

School of Education

Course Code : BEDU2004

Course Name: Knowledge and Curriculum

CENTRAL & STATE BOARD OF SECONDARY EDUCATION SYLLABUS

**CURRICULUM
DEVELOPMENT
(UNIT- II)**

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INTRODUCTION

- Syllabus refers to the **content** of what is to be taught and the knowledge, skills, and attitudes that are to be deliberately fostered, together with stage-specific objectives.

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Central Board of Secondary Education

- Central Board of Secondary Education comes under the **Union Government of India**.
- Board of Education for **public and private schools**.
- Formed in **1962**.
- CBSE is the most popular board in India; more than **9000 schools** in India follow CBSE.

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- Started by '**NCERT**' to operate central schools like Kendriya Vidyalayas
- Later adopted by many private schools
- Conducts final exams every spring for 'All India Senior School Certificate Examination' (**AISSE**) for **Class 10 & 12;**
AIPMT
- Aim is to **prepare** students for **Engineering and Medical exams**
- Covers the curriculum from **Nursery to class-XII** (age 4-17)
- **CCE** System as a grading system

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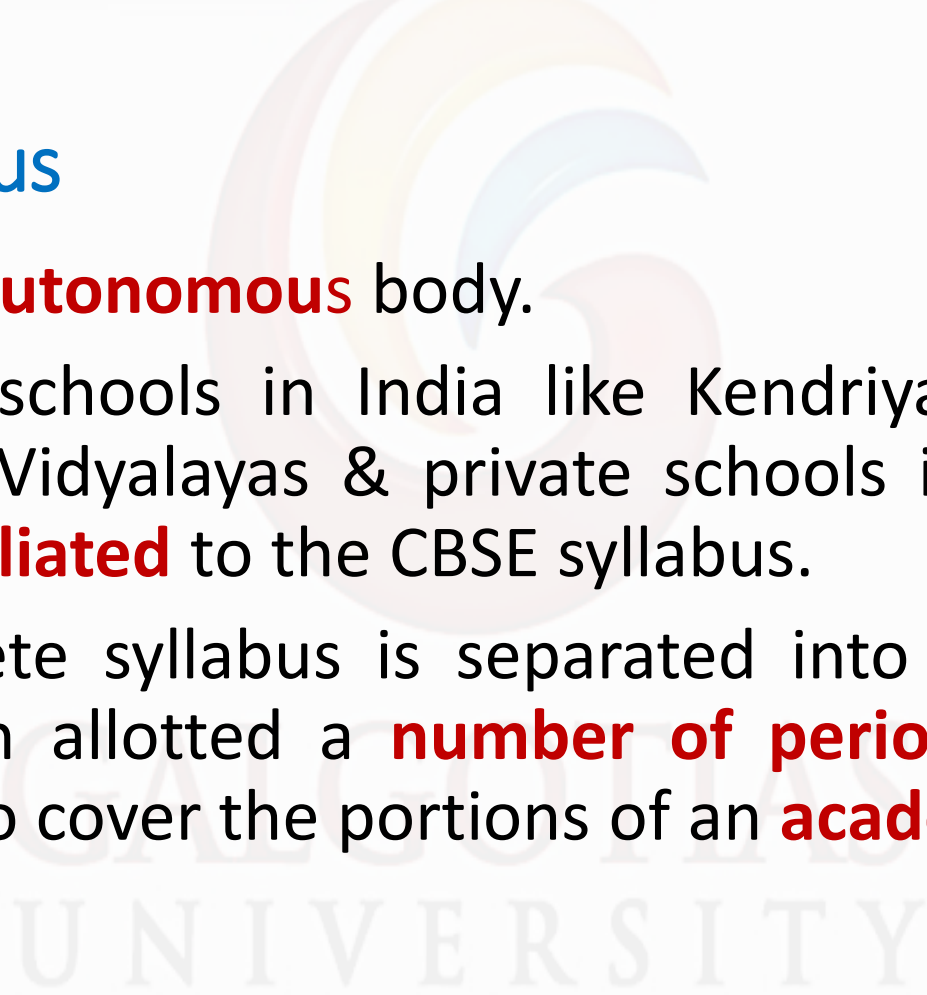
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CBSE Syllabus

- CBSE is an **autonomous** body.
- Almost all schools in India like Kendriya Vidyalaya, Jawahar N Vidyalayas & private schools in the Delhi NCT are **affiliated** to the CBSE syllabus.
- The complete syllabus is separated into **units**. Each unit is then allotted a **number of periods** that are necessary to cover the portions of an **academic year**.



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State Board

- Undertaken by **individual State Governments** in the states of India.
- follows its **own syllabus** and **grading** strategy
- State board exams are referred to as **Madhayamik** for Secondary State Certificate and Higher Secondary Certificate examinations
- Each state board has **some variance from NCERT syllabus** and focuses on local state education.
- Nursery to class-XII (age 4-17)
- Each state has its **own board of education** that conducts certificate examination for **class 10 & 12**

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State Board Syllabus

- The State Board syllabus is **dependent on the government** of that particular state.
- For each state, a **separate education board** would be available.
- The syllabus would then be decided by them as per the **norms and standards**.
- The mode of instruction includes English as well as the regional language.

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