

School of Education**Bachelor of Education
Semester End Examination - Jun 2024****Duration : 180 Minutes
Max Marks : 100****Sem II - F1UA210T - Professional Development of Social Science Teacher**General Instructions*Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) List four merits of the project method. K1(2)
- 2) Classify the audio-visual aids to teach social science. K2(4)
- 3) Explain the steps of problem solving method. Suggest at least 5 problems that you could assign to your social science students in class 9. K2(6)
- 4) Why is it essential on the part of the teacher to plan the lesson before its delivery in the classroom? Analyze. K3(9)
- 5) Discuss the advantages of the rubric based assessment with a suitable example. K3(9)
- 6) Explain the concept of continuous and comprehensive evaluation. Discuss its characteristics also. K5(10)
- 7) Analyze role of laboratory in the teaching of social science. Describe its components and types. K4(12)
- 8) Define the project method and discuss its steps in detail. As a social science teacher, what measures would you adopt to make it effective? Explain in detail. K5(15)
- 9) Suppose you are asked to prepare a question paper on your teaching subject for the forthcoming Annual Examination. Design the blueprint and describe the steps you would follow while preparing the question paper. K5(15)
- 10) Develop a lesson plan on the topic "Unemployment or Poverty" for the teaching of social science students. K6(18)