| Name. | | | Printed Pages:01 | | |
|--|---|-------------|------------------|-------|----|
| Student Admn. No.: | | | | | |
| School of Law Back Paper Examination Even Semester (Non - Graduating Batches) – June 2024 | | | | | |
| [Programme: BBALLB] [Semester: VIII)[Batch:] | | | | | |
| Course Title: Patent Right, Creation & Registration | | | Max Marks: 100 | | |
| Course Code: BBLB4030 | | | Time:3 Hrs. | | |
| Inst | nstructions: 1. All questions are compulsory. | | 1 | | |
| 2. Assume missing data suitably, if any. | | | | | |
| | | K Level | COs | Marks | |
| SECTION-A (15 Marks) 5 Marks each | | | | | |
| 1. | What is Intellectual Property? Provide two examp | bles of IP. | KL 1 | CO 1 | 5 |
| 2. | What are the kinds of intellectual property rights? Describe them. | | KL 1 | CO 2 | 5 |
| 3. | What are the essentials of patent as per the Patent Act, 1970? | | KL 2 | CO 1 | 5 |
| SECTION-B(40 Marks) 10 Marks each | | | | | |
| 4. | Explain the evolution of Patent law in India with the support of the key amendments which take place post TRIPs enforcement. | | KL 3 | CO 3 | 10 |
| 5. | Explain the concept of novelty with the help of illustrations. Emphasize upon its importance with respect to grant of patent. | | KL 3 | CO 4 | 10 |
| 6. | Discuss the ground of revocation of patent with the help of relevant provisions and provide illustrations. | | KL 4 | CO 3 | 10 |
| 7. | Examine the pros and cons of the Intellectual Property Law in developing countries. Take the reference of Indian jurisdiction. Refer the data, if any. | | KL 4 | CO 3 | 10 |
| SECTION-C (45 Marks) 15 Marks each | | | | | |
| 8. | What do you mean by the term "Infringement defences and exception to the infringement with and illustrations. | * * | KL 5 | CO 5 | 15 |
| 9. | Compulsory license is provided under the Paten private and public interest. Examine this statemer relevant provisions. | · · | KL 6 | CO 5 | 15 |
| 10 | Patent law promotes the monopoly and at the innovation. Comment on the statement with the h | | KL 6 | CO 6 | 15 |