| Nan | ne | | Printed Pages:01 | | | | | | | |
|---|---|--|------------------|-----|-------|--|--|--|--|--|
| Stu | dent Admn | | | | | | | | | |
| School of Law | | | | | | | | | | |
| Summer TermExamination – July - August 2024 | | | | | | | | | | |
| [Programme: LL.M] [Semester:)[Batch:] | | | | | | | | | | |
| Cou | ırse Title: S | Max Marks: 100 | | | | | | | | |
| | | Time:3 Hrs. | | | | | | | | |
| Cou | rse Code: . | | | | | | | | | |
| _ | | | | | | | | | | |
| Inst | ructions: | 1. All questions are compulsory. | | | | | | | | |
| | | 2. Assume missing data suitably, if any. | T 77 | | | | | | | |
| | | | K Level | COs | Marks | | | | | |
| SECTION-A (15 Marks) 5 Marks each | | | | | | | | | | |
| 1. | Explain th | e constitutional provisions dealing with the Pardoning power in india. | | | 5 | | | | | |
| | Discuss hu | man rights of prisoners with reference to constitutional protections and | | | 5 | | | | | |
| 2. | judicial de | cisions. | | | | | | | | |
| 3. | Write a sh | ort note on Doctrine of Proportionality | | | 5 | | | | | |
| SECTION-B(40 Marks) 10 Marks each | | | | | | | | | | |
| | Differentia | te between Deterrence and retributive forms of punishment. | | | | | | | | |
| 4. | | | | | 10 | | | | | |
| | Explain ho | w do considerations of proportionality and fairness influence the | | | 10 | | | | | |
| 5. | • | tion of appropriate punishments for different types of offenses? | | | | | | | | |
| | | | | | | | | | | |
| | • | rious forms of punishments and purpose for which punishments are | | | 10 | | | | | |
| 6. | imposed. A | Also Explain the role of parole as reformative technique | | | | | | | | |
| | Explain the Concept of plea-barganing with relevant provisions of Crpc. Explain the | | | | | | | | | |
| 7. | various ex | ceptions to plea bargaining. | | | | | | | | |
| SECTION-C (45 Marks) 15 Marks each | | | | | | | | | | |
| | | evaluate the doctrine of rarest of rare cases in relation to death penalty | | | | | | | | |
| 8. | with the ho | elp of various case laws. | | | 15 | | | | | |
| | | w can stakeholders, including government agencies, civil society | | | | | | | | |
| 9. | _ | ons, and the public, work together to improve the Indian prison system and | | | 15 | | | | | |
| | protect the | rights of prisoners? | | | | | | | | |
| | | I has shown an ugly face in some cases recently and has raised public | | | | | | | | |
| 10 | - | the others. Evaluate the role of Indian Media in the present context | | | 15 | | | | | |
| | particularl | y in Relation to Crime against women. | | | | | | | | |

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