

ADMISSION NUMBER											

**School of Education**  
**Master of Education**  
**Semester End Examination - Nov 2023**

**Duration : 180 Minutes**  
**Max Marks : 100**

**Sem III - MEDU2008 - Teacher Education: Perspectives Research and Issues**

*General Instructions*

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) List down a few problems of research in teacher education. K1 (2)
- 2) Examine the quality interventions of Rashtriya Madhyamik Shiksha Abhiyan (RMSA). K2 (4)
- 3) Trace the historical rise of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) in India. K2 (6)
- 4) Examine the ways that will help the professionalization of the teaching profession and the teacher. K3 (9)
- 5) Critique on teacher professionalizing in the light of teacher education for the global world. K3 (9)
- 6) Analyze the development of novice and advanced beginner as stated in Berliner's stages of development of a teacher. K5 (10)
- 7) Examine the challenges in the professional development of teachers and critically comment on how these can be turned into opportunities. K4 (12)
- 8) Determine the working of the University Grants Commission (UGC) as an autonomous organization. Assess its role in quality assurance of teacher development. K5 (15)
- 9) Discuss the working of the National Council of Educational Research and Training (NCERT) as an autonomous organization. Examine the role of NCERT in quality assurance of teacher development. K5 (15)
- 10) Explain the concept of professional organizations. Critically assess any two professional organizations in the field of teacher education functioning at the higher education level in India. K6 (18)