

**School of Law**

**Bachelor of Law  
Semester End Examination - Aug 2024**

**Duration : 180 Minutes  
Max Marks : 100**

**Sem II - J1UA208T - Jurisprudence**General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Explain the term "Human Laws" As per Austin K1(2)
- 2) Discuss in brief the contribution of Bentham in developing the concept of Liberty K2(4)
- 3) Discuss the contribution of Austin, in developing the analytical school of jurisprudence. K2(6)
- 4) Evaluate the role of legal language in shaping legal concepts within an analytical school framework. K3(9)
- 5) Draw the major differences between 'Ratio Decidendi' and 'Obiter Dicta' in legal jurisprudence. K3(9)
- 6) Explain the idea of ownership and also the differences between trust and beneficial ownership K5(10)
- 7) Discuss the legal principle 'possession is nine-tenths of the law' in property jurisprudence. Explain the significance of possession in determining ownership rights and legal claims to property K4(12)
- 8) Explain H.L.A. Hart's concept of law, focusing on the distinction between primary and secondary rules. How does Hart's idea of the "rule of recognition" contribute to understanding the validity of laws within a legal system? Provide examples to illustrate your answer. K5(15)
- 9) Compare and contrast the key principles and approaches of the Analytical School, Historical School, and Realist School of jurisprudence. How do these schools of thought differ in their understanding and interpretation of law K5(15)
- 10) What are the key principles of John Austin's 'command theory' and how do they differentiate from traditional notions of law K6(18)