

School of Education

Course Code : BEDU2004

Course Name: Knowledge and Curriculum

CURRICULUM FRAMEWORK

CURRICULUM
DEVELOPMENT
(UNIT- II)

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Name of the Faculty: Dr. Ishrat Naaz

Program Name: B. Ed.

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CURRICULUM FRAMEWORK

- ‘A **document** (or set of documents) that **sets standards for curriculum** and provides the context (available resources, capabilities of teachers and system support) in which **subject specialists develop syllabi**’.

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CURRICULUM FRAMEWORK

- A plan that interprets **educational aims**, vis-à-vis both individual and society.
- The documents may include **syllabi, programs of study, year plans and lesson plans**.
- May be developed **centrally, locally or by individual teachers**, and may have the status of support material or official documents which must be used.

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Common Elements of Curriculum Framework

- **Current Context** - describes the social and economic environment in which educational policy is made and in which teaching and learning occur
- **Educational Policy Statements** describes the **Government's goals for education**, (*universal literacy and numeracy, development of skills needed for economic prosperity & creation of a stable & tolerant society*)

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Common Elements of Curriculum Framework

- Statement of **Broad Learning Objectives** and Outcomes /standards for each level
- **Structure of the Education System** describes the school system within which the curriculum framework is to be applied.
 - ✓ *Number of years of schooling, including compulsory schooling*
 - ✓ *Stages (or cycles) of schooling and their durations*
 - ✓ *Number of weeks in the school years, hours / teaching periods in the school week*

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Common Elements of Curriculum Framework

- Structure of curriculum content, learning areas and subjects
- Standards of resources required for implementation (*Teachers, Materials, Methodology*)
- Assessing and reporting student achievement (*assessment strategies such as written, oral, performance and practical skills demonstration*)

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Principles of the Curriculum Framework

An Encompassing View of Curriculum

An Explicit Acknowledgement of Core Values

Inclusivity, Flexibility

Integration, breadth and balance

A Developmental Approach

Collaboration and Partnerships

Curriculum is Dynamic

Curriculum is related with the Aims and Objectives

Curriculum Development Implies of a Scientific Process of Education

Curriculum Involves Evaluation

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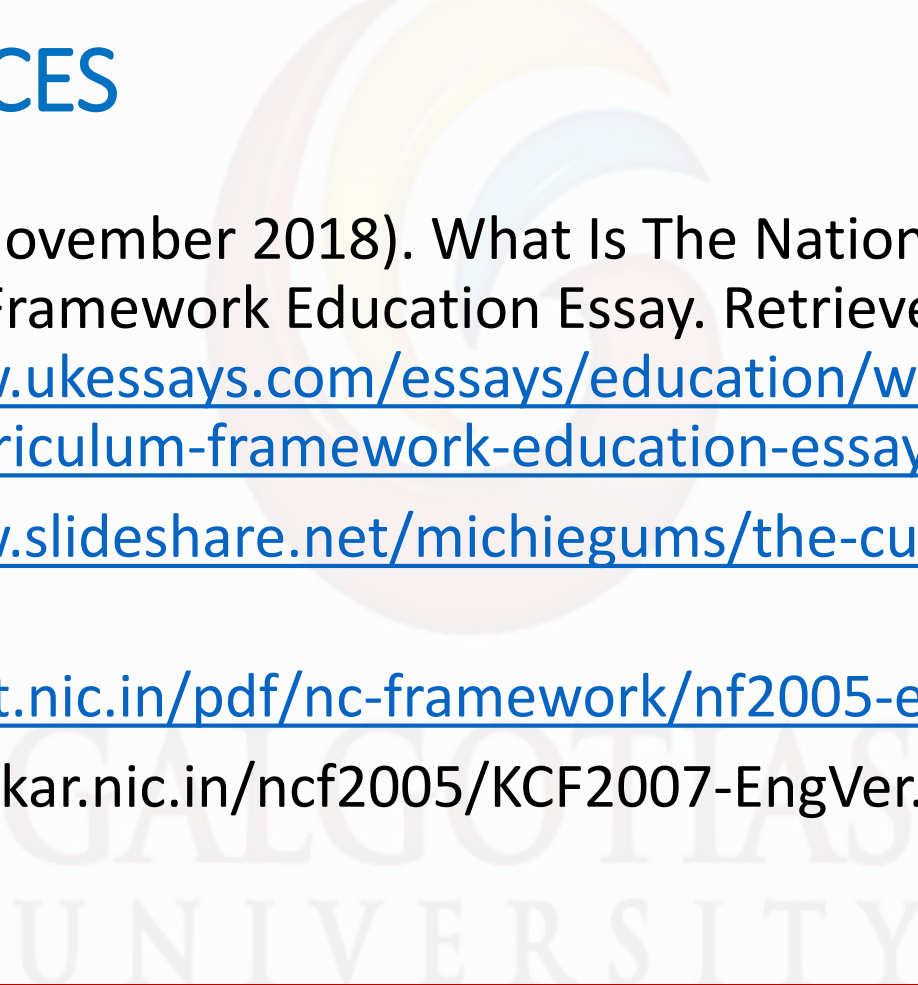
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