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**School of Biological and Life sciences****Master of Science in Microbiology****Mid Term Examination - May 2024****Duration : 90 Minutes****Max Marks : 50****Sem II - P1PT202B - Medical and Pharmaceutical Microbiology**General Instructions*Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Explore the origins of microbial diseases and cite common examples of their sources. K2 (2)
- 2) Enumerate the primary transmission modes of infectious diseases and furnish instances for each mode. K1 (3)
- 3) Illustrate the common sources of microbial diseases in a community setting, including examples of contaminated food or water. K2 (4)
- 4) Outline the common sources of microbial diseases and provide examples for each source. K2 (6)
- 5) Construct a diagram illustrating the steps of pathogenesis for microbial diseases, including the initial exposure, invasion, colonization, and damage to host tissues. K3 (6)
- 6) Identify the common sites of infection for human mycotic infections and explain how they may vary depending on the causative fungal species. K3 (9)
- 7) In the context of preliminary processing of clinical samples, classify the different preservatives used for various sample types. Analyze how the choice of preservative can affect downstream analysis accuracy and interpretability. K4 (8)
- 8) Examine the principles underlying MALDI-TOF mass spectrometry in modern microbial diagnosis. How does this technique enable the rapid and accurate identification of microbial pathogens? K4 (12)

**OR**

With a focus on metagenomics, examine how the shotgun sequencing approach is used to identify diverse microbial communities in clinical samples. What challenges might arise when interpreting complex metagenomic data? K4 (12)