School of Education

Bachelor of Education
Semester End Examination - Jun 2024

Duration : 180 Minutes
Max Marks : 100

Sem II - F1UA207T - Professional Development of Commerce Teacher

General Instructions
Answer to the specific question asked
Draw neat, labelled diagrams wherever necessary
Approved data hand books are allowed subject to verification by the Invigilator

1)	Enumerate the advantages of peer coaching.	K1(2)
2)	Outline the need to create different situations of learning engagement in commerce.	K2(4)
3)	Explain the steps of problem solving method. Suggest at least 5 problems that you could assign to your commerce students in class 10.	K2(6)
4)	Distinguish between the laboratory method and the demonstration method with suitable examples.	K3(9)
5)	Describe the process of construction of rubric based assessment with a suitable example.	K3(9)
6)	Explain the concept of Continuous and comprehensive evaluation. Discuss its characteristics also.	K5(10)
7)	Analyze the concept of no-cost teaching aids. Suggest some teaching aids that you could prepare in an improvised way to teach Commerce.	K4(12)
8)	Define the project method and discuss its steps in detail. As a commerce teacher, what measures would you adopt to make it effective? Explain in detail.	K5(15)
9)	Suppose you are asked to prepare a question paper on your teaching subject for the forthcoming Annual Examination. Design the blueprint and describe the steps you would follow while preparing the question paper.	K5(15)
10)	Develop a lesson plan on the topic "Unemployment or Poverty" for the teaching of Commerce students.	K6(18)