School of Education
Education
ETE - Jun 2023

Time : 3 Hours   **Marks : 100**

Sem II - F1UA201T/BEDU1018
Assessment For Learning
Your answer should be specific to the question asked
Draw neat labeled diagrams wherever necessary

1.	Discuss the types of tests used in e-assessment.	K2 CO3 (5)
2.	List the merits and limitations of the objective-type test.	K2 CO2 (5)
3.	List the features of CCE.	K2 CO1 (5)
4.	Analyze the essential qualities of a good measuring tool. Explain.	K4 CO2 (10)
5.	Discuss the meaning and uses of the mean, median and mode in statistics.	K3 CO4 (10)

OR

	Analyze the concept of CBCS. Discuss its benefits and give your suggestion for the effective implementation of CBCS.	K3 CO4 (10)
6.	Elucidate the meaning and features of types of assessment. Explain in detail.	K2 CO1 (10)
7.	Analyze the quantitative tools of evaluation. Describe any one of them in detail.	K4 CO3 (10)
8.	Analyze the need and importance of Statistics in Evaluation. Explain the uses and importance of central tendency in statistics.	K3 CO3 (15)
9.	Analyze the kinds of grading systems. Which kind will you prefer as a teacher? Why? Discuss in detail.	K5 CO5 (15)

OR

	Compute the rank difference correlation of given scores and also interpret the result. Mark in Hindi: 12,15, 24, 28, 08, 15, 27, 20, 11, 26 Marks in Sanskrit: 21, 25, 35, 24,16, 18, 26, 17, 19, 38	K5 CO5 (15)
10.	Suppose you are given the assignment to construct an achievement test. Design the blueprint and describe the steps you would follow while preparing the question paper.	K5 CO4 (15)