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School of Education
Master of Education
Mid Term Examination - May 2024

Duration : 90 Minutes
Max Marks : 50

Sem II - F1PB203T - Teacher Education Pre-Service and In-Service

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Outline the nature of teacher education. K2 (2)
- 2) Outline the functions of the pre-service teacher education program in India. K1 (3)
- 3) List down the aims of In-Service Teacher Professional Development (ITPD). K2 (4)
- 4) Highlight the development of a monitorial system in pre-independent India. Examine its relevance in the contemporary period. K2 (6)
- 5) Examine the methods adopted for the development of the intellect of the disciple during the Buddhist period. K3 (6)
- 6) Assess the curricular areas of initial teacher preparation as prescribed by NCFTE 2009. Relate the curricular areas with your current teacher education program. K3 (9)
- 7) Analyze the objectives of teacher education at the elementary level. K4 (8)
- 8) Examine the three broad curricular areas of the curriculum for pre-service teacher education. K4 (12)

OR

- Explain the concept of quality assurance and discuss the various factors to be taken care of for assuring quality in teacher education. K4 (12)