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School of Liberal Education
Bachelor of Arts Honours in Applied Psychology
Mid Term Examination - Nov 2023

Duration : 90 Minutes
Max Marks : 50

Sem III - K1UA301T - Psychological Testing and Assessment

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Explain the key differences between objective and projective tests in psychological assessment. K2 (2)
- 2) Recall and explain two primary uses of psychological testing in the field of psychology. K1 (3)
- 3) Interpret the characteristics of good psychological test K2 (4)
- 4) Differentiate between psychological testing and psychological assessment, highlighting the unique aspects of each. K2 (6)
- 5) Explain how test-retest reliability is assessed, and provide an example of a situation where this type of reliability assessment would be important. K3 (6)
- 6) Imagine you are a psychologist developing a new intelligence test. Explain the steps you would take to ensure standardization and establish reliability and validity. K3 (9)
- 7) Assume you are a researcher developing a new self-report questionnaire to measure job satisfaction. Discuss the steps you would take to establish content validity for this measure, and explain why content validity is important in this context. K4 (8)
- 8) Analyse the concept of construct validity and explain its significance in the validation of psychological tests. Provide examples of how construct validity can be assessed. K4 (12)

OR

Analyze the ethical principles that guide psychological assessment. Assess the importance of ethical considerations in the assessment process, and provide examples of ethical dilemmas that might arise. K4 (12)