

The logo of Galgotias University is a circular emblem with a stylized 'G' shape in the center. The 'G' is composed of several curved, overlapping bands in shades of yellow, blue, and red. The background of the emblem is a light, textured grey.

Micro-  
Teaching

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## Learning Objectives

### Participants will be able to define:-

- Origin of micro-teaching
- Define micro-teaching
- Characteristics
- Micro- teaching cycle
- Steps in micro-teaching
- Principle of micro-teaching
- Advantages & Disadvantages
- Comparison between Micro-Teaching & Traditional Teaching

## INTRODUCTION/ ORIGIN

- Micro teaching is a teacher training and faculty development whereby the teachers reviews a recording of a teaching session, in order to get constructive feedback from peers or students about what has worked and what improvements can be made to their teaching technique.
- It was invented in the mid 1960s at STANFORD UNIVERSITY by DWIGHT W. ALLEN.
- Micro teaching as it was called for first time in 1963 by ALLEN AND RYAN
- A single skill for practice.
- Examples of teaching skills are- Patience, self- discipline, confidence , creativity.

## DEFINITION

- ALLEN (1966)
- Defined micro teaching as “ A scaled down teaching encounter in class size and class time”
- Simply, Micro teaching is a teacher training programme, in which teachers enrich their teaching skills through practice teaching and scaling down the class size, duration of period, size of topic etc.

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## MICRO TEACHING IN INDIA

- D.D. TIWARI was first to take this work in 1967 at Govt. Central Pedagogical Institute at Allahabad.
- The first book on micro teaching in India was written by N.L.Dosajh under the caption “ Modification of Teacher Behavior through micro teaching (1977).”

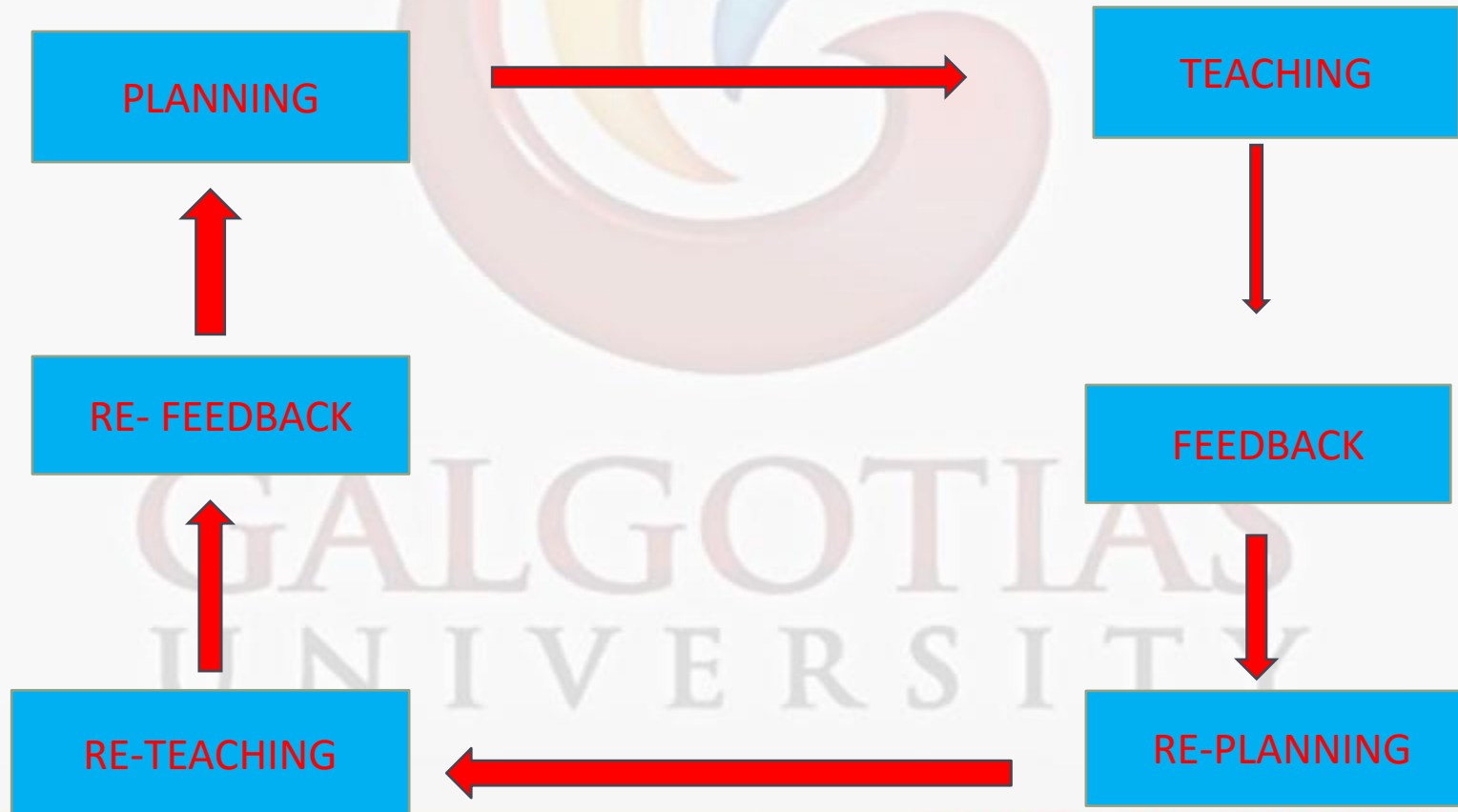
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## Characteristics of Micro -teaching

- It is not important to subject content, they should concentrate only on teaching skills.
- It is scaled down teaching, scaling down the class size to 5-10 students, size of topic and duration.
- Only one teaching skill is considered at a time.
- Multiple dimension feedback from teachers, educators etc.
- It is like cyclical activities and it involves processes that help us to master in particular skill.
- Feedback is provided immediately after the completion of the lesson.

## MICRO -TEACHING CYCLE



## Steps in Micro-teaching

### STEP 1.

- To provide the knowledge and awareness of teaching a particular skill is defined to trainees in terms of teaching behavior.

### STEP 2.

- The student teacher prepare micro lesson plan and which he can practice a particular teaching skill with the help of his teachers and educators.

### STEP 3.

- The student teacher present the micro lesson to small group of pupils. This activity is observed by the teacher educators and video tape.



## Cont.,

### STEP 4.

- Discussion of the lesson bases on the feedback, if the student commit any mistake during his practice of micro lesson. The session is called the evaluation session.

### STEP 5.

- The student teacher re-plans the session in order to practice the small skill effectively in the light of the discussion and suggestion.

### STEP 6.

- The student teacher re-plans lesson and re-taught to another small group of students of same class for the same duration to practice the same skill.

## Cont.,

### STEP 7.

- The teaching is now followed by discussion of suggestions and encouragement to the teaching performance. The feedback is again provided to the trainee.

### STEP 8.

- The same process is repeated until master in a particular skill.

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## Principles of micro- teaching

### 1. Principle of One Skill at a Time

- In micro teaching, training of one skill is given till the person has acquired mastery over it. Then second skill is taken up and so on.

### 2.Principle of Limited Contents

- Limited contents are taken up and the teacher is required to use those contents only.

### 3. Principle of Practice

- It is based on sound principle of practice. Here lot of practice is given to master a skill. It helps in becoming better and better.

## Contd.,

- **4. Principle of Immediate Feedback**
- The micro lesson lasts for 5-10 minutes only, thereafter feedback is provided which helps teacher to know his drawbacks and improve them effectively.

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## Advantages of Micro-teaching

- It is foundation of teaching especially student teachers.
- It is best way to improve teaching skills among student teachers.
- It is good practice teaching of modifications of teachers behavior.
- It saves time and energy of the students and teachers.
- It helps to get deeper knowledge regarding the art of teaching.

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## DISADVANTAGES

- Trainee teacher may get bored with repeated teaching sessions.
- Trainee teacher may lose self-confidence if she or he is asked to repeat the classes several times.
- Only one trainee is trained at a time.
- It wastes time of students because main goal is improvement in teaching technique, learning by students is almost ignored.

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## Comparison between Micro-teaching and Traditional Teaching

Micro teaching	Traditional Teaching
1. The class consists of 5-10 students.	1. Consists of 40-45 students
2. Duration is 10 -15 minutes.	2. Duration is 40-50 minutes.
3. There is immediate feedback available.	3. No immediate feedback
4. There is no importance to subject content.	3. There is importance to subject content.
5. It is for the improvement of teaching skills.	5. It is common to all.

- REFERENCE
- 1. Sharma, s. K. (N.D.). Communication and education technology (second ed.). Elsevier.
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- 3. Young – teaching nursing, 2008, LWW
- 4. K.P neeraja – nursing education, 2008, jaypee

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**THANK YOU**

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