Template 1

Nan	ne	Printed Pages:01						
Stuc	lent Admn							
		School of Biomedical Sciences						
Summer Term Examination – July - August 2024								
[Programme: B.Sc. Medical Biotechnology] [Semester: 1] [Batch: 2020-23]								
Cou	rse Title: N	Max Marks: 100						
Cou	rse Code:	Time: 3 Hrs.						
Instructions:		1. All questions are compulsory.						
		2. Assume missing data suitably, if any.						
		1	K	COs	Marko			
			Level	COS	IVIALKS			
SECTION-A (15 Marks) 5 Marks each								
1.	C	Compare the similarities and differences between ELISA and RIA.	K2	CO3	5			
2.		Discuss the role of ethics in molecular diagnostic.	K2	CO4	5			
3.		Identify the advantages of PCR-based techniques for diagnosis.	K2	CO2	5			
SECTION-B (40 Marks) 10 Marks each								
4.	Analyze the effects of recent advancements in disease diagnostics.		K4	CO2	10			
5.	Explain the working principle of FISH with suitable diagram.			CO3	10			
6.	Discuss the process of RT-PCR and how it is used in diagnostic.		K4	CO4	10			
7.	Elaborate the interactions between host and pathogen in a disease process.			CO1	10			
SECTION-C (45 Marks) 15 Marks each								
8.	Evalu	ate the methods utilized for identification of DNA/genetic biomarkers.	K5	CO2	15			
9.	Discuss th	he challenges and opportunities involved in the genomics of host-pathogen interactions.	K5	CO1	15			
10	Evaluate with example the genetic factors involved in development and progression of a disease.			CO4	15			

Course outcomes:		Students will be able to			
COs	K level				
CO1	K2	Understand the host-pathogen interaction and learn the clinical pathology of			
		diseases			
CO2	K2,K3	Understand the significance of biomarkers and biochemical based diagnosis of			
		infectious and non-infectious diseases			
CO3	K2,K3	Understand the various types of diagnosis based on antibodies, DNA and protein			
		and their role in translation research			
CO4	K4,K5,	Apply the knowledge of disease pathogenesis and diagnostic mechanism in			
	K6	molecular therapeutics			

Note: 1. Q1 to Q4 from K1/K2.

- 2. Q5 to Q8 from K3/K4.
- 3. Q9 to Q10 from highest knowledge level.