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**School of Liberal Education**  
**Bachelor of Arts Honours in Applied Psychology**  
**Mid Term Examination - May 2024**

**Duration : 90 Minutes**  
**Max Marks : 50**

**Sem II - K1UA204T - Psychological Testing and Assessment**

General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Explain the similarities and differences between a psychological test and a measurement? K2 (2)
- 2) Name three ethical considerations in the administration of psychological tests. K1 (3)
- 3) Rephrase the concept of "construct validity" in psychological testing using simpler language. K2 (4)
- 4) Compare psychological test and assessment K2 (6)
- 5) Build potential biases in test administration and scoring procedures, and devise strategies to minimize their impact on results. K3 (6)
- 6) Apply the principles of psychological testing to a real-world scenario in a clinical setting K3 (9)
- 7) List the purpose of assessment and Principle of assessment. K4 (8)
- 8) Classify the differences between the assessment and testing in psychological testing. K4 (12)

**OR**

Examine the role of cultural competence in psychological assessment. K4 (12)