

# School of Education

Course Code : BEDU2004

Course Name: Knowledge and Curriculum

# Curriculum Development

## Unit II: Curriculum Development

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## Curriculum Development

- Usually written and spoken as “**curriculum development**” the term curriculum is considered as **incomplete**.
- Continuous process or never-ending process.
- The **outcome of teaching** is known through **students achieving and learning**.
- Assessment of objectives is done on the basis of change of behaviour of the learners.
- **Learning experiences** are provided through the **desirable change of behaviours** of the pupils which are **evaluated** with help of **examination**.
- Therefore, the term is known as “curriculum development”.

The main focus of the curriculum is to **develop the students**

- Teaching objectives,
- Methods of teaching,
- Examination or testing, &
- Feed back

## a. Teaching Objectives

- Three types of teaching objectives **cognitive, affective and psycho-motor** are identified in view of subject content to be taught.
- These objectives are **written** in **behavioural terms**.
- All **learning experiences** are **organised** to achieve these objectives.

## b. Methods of Teaching

- The most important aspect for providing learning experiences is the teaching strategies.
- The objectives are legalised in terms of behavioural of the learners.
- The content is the means to select the method of teaching and level of the pupil understanding.

## c. Process of Evaluation

- The **evaluation** of **change of behaviour** if done to ascertain about the realisation of the teaching learning objectives.
- The level of the **pupil performance** indicates the **effectiveness** of **method** of teaching and learning experiences.

## d. Feed back

- The **interpretation** of performance provides the **teacher to improve** and **modify** the form of the curriculum.
- The curriculum is **developed** and teaching objectives are also **revised**.
- The **methodology** of teaching is **changed** in view of the curriculum and objectives are to be achieved.

## Need and Importance of Curriculum

- National development
- **Developing democratic life**
- Raising standard of living
- **National integration**
- Modernizing the society
- **Personal development**
- Education of whole man



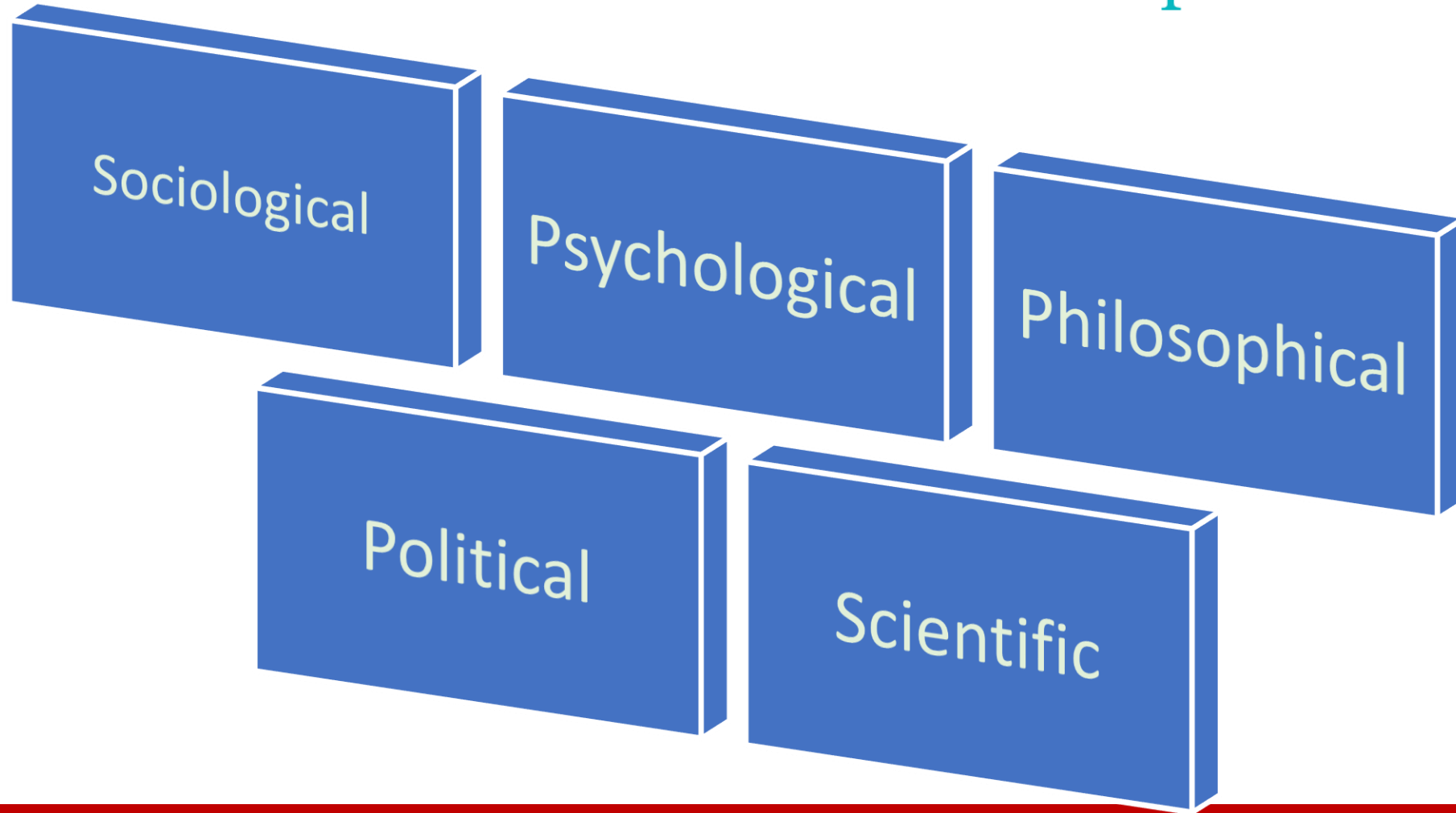
## Need and Importance of Curriculum

- The human can acquire knowledge while other species cannot acquire knowledge. It is an important aspect of human beings.
- The mental aspects are trained and developed, thus mental facilities are trained by teaching various school subjects.
- The vocational and technical educations prepare the students for different jobs. During British period, clerks were prepared through educational curriculum.
- The interests and attitude are developed according to the student's potentialities. Curriculum is designed as child centred approach.
- The good citizens are prepared by the developing democratic way of life. It also develops the abilities and capacity of the teachers.

## Need and Importance of Curriculum

- The ability of the self- realization is also developed by education and to make good man.
- It also develops the feeling of appreciation and sound judgment.
- Education is given always for future life so that he can earn his living.
- It also prepare for scientific invention and technical development.
- It brings performance in child. It helps in all-round development.
- It is a powerful instrument for social change and social control.

## Determinants of Curriculum Development



**Philosophical:** Based upon fundamental principles of philosophy national objectives and school of educational thought.

**Psychological:** Learner abilities, capacities, interests, aspects of individual development, stages of physical & mental development is very important.

**Scientific:** To achieve complete development of an individual & to prepare for complete living

**Sociological:** To promote social values of cooperation, team spirit & developing social skills.

**Political:** To develop democratic values of social justice, equity, socialism, rights & duties.

## REFERENCES

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