



ADMISSION NUMBER

School of Education

Master of Education
Semester End Examination - Jul 2024

Duration : 180 Minutes
Max Marks : 100

Sem I - F1PB103T - Psychology of Learning and Development

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

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| 1) | List some name of creativity test. | K1(2) |
| 2) | Explain the concept of growth and development. | K2(4) |
| 3) | Illustrate the concept of by learning .Classify the different types of learning. | K2(6) |
| 4) | Enumerate the Piaget's theory of learning. Draw the Piaget learning cycle. | K3(9) |
| 5) | Elucidate the concept of assimilation, schema and accommodation related to piagets theory.Enumerate the education implication of Piaget's theory of cognitive development. | K3(9) |
| 6) | Determine the four strategies of concept attainment given by Bruner. Limitate their educational implications. | K5(10) |
| 7) | Express the various transfer of learning theories.Outline the educational implications of transfer of learning. | K4(12) |
| 8) | Examine the concept of subjective and objective methods of personality assessment test. Discuss the varrious methods of subjective methods of personality test. | K5(15) |
| 9) | Discuss the Allport's and Cattel's trait approach of personality. Outline the education implication of trait approach of theory. | K5(15) |
| 10) | Discuss the meaning and nature of creativity. Outline the methods of developing creativity among children. | K6(18) |