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School of Education
Master of Education
Semester End Examination - May 2024

Duration : 180 Minutes
Max Marks : 100

Sem IV - MEDU2051 - Advance Curriculum Theories

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) List out the various determinants of curriculum. K1 (2)
- 2) Explain the process of curriculum evaluation. K2 (4)
- 3) Illustrate the definition of curriculum framework. Identify the function of curriculum framework. K2 (6)
- 4) Analyze the importance of bench marking in curriculum development. Outline the varrious research problems in curriculum development. K3 (9)
- 5) Analyze the role of bench marking in curriculum development. Conclude the varrious research problems in curriculum development. K3 (9)
- 6) Assess the concept of curriculum change. Outline the steps involved in curriculum change. K5 (10)
- 7) Classify the role of ICT in curriculum transaction and evaluation of curriculum in distance education . Give examples. K4 (12)
- 8) Examine the different sociological bases of curriculum. K5 (15)
- 9) Examine the different philosophical bases of curriculum. K5 (15)
- 10) Eloborate the meaning and nature of curriculum model. Briefly discuss the Stakes' modelof curriculum evaluation. K6 (18)