

School of Education

**Master of Education
Semester End Examination - Jun 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem II - F1PB204T - Inclusive EducationGeneral Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) List the early the symptoms of hearing-impairment in school-going children. K1(2)
- 2) Develop certain startegies for Students with dyslexia K2(4)
- 3) Summarize the Principles of Inclusive Education K2(6)
- 4) Discuss your understanding of an inclusive school. How do you find it different or similar to the existing school? K3(9)
- 5) Explain International conventions of Salamanca statement and its recommendations. K3(9)
- 6) Explain the provisions for examinations for facilitating differently able students made by CBSE. K5(10)
- 7) Examine the level of impairment, disability, and handicap of the case: Sindhu is an 8-year-old who has extreme difficulty with reading (severe dyslexia). She has good vision and hearing and scores well on tests of intelligence. She went to an excellent preschool and several different special reading programs have been tried since early in kindergarten. K4(12)
- 8) List few national and international conventions on the inclusive education. K5(15)
- 9) Divide the need and strategy behind working of integrated, manistream, and inclusive schools. K5(15)
- 10) Explain the meaning ,types of Disability in detail also focus on Supportive devices and technologies associated with different technologies. K6(18)