

School of Education

**Bachelor of Education
Semester End Examination - Jun 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem II - F1UA203T - Learning and Teaching*General Instructions**Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) List the three levels of consciousness as given by Freud. K1(2)
- 2) Explain the progressive changes in physical development during later childhood. K2(4)
- 3) Illustrate the definition of growth and maturation. Discuss the educational implication of the principles of growth and maturation. K2(6)
- 4) Explain the four strategies of concept attainment given by Bruner. Give a few activities for concept formation. K3(9)
- 5) Explain the concept of "metacognition". Explain the three significant components of metacognition. K3(9)
- 6) Conclude the meaning and nature of growth. Discuss the difference between growth, maturation and development. Give example K5(10)
- 7) Discuss the theory of Pavlov theory of learning. outline the educational implication of Pavlov theory of learning. K4(12)
- 8) Assess various views on the nature and concept of personality. Explain different stages of Frued's theory of personality. Explain briefly. K5(15)
- 9) Assess the type approach theory of personality by using relevant examples. K5(15)
- 10) Eloborate the meaning of 'Cognition' and its role in learning. Outline the different key cognitive process of learning and education implication of this cognitive process. K6(18)