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**School of Education**  
Master of Education  
Mid Term Examination - May 2024

Duration : 90 Minutes  
Max Marks : 50

**Sem II - F1PB201T - Advance Educational Research Methods**

General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Explain case study method in research. K2 (2)
- 2) Enlist five factors that decrease the reliability of a test. K1 (3)
- 3) Explain the steps of grounded theory in research. K2 (4)
- 4) Explain different levels of measurement with the help of suitable examples. K2 (6)
- 5) Explain the benefits of peer and group observation. K3 (6)
- 6) Identify the characteristics of the interview schedule with its types. How is an unstructured interview schedule better than a structured one? Discuss. K3 (9)
- 7) Analyze essential qualities of a good test. K4 (8)
- 8) Differentiate between quantitative and qualitative tools of assessment with the help of suitable examples. K4 (12)

**OR**

Analyze the quantitative tools of evaluation. Describe any one of them in detail. K4 (12)