patent rights and rationale underlying the patent system<br>6 HOURS<br>1. Nature of patent rights.<br>Theories Justifying the grant of patent rights and their criticism;  |
| Unit-3 Patent Laws- History<br>6 HOURS<br>1. History of laws of patent in India and abroad;<br>Key Legislative Changes;   |
| Important Concepts and elements of patent documents<br>6 HOURS<br>1. Priority Date<br>2. Prior Art;<br>3. Person skilled in the art<br>4. Claim Construction<br>5. Elements of a patent document:<br><ul style="list-style-type: none"> <li>● Background;</li> <li>● Description;</li> <li>● Drawings;</li> </ul> Examples;   |
| Unit-5 Insurance: Prerequisites for grant of patent rights<br>6 HOURS<br><ul style="list-style-type: none"> <li>● Novelty;</li> <li>● Non-obviousness;</li> <li>● Industrial Applicability;</li> <li>● Non-excluded subject matter</li> </ul> Sufficient disclosure   |
| Unit 6 Infringement of patent rights and statutory exception to patent rights<br>6 HOURS<br>1. What amounts to infringement;<br>2. Remedies provided under law;<br>3. Defences to an action of infringement;<br>4. Relief<br>5. Statutory exception to a patent right<br><ul style="list-style-type: none"> <li>● Revocation of patents</li> <li>● Compulsory Licenses;</li> </ul> Working requirements |

**Text Books**

**Indian Authors**

1. P. Narayanan, Patent Law, 14th Edition, Eastern Law House
2. Dr. S. R. Myneni, Law of Intellectual Property, Asia Law House, Hyderabad.
3. Dr. B. L. Wadhwa, Law Relating to Intellectual Property, Universal Law Publishing Co., New Delhi

4. G. Venkateswar Rao, Intellectual Property Rights Patents Law in India, SSDN Publication.
5. ManjuPathak, An Introduction to Intellectual Property Rights, New India Publishing Agency.

**Foreign Authors**

Bently Sherman, Intellectual Property Law, 14<sup>th</sup> Edition, Oxford Publishing House.

**Reference Books**

1. Rachna Singh Puri and Arvind Vishvanathan, Practical Approach to Intellectual Property Rights, I K International Publishing House Pvt. Ltd.
2. M. Ashok Kumar, Intellectual Property Rights, Serials Publications.
3. N. K. Acharya, Text Book on Intellectual Property Rights, Asia Law House, Hyderabad

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Immigration Law  |   |   |   |
| Course Code        | BLLB2031   |   |   |   |
| Prerequisite       | Constitutional Law, Human Rights, Public International Law |   |   |   |
| Corequisite        | Refugee Law  |   |   |   |
| Antirequisite      | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

**Course Objectives:**

The main objectives of the Course are to:

1. Explain the nature of patent rights
2. Explain the underlying rationale for the patent regime
3. Explain Patent Laws in India.
4. Understand the essential criteria for grant of patent rights.
5. Describe and explain the rights of Patentee and scope of such right.
6. Explain the enforcement of right in case of infringement.
7. Explain the exceptions to patent rights as provided under the Statute.
8. Provide a comparative analysis of Indian patent system and patent regimes of other jurisdiction.
9. Explain the interplay between patent laws with other branches of laws;

**Course Outcome**

|     |  |
|-----|--|
| CO1 | To interpret and describe the various aspects of citizenship as parameters of citizenship.K3 |
|-----|--|

|     |  |
|-----|--|
| CO2 | To compare and analyse the legal and ethical challenges in the legal framework relating to citizenship.K4  |
| CO3 | To critique and assess the provisions of immigration law in order to cope with contemporary challenges regarding citizenship and impact of immigration process on national security and stability.K5 |
| CO4 | To create and formulate his/her own views on the applicability of immigration law with the present issues in this field. K6  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p>Unit-1 Various Aspects of Citizenship<br/>8 hours<br/>Meaning And Definition Of Citizenship<br/>Fundamental Right To Movement<br/>Constitutional Provisions Regarding Citizenship<br/>The Citizenship Act,1955<br/>The Citizenship Rules, 2009</p>      |
| <p>Unit-2 Immigration: An introduction<br/>6 Hours<br/>Meaning Of Immigration ,,<br/>History Of Immigration Law<br/>The Passport (Entry Into India) Act, 1920<br/>The Passport (Entry Into India) Rules, 1920<br/>The Passports Act, 1967</p>              |
| <p>Unit-3 Law related to Foreigners and Immigrants in India 10 Hours<br/>The Registration Of Foreigners Act, 1939 ,,<br/>The Registration Of Foreigners Rules, 1992 ,,<br/>The Foreigners Act, 1946<br/>The Immigration (Carriers Liability) Act, 2000</p> |
| <p>Impact of Excessive Immigration on Host Country<br/>10 Hours</p> <ul style="list-style-type: none"> <li>• Causes of Excessive Immigration</li> <li>• Impact on Resources and Employment</li> <li>• Impact on National Security</li> </ul>               |

- Impact of Bangladeshi Immigrants on India
- Impact of Nepali Immigrants on India
- Asylum and Migration Crisis

Citizenship (Amendment) Bill, 2016

**Text Book (s)**

1. Surya Narian Yadav and Indu Baghel: Citizenship in the Age of Globalisation, Jnana Prakashan, New Delhi, 2008
2. Subhash C. Kashyap: Citizenship and the Constitution: Citizenship Values under the Constitution, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 2002

**Reference Book (s)**

1. B.N. Ray: *Citizenship in a Globalizing World*, Kaveri Books, New Delhi, 2007
2. B.S. Chimni(ed): *International Refugee Law – A Reader*, Sage Publications, New Delhi, 2000
3. A.N. Sinha: *Law of Citizenship and Aliens in India*, Asia Publishing House, New Delhi, 1962.
4. Meher K. Master: *Citizenship of India*, Eastern Law House, Calcutta, 1970
5. E.S.Venkataramaiah: *Citizenship – Rights and Duties*, Texcom, delhi, 1988.

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Immigration Law  |   |   |   |
| Course Code        | BLLB2031   |   |   |   |
| Prerequisite       | Constitutional Law, Human Rights, Public International Law |   |   |   |
| Corequisite        | Refugee Law  |   |   |   |
| Antirequisite      | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

Course Objectives:

Course Outcome

|     |  |
|-----|--|
| CO1 | To interpret and describe the various aspects of citizenship as parameters of citizenship.K3   |
| CO2 | To compare and analyze the legal and ethical challenges in the legal framework relating to citizenship.K4  |
| CO3 | To critique and assess the provisions of immigration law in order to cope with contemporary challenges regarding citizenship and impact of immigration process on national security and stability.K5 |
| CO4 | To create and formulate his/her own views on the applicability of immigration law with the present issues in this field. K6  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |  |
|--|--|
| Unit-1 Various Aspects of Citizenship<br>8 hours | <ul style="list-style-type: none"> <li>Meaning And Definition Of Citizenship</li> <li>Fundamental Right To Movement</li> <li>Constitutional Provisions Regarding Citizenship</li> <li>The Citizenship Act,1955</li> <li>The Citizenship Rules, 2009</li> </ul> |
| Unit-2 Immigration: An introduction<br>6 Hours   | <ul style="list-style-type: none"> <li>Meaning Of Immigration ,,</li> <li>History Of Immigration Law</li> </ul>  |

|   |
|---|
| <ul style="list-style-type: none"> <li>The Passport (Entry Into India) Act, 1920</li> <li>The Passport (Entry Into India) Rules, 1920</li> <li>The Passports Act, 1967</li> </ul>   |
| Unit-3 Law related to Foreigners and Immigrants in India<br>10 Hours  |
| <ul style="list-style-type: none"> <li>The Registration Of Foreigners Act, 1939 ,,</li> <li>The Registration Of Foreigners Rules, 1992</li> <li>”</li> <li>The Foreigners Act, 1946</li> <li>The Immigration (Carriers Liability) Act, 2000</li> </ul>  |
| Impact of Excessive Immigration on Host Country<br>10 Hours   |
| <ul style="list-style-type: none"> <li>Causes Causes of Excessive Immigration</li> <li>Impact on Resources and Employment</li> <li>Impact on National Security</li> <li>Impact of Bangladeshi Immigrants on India</li> <li>Impact of Nepali Immigrants on India</li> <li>Asylum and Migration Crisis</li> </ul> |
| The Citizenship (Amendment) Bill, 2016  |

Text Book (s)

- Surya Narian Yadav and Indu Baghel: Citizenship in the Age of Globalisation, Jnana Prakashan, New Delhi, 2008
- Subhash C. Kashyap: Citizenship and the Constitution: Citizenship Values under the Constitution, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 2002

Reference Book (s)

- B.N. Ray: *Citizenship in a Globalizing World*, Kaveri Books, New Delhi, 2007
- B.S. Chimni(ed): *International Refugee Law – A Reader*, Sage Publications, New Delhi, 2000
- A.N. Sinha: *Law of Citizenship and Aliens in India*, Asia Publishing House, New Delhi, 1962.
- Meher K. Master: *Citizenship of India*, Eastern Law House, Calcutta, 1970

|                    |                              |
|--------------------|------------------------------|
| Name of The Course | Law of Mergers & Acquisition |
| Course Code        | BLLB2032                     |



|               |   |   |   |   |
|---------------|---|---|---|---|
| Prerequisite  | The Companies Act , The Competition Act |   |   |   |
| Corequisite   | The Companies Act                       |   |   |   |
| Antirequisite |   |   |   |   |
|               | L                                       | T | P | C |
|               | 2                                       | 1 | 0 | 3 |

Course Objectives:

To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in evaluating the financial and capital structure of the companies undergoing M&A activities.

Course Outcome

|     |   |
|-----|---|
| CO1 | Analyse the regulatory aspects of merger in competition as well as corporate law regime.  |
| CO2 | Evaluate the documentation process in case of due diligence and filing of documents during the process of merger and acquisition. |
| CO3 | Develop critical thinking upon the emerging issues in mergers and acquisitions in a comparative manner                            |
| CO4 | Compare the position of mergers and acquisition procedure under various legal framework   |
| CO5 | Analyse the techniques of valuation of assets in a M&A deal   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Unit-1 MERGERS AND AMALGAMATIONS UNDER COMPANIES ACT 2013<br/>10 lecture hours<br/>Mergers and Amalgamation –Introduction<br/>NCLT and Restructuring<br/>Financial Restructuring<br/>Mergers under Act 2013- New Concepts (Secs 230, 231, 232, 233, 234 of Companies Act 2013)<br/>Squeeze out and Acquisitions<br/>Corporate Debt Restructuring under Act 2013<br/>SEBI (Prohibition of Insider Trading) Regulations, 2015</p> |
|--|

|   |
|---|
| <p>Unit-2 CROSS BORDER MERGERS, DEMERGERS AND REVERSE MERGER<br/>04 lecture hours<br/>Cross Border Mergers under Companies Act 2013<br/>Demerger- Modes and Types<br/>Demergers and Taxation Aspects<br/>Reverse Mergers- Procedure</p>   |
| <p>Unit-3 ACQUISITIONS AND TAKEOVERS<br/>10 lecture hours<br/>Meaning of Acquisition and Takeovers<br/>Types of Takeovers<br/>Takeovers under SEBI (Substantial Acquisition Of Shares And Takeovers) Regulations 2011 – Comparing the old Code and the changes proposed by TRAC<br/>Takeover Defenses<br/>Open Offer requirements and Process</p>             |
| <p>Unit-4 M&amp;A VALUATION<br/>06 lecture hours</p> <ul style="list-style-type: none"> <li>• Valuation approaches</li> <li>• Different methods of valuation</li> <li>• Valuation of synergy</li> <li>• Valuation under Takeover Code 2011</li> </ul> <p>Corporate control and Leveraged Buy Out</p>  |
| <p>Unit-5 Mergers And Acquisitions Under Competition Act 2002<br/>06 lecture hours</p> <ul style="list-style-type: none"> <li>• Combinations – meaning and nature</li> <li>• Process of taking approval of CCI</li> <li>• CCI and SEBI – jurisdictional overlapping</li> <li>• Exemptions from notifying or taking approval regarding combinations</li> </ul> |

Text Book (s)

- Rabi Narayan Kar and Minakshi “Mergers Acquisitions & Corporate Restructuring - Strategies & Practices”
- S Ramanujam, Mergers et al. (2013 edition, Lexis Nexis Butterworths, Wadhwa, Nagpur)

Reference Book (s)

- MASTER GUIDE TO MERGERS AND ACQUISITION IN INDIA TAX AND REGULATORY, 2016 EDITION, CCH INDIA,

|                    |                                      |
|--------------------|--------------------------------------|
| Name of The Course | Administration of Criminal Justice I |
|--------------------|--------------------------------------|

|                |              |   |   |   |
|----------------|--------------|---|---|---|
| Course Code    | BLLB2033     |   |   |   |
| Prerequisite   | Criminal Law |   |   |   |
| Co-requisite   | Criminal Law |   |   |   |
| Anti-requisite | NA           |   |   |   |
|                | L            | T | P | C |
|                | 2            | 1 | 0 | 3 |

Course Objectives

- To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities;

Course Outcomes

|     |  |
|-----|--|
| CO1 | Understand in depth the role of each component in the administration of criminal justice                                   |
| CO2 | Provide thoughtful insights concerning the holistic issues concerning criminal justice administration in India.            |
| CO3 | Analyze about important aspects of Criminal trials, Prisoner’s rights, Victims Rights                                      |
| CO4 | Analyze issues related to trial in India   |
| CO5 | Identify and critically analyze the challenges faced by judicial organization in administration trial and suggest reforms. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |        |
|--|--------|
| Unit I: INTRODUCTION   | 8Hours |
| <ol style="list-style-type: none"> <li>Meaning, purpose and social relevance</li> <li>Historical evolution – overview of CJS</li> <li>Police System <ul style="list-style-type: none"> <li>Police organization in India</li> <li>Police reforms and modernization</li> </ul> </li> <li>Limits and Controls in Criminal Procedure: Constitutional Guarantees <ul style="list-style-type: none"> <li>Presumption of innocence</li> <li>Proving of guilt beyond reasonable doubt</li> <li>Access to justice and Fair trial</li> <li>Double jeopardy</li> <li>Ex-post facto law</li> <li>Self incrimination</li> </ul> </li> </ol> |        |
| Unit II: JUDICIAL SYSTEM   | 8Hours |

|  |        |
|--|--------|
| Judicial organization in India.<br>2. Salient features of Indian judicial system; Independence, public trial, media trial and fair trial.<br>3. Primary consideration for judicial functioning: Due process, speedy trials and fair deal to poorer sections.<br>4. Modernization and reforms in the justice administration |        |
| Unit III: Organized Crime  | 8Hours |
| <ul style="list-style-type: none"> <li>Nature, meaning and forms</li> <li>Criminal syndicates</li> <li>Organized crimes: Regional and international linkages</li> <li>Problems of identification, investigation and prosecution</li> <li>Prevention and control strategies.</li> </ul>                                     |        |
| Unit IV: WHITE COLLAR CRIME  | 8Hours |
| <ul style="list-style-type: none"> <li>Nature, meaning and forms</li> <li>Tax-evasion</li> <li>Import/export violations.</li> <li>Insurance frauds</li> <li>Misbranding and adulteration.</li> <li>Corporate crimes</li> </ul>   |        |

Suggested Reading

- K.N. Chandrasekharan Pillai (Rev.), R. V. Kelkar’s Criminal Procedure, (5th Edn., 2008)  
 M.P Jain, Indian Constitutional Law (5thEdn, 2009), Lexis Nexis  
 K.I. Vibhute, Criminal Justice: A human rights perspective of the Criminal Justice Process in India, (1stEdn., 2004) EBC

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Patent Drafting and Specification Writing |   |   |   |
| Course Code        | BLLB2034                                  |   |   |   |
| Prerequisite       | IPR, Law of Contract Drafting             |   |   |   |
| Corequisite        | IPR, Law of Contract Drafting             |   |   |   |
| Antirequisite      | -   |   |   |   |
|                    | L   | T | P | C |
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Course Objectives:

This course is intended to attain the understanding of global practice relating to drafting of Patent and Specification writing.

- To understand the difference between Patent drafting and Specification writing

2. To familiar with the procedure for filing of specification
3. To learn with the contents of filing of patent specification
4. To give practical approach of patent specification

Course Outcome

|     |  |
|-----|--|
| CO1 | Understand the drafting of patents and specification writing             |
| CO2 | Have a clear understanding for filing of specification writing procedure |
| CO3 | Apply the statutory provision for patent specification writing           |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Introduction to Patent Drafting<br/>4 Lectures</p> <p>What is Patent<br/>Type of Patents<br/>Product patents;<br/>Process patents;<br/>Product by process patents<br/>Elements of a patent document<br/>Background;<br/>Description;<br/>Drawings;<br/>Examples;<br/>Claims</p> |
| <p>Unit-2 Patent Drafting Strategies<br/>8 Lectures</p> <p>Brief review of Claim formats<br/>Basic claim interpretation and claim drafting<br/>Novelty<br/>Non-obviousness<br/>Utility<br/>Written Description<br/>Enablement<br/>Best Mode</p>   |

|   |
|---|
| <p>Unit-3 Filing a Patent Application<br/>8 Lectures</p> <p>Inventorship<br/>Filing the application<br/>Formal Papers<br/>Electronic Filing<br/>Serial number<br/>Filing Receipt</p>  |
| <p>Unit-4 Initial Specification Activities<br/>5 Lectures</p> <ul style="list-style-type: none"> <li>● Duty of Disclosure</li> <li>● Information Disclosure Statements</li> </ul> <p>Restriction Requirements</p>   |
| <p>Unit-5 Office Action and Responses<br/>5 Lectures</p> <ul style="list-style-type: none"> <li>● Introduction to Office Action</li> <li>● Rule 131 Declarations</li> <li>● Rule 132 Declarations</li> <li>● Examiner Interviews</li> <li>● Amending Claims and Specifications</li> </ul> <p>Terminal Disclaimers</p> |
| <p>Unit 6 After Final Practice<br/>4 Lectures</p> <ul style="list-style-type: none"> <li>● Advisory Actions</li> <li>● After Final Amendments and Submissions</li> <li>● Allowance</li> <li>● Issue &amp; Publication Fees</li> </ul> <p>Grant</p>  |

Text Books

1. P. Narayanan, "Patent Law", Eastern Law House (4th ed., 2006)
2. V.K. Ahuja, "Law Relating to Intellectual Property Rights in India", 2<sup>nd</sup> Edition Butterworth Publication, (2013)

Reference Books

1. Lionel Bently and Brad Sherman, *Intellectual Property Law* (Oxford University Press, 2014)
2. W. Cornish and D. Llewelyn, "Intellectual Property: Patents, Copyright, Trademarks and

Allied Rights”, Sweet and Maxwell (8th ed., 2013)

- Rachna Singh Puri and Arvind Vishvanathan, Practical Approach to Intellectual Property Rights, I K International Publishing House Pvt. Ltd.

|                    |                                    |   |   |   |
|--------------------|------------------------------------|---|---|---|
| Name of The Course | Alternate Dispute Resolution       |   |   |   |
| Course Code        | BLLB3001                           |   |   |   |
| Prerequisite       | Contract Law, Civil Procedure Code |   |   |   |
| Corequisite        | Company Law                        |   |   |   |
| Antirequisite      | NA                                 |   |   |   |
|                    | L                                  | T | P | C |
|                    | 3                                  | 1 | 0 | 3 |

**Course Objectives:**

The students will develop the following skills after the successful completion of the course:

- Understanding of the functions of Alternative Dispute Resolution and its purpose.
- Compare the differences between Alternative Dispute Resolution and regular Litigation
- Examine the different methods in Negotiations

**Course Outcome**

|     |  |
|-----|--|
| CO1 | Interpret the concept of ADR and its importance in dispute resolution  |
| CO2 | Describe the procedural aspects as well as condition precedents of Arbitration, Conciliation and Mediation   |
| CO3 | Develop practical aspects of all the techniques of ADR.  |
| CO4 | Estimate the importance of LokAdalat, Legal Services authority, International Commercial Arbitration, Institutional Arbitration Court Annexed Mediation and functioning of Mediation Centres in India. |
| CO5 | Identify the attribute to become effective Arbitrators, Conciliators and Mediators.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| <p><b>Unit-1 Introduction</b><br/>8 hours</p> <p>Introduction, Meaning, Objectives and Importance of ADR</p> <ul style="list-style-type: none"> <li>Genesis and Kinds of dispute resolution process.</li> <li>Reasons behind introduction of ADR in India.</li> <li>Overview of ADR, History of ADR, Objectives and Importance of ADR.</li> <li>Various kinds of ADR mechanisms- Arbitration, Mediation, Conciliation, Expert Determination, Negotiation, Early Neutral Evaluation (ENE), Fact-finding, Med-Arb, Judicial settlement, and Ombudsperson etc.</li> </ul> <p>Salient Features of Arbitration Act, 1940, Arbitration and Conciliation Act, 1996, UNCITRAL model law, and Arbitration and Conciliation Act, 2015</p> |
| <p><b>Unit-2: Arbitration –Meaning, agreement, Essentials, Arbitrators appointment and Award 10 hours</b></p> <ul style="list-style-type: none"> <li>Essentials and kinds of Arbitration Agreement.</li> <li>Who can enter into arbitration agreement?</li> <li>Scope and Extent of judicial intervention</li> <li>Reference to arbitration</li> <li>Appointment of Arbitrators</li> <li>Jurisdiction of arbitral tribunals</li> <li>Interim measures</li> <li>Arbitral Award</li> <li>Determination of Award</li> <li>Setting aside of arbitral award and enforcement</li> </ul> <p>The Advantages of Arbitration Over Litigation</p>  |
| <p><b>Unit-3: Enforcement of Foreign Awards 6 Hours</b></p> <ul style="list-style-type: none"> <li>New York Convention awards</li> <li>Enforcement of New York Convention awards</li> <li>Geneva Convention awards</li> <li>Enforcement of Geneva Convention awards</li> </ul> <p>Public Policy concern in the enforcement of foreign awards</p>  |
| <p><b>Unit-4:International Commercial Arbitration 6 hours</b></p> <ul style="list-style-type: none"> <li>Principle of International Commercial Arbitration</li> <li>Sources of International Arbitration Laws</li> <li>Conducting an International Arbitration</li> </ul>   |

|   |
|---|
| <ul style="list-style-type: none"> <li>International Arbitration Institutions</li> <li>Advantage of International Arbitration</li> </ul>  |
| Unit-5: Conciliation Proceedings (Section 62 – 81) 6 hours  |
| <ul style="list-style-type: none"> <li>Commencement of Conciliation Proceedings ( Sec- 62)</li> <li>Appointment ( Sec- 64)</li> <li>Statements to conciliator ( Sec- 65)</li> <li>Interaction between conciliator and parties ( Sec- 71)</li> <li>Suggestions by parties ( Sec- 72)</li> <li>Settlement Agreement (Sec – 73)</li> <li>Confidentiality</li> <li>Resort to judicial proceedings ( Sec 77)</li> </ul>                                    |
| Unit 6: Mediation Proceedings<br>12 hours   |
| <ul style="list-style-type: none"> <li>Concept of Mediation</li> <li>Evolution of Mediation In India</li> <li>Types of Mediation and Advantages of Mediation</li> <li>The Process of Mediation</li> <li>Section 89 CPC</li> <li>Court Annexed Mediation in India</li> <li>Role of Judges, Mediators, lawyers and parties in Mediation</li> <li>Alternative Dispute resolution and mediation rules, 2003 and Mediation Rules of High Courts</li> </ul> |

Text Book (s)

1. KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.
2. Avtar Singh , Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi
3. Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad

Reference Book (s)

4. KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.
5. Avtar Singh , Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi
6. Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad
7. Bette J. Roth, Alternative Dispute Resolution Practice Guide (Westlaw only)

8. SriramPanju, Mediation Practice and Law: The Path to Successful Dispute Resolution, 2<sup>nd</sup> Edition, Lexis Nexis, Delhi, 2015

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | PROPERTY LAW                           |   |   |   |
| Course Code        | BLLB3002                               |   |   |   |
| Prerequisite       | CPC, Easement Law. Law of Limitations, |   |   |   |
| Corequisite        | Family Law                             |   |   |   |
| Antirequisite      | NA                                     |   |   |   |
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Course Objectives:

After the end of the course, students shall be able to –

- Know the law relating to immovable property and various challenges relating to that.
- Analyze the relationship between the laws relating to immovable property, easement and law of contract.
- Apply the rule of succession under the Family Laws and laws relating to immovable property.

Course Outcome

|     |   |
|-----|---|
| CO1 | To understand different nature of the properties under Transfer of Property Act.  |
| CO2 | To familiarize the students with theoretical and practical aspects of matters relating to various modes of transfer of property.  |
| CO3 | To apply the various judicial decisions of recent time frame in interpreting the various issues relating to transfer of property. |
| CO4 | To compare and contrast the various concepts of transfer of property in family law matters  |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| Unit-1 Introduction<br>4 hours  |
| <p>Concept and meaning of property.<br/>Nature and scope of property law.<br/>Kinds of property - movable and immovable property - tangible and intangible property - intellectual property - copyright - patents and designs -trademarks</p> |

|  |
|--|
| Meaning and definition of immovable property- Benefits arising out of land, things attached to earth.  |
| Unit-2: Attestation and Notice<br>6 hours  |
| Attestations, its requisites, effects of invalid attestation, difference between English and Indian law, Animo Attestandi (Intention to attest). Notice, Actual and Constructive Notice, Actionable claims (Sec 130- 132)  |
| Unit-3 Essentials of Transfer of Property 6 hours  |
| Definition of Transfer of Property (Sec-5) Transactions which amount to and not amount to transfer of property What may be transferred (Section- 6)  |
| Unit-4: Conditional Transfers<br>12 hours  |
| Condition Restraining Alienation, Absolute and partial restraint, its exceptions<br>Restriction repugnant to interest created, its exceptions<br>Interest determinable on insolvency or attempted alienation.<br>Distinction between Section 10 and 11<br>Burden of obligation of imposing restriction on use of land<br><ul style="list-style-type: none"> <li>Laws against Perpetuities (section 13 to 18):- Transfer of property in favor of Unborn person (Section 13), Rule against perpetuities (sec 14), its exceptions, Creation of interest in favor of a class (Sec 15)</li> </ul> |
| Unit-5 Vested and Contingent Interest & Doctrine of election 3 hours   |
| Definition, exception and distinction<br>Doctrine of election  |
| Unit- 6 : Doctrine of ostensible ownership, part performance & Lis pendens 4 hours<br>Transfer by Ostensible owner (sec 41)<br>Transfer by Unauthorized person (Section 43)<br>Doctrine of Lis pendens (sec 52)<br>Doctrine of Part Performance (Sec 53A)  |
| Unit 7: Sale of immovable property<br>4 hours<br>Definition of Sale, Contract for sale, Distinction.   |

|   |
|---|
| Rights and liabilities/Duties of buyer and seller.  |
| Unit 8: Mortgage & Charges<br>6 hours<br><ul style="list-style-type: none"> <li>• Meaning &amp; Types</li> <li>• Rights &amp; Liabilities of Mortgagor and Mortgagee</li> <li>• Rights of redemption</li> <li>• Marshalling and Contribution</li> <li>• Charges (Sec 100) - definition, exceptions, distinction between mortgage and charge.</li> <li>• Lease &amp; License (Sec 105 – 117)- Meaning &amp; Types and difference between Lease &amp; License.</li> </ul> |
| Unit 9: Exchange & Gifts<br>3 hours<br><ul style="list-style-type: none"> <li>• Meaning, Rights &amp; Liabilities of parties</li> <li>• Gifts- meaning, its acceptance, revocation.</li> </ul>  |

Text Book (s)

G. P. Tripathi, Transfer of Property Act, (2011) Central Law Publications, Allahabad.

Avtar Singh, The Transfer of Property Act, Third Edition, Universal Law Publications, New Delhi.

Dr. RK Sinha, The Transfer Of Property Act, Central Law Agency, New Delhi.

SN Shukla, Transfer Of Property Act, Allahabad Law Agency, Allahabad.

Reference Book (s)

Mulla, Transfer of Property Act, (1999) Universal, Delhi

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Labour And Industrial Law-II   |   |   |   |
| Course Code        | BLLB3003   |   |   |   |
| Prerequisite       | Employees Compensation Act, 1923, Trade Union Act, 1926, Minimum Wages Act, 1948, Employees State Insurance Act, 1948, Industrial Employment (Standing Order) Act, 1956, Industrial Disputes Act, 1947 |   |   |   |
| Corequisite        |  |   |   |   |
| Antirequisite      |  |   |   |   |
|                    | L  | T | P | C |
|                    | 3  | 1 | 0 | 3 |

Course Objectives:

15. To empower the students with theoretical as well as practical knowledge of Labour & Industrial Legislation.
16. To enable the students to understand the importance of implementing Labour & Industrial Laws.
17. To understand and be aware of the penal provisions in case of non compliance.
18. To understand the judicial interpretation of the statute by the case analysis method of teaching

Course Outcome

|     |  |
|-----|--|
| CO1 | Develop a conceptual understanding of the basics of Labour Laws.   |
| CO2 | To familiarize the students with the need for enactment of The Employees Compensation Act, 1923, which deals with compensation of employees in case of accident and the employer's liability for it  |
| CO3 | To familiarize the students with the need for the enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions and grants them certain immunities.                   |
| CO4 | To familiarize the students with need for the enactment of the Minimum Wages Act, 1948 which deals with types of wages, minimum wages, its fixation and revision, overtime, obligation of the employer and the offense and compliance under the Act. |
| CO5 | To familiarize students with the need for enactment of the Employees State Insurance Act, 1948 with the Employees state insurance, the fund, contributions, E. Court and compliance under the act.   |
| CO6 | To familiarize students with the need for enactment of the Industrial Disputes Act,  |

|     |  |
|-----|--|
|     | 1947 which provides for settlement of industrial dispute through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts, the social responsibility of the employer and the constitutional mandate in it. |
| CO7 | To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Employees Compensation Act, 1923<br/>8 Hours</p> <ul style="list-style-type: none"> <li>• Objectives</li> <li>• Application and Scope</li> <li>• Definitions</li> <li>• Employer's Liability for compensation</li> <li>• Amount of compensation</li> <li>• Concept of 'accident arising out of' and 'in the course of the employment';</li> <li>• Doctrine of notional extension and doctrine of added peril</li> <li>• Total and partial disablement</li> <li>• Quantum and method of distribution of compensation.</li> <li>• Employees Compensation Commissioner</li> <li>• Powers of the Commissioners</li> <li>• Appeals</li> <li>Penalties</li> </ul> |
| <p>Unit-2 Trade Union Act, 1926<br/>8 Hours</p> <ul style="list-style-type: none"> <li>• History of Trade Union Movement in India</li> <li>• Definitions- Trade union, Trade Dispute etc</li> <li>• Trade Unionism and Objectives of the Trade Unions</li> <li>• Registration of Trade Unions, Membership of a Trade Union and rights of Minors to Membership of Trade Union</li> <li>• Cancellation of a Registration of Trade Union &amp; its effect</li> <li>• Appeal &amp; Re-registration</li> <li>• Rights and liabilities of registered Trade Unions</li> </ul>  |

- Privileges of registered Trade Unions (Immunities from Criminal Conspiracy and from Civil Actions)
- Collective Bargaining: Meaning and Scope Advantages & Disadvantages of Collective Bargaining

Unit-3 Minimum Wages Act, 1948 - 8 Hours

- Object and Scope
- Important Definitions
- Fixation and Revision of minimum rate of wages
- Manner of fixation/revision of minimum wages
- Types of wages
- Minimum rates of wages
- Procedure for fixation and revision of minimum rates of wages.
- Advisory Board
- Central Advisory Board
- Minimum wages whether to be paid in cash or kind
- Obligation on employer
- Fixing hours for normal working day
- Overtime
- Authority and Claims
- Offences & Penalties
- Exemptions and exceptions
- Power of Government

Unit-4 Employees State Insurance Act, 1948 - 8 Hours

- Benefits provided under the Act
- Employees State Insurance fund and Contribution
- Machinery for the implementations of the Act

Employees Insurance court and appeal to high court

Unit-5 Industrial Disputes Act, 1947 8 Hours

- The History & Importance of the Act
- Object, Scope & Applicability
- Industrial Dispute & Individual dispute
- Definition of Industry & Definition of Workmen
- Dismissal of an individual employee.
- Settlement of Industrial Disputes and the disputes settlement machinery:
- Works Committees
- Grievance Settlement Authority
- Conciliation
- Conciliation Officer
- Board of Conciliation
- Court of Inquiry
- Adjudication Machinery
- Labour Courts

- Industrial Tribunal & National Tribunal and Voluntary Arbitration,
- Powers & Duties of the Authorities
- Award
- Enforcement of Settlement and Award
- Strikes
- various forms
- Prohibition of strikes & lockouts
- Penalties for illegal strikes and lockouts
- Closing down of industries
- Lay off, Retrenchment and Closure

Unfair Labour Practices.

UNIT-6 Industrial Employment (Standing Order) Act, 1956 8 Hours

- Concept and Nature of the Standing Orders
- Certification of draft standing order
- Appeals
- Date of operation & Posting of standing order
- Interpretation of standing orders
- Industrial Establishments covered
- Misconduct
- Management Action, Disciplinary Action,
- Model Standing Orders
- Certifying Officers, powers and duties
- Penalties.

Text Book (s)

- Srivastava S.C., Industrial Relations and Labour Laws, Delhi, Vikas, ( 2012).
- Goswami, V.G., Labour and Industrial Laws,

Reference Book (s)

Kapoor ND, Labour Laws, Sultan Chand & Sons, Delhi, Reprint 2010

Avatar Sing & H Kaur, Labour Laws by Lexisnexis

|                    |                              |   |   |   |
|--------------------|------------------------------|---|---|---|
| Name of The Course | Intellectual Property Law    |   |   |   |
| Course Code        | BLLB3004                     |   |   |   |
| Prerequisite       | Contract Law, Law of Tort    |   |   |   |
| Corequisite        | A basic knowledge of Science |   |   |   |
| Antirequisite      |                              |   |   |   |
|                    | L                            | T | P | C |
|                    | 3                            | 1 | 0 | 3 |

Course Objectives:

- To understand the harmonize system of IPR
- To know the evolution, nature and scope of Trade Marks



- To analyse and compare the Global System of Trade Marks Registration
- To Know the conflict between Trademarks and GI Law
- Issue Relating to Patent Eligibility
- Examine conflict of substantive Condition of Patentability
- To examine the challenges of Copyright Law
- To understand the legal framework of Copyright Law

**Course Outcome**

|     |  |
|-----|--|
| CO1 | Identify and examine the basic framework of IP protection and fundamentals of IPR.   |
| CO2 | Determine the challenges of Global Intellectual Property System and prepare with learning of those factors which has given impetus to its growth and more acceptances. |
| CO3 | Analyze the necessity of Intellectual Property protection to creators.   |
| CO4 | Examine the necessity of Intellectual Property protection to creators and the ambit and scope of IP protection.  |
| CO5 | Construct the need of global policy and harmonization of legal system.   |
| CO6 | Evaluating the analytical and reconstruct the understanding of case law development to find out what are the needs of market.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| <p>Unit-1 Introduction <span style="float: right;">4 hours</span></p> <p>Concept of Intellectual Property (IP) Law</p> <p>Objectives for Protection of IP</p> <p>Kinds of IP</p> <p>Evolution of IP</p> <p>Economic foundations of IP</p> <p>Philosophical foundations of IP</p> <p>International Regime of IP - TRIPs Agreement, Paris Convention, Berne Convention</p> |
|--|

|  |
|--|
| <p>Unit-2 Trademarks <span style="float: right;">10 hours</span></p> <p>Historical evolution</p> <p>Subject matter</p> <p>Criteria for protection</p> <p>Scope of rights</p> <p>Infringement</p> <p>Limitations and exceptions</p> <p>Trademark Issues in Cyber Space</p>                              |
| <p>Unit-3 Geographical Indications <span style="float: right;">4 hours</span></p> <p>Historical evolution</p> <p>Subject matter</p> <p>Criteria for protection</p> <p>Scope of rights</p> <p>Infringement</p> <p>Limitations and exceptions</p>  |
| <p>Unit-4: Copyright <span style="float: right;">12 hours</span></p> <p>Historical evolution</p> <p>Subject matter</p> <p>Criteria for protection</p> <p>Scope of rights</p> <p>Infringement</p> <p>Limitations and exceptions</p>   |
| <p>Unit-5: Industrial Design <span style="float: right;">4 hours</span></p> <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> </ul> <p>Limitations and exceptions</p> |
| <p>Unit-6: Patents <span style="float: right;">12 hours</span></p> <ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> </ul> <p>Limitations and exceptions</p>          |
| <p>Unit-7: Other Aspects of IP <span style="float: right;">12 hours</span></p>   |

- Plant Varieties and Farmers Rights
  - Trade Secrets
  - Overlaps in IP
- Social Utility of IP

Text Book (s):

- V.K. Ahuja, “Law Relating to Intellectual Property Rights in India”, 2nd Edition Butterworth Publication, (2013)
- N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)
- Lionel Bently and Brad Sherman, Intellectual Property Law (Oxford University Press, 2014)

Reference Book (s):

- Ashwani Kr. Bansal, “Law of Trade Marks in India”, 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, “Materials on Copyright”, Delhi University, (2004)
- V.K. Ahuja, “Intellectual Property Rights in India”, 2nd Edition LexisNexis Delhi (2015)
- P. Narayanan, “Law of Copyright and Industrial Designs”, Eastern Law House; (4th ed., 2007)
- P. Narayanan, “Law of Trade Marks and Passing off”, Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, “Copinger and Skone James on Copyright” Thomson Reuters (Legal) Limited (16th ed., 2011)

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Public Interest Lawyering, Legal Aid and Paralegal Services (Clinical Course III) |   |   |   |
| Course Code        | BLLB3005  |   |   |   |
| Prerequisite       | The National legal Services Authority Act, 1987                                   |   |   |   |
| Corequisite        | Constitution provisions and provisions of IPC and Cr. PC                          |   |   |   |
| Anti-requisite     |   |   |   |   |
|                    | L   | T | P | C |
|                    | 1   | 0 | 3 | 4 |

Course Objectives:

The objective of this course is to:

3. To develop understanding of legal provision regarding Public Interest.
4. To develop will power to work for public Interest as Lawyer.

Course Outcome

|     |   |
|-----|---|
| CO1 | Understand the process of Lok-Adalat, legal awareness camp organizing, and PIL filing. K2                           |
| CO2 | Develop the argumentative, drafting and research skills required of a legal professional. K5                        |
| CO3 | Relate the case laws and provisions of law with the problem of his client. K3                                       |
| CO4 | Apply the various concepts and technique of legal aptitude to file Public Interest Litigation and other Litigations |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       |                     | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Module 1 Public Interest Litigation: 12 hours</p> <ul style="list-style-type: none"> <li>• Meaning and objective, Locus standing, Public Interest Litigation and Writ Jurisdiction, Concept of Public Interest Lawyering, Scope of Public Interest Litigation, PIL against State and other public authorities, , Merits and demerits of PIL.</li> </ul> |
| <p>Module 2: Landmark PIL's 12 hours</p> <p>Vishaka v. State of Rajasthan, Hussainara Khatoon v. State of Bihar, Kanpur Tanneries Case, SP Gupta vs Union of India, Sheela Barse vs State of Maharashtra, The 2G Judgment, Naz Foundation Case, NOTA</p>   |

|   |
|---|
| judgment, Illegalising convicted MPs and MLAs (Lily Thomas v Union Of India) - July 2013, Recognising the Third gender (National Legal Services Authority v Union of India) - April 2014, Section 66A of IT act revised (Shreya Singhal v Union of India) - March 2015  |
| Module 3: National Legal Aid -<br>12 hours<br>Meaning, object and importance legal Aid, Constitutional provisions, Legal – Aid and Legal Profession, National Legal Service Authorities Act, 1987: Definition, Establishment of National Legal, Service Authorities, S.C. Legal Aid Committee, H.C. Legal Aid Committee, FundsConstitution organization and establishment of and committees under it. |
| Module 4: Lok-Adalat<br>12 hours<br>LokAdalat : Historical perspective, Jurisdictions, Powers, Functions and Evaluation., Role of Law School/Voluntary Organsation and Legal provisions in Legal Aid, Para Legal Services.  |

Text Book (s)/Reference Book (s)

Public Interest Lawyering, Legal Aid And State Legal Services Authority Paperback – 14 Jul 2016 by S.R.A. Rosedar  
Lectures on Public Interest Lawyering, Legal Aid and Para Legal Service (PIL) Paperback – 2014, Dr.Regal Surya Rao, Asia Law House  
Public Interest Lawyering, Legal Aid and Para Legal Services Paperback – 2013  
by Dr. S.R. Myneni  
Public Interest Lawyering, Legal Aid and Para-legal Services, J.P.S. Sirohi&AnelSirohi  
Public Interest Lawyering, Legal Aid and Para-legal Services, Dr. Kailash Rai,7th edition, reprint 2016

|                    |   |
|--------------------|---|
| Name of The Course | Internship 4 weeks-Supreme Court/Law Firm/Corporate House |
| Course Code        | BLLB3006  |
| Pre-requisite      | Contract Law, Family Law, Indian Penal Code,              |

|                |  |
|----------------|--|
|                | Constitutional Law.<br>Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence |
| Co-requisite   | International Law, Human Rights  |
| Anti-requisite | NA   |
|                | L T P C  |
|                | 0 0 2 2  |

Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the hierarchy of the courts in India.
2. Acquire knowledge about the Apex Court of India and its functioning
3. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.
4. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
5. Know the process of appeal and the grounds for filing the same.
6. Prepare case briefs and undertake research regarding ongoing or past litigations
7. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
8. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

Course Outcome

|     |  |
|-----|--|
| CO1 | Analyse the various stages of a criminal trial and the applicable legal provisions                                 |
| CO2 | Test the knowledge of criminal and civil law that they have learnt in classroom                                    |
| CO3 | Identify the procedure of filing a criminal and civil original matter under Indian law                             |
| CO4 | Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial |
| CO5 | Observe and learn the manner of raising questions and arguing before the apex court of India                       |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|

|  |  |     |     |
|--|--|-----|-----|
|  |  | 100 | 100 |
|--|--|-----|-----|

Course Content:

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

|  |                                    |          |                |          |                            |            |       |
|--|------------------------------------|----------|----------------|----------|----------------------------|------------|-------|
| POINTS OF CONSIDERATION<br>(ETE PRACTICAL) | Internship Final Report Submission |          |                |          |                            | Viva-Voice | TOTAL |
|  | Internship certificate             | Research | Nature of work | Learning | Drafting and formatting of |            |       |
| Marks                                      | 10                                 | 25       | 25             | 10       | 10                         | 20         | 100   |

Text Book (s)/Reference Book (s)

|                    |                           |   |   |   |
|--------------------|---------------------------|---|---|---|
| Name of The Course | Law of Writs              |   |   |   |
| Course Code        | BLLB3007                  |   |   |   |
| Prerequisite       | The Constitution of India |   |   |   |
| Corequisite        |                           |   |   |   |
| Antirequisite      |                           |   |   |   |
|                    | L                         | T | P | C |
|                    | 2                         | 1 | 0 | 3 |

Course Objectives:

- (5) To impart knowledge of the conceptual and practical applicability of the Law of writs.
- (6) To acquaint students with the recent application of writs in broader view.

|     |  |
|-----|--|
| CO1 | To be aware with the historical development of writs.                                |
| CO2 | To be able to analyse the provisions under Indian Constitution with regard to Writs. |
| CO3 | To have indepth knowledge & analysis of the various kinds of writs.                  |
| CO4 | To determine the writ jurisdiction of the courts with regard to applicability.       |
| CO5 | To critically assess the issues of writ jurisdiction and the courts.                 |
| CO6 | To be able to analyse Public Interest litigation and writ jurisdiction.              |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|          |  |
|----------|--|
| Unit-1   | Introduction   |
| 8 hours  | <ul style="list-style-type: none"> <li>•Origin of writ jurisdiction: a historical prospective</li> <li>•Nature and scope of writs</li> <li>•Writs under various Constitutions</li> </ul>   |
| Unit-2   | The Writs and Indian Constitution  |
| 8 hours  | <ul style="list-style-type: none"> <li>•Article 226 of The Indian Constitution</li> <li>•Article 32 of the Indian Constitution</li> <li>•State under Article 12 of Indian Constitution and scope of writs</li> </ul>   |
| Unit-3   | The Writs  |
| 10 hours | <ul style="list-style-type: none"> <li>•Writ of Habeas Corpus</li> <li>•Writ of Quo Warranto</li> <li>•Writ of Mandamus</li> <li>•Writ of Certiorari</li> <li>•Writ of Prohibition</li> </ul>  |
| Unit-4   | The Writ: Jurisdiction & Judicial Trends   |
| 10 hours | <ul style="list-style-type: none"> <li>•Writ jurisdiction: The ambit of courts discretionary powers</li> <li>•Scope of judicial review and writ</li> <li>•Public Interest Litigation and writs</li> <li>•Impact and implications of writs: a critique</li> </ul> |

Text Book (s)

- Abhe Singh Yadav, “Law of Writs: Jurisdiction and Its efficacy”, Universal Law Publishing Co., 2008
- Asim Pandya, “Writs And Other Constitutional Remedies” LexisNexis Butterworth Wadhwa, Nagpur, 2009

Reference Book (s)

- B.P. Banerjee, “Writ Remedies- Remediable Rights Under Public Law” LexisNexis, 2016
- Revised by C.K. Thakker and M.C. Thakker, “V.G. Ramachandran's Law of Writs” 6th Edition, Eastern Book Company, 2017
- Dr. Abhishek Atrey, “Law of Writs: Practice & Procedure” Kamal Publishers, 2015
- M R Mallick, “Writs: Law and Practice” 2nd Edition, Eastern Law House, 1993
- DD Basu, “Shorter Constitution of India” 14th Edition, LexisNexis, 2017
- H. M. Seervai, “Constitutional Law of India” 4th Edition, Universal Law Publishing

- (12) To understand various models of successful corporate governance

|     |   |
|-----|---|
| CO1 | To understand the concepts of corporate restructuring, rescue and insolvency.   |
| CO2 | To examine the effectiveness of non-statutory mechanisms such as out of Court settlement in recovery of debt.   |
| CO3 | To know the reasons for the ineffective implementation of various legislations in revival, rehabilitation and restructuring of insolvent individuals and companies and hence the need for consolidation of insolvency laws. |
| CO4 | To apply the changes introduced by The Insolvency and Bankruptcy Code, 2016 in revival and restructuring of insolvent individuals and companies.  |
| CO5 | To study the Powers and Functions of the Insolvency and Bankruptcy Board of India under Insolvency and Bankruptcy Code, 2016.   |

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Bankruptcy and Insolvency                  |   |   |   |
| Course Code        | BLLB3008  |   |   |   |
| Prerequisite       | Banking Law                                       |   |   |   |
| Corequisite        | Companies Act 2013, RBI Act 1934, RBI Regulations |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives:

- (7) To develop understanding of the concept and evolution of corporate governance in India and abroad
- (8) To understand the need of corporate governance
- (9) To analyse the principles of corporate governance
- (10) To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
- (11) To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |             |
|--|-------------|
| Unit-1 Introduction  | - -12 hours |
| Insolvency and Bankruptcy: Concept and Historical Perspective: The Presidency Towns Insolvency Act, 1909 and The Provincial Insolvency Act, 1920   |             |
| B. Concurrent jurisdiction: Central and State Legislation, Important terms and definitions   |             |
| C. Origin of law relating to Corporate Insolvency: History of Bankruptcy Laws in USA, UK and India, Companies Act, 1956, SICA 1985, SRFAESI Act, Companies Bill, 2009 and any other law.   |             |
| Unit-2 Legislative Framework   | - 10 hours  |
| A. Revival, Rehabilitation and Restructuring of Sick Companies: Sick companies and their revival with special reference to the law and procedure relating to sick companies. □   |             |
| B. Securitisation and Debt Recovery : Overview of the Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002; process; participants; Special Purpose Vehicle (SPV), Asset Reconstruction Companies (ARCs), Qualified Institutional Buyers (QIB). |             |

C. Debt Recovery Act: Overview of the Recovery of Debts Due to Banks and Financial Institutions Act, 1993; Tribunal, Procedure; compromise and arrangements with banks and creditors.

D. Winding up: Concept; modes of winding up; administrative machinery for winding up. Winding up process and procedure; managing stakeholders and parties in liquidation; conducting meetings of shareholders/creditors etc.; dealing with contracts; managing estate; Consequences of winding up; winding up of unregistered companies; dissolution.

E. Companies Act, 2013: S. 253 to S. 269, S. 289, S. 304 to S. 325 Act 2013

F. Chapter 13 of LLP Act, 2008

Unit-3 – 8 Hours

Cross Border Insolvency: Cross-Border provisions in the IBC, 2016, UNCITRAL Model

Law on Cross Border Insolvency; UNCITRAL Legislative Guide to Insolvency Law;

World Bank Principles for Effective Insolvency and Creditor, Rights System; Asian

Development Bank Principles of Corporate Rescue and Rehabilitation.

Cross Border Insolvency: Cross-Border provisions in the IBC, 2016, UNCITRAL Model Law on Cross Border Insolvency; UNCITRAL Legislative Guide to Insolvency Law; World Bank Principles for Effective Insolvency and Creditor, Rights System; Asian Development Bank Principles of Corporate Rescue and Rehabilitation.

Unit-4 - 6 hours

CSR- Meaning, Evolution and Concept  
 Corporate Social Responsibility & Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.

Issues in Implementation

Social Investment; Sustainability

2. Manzar, Saeed, Law of Insolvency; Orient Publishing Company

3. Sandhya, Narain, Mulla on the Law of Insolvency in India; LexisNexis

4. Justice Narayanan P.S. Law of Insolvency (Bankruptcy), Asia Law House, 9th Edition.

5. Morrison, R. Edward, Economics of Bankruptcy (Volume I and II)

Text Book (s)

1. Bharihoke, Neera and Neera, Talwar; Law of Insolvency; Delhi Law House.

2. Singh, Avtar; Law of Insolvency; Eastern Book Company.

Reference Book (s)

1. Sirohi, J.P.S, Law of Insolvency in India; Allahabad Law Agency

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Forensic science and Law Interface        |   |   |   |
| Course Code        | BLLB3009                                  |   |   |   |
| Prerequisite       | Basic Knowledge of Criminal Law           |   |   |   |
| Corequisite        | Basic Knowledge of Science and technology |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives:

- (3) To impart knowledge of the conceptual and practical applicability of forensic science.
- (4) To describe inter dependence between the forensic science and law.

|     |   |
|-----|---|
| CO1 | Student shall be able to understand nature and scope of forensic science.                                   |
| CO2 | Student shall be able to Reflect on the use of forensic science in the criminal justice system              |
| CO3 | Students shall be bale to analyse the utility of forensic science in criminal investigation.                |
| CO4 | Student shall develop an understanding of the laws which are related to forensic science.                   |
| CO5 | Students shall be able to analyze the concept and applicability of medical jurisprudence.                   |
| CO6 | Students shall be exposed to the Modern developments in forensic sciences and their utility in legal field. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |   |
|--|---|
| Unit 1: BASICS OF FORENSIC SCIENCE   | 8 |
| hours  |   |
| 1. Crime & Criminal behaviour: Definition of Crime, Various types of crime, Criminal behaviour-cause and theories, Modus Operandi, Criminal profiling. |   |
| 2. Criminal Justice System: Important wings of criminal justice system, Its structure & functioning, Role of Police officers, prosecution & judicial   |   |

officers, Role of Forensic scientists, medico-legal doctors, Expert Testimony.

3. Forensic Science: Definition, Nature, Need & Scope of Forensic Science, History & Development of Forensic Science, sub division of forensic science, Organizational structure of Forensic Science labs in Central & State.

Unit 2: FORENSIC SCIENCE AND ITS APPLICATION IN CRIME INVESTIGATION 10 hours

- 1. Crime Scene Evidences: Blood, Semen & other Biological fluids, Viscera, Shoe impressions, Tool marks, Tyre marks, Bite Marks, Hair – Animal & Human, Fibres & Fabrics, Glass, Soil, pollen Paint.
- 2. Establishment of identity of Individuals: DNA, Fingerprints/Foot prints, Anthropology – Skeletal Remains, Odontology
- 3. Questioned Document and Their Identification: Handwriting and signature-analysis, identification and examination, Procedure for examination, Types of forgery, Anonymous letter, Charred document.
- 4. Chemical & Toxicological Analysis: Drugs of Abuse & Narcotic drugs, Toxicological examination of poisons & alcohol, Toxicological examination of Viscera, Petroleum Products, Food Adulteration.
- 5. Forensic Ballistics & Explosives: Firearms & Their Classification, Ammunition, Projectiles, Mechanism of Firing, Bullet, Weapon & Cartridge case Identification, Nature of Injuries – Entry & Exit wounds, Range of Fire and factors affecting it, Definition of Explosion & Detonation, Chemistry of explosives, Home-made bombs & Improvised Explosive Devices (IEDs).

Unit 3: FORENSIC MEDICINE AND THE LAWS 8 hours

- 1. Medical Jurisprudence:- Definition, Brief History & current scenario at National & International level
- 2. Medico legal aspect of Death:- Concept of Human Anatomy & Physiology Time of Death, Causes of Death, Injuries: classification, forms and medico legal aspects Medico Legal Aspects – PM report, Dying Declaration & Expert Testimony (Evidence Act)

3. Sexual offences:- Rape, DFSA (Drug Facilitated Sexual Assault), Examination of the victim & the accused, Collection of evidence, Infanticide, Abortion, Artificial Insemination, Medical Termination of Pregnancy Act 1971, Prenatal Diagnostic Technique Act 1984

4. Legal Aspects:- Legal aspects of forensic evidence, Mental Health Act 1987, NDPS Act 1985, Arms Act 1950, Explosives Act 1884, Explosive Substance Act 1908, The Drugs Act 1940

Unit 4: RECENT ADVANCES IN FORENSIC SCIENCE AND THE LAWS 10 hours

1. Narco analysis: Theory, forensic significance of narco-analysis, admissibility in court.

2. Brain mapping: Introduction, EEG, P-3000 wave, brain mapping in forensic Science, Limitation of technique, admissibility in court.

3. Polygraph: Principle and technique polygraph as forensic investigative tool, NHRC guidelines for polygraph test.

4. Forensic DNA Finger Printing: DNA-Introduction, source of DNA in Forensic case work, Extraction of DNA, Techniques of DNA fingerprinting, DNA fingerprinting in paternity disputes. Legal issues in DNA fingerprinting.

Text Book (s):

1. Forensic Science & Law: Sarita Jand, New era law publications, First edition, 2017
2. Forensic Science in Criminal Investigation and Trial, 4th ed. By B.R. Sharma, 2018
3. Text Book of Medical Jurisprudence, Forensic Medicine and Toxicology by Parikh C.K. 2014
4. MODI: A Textbook of Medical Jurisprudence and Toxicology, 4th Edition, Dr. Jaising P. Modi, 2017

Reference Book (s):

- Henry Lee's 'Crime Scene Handbook'
- Shrikant H. Lade, 'Forensic Biology'
- Stuart H. James, 'Forensic Science: An Introduction to Scientific and Investigative Techniques' 3rd ed.



|                    |                                    |   |   |   |
|--------------------|------------------------------------|---|---|---|
| Name of The Course | Biodiversity Protection.           |   |   |   |
| Course Code        | BLLB3010                           |   |   |   |
| Prerequisite       | Convention on Biological Diversity |   |   |   |
| Corequisite        | Biological Diversity Act, 2002     |   |   |   |
| Antirequisite      | Not Required                       |   |   |   |
|                    | L                                  | T | P | C |
|                    | 2                                  | 1 | 0 | 3 |

Course Objectives:

Students will be able to analyze the concepts related to biological diversity, CBD, TRIPS and will be able to apply the principles in the given situation

|     |  |
|-----|--|
| CO1 | Interpret the laws relating to biodiversity protection and intellectual property   |
| CO2 | Explain and analyze the extension of intellectual property protection to biological resources and its implications on biodiversity |
| CO3 | Develop the understanding with convention on Bio- diversity  |
| CO4 | Analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.                         |
| CO5 | Apply the knowledge gained to real world problems.(contemporary conflicts)   |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Introduction to Biodiversity<br/>4 lectures</p> <ul style="list-style-type: none"> <li>•Concept of Biodiversity;</li> <li>•Biodiversity and Biological Resources (Genetic Resources);</li> <li>•The Technological Value of Biodiversity for Biotechnology;</li> <li>•Biodiversity, Biotechnology and Intellectual Property Rights;</li> <li>•Intellectual Property, Access to Genetic Resources, and Traditional Knowledge</li> </ul> |
|---|

|  |
|--|
| <p>Unit-2 : International Perspective of Biodiversity Protection<br/>9 lectures</p> <ul style="list-style-type: none"> <li>•The Convention on Biological Diversity;</li> <li>•Bonn Guidelines</li> <li>•Access to Genetic Resources and Informed Consent;</li> <li>•Equitable Benefit Sharing;</li> <li>•Traditional Knowledge;</li> <li>•Relevance of Technology Transfer;</li> <li>•Conservation and Sustainable Use of Biological Diversity;</li> <li>•Conflict between CBD and TRIPS</li> </ul>  |
| <p>Unit-3 : National Bio Diversity Authority<br/>5 lectures</p> <ul style="list-style-type: none"> <li>•Constitution organization and establishment of and committees under it.</li> <li>•Powers and Function of N.D.B.A. For certain activities approval of Authorities by undertaking Determination of equal benefits Transfer of Bio Resource Knowledge</li> </ul>  |
| <p>Unit-4 : State Bio Diversity Boards<br/>5 lectures</p> <ul style="list-style-type: none"> <li>•Constitution and establishment of State Boards Function</li> <li>•Powers of State Bio Diversity Board</li> </ul>   |
| <p>Unit-5 : National Bio Diversity Fund<br/>4 lectures</p> <ul style="list-style-type: none"> <li>•Constitution of National Bio-Diversity fund .</li> <li>•Accountable to central govt. by periodical reports and other provisions</li> <li>• constitution of State Bio Diversity Fund and other provisions of central and state government</li> <li>• Local Bio Diversity fund</li> </ul>   |
| <p>Unit 6 Functions<br/>9 lectures</p> <ul style="list-style-type: none"> <li>•To develop National strategies plans for conservation of Bio Diversity</li> <li>• Bio Diversity Management Committees</li> <li>•NBDA to be bound by the instruction of Central Government</li> <li>•Power of State to give direction</li> <li>•Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA</li> <li>• Appeals</li> <li>•Cognizance of offence and non bailable offences</li> <li>•powers of Central Government to make rules and State Government to make rules.</li> </ul> |

Text Books

- Law relating to intellectual property Rights, V.K Ahuja Lexis Nexis ,2nd Edition.
  - Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
  - Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
  - Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad.
  - I.P. Laws – P. Narayan Eastern law House.
  - A Usha – Biodiversity and conservation : International Perspectives – The ICFAI University Press.
- Reference Books
- a. Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
  - b. Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
  - c. Vandana Shiva, Myth and Reality (Penguin Books, 2001)
  - d. M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | Right to Information Law       |   |   |   |
| Course Code        | BLLB3011                       |   |   |   |
| Prerequisite       | Right to Information Act, 2005 |   |   |   |
| Corequisite        | NA                             |   |   |   |
| Antirequisite      | Not Required                   |   |   |   |
|                    | L                              | T | P | C |
|                    | 2                              | 1 | 0 | 3 |

Course Objectives:

This course is intended to attain the understanding of RTI:

1. To thoroughly cover the objectives and the background of the Act; the mechanism of implementation of the Act
2. To elucidate the importance of RTI in bringing transparency in various sectors and to curb corruption
3. To understand the role and responsibilities of the Judiciary, Educational Institutions, Ministry/Government, CIC, PSUs and other authorities, associated with RTI Act
4. To understand the effectiveness of the Act and related authorities

|     |   |
|-----|---|
| CO1 | Understand the application of this Act in getting information from Government and Non-Government bodies |
| CO2 | Understand role and responsibility of Public Information Officer, and Information Commission            |
| CO3 | Identify the public authorities covered under this act  |
| CO4 | Evaluate right to Information in India.   |
| CO5 | Know the procedure of filing a RTI application, First appeal and Second appeal                          |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 A General Overview of the RTI Act and its evolution<br/>6 lectures</p> <ul style="list-style-type: none"> <li>• The evolution of the Right to Information in India,</li> <li>• The philosophy underlying the Right to Information Act, 2005(RTI Act) and the paradigm shift it envisages,</li> <li>• The important terms and concepts used in the Act,</li> <li>• The salient features of the Act</li> </ul>  |
| <p>Unit-2 : Public Authorities and their Role under the RTI Act<br/>10 lecture hours</p> <ul style="list-style-type: none"> <li>• What is a Public Authority? Who are the Public Authorities covered under the Act?</li> <li>• The requirement for designation of Information Officers - PIOs / APIOs - in public authorities,</li> <li>• The specific Duties &amp; Responsibilities of Information Officers.</li> <li>• The liabilities of a PIO for non-compliance with the provisions of the Act.</li> <li>• What is the process for disposal of requests?, The time limits for disposal of information requests., The fees and costs to be charged for providing information., The grounds on which requests can be rejected and the procedure for such rejection.</li> </ul> |
| <p>Unit-3 : The process of Appeals under RTI and appellate authorities, Exemptions from disclosure</p>  |

|  |    |
|--|----|
| Information  | 10 |
| lecture hours  |    |
| <ul style="list-style-type: none"> <li>• The process involved in making first appeals to designated Appellate Officers,</li> <li>• Timelines for making a first appeal and disposal of the appeal, First Appeals and Appellate Officers - Important Provisions</li> <li>• Specific provisions of the Act which exempt certain kinds of information - the classification of such exempted information,</li> <li>• Application of public interest test with respect to exempted information,</li> <li>• Grounds that allow for partial disclosure of information,</li> <li>• The concept of 'Third Party' and the issues and considerations revolving around its involvement</li> </ul>  |    |
| <ul style="list-style-type: none"> <li>• Unit-4 : Information Commission: Powers and Functions, RTI and Good Governance<br/>10 lecture hour <ul style="list-style-type: none"> <li>• The Role and Responsibilities of the Information Commissions,</li> <li>• The relevant provisions in the RTI Act dealing with Complaints to the Information Commission and the specifications thereof,</li> <li>• The "Second Appeal" process and the Commissions' mandate for the same,</li> <li>• The power of Information Commissions with regard to enforcing compliance of public authorities with the provisions of the RTI Act, imposing penalty / recommending disciplinary action against erring PIOs etc.</li> </ul> </li> <li>• RTI and Good Governance</li> <li>• Role of Civil Society Organisations and Media,</li> <li>• Records Management for Effective Information Management,</li> <li>• Implementation of the Act,</li> <li>• Case Studies- How RTI helped in better administration and Good Governance</li> </ul> |    |

## Text Books

1. Right to Information Act, 2005 An Analysis by Dr. Abhe Singh Yadav; Central Law Publications.
2. Right To Information by S P Sathe, Publisher: Butterworth Heinemann.
3. Right to Information by V.K Puri's, JBA Publication

|                    |                              |   |   |   |
|--------------------|------------------------------|---|---|---|
| Name of The Course | Financial Market Regulations |   |   |   |
| Course Code        | BLLB3012                     |   |   |   |
| Prerequisite       | Companies Law                |   |   |   |
| Corequisite        | NA                           |   |   |   |
| Antirequisite      | Not Required                 |   |   |   |
|                    | L                            | T | P | C |
|                    | 2                            | 1 | 0 | 3 |

Course Objectives:

- To facilitate the students to acquire knowledge of varied aspects Laws relating to Financial Markets and Capital Market and the Intermediaries operating therein.
- To enable the students understand the nature and characteristics of Financial Instruments, i.e. various types of shares & Securities.
- To enable the students to understand SEBI's role and function as a financial market regulator

|     |  |
|-----|--|
| CO1 | Understand varied methods of raising capital, other than shares, like borrowing and debentures   |
| CO2 | Understand the possible exploitation of members and eventual repercussion on a company, in meetings, through provisions governing oppression and mismanagement, apart from means of curbing the same   |
| CO3 | Interpret the process of winding up of a company and its dissolution, bringing an end to the corporate personality of a company; Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm; |
| CO4 | Analyse the grounds of fixing the corporate criminal liability on companies and body corporates by comparing the jurisprudence that has developed in India and other foreign countries;  |
| CO5 | Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm;  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

Unit-1 General Introduction - Objectives of Financial Market Regulation

8 hours

- Markets, Institutions and Regulators - A- Purposes: allocation of capital for investments in businesses, real estate, public finance; savings and investment for future plans of businesses, institutions and individuals; managing and mitigating financial risks
- B- Instruments: loans, securities, derivatives and securitization
- C- Markets: exchanges, alternative trading systems and over-the-counter
- D- Institutions: banks, broker-dealers/investment banks, investment and pension funds, insurance companies.
- E- Regulators: Understanding Financial Regulatory Bodies in India- RBI – Reserve Banks of India, SEBI – Securities and Exchange Board of India, PFRDA – Pension Fund Regulatory and Development Authority, FMC – Forward Markets Commission, IRDA – Insurance Regulatory and Development Authority, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository's act 1996;
- authorities governing capital market, objective power and function of SEBI, Securities Appellate Tribunal, appearance before SAT, Profile of Securities Market, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository's act 1996 and regulatory measure to promote investor confidence, Growth of money market in India- structure and institutional mechanism.

Unit-2 : Definition of Securities - Sec. 2(h) of SCRA – 5 hours

- Function and significance of stock exchanges
- Regulatory framework- operation and trading mechanism of stock exchange.
- Settlement of securities, surveillance mechanism at stock exchange
- Demutualization of stock exchange

Unit3: Money Market

5 hours

- Features Of Money Market
- Money Market Pre & Post Liberalization
- Credit Creation and Checks
- CRR and SLR
- Participants in the Money Market

|   |
|---|
| <ul style="list-style-type: none"> <li>• Tools In the Money Market</li> <li>• Government Securities - Treasury Bills (T-bills), Cash Management Bills (CMBs), Call Money</li> <li>• Current Account &amp; Capital Account Transactions</li> <li>• Full Capital Convertibility</li> <li>• IMF History, Role &amp; Functions, Monetary Sovereignty, Reserve Currency</li> <li>• 1990-91 BoP Crisis of India.</li> </ul> |
| <p>Unit 4: FERA – FEMA<br/>4 hours</p>  |
| <ul style="list-style-type: none"> <li>• Basis Introduction</li> <li>• Historical Aspect</li> <li>• Distinction between the FERA &amp; FEMA</li> <li>• Regulation And Management Of Foreign Exchange In India</li> </ul>  |
| <p>Unit5: Mutual Fund &amp; Collective Investment Schemes<br/>4 hours</p>   |
| <ul style="list-style-type: none"> <li>• CIS</li> <li>• What is Mutual Fund; Distinction between the CIS &amp; Mutual Fund</li> <li>• SEBI regulations on the Mutual Fund</li> </ul>  |
| <p>Unit6: Capital Market Investment Institutions<br/>4 hours</p>  |
| <ul style="list-style-type: none"> <li>• Exchange Traded Funds (ETFs)</li> <li>• Foreign Portfolio Investor</li> <li>• Venture Capital Hedge Funds</li> </ul>   |
| <p>Unit7: Resource Mobilization through International Markets<br/>3 hours</p>   |
| <ul style="list-style-type: none"> <li>• Provisions of Companies Act, 2013 relating to issue of GDR 280</li> <li>• Companies (Issue of Global Depository Receipts) Rules, 2014 281</li> <li>• Statutory Approvals required for Issue of GDR/ADR 282</li> <li>• Agencies involved in ADR/GDR issue</li> <li>• American Depository Receipt Global Depository Receipts</li> </ul>  |
| <p>Unit 8: Commodity Market<br/>3hours</p>  |
| <ul style="list-style-type: none"> <li>• Commodity Market – General Introduction</li> <li>• Hedging in Commodity Market</li> <li>• Commodities Market Operations</li> <li>• Features &amp; Regulatory Framework of Commodity Market</li> </ul>  |

|  |
|--|
| <p>Clearing, Settlement, Forward, Futures, Options, Speculations, Arbitrage in Commodity Market.</p> |
|  |

Text Books

- 1• Parekh S, Fraud, Manipulation and Insider Trading in The Indian Securities Markets (CCH 2013)
- Niti Nandini : Commodity Markets, Tata McGraw Hill Education Private Limited
- The Long and Short of Insider Trading Regulation in India: By UmakanthVarottil
- Insider Trading in India: A Case Study of Tata Finance LTD :By Varsha sharma,Anshul Bansal.
- Insider Trading: Legal Position in India vis-à-vis the UK and the US :ByKirthana Singh.
- The role of insider trading in the market reaction to news releases: Evidence from an emerging market: By Francoibaoshet ,Paul Lee,SurajShrinivasan
- Information Networks: Evidence From Illegal Insider Trading Tips: By Kenneth R. Ahern
- An Overview of The Insider Trading Regulations in India: By Omakesh Nayak

|                    |                                       |   |   |   |
|--------------------|---------------------------------------|---|---|---|
| Name of The Course | Administration of Criminal Justice II |   |   |   |
| Course Code        | BBL920CR                              |   |   |   |
| Prerequisite       | Criminal Law                          |   |   |   |
| Co-requisite       | Criminal Law                          |   |   |   |
| Anti-requisite     | Indian Penal Code                     |   |   |   |
|                    | L                                     | T | P | C |
|                    | 2                                     | 1 | 0 | 3 |

Course Objectives

The Syllabus deals with developing the conceptual understanding of the functioning of Investigating agencies

Course Outcomes

|     |   |
|-----|---|
| CO1 | To develop conceptual understanding of the functioning of Investigating agencies                          |
| CO2 | To generalize the functioning of some socio economic laws   |
| CO3 | To interpret and analyze the relevance of special enactment for protection of women and children          |
| CO4 | To critique and assess insights concerning the holistic issues concerning Criminal Justice Administration |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| <p>Unit I: <i>Investigating agencies</i><br/>8Hours</p> <ul style="list-style-type: none"> <li>• Powers, functions and duties of various police officers under the Police Act, 1861</li> <li>• Duties of Officer-In-Charge of police station regarding reports made at police stations; Investigation, Arrest, Bail and Custody and Execution of processes.</li> <li>• Powers, functions and duties of Public Prosecutors and their sub-ordinates.</li> <li>• National Investigation Agency/ Central Bureau of Investigation</li> <li>• Constitution of NIA/ CBI</li> <li>• Investigation by NIA/CBI</li> <li>• Special Courts: Composition, Power and Jurisdiction</li> </ul> |
| <p>Unit II: Special Laws for Protection of Women and Children 12Hours</p>  |

|  |
|--|
| <ul style="list-style-type: none"> <li>• Laws relating to women and child</li> <li>• Prevention of Child from Sexual Offence Act (POCSO), 2012</li> <li>• Sexual offences Against Children</li> <li>• Sexual harassment at Work Place Act, 2013</li> <li>• Protection of women from Domestic violence Act, 2005</li> <li>• Committees &amp; Reports regarding women and child</li> <li>• Judicial Approach</li> <li>• Recent Developments</li> </ul> |
| <p>Unit III: <i>Prevention of Corruption and Crime</i><br/>12Hours</p> <ul style="list-style-type: none"> <li>• Anti-Corruption and Bribery</li> <li>• The prevention of Corruption Act, 1988</li> <li>• Lokpal &amp; Lokayukta</li> <li>• Right to Information</li> <li>• Special Courts and Rights of Victims and Witnesses</li> <li>• Victimology</li> <li>• Compensatory Jurisprudence</li> <li>• Prison System</li> </ul>                       |

Suggested Reading

- POCSO (Amendment) Bill, 2019  
<https://www.skholer.com/POCSO-Amendment-Bill-2019-dn20190812-1877>)
- Central Bureau of Investigation  
[https://en.wikipedia.org/wiki/Central\\_Bureau\\_of\\_Investigation](https://en.wikipedia.org/wiki/Central_Bureau_of_Investigation)
- Central Bureau of Investigation: Structure and Functions  
<https://www.jagranjosh.com/general-knowledge/central-bureau-of-investigation-1437976890-1>
- The Delhi Special Police Establishment (DSPE) Act, 1946
- The Protection of Women From Domestic Violence Act, 2005 NO. 43 OF 2005
- Duty of the Public Prosecutor in the criminal justice system  
<http://www.legalservicesindia.com/article/1606/Duty-of-The-Public-Prosecutor-In-The-Criminal-Justice-System.html>
- Indian Laws relating to Women and Children
- Lokayukt  
<https://en.wikipedia.org/wiki/Lokayukta>
- Lokpal  
<https://en.wikipedia.org/wiki/Lokpal>
- National Investigation Agency  
<https://rajyasabha.nic.in/rsnew/legislation/introduction.asp>
- Model Guidelines under Section 39 of The Protection of Children from Sexual Offences Act, 2012

- Prevention of Corruption Act, 1988
- Right to Information Act, 2005

|                    |                            |   |   |   |
|--------------------|----------------------------|---|---|---|
| Name of The Course | IPR In Pharma Industry     |   |   |   |
| Course Code        | BLLB3014                   |   |   |   |
| Prerequisite       | Intellectual Property Laws |   |   |   |
| Co-requisite       | Intellectual Property Laws |   |   |   |
| Anti-requisite     | NA                         |   |   |   |
|                    | L                          | T | P | C |
|                    | 2                          | 1 | 0 | 3 |

**Course Objectives**

**Course Objectives:**

- To impart knowledge of the conceptual and operational framework of IPR laws in the pharmaceutical sector.
- To acquaint students with the overlap of laws in the pharmaceutical industry.
- To acquaint students with the recent policy developments in the area of overlap.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Analyze the role of IP laws in the promotion of research and development in the pharmaceutical sector.   |
| CO2 | Evaluate the interplay of IP laws in the pharmaceutical sector in India.   |
| CO3 | Determine the competition law & trade secret issues related related to pharmaceutical.   |
| CO4 | Assess the understanding of the multifaceted challenges and opportunities of using intellectual property tools to protect the creations of the mind and in particular, based or linked to pharmaceutical industries. |
| CO5 | Assess the recent developments in the industry.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|  |
|--|
| Unit-1 Patents in Pharmaceuticals<br>10 hrs  |
| <ul style="list-style-type: none"> <li>• Meaning and History of Patent Law</li> <li>• Grant and rights of Patentee</li> <li>• Product Patent and Process Patent</li> </ul> |

|   |
|---|
| <ul style="list-style-type: none"> <li>• Working of Patents and Revocation</li> <li>• Licensing of Patents –Unwilling licensors and Compulsory License</li> <li>• The Generic Drug industry</li> <li>• Bolar Exemptions</li> <li>• Evergreening of Patents</li> <li>• Patent Pools</li> <li>• Parallel Imports</li> <li>• Traditional Knowledge</li> <li>• Biotechnological inventions</li> <li>• Infringement and Passing off</li> </ul> |
| Unit-2 Trade mark laws in pharmaceuticals<br>10 hrs   |
| <ul style="list-style-type: none"> <li>• <i>Laws relating to women and child</i></li> <li>• Registration of Trade marks</li> <li>• Exception of Names of Chemical Elements</li> <li>• Infringement and Passing off</li> <li>• Remedies</li> </ul>   |
| Unit-3 Copyright Laws in pharmaceuticals<br>10 hrs  |
| <ul style="list-style-type: none"> <li>• Copyrightable material</li> <li>• Product monographs</li> <li>• Fair dealing provisions</li> <li>• Remedies</li> </ul>   |
| <ul style="list-style-type: none"> <li>• <i>Unit-4: Application of other laws in pharmaceuticals</i><br/>6 hrs</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Competition Law</li> <li>• Trade secrets</li> </ul>  |

**Text Book (s):**

- The Law of Patents-With A Special Focus On Pharmaceuticals In India by [Feroz Ali Khader](#) .
- Intellectual Property Rights and Drug Regulatory Affairs by [Dr.Ruchi Tiwari](#) & [Dr.Gaurav Tiwari](#).
- Law Relating to Intellectual Property Rights [IPR] by V. K. Ahuja.
- Ashwani Kumar Bansal, Law of Trade Marks in India, Thomson Reuters

**Reference Book (s):**

- P. Narayanan, Trade Marks and Passing off, Eastern Law House
- W.R. Cornish, Intellectual Property (Delhi)

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations (Clinical Course -IV) |   |   |   |
| Course Code        | BLLB3021   |   |   |   |
| Prerequisite       |  |   |   |   |
| Co-requisite       |  |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 1  | 0 | 3 | 4 |

**Course Objectives**

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | To provide the conceptual understanding of the general principles of Professional ethics of Lawyers and their accountability towards profession.               |
| CO2 | To elucidate the importance of Legal profession and its development in India.  |
| CO3 | To understand about enrolment procedure and practice in India.   |
| CO4 | Acquaint and critically analyze powers and procedures Bar Council of India and State Bar Councils especially in dealing with cases of professional misconduct. |
| CO5 | To elucidate the professional misconduct and contempt of court and research in particular instances of misconduct and contempt of court                        |
| CO6 | To enable student in taking appropriate decisions when faced with any dilemma of professional ethics   |
| CO7 | To enable student to interview and counsel clients in a professional manner  |

**Continuous Assessment Pattern**

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |
|---|
| Unit I: Introduction<br>6Hours  |
| <ul style="list-style-type: none"> <li>Ethics: Introduction.</li> </ul> |

- Definition and scope of ethics.
- Professional ethics and responsibility.
- Introduction to legal ethics
- Rule of confidentiality and conflict of interest

**Unit II: DEVELOPMENT OF LEGAL PROFESSION AND ITS REGULATION IN INDIA  
7 Hours**

- Importance of the legal profession
- Development of law relating to legal profession in India
- History of the constitution of the Bar Council of India  
Advocates Act- an overview

**Unit III: REGULATIONS GOVERNING THE PRACTICE AND ENROLLMENT IN INDIA  
8Hours**

- Bar Council of India-
- Its constitution
- Powers and Duties
- State Bar Councils-
- Its constitution
- Powers and Duties
- Different Committees under Bar Council of India and State Bar Councils
- Admission and enrolment of advocates
- Disqualification for enrolment
- Rights to practice

**Unit IV: PROFESSIONAL RESPONSIBILITIES  
8Hours**

- Duty to court
- Duty to client
- Duty to opponent
- Duty to colleague
- Duty towards society and obligation to render legal aid

**Unit V: PROFESSIONAL MISCONDUCTS OF AN ADVOCATE 8Hours**

- Professional and other misconduct- Meaning
- How to make a complaint against an advocate
- Procedure after a complaint has been referred to a Disciplinary Committee
- Punishments
- Review and Appeal against the order of the disciplinary committees
- Consumer Protection Act- Advocates Deficiency of Service

**Unit VI: BENCH-BAR RELATION & CONTEMPT OF COURT**



- Bench-bar relation
- Contempt of court:
- its meaning and nature
- Categories of contempt of court
- Basis and extent of contempt jurisdiction
- Procedure in case of contempt
- Punishment for contempt of court
- Defenses
- Remedies against punishment

**Unit VII: SOME EMERGING ISSUES IN PROFESSIONAL ETHICS**

- Negligence by lawyers and the Consumer Protection, Advertising in legal profession
- Lawyers strike
- Women’s place at the bar

**Suggested Reading**

Kailash Rai, Legal ethics, CLP, 2007, 7th edition  
 Advocates Act, 1961 (BARE ACT)  
 Contempt of Courts Act, 1971 (BARE ACT)

|                    |                                  |   |   |   |
|--------------------|----------------------------------|---|---|---|
| Name of The Course | Environmental Law                |   |   |   |
| Course Code        | BLLB3022                         |   |   |   |
| Prerequisite       | Constitutional Law               |   |   |   |
| Co-requisite       | Indian Penal Code 1860,CPC,CrPC. |   |   |   |
| Anti-requisite     |                                  |   |   |   |
|                    | L                                | T | P | C |
|                    | 3                                | 1 | 0 | 4 |

**Course Objectives**

The student will be able to conceptually understand the specific environmental principles and ethics and its practical applicability.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Recognize and apply various environmental laws, nationally and internationally.                                  |
| CO2 | Develop a conceptual understanding of the environmental concern, world over.                                     |
| CO3 | Estimate the changing positions of world with respect to tackling the threat posed by environmental degradation. |
| CO4 | Create the skills needed for interpreting laws, policies and judicial decisions.                                 |

|     |  |
|-----|--|
| CO5 | Evaluate, analyze and assess the environmental laws and its practical application. |
|-----|--|

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |          |
|---|----------|
| Unit I: History and Development of Environmental Jurisprudence  | 13 Hours |
| Environment – Meaning and definition, Environmental degradation and pollution – Meaning and Issues, Kinds, causes and effects of pollution, Ozone depletion, Global Warning, Climatic changes, Ancient Indian approach to environment , Ecology, Ecosystems-Biosphere-Biomes, Need for the preservation, conservation and protection of environment, Environmental degradation and pollution. Constitutional Guidelines :-Right to Wholesome Environment – Evolution and Application Relevant Provisions – Art. 14, 19 (1) (g), 21, 48-A, 51-A(g):- Right to development – Restriction on freedom of trade, profession, occupation for the protection of environment - Immunity of Environment legislation from judicial scrutiny(Art.31C)Environment Protection through Public Interest Litigation - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence. |          |
| Other Laws Law of Torts:- Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability & Absolute Liability, Remedies under Specific Relief Act-Reliefs against smoke and noise - Noise Pollution, Law of Crimes:- Relevant provisions of I.P.C. and Cr.P.C. and C.P.C., Environmental Legislations, International Norms Sustainable Development – Meaning and Scope Precautionary Principle ,Polluter pays Principle Public Trust Doctrine.  |          |
| Unit II: Prevention and Control of Water and Air Pollution  | 6 Hours  |

|  |
|--|
| <p>The Water (Prevention and Control of Pollution) Act, 1974 ,Water Pollution - Definition<br/>                 Central and State Pollution Control Boards – Constitution, Powers and Functions<br/>                 Water Pollution Control Areas, Consent requirement – Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order vi. Citizen Suit Provision<br/>                 Air (Prevention and Control of Pollution) Act, 1981,Air Pollution – Definition<br/>                 Central and State Pollution Control Boards – Constitution, Powers and functions<br/>                 Air Pollution Control Areas ,Consent Requirement – Procedure, Grant/Refusal, Withdrawal ,Sample of effluents – Procedure; Restraint order, Citizen Suit Provision.</p> |
| <p>Unit III: Protection of Forests and Wild Life<br/>                 6 Hours</p>  |
| <p>Indian Forest Act, 1927 ,Kinds of forest – Private, Reserved, Protected and Village Forests<br/>                 The Forest (Conservation) Act, 1980 ,The Wild Life (Protection) Act, 1972<br/>                 Authorities to be appointed and constituted under the Act ,Hunting of Wild Animals<br/>                 Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.</p>   |
| <p>Unit IV: General Environmental Legislations<br/>                 5 Hours</p>  |
| <p>Environmental (Protection) Act, 1986 ,Meaning of ‘Environment’, ‘Environment Pollutant’, ‘Environment Pollution’ ,Environment Protection Rules, Coastal Zone Regulation, ECO-Mark, Regulation on Bio-Medical Waste, Powers and Functions of Central Govt.<br/>                 Citizen Suit Provision ,Principle of ‘No fault’ and ‘Absolute Liability’<br/>                 Public Liability Insurance Act, 1991 ,The National Environment Tribunal Act, 1995<br/>                 The National Appellate Environmental Authority Act, 1997, Constitution, powers and functions.</p>   |
| <p>Unit V: Monitoring Policy&amp; Public Participation 6 Hours</p>   |
| <p>The National Green Tribunal, Enforcement of the NGT Act, Establishment of NGT, National Green Tribunal (Recruitment, Salaries and Other Terms and Conditions of Service of Officers and Other Employees) (Amendment) Rules, 2013<br/>                 Environment Impact Assessment, Environmental Audit ,Public Participation in Environmental decision</p>  |

|   |
|---|
| <p>making, Environment information, public hearing, Regulation on Bio-Medical Waste., Transactional Pollution, State Liability, Customary International Law - Liability of Multinational Corporations/Companies.</p>      |
| <p>Unit VI: International Environmental Convention<br/>                 10 Hours</p>  |
| <p>Stockholm Declaration on Human Environment, 1972 ,The role of UNEP for the protection of environment ,Biodiversity Convention (Earth Summit), 1992,Rio Declaration, 1992<br/>                 Kyoto Protocol 1997.</p> |

Suggested Reading

1. Dr. S. C. Tripathi, “Environmental Law”,5<sup>th</sup> Edition, Central Law Agency, Allahabad, 2013
2. N. V, Paranjape, “Environmental Law”,16<sup>th</sup> Edition, Central Law Publications, Allahabad, 2014
3. Armin Rosencranz and Shyam Divan, “Environmental Law and Policy in India: Cases, Materials and Statutes”, OUP, New Delhi, 2002.

|                    |                |   |   |   |
|--------------------|----------------|---|---|---|
| Name of The Course | Taxation Law-I |   |   |   |
| Course Code        | BLLB3023       |   |   |   |
| Prerequisite       | Economics      |   |   |   |
| Co-requisite       | Company Law    |   |   |   |
| Anti-requisite     |                |   |   |   |
|                    | L              | T | P | C |
|                    | 3              | 1 | 0 | 4 |

Course Objectives

1. To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
2. To familiarize students with the concepts of direct taxation.
3. To understand the procedure for imposing tax and scope of reformation, if any.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To understand the foundational and practical elements of tax system prevailing in India.               |
| CO2 | To apply and validate the co-relation between tax and development in a country                         |
| CO3 | To analyze the knowledge of the provisions of direct tax laws to various situation in actual practice. |

|     |   |
|-----|---|
| CO4 | To appraise the taxation laws in India especially Income Tax Act. |
|-----|---|

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

**Course Content:**

|   |                 |
|---|-----------------|
| <b>Unit I: Introduction</b>   | <b>8Hours</b>   |
| 1.3 Tax base and concept of income<br>1.1.2 Charging of tax<br>1.1.3 Definition of Assesse<br>1.1.4 Definition of Person<br>1.1.5 Definition of Income<br>1.1.6 Diversion Vs Application of Income<br>1.2 Fully and partly exempted income<br>1.3 Agricultural Income and Tax Treatment<br>1.3.1 Meaning and Concept of Agricultural Income<br>1.3.2 Fully and Partly Agricultural Income<br>1.3.3 Partial Integration of Agri. Income with Non Agri. Income<br>1.4 Residential Status and Tax Liability<br>1.4.1 Determination of Status<br>1.4.2 Incidence of Tax<br>1.4.3 Income Received or Deemed to be received<br>1.4.4 Income accrues or arises or deemed to accrue or arise<br>1.4.5 Residential Status under DTAA<br>1.5 Constitution of India and Tax Laws |                 |
| <b>Unit II: Heads of Income</b>   | <b>12 Hours</b> |
| 2.1 Income from salary<br>2.1.1 Meaning and concept of salary<br>2.1.2 Allowances<br>2.1.3 Perquisites<br>2.1.4 Retirements Benefits<br>2.1.5 Deductions<br>2.2 Income from house property<br>2.2.1 Meaning and concept of House property<br>2.2.2 Concept of Ownership<br>2.2.3 Determination of Annual Value<br>2.2.4 Deductions<br>2.3 Income from profits and gains of business or profession<br>2.3.1 Meaning and concept of Business & Profession<br>2.3.2 Computation of Profit<br>2.3.3 Depreciation  |                 |

|   |  |
|---|--|
| 2.3.4 General Deductions<br>2.3.5 Amounts not Deductible<br>2.3.6 Deemed Profit<br>2.3.7 Compulsory Audit & Maintenance of Accounts<br>2.3.8 Presumptive Taxation |  |
| 2.4   | Income from capital gains                        |
|   | 2.4.1 Basis of Charge                            |
|   | 2.4.2 Transaction not regarded as transfer       |
|   | 2.4.3 Cost of acquisition & Cost of Improvement  |
|   | 2.4.4 Computation                                |
|   | 2.4.5 Exemption of Capital gain                  |
|   | 2.4.6 Reference to Valuation Officer             |
| 2.5   | Income from other sources                        |
|   | 2.5.1 Chargeability                              |
|   | 2.5.2 Taxability of Dividend                     |
|   | 2.5.3 Taxability of Gifts                        |
|   | 2.5.4 Deductions                                 |
|   | 2.5.5 Amounts not deductible                     |
| <b>Unit III: Corporate Taxation 6Hours</b>  |  |
| 3.1   | Meaning of Corporate Taxation                    |
| 3.2   | MAT (minimum alternate tax)                      |
| 3.3   | Merger & Amalgamation and tax treatment          |
| 3.4   | Special provisions to C. T.                      |
| 3.5   | Dividend Distribution tax                        |
| 3.6   | Corporate Tax Planning                           |
| 3.7   | STT (security transaction tax)                   |
| <b>Unit IV: Assessment Procedure 6Hours</b>   |  |
| 4.1   | Filing of Return                                 |
|   | 4.1.1 General Return                             |
|   | 4.1.2 Belated Return                             |
|   | 4.1.3 Revised Return                             |
|   | 4.1.4 Defective Return                           |
| 4.2   | Types of Assessment                              |
|   | 4.2.1 Self Assessment                            |
|   | 4.2.2 Summary Return                             |
|   | 4.2.3 Scrutiny Return                            |
|   | 4.2.4 Best Judgment Assessment                   |
|   | 4.2.5 Income escaping Assessment                 |
|   | 4.2.6 Search Assessment                          |
| 4.4   | Limitation of Time                               |
| 4.5   | Survey   |
| 4.6   | Search and Seizure                               |
| <b>Unit V: Exemption &amp; Deductions 8 Hours</b>   |  |
| 5.1   | Income not forming part of total income          |
| 5.2   | Specific Deduction under Chapter VI              |
|   | 5.2.1 Deduction available to Individuals U/S 80C |

|  |   |
|--|---|
| 5.2.2 Deduction in respect of Medical Policy & Treatment |   |
| 5.2.3 Deduction on Educational loan                      |   |
| 5.2.4 Deduction in respect of funds                      |   |
| 5.2.5 Deduction in respect of infrastructure Development |   |
| 5.3 Set off & Carry forward                              |   |
| 5.3.1 Intra Head Set off                                 |   |
| 5.3.2 Inter Head Set off                                 |   |
| 5.3.3 Carry forward & Set off of House property loss     |   |
| 5.3.4 Carry forward & Set off of Business loss           |   |
| 5.3.5 Carry forward & Set off of Capital loss            |   |
| 5.4 Rebates & Reliefs.                                   |   |
| Unit VI Income Tax Authorities                           | 4 |
| Hours  |   |
| 6.1 Offices under I.T. Act, 1961                         |   |
| 6.2 Powers & Functions of Authorities                    |   |
| 6.3 Provisions regarding Appeals & Revision              |   |
| 6.4 Penalty & Prosecutions under I.T. Act, 1961          |   |
| Unit V Advance Payments & Other Provisions               | 4 |
| Hours  |   |
| 7.1 Provisions in respect of T.D.S.                      |   |
| 7.2 Advance Payment of Tax                               |   |
| 7.3 Withholding of Tax                                   |   |

Suggested Reading

1. Dr. V.K. Singhania & Monica Singhania, "Students' Guide To Income Tax", 61<sup>st</sup> Edition, 2019-20, Taxmann Publications Pvt. Ltd., New Delhi
2. Dr. V.K. Singhania & Dr. Monica Singhania, "Direct Tax Law & Practice", 49<sup>th</sup> Edition, 2017-18, Taxmann Publications Pvt. Ltd., New Delhi.

Reference Book (s)

1. Kanga, Palkiwala and Vyas, "The Law and Practice of Income Tax", 10<sup>th</sup> Edition, Vol. I & II, Lexis Nexis Butterworths, 2014.
2. Dr. V. Gaurishanker, "Principle of Taxation", First Print, Wolters Kluwer, New Delhi, 2007.
3. Dr. Girish Ahuja & Ravi Gupta, "Professional Approach to Direct Taxes: Law and Practice", 19<sup>th</sup> edition, Bharat Publication, New Delhi, 2012-13.
4. S.Rajratnam, "Tax Planning (Issue, Ideas, Innovations)", Bharat Publication, New Delhi, 2009.
5. Sampat Iyenger's "Income Tax Law", 11<sup>th</sup> edition, Bharat Publication, 2012.

6. Geoffrey Morse and David Williams, "Davies: Principles of Tax Law", Sweet & Maxwell Publication, 2010.
7. Chaturvedi & Pithisaria, "Income Tax Law", 5<sup>th</sup> Edition, Wadhwa & Company, 2010.

|                    |                                      |   |   |   |
|--------------------|--------------------------------------|---|---|---|
| Name of The Course | Labour & Industrial Law              |   |   |   |
| Course Code        | BLLB3024                             |   |   |   |
| Prerequisite       | Constitutional Law, Human Rights Law |   |   |   |
| Co-requisite       | Constitutional Law, Human Rights Law |   |   |   |
| Anti-requisite     |                                      |   |   |   |
|                    | L                                    | T | P | C |
|                    | 3                                    | 1 | 0 | 4 |

Course Objectives

1. To empower the students with theoretical as well as practical knowledge of Labour & Industrial Legislation.
2. To enable the students to understand the importance of implementing Labour & Industrial Laws
3. To understand and be aware of the penal provisions in case of non compliance.
4. To understand the judicial interpretation of the statute by the case analysis method of teaching

Course Outcomes

|     |  |
|-----|--|
| CO1 | To develop a conceptual understanding of the basics of Labour Laws.  |
| CO2 | To familiarize the students with the need for enactment of The Employees Compensation Act, 1923, which deals with compensation of employees in case of accident and the employer's liability for it.   |
| CO3 | To familiarize the students with the need for the enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions and grants them certain immunities.                   |
| CO4 | To familiarize the students with need for the enactment of the Minimum Wages Act, 1948 which deals with types of wages, minimum wages, its fixation and revision, overtime, obligation of the employer and the offense and compliance under the Act. |
| CO5 | To familiarize students with the need for enactment of the Employees State Insurance Act, 1948 with the Employees state insurance, the fund, contributions, E. I Court and compliance under the act.   |

|     |  |
|-----|--|
| CO6 | To familiarize students with the need for enactment of the Industrial Disputes Act, 1947 which provides for settlement of industrial dispute through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts, the social responsibility of the employer and the constitutional mandate in it. |
| CO7 | To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |    |
|--|----|
| Unit I: Employees Compensation Act, 1923<br>6 Hours  | 6  |
| Objectives-Application and Scope-Definitions-Employer's Liability for compensation-Amount of compensation-Concept of 'accident arising out of' and 'in the course of the employment'; -Doctrine of notional extension and doctrine of added peril-Total and partial disablement-Quantum and method of distribution of compensation.-Employees Compensation Commissioner-Powers of the Commissioners-Appeals-Penalties  |    |
| Unit II: Trade Union Act, 1926<br>10 Hours   | 10 |
| History of Trade Union Movement in India-Definitions- Trade union, Trade Dispute etc-Trade Unionism and Objectives of the Trade Unions-Registration of Trade Unions, Membership of a Trade Union and rights of Minors to Membership of Trade Union-Cancellation of a Registration of Trade Union & its effect-Appeal & Re-registration-Rights and liabilities of registered Trade Unions-Privileges of registered Trade Unions (Immunities from Criminal Conspiracy and from Civil Actions)-Collective Bargaining: Meaning and Scope-Advantages & Disadvantages of Collective Bargaining |    |
| Unit III: Wages Act, 1948<br>6Hours  |    |

|  |   |
|--|---|
| Object and Scope-Important Definitions-Fixation and Revision of minimum rate of wages -Manner of fixation/revision of minimum wages-Types of wages -Minimum rates of wages-Procedure for fixation and revision of minimum rates of wages-Advisory Board-Central Advisory Board-Minimum wages whether to be paid in cash or kind-Obligation on employer-Fixing hours for normal working day-Overtime-Authority and Claims-Offences & Penalties-Exemptions and exceptions-Power of Government  |   |
| Unit IV: Employees State Insurance Act, 1948<br>8 Hours  | 8 |
| Benefits provided under the Act-Employees State Insurance fund and Contribution -Machinery for the implementations of the Act-Employees Insurance court and appeal to high court   |   |
| Unit V: Industrial Disputes Act, 1947<br>12Hours   |   |
| The History & Importance of the Act-Object, Scope & Applicability-Industrial Dispute & Individual dispute-Definition of Industry & Definition of Workmen-Dismissal of an individual employee-Settlement of Industrial Disputes and the disputes settlement machinery-Works Committees-Grievance Settlement Authority-Conciliation-Conciliation Officer-Board of Conciliation-Court of Inquiry-Adjudication Machinery-Labour Courts-Industrial Tribunal & National Tribunal and Voluntary Arbitration-Powers & Duties of the Authorities-Award-Enforcement of Settlement and Award-Strikes-various forms-Prohibition of strikes & lockouts-Penalties for illegal strikes and lockouts-Closing down of industries-Lay off, Retrenchment and Closure-Unfair Labour Practices. |   |
| Unit VI Industrial Employment (Standing Order) Act, 1956<br>6 Hours  | 6 |
| Concept and Nature of the Standing Orders-Certification of draft standing order-Appeals-Date of operation & Posting of standing order-Interpretation of standing orders -Industrial Establishments covered-Misconduct-Management Action, Disciplinary Action,- Model Standing Orders-Certifying Officers-powers and duties-Penalties.  |   |

Suggested Reading

1. Srivastava S.C., Industrial Relations and Labour Laws, Delhi, Vikas, ( 2012).
- 2.Goswami, V.G., Labour and Industrial Laws,
- 3,Kapoor ND, Labour Laws, Sultan Chand & Sons, Delhi, Reprint 2010
- 4.Avatar Sing & H Kaur, Labour Laws by Lexisnexis

|                    |                    |   |   |   |
|--------------------|--------------------|---|---|---|
| Name of The Course | LAND LAW           |   |   |   |
| Course Code        | BLLB3025           |   |   |   |
| Prerequisite       | LOCL LAND LAW      |   |   |   |
| Co-requisite       | Constitutional Law |   |   |   |
| Anti-requisite     | NA                 |   |   |   |
|                    | L                  | T | P | C |
|                    | 3                  | 1 | 0 | 4 |

Course Objectives

- The students should understand the primary sources of the principles of land law;
- The students should be able to explain the key concepts of land law and demonstrate how they operate throughout the different parts of the subject area;
- The students should be able to demonstrate an understanding of the origins of the present rules and principles of land law, of current internal tensions within that law and its operation in society and to speculate in an informed manner on possible future developments.

Course Outcomes

|     |   |
|-----|---|
| CO1 | After completion of the course student shall understand the pre-independence and post-independence development with respect to the agricultural   |
| CO2 | The students shall become aware of the rights of the owner of the land if the possession of their land is taken by the Government with the remedy/ damages under Land Acquisition Act                             |
| CO3 | Understand and address the various issues and problems related to the acquisition of Land by Government.  |
| CO4 | The knowledge of the rent restrictions under Delhi and U.P. Rent Control Act resp. shall enable students to help an aggrieved who may be tenant or landlord to get the appropriate remedy provided under the law. |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|

|    |    |    |     |
|----|----|----|-----|
| 30 | 20 | 50 | 100 |
|----|----|----|-----|

Course Content:

|  |
|--|
| Unit-1 <i>Land Reforms</i> -<br>12 lecture hours.  |
| <ul style="list-style-type: none"> <li>1.1 Concept of Land Reform</li> <li>1.2 Tenancy Reforms</li> <li>1.3 Land Ceiling Legislation</li> <li>1.4 Consolidation of Land Holdings</li> <li>1.5 Abolition of private landlordism</li> <li>1.6 Causes of poor implementation of Land Reforms</li> <li>1.7 Constitutional Provisions on Agrarian Reform Legislation                             <ul style="list-style-type: none"> <li>• Post-Independence &amp; Pre-Independence Era</li> <li>• Relevant provisions of Government of India Act 1935 relating to Constitutional Amendments on Land reforms.</li> </ul> </li> </ul> |
| Unit-2 Land Acquisition, Rehabilitation and Resettlement Act, 2013 11 hours  |
| <ul style="list-style-type: none"> <li>• Purpose</li> <li>• Procedure</li> <li>• Compensation</li> </ul> <p>Difference between Acquisition and Requisition</p>   |
| Unit-3 Delhi Rent Control Act 1958: Concepts, Terms and Processes 13 hours   |
| <ul style="list-style-type: none"> <li>a. Definitions – Landlord, Tenant, Sub Tenant, Standard Rent</li> <li>b. Fixation of fair rent</li> <li>c. Grounds of eviction                             <ul style="list-style-type: none"> <li>• Non-payment of Rent</li> <li>• Sub-letting</li> <li>• Change of user</li> <li>• Material alterations</li> <li>• Non-occupancy</li> </ul> </li> </ul>  |

- Nuisance
- Dilapidation
- Bonafide requirement of the landlord
- Alternative accommodation
- Building and re-construction and Limited tenancy

- Settlement of rent disputes

Unit- 4 Local Land Laws pertaining to U.P.  
12 Lectures

The U.P. Urban Building (Regulation of Letting, Rent And Eviction) Act, 1972

- Introduction, Salient features, exemptions & Definitions
- Regulation of Rent, Regulation of Letting
- Eviction
- Rights and Obligations of Landlord & Tenant, Power to make rules, miscellaneous provisions

1.2 Uttar Pradesh Zamindari Abolition Act 1950

- Uttar Pradesh Imposition of Ceiling on Land Holdings Act, 1960

2. P.K.Sarkar, Law of Acquisition of Land in India, 3<sup>rd</sup> Edition, Eastern Law House.
3. Gopal [Shiva](#), Commentaries on the U. P. Urban Buildings (Regulation of Letting, Rent and Eviction Act), 1972 and Narayan Das-Digest of U. P. Urban Buildings (Regulation of Letting, Rent and Eviction) Cases 1972-1980, 4<sup>th</sup> Edition, State Mutual Book & Periodical Service, Limited, 1981
4. Sanjiva Row, Law of Land Acquisition and Compensation, 8<sup>th</sup> Edition, Lexis Nexis Butterworths.

5. Sircar [V.K.](#), Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972, 4th Edition, Eastern Book Company

Reference Books

1. R.R. Maurya, Uttar Pradesh Land Laws, 19<sup>th</sup> Edition 2012, Central Law Publications.

|                    |                           |   |   |   |
|--------------------|---------------------------|---|---|---|
| Name of The Course | Comparative Constitution  |   |   |   |
| Course Code        | BLLB3026                  |   |   |   |
| Prerequisite       | The Constitution of India |   |   |   |
| Corequisite        | NA                        |   |   |   |
| Antirequisite      | NA                        |   |   |   |
|                    | L                         | T | P | C |
|                    | 2                         | 1 | 0 | 3 |

Course Objectives

- To develop a critical understanding of the relevant principles and concepts of the constitutional law;
- To become familiar with the normative and the implementation realities of constitutional law.
- To present an insight into the constitutional right and human rights-oriented understanding of the constitutional process

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand critical constitutional challenges in the historical, social and political contexts of emerging states;  |
| CO2 | Appreciate the legal and political challenges of founding and consolidating constitutional democracy in the variable developmental contexts of emerging states; |
| CO3 | Understand the underlying values of liberal democratic constitutional systems;  |
| CO4 | Describe and evaluate themes in comparative constitutional law; and   |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |          |
|--|----------|
| Unit I Constitution-Constitutional Law - Constitutionalism   | 6 hours  |
| <ul style="list-style-type: none"> <li>Definition, meaning of constitution and constitutional law Development of constitutions, constitutional values and goals Presumptions of Constitutionality Evolution of Concept of constitutionalism and features of constitutionalism, Constitutionalism v. Democracy, Constitutionalism v. Sovereignty</li> </ul>   |          |
| Unit II: Concept of representative and responsible government  | 8 hours  |
| <ul style="list-style-type: none"> <li>Forms of Government: Unitary and Federal-salient features of both Federal Government: USA, India, Australia Unitary Government: UK Political parties and political system: USA, U.K., India Parliament and Congress: USA,U.K, India -Structure, Composition, Function and Power. (Concept and Objectives of Federalism – Historical background – Trends of development – development – From traditional approach to co-operative federalism – Concept and operation of Co-operative Federalism – Unity and Integration of Nation - Supremacy of Federal Power,– Residuary Powers).</li> </ul> |          |
| Unit III: Organization and Jurisdiction of the Higher Judiciary; Independence of Judiciary, Judicial Review and accountability   | 10 hours |
| (The study is with reference to the Constitutions of UK, USA, Canada and Australia.)Judicial review and exception to judicial review: USA and India Jurisdiction: USA, India and Canada (Original Jurisdiction, Advisory Jurisdiction) The Doctrine of state action: USA, India Doctrine of “Basic Structure   |          |
| Unit IV: Rule of Law   | 12 hours |
| <ul style="list-style-type: none"> <li>Impact of Rule of Law and Doctrine of Separation of Power upon Administrative Law –</li> </ul>  |          |

- Delegability of legislative power – Judicial review on the question of delegability – Types of control over Delegated Legislation – Judicial and Parliamentary control
- Principles of Natural Justice –
- Principle of hearing, Components – Effect of non-compliance, Rule against Bias – Administrative Direction – Identification-Nature of enforceability.

Suggested Reading

D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008, pp 1-12. 2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006, pp 57-65, 187-199. (included in reading material) 3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257. (included) 4. Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) 108 Yale.L.J. 1225. (included in reading material).

|                    |  |   |   |   |
|--------------------|--|---|---|---|
| Name of The Course | INTERNATIONAL TRADE LAW                              |   |   |   |
| Course Code        | BLLB3027   |   |   |   |
| Prerequisite       | Public International Law , Private International Law |   |   |   |
| Co-requisite       | IPR , Corporate Law , Banking laws                   |   |   |   |
| Anti-requisite     | NA   |   |   |   |
|                    | L  | T | P | C |
|                    | 2  | 1 | 0 | 3 |

Course Objectives

International trade is a complicated area of law because there are numerous levels of trade organizations and interactions. There are bilateral trade agreements, regional trade agreements and multilateral trade agreements. Each of these agreements has its own history, policies and dispute settlement procedures. This course will deal with the law relating to WTO, regional trade agreements on international trade, dispute settlement mechanisms, and international sales. Apart from the relevant Indian laws, the focus will be mainly upon the international legal conventions and Indian legal system in these areas. As this sect of Law consists of a mix of public international law and domestic/national law, applicable to commercial transactions, other related enactments will also be discussed in detail.



Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand the basic understanding of the normative, institutional framework and robust mechanism for the regulation of international trade.      |
| CO2 | Understand the importance of Law of International Trade in an increasingly globalized world of complex international economic relations.          |
| CO3 | Explaining the role of International bodies which regulates International Trade   |
| CO4 | Analyze the practices and approach of India on various issues attached to International trade, particularly as an emerging global economic power. |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit-1 Establishment of WTO (World Trade Organization)</p> <p>10 Lectures</p>  |
| <ol style="list-style-type: none"> <li>1. Bretton Woods and the failure of the International Trade Organization</li> <li>2. GATT becomes an international Organization</li> <li>3. The GATT tariff negotiating rounds</li> <li>4. Introduction to Marrakesh Agreement</li> <li>5. Creation of WTO</li> </ol> <p>The WTO: Functions, structure, Membership, accession, withdrawal, decision making, current position (Doha Development Agenda)</p> <p>Sources of Law to the WTO Mechanism</p> <ul style="list-style-type: none"> <li>• The Covered Agreements</li> </ul> |

|   |
|---|
| <ul style="list-style-type: none"> <li>• International Agreements reflected in the covered agreements</li> </ul> <p>Interpretative Elements- International agreements not reflected in the WTO Agreement, Decisions by International Courts, Unilateral Declarations by WTO Members, Customary International Law, General Principles of Law</p>   |
| <p>Unit-2 Basic principles and concepts of international Trade law: GATT Obligations</p> <p>Non-Discrimination: Most favoured Nation, National treatment 4 Lectures</p> <p>Transparency</p> <p>Tariff, Quotas and other barriers to Market Access</p> <p>Subsidies and Countervailing Duties</p> <p>Antidumping</p> <p>Safeguard</p>  |
| <p>Unit-3 International Trade and Dispute Resolution Mechanisms - 6 Lectures</p> <ul style="list-style-type: none"> <li>• International Institutions for Dispute Settlement Mechanism- PCIJ, PCA, ICJ, WIPO</li> <li>• Dispute settlement under GATT Regime: Success and failures and relevant case laws</li> <li>• Dispute settlement under WTO regime: A case Study Method International Trade and</li> <li>• Dispute settlement under various agreements- GATT 1994, Agreement on Anti-Dumping, Subsidies and Countervailing Measures, Safeguard Measures, Sanitary and Phyto-sanitary Measures, Technical Barriers to Trade, Textile and Clothing, GATS, TRIPs, Agriculture</li> <li>• Enforcement of WTO Obligations: Remedies and Compliance</li> </ul> |

|  |
|--|
| Recommendations and Suggestions by WTO   |
| Unit-4 General Agreement on Trade in Services (GATS) 6 Lectures<br>11. GATS Agreement: Main Features<br>12. Relationship between GATT and GATS<br>13. Definition and Modes of Supply of services<br>14. General Obligations under GATS<br>15. Specific Commitments<br>• Services Negotiations under Doha Round |
| Unit- 5 - Brief Introduction to other Important Areas of International Trade 6 Lectures<br>11. Trade in Intellectual Property: TRIPS<br>12. Regional Trade Agreement and WTO<br>13. Trade and Investment<br>14. Environmental Protection and Trade<br>15. Government Procurement                               |
| INCOTERMS  |
| Unit VI: India and World Trade Organization<br>• India and WTO before Globalization 4 Lectures<br>India and WTO after Globalization  |

- John and Jackson, *The Jurisprudence of the GATT and the WTO*, 1<sup>st</sup> Edition 2000, Paperback Version 2007
- Barton H. John, Goldstein L. Judith, Josling E. Timothy and Steinberg H. Richard, *The Evolution of the Trade Regime: Politics, Law and Economics of the GATT and the WTO*, Princeton 2006
- Andreas F. Lowenfeld, *International Economic Law*, Oxford University Press, 1997
- Raj Bhala, *Modern GATT Law*, London: Sweet & Maxwell, 2005
- Paul Todd, *International Trade Law*, Sweet & Maxwell, 2002
- Indira Carr, *International Trade Law*, Cavendish, 2003
- Hoekman M. Bernard and Petros C. Movroidis, *The World Trade Organization: Law, Practice and Policy*, Routledge-Taylor, 2007
- Michael J Trebilcock and Robert Howse, *Regulation of International Trade*, Third edition, London: Routledge, 2005

Text Book (s)

- M. Matsushita, T. Schoenbaum and P. Mavroidis, *The World Trade Organization: Law, Practice and Policy*, second edition, Oxford: Oxford University Press, 2006
- A.K. Koul, *General Agreement on Tariffs and Trade (GATT)/the World Trade Organization (WTO): Law, Economics and Politics*, Satyam, 2005
- Dr. ishita Chatterjee, *International Trade Law*, Central Law Publications, 2016

Reference Book (s)

|                    |                                |   |   |   |
|--------------------|--------------------------------|---|---|---|
| Name of The Course | Comparative Criminal Procedure |   |   |   |
| Course Code        | BLLB3028                       |   |   |   |
| Prerequisite       |                                |   |   |   |
| Corequisite        |                                |   |   |   |
| Antirequisite      |                                |   |   |   |
|                    | L                              | T | P | C |
|                    | 2                              | 1 | 0 | 3 |

Course Objectives

The objective of the course is to study some basic types of Criminal Justice Administration from Comparative point of view .The comparative study between adversarial and inquisitorial system may highlight grey areas in both these systems and point out areas wherein both systems may benefit from each other. The administration of criminal justice

adopted in India, U.S., U.K and EU nations regarding the areas identified below will be the primary focus of the study of this course. The purpose of the comparative study is to find out in what are the procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law making process for administering criminal justice. This course also focuses on the powers and functions of the Police, Prosecutors, Defense Attorneys and Judges in different jurisdictions.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand different concepts relating to criminal procedure dealt under Criminal Procedure Code in India, and other important jurisdictions such as U.K and U.S.A, European Union etc. |
| CO2 | To study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial  |
| CO3 | Analyse and find out the changing scenario with respect to tackling the procedures in criminal law and grey areas where changes are required  |
| CO4 | Acquire the Knowledge of important features of Criminal Procedure and Evidence Law with a Comparative Point of View.  |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: General Principles of Criminal Procedure<br>9 Lectures   |
| <ul style="list-style-type: none"> <li>o. Access to Justice</li> <li>p. Principles of Fair Trial</li> <li>q. Presumption of Innocence and Threats to the presumption of innocence doctrine</li> <li>r. Exclusion of accused without trial, i.e. compounding of offences, withdrawal of prosecution, plea-bargaining, etc.</li> </ul> |

|  |
|--|
| Unit II: Pre- Trial Prosecuting Agencies<br>9hours   |
| <ul style="list-style-type: none"> <li>k. Prosecutors and the police</li> <li>l. Roles of the prosecutor</li> <li>m. Roles of the police</li> <li>n. Role of Police</li> <li>o. Arrest and questioning of the accused<br/>The rights of the accused</li> </ul>   |
| Unit III: Trial Procedures-Constitution of criminal courts, kinds of trials, etc.-<br>9 Lectures   |
| <ul style="list-style-type: none"> <li>• (The accusatorial system and the inquisitorial system)</li> <li>• Hierarchy of criminal courts and their Jurisdiction</li> <li>• Role of Judges, the Prosecutor and Defense counsel in the trial</li> <li>• Different Kinds of Trial</li> <li>• Appeal to court in awarding appropriate punishment<br/>Custody remand and bail</li> </ul> |
| Unit IV: General Agreement on Trade in Services (GATS)<br>6 Lectures   |
| <ul style="list-style-type: none"> <li>• GATS Agreement: Main Features</li> <li>• Relationship between GATT and GATS</li> <li>• Definition and Modes of Supply of services</li> <li>• General Obligations under GATS</li> <li>• Specific Commitments</li> </ul>  |
| Unit V: Admissibility and inadmissibility of evidence<br>9 Lectures  |
| <ul style="list-style-type: none"> <li><i>Res Gestae</i></li> <li>Admission</li> <li>Confession</li> <li>Dying Declaration</li> <li>Expert Evidence, Forensic Evidence, etc.</li> </ul>  |

Suggested Reading

9. FRENCH CRIMINAL PROCEDURE by FREDERIC R. COUDERT FR

Available at

<https://digitalcommons.law.yale.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=2095&context=yj>

10. Administration of Criminal Justice in France: An Introductory Analysis George W. Pugh  
available at

<https://pdfs.semanticscholar.org/e9ee/4d0f72068a763bfa3be0b6fdd789d50deba3.pdf>

11. Prosecution in America: John Worrell  
available at

<https://www.sunypress.edu/pdf/61690.pdf>

Role and Responsibilities of Police (England) A report  
:  
<http://www.psi.org.uk/publications/archivepdfs/Role%20pol/INDPOL-0.P.pdf>

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | International Intellectual Property Law |   |   |   |
| Course Code        | BLLB3029                                |   |   |   |
| Prerequisite       | IPR                                     |   |   |   |
| Corequisite        | Conflict Laws, Law of Contract          |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L                                       | T | P | C |
|                    | 2                                       | 1 | 0 | 3 |

### Course Objectives

- The overarching goal of this course is to provide students with an overview of the international and transnational intellectual property landscapes.
- This course will focus on international treaties as they relate to protection of patents, trademarks, and copyrights.
- These treaties include the Paris Convention, the Berne Conventions, WTO TRIPs, the PCT and the Madrid system.

### Course Outcomes

|     |   |
|-----|---|
| CO1 | Demonstrate the ability to: understand key international intellectual property and international law; |
| CO2 | Understand key policy concepts underlining international copyright, patent and trademark legislation; |
| CO3 | Identify key hurdles of transnational intellectual property litigation;                               |
| CO4 | Understand the rules governing various types of negotiable instruments.                               |

### Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit I: Introduction<br>4 hours  |
| <ul style="list-style-type: none"> <li>s. Introduction;</li> <li>t. Overview of place of international law in the global normative landscape</li> <li>u. Introduction to key international law concepts.</li> </ul>  |
| Unit II: International IP institutions & Introduction to copyright<br>8 hours  |
| <ul style="list-style-type: none"> <li>• Sources of international intellectual property</li> <li>• Introductions to international copyright law</li> <li>• Berne point of attachment, formalities;</li> <li>• Copyright ownership;</li> <li>• Subject matter database protection;</li> <li>• Traditional cultural expressions</li> </ul> |
| Unit III: Trademarks<br>8 hours  |
| <ul style="list-style-type: none"> <li>• International conventions containing trademark provisions;</li> <li>• Formalities, registration and use requirements;</li> <li>• Priority and foreign registration;</li> <li>• Subject matter and distinctiveness;</li> </ul> Protection of well-known or famous marks                          |
| Unit IV: Patent<br>8 Hours   |
| <ul style="list-style-type: none"> <li>• International conventions containing patent provisions;</li> <li>• Patent and development issues; ownership and formalities;</li> <li>• General Terms and Conditions of Services</li> <li>• Working requirements; ownership; subject matter.</li> </ul>   |
| Unit V International litigation<br>9 Lectures  |
| <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Enforcement obligations under TRIPS</li> <li>• Border control</li> <li>• Choice of forum, jurisdiction and law</li> <li>Patent exhaustion.</li> </ul>   |

### Suggested Reading

- Ashwani Kr. Bansal, “Law of Trade Marks in India”, 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, “Materials on Copyright”, Delhi University, (2004)
- V.K. Ahuja, “Intellectual Property Rights in India”, 2nd Edition LexisNexis Delhi (2015)

- P. Narayanan, “Law of Copyright and Industrial Designs”, Eastern Law House; (4th ed., 2007)
- P. Narayanan, “Law of Trade Marks and Passing off”, Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, “Copinger and Skone James on Copyright” Thomson Reuters (Legal) Limited (16th ed., 2011)
- David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, “Kerly’s Law of Trade Marks and Trade Names”, Sweet and Maxwell (14th Edition 2011)

|                    |                       |   |   |   |
|--------------------|-----------------------|---|---|---|
| Name of The Course | Judicial Process      |   |   |   |
| Course Code        | BLLB3030              |   |   |   |
| Prerequisite       | Constitution Of India |   |   |   |
| Co-requisite       | Administrative Law    |   |   |   |
| Anti-requisite     | NA                    |   |   |   |
|                    | L                     | T | P | C |
|                    | 2                     | 1 | 0 | 3 |

Course Objectives

- 1) Describe the General Judicial Process
- 2) Identify Key Judicial actors and their roles
- 3) Develop a fair conception about Independence of Judiciary and Judicial Activism
- 4) Understand the role and Contribution of the Supreme Court in the judicial process.

Course Outcomes

|     |   |
|-----|---|
| CO1 | To Develop a fair conception about Independence of Judiciary and Judicial Activism  |
| CO2 | To consolidate knowledge and understanding of the importance of an independent and impartial Judiciary, and an independent legal profession in order to ensure the rule of law and effective protection of the fundamental rights and freedoms of the human person. |
| CO3 | To familiarize students with the Concept of Judicial Activism and Constitutionalism.  |
| CO4 | To understand the nature of the judicial process and roles of judges as policy makers.  |

Continuous Assessment Pattern

|                          |                     |                     |             |
|--------------------------|---------------------|---------------------|-------------|
| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| Unit-1 Introduction<br>10 hours   |
| 1)The concept of justice and relation between Law and Justice. the concept of ‘Dharma’ in Indian thought. ‘Dharma’ as the foundation of legal ordering.<br>2)The nature of Judicial Process. Judicial process as an instrument of social ordering. Judicial process and creativity in law. The tools and techniques of judicial creativity and precedents.  |
| Unit-2<br>12 hours  |
| 1) Judicial Process in India. Indian debate on the role of judges and on the notion of judicial review.<br>2) Danger signals and New challenges before the Indian Judiciary.<br>3) Independence of judiciary and the nature of judicial process. Provisions of the Indian Constitution guaranteeing Independence of judiciary. Attitude of confrontation with the Legislature & Executive.<br>4) Appointment & transfer of judges and its effect on independence of judiciary.                          |
| Unit-3<br>14 hours  |
| 1) Judicial Activism and Constitutional obligations of the court . Evolution of the concept. Reasons in defense of judicial activism. Constitution of India and judicial activism. Role played by the Supreme Court of India .The tools and techniques of the judicial activism. Need for care and caution. <ul style="list-style-type: none"> <li>• 2) Decision making in the Supreme Court of India: Nature of participation- Dissent, concurrence, unanimity and voted with majority etc.</li> </ul> |

Text Book (s)

- 1. Cordozo ‘The Nature of Judicial Process (1995). Universal Law Publishing Co., New Delhi
- 2. Julius Stone. *The Province and Function of Law* Ch.1, PP 8-16, (2000) Universal Law Publishing Co., New Delhi
- 3. J. Stone, *Precedent and the Law: Dynamics of Common Law Growth* (1985), Butterworths.
- 4. J. Stone. *Legal System and Lawyer’s Reasoning* (1999), Universal Law Publishing Co. New Delhi
- 5. Upendra Baxi, *The Indian Supreme Court and Politics*. (1980), Eastern Book Co. Lucknow.

□ 6. Rajeev Dhavan, *The Supreme Court of India – A Socio-Legal Critique of its Juristic Techniques* (1977), Tripathi – Bombay.

□ 7. Virendra Kumar, *Basic Structure of the Indian Constitution: Doctrine of Constitutionally controlled Governance*, 49 *Journal of the Indian Law Institute*, PP 365-395, (2007).

□ 8. A. S. Anand, *Judicial Review – Judicial Activism–Need for Caution*, 42 *Journal of Indian Law Institute* P. 149 (2000).

Reference Books

□ 9. Upendra Baxi, “*On how not to Judge the Judges*” 25 *Journal of the Indian Law Institute*, P. 211 (1983).

□ 10. Henry J. Abraham, *The Judicial Process* (1998), Oxford.

□ 11. S.P.Sathe, *Judicial Activism in India: Transgressing borders and Enforcing Limits*, Oxford New Delhi. (2002).

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | International Taxation                      |   |   |   |
| Course Code        | BLLB3031                                    |   |   |   |
| Prerequisite       | Basic Knowledge of Taxation Laws            |   |   |   |
| Co-requisite       | Basic Knowledge of Public International law |   |   |   |
| Anti-requisite     | NA  |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives

4. ) To provide students with an understanding of the general principles of International taxation from a multidisciplinary International economic, legal & social perspective.
5. To familiarize students with the concepts of sub part of international direct taxation.
6. To understand the procedure for imposing tax, enjoying exemption and scope of reformation, if any. Now a days, a significant number of businesses are going beyond local boundaries and have global presence. This involves cross-border taxation/ international taxation issues,

transfer pricing, etc. Therefore, it is required that a professional is equipped with expert knowledge on this subject. In order to ensure that CA student has such knowledge since the beginning of his / her career, the introduction of International Taxation as a separate subject in CA Final New Syllabus can be said to be an extremely positive step.

7. To provide students with an understanding of the general principles of International taxation from a multidisciplinary International economic, legal & social perspective.
8. To familiarize students with the concepts of sub part of international direct taxation.
9. To understand the procedure for imposing tax, enjoying exemption and scope of reformation, if any. Now a days, a significant number of businesses are going beyond local boundaries and have global presence. This involves cross-border taxation/ international taxation issues, transfer pricing, etc. Therefore, it is required that a professional is equipped with expert knowledge on this subject. In order to ensure that CA student has such knowledge since the beginning of his / her career, the introduction of International Taxation as a separate subject in CA Final New Syllabus can be said to be an extremely positive step.

Course Outcomes

|     |   |
|-----|---|
| CO1 | Understand the tax system prevailing in India and abroad.                             |
| CO2 | Understand the co relation between tax and development, in a country.                 |
| CO3 | Apply the knowledge of the provisions of tax to various situation in actual practice. |

|     |  |
|-----|--|
| CO4 | To understand the nature of the judicial process and roles of judges as policy makers. |
|-----|--|

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p><b>Module 1: Introduction (7 hours)</b></p> <ul style="list-style-type: none"> <li>Economic analysis of international taxation</li> <li>a History and background of double taxation,</li> <li>what is treaty,</li> <li>impact of double taxation avoidance agreement in India,</li> </ul>  |
| <p><b>Module 2: TAXATION OF NON-RESIDENTS ENTITIES (7 hours)</b></p> <ul style="list-style-type: none"> <li>Tax Incidence on Non Resident</li> <li>Incomes Exempt in the hands of Non-Resident/Foreign company [Section 10]</li> <li>Special provisions for computing profits and gains in case of Non-Residents [Deemed/Presumptive Income/Taxation]</li> <li>Charge of Tax on Incomes Arising to Non Residents or Foreign Companies –Special Rates [Section 115A to 115BBA]</li> <li>Special Provisions Relating to Certain Incomes of Non-Resident Indian Specified Asset</li> </ul> |
| <p><b>Module 3: ADVANCE RULING (6 hours)</b></p> <ul style="list-style-type: none"> <li>Concept of Advance Ruling</li> <li>Who can seek Advance Ruling?</li> <li>Authority for Advance Ruling (AAR) (Section 245O)</li> </ul>   |

|   |
|---|
| <ul style="list-style-type: none"> <li>Application for Advance Ruling (Section 245Q)</li> <li>Powers of the Authority (Section 245U)</li> <li>Applicability of Advance Ruling (Section 245S)</li> <li>Question Precluded</li> <li>Advance Ruling to be Void [Section 245T]</li> </ul>   |
| <p><b>Module 4: TRANSFER PRICING (8 hours)</b></p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Importance of transfer pricing</li> <li>Transfer pricing provisions in India</li> <li>What is arm’s length price?</li> <li>Associated Enterprises (AE)</li> <li>Meaning of international transaction</li> <li>Transfer pricing – Applicability to Domestic Transactions</li> <li>Transfer Pricing – Methods</li> <li>Reference to Transfer Pricing Officer</li> <li>Advance Pricing Agreement</li> <li>Transfer pricing – Documentation</li> <li>Transfer Pricing – Penalty for Contravention</li> </ul> <p><b>Module 5: DOUBLE TAXATION AVOIDANCE AGREEMENTS (7 hours)</b></p> <ul style="list-style-type: none"> <li>Agreements with Foreign Countries or Specified Territories (Section 90)</li> <li>Adoption by Central Government of Agreement between Specified</li> <li>Associations for Double Taxation Relief (Section 90A)</li> <li>Countries with which no Agreement Exists (Section 91)</li> <li>Necessity for DTAA</li> <li>Taxation of Income from Air and Shipping Transport under DTAA</li> </ul> |

- Permanent Establishment (PE)
- Foreign Tax Credit
- Passive Foreign Investment Company (PFIC)

Text Book (s)

Reference Books

1. Dr. V. Gaurishanker, “Principle of Taxation”, First Print, Wolters Kluwer, New Delhi, 2007
2. Dr. Girish Ahuja & Ravi Gupta, “Professional Approach to Direct Taxes: Law and Practice”, 19<sup>th</sup> edition, Bharat Publication, New Delhi, 2012-13
3. S.Rajratnam, “Tax Planning (Issue, Ideas, Innovations)”, Bharat Publication, New Delhi, 2009
4. Sampat Iyenger’s “Income Tax Law”, 11<sup>th</sup> edition, Bharat Publication, 2012
5. Geoffrey Morse and David Williams, “Davies: Principles of Tax Law”, Sweet & Maxwell Publication, 2010
6. Chaturvedi & Pithisaria, “Income Tax Law”, 5<sup>th</sup> Edition, Wadhwa & Company, 2010

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | International Criminal Law                  |   |   |   |
| Course Code        | BLLB 3032                                   |   |   |   |
| Prerequisite       | Basic Knowledge of Criminal Law             |   |   |   |
| Co-requisite       | Basic Knowledge of Public International law |   |   |   |
| Anti-requisite     | NA  |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives: The International Criminal Law is one of the most controversial branches of law as it brings a question mark to the principle of Sovereignty which is the most important principle on which International Law

survives. The syllabus is designed to make students understand the basic aspects of International Criminal Law, its development and essentials. At the end of the course the students will be able to recognize the components of International Criminal Law.

Course Outcomes

|     |  |
|-----|--|
| CO1 | To Develop a fair conception about Independence of Judiciary and Judicial Activism               |
| CO2 | Analyse and compare various forms of International crimes  |
| CO3 | Describe and Examine General Principles responsible in International Criminal Law & Jurisdiction |
| CO4 | Critique the role of International Criminal Courts & Tribunals in International Criminal Law     |

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|  |
|--|
| Unit-1: Introduction & Development of International Criminal Law<br>8 hours  |
| <ul style="list-style-type: none"> <li>E. Definition, Historical Development and Sources of International Criminal Law</li> <li>F. Elements of international crimes- justification and excuses</li> <li>G. Principle of Liability and Participation in International Criminal Law</li> <li>H. Role of United nations in preventing International crimes</li> </ul> |
| Unit-2: Nature and forms of International Crimes<br>10 Hours   |
| <ul style="list-style-type: none"> <li>51. Crime against peace , war crimes and crime against humanity</li> <li>52. Genocide</li> <li>53. Crime of aggression</li> </ul> Terrorism, piracy and Hijacking.  |



Unit-3: General Principles & Responsibility in International Criminal Law & Jurisdiction  
10 Hours

- D. Concept of State responsibility, Sovereignty & Individual responsibility
- E. Rights of Accused and Protection of Victims and Witnesses
- F. Obligation of State Parties and Non Party States to International Criminal Court

Legal impediments to the exercise of criminal jurisdiction

Unit-4: International Criminal Courts & Tribunals  
8 hours

- E. International Criminal Court
- F. Ad hoc tribunals and Hybrid Courts
- G. International Military Tribunals (Nuremberg and Tokyo Tribunals)
  - International Criminal Tribunal for the Former Yugoslavia, International Criminal tribunal for Rwanda & Special Court for Sierra Leone

- To know the dynamics of trade secrets.
- Analyse and compare the relationship between both of them.
- To appreciate the social and environmental costs of these systems.
- Understand the politics and role of IOs.

Course Outcomes

|     |  |
|-----|--|
| CO1 | Identify and analyze the basic process of Technology Transfer and protecting Trade Secret.                                     |
| CO2 | Evaluate the pros and cons of a strict IP regime in Technology Transfer.   |
| CO3 | Develop critical thinking upon the emerging issues in trade secret and Technology transfer that transcend national boundaries. |
| CO4 | Examine a perspective of Human Rights implication of Technology transfer.  |

Text Book (s):

William A. Schabas, An Introduction to International Criminal Court, Cambridge University Press, 2007

Reference Book (s):

1. Antonio Cassese, International Criminal Law, (2008), Oxford University Press
2. Jordan J Paust, International Criminal Law: Cases and Materials, Carolina Academic Press
3. Alaxander Zahar, International Criminal Law: A Critical Introduction, Oxford

Continuous Assessment Pattern

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 30                       | 20                  | 50                  | 100         |

Course Content:

|   |
|---|
| <p>Unit I Trade Secret as Emerging IP<br/>9hours</p> <ul style="list-style-type: none"> <li>• Evolution and History of Trade Secret as Intellectual Property.<br/>Principles Governing transaction of Intellectual Property and Trade Secret.</li> <li>• Technology Transfer and Trade Secret: Preservation of formula, pattern, compilation, program, device, method, technique or process of Industrial IPR..</li> </ul>                    |
| <p>Unit II: 2 International Regime for Protection of Trade Secret<br/>9 hours</p> <ul style="list-style-type: none"> <li>• WTO and TRIPS agreement;</li> <li>• History, evolution, recognition and expansion of the IP protection involving trade secret.</li> <li>• Article 39 TRIPS Agreement under WTO regime involving protection of Trade Secret and corresponding adoption at the Regional, National level.</li> <li>• UNCOC</li> </ul> |

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Name of The Course | Law of Trade Secret and Technology Transfer |   |   |   |
| Course Code        | BLLB3033                                    |   |   |   |
| Prerequisite       | Intellectual Property Laws                  |   |   |   |
| Corequisite        | Intellectual Property Laws                  |   |   |   |
| Antirequisite      |   |   |   |   |
|                    | L   | T | P | C |
|                    | 2   | 1 | 0 | 3 |

Course Objectives

This course is intended to attain the understanding of national and global practice relating to Trade Secrets and Technology Transfer:

- To understand the system of technology transfer.

|   |
|---|
| <p>Unit III: Technology Transfer and Intellectual Property Protection      9 hours</p> <ul style="list-style-type: none"> <li>• Technology Transfer and Know-how: Meaning</li> <li>• Technology Transfer and confidentiality</li> <li>• Transactions in Industrial IP</li> <li>• Modes of Technological Transfer; MFN licensee Provision, Package License, Package Licensing.</li> <li>• Restrictive Trade Practices</li> </ul> |
| <p>Unit IV: Trade Secret, Technology Transfer and Industrial IP      9 hours</p> <ul style="list-style-type: none"> <li>• Trade secret and patent protection.</li> <li>• Trade Secret and Industrial Design</li> <li>• Trade Secret and Traditional Knowledge</li> <li>.</li> </ul>   |

**Suggested Reading**

- Ashwani Kr. Bansal, “Law of Trade Marks in Law Relating to Trade Secret and Technology Transfer, Dr. Manish Yadav and Sarvesh Kumar Shahi, Satyam Law International.
- Audretsch, D.B., Lehmann, E.E., Link, A.N., Starnecker, A. (Eds.), Technology Transfer in a Global Economy, Springer, 2012
- David Quinto, Trade Secrets : Law and Practice, OUP 2012



**Program: LL.M**

**Scheme: 2020-2021**

**Vision :**

To To be globally recognised for Pragmatic Hands-on Experiential Legal Education, emphasizing on Research, Innovation and Value Based Education.

**Mission:**

1. Establish State -of-art facilities for world class legal education and research.
2. Make students industry ready, such that they are grounded with legal knowledge and equipped with skills required for the legal profession.
3. Develop Students' critical analytical and legal reasoning skills through students' centric approach and innovative pedagogy.
4. Prepare ethical professionals, emphasizing on Justice Education.

**Programme Educational Objectives**

**PEO 1:** Attain careers as academicians, legal researchers, policy advisors or legal practitioners;

**PEO 2:** Utilize the foundation and become proficient in legal research and critical argumentation;

**PEO 3:** Pursue Doctoral Research in specific area of law;

**PEO 4:** Assume Professional Leadership roles;

**PEO 5:** Exhibit Professional attitude and exceptional work ethics.

**Programme Specific Outcomes**

**PSO 1: Develop legal research skills using doctrinal and non doctrinal research methods.**

**PSO 2:** Inculcate critical thinking and argumentative skills through scholarly research.

**PSO 3:** Integrate research with theoretical aspects with reference to contemporary areas of conflict.

**PSO 4:** Develop academic and ethical values to achieve excellence in legal research.

**Programme Outcomes**

**PO 1:** Develop advanced knowledge and comprehension of legal research methodology and be able to conduct effective legal research;

**PO 2:** Acquire knowledge and understanding of the historical, theoretical and sociological perspectives and academic debates which underlie the substantive areas of law;

**PO 3:** Formulate alternative arguments on core issues and areas of conflict, and be able to present a reasoned opinion based upon relevant material;

**PO 4:** Demonstrate critical thinking skills and ability to critically analyze contemporary legal developments.

## Curriculum

| SCHOOL OF LAW                           |                |  |   |   |   |          |    |         |     |
|---|----------------|--|---|---|---|----------|----|---------|-----|
| Course Structure 2020-2021              |                |  |   |   |   |          |    |         |     |
| LLM TRIMESTER I                         |                |  |   |   |   |          |    |         |     |
| S.N<br>O                                | COURSE<br>CODE | COURSE NAME                            | L | T | P | C        | IA | MT<br>E | ETE |
| CORE THEORY COURSES / PRACTICAL COURSES |                |  |   |   |   |          |    |         |     |
| 1                                       | MLAW5001       | Research Methods and Legal Writing     | 2 | 0 | 1 | 3        | 50 | NA      | 50  |
| 2                                       | MLAW5002       | Comparative Public Law                 | 2 | 0 | 1 | 3        | 50 | NA      | 50  |
| 3                                       | MLAW5003       | Law and Justice in a Globalizing World | 2 | 0 | 1 | 3        | 50 | NA      | 50  |
| <b>TOTAL NO. OF CREDITS</b>             |                |  |   |   |   | <b>9</b> |    |         |     |

## LLM TRIMESTER II- CRIMINAL LAW SEACIALIZATION

| CORE THEORY COURSES / PRACTICAL COURSES |                |   |   |   |   |          |    |         |     |
|---|----------------|---|---|---|---|----------|----|---------|-----|
| S.N<br>O                                | COURSE<br>CODE | COURSE NAME                                     | L | T | P | C        | IA | MT<br>E | ETE |
| 1                                       | MLAW5021       | Criminology and Criminal Justice Administration | 1 | 0 | 1 | 2        | 50 | NA      | 50  |
| 2                                       | MLAW5022       | Victimology                                     | 1 | 0 | 1 | 2        | 50 | NA      | 50  |
| 3                                       | MLAW5023       | Criminal Justice and Human Rights               | 1 | 0 | 1 | 2        | 50 | NA      | 50  |
| 4                                       | MLAW5024       | Corporate Crimes/White Collar Crimes            | 1 | 0 | 1 | 2        | 50 | NA      | 50  |
| <b>TOTAL NO. OF CREDITS</b>             |                |   |   |   |   | <b>8</b> |    |         |     |

## LLM TRIMESTER II- CORPORATE LAW SPECIALIZATION

| CORE THEORY COURSES / PRACTICAL COURSES |                |                        |   |   |   |   |    |     |     |
|---|----------------|------------------------|---|---|---|---|----|-----|-----|
| S.N<br>O                                | COURSE<br>CODE | COURSE NAME            | L | T | P | C | IA | MTE | ETE |
| 1                                       | MLAW5025       | Corporate Governance   | 1 | 0 | 1 | 2 | 50 | NA  | 50  |
| 2                                       | MLAW5026       | Competition Laws       | 1 | 0 | 1 | 2 | 50 | NA  | 50  |
| 3                                       | MLAW5027       | Commercial Arbitration | 1 | 0 | 1 | 2 | 50 | NA  | 50  |

**SCHOOL OF LAW**

|                             |          |                            |   |   |   |          |    |    |    |
|-----------------------------|----------|----------------------------|---|---|---|----------|----|----|----|
| 4                           | MLAW5028 | Intellectual Property Laws | 1 | 0 | 1 | 2        | 50 | NA | 50 |
| <b>TOTAL NO. OF CREDITS</b> |          |                            |   |   |   | <b>8</b> |    |    |    |

**LLM TRIMESTER III- CRIMINAL LAW**

| <b>CORE THEORY COURSES / PRACTICAL COURSES</b> |                    |                                 |          |          |          |          |           |             |            |
|--|--------------------|---------------------------------|----------|----------|----------|----------|-----------|-------------|------------|
| <b>S.N O .</b>                                 | <b>COURSE CODE</b> | <b>COURSE NAME</b>              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>IA</b> | <b>MT E</b> | <b>ETE</b> |
| 1  | MLAW5031           | Sentencing and Criminal Justice | 1        | 0        | 1        | 2        | 50        | NA          | 50         |
| 2  | MLAW5032           | International Criminal Law      | 1        | 0        | 1        | 2        | 50        | NA          | 50         |
| 3  | MLAW5033           | Dissertation                    | 0        | 5        | 0        | 5        | 40        | NA          | 60         |
| <b>TOTAL NO. OF CREDITS</b>                    |                    |                                 |          |          |          | <b>9</b> |           |             |            |

**SPECIALIZATION**

**LLM TRIMESTER III- CORPORATE LAW**

**SPECIALIZATION**

| <b>CORE THEORY COURSES / PRACTICAL COURSES</b> |                    |                            |          |          |          |          |           |             |            |
|--|--------------------|----------------------------|----------|----------|----------|----------|-----------|-------------|------------|
| <b>S.N O .</b>                                 | <b>COURSE CODE</b> | <b>COURSE NAME</b>         | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>IA</b> | <b>MT E</b> | <b>ETE</b> |
| 1  | MLAW5034           | International Trade Law    | 1        | 0        | 1        | 2        | 50        | NA          | 50         |
| 2  | MLAW5035           | Law Relating to Securities | 1        | 0        | 1        | 2        | 50        | NA          | 50         |
| 3  | MLAW5033           | Dissertation               | 0        | 5        | 0        | 5        | 40        | NA          | 60         |
| <b>TOTAL NO. OF CREDITS</b>                    |                    |                            |          |          |          | <b>9</b> |           |             |            |

|                           |                                    |          |          |          |
|---------------------------|------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | RESEARCH METHODS AND LEGAL WRITING |          |          |          |
| <b>Course Code</b>        | MLAW 5001                          |          |          |          |
| <b>Prerequisite</b>       | Knowledge of Law                   |          |          |          |
| <b>Co-requisite</b>       | Basic Knowledge of social sciences |          |          |          |
| <b>Anti-requisite</b>     | None                               |          |          |          |
|                           | <b>L</b>                           | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                  | 0        | 1        | 3        |

**Course Objectives**

1. The course aims to acquaint the students of law with scientific methods of inquiry into law.
2. It intends to make them familiar with nature, scope, and significance of legal research.
3. It endeavors to make them aware of role of legal research in the development of law and legal institutions.
4. It also helps the students to develop their research skills in legal writing.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Students shall be able to understand the nuances of research , research ethics and shall be able to analyse current trends in research |
| CO2 | Students Shall learn the fundamentals of Research & Research Methodology   |
| CO3 | Students shall be able to identify appropriate research topics, Select and define appropriate research problem and parameters.         |
| CO4 | Students shall be able Identify and use tools of legal research and data collection  |
| CO5 | Students shall be able to write and develop research proposal, research papers, research projects and dissertations                    |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course Content:**

**Unit I: INTRODUCTION TO RESEARCH, RESEARCH ETHICS & LEGAL RESEARCH.**  
6 Lectures

- Introduction to research, its importance & misconceptions.
- Current trends in research.
- Research ethics & other Ethical issues and challenges in the era of emerging techniques of socio-legal research.

Legal research- its nature, meaning kind and scope, Role of judges, law teachers & research guide in legal research

**Unit II: FUNDAMENTALS OF RESEARCH & LEGAL RESEARCH METHODOLOGY**  
8 hours

- Kinds of Research and Research methods.
- Basic concepts of research such as Research problem, Research design, Literature review, Variables, Hypotheses and Research questions , primary and secondary data collection, sampling, etc.
- Steps involved in doctrinal legal research.’
- Steps involved in empirical legal research.

**Unit III: COLLECTION & ANALYSIS OF DATA**  
8 Hours

- Various Ways of Data Collection. Sampling- its advantages and limitations.
- Use of Observation Method, Interview Method, Questionnaire, Survey, & Case Study / Case law method in Legal Research
  - What is Sample, Sampling design, sampling techniques.
  - Processing and analysis of data by editing, coding, tabulation etc. Introduction to Use of Various IT tools and techniques in Data Analysis and Interpretation.

**Unit IV: TOOLS OF LEGAL RESEARCH**  
6 Hours

- Various tools of legal research and their importance.
- Offline Sources of legal research- such as, Libraries, books, Law Reports, Law Commission Reports, Legislative and Constitutional Assembly Reports, Law journals,
- Online sources of legal research- online legal database such as Manupatra, heinonline, lexis nexis & google based research.

|   |  |
|---|--|
| d.  | How to segregate authentic and unauthentic data for legal research.  |
| <b>Unit V: AN INTROUCTION TO VARIOUS KINDS OF LEGAL WRITING</b> |  |
| <b>6 Hours</b>  |  |
| a.  | Citation styles in Legal Research.   |
| b.  | Writing a Legal Research Report, Types of reports-Contents-Styles of reporting- Steps in drafting Reports. |
| c.  | Writing extended essays, articles, dissertations and thesis.   |
| d.  | Guidelines for doctoral research laid down under University grant Commission                               |

**Suggested Reading**

1. Legal Research and Methodology— Indian Law Institute, New Delhi
2. C.R.Kothari — Research Methodology (Methods and Techniques) - Vishwa Prakashan
3. M.O. Price, H. Bitner and Bysiewicz, Effective Legal Research (1978)
4. Harvard Law Review Association, Uniform System of Citations.
5. William I Grade and Paul K Hatt, Methods in Social Research, Mc GrawHill Book Company, London.

|                           |                                  |          |          |          |
|---------------------------|----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Comparative Public Law           |          |          |          |
| <b>Course Code</b>        | MLAW5002                         |          |          |          |
| <b>Prerequisite</b>       | Constitutional Law, Criminal Law |          |          |          |
| <b>Co-requisite</b>       | Administrative Law               |          |          |          |
| <b>Anti-requisite</b>     | None                             |          |          |          |
|                           | <b>L</b>                         | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 2                                | 0        | 1        | 3        |

**Course Objective**

This course is aimed to apprise students about the comparative public law prevailing in other legal systems in the world.

**Course Outcomes: On completion of this course, students shall be:**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Able to understand the similarities and differences between leading legal traditions</b>      |
| <b>CO2</b> | <b>Familiar with the methodology of comparative public law</b>                                   |
| <b>CO3</b> | <b>Able to use comparative methodology in public law analysis</b>                                |
| <b>CO4</b> | <b>Able to create the Constitutional philosophy and Constitution of any democratic country</b>   |
| <b>CO5</b> | <b>Able to critically analyze the democratic governance of any country based on Constitution</b> |

**Continuous Assessment Pattern**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 50                              | -                          | 50                         | 100                |

**Course Content:**

|  |           |
|--|-----------|
| <b>Unit I: Concept and Origin of Public Law</b>  | <b>8</b>  |
| <b>Lectures</b>  |           |
| <ol style="list-style-type: none"> <li>1. Introduction, Meaning and Evolution of Public law</li> <li>2. Classification of law</li> <li>3. Public law and Private law</li> <li>4. Comparative Constitutional law, Administrative and Criminal law</li> </ol>  |           |
| <b>Unit II: Comparative Public Law: Overview, uses and methods</b>   | <b>9</b>  |
| <b>Lectures</b>  |           |
| <ol style="list-style-type: none"> <li>1. Place of Constitutional law and Administrative law in a legal system .</li> <li>2. Constitution and Constitutionalism</li> <li>3. Forms of Government, Federal and Unitary</li> <li>4. Parliamentary and Presidential form of Government</li> <li>5. Federation , Judiciary and Judicial review</li> </ol> |           |
| <b>Unit III: Comparative Constitutional Law and Administrative Law</b>   | <b>10</b> |
| <b>Lectures</b>  |           |
| <ol style="list-style-type: none"> <li>1. Relevance of Comparative Constitutional Law</li> <li>2. Problems and Concerns in Using Comparison</li> <li>3. The concept of Ombudsman</li> </ol>  |           |



|  |
|--|
| <p>4. Constitutional foundations of powers</p> <p>a. Rule of law</p> <p>b. Supremacy of Legislature in Law Making</p> <p>c. Modern Concept of Rule of Law</p> <p>d. Social and economic rights as part of rule of law</p> <p>e. Separation of powers</p> <p>f. Concept of Separation of Powers</p> <p>g. Checks and Balances</p>   |
| <b>Unit IV: Comparative Criminal Law 9 Lectures</b>  |
| <p>i. Comparison of British and Indian Criminal law</p> <p>a. Rape law</p> <p>b. Plea Bargaining- USA and India</p> <p>c. Juvenile Justice</p> <p>ii. The American Model- Popular Sovereignty, Limited Power i.The French Model- The national Sovereignty</p> <p>iii. .Rule of Law: Practice and Principles</p> <p>iv. Role of International Organisation in protection of Human Rights of Individuals</p> |

**Suggested Reading**

1. Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, 1989).
2. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur).
3. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008).
4. Erwin Chemerinsky, Constitutional Law, Principles and Policies (3rd ed., Aspen, 2006)
5. Sudhir Krishna Swamy, Democracy and constitutionalism in India – A Study of the Basic Structure Doctrine (Oxford University Press, 2009)

|                           |   |
|---------------------------|---|
| <b>Name of The Course</b> | <b>Law and Justice in a Globalizing World</b>     |
| <b>Course Code</b>        | <b>MLAW 5003</b>                                  |
| <b>Prerequisite</b>       | <b>Constitutional Law</b>                         |
| <b>Co-requisite</b>       | <b>Jurisprudence, Multi-disciplinary approach</b> |
| <b>Anti-requisite</b>     | <b>None</b>                                       |
|                           | <b>L T P C</b>                                    |

|  |   |   |   |   |
|--|---|---|---|---|
|  | 2 | 0 | 1 | 3 |
|--|---|---|---|---|

**Course Objective:**

This course serves as an introduction to evolving issues in contemporary international law. In an increasingly globalized world, students practicing law in any capacity will encounter globalized or internationalized law. Domestic jurisprudence cites international treaties, human rights abuses cross borders, and the global economy necessitates contracts between states, corporations, and multinational systems. To successfully navigate these systems, students must have a solid foundation in international jurisdictions, authority, and norms. The course arms students with a basic understanding of these evolving themes.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understand of the concept of law and justice. (K2)  |
| <b>CO2</b> | 1. Apply the concept of justice in a globalizing world. (K4)  |
| <b>CO3</b> | Develop an understanding of international and regional justice mechanisms and their jurisdictions. (K5)   |
| <b>CO4</b> | Critically discuss and analyze emerging issues in international aspect in multi-disciplinary manner. (K3) |

**Continuous Assessment Pattern**

| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
|---------------------------------|----------------------------|----------------------------|--------------------|
| 50                              | -                          | 50                         | 100                |

**Course Content:**

|  |
|--|
| <b>Unit I: Definition and Nature of the Legal Globalization and Justice</b><br><b>6 lectures</b>   |
| <b>Concept of “law and justice” ; Meaning of "globalization" in a contemporary context; The Global Justice Movement; Normative Framework Addressing the Function, Scope, and Content of Justice in Globe</b> |
| <b>Unit II: Legal Implementation of Global Justice</b><br><b>6 lectures</b>  |
| Treaties and the Role of Customary International Law; Institutional Structure and Procedures, including Enforcement; International Implementation System   |

|   |
|---|
| (E.g., International Court of Justice, International Criminal Court, United Nations, World Bank, IMF, WTO); Regional Implementation System (E.g., Inter-American Court, European Court of Justice, European Court of Human Rights)  |
| <b>Unit III: Justice and Rule of Law Reform 8 lectures</b>  |
| Measuring the rule of law: how to develop useful and impartial indicators of Justice, rule of law and governance; Criminal justice, Rule of Law and Human Rights; Challenges in law and development in transition economies; Law and Justice Institution; Case Study: Justice and Rule of Law in Asia   |
| <b>Unit IV: Human Rights and Humanitarian Law 8 lectures</b>  |
| War, Terrorism & Genocide, and Humanitarian Intervention; Migration, Refugees, Asylums, and Movement of People Across Borders; Alien Tort Claims Act and Fighting Human Rights Abuses Across Borders (Equality and Minority Rights; Race; Gender; Disability); Universal Jurisdiction for Crimes Against Humanity/War Crimes                              |
| <b>Unit V: Law and Economic Justice 8 Hours</b>   |
| Global Poverty and Justice for the Poor; Inclusion and Equity for Vulnerable Groups; Business and Human Rights (Labor Issues); Global Justice and Trade, Regulation of Financial Markets, Systems and Infrastructure; Responding to the Global Financial Crisis through legal and regulatory reform, Tradable Pollution Rights and Carbon Trading Schemes |

**Suggested Reading**

1. Anthony McGrew, David Held (eds.), **Governing Globalization: Power, Authority and Global Governance** (Polity Press, 2002).
2. Boaventura de Sousa Santos, Cesar A. Rodriguez-Garavito (eds.), **Law and Globalization from Below** (Cambridge University Press, 2005).

3. David B. Goldman, **Globalization and the Western Legal Tradition: Recurring Patterns of Law and Authority** (Cambridge University Press, 2008).
4. David Held, **A Globalizing World? Culture, Economics, Politics** (2004).
5. David Kinley, **Civilizing Globalization: Human Rights and the Global Economy** (Cambridge University Press, 2009).

6. Sudhir Krishna Swamy, **Democracy and constitutionalism in India – A Study of the Basic Structure Doctrine** (Oxford University Press, 2009)

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Criminology and Criminal Justice Administration</b> |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5021</b>                                       |          |          |          |
| <b>Prerequisite</b>       | <b>Constitutional Law</b>                              |          |          |          |
| <b>Co-requisite</b>       | <b>Jurisprudence, Multi-disciplinary approach</b>      |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>  |          |          |          |
|                           | <b>L</b>   | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1  | 0        | 1        | 2        |

**Course Objective:**

The objective of the course is to study the theories of criminology and the criminal justice administration. Effort will be to identify pitfalls in the criminal justice system in India and to examine various measures, if adopted, which can put the criminal justice system back on the rails and ensure speedy and expeditious dispensation of justice. For this purpose the role of the functionaries especially the judiciary is important and the students will get an idea about the various methods for improving the

present criminal justice system to balance the interest of the stakeholders. Heavy reliance will be placed on Expert Committee Reports, Law Commission Reports and Legislative Measures Adopted on the basis of the Committee Reports and the Judicial Approach to the areas under study.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Identifying the procedural requirements to initiate criminal prosecution and factors affecting fair trial.<br><b>K1</b>                  |
| CO2 | Understanding the functionalities in the Criminal Justice system, and the role played by them in administration of justice.<br><b>K2</b> |
| CO3 | Analyzing and Interpreting the major criminological thoughts and theories. <b>K4 &amp; K2</b>  |
| CO4 | Evaluating the scope of policy diffusion, to strengthen the Indian Criminal Justice system.<br><b>K5</b>                                 |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course Content:**

|   |
|---|
| <b>Unit-1 Criminal Justice Models 4 hours</b>   |
| <b>Adversarial and Inquisitorial model of Criminal Justice; Constitutional foundations of Criminal Justice System.; Access to Justice and Fair trial.</b>   |
| <b>Unit-2: Functionaries in the Criminal Justice System 4 hours</b>   |
| <b>Hours</b>  |
| <b>The Police – Origin and Evolution of Police function in society; Police Reforms; Public Prosecutor- Power, function, duties, withdrawal from prosecution; Private Prosecution; Hierarchy of Courts</b> |
| <b>Unit-3: Pre-trial Procedure 4 hours</b>  |

|  |
|--|
| Reporting of Crime; Investigation by Police, The Exclusionary Principle; Role of Magistrate during Pre-trial process.; Arrest process in Criminal Justice Administration |
| <b>Unit-4: Trial Process 4 hours</b>   |
| Cognizance of Offence and Framing of Charges; Appreciation of Evidence; Bail Jurisprudence; Plea Bargaining  |
| <b>Unit-5: Sentencing and Appeals 4 hours</b>  |
| Sentencing – Theory and Practice; Need for codified sentencing policy; Appellate Process   |
| <b>Unit-6: Criminology 4 hours</b>   |
| Nature, Scope and Relevance in Criminal Justice Administration; Crime Causation- Theories; Schools of Criminology  |

**Suggested Reading:**

1. K.N. Chandrasekharan Pillai (Rev.), R.V. Kelkar’s *Criminal Procedure* (5th ed.,2008)
2. K.I. Vibhute (Ed.), *Criminal Justice* (1st ed., 2004)
3. Robert L. Packer, *The Limits of Criminal Sanction* (1968)
4. H.M. Seervai, *Constitutional Law of India* (4th ed., Vol 1 (1991), Vol. 2 (1993), Vol. (1996).
5. Sutherland, Edwin H. and Cressey, Donald. *Principles of Criminology*. 11th ed. Lanham, Md.: Alta Mira Press, 1992

|                           |                      |          |          |          |
|---------------------------|----------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Victimology</b>   |          |          |          |
| <b>Course Code</b>        | <b>MLAW5022</b>      |          |          |          |
| <b>Prerequisite</b>       | <b>Jurisprudence</b> |          |          |          |
| <b>Co-requisite</b>       | <b>Criminal law</b>  |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>          |          |          |          |
|                           | <b>L</b>             | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                    | 0        | 1        | 2        |

**Course Objective:**

Victimology is a social – structural way of viewing crime and the law and the criminal and the victim. This course shall try to give the students an overall knowledge about the growth and development of victimology together with an idea about the position, role and treatment of a victim in the criminal justice

system along with the legislative, judicial and administrative measures to cater to the needs of this neglected group.

**Course Outcomes**

|     |  |
|-----|--|
| CO1 | Discussing and determining the basic idea, concepts, terms and trends in the field of victimology as well as understanding the roles of victims in crime and criminal justice system |
| CO2 | Explaining and generalizing the historical development of victimology and the victims movements  |
| CO3 | Identifying and evaluating research into typology of victims and their related issues.   |
| CO4 | Assessing and critically analyzing the various methods developed to assist victims in dealing with the effects of crime and with the criminal judicial system                        |
| CO5 | Comparing the development of victim rights and justice in India and other developed countries with the judicial trends.  |

**Continuous Assessment Pattern**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|  |
|--|
| <p><b>Unit-1 Introduction</b></p> <p><b>5 Lectures</b></p> <p><b>Introduction of Victimology</b></p> <ul style="list-style-type: none"> <li>• Conceptual development of Victimology</li> <li>• Perspectives of Victimology:- Positivist, Radical, Critical</li> <li>• International Developments</li> <li>• Newer Dimensions of Victimology</li> </ul> |
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|--|
| <p><b>Unit 2: Types of Victims</b></p> <ul style="list-style-type: none"> <li>• Typology of Victims</li> <li>• Female as Victims</li> <li>• Child as Victim</li> <li>• Elder Victims</li> </ul>  |
| <p><b>Unit-3</b></p> <p><b>5 Lectures</b></p> <p><b>Victimology In India</b></p> <ul style="list-style-type: none"> <li>• Development of Victimology in India</li> <li>• Legislative development of Victimology</li> <li>• Judicial Response to victims</li> <li>• I Shah v. State of Bihar (1983) 4SCC 141, Sebastian M.Hongray v. Union of India AIR 1984 SC 1026, Nilabati Behera v. State of Orissa AIR 1993 SC 1960, Kumari (Smt) v. State of T.N. AIR 1992 SC 2096, D.K.Basu v. State of W.B. AIR 1997 SC 610, Hari Krishnan and State of Haryana v. Sukhbir Singh AIR 1988 SC 2127, Bodhisattwa Gautam v. Subhra Chakraborty AIR 1996 SC 922 Chairman, Railway Board v. Chandrima Das, AIR 2000 SC 988, State of A.P. v. Challa Ramkrishna Reddy AIR</li> </ul> |
| <p><b>Unit -4 Victim Justice</b></p> <ul style="list-style-type: none"> <li>• Victim Support Services</li> <li>• Restorative Justice</li> <li>• Compensation</li> </ul>  |
| <p><b>Unit-5</b></p> <p><b>4 Lectures</b></p> <p><b>Victim Rights and International Law</b></p> <ul style="list-style-type: none"> <li>• Development of Victim Rights under International Law</li> <li>• ICC and Victim Rights</li> <li>• Recognition of Victim Rights under Rome Statute</li> <li>• Rights of Prisoner and Duties of Custodial Staff</li> <li>• Judicial surveillance - Basis - Development reforms</li> </ul>  |

**Suggested Reading:**

1. Sutherland, H.E., & Cressey, D.R. (1974), Principles of Criminology, Philadelphia : Lippincott
2. Siddique, A (1993), Criminology, Problems and Perspectives (2nd ed.) Lucknow, Eastern Book House.
3. N.V. Paranjape, Criminology, Penology Victimology(17th Edition) Central Law Agency

4. **Ram Ahuja, Criminology (Rawat Publication, 2006).**
5. Sandra Walklate, Handbook on Victims and Victimology, Routledge 2007

|                           |                                   |          |          |          |
|---------------------------|-----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Criminal Justice and Human Rights |          |          |          |
| <b>Course Code</b>        | MLAW 5023                         |          |          |          |
| <b>Prerequisite</b>       | Criminal Law                      |          |          |          |
| <b>Co-requisite</b>       | <b>Human rights</b>               |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                       |          |          |          |
|                           | <b>L</b>                          | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                                 | 0        | 1        | 2        |

**Course Objective:**

To apprise students about comparative perspective on criminal justice and human rights.

**Course Outcomes**

|            |   |
|------------|---|
| <b>CO1</b> | Understanding human rights in major jurisdictions through a comparative perspective with reference to criminal justice. |
| <b>CO2</b> | Analyzing the importance of human rights in the criminal justice system   |
| <b>CO3</b> | Assessing criminal justice system with reference to human rights.   |
| <b>CO4</b> | Formulating solutions and solve the problems relating to criminal justice administration.                               |
|            | Creating and drafting the arguments in criminal justice with reference to human right approach                          |

**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|  |
|--|
| <b>Unit 1: Concept , History and Development of Human Rights and Human Rights in Indian Constitution</b> |
|--|

|   |
|---|
| <ol style="list-style-type: none"> <li>1. Conceptual Perspective</li> <li>2. Universal Declaration of Human Rights, 1948</li> <li>3. Constitutional Philosophy</li> <li>4. Preamble</li> <li>5. Fundamental Rights</li> </ol>   |
| <b>Unit 2: Human Rights Guaranteed under Indian Constitution 6 Lectures</b>   |
| Fair trial<br>Protection from ex post facto laws<br>Protection from double jeopardy<br>Right against Self- incrimination<br>Right to Life and Personal Liberty: New Dimension: Judicial Approach.<br>Right to Production before magistrate from police custody<br>Representation<br>Speedy trial<br>Legal Aid |
| <b>Unit 3: Administration of Criminal Justice in India 5 Lectures</b>   |
| Adversarial & Inquisitorial System<br>Due Process & Procedure established by Law<br>Agencies of Criminal Justice System<br>Prosecution<br>Police<br>Judiciary- Hierarchy of Courts<br>Correctional Institutions   |
| <b>Unit 4: Human Rights Guaranteed under Criminal Procedure Code and Rights of Vulnerable Group</b>   |
| Rights of the Accused<br>Bail<br>Appeal Women & Child<br>Scheduled Castes / Scheduled Tribes<br>Communal Violence & Terrorism<br>Victims of Atrocities Committed by Police & Paramilitary Forces / Custodial Violence   |
| <b>Unit 5: Implementation and Enforcement Mechanism of Human Rights in India and Role of Judiciary</b>  |
| The Protection of Human Rights Act, 1993<br>National Human Rights Commission, State Human Rights Commission<br>PIL / Writs<br>Compensatory Jurisprudence  |

**Suggested Reading:**

1. Agarwal, H.O. Implementation of

Human Rights Covenants with Special Reference to India(New Delhi: D.K. Publishers, 1993)

2. Aroras, Nirman, "Custodial torture in Police Stations in India: A Radical Assessment", Journal of Indian Law Institute, vol.41, nos.3, and 4, 1999.

3. Bajwa, G.S. and D.K. Bajwa, Human Rights in India : Implementation and Violations (New Delhi: D.K. Publishers, 1996)

4. Baxi, Upendra, "Clemency, Extradition and death: the Judicial Discourse in Kehar Singh ", Journal of Indian Law Institute, vol.30, no.4, Oct- Dec. 1998.

5. Bhargava, G.S., "National Human Rights Commission: An Assessment of Its Functioning", in K.P. Saxena, ed., Human Rights: Fifty Years of India's Independence (New Delhi: Gyan Publishing House, 1999).

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Corporate Crime/White Collar Crime</b> |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5024</b>                          |          |          |          |
| <b>Prerequisite</b>       | NA  |          |          |          |
| <b>Co-requisite</b>       | None                                      |          |          |          |
| <b>Anti-requisite</b>     | None                                      |          |          |          |
|                           | <b>L</b>                                  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1   | 0        | 1        | 2        |

**Course Objective:**

. To apprise students with corporate and white collar crimes around the world.

**Course Outcomes:**

|            |   |
|------------|---|
| <b>CO1</b> | <b>Identifying procedural requirements to initiate corporate prosecution and factors affecting corporate crimes. K1</b> |
| <b>CO2</b> | Understanding National and International instruments countering corporate crime. K 2                                    |
| <b>CO3</b> | <b>Analyzing and Interpreting disputes in</b>   |

|            |   |
|------------|---|
|            | <b>laws relating to corporate crimes and response of the Criminal Justice System. K 4, K 2</b>            |
| <b>CO4</b> | Evaluating lacunae in the present legal system to tackle corporate crimes and how it can be addressed. K5 |

**Continuous Assessment Pattern:**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 50                              | -                          | 50                         | 100                |

**Course contents:**

|   |
|---|
| <b>Unit-1 Introduction</b>  |
| <b>Definition, nature &amp; forms of corporate crime. Causes of corporate crime. Types of corporate crime. Characteristic of corporate criminals</b>  |
| <b>Unit-2 Economic Offences</b>   |
| <b>Definition Introduction of offences as listed in Schedule 13 of Companies Act, Securities, Corporate and Fiduciary Frauds Insider Trading, Environmental Law, Crime against Consumers, Medical Crime, Computer Crime, IPR violation Tax &amp; Duties violation, Labour Laws violation, Payment of wages, Minimum wages, Provident Funds Act, etc.</b>                                      |
| <b>Unit-3 Liabilities of Corporation &amp; Individuals</b>  |
| <ol style="list-style-type: none"> <li>Theory of vicarious liability, <ul style="list-style-type: none"> <li>• Concept of Mens- rea /Actus Reus,</li> <li>• Attribution of Mens- rea to the company</li> </ul> </li> <li>From Individual conduct to Corporate Responsibility <ul style="list-style-type: none"> <li>• Corporate Structure as way of limiting liability</li> </ul> </li> </ol> |

|  |   |   |
|--|---|---|
| 3.   | From Corporate Conduct to Individual Responsibility | <ul style="list-style-type: none"> <li>• Individual Liability for corporate/ collective Action</li> <li>• Willful Blindness</li> <li>• Whistleblower Protection &amp; Compensation</li> </ul> |
| <b>Unit 4: Corporate Crime and Legal System</b>  |   |   |
| Investigation and Policing various types of Corporate Crime Prosecution & Imprisoning Corporate Criminals Merits and demerits of the legislation in controlling crime Role of Regulatory Bodies Corporate Crime and Reactions of the Criminal Justice System |   |   |
| <b>Unit 5: Violation of Civil and Human Rights</b>   |   |   |
| Violation of Civil and Human Rights Victims of Corporate Crimes and its effect Analysis of Criminal Behaviour Role of the Mass Media Damage Control  |   |   |

**Suggested Reading:**

1. Zagaris Bruce; International White Collar Crime Cases and Materials, Cambridge University Press, New York
2. Anderson, K. (2006). Utilitarianism: The Greatest Good for the Greatest Number.
3. Barkan, S. E. (2006). Criminology: A Sociological Understanding (3<sup>rd</sup> ed.). Upper Saddle River, NJ: Prentice Hall.
4. Bass, B. M. Concepts of Leadership. In R. P. Vecchio (Ed.) (1997). Leadership: Understanding the Dynamics of Power and Influence in Organizations. Notre Dame, IN: University of Notre Dame.
5. Mclean, Bethany & Elkind Peter. The Smartest Guys in the Room: The Amazing Rise and Scandalous Fall of Enron

|                           |                             |          |          |          |
|---------------------------|-----------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>Corporate Governance</b> |          |          |          |
| <b>Course Code</b>        | <b>MLAW5025</b>             |          |          |          |
| <b>Prerequisite</b>       | <b>Company Law</b>          |          |          |          |
| <b>Co-requisite</b>       | <b>None</b>                 |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                 |          |          |          |
|                           | <b>L</b>                    | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                           | 0        | 0        | 1        |

**Course Objective:**

Corporate Governance deals with the crucial interface between ownership and control, bringing in transparency for all the stakeholders and prescribing mechanisms of check and balance. It is a mechanism to provide assurance to the investors through reporting and mechanism of meetings. Addressing conflict of interest issues are at the core of the corporate governance framework. This paper is offered to the students of LL.M. with a specialization in Business Laws, as understanding of corporate governance frameworks is very important. The course has the following objectives for the students:

1. To understand the sources and key stakeholders and components of a corporate governance framework.
2. To acquire knowledge about the corporate governance regulations in India including key institutions and mechanisms
3. To appreciate the functions of the Board of Directors and shareholders in corporate governance
4. To understand the functioning of various committees of the Board of Directors and their functioning
5. To appreciate the effects of corporate governance failures and types of frauds as well as suggest the potential areas of reforms

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | Understand varied methods of raising capital, other than shares, like borrowing and debenture<br>Discuss and debate the concept of corporate governance and its regulation in India. |
| <b>CO2</b> | explore the role of key institutions and mechanism of corporate governance including different Committees of Board of Directors  |
| <b>CO3</b> | Critically evaluate the functioning of key institutions and mechanism of corporate governance including different Committees of Board of Directors                                   |
| <b>CO4</b> | Evaluate the corporate governance failures and the scope of reforms comparing it with international dimensions.  |

**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|   |  |
|---|--|
| <b>Unit-1 Moern History and Development of Corporate Governance (CG) (6 hours)</b>  |  |
| General introductions, Setting up the Need of the CG, purpose & objectives, the need of CG. Purpose & objectives, the need of CG -2, Discussion of Syllabus, Application of Equity & Trust  |  |
| <b>Unit –I – COMPANYS MANAGEMENT 6 Hours</b>  |  |
| Position and importance of BoD -Powers and Duties of Directors, the status of the directors, is the director a trustee?, directors as an agent, directors fiduciary duty, Appointment - Qualifications - Vacation Office - Removal -Resignation –Powers and Duties of Directors - Meeting, Registers, Loans – Remuneration of Directors - Role of Nominee Directors.  |  |
| <b>Unit 3: Independent Directorship, Agency Conflict &amp; Board Committees 3 Hours</b>   |  |
| Evolution Of The Concept Of The Board Independence And Independent Directors In Modern Corporate Structure, Board Of Directors – Strategies And Objectives, Board Structure And Firm Performance, Board committees and corporate governance, board independence and firm performance, roles and functions of an independent director, independent from whom, single layer and double layer board (comparative), independent director (a contrary view), board monitoring, importance of board monitoring in corporate governance. |  |
| <b>Unit 4: Majority Rule &amp; Minority Protection 3 Hours</b>  |  |
| Rules of Majority- Personal Rights of the Members- Representative and Derivative Action- Exception to the Rules of <i>Foss v. Harbottle</i> - Oppression- Class Action  |  |
| <b>Unit 5: Corporate Governance Norms in India 4 Hours</b>  |  |

|  |  |
|--|--|
| SEBI Act & SCRA, SAST, Clause 49 of Listing Agreement, Disclosure Norms, KMP, Insolvency & Bankruptcy                          |  |
| <b>Unit 6: Major Corporate Debacles 2 Hours</b>  |  |
| Major Corporate Debacles – South Seas Company, Enron & Subsequent Amendment in Corporate Governance Code – Sarbanes Oxley Act. |  |

**Suggested Reading:**

1. IICA (2015) Corporate Governance. Taxmann: Delhi.
2. Fernando, AC (2012) Corporate Governance: Principles, Policies and Practices. Pearson, 2nd Ed.
3. Parekh S, Fraud, Manipulation and Insider Trading in The Indian Securities Markets (CCH 2013)
4. Niti Nandini : Commodity Markets, Tata McGraw Hill Education Private Limited
5. The Long and Short of Insider Trading Regulation in India: By UmakanthVarottil

|                           |                              |          |          |          |
|---------------------------|------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | Competition Law              |          |          |          |
| <b>Course Code</b>        | MLAW5026                     |          |          |          |
| <b>Prerequisite</b>       | Company Law, Law of Contract |          |          |          |
| <b>Corequisite</b>        | Law and Economics            |          |          |          |
| <b>Antirequisite</b>      | NA                           |          |          |          |
|                           | <b>L</b>                     | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                            | 0        | 1        | 2        |

**Course objective:**

This course seeks to serve as a foundational course on competition law and policy. Nevertheless, it aims to act as a window to the vibrancy, energy, and excitement that pervade the study of competition law.

The aim of the course is to enable students to critically reflect upon the basic principles and policies at the heart of competition law. In particular, to understand how the law governs business practices that may restrict competition in economic markets through private and public enforcement and to analyze how competition law can curb anticompetitive activities and facilitate free competition.

**Course Outcomes:**



|     |  |
|-----|--|
| CO1 | Understanding the significance of Competition Law in protecting the interests of consumers and controlling unfair practices of various business enterprises. K2        |
| CO2 | Understanding the meaning and scope of various anti-competitive practices, abuse of dominant position and combinations and the rules and regulations governing them K2 |
| CO3 | Analyzing the role of Competition Commission of India (CCI) in regulating competition K4   |
| CO4 | Evaluating the overlapping areas of CCI and other sector regulators like RBI, TRAI etc. for ensuring Competition in the market K5                                      |
| CO5 | Analyzing the cross border issues effecting competition K4   |

**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|   |
|---|
| <p><b>Unit-1 Introduction to Competition Law and Regulatory Framework in India 4 lectures</b></p> <ul style="list-style-type: none"> <li>• <b>Meaning of Market Structure: Perfect Market Structure, Imperfect Market Structure, Monopoly and anti-trust policy, Monopolistic competition, Oligopoly.</b></li> <li>• <b>Interface between Economics and Competition Law and economic concerns of competition law, Definition of Competition, Competition Law</b></li> <li>• <b>Objectives of Competition Law, History of Competition Law (USA, UK, Europe-Relevant Provisions) Inception of Competition Laws: A comparative study, WTO and Competition Law</b></li> <li>• <b>Constitutional vision of social justice (Article 39A),</b></li> <li>• <b>Objectives and Recommendations of Sachar Committee and Raghavan Committee,</b></li> </ul> |
|---|

|   |
|---|
| <ul style="list-style-type: none"> <li>• <b>M RTP Act-Salient features and its amendment in 1991,</b></li> </ul> <p><b>Competition Act 2002: Main features of Competition Act 2002</b></p>  |
| <p><b>Unit-2 Regulation of Competition in Market 10 lectures</b></p> <p>Anticompetitive Agreements- (Section 3): Appreciable Adverse Effect, Horizontal and Vertical Agreements, Effects Doctrine, Concerted Practices and Parallel Behaviour, Cartel and Cartelisation, Bid-Rigging and Collusive Bidding, Tie-In Arrangements, Exclusive Supply Agreement, Resale Price Maintenance Agreement, Cartelization. Abuse of Dominance (Section 4, Section 19): Relevant Market, Predatory Behaviour, Predatory Pricing, Discriminatory Practices</p> |
| <p><b>Unit-3 Combinations under Competition Act, 2002 5 lectures</b></p> <p>Regulation of combination (Sections 5, 6, 20, 29, 30, 31): Value of Assets, Turnover, Acquisition, Conglomeration, Joint Venture, Merger and Amalgamation. Competition Commission of India: Establishment and Composition, Duties, Procedure for Inquiry, Powers, Competition Appellate Tribunal (COMPAT): Powers and Duties.</p>   |
| <p><b>Unit-4 International Dimensions of Competition Law 5 lectures</b></p> <ul style="list-style-type: none"> <li>• Globalization and competition Law.</li> <li>• World Trade Organization and Competition Law</li> <li>• Regulatory Interface between CCI nad other regulators like RBI, TRAI, IRDA, SEBI, NCDRC.</li> <li>• Consumer Protection Act, 1986 and its applicability to Competition Act, 2002</li> </ul> <p>Interface of IPR and Competition.<br/>Cross border issues in competition law</p>  |

**Suggested Reading:**

1. D.P. Mittal, "Competition Act, 2002", 3rd Edition, Taxmann Publications, 20
2. Abir Roy & Jayant Kumar, "Competition Law in India", 3rd Edition, Eastern Book Company, 2016
3. T. Ramappa, "Competition Law in India: Policy, Issues and Developments", 3rd Edition, Oxford University Press, USA, 2006
4. K.S. Anantharaman, "Lectures on Competition law", 10th Edition, Lexisnexis Butterworth Wadhawa,

Nagpur, 2013

- S.M. Dugar," Commentary on MRTP Law, Competition Law & Consumer Protection Law", 5th Edition, Eastern Book Company, 2010

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Commercial Arbitration</b>                                   |          |          |          |
| <b>Course Code</b>        | MLAW 5027   |          |          |          |
| <b>Prerequisite</b>       | Indian Contract Act 1872, Arbitration and Conciliation Act 1996 |          |          |          |
| <b>Co-requisite</b>       | NA  |          |          |          |
| <b>Anti-requisite</b>     | None  |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1   | 0        | 1        | 2        |

**Course objective:**

The study of arbitration is highly significant in molding the students of law to act as soldiers of justice in the ever changing socio-economic scenario. The course aims to give the students an insight into the processes of arbitration, conciliation and mediation particularly in areas of commercial transactions where arbitration is the preferred course of dispute settlement. The course will look into comparative and international perspectives with a view to bringing out the essential awareness of the national and international systems emerging at the present context.

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | Understanding the concept of Commercial Arbitration and its importance in dispute resolution.              |
| <b>CO2</b> | Applying the practical procedural aspects as well as condition precedents of Arbitration and Conciliation. |
| <b>CO3</b> | Acquire the knowledge of evaluating Commercial Arbitration, International Arbitration and Foreign Awards.  |
| <b>CO4</b> | Analyse Commercial Arbitration in order to facilitate speedy and economic justice.                         |
| <b>CO5</b> | Analyse comparatively the Arbitration Act 1940,1996, 2015 and 2019.  |

**Continuous Assessment Pattern:**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 50                              | -                          | 50                         | 100                |

**Course contents:**

|  |                |
|--|----------------|
| <b>Unit 1: Arbitration: meaning, scope and types</b>       |                |
| <b>5 Hours</b>   |                |
| Arbitration vs. Litigation                                 |                |
| 1940 law and 1996 law: UNCITRAL model law                  |                |
| Arbitration and conciliation                               |                |
| Arbitration and expert determination                       |                |
| Extent of judicial intervention                            |                |
| International commercial arbitration                       |                |
| <b>Unit 2: Arbitration agreement</b>                       | <b>5 Hours</b> |
| Essentials   |                |
| Kinds  |                |
| Who can enter into arbitration agreement                   |                |
| Validity   |                |
| Reference to arbitration                                   |                |
| Interim measures by court                                  |                |
| <b>Unit 3: Arbitration Tribunal</b>                        | <b>5 hours</b> |
| Appointment  |                |
| Challenge  |                |
| Jurisdiction of arbitral tribunal                          |                |
| Powers   |                |
| Grounds of challenge                                       |                |
| Procedure  |                |
| Court assistance   |                |
| <b>Unit 4: Arbitral Award</b>                              | <b>5 hours</b> |
| Rules of guidance  |                |
| Form and content   |                |
| Correction and interpretation                              |                |
| Grounds of setting aside an award                          |                |
| Can misconduct be a ground?                                |                |
| Incapacity of a party, invalidity of arbitration agreement |                |
| Want of proper notice and hearing                          |                |

|   |
|---|
| Beyond the scope of reference<br>Contravention of composition and procedure<br>Breach of confidentiality<br>Impartiality of the arbitrator<br>Bar of limitation, res judicata<br>Consent of parties<br>Enforcement<br>Appeal and revision |
| <b>Unit 5: Enforcement of foreign awards</b>  |
| New York convention awards<br>Geneva convention awards  |

**Suggested Reading:**

1. Dr. N.V Paranjape, Law Relating To Arbitration & Conciliation in India.
2. S.C Tripathi, The Arbitration and Conciliation Act 1996
3. Avtar Singh, The Law of Arbitration and Conciliation.
4. A.K.Bansal, Law of International Commercial Arbitration (1999), Universal, Delhi
5. P.C.Rao & William Sheffield, Alternative Disputes Resolution- What it is and How it works? (1997)

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Intellectual Property Laws</b>         |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5028</b>                          |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Criminal Law           |          |          |          |
| <b>Co-requisite</b>       | Basic Knowledge of Science and technology |          |          |          |
| <b>Anti-requisite</b>     | None                                      |          |          |          |
|                           | <b>L</b>                                  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1   | 0        | 1        | 2        |

**Course objective:**

This course is intended to attain the understanding of global practice relating to IPR:

- To understand the harmonize system of IPR
- To know the evolution, nature and scope of Trade Marks
- Analyse and compare the Global System of Trade Marks Registration
- To Know the conflict between

- Trademarks and GI Law
- Issue Relating to Patent Eligibility
- Examine conflict of substantive Condition of Patentability
- To examine the challenges of Copyright Law
- To understand the legal framework of Copyright Law

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Identify the laws governing intellectual property rights and the conventions that guarantees those rights internationally</b>       |
| <b>CO2</b> | <b>Determining and critically analysing the basic theoretical justifications for varying form of intellectual property protection.</b> |
| <b>CO3</b> | <b>Interpreting statutory framework, Judicial response and international legislation of IPR</b>  |
| <b>CO4</b> | <b>Deducing all necessary documents to file Patent and Trademark applications and copyright applications</b>                           |

**Continuous Assessment Pattern:**

|                                 |                            |                            |                    |
|---------------------------------|----------------------------|----------------------------|--------------------|
| <b>Internal Assessment (IA)</b> | <b>Mid Term Exam (MTE)</b> | <b>End Term Exam (ETE)</b> | <b>Total Marks</b> |
| 50                              | -                          | 50                         | 100                |

**Course contents:**

|   |
|---|
| <b>Unit 1: Patents– Concept, Nature, Evolution, Grounds of Registration, Procedure and Remedy</b>   |
| <ul style="list-style-type: none"> <li>• Concept of Eligibility, Various test regarding determination of patent eligibility.</li> <li>• A case study of Novartis.</li> <li>• Biological Diversity and Granting of Patent.</li> <li>• Biotechnological Inventions, Software Patents, and protection of plant varieties.</li> <li>• Condition of Patentability- Novelty, Inventive steps, Utility.</li> <li>• Granting of Patents- Specification, Claims, and Construction of specification.</li> <li>• Working of Patents – Compulsory License.</li> <li>• Remedies- Anton Piller Order, Marvah Injunction, Infringement.,Defences to Infringement- Bolar Principles,</li> </ul> |

|  |
|--|
| <p>Research exemption, First Sale Doctrine.</p> <p><b>Unit 2: Trademarks – Concept, Nature, Evolution, Grounds of Registration, Procedure and Remedy</b><br/>4 hours</p> <ul style="list-style-type: none"> <li>• <b>Historical development of the concept of trademark and trademark law-National and International.</b></li> <li>• <b>Registration of Trademarks-Conventional and Non Conventional Marks, Grounds- Relative and Absolute, Procedure.</b></li> <li>• <b>Concurrent Trade Marks, Domain Name as Trade Marks. Well Known Trademarks Protection. Prior User Doctrine</b></li> <li>• <b>Remedies- Infringement and Passing off</b></li> </ul> |
| <p><b>Unit 3: Geographical Indications</b>                      6 hours</p> <ul style="list-style-type: none"> <li>• Concept of Appellations of Origin, Indication of Source and geographical Indication</li> <li>• International Convention/agreements</li> <li>• The Geographical Indications of Goods (Registration and Protection) Act, 2000</li> <li>• Procedure for Registration, Duration of Protection and Renewal Infringement, Penalties and Remedies</li> </ul>   |
| <p><b>Unit 4: Copyright</b><br/>4 hours</p> <ul style="list-style-type: none"> <li>• Concepts of Copyright, Idea- Expression dichotomy, Originality, Fixation.</li> <li>• Works protected under Copyright law, Authorship and ownership</li> <li>• Rights conferred on copyright owners, Moral Rights</li> </ul> <p><b>Related Rights- Broadcasting Rights, Performers Rights</b></p> <ul style="list-style-type: none"> <li>• Internet and the Protection of Software Copyright</li> <li>• Offences under Copyright</li> <li>• Infringement of Copyrighted work.</li> </ul>   |
| <p><b>Unit 5: Industrial designs</b>    4 Hours</p> <ul style="list-style-type: none"> <li>• Concept of Industrial Design, Novelty or Originality, Relation between Copyright and Industrial Design Protection.</li> </ul>   |

- Condition and Procedure of Registration.
- Piracy of Industrial Design
- Protection for parts of Industrial Design
- International and Transnational practices

**Suggested Reading**

1. V.K. Ahuja, *Intellectual Property Rights in India* (2009)
2. Ashwani Kr. Bansal, *Law of Trade Marks in India* (2009)
3. Alka Chawla, *Copyright and Related Rights : National and International Perspectives* (2007)
4. P. Narayanan, *Law of Copyright and Industrial Designs* (4th ed., 2007)
5. W. Cornish and D. Llewelyn, *Intellectual Property: Patents, Copyright, Trademarks and Allied Rights* (6th ed., 2009).

|                           |  |          |          |          |
|---------------------------|--|----------|----------|----------|
| <b>Name of The Course</b> | <b>Sentencing and Criminal Justice</b> |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5031</b>                       |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Criminal Law        |          |          |          |
| <b>Co-requisite</b>       | Basic Knowledge of Social Sciences     |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                            |          |          |          |
|                           | <b>L</b>                               | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                                      | 0        | 1        | 2        |

**Course Objective:**

This course offers a specialized understanding of sentencing policies and the problematic discretion of the judiciary in the sentencing experience and its comparison with the 'developing' societies. It defines the roles and significance of the Criminal Justice system in the societal context. It evaluates current ideas and proposed changes in the purposes and operation of sentencing policy the Criminal Justice system. It analyses the role of executive in sentencing.

**Course Outcomes:**

|            |   |
|------------|---|
| <b>CO1</b> | <b>The concept of sentencing and criminal justice.</b>  |
| <b>CO2</b> | <b>The factors affecting sentencing &amp; a comparative study of sentencing policy in US &amp; UK</b> |
| <b>CO3</b> | <b>The role of executive and judiciary in sentencing</b>  |

|     |  |
|-----|--|
| CO4 | The need for proper guidelines for sentencing. |
|-----|--|

**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|  |                |
|--|----------------|
| <b>Unit 1: Introduction</b>  | <b>6 hours</b> |
| A. Aim of the criminal justice system<br>B. Approaches and rationale of Sentencing<br>C. Principal types of sentences in the Penal Code and special laws<br>D. Procedure for sentencing (The Code of Criminal procedure, 1973<br>S.235, S.248, S.325, S.360 and S.361, The probation of Offenders Act, 1958) |                |
| <b>Unit 2: Factors in sentencing &amp; Comparative sentencing policies</b>   | <b>6 hours</b> |
| A. Elements of Proportionality<br>B. Aggravation and Mitigation<br>C. Sentencing policy in UK<br>D. Sentencing policy in USA   |                |
| <b>Unit 3: Sentencing in specific offences</b>   | <b>6 hours</b> |
| A. Sentencing in death penalty cases<br>B. Sentencing in sexual offences<br>C. Sentencing in white collar crimes<br>D. Sentencing of habitual offenders  |                |
| <b>Unit 4: Approaches to Sentencing</b>  | <b>6 hours</b> |
| A. Executive Approach<br>B. Judicial Approach. (Judicial decision making and sentencing policy)<br>C. Power of pardon under the Constitution<br>D. Power of commutation, remission and suspension under the Code of Criminal Procedure   |                |

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**Suggested Reading**

1. S. Chhabra, The Quantum of Punishment in Criminal Law.
2. Andrew Ashworth, *Sentencing and Criminal Justice*, 2010 5<sup>th</sup> ed., Cambridge University, UK
3. J.L.A. Hart, Punishment and Responsibility (1968)
4. Herbert L. Packer, The Limits of Criminal Sanction (1968)
5. Alf Ross, On Guilt, Responsibility and Punishment (1975)

|                           |                                      |          |          |          |
|---------------------------|--------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>International criminal law</b>    |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5032</b>                     |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Criminal Law      |          |          |          |
| <b>Co-requisite</b>       | Basic Knowledge of International Law |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                          |          |          |          |
|                           | <b>L</b>                             | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                                    | 0        | 1        | 2        |

**Course Objective:**

The International Criminal Law is one of the most controversial branches of law as it brings a question mark to the principle of Sovereignty which is the most important principle on which International Law survives. The syllabus is designed to make students understand the basic aspects of International Criminal Law, its development and essentials. At the end of the course the students will be able to recognize the components of International Criminal Law.

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | Develop understanding about various types of International Crimes          |
| <b>CO2</b> | Understand the ingredients of International Crimes                         |
| <b>CO3</b> | The working of various International Criminal Tribunals (Past and Present) |

**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|   |                |
|---|----------------|
| <b>Unit 1: Introduction</b>   | <b>5 Hours</b> |
| <ol style="list-style-type: none"> <li>1. International Criminal Law: Definition, Sense and Sensibility</li> <li>2. Individual Responsibility</li> <li>3. Nuremberg and Tokyo International Military Tribunals</li> </ol> |                |
| <b>Unit 2: Crimes and Elements of Crime</b>   | <b>6 hours</b> |
| <ol style="list-style-type: none"> <li>1. Genocide</li> <li>2. Crimes Against Humanity</li> <li>3. War Crimes</li> <li>4. Crimes Against Peace</li> </ol>   |                |
| <b>Unit 3: General Principles of International Criminal Law</b>   | <b>5 hours</b> |
| <ol style="list-style-type: none"> <li>1. Sovereignty</li> <li>2. Modes of Criminal Responsibility</li> <li>3. Defences</li> </ol>  |                |
| <b>Unit 4: International Criminal Tribunals</b>   |                |
| 4 hours   |                |
| <ol style="list-style-type: none"> <li>1. Ad hoc tribunals and Hybrid Courts</li> <li>2. Sierra leone</li> <li>3. International criminal court</li> </ol>   |                |
| <b>Unit 5 : National Prosecution of International Crimes</b>  | <b>4 hours</b> |
| <ol style="list-style-type: none"> <li>1. International criminal jurisdiction</li> <li>2. International Criminal Law</li> </ol>   |                |

**Suggested Reading**

1. Antonio Cassese, International Criminal Law, (2008), Oxford University Press

2. G. Werle, Principles of International Criminal Law (The Hague: T.M.C. Asser Press, 2005), 94-5
3. Elizabeth van Schaak, Ronald C. Slye, International Criminal Law: The Essentials, Wolters Kluwer, 2009

|                           |   |          |          |          |
|---------------------------|---|----------|----------|----------|
| <b>Name of The Course</b> | <b>Dissertation</b>                             |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5033</b>                                |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Law and research methodology |          |          |          |
| <b>Co-requisite</b>       | Knoweldge of Interdisciplinary areas            |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                                     |          |          |          |
|                           | <b>L</b>  | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 0   | 5        | 0        | 5        |

**Course Objective:**

**Dissertation shall be a supervisor directed course. Each student can select one contemporary topic for research. The CPGLS (Centre for Post Graduate Legal Studies) shall be the Dissertation Supervisor Committee. The Committee shall have the power to deal with all matters relating to dissertation. The decision of the Committee shall be final. Dissertation carries 100 marks. Out of 100 marks, 40 marks are internal marks and 60 marks are external marks. Dissertation shall be prepared as per the guidelines prescribed in the Dissertation Policy. The Dissertation Supervisor Committee will allot mentors for each student for research guidance. Allocation of the mentor is on the basis of subject specialization or expertise of the mentor. Consultation with the mentor is mandatory throughout the Semester.**

**The Dissertation Paper shall be the original work of the student and plagiarism is strictly prohibited. If any student is caught for Plagiarism, he/she shall not be permitted to submit the Dissertation Paper. After successful submission of Disertation, a viva voce shall be called for the same. The Dissertation Paper will be sent for external evaluation. The Viva Voce will be conducted by External Experts.**

**Course Outcomes:**

**Student shall be able to write research project under the guidance of supervisor.**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Student shall be able to write research</b> |
|------------|--|

project under the guidance of supervisor.

**Continuous Assessment Pattern:**

| Internal Assessment (Thesis) | External assessment ( Viva) | Total Marks |
|------------------------------|-----------------------------|-------------|
| 60                           | 40-                         | 100         |

|                           |                                      |          |          |          |
|---------------------------|--------------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>International Trade Law</b>       |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5034</b>                     |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Commercial law    |          |          |          |
| <b>Co-requisite</b>       | Basic Knowledge of International law |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                          |          |          |          |
|                           | <b>L</b>                             | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                                    | 0        | 1        | 2        |

**Course Objective:**

- Understand an International Sales Transaction and its elements
- Understand the theories and practice of harmonization of international trade law
- Understand the functions of sales, carriage, payment and cargo insurance contracts in international trade
- Apply knowledge of these four contracts in any given factual scenario on international sales transaction
- Understand the rules governing the WTO regime in facilitating trade and the dispute settlement mechanism

**Course Outcomes:**

Successful completion of this paper will make students understand the laws relating to WTO, international sales, transportation with reference to shipping and aviation, international banking, insurance and taxation and also facilitate critical legal thinking on how to incorporate these laws in the Indian legal system while adhering to the principle of free and fair trade. The basic objective is to make them understand that trade and development are not mutually exclusive. At the end of the course, the student is trained to pick his research area of his interest and produce a thesis

|            |  |
|------------|--|
| <b>CO1</b> | students understand the laws relating to WTO, international sales, transportation with reference to shipping and aviation, international banking, insurance and taxation |
| <b>CO2</b> | Students will be able to develop critical legal thinking on how to incorporate these laws in the Indian legal system   |
| <b>CO3</b> | Students shall be able to conduct research in area of international trade law  |

**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

**Unit 1: International Trade and Economic Law  
8 hours**

**8 hours**

Basic principles and concepts of international Trade law- Most favoured Nation, Non discrimination, National treatment.

Promotion of Currency Stability: The International Monetary Fund (IMF), Mo, bilization of International Capital: World Bank, Liberalization of International Trade: The General Agreement on Tariffs and Trade (GATT 1947), UNCTAD and UNCITRAL, International Promotion of Development: The Third World Countries and Their Demand For New International Economic Order (NIEO), World Trade Organization (WTO) and the International Trade Law, International Trade and TNCs, International Trade and Environment, International Commercial Terms: INCOTERM, Letter of Credit, Bill of Lading, Domestic Implementation of International Trade Law in India, Indian Anti-dumping Code, Foreign Trade Act, 1992 Customs Tariff Act, 1975 EXIM Policies in India

**Unit 2: Regionalism and International Trade Law  
4 hours**

International Trade and Regional Integration - Closed Regionalism vs. Open Regionalism, Impact of Free Trade Regime on Regionalism, Regionalism vs. Multilateralism., WTO and Regional Trade: Article 24 and its scope, Regional Trade Blocs: EU, NAFTA, MERCOSUR: Lessons for SAARC, South Asian Association Regional Cooperation, SAARCCLAW: legal systems, judicial process, mutual cooperation on legal education, SAARC Arbitration centre, Bilateral Agreement in SAARC Region and its Future, Comprehensive Economic Cooperation Agreements (CECA), India and Other Regional Blocs: Focus on recent FTA with ASEAN, SAPTA and SAFTA

**Unit 3: International Trade and Dispute Resolution Mechanisms 5 hours**

International Institutions for Dispute Settlement Mechanism- PCIJ, PCA, ICJ, WIPO, Dispute settlement under GATT Regime: Success and failures and relevant case laws, Dispute settlement under WTO regime: A case Study Method, Dispute settlement under various agreements- GATT 1994, Agreement on Anti-Dumping, Subsidies and Countervailing Measures, Safeguard Measures, Sanitary and Phyto-sanitary Measures, Technical

Barriers to Trade, Textile and Clothing, GATS, TRIPs, Agriculture, International Trade and Alternative Dispute Resolution : Negotiation, Arbitration, Conciliation, Mediation., Hybrid Process- Med-Arb, Mini Trial, MEDOLA, Dispute Review Board, Expertise Determination, DOCDEX (Documentary credit dispute Expertise), Electronic Arbitration, Online Dispute Resolution, International Trade and Investment Disputes, Intellectual Property Laws and Dispute Settlement, Dispute Settlement and Enforcement in India,

**Unit 4: International Banking and insurance, International taxation 7 hours**

**International Banking**, An overview of Indian Banking System, (RBI Act, NI Act, Banking Regulation Act,) Securitization FDI in Banking, International and inter - governmental financial institutions- IMF, IBRD, Mergers and Acquisitions in International Banking, Cross Border Banking, International Bank Crises and Failure, Overview of Indian Insurance Sector, Globalization, Liberalisation, Deregulation and Privatisation of Insurance Sector: Issues and

Challenges, Global Insurance and Emerging Issues, Over view of International Taxation, International Tax conflicts and Double taxation

**Suggested Reading**

1. Mitsuo Matsushita (Et, al), The world trade organization: Law, Practice and Policy, Oxford University Press 2006
2. The Jurisprudence of the GATT and the WTO: Insights on Treaty Law and Economic Relations (Cambridge University Press, 2000);
3. The World Trade Organization: Constitution and Jurisprudence (Chatham House Papers, The Royal Institute of International Affairs, 1998)
4. The law and policy of World Trade Organisation- Texts, cases and materials - Peter Van Den Bossche

|                           |                                   |          |          |          |
|---------------------------|-----------------------------------|----------|----------|----------|
| <b>Name of The Course</b> | <b>LAW RELATING TO SECURITIES</b> |          |          |          |
| <b>Course Code</b>        | <b>MLAW 5035</b>                  |          |          |          |
| <b>Prerequisite</b>       | Basic Knowledge of Company law    |          |          |          |
| <b>Co-requisite</b>       | Knowledge of Contract             |          |          |          |
| <b>Anti-requisite</b>     | <b>None</b>                       |          |          |          |
|                           | <b>L</b>                          | <b>T</b> | <b>P</b> | <b>C</b> |
|                           | 1                                 | 0        | 0        | 1        |

**Course Objective:**

**This course will enable the students to understand tools of investments like securities, bonds, mutual funds. Also they will learn the role of various regulatory bodies like RBI, SEBI etc. They would get the understanding of financial institutions like banking and non-banking financial institutions.**

**Course Outcomes:**

|            |  |
|------------|--|
| <b>CO1</b> | <b>Students shall be able to have better understanding about the functioning of the securities market.</b> |
| <b>CO2</b> | <b>They shall be well versed with the various laws and factors governing the market</b>                    |



**Continuous Assessment Pattern:**

| Internal Assessment (IA) | Mid Term Exam (MTE) | End Term Exam (ETE) | Total Marks |
|--------------------------|---------------------|---------------------|-------------|
| 50                       | -                   | 50                  | 100         |

**Course contents:**

|  |  |
|--|--|
| <p><b>Unit 1: Historical Background of securities and investment laws</b><br/>4 hours</p> <p>Securities: The concept<br/>England: Banking corporate finance and private financial services, India: from usury laws to the modern system, kinds of securities: Government Securities, Securities issued by banks, Securities issued by corporations, Securities in mutual fund and collective investment scheme, Depository receipts</p>  |  |
| <p><b>UNIT 2: Government Securities</b> 4 hours</p> <p>Bonds issued by government and semi government institutions<br/>Role of Central Bank (the RBI in India)<br/>Impact of issuance of bonds on economy<br/>Government loan from the general public<br/>External borrowing<br/>World Bank<br/>I.M.F.<br/>Asian Development Bank<br/>Direct from foreign government.<br/>Government loan: the constitutional dilemma and limitations<br/>Can a state go for external loans?<br/>Impact on economic sovereignty<br/>Dilution of power of the Central Bank (RBI)<br/><b>Treasury deposits, securities issued by Banks</b></p> |  |
| <p><b>Unit 3: Corporate Securities</b> 4 hours</p> <p>Shares<br/>Debentures<br/>Company deposits<br/>Control over corporate securities<br/>Central government: Company Law Board<br/>SEBI : guide lines on capital issues<br/>RBI<br/>Protection of investor</p>   |  |

|  |  |
|--|--|
| Administrative regulation  |  |
| Disclosure regulation  |  |
| <p><b>Unit 4: Collective Investment</b> 4 hours</p> <p>Unit Trust of India<br/>Venture capital<br/>Mutual fund<br/>Control over issue and management of UTI, venture capital and mutual funds<br/>Plantations and horti-culture farms<br/>General control, Control by rating, Regulation on rating, depositories, Denationalized securities<br/>Recognition of securities<br/>Types of depository receipts: IDR, ADR, GDR and Euro receipts<br/>SEBI guideline on depositories</p> |  |
| <p><b>Unit 5: Investment in non-banking financial institutions and Foreign Exchange Regime in India</b> 4 hours</p> <p>Control by usury laws<br/>Control by RBI<br/>Regulation on non-banking financial and non-financial companies<br/>Private-financial companies: registration and regulation<br/>Chit funds<br/>Foreign Exchange Control Regime in India</p>   |  |

**Suggested Reading**

1. Avdhani. V.A, Investment and Securities Markets in India, Himalaya Publishing House, 2005,
2. Khan. M. Y, Tata McGraw Hill Publication, 2009, Financial Services.
3. K.P.M. Sundaram, P.N.Varshney, Sultan Chand & Sons, Banking theory, Law and Practice
4. Ramaiya, A., Guide to the Companies Act, (1998) Wadhwa and Co., New Delhi
5. Farrar, John, H. and Hanniyan, Brenda, Farrar's Company Law, (1998) Butterworths, London

