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School of Education
Bachelor of Education
Mid Term Examination - May 2024

Duration : 90 Minutes
Max Marks : 50

Sem II - F1UA201T - Assessment for Learning

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Explain diagnostic assessment. K2 (2)
- 2) Explain the characteristics of formative assessment. K1 (3)
- 3) Distinction between measurement and evaluation. K2 (4)
- 4) Explain different levels of measurement with the help of suitable examples. K2 (6)
- 5) Differentiate between assessment for learning and assessment of learning. K3 (6)
- 6) Compare essay and objective-type tests with their merits and demerits. K3 (9)
- 7) Analyze essential qualities of a good test. K4 (8)
- 8) Differentiate between quantitative and qualitative tools of assessment with the help of suitable examples. K4 (12)

OR

Analyze the quantitative tools of evaluation. Describe any one of them in detail. K4 (12)