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School of Education
Master of Education
Semester End Examination - May 2024

Duration : 180 Minutes
Max Marks : 100

Sem IV - MEDU2062 - Pedagogy Andragogy and Assessment

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Infer the meaning of 'Pedagogy'. K1 (2)
- 2) Interpret the concept of Flanders's Interaction Analysis(FIAC). K2 (4)
- 3) Illustrate the importance of pedagogy in teaching using relevant examples. K2 (6)
- 4) Discuss different steps of pedagogical analysis with examples from a particular content area. K3 (9)
- 5) Conceptualize Galloway's system of Interaction analysis model for assessing andragogy. K3 (9)
- 6) Deduct the various principles of giving effective feedback. Analyze these principles using apt examples. K5 (10)
- 7) Examine how a rubric is considered an advanced assessment in learning. Discuss the ways to make a rubric. K4 (12)
- 8) Elaborate the concept of andragogy with the help of Malcolm Knowles's model. autonomy model of Andragogy. K5 (15)
- 9) Inspect the sub-categories of the 'psychomotor domain'. How "manipulation" could be assessed? K5 (15)
- 10) Discuss the memory level of teaching using the Herbartian model. While highlighting the assumptions, explain the different steps. Trace the advantages and disadvantages of teaching at the memory level. Give suggestions to improve the effectiveness of memory level. K6 (18)