

School of Education**Bachelor of Education
Semester End Examination - Jun 2024****Duration : 180 Minutes
Max Marks : 100****Sem II - F1UA205T - Professional Development of English Teacher**General Instructions*Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) List down any six limitations of the grammar-translation method. K1(2)
- 2) “Project-based learning helps in developing critical thinking among students”. Discuss with suitable example. K2(4)
- 3) State lifelong learning. Outline the attributes of lifelong learners. K2(6)
- 4) “Direct method failed to yield the desired results in India.” Critically examine the given statement. K3(9)
- 5) Define team teaching technique. Discuss the steps for organizing team teaching in English class. K3(9)
- 6) Analyze how language lab can be used in developing skills of speaking in the teaching of English. Outline the advantages and disadvantages of teaching English in India. K5(10)
- 7) Establish how you as an English teacher would use the maxims of teaching to make your class effective. K4(12)
- 8) Appraise the necessity of organizing various co-curricular activities in the schools for the transaction of the English curriculum in an effective way. K5(15)
- 9) Prepare a plan to prepare your students a lifelong learner by using ICT tools. K5(15)
- 10) Develop a detailed lesson plan for teaching poetry from a topic of your choice from classes 7-9. K6(18)