School of Education
Education
ETE - Jun 2023

Time : 3 Hours   **Marks : 100**

Sem II - F1UA203T / BEDU1020
Learning and Teaching
Your answer should be specific to the question asked
Draw neat labeled diagrams wherever necessary

1.	Define the role of a teacher in teaching-learning context.	K2 CO1 (5)
2.	Explain the different factors affecting learning.	K2 CO1 (5)
3.	Summarize any four characteristics of the cognitive approach to learning.	K2 CO2 (5)
4.	Explain Pavlov's theory of learning. Outline its educational implications.	K2 CO1 (10)
5.	Deduce the meaning and nature of Intelligence. State the role of heredity in intelligence.	K4 CO2 (10)
6.	Examine the main features of collaborative learning. Distinguish between collaborative learning & Self- regulating learning with suitable examples.	K4 CO1 (10)
7)	Assess Hippocrate's and Kretschmer's theory of personality. Give examples.	K3 CO2 (10)

OR

	Analyze Maslow's theory of self-actualization of personality. Explain its merits and demerits.	K3 CO2 (10)
8.	Discover the uses, misuse and abuses of Intelligence testing. Give examples.	K3 CO3 (15)
9)	Define maturation. Examine the importance of the knowledge of maturation for teachers in the effective teaching-learning process.	K5 CO1 (15)

OR

	Analyze the various aspects of growth and development. Outline the educational implications of dimensions of individual development.	K5 CO1 (15)
10.	Assess the Freud's psychoanalytic theory of personality. Give the name of the defense mechanisms given by Freud.	K5 CO3 (15)