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**School of Education**  
**Master of Education**  
**Semester End Examination - May 2024**

**Duration : 180 Minutes**  
**Max Marks : 100**

**Sem IV - MEDU2054 - Education Policy Planning and Financing at Secondary and Senior Secondary Level**

General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) List certain expenditures due to social costs in schools. K1 (2)
- 2) What are the unique features and thrust areas of the Kothari Commission? K2 (4)
- 3) Recommend the ways and means of controlling funds in secondary schools. K2 (6)
- 4) Identify the Organisational Pattern of Secondary education in Mudaliar commission. K3 (9)
- 5) Categorize the XII five-year plan recommendations on secondary and senior secondary education. K3 (9)
- 6) Estimate the major points to showcase the role of R.M.S.A in promoting the quality of secondary education. K5 (10)
- 7) Analyze the statement that the Report of Secondary Education Commission is truly called as “Bible for teachers” and is a landmark in the education development in India. K4 (12)
- 8) Analyze the recommendations of XII Five year plan on Secondary and Senior Secondary Education. K5 (15)
- 9) Explain the meaning and sources of school accounting and Budgeting. K5 (15)
- 10) Illustrate the role of micro planning of secondary and senior secondary stages. Relate the concept of school mapping and micro planning for the planning of secondary and senior secondary stages. K6 (18)