Name				Printed Pages:01		
Student Admn. No.:						
School of						
Summer Term / Backlog Examination – July - August 2024						
[Programme:BPT] [Semester:8) [Batch:]						
Course Title: Clinical Reasoning & Evidence Based Physiotherapy				Max Marks: 100		
Course Code: BPHY8003			Time: 3 Hrs.			
Inst	Instructions: 1. All questions are compulsory.		•			
2. Assume missing data suitably, if any.						
			K	COs	Marks	
			Level	COS	IVIAIRS	
SECTION-A (15 Marks) 5 Marks each						
1.	Describe th	e key components of clinical reasoning in physiotherapy practice.	2	1	5	
2.	Given a patient with chronic lower back pain, demonstrate how you would apply the PICO		3	3	5	
3.		importance of evidence-based practice in physiotherapy and how it improves	3	2	5	
	patient outcomes.					
SECTION-B (40 Marks) 10 Marks each						
4.	Discuss the	role of critical appraisal in evidence-based physiotherapy.	2	1	10	
5.	· ·	th patellofemoral pain syndrome is referred to you. Apply the principles of	3	2	10	
		linical reasoning to develop a comprehensive treatment plan.				
6.	_	ample of a patient with plantar fasciitis, illustrate how you would implement an used approach to manage their condition.	4	3	10	
7.		explain three common barriers to implementing evidence-based practice in	6	5	10	
/•	physiotherapy.					
SECTION-C (45 Marks) 15 Marks each						
8.	1	case with post-stroke hemiplegia is not showing expected progress. Outline the	(4	1.5	
	steps you v	vould take to re-evaluate and adjust the treatment plan based on evidence-based practice principles.	6	4	15	
	You are pr	esented with a patient who has sustained a rotator cuff injury. Describe how you	5			
9.		e clinical reasoning to determine the appropriate physiotherapy interventions for		5	15	
		this patient.				
10	_	cent peer-reviewed journal article, outline the steps you would take to integrate	6	6	15	
	tne fin	dings into your clinical practice for treating patients with knee osteoarthritis.				